This is a relatively small graduate program (9 MA, 11 PhD students). The program response states that the graduate program is unique in combining Teaching English as a Second Language (TESL) with Linguistics in both the MA and PhD programs. Three students who earned their Linguistics MA during 1996-00 transferred to and graduated from the Second Language Acquisition PhD program. The MA program has produced graduates who are in high demand. The program also has a role in the testing of English language skills for international students. The program attracts a strong international student cohort, but few domestic minorities. Selectivity is acceptable, and financial support appears to be acceptable, which has led to a recently improving, but historically low completion and long TTD (40%, 9.0 yrs calculated for the 2 PhD graduates of the five who entered the program in 1996-00). The program has had a number of recent doctoral graduates (6 in the time period 2007-2009) who show an improved TTD. The program would like to expand into computational linguistics (they had one faculty member in this area who departed after several years) and are working on a proposal with faculty from computer science, psychology, and communication sciences and disorders to support this hiring initiative. Linguistics’ graduate courses attract students from Anthropology, Computer Science, Asian and Slavic Languages and Literatures, German, Spanish, FLARE, and Second Language Acquisition. Given the perceived overlap with Second Language Acquisition, as well as potential for more interaction with the language programs and the College of Education, the Task Force recommends additional evaluation of this program.