## Welcoming New Faculty to Campus

### 2018 Office of the Provost New Faculty Orientation

**Tuesday August 14, 2018 and Wednesday, August 15, 2018**

- [Agenda](http://provost.uiowa.edu)
- [RSVP](http://provost.uiowa.edu)
- [Getting to the College of Public Health](http://provost.uiowa.edu)
- [Onboarding](http://provost.uiowa.edu) (University Human Resources)

Questions? [Faculty@uiowa.edu](mailto:Faculty@uiowa.edu)

## Faculty @ Iowa Programs

- [Campus-wide Faculty Development Calendar](http://provost.uiowa.edu)
- [National Center for Faculty Development and Diversity](http://provost.uiowa.edu)

## Resources

- Work/Life Balance [在这里](http://provost.uiowa.edu)
- [Build a Career | Build a Life](http://provost.uiowa.edu): Work/Life and Dual Career Resources (pdf)
- [Early Career Faculty Resources](http://provost.uiowa.edu)
- Working at a Public University [在这里](http://provost.uiowa.edu)
- Writing Resources
- [NCFDD Mentoring Map](http://provost.uiowa.edu)
- University of Iowa Faculty Policies and Campus Resources
- Office of Teaching, Learning and Technology [在这里](http://provost.uiowa.edu)
- [UI Faculty Handbook](http://provost.uiowa.edu)
- [Getting off to a GoodStart](http://provost.uiowa.edu)

## Presentation Materials

- [Slides from New Faculty Orientation 2017:](http://provost.uiowa.edu)
  - [Introduction to the University of Iowa](http://provost.uiowa.edu)
  - [UI’s Commitment to Faculty Development and Diversity](http://provost.uiowa.edu)
  - [Introduction to the UI Research Enterprise](http://provost.uiowa.edu)
  - [Overview of UI Benefits](http://provost.uiowa.edu)
- [Slides and additional resources from fall 2012 Research@Iowa workshop for new faculty](http://provost.uiowa.edu)
- [Slides from Provost Office Tenure Workshop, Fall 2016](http://provost.uiowa.edu)
Resources

- Work/Life Balance
- Build a Career | Build a Life: Work/Life and Dual Career Resources (pdf)
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Promotion and Tenure Procedures

- Tenure Track and Promotion and Tenure
- Clinical Track Promotion
- Research Track Promotion
- Instructional Track Promotion
- Adjunct Promotions

Faculty Review Procedures

- Annual Review of Probationary and Non-Tenure Track Faculty
- Annual and Five-Year Review of Tenured Faculty
- Joint Appointment Review
WORKSHOP AGENDA

- Review of the tenure & promotion process at the University of Iowa*
- General tips regarding P&T
“TYPICAL” TENURE TRACK PROGRESSION

<table>
<thead>
<tr>
<th>Year</th>
<th>Review Event</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>Annual Department Review</td>
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<tr>
<td>Year 2</td>
<td>Annual Department Review</td>
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<tr>
<td>Year 3</td>
<td>Third-Year Reappointment Review</td>
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<td>Year 4</td>
<td>Annual Department Review</td>
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<tr>
<td>Year 5</td>
<td>Annual Department Review</td>
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<td>Year 6</td>
<td>Tenure Decision Year</td>
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Sequential Development of Promotion Record through Decision-Makers:

1. Candidate and DEO compile dossier
2. Peer evaluation of teaching
3. Internal peer evaluation of scholarship
4. Peer evaluation of service
5. Candidate’s opportunity to respond
6. External peer evaluation of scholarship
7. Departmental Consulting Group’s vote and report
8. Candidate’s opportunity to respond
9. DEO’s letter to Dean
10. Candidate’s opportunity to respond, if DEO’s recommendation is negative
11. Collegiate Consulting Group’s vote and summary report, if any*
12. Candidate’s opportunity to respond*
13. Dean’s letter to Provost
14. Candidate’s opportunity to respond, if Dean’s recommendation is negative
15. Provost’s recommendation to the Board of Regents

*If recommendation is negative and contrary to DEO or DCG recommendation
Phase I
Dossier developed

Phase II
Dossier assessed

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TENURE PROCESS CHARACTERISTICS

- Fair
- Transparent
- Thorough
- Methodical
- Accessible
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Access the Operations Manual

- III.10.4b/c: Qualifications for Specific Rank
- III.10.5: Review and Promotion Procedures
III.10.4b. Associate Professor

(1) Convincing evidence that the candidate is an effective teacher of, as appropriate, undergraduate, graduate, postdoctoral, and professional students.

(2) Demonstration of artistic or scholarly achievement supported by substantial publications or equivalent artistic creations or performances, of high quality, as appropriate to the discipline(s).

(3) Departmental, collegiate, and/or University service and, if appropriate, professional service will be expected at an appropriate level.

(4) The quality and quantity of teaching, scholarship/artistic accomplishment, and service should give unmistakable promise of promotion to full professor.
QUALIFICATIONS FOR ASSOCIATE OR FULL PROFESSOR

Access the Operations Manual

- III.10.4c: Qualifications for Specific Rank
- III.10.5: Review and Promotion Procedures
III.10.5a

The question of promotion of faculty may be brought up at any time deemed appropriate, but if not considered earlier, it should be brought up for formal consideration between the dean and the DEO as follows: ....... assistant professors during the final year of the probationary period as defined by the college.

Promotion may take place earlier if the qualifications and promise of the individual concerned warrant such action.

Individual faculty members may request review for promotion, tenure, or both, at any time, and shall be afforded such review by the applicable department or non-departmentalized college.
III.10.5b

A candidate for promotion shall be evaluated under the relevant, clearly defined standards of the faculty member's academic unit(s) that were:

1. in effect at the time of the faculty member's initial appointment or promotion to the rank currently held;

2. any such standards in effect since that time; or

3. any such standards in effect at the time of the evaluation, whichever of these the candidate elects.

The candidate shall make an election under this section no later than the end of the academic year prior to the academic year in which the candidate is considered for tenure and/or promotion or reappointment.
Extensions (10.1)

- **Automatic**: For each minor child (e.g., biological, adopted, stepchild, or by guardianship) added to the family of a probationary faculty member from two years prior to the initial appointment through September 1 of the tenure decision year, and upon relevant notification, the faculty member's probationary period shall be automatically extended twelve months per child (up to two children).

- **Discretionary**: .... because of a professional or personal impediment (e.g., additional responsibilities, failure to provide resources in timely manner, personal health reasons, ongoing care responsibilities)
Extensions (Automatic & Discretionary)

“Early” Tenure (Voluntary Review)

- Individual faculty members may request review for promotion, tenure, or both, at any time, and shall be afforded such review by the applicable department or non-departmentalized college.
OTHER TENURE PROCESS ITEMS

- Extensions (Automatic & Discretionary)
- “Early” Tenure (Voluntary Review)

Terminal Year

(5) Appointments at the rank of assistant professor shall ordinarily not exceed a total of seven years of service and thus shall be reviewed for tenure no later than during the sixth year of service. Unless otherwise agreed upon, the status of a faculty member who has served both as an instructor and as assistant professor in this University should be reviewed during the sixth year of service in the two ranks combined. A faculty member for whom a denial-of-tenure recommendation has been made by the Executive Vice President and Provost shall be given notification of a terminal year of appointment.
EVALUATION CRITERIA

- Research/Scholarly Productivity
- Teaching
- Service
WEIGHTING OF EFFORTS

Research/ Productivity

Teaching

Service
APPROVAL PROCESS

Department → Dean → Provost → Board of Regents
RELATIVE IMPACT ON PROMOTION DECISION
GENERAL RECOMMENDATIONS

- Do good research/scholarship
- Be productive and steady
- Don’t dabble (and don’t be too well-known outside your field)
- Make an impact in the field
- Be technically sound (quality may be hard to judge)
- Bring in grants
GENERAL RECOMMENDATIONS

- Friends (in the department) are good
- Cultivate contacts for letters
- Know department/college standards
- Ask for feedback during the annual review process
- Show up at meetings and social functions
QUESTIONS?