Response to Report of Task Force on Graduate Education
Department of Communication Sciences and Disorders

Speech and Hearing Science: PhD program: Exemplary

The department has always put a high priority on the PhD program and attempted to be a leader in the field. We see challenges ahead, particularly in the recruitment and support for quality students, but we are optimistic. One very positive aspect has been the success of recruiting AuD students in the past few years.

Speech Pathology MA program: High Quality

While this program has been consistently rated first in recent years, we recognize the need to continually evaluate and improve the program. Changes in recent years, such as in support of clinical faculty, have been very positive. We are looking to expand our coverage in important areas such as autism.

Doctor of Audiology Program: Too new to assess

While this program is new, and we have made many changes in the curriculum over the first few years to adjust to student needs, we are generally satisfied with progress. The faculty has been very flexible in adapting old courses or developing new courses, and instructional funds have been particularly useful in setting up appropriate laboratory experiences, such as in the area of vestibular assessment. The joint AuD/PhD program has added another important dimension in recruiting students and flexibility in planning student programs.