Program: Psychological and Quantitative Foundations: School Psychology Ed.S., Ph.D. Program
Rating: High Quality

The doctoral program in School Psychology is the only PhD program in School Psychology in the state of Iowa. The program received the Suinn Minority Achievement award from the American Psychological Association in 2002 honoring the program’s commitment to diversity. While a reputable program, School Psychology is not as strong as other programs in Psychological and Quantitative Foundations. The student cohort is selective and displays a good record of diversity. Financial support for students is fragile, but students are competitive for fellowships. The average TTD is 6.0 yrs and the % completion is 81%. There appears to be a question of lack of structured supervision for practicum students in public school settings. Perhaps better mentoring programs are in order.