Task Force on Graduate Education: Selective Excellence

Program Ratings and Rationale

Program: Psych/Quant: Educational Measurement and Statistics Ph.D. Program
Rating: Exemplary

Educational Measurement is one of the university’s most distinguished areas of study with historical links to the Iowa Testing Program. The purpose of the doctoral program is to prepare students for upper-level professional positions in the fields of educational measurement, evaluation, and statistical methods. The student cohorts are strong, funding for students is very good, and placements are good. The program has a very good completion rate of 86% for the student cohort entering between 1996-2001. The median TTD is approximately 6.0 yrs. There is a strong national interest in this area and the program is aware that continued improvement is required to maintain excellence in this area. The program has a chance to build on its national reputation.