

**IOWA**

2025-2026

# Data Digest

OFFICE OF THE PROVOST

# IOWA 2025-2026 Data Digest

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Original Release Date: March 2026

*Notes:*

*This document may be updated throughout the year. Reports that have been added, updated, or revised since the original release date above will display a “released” or “updated” date at the bottom of the page.*

Questions about information contained in the Data Digest should be directed to:

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Welcome to the University of Iowa *Data Digest*.

The *Data Digest* provides comprehensive quantitative information about various aspects of the university, including students, faculty, staff, and budget. Please note that many measures can be counted in a variety of different ways, depending on definitions of what to include, timeframe, and other variables. Source and technical notes at the end of this document should help to clarify what choices were made in producing these reports.

We welcome your feedback about the *Digest* and how we can improve it to help to meet your data needs.

Data and Decision Support  
Office of the Provost

## Table of Contents

<b>STUDENTS</b> .....	<b>5</b>	<b>RESEARCH</b> .....	<b>62</b>
Fall Semester Headcount Enrollment by Student Level .....	6	Extramural Awards .....	63
Fall Semester Headcount Enrollment by Sex .....	8	Federal Research Awards by Agency .....	64
Fall Semester Headcount Enrollment by Racial/Ethnic Category .....	10	Non-Federal Research Awards by Source .....	65
Fall Semester Headcount Enrollment by Residency .....	13	Technology Transfer .....	66
Undergraduate Students .....	14	Research & Development Expenditures at Public Big Ten Universities .....	67
Graduate Students .....	15	<b>FINANCE</b> .....	<b>68</b>
Professional and Postgraduate Students .....	16	University of Iowa Revenue .....	69
Fall Semester Headcount Enrollment by Geographic Origin .....	17	University of Iowa Operating Expenses by Function .....	70
Fall Semester Headcount Enrollment by Full Time and Part Time .....	18	University of Iowa General Education Fund Budget - Revenues .....	71
Fall Semester Headcount Enrollment by Enrolled Credit Hours .....	20	University of Iowa General Education Fund Budget - Expenditures .....	72
Fall Semester Headcount Enrollment by Age .....	21	Academic Year Tuition & Required Fees at Public Big Ten Universities .....	73
Fall Semester Undergraduate Headcount Enrollment by First Generation		Trends in Academic Year Tuition and Required Fees .....	74
Status and Sex .....	23	Undergraduate Cost of Attendance per Academic Year .....	75
Fall Semester Undergraduate Headcount Enrollment by First Generation		Student Financial Aid Awards by Type .....	76
Status and Racial/Ethnic Category .....	24	Endowment Pool .....	78
Fall Semester Headcount – New Students .....	25	<b>COLLEGES</b> .....	<b>79</b>
Fall Semester Headcount – New First-Year Students .....	26	Fall Semester Headcount Enrollment by College and by Student Level .....	80
Fall Semester Student FTE by Student Level .....	30	Degree Program Completions by College .....	82
Headcount of Fall Semester New Freshmen Applicants .....	32	Alumni by College .....	83
Retention and Graduation Rates of New First Time Full Time Students		Fiscal Year Student Credit Hours by College of Student's Primary	
By Fall Semester Entrance Cohort .....	33	Program of Study and by Student Level .....	84
By Residency and Fall Semester Entrance Cohort .....	34	Fiscal Year Student Credit Hours by Administrative Home College	
By Sex and Fall Semester Entrance Cohort .....	35	and by Student Level .....	86
By Race/Ethnicity and Fall Semester Entrance Cohort .....	36	November 1 Faculty FTE by Faculty Category and by Organization .....	89
By First-Generation Status and Fall Semester Entrance Cohort .....	37	Headcount of Faculty by Faculty Category and by College .....	92
By Title IV Financial Aid Participation and Fall Semester Entrance Cohort .....	38	Extramural Awards by College .....	94
Number of Degree Programs Completed by Student Level .....	39	Federal Research Awards by College .....	95
Number of Degree Programs Completed by Sex and by Student Level .....	40	Non-Federal Research Awards by College .....	96
Five Largest Majors by Degrees Conferred .....	41	Fiscal Year Gross Expenditures by Organization, All Funds .....	97
Distribution of Alumni by State .....	42	Fiscal Year Gross Expenditures by Organization, General Education	
<b>FACULTY &amp; STAFF</b> .....	<b>43</b>	Funds .....	98
November 1 Faculty FTE .....	44	<b>PROGRAMS</b> .....	<b>99</b>
November 1 Faculty FTE by Fund Group .....	45	Academic Degree Programs Offered .....	100
Headcount of Faculty by Faculty Category and Sex .....	46	Fall Semester Enrollment by Objective and Program of Study .....	101
Headcount of Faculty by Faculty Category, Rank, and Sex .....	47	Number of Degree Programs Completed by Objective and Program of Study .....	118
Headcount of Faculty by Race/Ethnicity .....	50	<b>ADDITIONAL FACTS AND FIGURES</b> .....	<b>127</b>
Employment Profile FTE .....	53	Library Statistics .....	128
Employment Profile Headcount .....	54	Association of Research Libraries Rankings, University of Iowa Libraries .....	129
Median Average Faculty Salaries by Professorial Rank .....	55	Land and Facilities .....	130
<b>INSTRUCTION</b> .....	<b>56</b>	Fall Classroom/Lab Utilization Summary .....	131
Fiscal Year Student Credit Hours by Student Level .....	57	<b>PEER COMPARISONS</b> .....	<b>132</b>
Fiscal Year Student Credit Hours by Section Type and Primary		<b>INSTITUTIONAL DATA RESOURCES</b> .....	<b>134</b>
Instructor Category .....	58	<b>DEFINITIONS AND TECHNICAL NOTES</b> .....	<b>135</b>
Fiscal Year Student Credit Hours by Section Management Type and			
Primary Instructor Category .....	59		
Fall Semester Program of Study Count by Primary Student Level			
and Declaration Type .....	60		

# IOWA Students

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Fall Semester Headcount Enrollment by Student Level .....	6
Fall Semester Headcount Enrollment by Sex .....	8
Fall Semester Headcount Enrollment by Racial/Ethnic Category .....	10
Fall Semester Headcount Enrollment by Residency .....	13
Undergraduate Students .....	14
Graduate Students .....	15
Professional and Postgraduate Students .....	16
Fall Semester Headcount Enrollment by Geographic Origin .....	17
Fall Semester Headcount Enrollment by Full Time and Part Time .....	18
Fall Semester Headcount Enrollment by Enrolled Credit Hours .....	20
Fall Semester Headcount Enrollment by Age .....	21
Fall Semester Undergraduate Headcount Enrollment by First Generation Status and Sex .....	23
Fall Semester Undergraduate Headcount Enrollment by First Generation Status and Racial/Ethnic Category .....	24
Fall Semester Headcount – New Students .....	25
Fall Semester Headcount – New First-Year Students .....	26
Fall Semester Student FTE by Student Level .....	30
Headcount of Fall Semester New Freshmen Applicants .....	32
Retention and Graduation Rates of New First Time Full Time Students	
By Fall Semester Entrance Cohort .....	33
By Residency and Fall Semester Entrance Cohort .....	34
By Sex and Fall Semester Entrance Cohort .....	35
By Race/Ethnicity and Fall Semester Entrance Cohort .....	36
By First-Generation Status and Fall Semester Entrance Cohort .....	37
By Title IV Financial Aid Participation and Fall Semester Entrance Cohort .....	38
Number of Degree Programs Completed by Student Level .....	39
Number of Degree Programs Completed by Sex and by Student Level .....	40
Five Largest Majors by Degrees Conferred .....	41
Distribution of Alumni by State .....	42

## Fall Semester Headcount Enrollment by Student Level

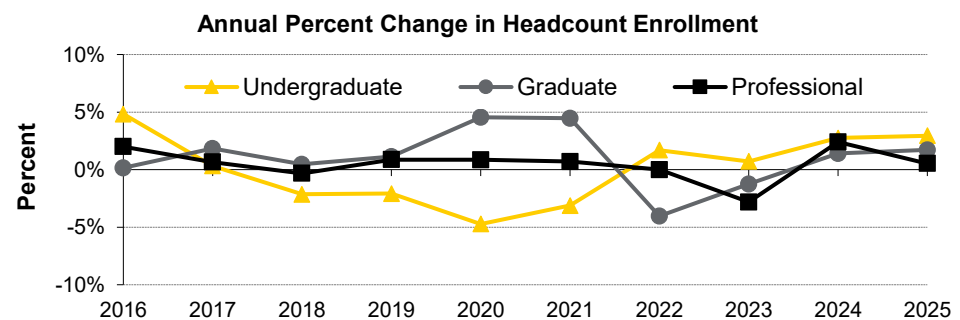
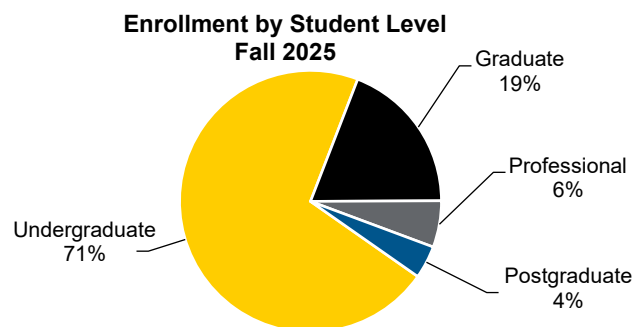
Student Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Undergraduate</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>	<b>22,130</b>	<b>22,738</b>	<b>23,407</b>
Freshmen	6,691	5,921	5,474	5,355	4,819	4,783	5,561	5,322	5,312	5,433
Sophomores	5,277	5,664	5,163	5,056	5,002	4,720	4,589	5,093	5,233	5,345
Juniors	5,234	5,938	6,137	5,672	5,648	5,523	5,190	5,308	5,734	5,777
Seniors	5,670	5,712	6,508	6,708	6,372	6,117	6,146	5,928	5,935	6,350
Unclassified	1,483	1,199	627	620	463	465	487	479	524	502
<b>Graduate</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>	<b>6,079</b>	<b>6,164</b>	<b>6,269</b>
Master's	2,652	2,829	2,848	3,066	3,485	3,663	3,492	3,363	3,377	3,544
Doctoral	2,499	2,424	2,383	2,359	2,357	2,457	2,400	2,414	2,490	2,461
<i>PhD</i>	2,039	1,965	1,928	1,889	1,864	1,914	1,844	1,854	1,906	1,882
<i>Professional</i>	348	341	350	366	370	408	404	407	420	410
<i>Other</i>	112	118	105	104	123	135	152	153	164	169
<b>Other</b>	<b>527</b>	<b>529</b>	<b>577</b>	<b>449</b>	<b>299</b>	<b>295</b>	<b>264</b>	<b>302</b>	<b>297</b>	<b>264</b>
<b>Professional</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>	<b>1,833</b>	<b>1,877</b>	<b>1,887</b>
Dentistry (DDS)	323	329	331	334	327	332	334	325	333	327
Law (JD)	426	419	422	431	474	501	500	492	502	500
Medicine (MD)	658	668	663	666	657	667	663	658	672	660
Pharmacy (PharmD)	428	431	425	426	415	386	389	358	370	400
<b>Total excluding Postgraduate</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>	<b>30,042</b>	<b>30,779</b>	<b>31,563</b>
<b>Postgraduate</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>	<b>1,410</b>	<b>1,420</b>	<b>1,335</b>
Residents	822	906	806	823	789	813	824	884	875	789
Fellows	185	195	195	191	200	206	209	221	219	233
Post-Doctoral	316	297	291	281	293	278	269	305	326	313
<b>Total</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>	<b>31,452</b>	<b>32,199</b>	<b>32,898</b>
<i>Percent Undergraduate</i>	73.4%	73.0%	72.8%	72.2%	70.6%	69.2%	70.2%	70.4%	70.6%	71.2%
<i>Percent Graduate</i>	17.1%	17.3%	17.7%	18.1%	19.4%	20.6%	19.7%	19.3%	19.1%	19.1%
<i>Percent Professional</i>	5.5%	5.5%	5.6%	5.7%	5.9%	6.0%	6.0%	5.8%	5.8%	5.7%
<i>Percent Postgraduate</i>	4.0%	4.2%	3.9%	4.0%	4.1%	4.2%	4.2%	4.5%	4.4%	4.1%

Source: MAUI student information system.

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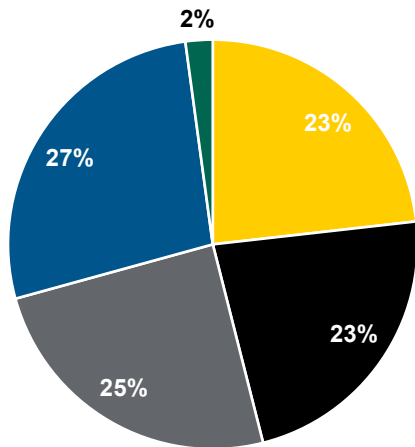
See Note 1 regarding the removal of Iowa Intensive English Program (IIEP)-only students from the student headcounts, in all years.

See Note 4 regarding removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



## Fall 2025 Headcount Enrollment by Student Level, *continued*

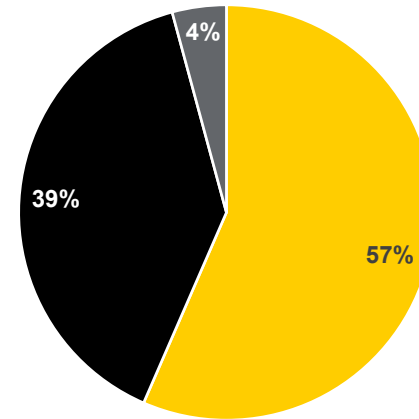
### Undergraduate



Freshmen	5,433
Sophomores	5,345
Juniors	5,777
Seniors	6,350
Unclassified	502
<b>Total</b>	<b>23,407</b>

■ Freshmen ■ Sophomores ■ Juniors ■ Seniors ■ Unclassified

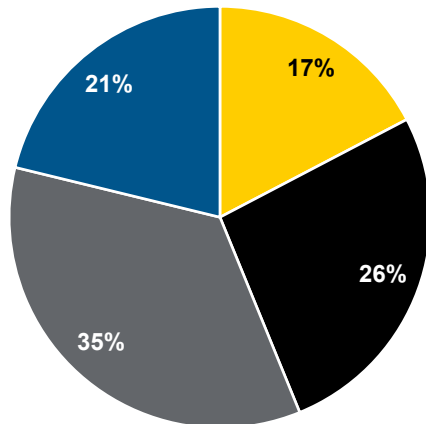
### Graduate



Master's	3,544
Doctoral	2,461
Other	264
<b>Total</b>	<b>6,269</b>

■ Master's ■ Doctoral ■ Other

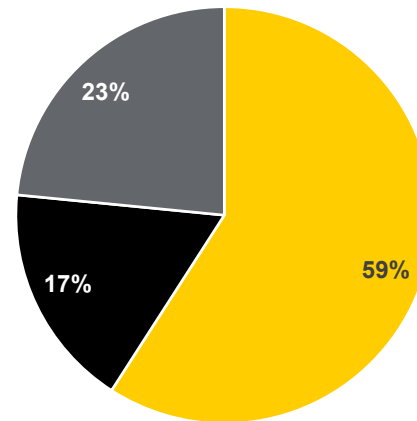
### Professional



Dentistry	327
Law	500
Medicine	660
Pharmacy	400
<b>Total</b>	<b>1,887</b>

■ Dentistry (DDS) ■ Law (JD)  
■ Medicine (MD) ■ Pharmacy (PharmD)

### Post Graduate



Residents	789
Fellows	233
Post Doctoral	313
<b>Total</b>	<b>1,335</b>

■ Residents ■ Fellows ■ Post-Doctoral

### Fall Semester Headcount Enrollment by Sex

Student Level   Sex	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Undergraduate</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>	<b>22,130</b>	<b>22,738</b>	<b>23,407</b>
Men	11,562	11,529	11,156	10,796	10,091	9,564	9,651	9,705	9,900	9,974
Women	12,793	12,905	12,753	12,615	12,213	12,044	12,322	12,425	12,838	13,433
Percent Men	47.5%	47.2%	46.7%	46.1%	45.2%	44.3%	43.9%	43.9%	43.5%	42.6%
Percent Women	52.5%	52.8%	53.3%	53.9%	54.8%	55.7%	56.1%	56.1%	56.5%	57.4%
<b>Graduate</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>	<b>6,079</b>	<b>6,164</b>	<b>6,269</b>
Men	2,784	2,792	2,742	2,754	2,818	2,942	2,802	2,775	2,761	2,855
Women	2,894	2,990	3,066	3,120	3,323	3,473	3,354	3,304	3,403	3,414
Percent Men	49.0%	48.3%	47.2%	46.9%	45.9%	45.9%	45.5%	45.6%	44.8%	45.5%
Percent Women	51.0%	51.7%	52.8%	53.1%	54.1%	54.1%	54.5%	54.4%	55.2%	54.5%
<b>Professional</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>	<b>1,833</b>	<b>1,877</b>	<b>1,887</b>
Men	931	918	922	908	882	886	863	855	851	814
Women	904	929	919	949	991	1,000	1,023	978	1,026	1,073
Percent Men	50.7%	49.7%	50.1%	48.9%	47.1%	47.0%	45.8%	46.6%	45.3%	43.1%
Percent Women	49.3%	50.3%	49.9%	51.1%	52.9%	53.0%	54.2%	53.4%	54.7%	56.9%
<b>Total excluding Postgraduate</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>	<b>30,042</b>	<b>30,779</b>	<b>31,563</b>
Men	15,277	15,239	14,820	14,458	13,791	13,392	13,316	13,335	13,512	13,643
Women	16,591	16,824	16,738	16,684	16,527	16,517	16,699	16,707	17,267	17,920
Percent Men	47.9%	47.5%	47.0%	46.4%	45.5%	44.8%	44.4%	44.4%	43.9%	43.2%
Percent Women	52.1%	52.5%	53.0%	53.6%	54.5%	55.2%	55.6%	55.6%	56.1%	56.8%
<b>Postgraduate</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>	<b>1,410</b>	<b>1,420</b>	<b>1,335</b>
Men	754	799	760	755	739	741	742	772	777	719
Women	569	599	532	540	543	556	560	638	643	616
Percent Men	57.0%	57.2%	58.8%	58.3%	57.6%	57.1%	57.0%	54.8%	54.7%	53.9%
Percent Women	43.0%	42.8%	41.2%	41.7%	42.4%	42.9%	43.0%	45.2%	45.3%	46.1%
<b>Total</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>	<b>31,452</b>	<b>32,199</b>	<b>32,898</b>
Men	16,031	16,038	15,580	15,213	14,530	14,133	14,058	14,107	14,289	14,362
Women	17,160	17,423	17,270	17,224	17,070	17,073	17,259	17,345	17,910	18,536
Percent Men	48.3%	47.9%	47.4%	46.9%	46.0%	45.3%	44.9%	44.9%	44.4%	43.7%
Percent Women	51.7%	52.1%	52.6%	53.1%	54.0%	54.7%	55.1%	55.1%	55.6%	56.3%

Source: MAUI student information system.

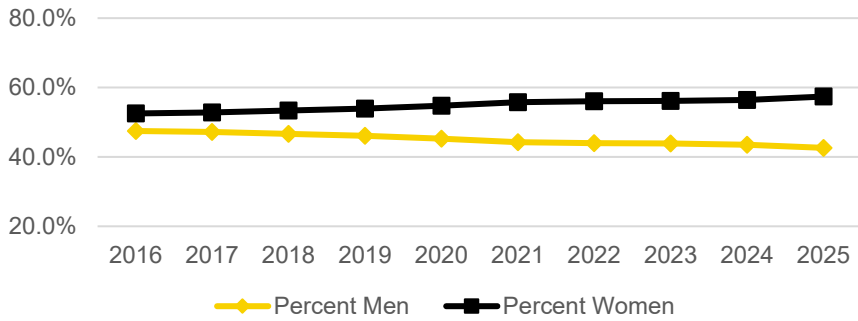
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See Note 3 regarding change in reporting by sex effective fall 2019.

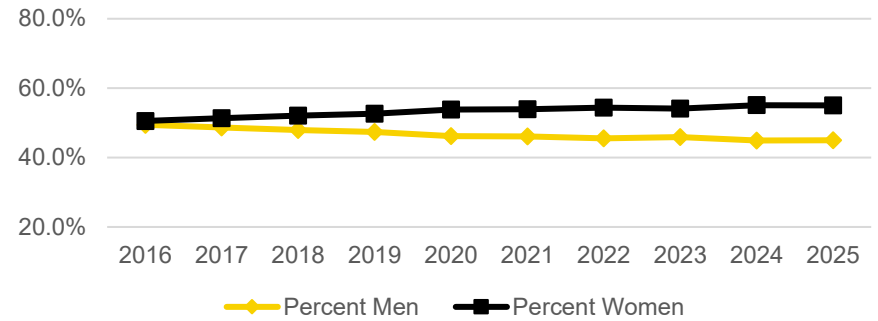
See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

Fall Semester Headcount Enrollment by Sex, *continued*

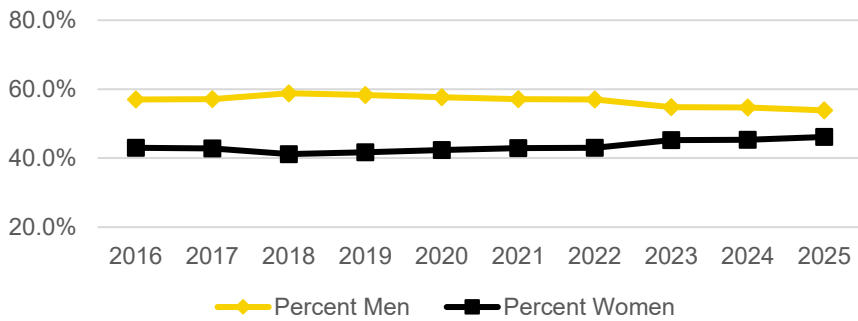
Undergraduate



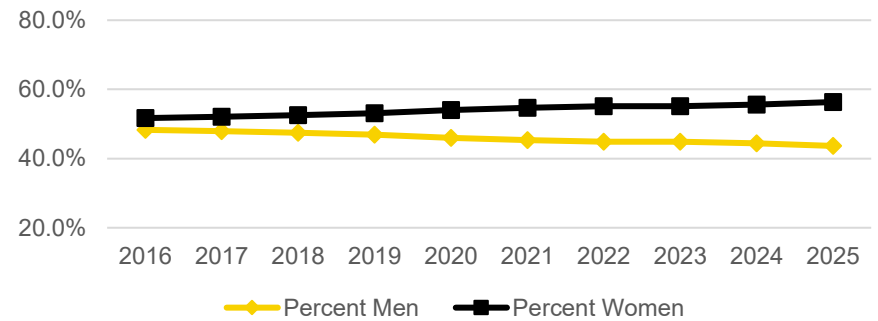
Graduate and Professional



Postgraduate



All Students



### Fall Semester Headcount Enrollment by Racial/Ethnic Category

Student Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Undergraduate</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>	<b>22,130</b>	<b>22,738</b>	<b>23,407</b>
Domestic										
Hispanic/Latino	1,815	1,824	1,824	1,841	1,830	1,826	1,947	2,010	2,009	2,047
American Indian or Alaska Native	39	42	41	48	37	33	31	29	38	29
Asian	978	1,021	1,013	973	1,023	1,068	1,063	1,033	1,029	993
Black or African American	814	798	721	686	685	656	663	644	641	636
Native Hawaiian or Other Pacific Islander	23	23	20	18	17	16	15	14	10	11
Two or More Races	678	742	778	803	797	806	822	851	872	919
White	16,736	17,281	17,307	17,269	16,588	16,043	16,346	16,479	16,888	17,363
Not Specified/Unknown	798	643	445	517	505	584	671	720	959	1,143
International	2,474	2,060	1,760	1,256	822	576	415	350	292	266
<b>Graduate</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>	<b>6,079</b>	<b>6,164</b>	<b>6,269</b>
Domestic										
Hispanic/Latino	234	262	292	319	351	393	361	352	393	400
American Indian or Alaska Native	10	10	9	10	13	9	8	7	9	7
Asian	222	246	235	244	249	260	236	252	251	269
Black or African American	162	170	187	183	208	225	202	202	210	193
Native Hawaiian or Other Pacific Islander	4	1	2	1	2	1	3	2	3	1
Two or More Races	107	123	133	127	155	164	153	155	148	148
White	3,537	3,627	3,649	3,689	4,003	4,170	4,035	3,817	3,823	3,923
Not Specified/Unknown	312	312	321	309	245	206	167	176	187	189
International	1,090	1,031	980	992	915	987	991	1,116	1,140	1,139
<b>Professional</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>	<b>1,833</b>	<b>1,877</b>	<b>1,887</b>
Domestic										
Hispanic/Latino	97	101	107	115	136	151	146	133	127	113
American Indian or Alaska Native	5	5	6	3	2	3	3	4	5	4
Asian	176	183	194	205	205	220	232	219	242	223
Black or African American	51	57	60	63	61	68	60	45	39	39
Native Hawaiian or Other Pacific Islander	1	0	1	1	1	2	2	2	2	2
Two or More Races	43	57	65	65	67	59	65	67	70	66
White	1,347	1,334	1,317	1,315	1,304	1,291	1,256	1,214	1,215	1,240
Not Specified/Unknown	89	82	60	53	48	41	70	111	157	193
International	26	28	31	37	49	51	52	38	20	7

*continued*

**Fall Semester Headcount Enrollment by Racial/Ethnic Category, *continued***

<b>Student Level</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>All Students excluding Postgraduate</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>	<b>30,042</b>	<b>30,779</b>	<b>31,563</b>
Domestic										
Hispanic/Latino	2,146	2,187	2,223	2,275	2,317	2,370	2,454	2,495	2,529	2,560
American Indian or Alaska Native	54	57	56	61	52	45	42	40	52	40
Asian	1,376	1,450	1,442	1,422	1,477	1,548	1,531	1,504	1,522	1,485
Black or African American	1,027	1,025	968	932	954	949	925	891	890	868
Native Hawaiian or Other Pacific Islander	28	24	23	20	20	19	20	18	15	14
Two or More Races	828	922	976	995	1,019	1,029	1,040	1,073	1,090	1,133
White	21,620	22,242	22,273	22,273	21,895	21,504	21,637	21,510	21,926	22,526
Not Specified/Unknown	1,199	1,037	826	879	798	831	908	1,007	1,303	1,525
International	3,590	3,119	2,771	2,285	1,786	1,614	1,458	1,504	1,452	1,412
<b>Postgraduate</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>	<b>1,410</b>	<b>1,420</b>	<b>1,335</b>
Domestic										
Hispanic/Latino	18	18	18	18	18	24	27	30	32	25
American Indian or Alaska Native	1	1	1	0	1	1	1	1	1	0
Asian	44	39	42	41	38	49	45	51	41	45
Black or African American	7	9	9	8	8	8	8	11	11	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or More Races	6	5	7	5	8	7	9	10	12	11
White	363	364	324	325	336	339	347	370	375	341
Not Specified/Unknown	613	679	615	623	592	593	588	626	614	570
International	271	283	276	275	281	276	277	311	334	336
<b>All Students</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>	<b>31,452</b>	<b>32,199</b>	<b>32,898</b>
Domestic										
Hispanic/Latino	2,164	2,205	2,241	2,293	2,335	2,394	2,481	2,525	2,561	2,585
American Indian or Alaska Native	55	58	57	61	53	46	43	41	53	40
Asian	1,420	1,489	1,484	1,463	1,515	1,597	1,576	1,555	1,563	1,530
Black or African American	1,034	1,034	977	940	962	957	933	902	901	875
Native Hawaiian or Other Pacific Islander	28	24	23	20	20	19	20	18	15	14
Two or More Races	834	927	983	1,000	1,027	1,036	1,049	1,083	1,102	1,144
White	21,983	22,606	22,597	22,598	22,231	21,843	21,984	21,880	22,301	22,867
Not Specified/Unknown	1,812	1,716	1,441	1,502	1,390	1,424	1,496	1,633	1,917	2,095
International	3,861	3,402	3,047	2,560	2,067	1,890	1,735	1,815	1,786	1,748

Source: MAUI student information system.

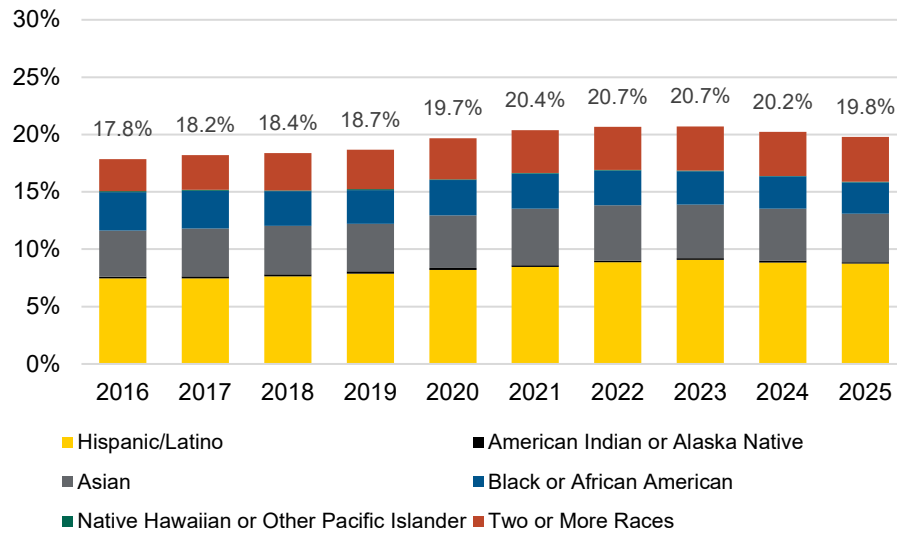
*continued*

See Note 2 regarding federal guidelines for reporting by race/ethnicity.

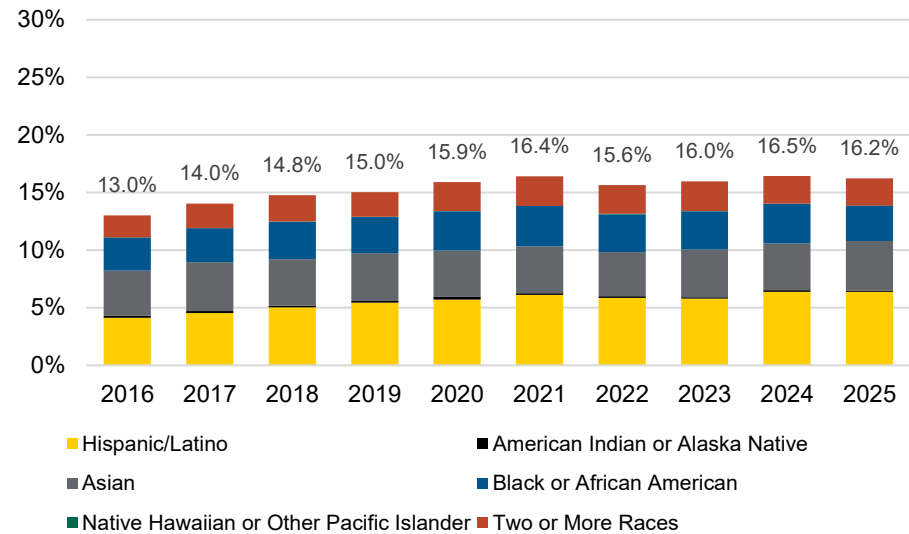
See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

## Fall Semester Headcount Enrollment by Racial/Ethnic Category, *continued*

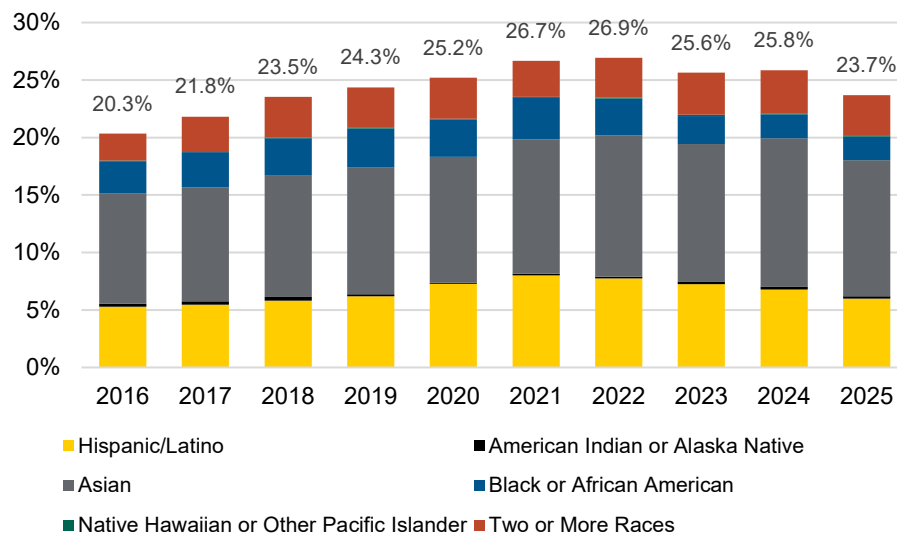
### Race/Ethnicity as a Percent of Undergraduate Enrollment



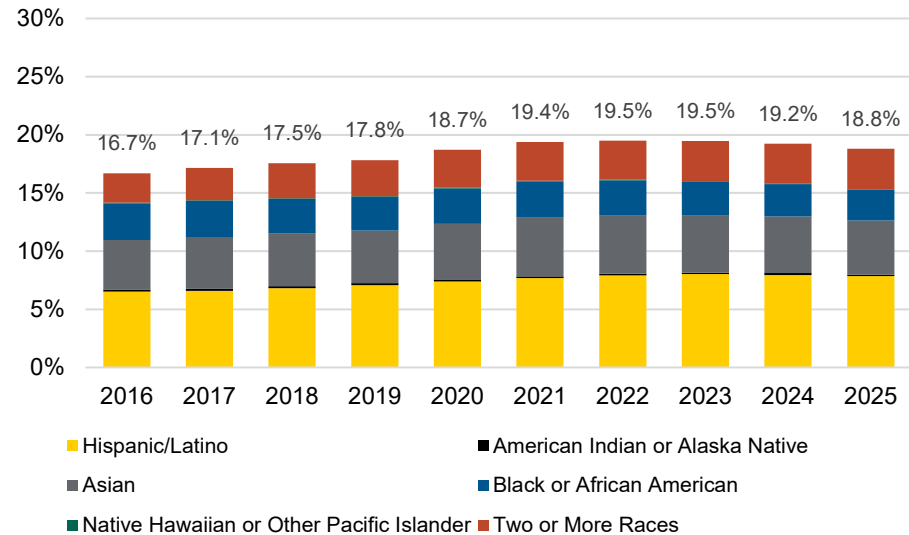
### Race/Ethnicity as a Percent of Graduate Enrollment



### Race/Ethnicity as a Percent of Professional Enrollment



### Race/Ethnicity as a Percent of Total Enrollment



Note: Charts represent domestic (not international) students by race/ethnicity as a percentage of total enrollment (by student level as indicated), including international students.

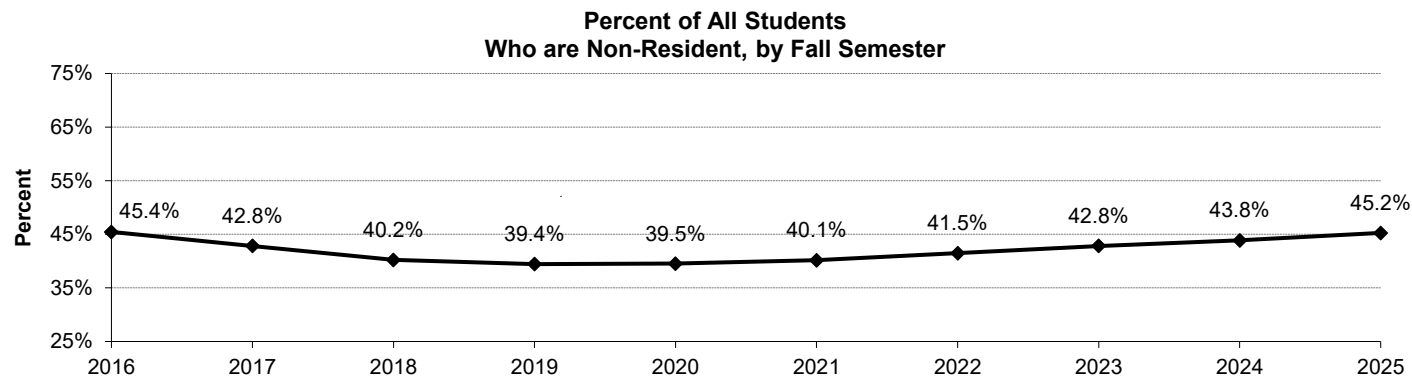
### Fall Semester Student Headcount Enrollment by Residency All Students

Student Level   Residency	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Undergraduate</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>	<b>22,130</b>	<b>22,738</b>	<b>23,407</b>
Iowa Resident	13,261	14,115	14,612	14,573	13,962	13,504	13,337	13,106	13,248	13,244
Non-Resident	11,094	10,319	9,297	8,838	8,342	8,104	8,636	9,024	9,490	10,163
<i>Percent Resident</i>	<i>54.4%</i>	<i>57.8%</i>	<i>61.1%</i>	<i>62.2%</i>	<i>62.6%</i>	<i>62.5%</i>	<i>60.7%</i>	<i>59.2%</i>	<i>58.3%</i>	<i>56.6%</i>
<b>Graduate</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>	<b>6,079</b>	<b>6,164</b>	<b>6,269</b>
Iowa Resident	2,657	2,748	2,840	2,874	2,966	3,013	2,855	2,678	2,632	2,629
Non-Resident	3,021	3,034	2,968	3,000	3,175	3,402	3,301	3,401	3,532	3,640
<i>Percent Resident</i>	<i>46.8%</i>	<i>47.5%</i>	<i>48.9%</i>	<i>48.9%</i>	<i>48.3%</i>	<i>47.0%</i>	<i>46.4%</i>	<i>44.1%</i>	<i>42.7%</i>	<i>41.9%</i>
<b>Professional</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>	<b>1,833</b>	<b>1,877</b>	<b>1,887</b>
Iowa Resident	1,137	1,155	1,175	1,179	1,179	1,140	1,116	1,101	1,114	1,143
Non-Resident	698	692	666	678	694	746	770	732	763	744
<i>Percent Resident</i>	<i>62.0%</i>	<i>62.5%</i>	<i>63.8%</i>	<i>63.5%</i>	<i>62.9%</i>	<i>60.4%</i>	<i>59.2%</i>	<i>60.1%</i>	<i>59.4%</i>	<i>60.6%</i>
<b>All Students excluding Postgraduate</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>	<b>30,042</b>	<b>30,779</b>	<b>31,563</b>
Iowa Resident	17,055	18,018	18,627	18,626	18,107	17,657	17,308	16,885	16,994	17,016
Non-Resident	14,813	14,045	12,931	12,516	12,211	12,252	12,707	13,157	13,785	14,547
<i>Percent Resident</i>	<i>53.5%</i>	<i>56.2%</i>	<i>59.0%</i>	<i>59.8%</i>	<i>59.7%</i>	<i>59.0%</i>	<i>57.7%</i>	<i>56.2%</i>	<i>55.2%</i>	<i>53.9%</i>
<b>Postgraduate</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>	<b>1,410</b>	<b>1,420</b>	<b>1,335</b>
Iowa Resident	1,052	1,115	1,016	1,020	1,001	1,021	1,025	1,099	1,086	999
Non-Resident	271	283	276	275	281	276	277	311	334	336
<i>Percent Resident</i>	<i>79.5%</i>	<i>79.8%</i>	<i>78.6%</i>	<i>78.8%</i>	<i>78.1%</i>	<i>78.7%</i>	<i>78.7%</i>	<i>77.9%</i>	<i>76.5%</i>	<i>74.8%</i>
<b>All Students</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>	<b>31,452</b>	<b>32,199</b>	<b>32,898</b>
Iowa Resident	18,107	19,133	19,643	19,646	19,108	18,678	18,333	17,984	18,080	18,015
Non-Resident	15,084	14,328	13,207	12,791	12,492	12,528	12,984	13,468	14,119	14,883
<i>Percent Resident</i>	<i>54.6%</i>	<i>57.2%</i>	<i>59.8%</i>	<i>60.6%</i>	<i>60.5%</i>	<i>59.9%</i>	<i>58.5%</i>	<i>57.2%</i>	<i>56.2%</i>	<i>54.8%</i>

Source: MAUI student information system.

*continued*

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



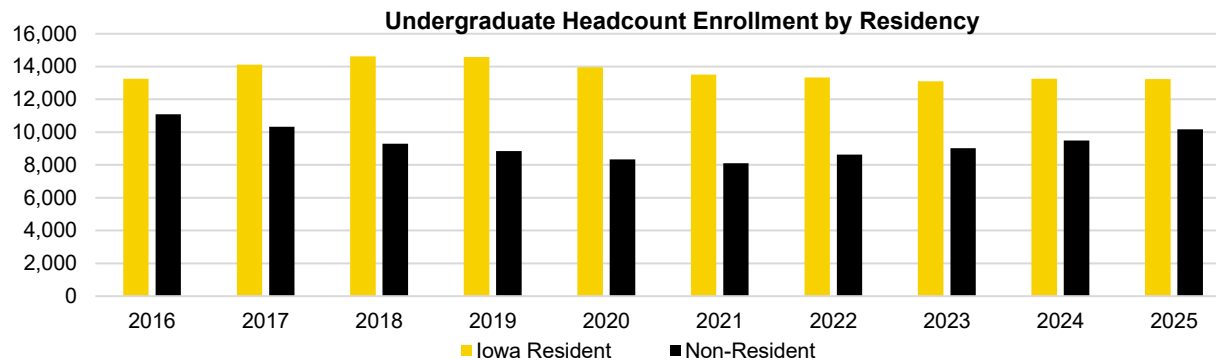
**Fall Semester Student Headcount Enrollment by Residency, *continued***  
**Undergraduate**

<b>Student Status   Residency</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>New First-Year</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>
Iowa Resident	2,840	2,898	2,792	2,765	2,602	2,702	2,777	2,657	2,813	2,879
Non-Resident	2,791	2,118	1,997	2,205	1,908	1,819	2,401	2,407	2,395	2,682
<i>Percent Resident</i>	<i>50.4%</i>	<i>57.8%</i>	<i>58.3%</i>	<i>55.6%</i>	<i>57.7%</i>	<i>59.8%</i>	<i>53.6%</i>	<i>52.5%</i>	<i>54.0%</i>	<i>51.8%</i>
<b>New Transfer</b>	<b>1,255</b>	<b>1,194</b>	<b>1,126</b>	<b>1,052</b>	<b>962</b>	<b>1,052</b>	<b>1,039</b>	<b>1,090</b>	<b>1,083</b>	<b>1,033</b>
Iowa Resident	915	876	821	815	737	774	741	772	776	725
Non-Resident	340	318	305	237	225	278	298	318	307	308
<i>Percent Resident</i>	<i>72.9%</i>	<i>73.4%</i>	<i>72.9%</i>	<i>77.5%</i>	<i>76.6%</i>	<i>73.6%</i>	<i>71.3%</i>	<i>70.8%</i>	<i>71.7%</i>	<i>70.2%</i>
<b>New Off-Campus/New Nondegree</b>	<b>937</b>	<b>595</b>	<b>275</b>	<b>260</b>	<b>186</b>	<b>182</b>	<b>205</b>	<b>194</b>	<b>229</b>	<b>218</b>
Iowa Resident	339	255	173	164	140	134	127	123	145	145
Non-Resident	598	340	102	96	46	48	78	71	84	73
<i>Percent Resident</i>	<i>36.2%</i>	<i>42.9%</i>	<i>62.9%</i>	<i>63.1%</i>	<i>75.3%</i>	<i>73.6%</i>	<i>62.0%</i>	<i>63.4%</i>	<i>63.3%</i>	<i>66.5%</i>
<b>Continuing</b>	<b>16,532</b>	<b>17,629</b>	<b>17,719</b>	<b>17,129</b>	<b>16,646</b>	<b>15,853</b>	<b>15,551</b>	<b>15,782</b>	<b>16,218</b>	<b>16,595</b>
Iowa Resident	9,167	10,086	10,826	10,829	10,483	9,894	9,692	9,554	9,514	9,495
Non-Resident	7,365	7,543	6,893	6,300	6,163	5,959	5,859	6,228	6,704	7,100
<i>Percent Resident</i>	<i>55.5%</i>	<i>57.2%</i>	<i>61.1%</i>	<i>63.2%</i>	<i>63.0%</i>	<i>62.4%</i>	<i>62.3%</i>	<i>60.5%</i>	<i>58.7%</i>	<i>57.2%</i>
<b>All Undergraduates</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>	<b>22,130</b>	<b>22,738</b>	<b>23,407</b>
Iowa Resident	13,261	14,115	14,612	14,573	13,962	13,504	13,337	13,106	13,248	13,244
Non-Resident	11,094	10,319	9,297	8,838	8,342	8,104	8,636	9,024	9,490	10,163
<i>Percent Resident</i>	<i>54.4%</i>	<i>57.8%</i>	<i>61.1%</i>	<i>62.2%</i>	<i>62.6%</i>	<i>62.5%</i>	<i>60.7%</i>	<i>59.2%</i>	<i>58.3%</i>	<i>56.6%</i>

Source: MAUI student information system.

*continued*

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



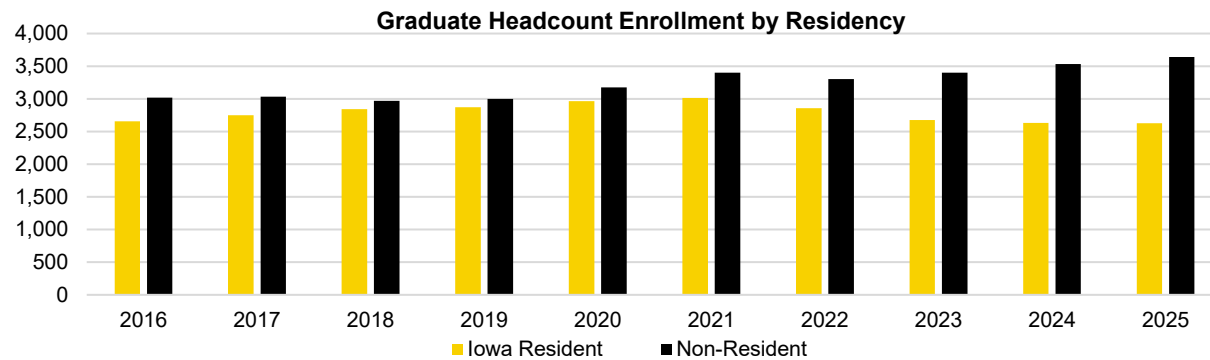
**Fall Semester Student Headcount Enrollment by Residency, *continued***  
**Graduate**

Student Status   Residency	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>New Students</b>	<b>1,130</b>	<b>1,175</b>	<b>1,117</b>	<b>1,110</b>	<b>1,109</b>	<b>1,177</b>	<b>944</b>	<b>1,063</b>	<b>1,116</b>	<b>1,127</b>
Iowa Resident	415	457	435	426	469	411	314	318	323	367
Non-Resident	715	718	682	684	640	766	630	745	793	760
<i>Percent Resident</i>	<i>36.7%</i>	<i>38.9%</i>	<i>38.9%</i>	<i>38.4%</i>	<i>42.3%</i>	<i>34.9%</i>	<i>33.3%</i>	<i>29.9%</i>	<i>28.9%</i>	<i>32.6%</i>
<b>UI Transfer Students</b>	<b>355</b>	<b>369</b>	<b>384</b>	<b>409</b>	<b>527</b>	<b>482</b>	<b>385</b>	<b>474</b>	<b>478</b>	<b>499</b>
Iowa Resident	292	292	295	308	389	386	299	349	364	377
Non-Resident	63	77	89	101	138	96	86	125	114	122
<i>Percent Resident</i>	<i>82.3%</i>	<i>79.1%</i>	<i>76.8%</i>	<i>75.3%</i>	<i>73.8%</i>	<i>80.1%</i>	<i>77.7%</i>	<i>73.6%</i>	<i>76.2%</i>	<i>75.6%</i>
<b>Continuing Students</b>	<b>4,193</b>	<b>4,238</b>	<b>4,307</b>	<b>4,355</b>	<b>4,505</b>	<b>4,756</b>	<b>4,827</b>	<b>4,542</b>	<b>4,570</b>	<b>4,643</b>
Iowa Resident	1,950	1,999	2,110	2,140	2,108	2,216	2,242	2,011	1,945	1,885
Non-Resident	2,243	2,239	2,197	2,215	2,397	2,540	2,585	2,531	2,625	2,758
<i>Percent Resident</i>	<i>46.5%</i>	<i>47.2%</i>	<i>49.0%</i>	<i>49.1%</i>	<i>46.8%</i>	<i>46.6%</i>	<i>46.4%</i>	<i>44.3%</i>	<i>42.6%</i>	<i>40.6%</i>
<b>All Graduate Students</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>	<b>6,079</b>	<b>6,164</b>	<b>6,269</b>
Iowa Resident	2,657	2,748	2,840	2,874	2,966	3,013	2,855	2,678	2,632	2,629
Non-Resident	3,021	3,034	2,968	3,000	3,175	3,402	3,301	3,401	3,532	3,640
<i>Percent Resident</i>	<i>46.8%</i>	<i>47.5%</i>	<i>48.9%</i>	<i>48.9%</i>	<i>48.3%</i>	<i>47.0%</i>	<i>46.4%</i>	<i>44.1%</i>	<i>42.7%</i>	<i>41.9%</i>

Source: MAUI student information system.

*continued*

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

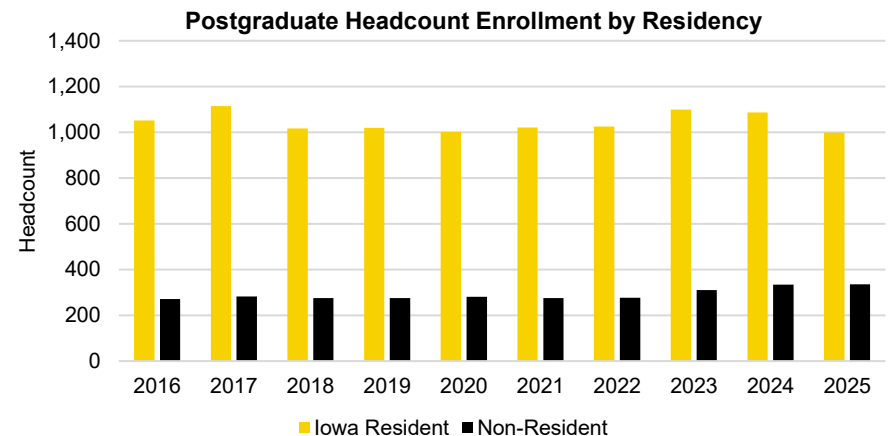
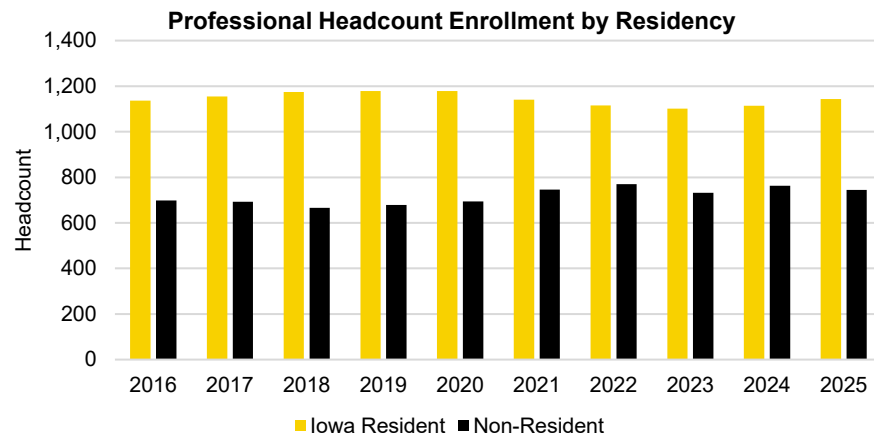


**Fall Semester Student Headcount Enrollment by Residency, *continued*  
Professional and Postgraduate**

<b>Student Status   Residency</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>New Professional Students</b>	<b>298</b>	<b>300</b>	<b>316</b>	<b>297</b>	<b>301</b>	<b>318</b>	<b>305</b>	<b>285</b>	<b>303</b>	<b>291</b>
Iowa Resident	141	148	169	141	121	131	118	121	116	131
Non-Resident	157	152	147	156	180	187	187	164	187	160
<i>Percent Resident</i>	<i>47.3%</i>	<i>49.3%</i>	<i>53.5%</i>	<i>47.5%</i>	<i>40.2%</i>	<i>41.2%</i>	<i>38.7%</i>	<i>42.5%</i>	<i>38.3%</i>	<i>45.0%</i>
<b>UI Transfer Professional Students</b>	<b>142</b>	<b>154</b>	<b>138</b>	<b>173</b>	<b>182</b>	<b>152</b>	<b>155</b>	<b>164</b>	<b>204</b>	<b>197</b>
Iowa Resident	126	132	122	137	159	132	134	145	167	162
Non-Resident	16	22	16	36	23	20	21	19	37	35
<i>Percent Resident</i>	<i>88.7%</i>	<i>85.7%</i>	<i>88.4%</i>	<i>79.2%</i>	<i>87.4%</i>	<i>86.8%</i>	<i>86.5%</i>	<i>88.4%</i>	<i>81.9%</i>	<i>82.2%</i>
<b>Continuing Professional Students</b>	<b>1,395</b>	<b>1,393</b>	<b>1,387</b>	<b>1,387</b>	<b>1,390</b>	<b>1,416</b>	<b>1,426</b>	<b>1,384</b>	<b>1,370</b>	<b>1,399</b>
Iowa Resident	870	875	884	901	899	877	864	835	831	850
Non-Resident	525	518	503	486	491	539	562	549	539	549
<i>Percent Resident</i>	<i>62.4%</i>	<i>62.8%</i>	<i>63.7%</i>	<i>65.0%</i>	<i>64.7%</i>	<i>61.9%</i>	<i>60.6%</i>	<i>60.3%</i>	<i>60.7%</i>	<i>60.8%</i>
<b>All Professional Students</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>	<b>1,833</b>	<b>1,877</b>	<b>1,887</b>
Iowa Resident	1,137	1,155	1,175	1,179	1,179	1,140	1,116	1,101	1,114	1,143
Non-Resident	698	692	666	678	694	746	770	732	763	744
<i>Percent Resident</i>	<i>62.0%</i>	<i>62.5%</i>	<i>63.8%</i>	<i>63.5%</i>	<i>62.9%</i>	<i>60.4%</i>	<i>59.2%</i>	<i>60.1%</i>	<i>59.4%</i>	<i>60.6%</i>
<b>Postgraduate Students</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>	<b>1,410</b>	<b>1,420</b>	<b>1,335</b>
Iowa Resident	1,052	1,115	1,016	1,020	1,001	1,021	1,025	1,099	1,086	999
Non-Resident	271	283	276	275	281	276	277	311	334	336
<i>Percent Resident</i>	<i>79.5%</i>	<i>79.8%</i>	<i>78.6%</i>	<i>78.8%</i>	<i>78.1%</i>	<i>78.7%</i>	<i>78.7%</i>	<i>77.9%</i>	<i>76.5%</i>	<i>74.8%</i>

Source: MAUI student information system.

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



### Fall Semester Student Headcount Enrollment by Geographic Origin

Student Level   Origin	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Undergraduate</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>	<b>22,130</b>	<b>22,738</b>	<b>23,407</b>
Iowa	13,261	14,115	14,612	14,573	13,962	13,504	13,337	13,106	13,247	13,243
States Adjoining Iowa	7,211	6,900	6,260	6,280	6,217	6,162	6,716	7,126	7,604	8,335
Other States	1,398	1,346	1,260	1,289	1,294	1,353	1,491	1,532	1,579	1,554
U.S. Territories	11	13	17	13	9	13	14	16	16	9
Other Countries	2,474	2,060	1,760	1,256	822	576	415	350	292	266
<b>Graduate</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>	<b>6,079</b>	<b>6,164</b>	<b>6,269</b>
Iowa	2,657	2,748	2,840	2,874	2,966	3,013	2,855	2,678	2,632	2,629
States Adjoining Iowa	795	809	790	765	903	1,002	950	948	982	1,014
Other States	1,114	1,178	1,178	1,231	1,341	1,398	1,347	1,328	1,403	1,481
U.S. Territories	22	16	20	12	16	15	13	9	7	6
Other Countries	1,090	1,031	980	992	915	987	991	1,116	1,140	1,139
<b>Professional</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>	<b>1,833</b>	<b>1,877</b>	<b>1,887</b>
Iowa	1,137	1,155	1,175	1,179	1,179	1,140	1,116	1,101	1,114	1,143
States Adjoining Iowa	300	300	277	289	282	299	310	310	363	393
Other States	368	361	355	348	358	392	403	381	378	340
U.S. Territories	4	3	3	4	5	4	5	3	2	4
Other Countries	26	28	31	37	49	51	52	38	20	7
<b>All Students excluding Postgraduate</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>	<b>30,042</b>	<b>30,779</b>	<b>31,563</b>
Iowa	17,055	18,018	18,627	18,626	18,107	17,657	17,308	16,885	16,993	17,015
States Adjoining Iowa	8,306	8,009	7,327	7,334	7,402	7,463	7,976	8,384	8,949	9,742
Other States	2,880	2,885	2,793	2,868	2,993	3,143	3,241	3,241	3,360	3,375
U.S. Territories	37	32	40	29	30	32	32	28	25	19
Other Countries	3,590	3,119	2,771	2,285	1,786	1,614	1,458	1,504	1,452	1,412
<b>Postgraduate</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>	<b>1,410</b>	<b>1,420</b>	<b>1,335</b>
Iowa	1,052	1,115	1,016	1,020	1,001	1,021	1,025	1,099	1,086	999
States Adjoining Iowa	0	0	0	0	0	0	0	0	0	0
Other States	0	0	0	0	0	0	0	0	0	0
U.S. Territories	0	0	0	0	0	0	0	0	0	0
Other Countries	271	283	276	275	281	276	277	311	334	336
<b>All Students</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>	<b>31,452</b>	<b>32,199</b>	<b>32,898</b>
Iowa	18,107	19,133	19,643	19,646	19,108	18,678	18,333	17,984	18,079	18,014
States Adjoining Iowa	8,306	8,009	7,327	7,334	7,402	7,463	7,976	8,384	8,949	9,742
Other States	2,880	2,885	2,793	2,868	2,993	3,143	3,241	3,241	3,360	3,375
U.S. Territories	37	32	40	29	30	32	32	28	25	19
Other Countries	3,861	3,402	3,047	2,560	2,067	1,890	1,735	1,815	1,786	1,748

Source: MAUI student information system.

Note: International status, residency status, and residency state are derived from distinct fields in the student information system and in rare cases are not perfectly aligned. See Reporting Variations: Student Counts by Residency and Geographic Origin for detail.

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

**Fall Semester Headcount Enrollment by Full Time and Part Time**

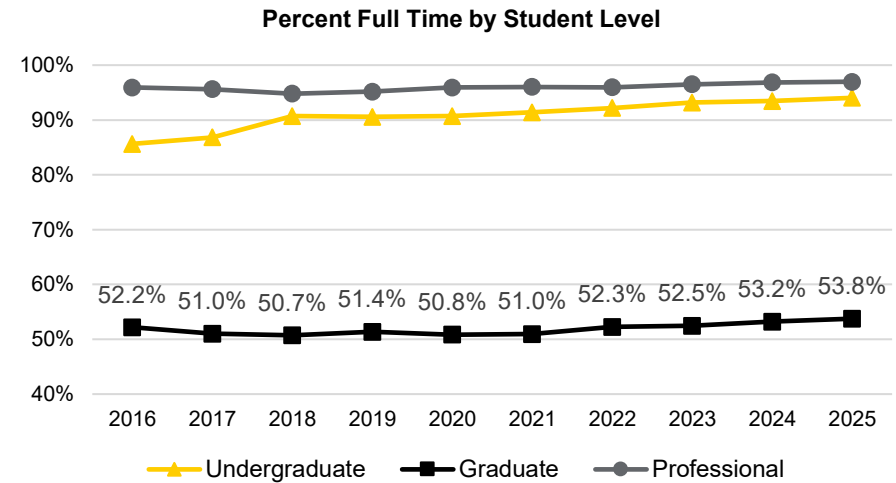
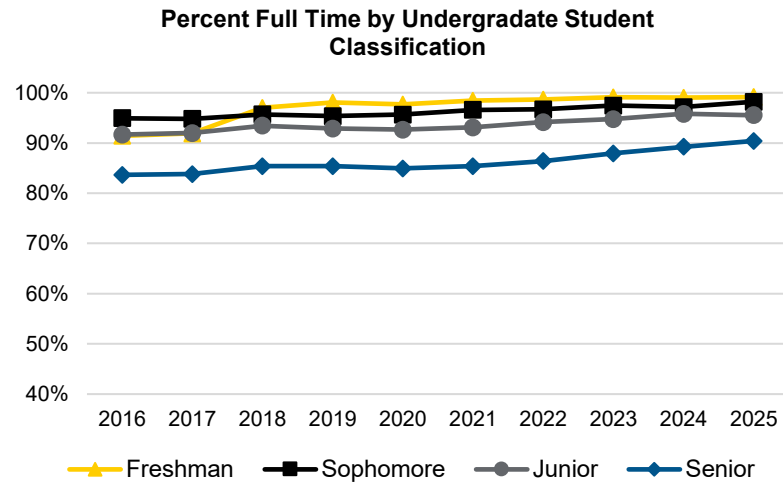
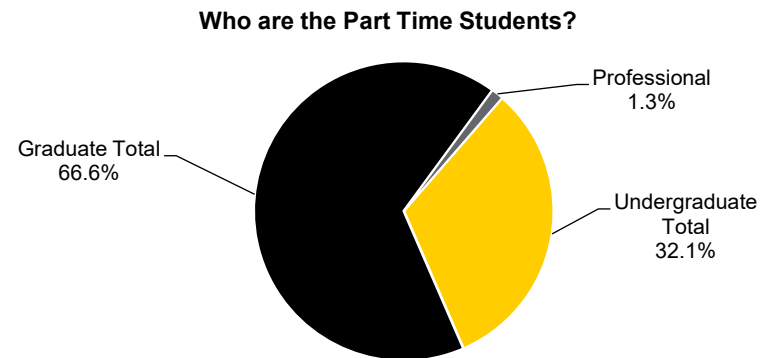
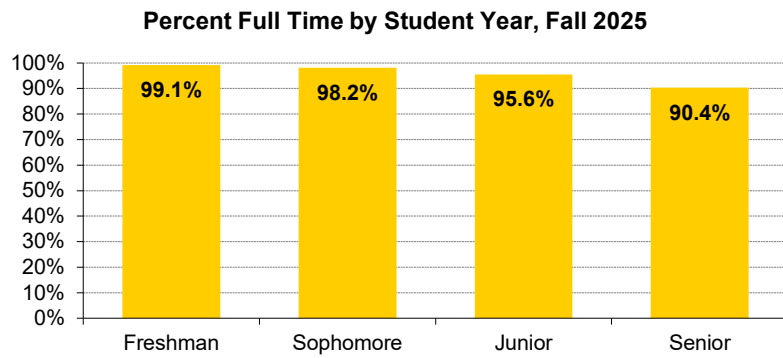
<b>Student Level   Full/Part Time</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>Undergraduate Total</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>	<b>22,130</b>	<b>22,738</b>	<b>23,407</b>
Full Time	20,857	21,217	21,688	21,202	20,227	19,748	20,255	20,622	21,255	22,010
Part Time	3,498	3,217	2,221	2,209	2,077	1,860	1,718	1,508	1,483	1,397
<b>Freshman</b>	<b>6,691</b>	<b>5,921</b>	<b>5,474</b>	<b>5,355</b>	<b>4,819</b>	<b>4,783</b>	<b>5,561</b>	<b>5,322</b>	<b>5,312</b>	<b>5,433</b>
Full Time	6,117	5,442	5,311	5,251	4,707	4,708	5,487	5,273	5,260	5,386
Part Time	574	479	163	104	112	75	74	49	52	47
<b>Sophomore</b>	<b>5,277</b>	<b>5,664</b>	<b>5,163</b>	<b>5,056</b>	<b>5,002</b>	<b>4,720</b>	<b>4,589</b>	<b>5,093</b>	<b>5,233</b>	<b>5,345</b>
Full Time	5,010	5,369	4,940	4,821	4,784	4,559	4,437	4,963	5,085	5,249
Part Time	267	295	223	235	218	161	152	130	148	96
<b>Junior</b>	<b>5,234</b>	<b>5,938</b>	<b>6,137</b>	<b>5,672</b>	<b>5,648</b>	<b>5,523</b>	<b>5,190</b>	<b>5,308</b>	<b>5,734</b>	<b>5,777</b>
Full Time	4,798	5,462	5,734	5,268	5,233	5,143	4,886	5,030	5,494	5,520
Part Time	436	476	403	404	415	380	304	278	240	257
<b>Senior</b>	<b>5,670</b>	<b>5,712</b>	<b>6,508</b>	<b>6,708</b>	<b>6,372</b>	<b>6,117</b>	<b>6,146</b>	<b>5,928</b>	<b>5,935</b>	<b>6,350</b>
Full Time	4,743	4,788	5,556	5,727	5,412	5,223	5,310	5,214	5,297	5,741
Part Time	927	924	952	981	960	894	836	714	638	609
<b>Unclassified</b>	<b>1,483</b>	<b>1,199</b>	<b>627</b>	<b>620</b>	<b>463</b>	<b>465</b>	<b>487</b>	<b>479</b>	<b>524</b>	<b>502</b>
Full Time	189	156	147	135	91	115	135	142	119	114
Part Time	1,294	1,043	480	485	372	350	352	337	405	388
<b>Graduate Total</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>	<b>6,079</b>	<b>6,164</b>	<b>6,269</b>
Full Time	2,963	2,951	2,946	3,017	3,122	3,269	3,218	3,190	3,281	3,370
Part Time	2,715	2,831	2,862	2,857	3,019	3,146	2,938	2,889	2,883	2,899
<b>Master's</b>	<b>2,652</b>	<b>2,829</b>	<b>2,848</b>	<b>3,066</b>	<b>3,485</b>	<b>3,663</b>	<b>3,492</b>	<b>3,363</b>	<b>3,377</b>	<b>3,544</b>
Full Time	1,615	1,603	1,562	1,669	1,793	1,866	1,863	1,790	1,862	1,951
Part Time	1,037	1,226	1,286	1,397	1,692	1,797	1,629	1,573	1,515	1,593
<b>Doctoral</b>	<b>2,499</b>	<b>2,424</b>	<b>2,383</b>	<b>2,359</b>	<b>2,357</b>	<b>2,457</b>	<b>2,400</b>	<b>2,414</b>	<b>2,490</b>	<b>2,461</b>
Full Time	1,323	1,317	1,356	1,297	1,295	1,359	1,326	1,366	1,377	1,382
Part Time	1,176	1,107	1,027	1,062	1,062	1,098	1,074	1,048	1,113	1,079
<b>Other</b>	<b>527</b>	<b>529</b>	<b>577</b>	<b>449</b>	<b>299</b>	<b>295</b>	<b>264</b>	<b>302</b>	<b>297</b>	<b>264</b>
Full Time	25	31	28	51	34	44	29	34	42	37
Part Time	502	498	549	398	265	251	235	268	255	227
<b>Professional</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>	<b>1,833</b>	<b>1,877</b>	<b>1,887</b>
Full Time	1,760	1,766	1,745	1,767	1,797	1,811	1,810	1,769	1,818	1,830
Part Time	75	81	96	90	76	75	76	64	59	57
<b>Total excluding Postgraduate</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>	<b>30,042</b>	<b>30,779</b>	<b>31,563</b>
Full Time	25,580	25,934	26,379	25,986	25,146	24,828	25,283	25,581	26,354	27,210
Part Time	6,288	6,129	5,179	5,156	5,172	5,081	4,732	4,461	4,425	4,353
<b>Postgraduate</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>	<b>1,410</b>	<b>1,420</b>	<b>1,335</b>
Full Time	1,323	1,398	1,292	1,295	1,282	1,297	1,302	1,410	1,420	1,335
Part Time	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>	<b>31,452</b>	<b>32,199</b>	<b>32,898</b>
Full Time	26,903	27,332	27,671	27,281	26,428	26,125	26,585	26,991	27,774	28,545
Part Time	6,288	6,129	5,179	5,156	5,172	5,081	4,732	4,461	4,425	4,353

Source: MAUI information system.

*continued*

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

Fall Semester Headcount Enrollment by Full Time and Part Time, *continued*



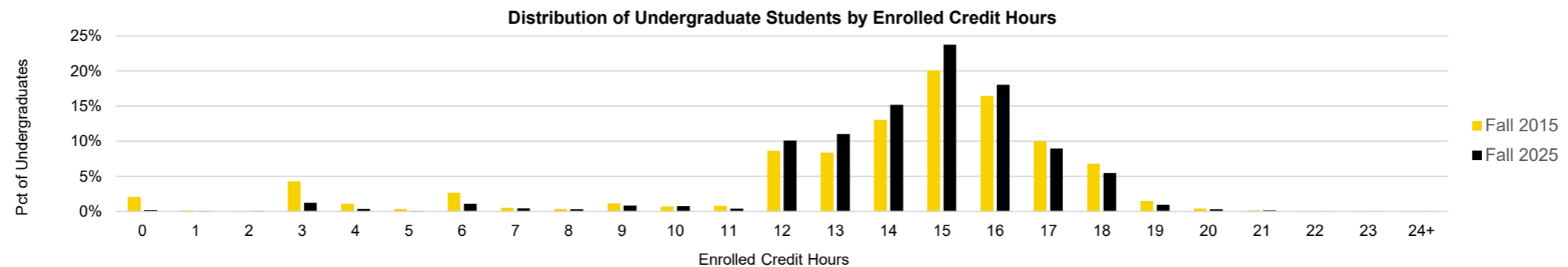
### Fall Semester Headcount Enrollment by Enrolled Credit Hours

Enrolled Hours	2015								2020								2025							
	Ugrad degree/certificate-seeking	Ugrad not degree/certificate-seeking	Ugrad Total	Grad degree/certificate-seeking	Grad not degree/certificate-seeking	Grad Total	First Prof	Total	Ugrad degree/certificate-seeking	Ugrad not degree/certificate-seeking	Ugrad Total	Grad degree/certificate-seeking	Grad not degree/certificate-seeking	Grad Total	First Prof	Total	Ugrad degree/certificate-seeking	Ugrad not degree/certificate-seeking	Ugrad Total	Grad degree/certificate-seeking	Grad not degree/certificate-seeking	Grad Total	First Prof	Total
0	246	238	484	64	18	82	12	578	35	7	42	16	13	29	5	76	39	17	56	7	19	26	13	95
1	28	18	46	498	8	506	7	559	18	12	30	450	13	463	3	496	12	13	25	467	4	471	1	497
2	16	9	25	300	9	309	13	347	24	12	36	218	4	222	11	269	11	8	19	215	3	218	7	244
3	333	671	1,004	619	217	836	3	1,843	284	112	396	797	82	879	7	1,282	164	126	290	555	38	593	7	890
4	197	61	258	75	13	88	3	349	99	54	153	68	1	69	2	224	49	40	89	96	8	104	5	198
5	68	17	85	67	6	73	1	159	45	16	61	39	1	40	1	102	18	6	24	52	2	54	2	80
6	567	54	621	575	88	663	6	1,290	433	36	469	1,063	33	1,096	3	1,568	233	22	255	1,255	7	1,262	5	1,522
7	110	12	122	101	1	102	0	224	109	13	122	115	1	116	3	241	88	12	100	103	0	103	1	204
8	75	6	81	50	4	54	2	137	118	42	160	100	2	102	5	267	64	10	74	67	0	67	1	142
9	248	14	262	828	11	839	2	1,103	308	8	316	970	7	977	4	1,297	187	11	198	975	6	981	2	1,181
10	157	8	165	397	2	399	3	567	157	5	162	319	0	319	16	497	105	69	174	303	0	303	5	482
11	178	4	182	204	1	205	18	405	124	6	130	217	0	217	16	363	79	14	93	154	0	154	8	255
12	1,975	39	2,014	532	3	535	118	2,667	2,182	18	2,200	549	3	552	106	2,858	2,325	34	2,359	670	0	670	75	3,104
13	1,926	25	1,951	245	0	245	47	2,243	2,076	8	2,084	233	0	233	79	2,396	2,545	30	2,575	293	0	293	94	2,962
14	2,997	37	3,034	136	1	137	95	3,266	2,932	5	2,937	127	0	127	110	3,174	3,550	10	3,560	123	0	123	148	3,831
15	4,603	56	4,659	368	5	373	288	5,320	4,936	10	4,946	472	0	472	260	5,678	5,556	4	5,560	538	0	538	283	6,381
16	3,813	9	3,822	63	0	63	157	4,042	3,769	15	3,784	51	0	51	71	3,906	4,206	13	4,219	60	0	60	167	4,446
17	2,298	26	2,324	12	0	12	161	2,497	2,237	4	2,241	10	0	10	10	2,261	2,091	1	2,092	47	0	47	104	2,243
18	1,581	6	1,587	53	0	53	226	1,866	1,522	12	1,534	47	0	47	178	1,759	1,289	1	1,290	75	0	75	152	1,517
19	346	0	346	3	0	3	36	385	340	0	340	4	0	4	133	477	230	0	230	48	0	48	10	288
20	97	0	97	67	0	67	287	451	92	0	92	46	0	46	149	287	69	0	69	3	0	3	16	88
21	46	0	46	25	0	25	169	240	57	0	57	3	0	3	61	121	42	0	42	27	0	27	1	70
22	10	0	10	0	0	0	9	19	9	0	9	0	0	0	46	55	8	0	8	0	0	0	177	185
23	6	0	6	0	0	0	3	9	2	0	2	4	0	4	77	83	3	1	4	0	0	0	31	35
24+	2	0	2	0	0	0	133	135	1	0	1	63	0	63	517	581	2	0	2	49	0	49	572	623
<b>Total</b>	<b>21,923</b>	<b>1,310</b>	<b>23,233</b>	<b>5,282</b>	<b>387</b>	<b>5,669</b>	<b>1,799</b>	<b>30,701</b>	<b>21,909</b>	<b>395</b>	<b>22,304</b>	<b>5,981</b>	<b>160</b>	<b>6,141</b>	<b>1,873</b>	<b>30,318</b>	<b>22,965</b>	<b>442</b>	<b>23,407</b>	<b>6,182</b>	<b>87</b>	<b>6,269</b>	<b>1,887</b>	<b>31,563</b>

Source: MAUI student information system.

Note: Totals do not include postgraduate students.

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



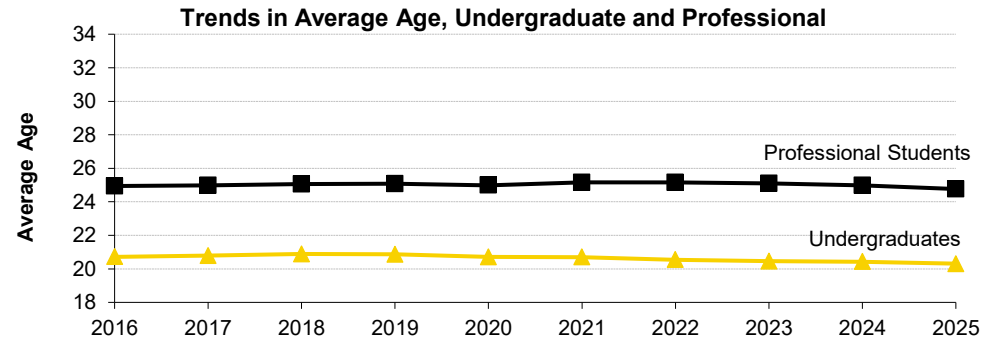
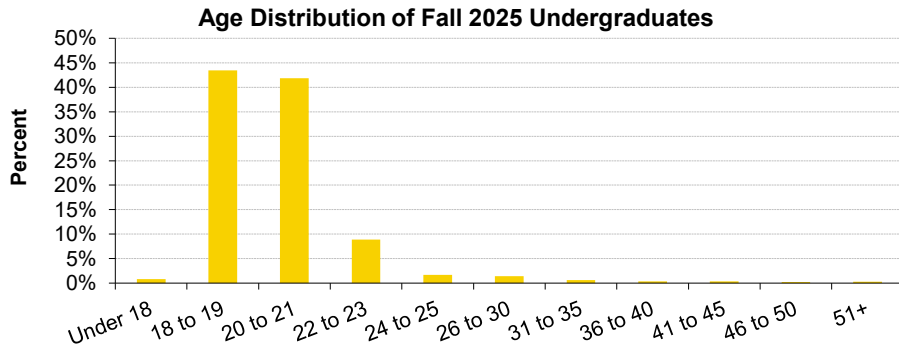
## Fall Semester Headcount Enrollment by Age

Undergraduate										
Age	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Under 18	876	640	267	225	222	245	225	204	174	186
18 to 19	10,013	9,732	9,069	8,935	8,700	8,430	9,220	9,683	9,668	10,177
20 to 21	8,556	9,193	9,788	9,503	8,911	8,851	8,743	8,746	9,496	9,802
22 to 23	2,635	2,639	2,799	2,865	2,783	2,462	2,287	2,115	2,111	2,085
24 to 25	707	672	571	587	602	566	510	439	419	394
26 to 30	686	680	600	546	515	486	438	418	379	330
31 to 35	354	355	298	271	216	197	186	182	157	150
36 to 40	199	214	163	160	118	120	120	111	100	83
41 to 45	132	121	115	105	73	78	97	92	85	77
46 to 50	86	76	90	69	72	71	57	51	57	52
51+	110	111	149	145	92	102	90	88	92	71
Unknown	1	1	0	0	0	0	0	1	0	0
Total	24,355	24,434	23,909	23,411	22,304	21,608	21,973	22,130	22,738	23,407
Average	20.7	20.8	20.9	20.9	20.7	20.7	20.5	20.5	20.4	20.3

Professional										
Age	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Under 18	0	0	0	0	0	0	0	0	0	0
18 to 19	0	0	0	2	1	0	1	3	0	2
20 to 21	85	90	94	89	106	100	110	101	135	162
22 to 23	557	527	538	553	540	531	489	516	528	542
24 to 25	657	675	649	617	668	656	665	616	598	614
26 to 30	437	447	448	484	447	470	493	480	502	464
31 to 35	68	75	75	71	76	89	91	82	85	86
36 to 40	21	20	21	24	22	24	26	23	21	14
41 to 45	6	9	9	12	8	11	10	11	6	1
46 to 50	4	4	4	3	4	3	1	1	2	1
51+	0	0	3	2	1	2	0	0	0	1
Unknown	0	0	0	0	0	0	0	0	0	0
Total	1,835	1,847	1,841	1,857	1,873	1,886	1,886	1,833	1,877	1,887
Average	24.9	25.0	25.1	25.1	25.0	25.2	25.1	25.1	25.0	24.8

Source: MAUI student information system.

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



continued

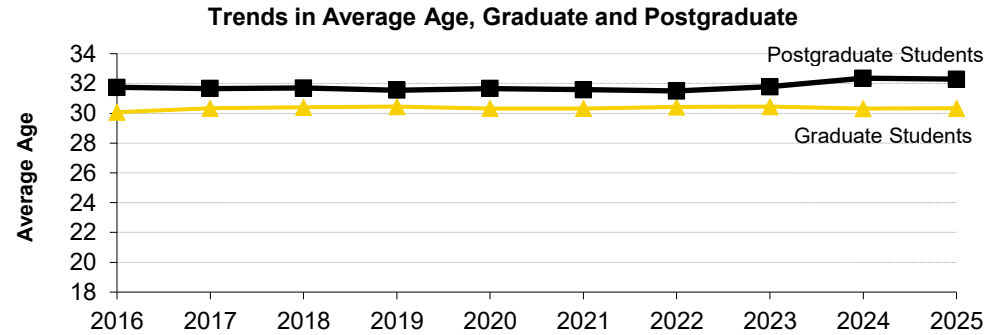
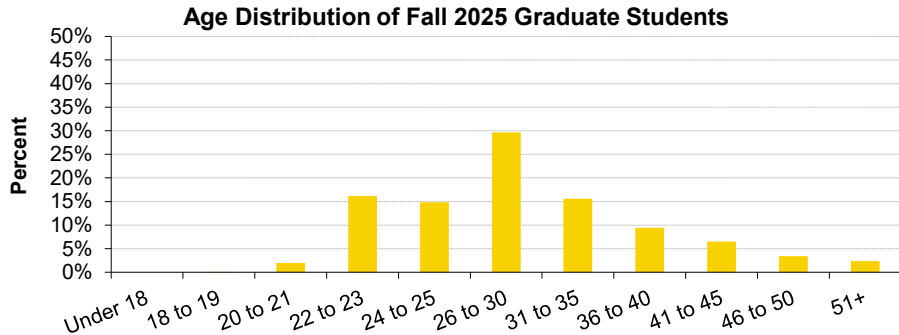
**Fall Semester Headcount Enrollment by Age, *continued***

Graduate										
Age	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Under 18	0	0	0	0	0	0	0	0	0	0
18 to 19	1	1	2	1	0	2	0	1	2	4
20 to 21	56	54	79	64	74	83	77	116	100	123
22 to 23	722	780	757	823	943	949	890	927	991	1,013
24 to 25	928	906	904	928	982	996	995	873	914	930
26 to 30	1,968	1,877	1,890	1,821	1,881	1,985	1,860	1,825	1,891	1,861
31 to 35	974	1,017	1,013	1,013	1,023	1,049	1,038	1,031	962	977
36 to 40	510	567	569	583	561	629	590	577	562	592
41 to 45	247	249	263	302	323	368	369	384	397	408
46 to 50	137	172	167	180	188	191	170	175	183	212
51+	135	159	164	159	166	163	167	170	162	149
Unknown	0	0	0	0	0	0	0	0	0	0
Total	5,678	5,782	5,808	5,874	6,141	6,415	6,156	6,079	6,164	6,269
Average	30.1	30.3	30.4	30.4	30.3	30.3	30.4	30.4	30.3	30.3

Postgraduate										
Age	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Under 18	0	0	0	0	0	0	0	0	0	0
18 to 19	0	1	0	0	0	0	0	0	0	0
20 to 21	0	0	0	0	0	0	0	0	0	0
22 to 23	1	1	0	0	0	1	1	2	1	0
24 to 25	17	15	20	11	13	14	7	8	9	11
26 to 30	623	671	609	613	619	621	647	669	604	568
31 to 35	484	509	466	479	449	455	457	499	523	488
36 to 40	123	124	127	140	140	141	134	157	187	182
41 to 45	51	48	41	26	40	44	37	48	59	57
46 to 50	10	14	14	11	10	10	11	16	23	24
51+	14	15	15	15	11	11	8	11	14	5
Unknown	0	0	0	0	0	0	0	0	0	0
Total	1,323	1,398	1,292	1,295	1,282	1,297	1,302	1,410	1,420	1,335
Average	31.7	31.7	31.7	31.6	31.7	31.6	31.5	31.8	32.4	32.3

Source: MAUI student information system.

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



**Fall Semester Undergraduate Headcount Enrollment by First Generation Status and Sex**

First Generation Status   Sex	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>First-Generation</b>	<b>5,691</b>	<b>5,736</b>	<b>5,586</b>	<b>5,357</b>	<b>5,100</b>	<b>4,675</b>	<b>4,760</b>	<b>4,732</b>	<b>4,714</b>	<b>4,859</b>
Men	2,425	2,430	2,353	2,226	2,099	1,839	1,860	1,831	1,799	1,779
Women	3,266	3,306	3,233	3,131	3,001	2,836	2,900	2,901	2,915	3,080
Percent Men	42.6%	42.4%	42.1%	41.6%	41.2%	39.3%	39.1%	38.7%	38.2%	36.6%
Percent Women	57.4%	57.6%	57.9%	58.4%	58.8%	60.7%	60.9%	61.3%	61.8%	63.4%
<b>Not First-Generation</b>	<b>18,664</b>	<b>18,698</b>	<b>18,323</b>	<b>18,054</b>	<b>17,204</b>	<b>16,933</b>	<b>17,213</b>	<b>17,398</b>	<b>18,024</b>	<b>18,548</b>
Men	9,137	9,099	8,803	8,570	7,992	7,725	7,791	7,874	8,101	8,195
Women	9,527	9,599	9,520	9,484	9,212	9,208	9,422	9,524	9,923	10,353
Percent Men	49.0%	48.7%	48.0%	47.5%	46.5%	45.6%	45.3%	45.3%	44.9%	44.2%
Percent Women	51.0%	51.3%	52.0%	52.5%	53.5%	54.4%	54.7%	54.7%	55.1%	55.8%
<b>Total</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>	<b>22,130</b>	<b>22,738</b>	<b>23,407</b>
Men	11,562	11,529	11,156	10,796	10,091	9,564	9,651	9,705	9,900	9,974
Women	12,793	12,905	12,753	12,615	12,213	12,044	12,322	12,425	12,838	13,433
Percent Men	47.5%	47.2%	46.7%	46.1%	45.2%	44.3%	43.9%	43.9%	43.5%	42.6%
Percent Women	52.5%	52.8%	53.3%	53.9%	54.8%	55.7%	56.1%	56.1%	56.5%	57.4%
Percent First-Generation	23.4%	23.5%	23.4%	22.9%	22.9%	21.6%	21.7%	21.4%	20.7%	20.8%

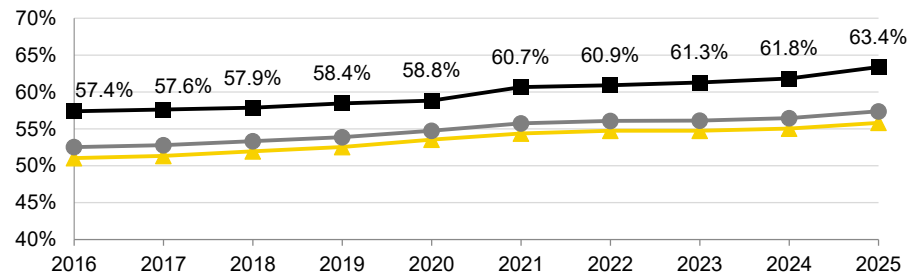
Source: MAUI student information system.

"Not First-Generation" includes international students, who are not asked to report first-generation status.

See Note 3 regarding change in reporting by sex effective fall 2019.

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

**Women as a Percentage of Undergraduate Students**



### Fall Semester Undergraduate Headcount Enrollment by First Generation Status and Racial/Ethnic Category

First Generation Status   Race/Ethnicity	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>First-Generation</b>	<b>5,691</b>	<b>5,736</b>	<b>5,586</b>	<b>5,357</b>	<b>5,100</b>	<b>4,675</b>	<b>4,760</b>	<b>4,732</b>	<b>4,714</b>	<b>4,859</b>
Hispanic/Latino	938	920	892	875	850	810	853	884	876	910
American Indian or Alaska Native	11	15	15	18	15	14	13	9	13	6
Asian	296	313	345	322	328	345	341	319	318	311
Black or African American	347	321	297	282	270	271	279	288	282	291
Native Hawaiian or Other Pacific Islander	8	7	6	6	5	4	8	9	7	4
Two or More Races	210	224	207	206	191	180	197	208	210	215
White	3,802	3,869	3,745	3,564	3,359	2,982	2,995	2,936	2,883	2,953
Not Specified/Unknown	79	67	79	84	82	69	74	79	125	169
<b>Not First-Generation</b>	<b>16,190</b>	<b>16,638</b>	<b>16,563</b>	<b>16,798</b>	<b>16,382</b>	<b>16,357</b>	<b>16,798</b>	<b>17,048</b>	<b>17,732</b>	<b>18,282</b>
Hispanic/Latino	877	904	932	966	980	1,016	1,094	1,126	1,133	1,137
American Indian or Alaska Native	28	27	26	30	22	19	18	20	25	23
Asian	682	708	668	651	695	723	722	714	711	682
Black or African American	467	477	424	404	415	385	384	356	359	345
Native Hawaiian or Other Pacific Islander	15	16	14	12	12	12	7	5	3	7
Two or More Races	468	518	571	597	606	626	625	643	662	704
White	12,934	13,412	13,562	13,705	13,229	13,061	13,351	13,543	14,005	14,410
Not Specified/Unknown	719	576	366	433	423	515	597	641	834	974
<b>International</b>	<b>2,474</b>	<b>2,060</b>	<b>1,760</b>	<b>1,256</b>	<b>822</b>	<b>576</b>	<b>415</b>	<b>350</b>	<b>292</b>	<b>266</b>
<b>Total</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>	<b>22,130</b>	<b>22,738</b>	<b>23,407</b>
<i>Percent First Generation</i>	<i>23.4%</i>	<i>23.5%</i>	<i>23.4%</i>	<i>22.9%</i>	<i>22.9%</i>	<i>21.6%</i>	<i>21.7%</i>	<i>21.4%</i>	<i>20.7%</i>	<i>20.8%</i>

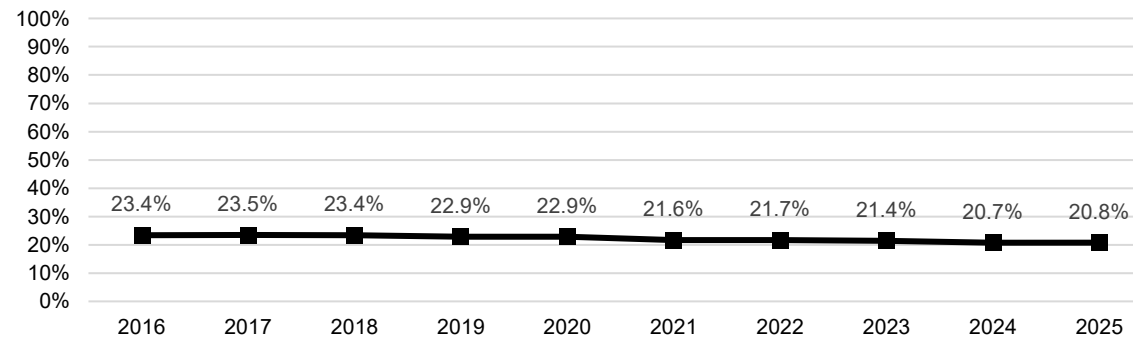
Source: MAUI student information system.

"Not First-Generation" includes international students, who are not asked to report first-generation status.

See Note 2 regarding federal guidelines for reporting by race/ethnicity.

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

**First Generation Students as a Percentage of All Undergraduate Students**



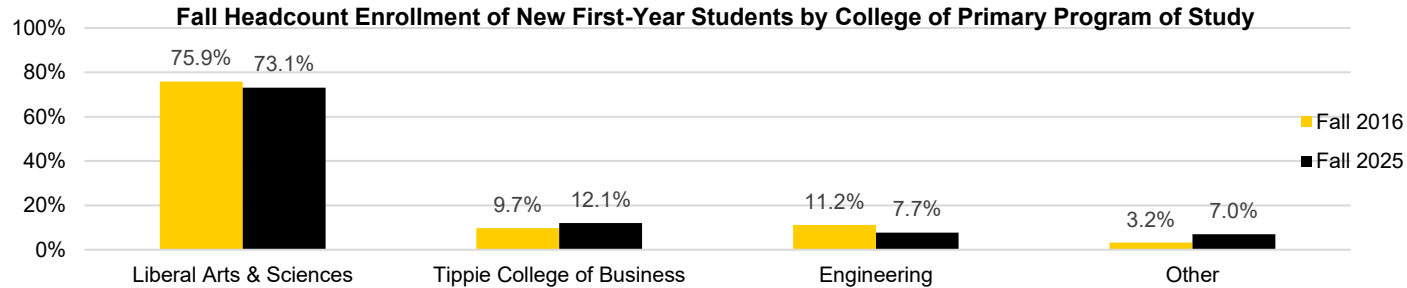
### Fall Semester Headcount - New Students

New Student Type	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>New First-Year Undergraduate Students</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>
Freshmen	5288	4555	4389	4527	3993	3974	4793	4469	4576	4739
Sophomores	312	417	348	382	473	485	322	511	525	685
Juniors	31	44	52	60	42	62	63	83	105	130
Seniors	0	0	0	1	2	0	0	1	1	5
Unclassified	0	0	0	0	0	0	0	0	1	2
<b>New Transfer Students</b>	<b>2,521</b>	<b>2,498</b>	<b>2,373</b>	<b>2,325</b>	<b>2,295</b>	<b>2,465</b>	<b>2,221</b>	<b>2,335</b>	<b>2,406</b>	<b>2,362</b>
<b>Undergraduate</b>	<b>1,255</b>	<b>1,194</b>	<b>1,126</b>	<b>1,052</b>	<b>962</b>	<b>1,052</b>	<b>1,039</b>	<b>1,090</b>	<b>1,083</b>	<b>1,033</b>
Freshmen	181	131	157	120	86	131	129	99	116	100
Sophomores	465	398	395	380	306	361	397	377	390	366
Juniors	547	598	498	512	513	504	469	560	535	521
Seniors	62	67	76	40	57	56	44	54	42	45
Unclassified	0	0	0	0	0	0	0	0	0	1
<b>Graduate</b>	<b>968</b>	<b>1,004</b>	<b>931</b>	<b>976</b>	<b>1,032</b>	<b>1,095</b>	<b>877</b>	<b>960</b>	<b>1,020</b>	<b>1,038</b>
Master's	635	679	621	659	724	744	569	643	681	714
Doctoral	315	309	310	317	308	351	308	317	339	324
Other	18	16	0	0	0	0	0	0	0	0
<b>Professional</b>	<b>298</b>	<b>300</b>	<b>316</b>	<b>297</b>	<b>301</b>	<b>318</b>	<b>305</b>	<b>285</b>	<b>303</b>	<b>291</b>
DDS	61	65	57	61	57	64	54	57	52	47
JD	114	115	128	124	132	141	138	124	144	134
MD	82	87	92	81	81	84	88	78	77	72
PHR	41	33	39	31	31	29	25	26	30	38
<b>New Off-Campus Students</b>	<b>133</b>	<b>140</b>	<b>115</b>	<b>81</b>	<b>54</b>	<b>40</b>	<b>54</b>	<b>41</b>	<b>38</b>	<b>25</b>
Undergraduate	32	39	25	26	24	19	28	20	21	14
Graduate	101	101	90	55	30	21	26	21	17	11
<b>New Nondegree Students</b>	<b>966</b>	<b>626</b>	<b>346</b>	<b>313</b>	<b>209</b>	<b>224</b>	<b>218</b>	<b>256</b>	<b>287</b>	<b>282</b>
Undergraduate	905	556	250	234	162	163	177	174	208	204
Graduate	61	70	96	79	47	61	41	82	79	78
<b>Total New to UI</b>	<b>9,251</b>	<b>8,280</b>	<b>7,623</b>	<b>7,689</b>	<b>7,068</b>	<b>7,250</b>	<b>7,671</b>	<b>7,696</b>	<b>7,939</b>	<b>8,230</b>
<b>UI Degree Transfer Students</b>	<b>426</b>	<b>474</b>	<b>448</b>	<b>525</b>	<b>665</b>	<b>574</b>	<b>507</b>	<b>597</b>	<b>636</b>	<b>657</b>
<b>Graduate</b>	<b>285</b>	<b>320</b>	<b>310</b>	<b>352</b>	<b>483</b>	<b>422</b>	<b>352</b>	<b>433</b>	<b>432</b>	<b>460</b>
Master's	230	277	270	298	429	360	306	378	378	401
Doctoral	52	43	40	54	54	62	46	55	54	59
Other	3	0	0	0	0	0	0	0	0	0
<b>Professional</b>	<b>141</b>	<b>154</b>	<b>138</b>	<b>173</b>	<b>182</b>	<b>152</b>	<b>155</b>	<b>164</b>	<b>204</b>	<b>197</b>
DDS	19	17	26	21	25	19	27	22	28	32
JD	28	25	25	35	54	35	28	42	47	31
MD	24	34	27	37	38	42	34	46	44	53
PHR	70	78	60	80	65	56	66	54	85	81
<b>UI Nondegree Transfer Graduate Students</b>	<b>70</b>	<b>49</b>	<b>74</b>	<b>57</b>	<b>44</b>	<b>60</b>	<b>33</b>	<b>41</b>	<b>46</b>	<b>39</b>

See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

### Fall Semester Headcount - New First-Year Students

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>TOTAL</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>
<b>College of Primary Program of Study</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Liberal Arts & Sciences	4,274	3,828	3,580	3,748	3,330	3,374	3,812	3,643	3,815	4,067
Tippie College of Business	549	499	520	525	513	520	628	608	597	673
Education	14	20	22	15	12	14	82	107	109	111
Engineering	628	485	465	497	430	364	414	446	408	430
Carver College of Medicine	63	77	73	83	82	91	96	78	98	116
Nursing	71	72	79	81	79	84	85	85	91	87
Public Health	32	35	50	21	29	32	27	25	23	27
University College	0	0	0	0	35	42	34	72	67	50
<b>Total</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>



<b>Full- or Part-Time</b>	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Full-Time	5,222	4,707	4,726	4,925	4,460	4,491	5,157	5,050	5,187	5,546
Part-Time	409	309	63	45	50	30	21	14	21	15
<b>Total</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>
<i>Percent Full-Time</i>	<i>92.7%</i>	<i>93.8%</i>	<i>98.7%</i>	<i>99.1%</i>	<i>98.9%</i>	<i>99.3%</i>	<i>99.6%</i>	<i>99.7%</i>	<i>99.6%</i>	<i>99.7%</i>
<b>Residency</b>	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Iowa Resident	2,840	2,898	2,792	2,765	2,602	2,702	2,777	2,657	2,813	2,879
Non-Resident	2,791	2,118	1,997	2,205	1,908	1,819	2,401	2,407	2,395	2,682
<b>Total</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>
<i>Percent Resident</i>	<i>50.4%</i>	<i>57.8%</i>	<i>58.3%</i>	<i>55.6%</i>	<i>57.7%</i>	<i>59.8%</i>	<i>53.6%</i>	<i>52.5%</i>	<i>54.0%</i>	<i>51.8%</i>

continued

**Fall Semester Headcount - New First-Year Students, *continued***

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>TOTAL</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>
<b>Sex</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Men	2,576	2,208	2,043	2,126	1,955	1,816	2,170	2,090	2,111	2,197
Women	3,055	2,808	2,746	2,844	2,555	2,705	3,008	2,974	3,097	3,364
<b>Total</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>
<i>Percent Men</i>	<i>45.7%</i>	<i>44.0%</i>	<i>42.7%</i>	<i>42.8%</i>	<i>43.3%</i>	<i>40.2%</i>	<i>41.9%</i>	<i>41.3%</i>	<i>40.5%</i>	<i>39.5%</i>
<i>Percent Women</i>	<i>54.3%</i>	<i>56.0%</i>	<i>57.3%</i>	<i>57.2%</i>	<i>56.7%</i>	<i>59.8%</i>	<i>58.1%</i>	<i>58.7%</i>	<i>59.5%</i>	<i>60.5%</i>
<b>Racial/Ethnic Category</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Domestic										
Hispanic/Latino	455	388	389	440	400	425	493	453	410	452
American Indian or Alaska Native	11	8	6	14	6	6	7	7	12	3
Asian	240	202	225	203	241	254	218	223	218	230
Black or African American	180	135	97	135	130	124	121	148	116	111
Native Hawaiian or Other Pacific Islander	5	3	4	6	1	1	4	3	3	2
Two or More Races	199	194	178	185	179	186	218	185	183	224
White	4,080	3,870	3,582	3,746	3,374	3,356	3,928	3,838	3,899	4,195
Not Specified/Unknown	37	51	124	121	111	122	134	138	310	292
International	424	165	184	120	68	47	55	69	57	52
<b>Total</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>
<b>First-Generation Status</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
First-Generation	1,354	1,140	1,009	1,083	968	870	1,063	1,034	1,003	1,074
Not First-Generation	4,277	3,876	3,780	3,887	3,542	3,651	4,115	4,030	4,205	4,487
<b>Total</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>
<i>Percent First-Generation</i>	<i>24.0%</i>	<i>22.7%</i>	<i>21.1%</i>	<i>21.8%</i>	<i>21.5%</i>	<i>19.2%</i>	<i>20.5%</i>	<i>20.4%</i>	<i>19.3%</i>	<i>19.3%</i>

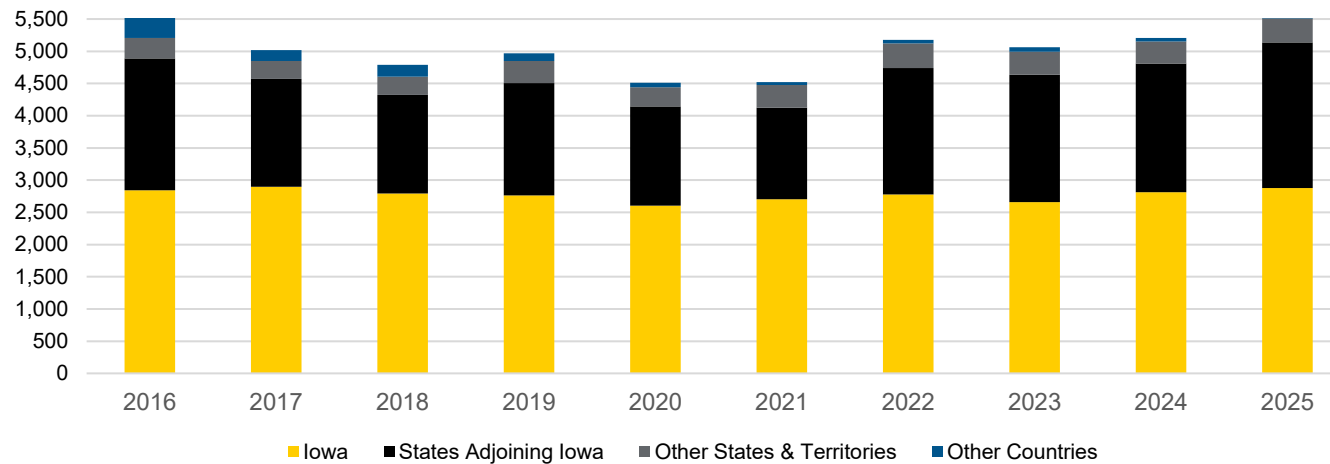
Note: First-generation students are those who report not having a parent or legal guardian who completed a four-year degree.

*continued*

### Fall Semester Headcount - New First-Year Students, *continued*

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>TOTAL</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>
<b>Geographic Origin</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Iowa	2,840	2,898	2,792	2,765	2,602	2,702	2,777	2,657	2,812	2,879
States Adjoining Iowa	2,051	1,673	1,529	1,739	1,544	1,421	1,963	1,977	1,998	2,256
Other States	312	275	280	344	295	344	380	357	339	373
U.S. Territories	4	5	4	2	1	7	3	4	2	1
Other Countries	424	165	184	120	68	47	55	69	57	52
<b>Total</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>

### New First-Year Students by Geographic Origin

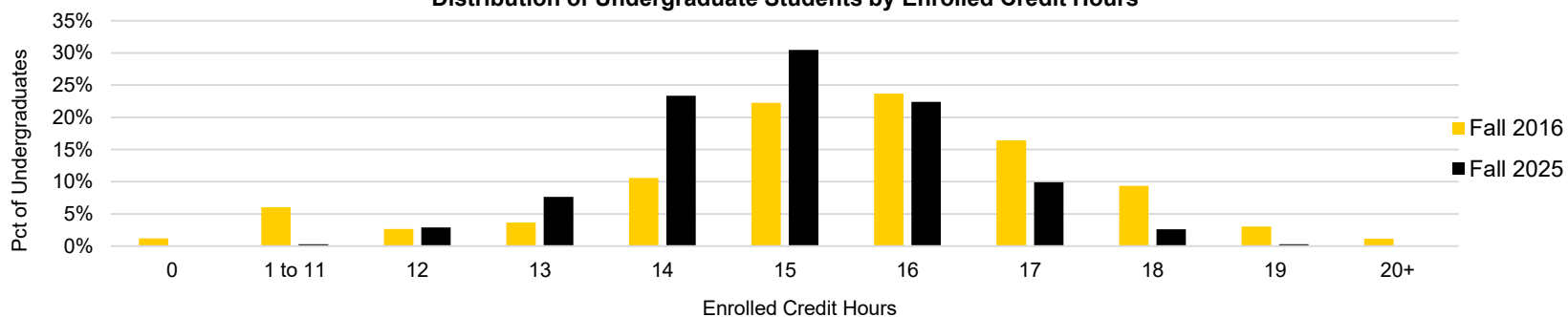


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### Fall Semester Headcount - New First-Year Students, *continued*

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>TOTAL</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>
<b>Enrolled Credit Hours</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
0	68	3	0	0	0	0	0	0	1	0
1 to 11	341	306	63	45	50	30	21	14	20	15
12	150	104	118	97	76	96	146	138	108	162
13	205	183	220	182	162	156	233	215	261	424
14	597	515	599	586	528	668	876	766	944	1,300
15	1,253	1,094	1,154	1,210	1,143	1,230	1,505	1,539	1,431	1,695
16	1,333	1,261	1,234	1,313	1,161	1,114	1,276	1,325	1,252	1,247
17	924	903	794	833	774	652	663	703	752	552
18	526	455	424	462	440	397	375	292	368	146
19	170	145	144	164	126	132	70	63	60	17
20+	64	47	39	78	50	46	13	9	11	3
<b>Total</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>	<b>5,064</b>	<b>5,208</b>	<b>5,561</b>

#### Distribution of Undergraduate Students by Enrolled Credit Hours



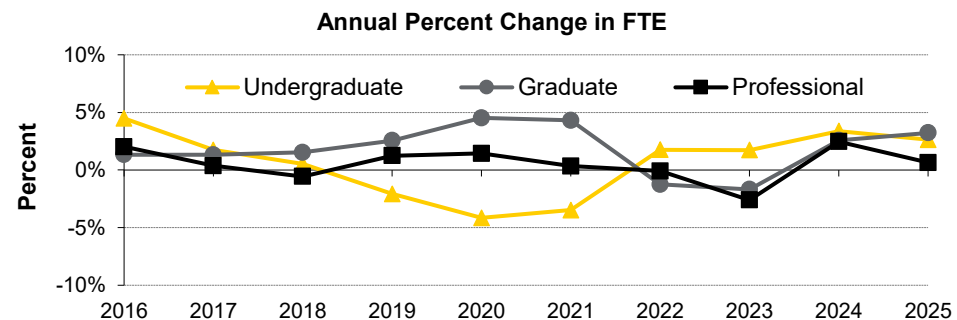
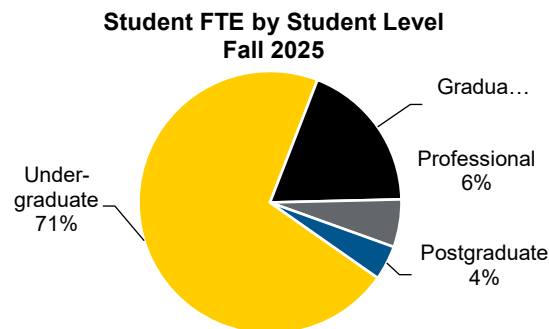
## Fall Semester Student FTE by Student Level

Student Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Undergraduate</b>	<b>22,068.9</b>	<b>22,455.5</b>	<b>22,573.8</b>	<b>22,108.2</b>	<b>21,191.1</b>	<b>20,456.5</b>	<b>20,816.9</b>	<b>21,176.9</b>	<b>21,892.7</b>	<b>22,469.1</b>
Freshmen	6,555.3	5,865.0	5,583.5	5,544.3	4,955.1	4,898.6	5,646.6	5,425.2	5,410.9	5,424.0
Sophomores	5,106.4	5,486.3	4,981.0	4,863.1	4,859.0	4,587.7	4,440.5	5,000.6	5,168.7	5,277.1
Juniors	4,983.8	5,683.5	5,891.7	5,428.0	5,440.8	5,287.5	4,974.3	5,125.8	5,613.7	5,658.4
Seniors	5,020.9	5,071.4	5,845.8	6,012.6	5,736.6	5,467.3	5,521.0	5,389.5	5,461.6	5,879.1
Unclassified	402.5	349.3	271.8	260.3	199.7	215.5	234.5	235.8	237.8	230.5
<b>Graduate</b>	<b>5,003.2</b>	<b>5,069.0</b>	<b>5,146.4</b>	<b>5,277.8</b>	<b>5,516.9</b>	<b>5,754.4</b>	<b>5,683.2</b>	<b>5,587.3</b>	<b>5,730.6</b>	<b>5,915.2</b>
Master's	2,744.4	2,825.4	2,830.5	3,041.3	3,344.6	3,462.1	3,435.3	3,327.5	3,415.1	3,607.1
Doctoral	2,020.1	2,009.0	2,065.9	2,017.1	2,023.1	2,125.1	2,109.4	2,110.0	2,148.6	2,161.2
<i>PhD</i>	1,517.0	1,499.6	1,529.8	1,489.6	1,463.7	1,522.7	1,490.0	1,482.6	1,519.2	1,525.9
<i>Professional</i>	428.2	429.9	460.6	455.3	465.6	497.1	507.0	513.2	527.8	531.0
<i>Other</i>	74.9	79.5	75.6	72.2	93.9	105.4	112.4	114.2	101.6	104.3
Other	238.8	234.7	250.0	219.4	149.1	167.2	138.4	149.8	166.9	146.9
<b>Professional</b>	<b>1,794.4</b>	<b>1,801.2</b>	<b>1,791.0</b>	<b>1,813.3</b>	<b>1,839.5</b>	<b>1,845.9</b>	<b>1,844.3</b>	<b>1,796.3</b>	<b>1,840.4</b>	<b>1,852.3</b>
Dentistry (DDS)	321.3	324.8	330.1	333.6	325.5	329.5	332.3	324.9	333.0	326.3
Law (JD)	421.5	414.4	415.2	425.8	470.7	497.7	496.6	488.9	496.0	498.0
Medicine (MD)	623.6	630.9	621.0	627.9	628.3	635.0	627.6	624.4	642.3	627.9
Pharmacy (PharmD)	428.0	431.0	424.7	426.0	415.0	383.8	387.9	358.0	369.2	400.0
<b>Total excluding Postgraduate</b>	<b>28,866.6</b>	<b>29,325.7</b>	<b>29,511.2</b>	<b>29,199.4</b>	<b>28,547.5</b>	<b>28,056.9</b>	<b>28,344.4</b>	<b>28,560.5</b>	<b>29,463.7</b>	<b>30,236.6</b>
<b>Postgraduate</b>	<b>1,323.0</b>	<b>1,398.0</b>	<b>1,292.0</b>	<b>1,295.0</b>	<b>1,282.0</b>	<b>1,297.0</b>	<b>1,302.0</b>	<b>1,410.0</b>	<b>1,420.0</b>	<b>1,335.0</b>
Residents	822.0	906.0	806.0	823.0	789.0	813.0	824.0	884.0	875.0	789.0
Fellows	185.0	195.0	195.0	191.0	200.0	206.0	209.0	221.0	219.0	233.0
Post-Doctoral	316.0	297.0	291.0	281.0	293.0	278.0	269.0	305.0	326.0	313.0
<b>Total</b>	<b>30,189.6</b>	<b>30,723.7</b>	<b>30,803.2</b>	<b>30,494.4</b>	<b>29,829.5</b>	<b>29,353.9</b>	<b>29,646.4</b>	<b>29,970.5</b>	<b>30,883.7</b>	<b>31,571.6</b>
<i>Percent Undergraduate</i>	73.1%	73.1%	73.3%	72.5%	71.0%	69.7%	70.2%	70.7%	70.9%	71.2%
<i>Percent Graduate</i>	16.6%	16.5%	16.7%	17.3%	18.5%	19.6%	19.2%	18.6%	18.6%	18.7%
<i>Percent Professional</i>	5.9%	5.9%	5.8%	5.9%	6.2%	6.3%	6.2%	6.0%	6.0%	5.9%
<i>Percent Postgraduate</i>	4.4%	4.6%	4.2%	4.2%	4.3%	4.4%	4.4%	4.7%	4.6%	4.2%

Source: MAUI student information system. See Definitions for calculation of student FTE.

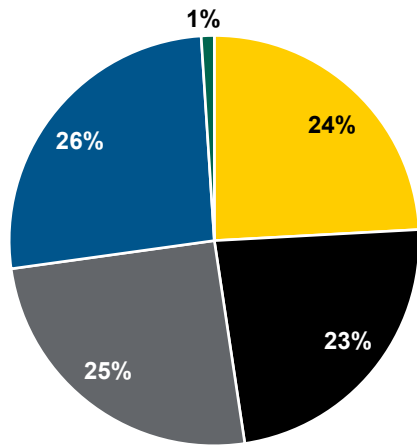
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See Note 4 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



Fall 2025 Student FTE by Student Level, *continued*

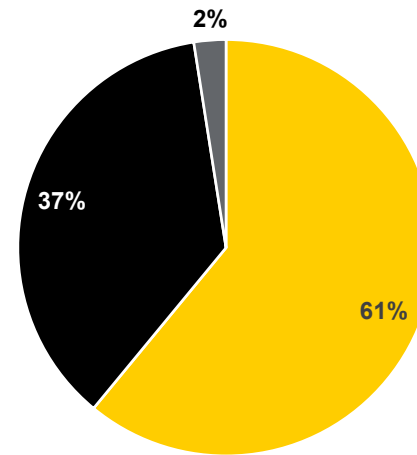
**Undergraduate**



Freshmen	5,424.0
Sophomores	5,277.1
Juniors	5,658.4
Seniors	5,879.1
Unclassified	230.5
<b>Total</b>	<b>22,469.1</b>

■ Freshmen ■ Sophomores ■ Juniors ■ Seniors ■ Unclassified

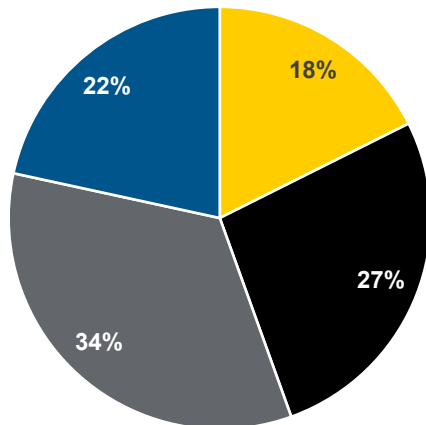
**Graduate**



Master's	3,607.1
Doctoral	2,161.2
Other	146.9
<b>Total</b>	<b>5,915.2</b>

■ Master's ■ Doctoral ■ Other

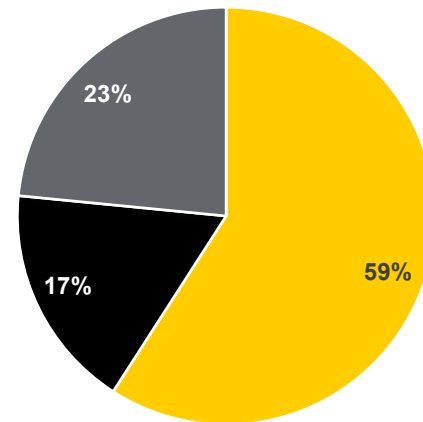
**Professional**



Dentistry	326.3
Law	498.0
Medicine	627.9
Pharmacy	400.0
<b>Total</b>	<b>1,852.3</b>

■ Dentistry ■ Law ■ Medicine ■ Pharmacy

**Post Graduate**



Residents	789.0
Fellows	233.0
Post Doctoral	313.0
<b>Total</b>	<b>1,335.0</b>

■ Residents ■ Fellows ■ Post-Doctoral

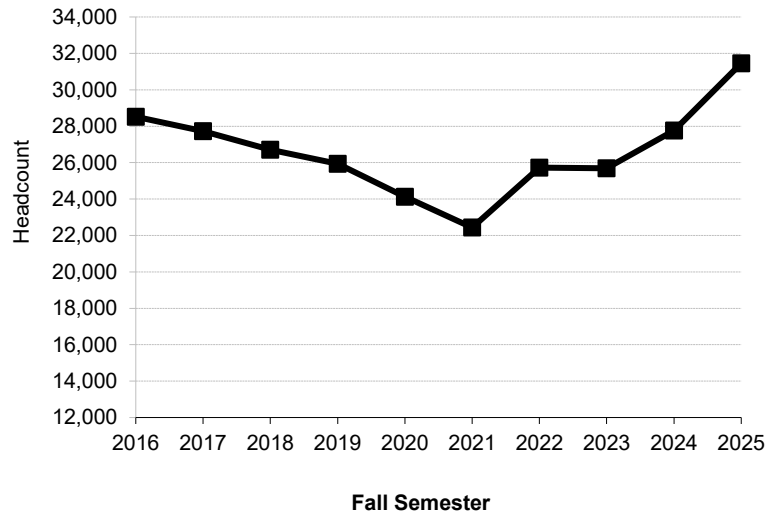
**Headcount of Fall Semester New Freshmen Applicants**

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Applicants	28,525	27,734	26,706	25,928	24,132	22,434	25,729	25,682	27,770	31,454
Admitted	23,996	23,862	22,077	21,404	20,338	19,340	22,128	21,746	23,222	25,131
Enrolled	5,643	5,027	4,806	4,986	4,530	4,521	5,178	5,064	5,208	5,561
Percent of Applicants Who Were Admitted	84.1%	86.0%	82.7%	82.6%	84.3%	86.2%	86.0%	84.7%	83.6%	79.9%
<b>Percent of Admitted Who Enrolled</b>	<b>23.5%</b>	<b>21.1%</b>	<b>21.8%</b>	<b>23.3%</b>	<b>22.3%</b>	<b>23.4%</b>	<b>23.4%</b>	<b>23.3%</b>	<b>22.4%</b>	<b>22.1%</b>

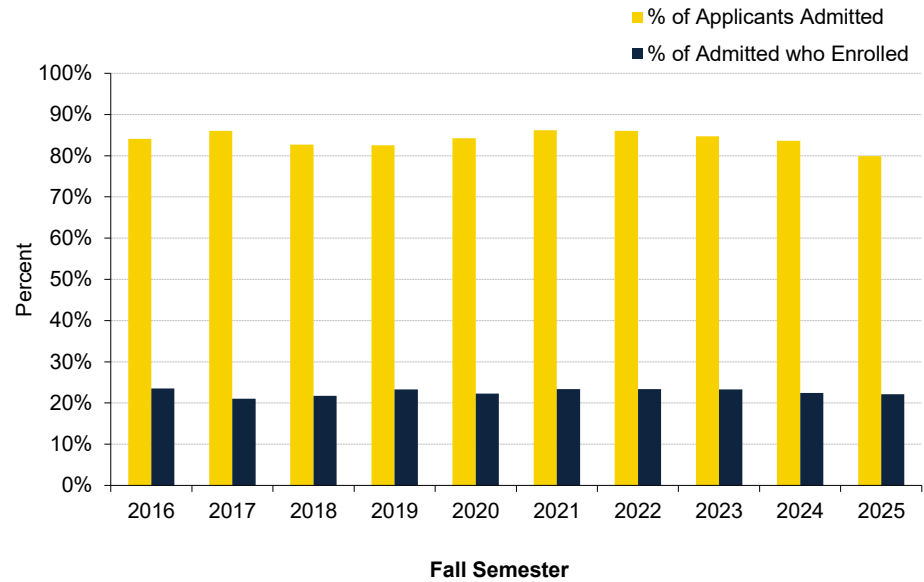
Source: MAUI student information system/Admissions data warehouse, as reported in the Student Profile.

Note: counts prior to fall 2021 include students who withdrew between the first day of the session and the official census date.

**Number of New Freshman Applicants**



**Percent Admitted and Percent Enrolled**

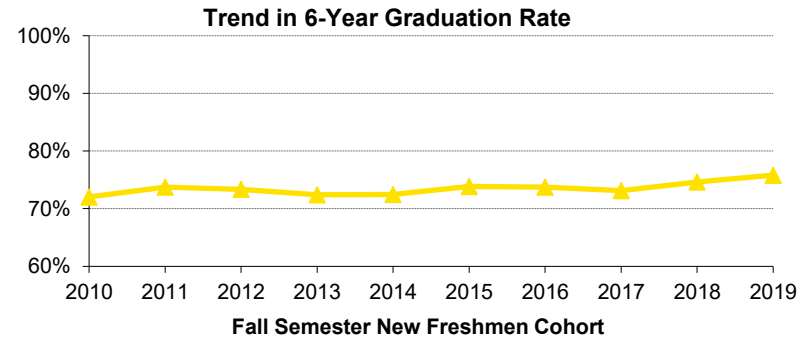
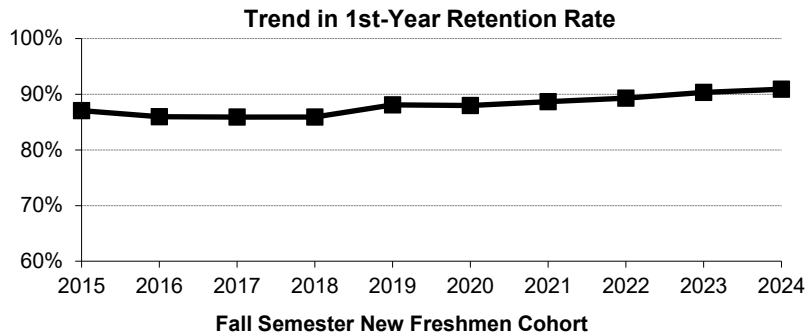


### Retention and Graduation Rates of New First Time Full Time Students by Fall Semester Entrance Cohort

Entered in Fall	Cohort Headcount	Retained After 1 Year	Retained After 2 Years	Retained After 3 Years	Graduated Within 4 Years	Retained After 4 Years	Graduated Within 5 Years	Retained After 5 Years	Graduated Within 6 Years	Retained After 6 Years
2010	4,457	85.6%	77.6%	73.3%	51.1%	22.3%	69.2%	4.2%	72.0%	1.6%
2011	4,433	85.5%	78.3%	75.7%	54.1%	21.1%	71.2%	3.6%	73.7%	1.8%
2012	4,293	85.8%	78.8%	74.7%	53.1%	21.5%	71.0%	3.9%	73.4%	1.4%
2013	4,269	86.1%	78.3%	72.8%	54.6%	19.5%	69.5%	3.8%	72.4%	1.4%
2014	4,347	85.4%	77.5%	73.6%	53.6%	20.8%	69.8%	4.0%	72.4%	1.8%
2015	4,844	87.1%	80.0%	74.1%	56.0%	19.1%	71.7%	3.4%	73.8%	1.4%
2016	5,222	86.0%	78.7%	72.9%	55.4%	19.8%	71.5%	3.3%	73.7%	1.4%
2017	4,707	85.9%	77.6%	71.6%	57.2%	17.4%	71.3%	2.9%	73.1%	1.2%
2018	4,726	85.9%	79.0%	73.0%	58.2%	17.7%	72.4%	3.1%	74.6%	1.2%
2019	4,925	88.1%	80.3%	73.5%	60.7%	16.2%	74.0%	2.7%	75.8%	1.1%
2020	4,460	88.0%	81.1%	74.3%	63.7%	15.0%	75.9%	2.3%	—	—
2021	4,491	88.6%	81.6%	75.2%	66.0%	13.8%	—	—	—	—
2022	5,157	89.3%	82.4%	75.8%	—	—	—	—	—	—
2023	5,050	90.4%	82.7%	—	—	—	—	—	—	—
2024	5,187	90.9%	—	—	—	—	—	—	—	—

Source: MAUI academic persistence data fall 2025 snapshot.

Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.



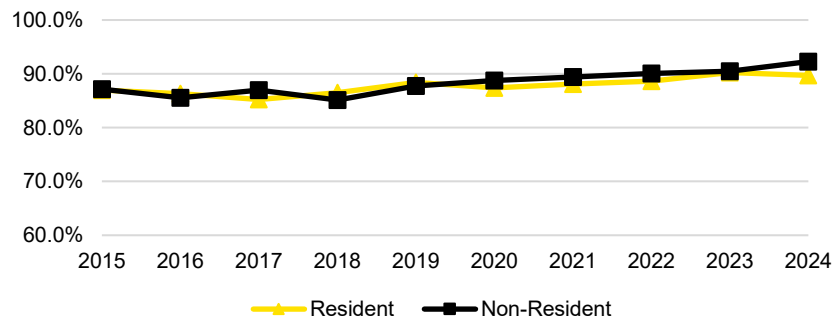
### Retention and Graduation Rates of New First Time Full Time Students by Residency and Fall Semester Entrance Cohort

Entered in Fall	Cohort Headcount Resident	Cohort Headcount Non-Resident	Retained After 1 Year Resident	Retained After 1 Year Non-Resident	Graduated Within 4 Years Resident	Graduated Within 4 Years Non-Resident	Graduated Within 5 Years Resident	Graduated Within 5 Years Non-Resident	Graduated Within 6 Years Resident	Graduated Within 6 Years Non-Resident
2010	2,092	2,365	83.4%	87.5%	47.1%	54.6%	65.8%	72.1%	69.2%	74.5%
2011	2,062	2,371	84.7%	86.3%	51.7%	56.2%	70.5%	71.9%	73.0%	74.3%
2012	2,116	2,177	85.0%	86.6%	51.9%	54.3%	70.1%	71.9%	72.7%	74.0%
2013	2,115	2,154	85.2%	87.0%	54.3%	55.0%	69.2%	69.8%	72.0%	72.9%
2014	2,180	2,167	84.8%	86.0%	53.5%	53.8%	69.5%	70.1%	71.9%	73.0%
2015	2,453	2,391	87.0%	87.2%	55.9%	56.0%	71.9%	71.4%	74.3%	73.4%
2016	2,837	2,385	86.3%	85.6%	56.0%	54.6%	72.2%	70.7%	74.2%	73.2%
2017	2,890	1,817	85.2%	87.0%	56.1%	58.9%	70.1%	73.0%	72.0%	75.0%
2018	2,789	1,937	86.5%	85.1%	57.5%	59.2%	72.3%	72.6%	74.7%	74.5%
2019	2,759	2,166	88.4%	87.7%	59.8%	61.9%	73.4%	74.8%	75.5%	76.3%
2020	2,590	1,870	87.4%	88.8%	62.9%	64.8%	75.2%	76.8%	—	—
2021	2,694	1,797	88.1%	89.4%	64.0%	68.8%	—	—	—	—
2022	2,771	2,386	88.6%	90.1%	—	—	—	—	—	—
2023	2,654	2,396	90.2%	90.5%	—	—	—	—	—	—
2024	2,804	2,383	89.7%	92.3%	—	—	—	—	—	—

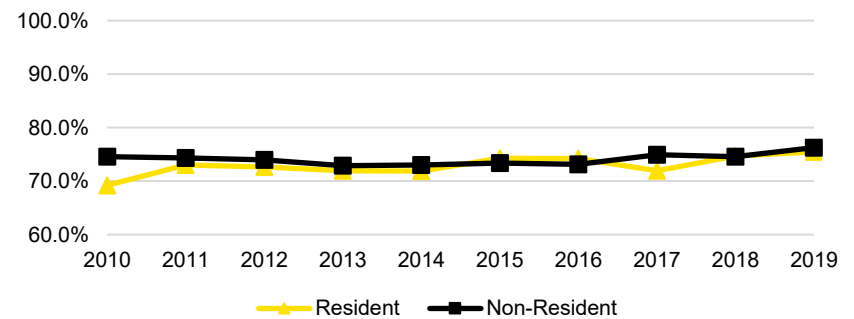
Source: MAUI academic persistence data fall 2025 snapshot.

Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

**Trend in 1st-Year Retention Rate**



**Trend in 6-Year Graduation Rate**



### Retention and Graduation Rates of New First Time Full Time Students by Sex and Fall Semester Entrance Cohort

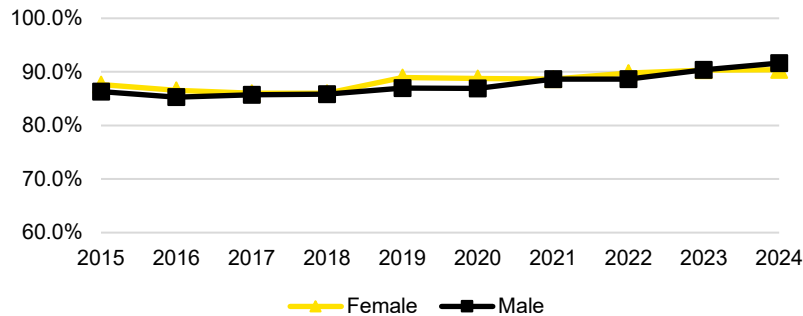
Entered in Fall	Cohort Headcount Female	Cohort Headcount Male	Retained After 1 Year Female	Retained After 1 Year Male	Graduated Within 4 Years Female	Graduated Within 4 Years Male	Graduated Within 5 Years Female	Graduated Within 5 Years Male	Graduated Within 6 Years Female	Graduated Within 6 Years Male
2010	2,404	2,053	85.0%	86.2%	56.8%	44.4%	71.1%	66.9%	73.3%	70.6%
2011	2,401	2,032	85.5%	85.6%	59.5%	47.8%	74.1%	67.8%	76.2%	70.8%
2012	2,317	1,976	86.1%	85.5%	58.7%	46.7%	73.6%	68.0%	75.8%	70.5%
2013	2,336	1,933	85.8%	86.4%	58.6%	49.9%	72.0%	66.6%	73.9%	70.6%
2014	2,371	1,976	85.7%	85.0%	58.1%	48.3%	71.8%	67.5%	73.6%	71.0%
2015	2,655	2,189	87.6%	86.3%	60.9%	50.0%	74.5%	68.3%	76.0%	71.2%
2016	2,858	2,364	86.6%	85.3%	58.9%	51.2%	73.7%	68.9%	75.3%	71.8%
2017	2,664	2,043	86.0%	85.7%	60.5%	52.8%	72.4%	69.7%	74.1%	71.9%
2018	2,710	2,016	86.0%	85.8%	61.4%	54.0%	73.9%	70.4%	76.1%	72.7%
2019	2,824	2,101	89.0%	87.0%	63.5%	56.9%	74.9%	72.7%	76.6%	74.7%
2020	2,532	1,928	88.8%	86.9%	67.9%	58.1%	78.0%	73.0%	—	—
2021	2,692	1,799	88.6%	88.7%	66.8%	64.6%	—	—	—	—
2022	2,999	2,158	89.8%	88.6%	—	—	—	—	—	—
2023	2,962	2,088	90.3%	90.4%	—	—	—	—	—	—
2024	3,081	2,106	90.4%	91.6%	—	—	—	—	—	—

Source: MAUI academic persistence data fall 2025 snapshot.

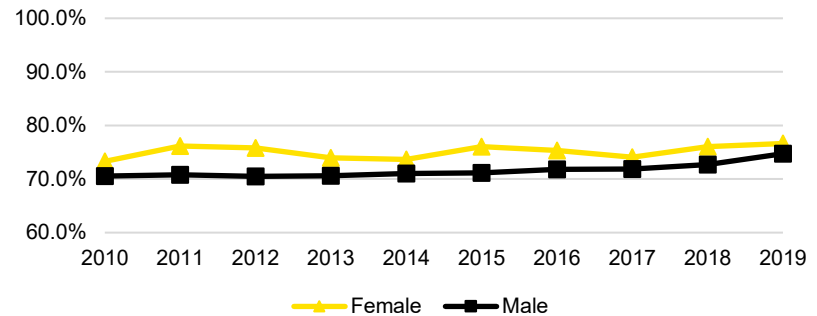
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

See Note 5 regarding change in reporting by sex effective fall 2019.

**Trend in 1st-Year Retention Rate**



**Trend in 6-Year Graduation Rate**



**Retention and Graduation Rates of New First Time Full Time Students  
by Race/Ethnicity and Fall Semester Entrance Cohort**

**Retention Rate After 1 Year**

<b>Entering Fall Cohort:</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Hispanic/Latino	83.1%	80.9%	83.5%	81.9%	85.6%	84.8%	84.2%	88.8%	89.6%	86.3%
American Indian or Alaska Native	100.0%	72.7%	100.0%	66.7%	85.7%	66.7%	100.0%	42.9%	71.4%	58.3%
Asian	88.5%	85.3%	88.0%	86.6%	92.6%	92.1%	92.9%	89.4%	91.0%	94.4%
Black or African American	80.2%	77.6%	77.0%	86.5%	87.4%	83.8%	87.9%	84.3%	88.5%	86.1%
Native Hawaiian or Other Pacific Islander	100.0%	100.0%	66.7%	75.0%	83.3%	100.0%	100.0%	75.0%	66.7%	66.7%
Two or More Races	79.9%	83.3%	82.8%	82.6%	84.2%	87.5%	85.9%	87.1%	88.5%	89.0%
White	87.7%	86.7%	86.3%	86.4%	88.5%	88.3%	89.0%	89.7%	90.7%	91.7%
Not Specified/Unknown	79.4%	85.7%	90.2%	88.7%	86.8%	89.8%	91.0%	88.7%	90.6%	90.3%
International	91.8%	90.5%	89.4%	87.1%	87.0%	81.5%	88.6%	90.9%	85.3%	82.5%

**Graduation Rate After 6 Years**

<b>Entering Fall Cohort:</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Hispanic/Latino	69.6%	66.7%	70.4%	67.1%	68.8%	64.7%	65.3%	66.8%	71.1%	70.2%
American Indian or Alaska Native	55.6%	28.6%	11.1%	28.6%	50.0%	70.0%	45.5%	75.0%	50.0%	64.3%
Asian	67.9%	70.8%	73.5%	69.2%	80.2%	72.9%	71.6%	80.1%	73.7%	77.7%
Black or African American	53.2%	58.6%	57.1%	55.7%	56.9%	59.4%	58.8%	53.2%	63.5%	62.2%
Native Hawaiian or Other Pacific Islander	66.7%	71.4%	33.3%	60.0%	83.3%	100.0%	80.0%	66.7%	75.0%	100.0%
Two or More Races	66.3%	69.0%	69.2%	62.2%	67.4%	58.4%	69.3%	66.1%	71.3%	67.4%
White	72.9%	75.1%	74.7%	73.9%	73.5%	76.5%	75.4%	74.3%	75.4%	77.6%
Not Specified/Unknown	70.3%	74.3%	76.2%	71.9%	69.1%	73.5%	74.3%	70.6%	78.2%	73.6%
International	76.3%	75.0%	71.8%	77.7%	73.0%	75.8%	78.6%	77.2%	75.5%	68.5%

Source: MAUI academic persistence data fall 2025 snapshot.

Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

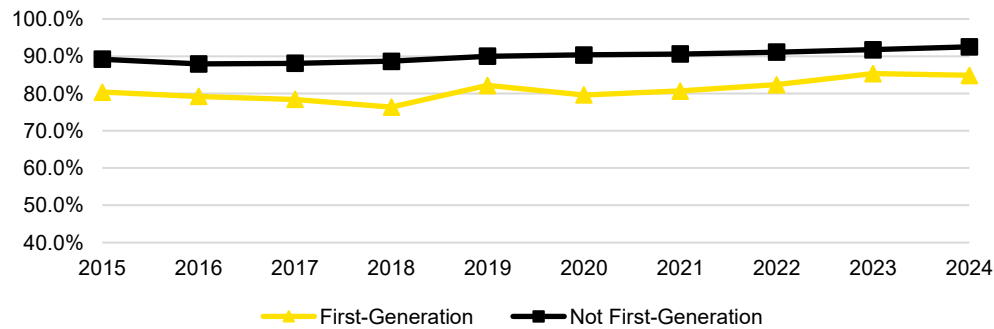
**Retention and Graduation Rates of New First Time Full Time Students  
by First-Generation Status and Fall Semester Entrance Cohort**

Entered in Fall	Cohort Headcount First-Generation	Cohort Headcount Not First-Generation	Cohort Headcount Not Reported	Retained After 1 Year	Retained After 1 Year	Retained After 1 Year	Graduated Within 4 Years	Graduated Within 4 Years	Graduated Within 4 Years	Graduated Within 5 Years	Graduated Within 5 Years	Graduated Within 5 Years	Graduated Within 6 Years	Graduated Within 6 Years	Graduated Within 6 Years
				First-Generation	Not First-Generation	Not Reported	First-Generation	Not First-Generation	Not Reported	First-Generation	Not First-Generation	Not Reported	First-Generation	Not First-Generation	Not Reported
2013	1,085	2,796	388	80.9%	87.7%	89.2%	46.7%	57.6%	55.4%	60.5%	72.7%	72.2%	63.7%	75.1%	77.8%
2014	1,112	2,804	431	80.7%	87.2%	85.6%	48.1%	57.5%	43.2%	62.0%	73.4%	67.1%	64.9%	75.5%	71.7%
2015	1,216	3,212	416	80.3%	89.2%	90.4%	47.8%	59.0%	57.0%	60.2%	75.9%	72.1%	62.7%	78.0%	74.5%
2016	1,261	3,615	346	79.2%	87.9%	90.2%	45.8%	58.5%	57.8%	61.1%	74.8%	75.4%	63.3%	77.0%	78.3%
2017	1,087	3,477	143	78.4%	88.1%	89.5%	46.6%	60.6%	54.5%	58.7%	75.2%	70.6%	60.6%	76.8%	77.6%
2018	1,002	3,551	173	76.3%	88.7%	85.5%	46.6%	61.6%	56.6%	59.9%	76.0%	71.7%	62.6%	78.1%	74.0%
2019	1,070	3,698	157	82.1%	90.0%	84.1%	47.9%	64.9%	49.0%	61.5%	78.0%	63.7%	63.5%	79.8%	66.9%
2020	955	3,391	114	79.6%	90.3%	88.6%	51.5%	67.1%	64.0%	64.7%	79.2%	70.2%	—	—	—
2021	863	3,524	104	80.6%	90.6%	88.5%	52.3%	69.7%	51.9%	—	—	—	—	—	—
2022	1,060	4,033	64	82.4%	91.1%	90.6%	—	—	—	—	—	—	—	—	—
2023	1,030	3,948	72	85.3%	91.7%	86.1%	—	—	—	—	—	—	—	—	—
2024	996	4,128	63	84.8%	92.5%	81.0%	—	—	—	—	—	—	—	—	—

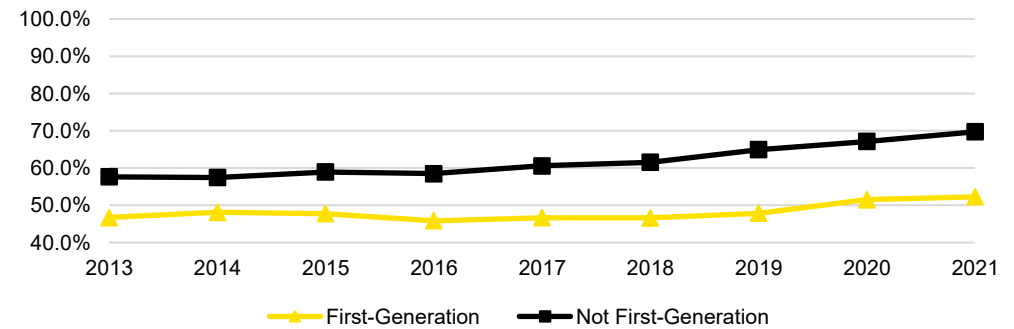
Source: MAUI academic persistence data fall 2025 snapshot. The university began collecting first-generation status data with the implementation of the MAUI system in fall 2013.

Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

**Trend in 1st-Year Retention Rate**



**Trend in 4-Year Graduation Rate**



**Retention and Graduation Rates of New First Time Full Time Students  
by Title IV Financial Aid Participation and Fall Semester Entrance Cohort**

**Retention Rate After 1 Year**

<b>Entering Fall Cohort:</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Pell Grant	80.3%	80.2%	79.4%	80.7%	82.7%	81.4%	82.5%	84.2%	86.1%	86.7%
Federal Subsidized (No Pell)	81.4%	81.1%	81.9%	82.0%	86.0%	86.1%	85.2%	88.5%	88.3%	88.4%
Federal Unsubsidized (No Pell or Sub Loan)	89.5%	88.0%	89.0%	84.5%	89.2%	89.3%	90.5%	89.5%	91.6%	92.3%
Students not in one of the 3 categories above	90.9%	89.5%	88.4%	88.6%	90.1%	89.9%	90.8%	90.9%	92.0%	92.5%

**Graduation Rate After 4 Years**

<b>Entering Fall Cohort:</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Pell Grant	43.5%	44.2%	43.1%	46.7%	44.6%	45.3%	48.8%	48.6%	53.9%	52.9%
Federal Subsidized (No Pell)	52.9%	51.3%	52.2%	48.7%	45.2%	52.8%	53.5%	57.1%	60.6%	60.7%
Federal Unsubsidized (No Pell or Sub Loan)	56.1%	55.1%	56.5%	58.0%	62.4%	59.2%	59.0%	65.4%	66.6%	71.0%
Students not in one of the 3 categories above	56.5%	59.3%	57.6%	61.5%	61.2%	61.8%	61.9%	64.3%	66.4%	69.8%

**Graduation Rate After 6 Years**

<b>Entering Fall Cohort:</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Pell Grant	58.9%	63.7%	63.8%	59.9%	62.5%	62.9%	61.6%	60.5%	65.3%	64.1%
Federal Subsidized (No Pell)	69.5%	69.9%	70.9%	69.2%	67.7%	66.2%	64.7%	67.8%	68.8%	72.7%
Federal Unsubsidized (No Pell or Sub Loan)	74.4%	75.4%	75.0%	74.4%	73.5%	75.9%	79.5%	77.1%	73.5%	78.1%
Students not in one of the 3 categories above	77.3%	78.5%	77.9%	77.4%	77.8%	80.1%	80.1%	77.8%	78.9%	79.7%

Source: MAUI academic persistence data fall 2025 snapshot.

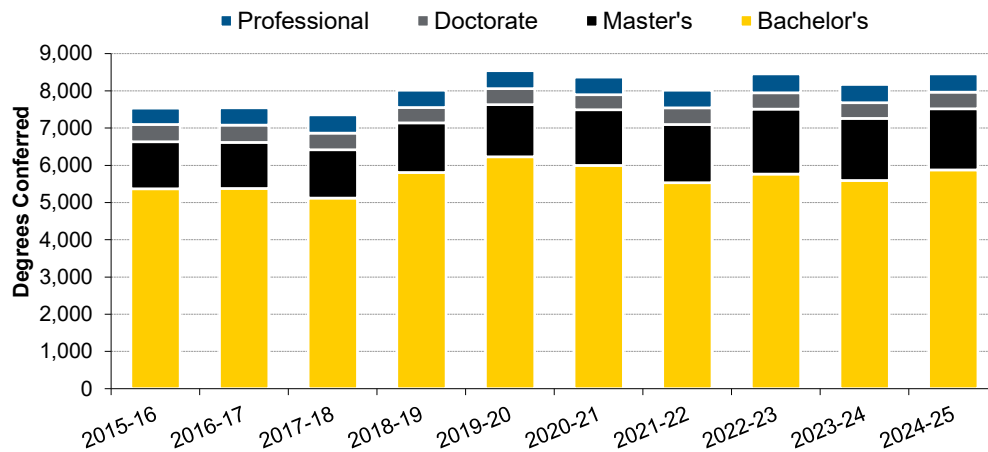
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

### Number of Degree Programs Completed by Student Level (Fiscal Year)

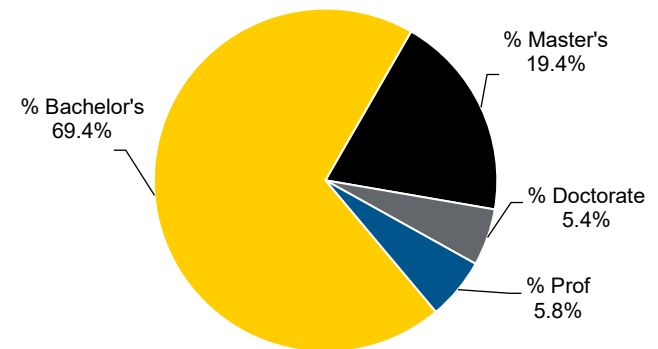
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Bachelor's	5,367	5,377	5,121	5,811	6,228	5,998	5,533	5,766	5,588	5,872
Master's	1,264	1,242	1,294	1,324	1,398	1,494	1,567	1,743	1,672	1,641
Doctorate	468	464	452	418	436	402	440	438	420	454
Professional	434	458	484	467	477	472	480	511	492	491
<b>Total</b>	<b>7,533</b>	<b>7,541</b>	<b>7,351</b>	<b>8,020</b>	<b>8,539</b>	<b>8,366</b>	<b>8,020</b>	<b>8,458</b>	<b>8,172</b>	<b>8,458</b>
% Bachelor's	71.2%	71.3%	69.7%	72.5%	72.9%	71.7%	69.0%	68.2%	68.4%	69.4%
% Master's	16.8%	16.5%	17.6%	16.5%	16.4%	17.9%	19.5%	20.6%	20.5%	19.4%
% Doctorate	6.2%	6.2%	6.1%	5.2%	5.1%	4.8%	5.5%	5.2%	5.1%	5.4%
% Prof	5.8%	6.1%	6.6%	5.8%	5.6%	5.6%	6.0%	6.0%	6.0%	5.8%

Source: IPEDS Completion Survey. Degree counts include primary and non-primary majors.

### Degrees Conferred by Student Level



### Degrees by Student Level 2024-2025



**Number of Degree Programs Completed by Sex and by Student Level (Fiscal Year)**

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Bachelor's</b>	<b>5,367</b>	<b>5,377</b>	<b>5,121</b>	<b>5,811</b>	<b>6,228</b>	<b>5,998</b>	<b>5,533</b>	<b>5,766</b>	<b>5,588</b>	<b>5,872</b>
Men	2,524	2,493	2,371	2,708	2,888	2,735	2,502	2,566	2,514	2,686
Women	2,843	2,884	2,750	3,103	3,340	3,263	3,031	3,200	3,074	3,186
<i>Percent Men</i>	47.0%	46.4%	46.3%	46.6%	46.4%	45.6%	45.2%	44.5%	45.0%	45.7%
<i>Percent Women</i>	53.0%	53.6%	53.7%	53.4%	53.6%	54.4%	54.8%	55.5%	55.0%	54.3%
<b>Master's</b>	<b>1,264</b>	<b>1,242</b>	<b>1,294</b>	<b>1,324</b>	<b>1,398</b>	<b>1,494</b>	<b>1,567</b>	<b>1,743</b>	<b>1,672</b>	<b>1,641</b>
Men	623	577	632	646	661	733	707	837	816	755
Women	641	665	662	678	737	761	860	906	856	886
<i>Percent Men</i>	49.3%	46.5%	48.8%	48.8%	47.3%	49.1%	45.1%	48.0%	48.8%	46.0%
<i>Percent Women</i>	50.7%	53.5%	51.2%	51.2%	52.7%	50.9%	54.9%	52.0%	51.2%	54.0%
<b>Doctorate</b>	<b>468</b>	<b>464</b>	<b>452</b>	<b>418</b>	<b>436</b>	<b>402</b>	<b>440</b>	<b>438</b>	<b>420</b>	<b>454</b>
Men	231	225	215	202	194	200	202	195	174	179
Women	237	239	237	216	242	202	238	243	246	275
<i>Percent Men</i>	49.4%	48.5%	47.6%	48.3%	44.5%	49.8%	45.9%	44.5%	41.4%	39.4%
<i>Percent Women</i>	50.6%	51.5%	52.4%	51.7%	55.5%	50.2%	54.1%	55.5%	58.6%	60.6%
<b>Professional</b>	<b>434</b>	<b>458</b>	<b>484</b>	<b>467</b>	<b>477</b>	<b>472</b>	<b>480</b>	<b>511</b>	<b>492</b>	<b>491</b>
Men	223	235	237	235	236	231	238	228	226	273
Women	211	223	247	232	241	241	242	283	266	218
<i>Percent Men</i>	51.4%	51.3%	49.0%	50.3%	49.5%	48.9%	49.6%	44.6%	45.9%	55.6%
<i>Percent Women</i>	48.6%	48.7%	51.0%	49.7%	50.5%	51.1%	50.4%	55.4%	54.1%	44.4%
<b>Total</b>	<b>7,541</b>	<b>7,351</b>	<b>8,020</b>	<b>8,539</b>	<b>8,366</b>	<b>8,020</b>	<b>8,458</b>	<b>8,458</b>	<b>8,172</b>	<b>8,458</b>
Men	3,530	3,455	3,791	3,979	3,899	3,649	3,826	3,826	3,730	3,893
Women	4,011	3,896	4,229	4,560	4,467	4,371	4,632	4,632	4,442	4,565
<i>Percent Men</i>	46.8%	47.0%	47.3%	46.6%	46.6%	45.5%	45.2%	45.2%	45.6%	46.0%
<i>Percent Women</i>	53.2%	53.0%	52.7%	53.4%	53.4%	54.5%	54.8%	54.8%	54.4%	54.0%

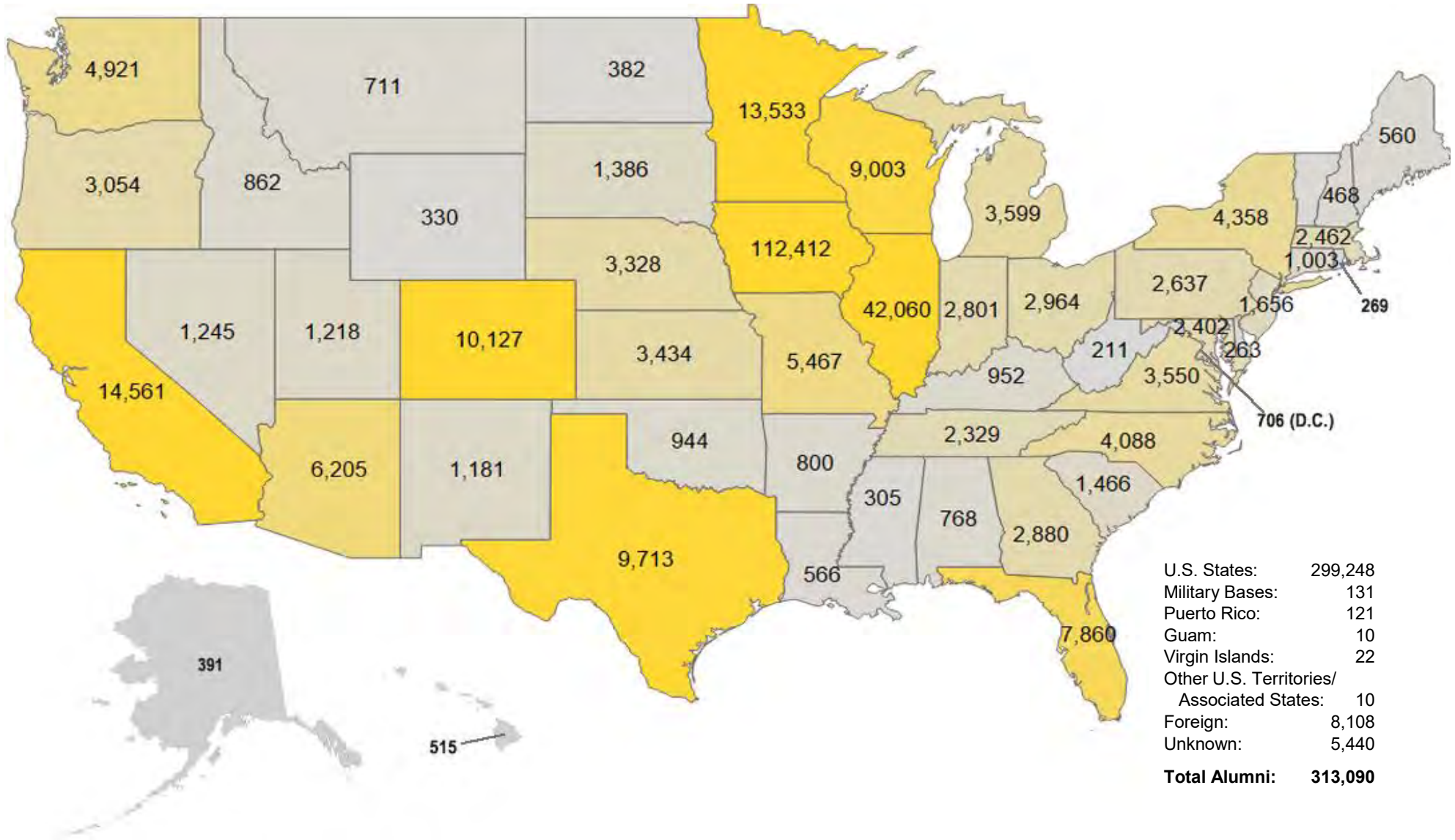
Source: IPEDS Completion Survey. Degree counts include primary and non-primary majors.

**Five Largest Majors by Degrees Conferred**

Degree Level	2020-21		2021-22		2022-23		2023-24		2024-25	
	Major	#	Major	#	Major	#	Major	#	Major	#
<b>Bachelor's</b>	Finance	388	Finance	379	Finance	391	Finance	395	Finance	435
	Enterprise Leadership	287	Psychology	315	Psychology	327	Psychology	298	Psychology	342
	Health and Human Physiology	270	Health and Human Physiology	246	Marketing	301	Marketing	266	Marketing	263
	Psychology	270	Enterprise Leadership	245	Enterprise Leadership	201	Business Analytics and Information Systems	195	Enterprise Leadership	226
	Marketing	244	Marketing	234	Management	169	Enterprise Leadership	178	Business Analytics and Information Systems	200
<b>Master's</b>	Professional MBA Program	275	Professional MBA Program	340	Professional MBA Program	412	Iowa MBA Program	483	Iowa MBA Program	389
	Business Analytics	147	Business Analytics	147	Social Work	138	Business Analytics	128	Business Analytics	141
	Social Work	86	Teaching and Learning	107	Business Analytics	134	Teaching and Learning	75	Social Work	101
	Teaching and Learning	75	Social Work	93	Teaching and Learning	84	Social Work	71	Library and Information Science	66
	English	58	MPH Program	71	MPH Program	65	MPH Program	71	Teaching and Learning	60
<b>Doctorate</b>	Nursing	51	Physical Therapy	44	Nursing	68	Nursing	61	Nursing	72
	Physical Therapy	40	Nursing	40	Physical Therapy	42	Physical Therapy	46	Physical Therapy	47
	Psychological and Quantitative Foundations	21	Psychological and Quantitative Foundations	23	Biomedical Science	29	Music	22	Biomedical Science	32
	Chemistry	19	Chemistry	21	Educational Policy and Leadership	22	Chemistry	21	Music	29
	Music	19	Music	21	Chemistry	21	Psychological and Quantitative Foundations	17	Psychological and Quantitative Foundations	19

Source: MAUI/Registrar's data warehouse (see Note 1)

## Distribution of Alumni by State



Source: University of Iowa Center for Advancement, February 2, 2026

# IOWA Faculty & Staff

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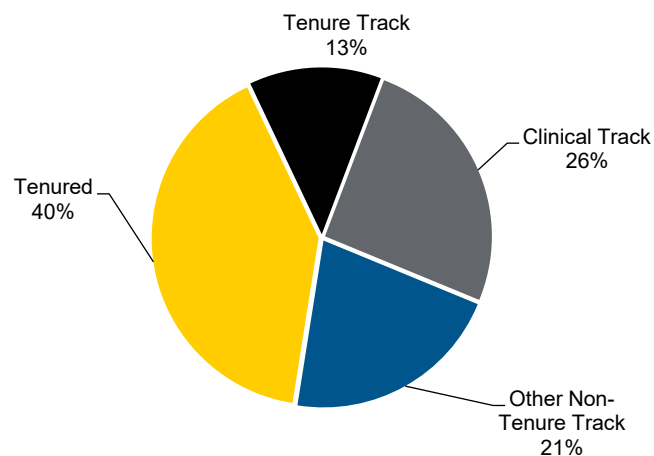
November 1 Faculty FTE.....	44
November 1 Faculty FTE by Fund Group.....	45
Headcount of Faculty by Faculty Category and Sex.....	46
Headcount of Faculty by Faculty Category, Rank, and Sex.....	47
Headcount of Faculty by Race/Ethnicity.....	50
Employment Profile FTE.....	53
Employment Profile Headcount.....	54
Median Average Faculty Salaries by Professorial Rank.....	55

### November 1 Faculty FTE

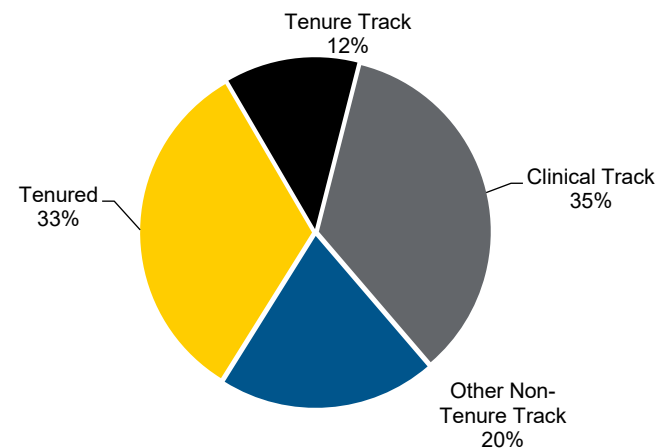
Faculty Category	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Tenured/Tenure Track	1,423.31	1,414.06	1,392.82	1,383.41	1,373.67	1,354.87	1,346.46	1,323.73	1,332.94	1,325.02
Tenured	1,081.04	1,081.58	1,078.27	1,056.78	1,053.76	1,033.52	1,021.82	993.53	986.68	961.11
Tenure Track	342.27	332.48	314.55	326.63	319.91	321.35	324.64	330.20	346.25	363.90
Clinical Track	680.61	726.63	755.98	798.73	816.03	843.66	865.32	913.97	907.17	1,021.33
Other Non-Tenure Track	568.52	583.50	610.83	615.25	574.02	559.87	514.58	508.35	585.11	592.84
Research Track	36.58	38.28	40.25	37.25	45.95	55.50	47.40	49.88	48.80	51.13
Instructional Track	0.00	174.87	281.89	310.92	310.75	287.90	264.39	276.74	286.72	309.14
Lecturer	279.88	100.12	5.23	4.38	1.60	4.22	2.84	1.83	1.00	0.00
Clinical/Adjunct	68.34	74.37	71.41	64.09	56.96	54.54	47.94	54.44	49.91	51.20
Visitors	103.29	97.63	111.46	87.21	61.20	67.51	66.07	90.73	96.34	92.62
Emeritus	9.68	8.11	8.84	7.08	6.66	6.93	6.63	6.98	6.75	5.09
Other	70.76	90.11	91.76	104.32	90.90	83.27	79.31	27.75	95.59	83.66
<b>Total</b>	<b>2,672.44</b>	<b>2,724.19</b>	<b>2,759.64</b>	<b>2,797.40</b>	<b>2,763.72</b>	<b>2,758.41</b>	<b>2,726.35</b>	<b>2,746.05</b>	<b>2,825.22</b>	<b>2,939.19</b>

Source: November 1 Peoplesoft HR, as reported in ProView.

#### 2016 Faculty FTE



#### 2025 Faculty FTE

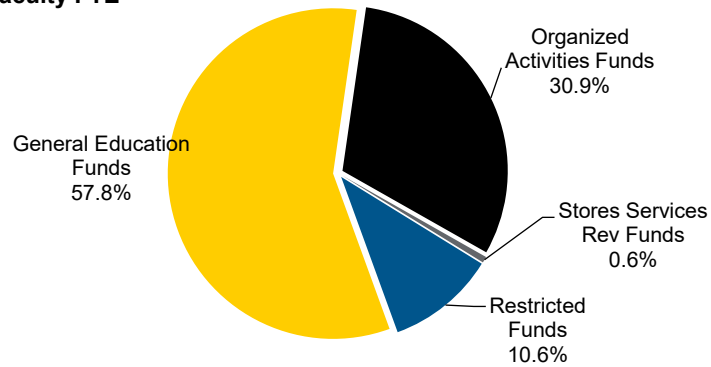


**November 1 Faculty FTE by Fund Group**

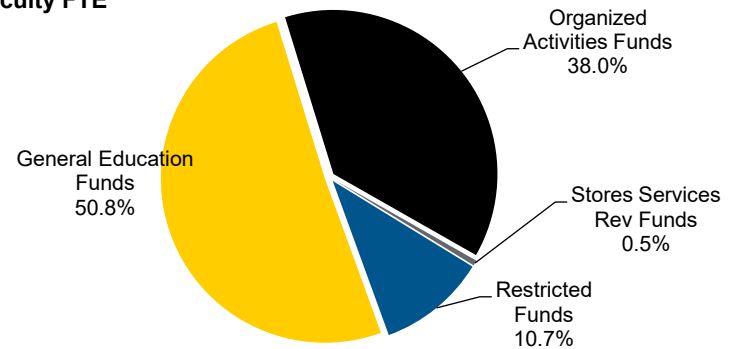
Fund Name	Fall 2016					Fall 2025				
	Tenured	Tenure Track	Clinical Track	Other Non-Tenure Track	Total	Tenured	Tenure Track	Clinical Track	Other Non-Tenure Track	Total
General Education Funds	747.61	238.33	151.54	407.47	1,544.95	625.04	244.15	185.46	435.39	1,490.04
Organized Activities Funds	163.91	52.49	495.96	113.45	825.81	149.84	72.03	789.36	103.40	1,114.63
Stores Services Rev Funds	3.10	1.18	10.28	1.50	16.07	4.47	0.71	8.07	2.12	15.38
Auxiliary Funds	0.47	0.00	0.00	0.00	0.47	0.03	0.00	0.84	0.37	1.24
Restricted Funds	165.86	50.27	22.00	46.10	284.22	179.37	45.77	37.48	51.00	313.63
Agency Funds	0.09	0.00	0.83	0.00	0.92	0.22	0.00	0.00	0.00	0.22
P3 Strategic Initiative Funds	0.00	0.00	0.00	0.00	0.00	2.14	1.24	0.12	0.55	4.05
<b>Total</b>	<b>1,081.04</b>	<b>342.27</b>	<b>680.61</b>	<b>568.52</b>	<b>2,672.44</b>	<b>961.11</b>	<b>363.90</b>	<b>1,021.33</b>	<b>592.84</b>	<b>2,939.19</b>

Source: November 1 Peoplesoft HR, as reported in ProView. Fall 2021 total faculty FTE includes 0.1 FTE in other funds not shown here.

**2016 Faculty FTE**



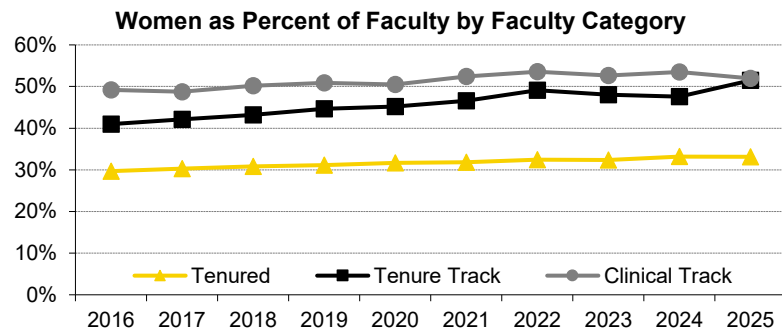
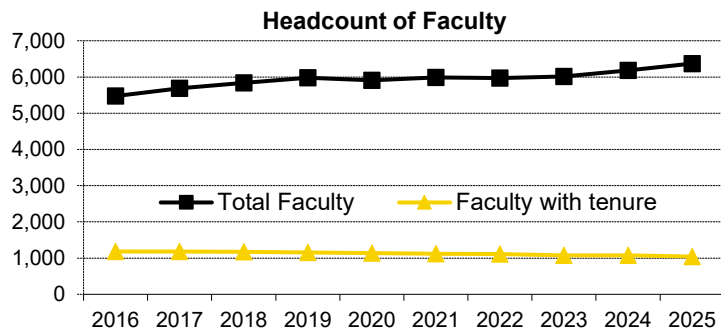
**2025 Faculty FTE**



### Headcount of Faculty by Faculty Category and Sex

Faculty Category   Sex	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Tenured</b>	<b>1,179</b>	<b>1,181</b>	<b>1,172</b>	<b>1,156</b>	<b>1,138</b>	<b>1,123</b>	<b>1,109</b>	<b>1,074</b>	<b>1,073</b>	<b>1,042</b>
Men	829	823	811	796	778	766	749	726	717	697
Women	350	358	361	360	360	357	360	348	356	345
% Men	70.3%	69.7%	69.2%	68.9%	68.4%	68.2%	67.5%	67.6%	66.8%	66.9%
% Women	29.7%	30.3%	30.8%	31.1%	31.6%	31.8%	32.5%	32.4%	33.2%	33.1%
<b>Tenure Track</b>	<b>349</b>	<b>335</b>	<b>324</b>	<b>329</b>	<b>325</b>	<b>324</b>	<b>328</b>	<b>333</b>	<b>351</b>	<b>375</b>
Men	206	194	184	182	178	173	167	173	184	182
Women	143	141	140	147	147	151	161	160	167	193
% Men	59.0%	57.9%	56.8%	55.3%	54.8%	53.4%	50.9%	52.0%	52.4%	48.5%
% Women	41.0%	42.1%	43.2%	44.7%	45.2%	46.6%	49.1%	48.0%	47.6%	51.5%
<b>Clinical Track</b>	<b>793</b>	<b>847</b>	<b>891</b>	<b>937</b>	<b>957</b>	<b>992</b>	<b>1,012</b>	<b>1,073</b>	<b>1,064</b>	<b>1,143</b>
Men	403	434	444	460	474	472	470	508	495	549
Women	390	413	447	477	483	520	542	565	569	594
% Men	50.8%	51.2%	49.8%	49.1%	49.5%	47.6%	46.4%	47.3%	46.5%	48.0%
% Women	49.2%	48.8%	50.2%	50.9%	50.5%	52.4%	53.6%	52.7%	53.5%	52.0%
<b>Other Non-Tenure Track</b>	<b>3,151</b>	<b>3,326</b>	<b>3,450</b>	<b>3,553</b>	<b>3,484</b>	<b>3,549</b>	<b>3,523</b>	<b>3,535</b>	<b>3,690</b>	<b>3,810</b>
Men	1,576	1,635	1,662	1,708	1,706	1,708	1,688	1,657	1,737	1,816
Women	1,575	1,691	1,788	1,845	1,778	1,841	1,835	1,878	1,953	1,994
% Men	50.0%	49.2%	48.2%	48.1%	49.0%	48.1%	47.9%	46.9%	47.1%	47.7%
% Women	50.0%	50.8%	51.8%	51.9%	51.0%	51.9%	52.1%	53.1%	52.9%	52.3%
<b>Total Faculty</b>	<b>5,472</b>	<b>5,689</b>	<b>5,837</b>	<b>5,975</b>	<b>5,904</b>	<b>5,988</b>	<b>5,972</b>	<b>6,015</b>	<b>6,178</b>	<b>6,370</b>
Men	3,014	3,086	3,101	3,146	3,136	3,119	3,074	3,064	3,133	3,244
Women	2,458	2,603	2,736	2,829	2,768	2,869	2,898	2,951	3,045	3,126
% Men	55.1%	54.2%	53.1%	52.7%	53.1%	52.1%	51.5%	50.9%	50.7%	50.9%
% Women	44.9%	45.8%	46.9%	47.3%	46.9%	47.9%	48.5%	49.1%	49.3%	49.1%

Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report



**Headcount of Faculty by Faculty Category, Rank, and Sex**

<b>Faculty Category   Rank   Sex</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>Tenured/Tenure Track</b>	<b>1,528</b>	<b>1,516</b>	<b>1,496</b>	<b>1,485</b>	<b>1,463</b>	<b>1,447</b>	<b>1,437</b>	<b>1,407</b>	<b>1,424</b>	<b>1,417</b>
Professor	<b>748</b>	<b>752</b>	<b>737</b>	<b>724</b>	<b>705</b>	<b>698</b>	<b>683</b>	<b>677</b>	<b>690</b>	<b>675</b>
Men	575	570	555	538	522	513	491	490	494	484
Women	173	182	182	186	183	185	192	187	196	191
% Men	76.9%	75.8%	75.3%	74.3%	74.0%	73.5%	71.9%	72.4%	71.6%	71.7%
% Women	23.1%	24.2%	24.7%	25.7%	26.0%	26.5%	28.1%	27.6%	28.4%	28.3%
Associate Professor	<b>451</b>	<b>454</b>	<b>462</b>	<b>457</b>	<b>458</b>	<b>445</b>	<b>441</b>	<b>412</b>	<b>400</b>	<b>384</b>
Men	266	270	274	276	274	269	270	248	237	226
Women	185	184	188	181	184	176	171	164	163	158
% Men	59.0%	59.5%	59.3%	60.4%	59.8%	60.4%	61.2%	60.2%	59.3%	58.9%
% Women	41.0%	40.5%	40.7%	39.6%	40.2%	39.6%	38.8%	39.8%	40.8%	41.1%
Assistant Professor	<b>329</b>	<b>310</b>	<b>297</b>	<b>304</b>	<b>300</b>	<b>304</b>	<b>313</b>	<b>317</b>	<b>334</b>	<b>358</b>
Men	194	177	166	164	160	157	155	161	170	169
Women	135	133	131	140	140	147	158	156	164	189
% Men	59.0%	57.1%	55.9%	53.9%	53.3%	51.6%	49.5%	50.8%	50.9%	47.2%
% Women	41.0%	42.9%	44.1%	46.1%	46.7%	48.4%	50.5%	49.2%	49.1%	52.8%
Instructor	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
Men	0	0	0	0	0	0	0	0	0	0
Women	0	0	0	0	0	0	0	1	0	0
% Men	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Women	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
<b>Clinical Track</b>	<b>793</b>	<b>847</b>	<b>891</b>	<b>937</b>	<b>957</b>	<b>992</b>	<b>1,012</b>	<b>1,073</b>	<b>1,064</b>	<b>1,143</b>
Professor	<b>147</b>	<b>170</b>	<b>182</b>	<b>189</b>	<b>194</b>	<b>202</b>	<b>210</b>	<b>221</b>	<b>245</b>	<b>261</b>
Men	92	107	115	120	119	117	119	127	140	150
Women	55	63	67	69	75	85	91	94	105	111
% Men	62.6%	62.9%	63.2%	63.5%	61.3%	57.9%	56.7%	57.5%	57.1%	57.5%
% Women	37.4%	37.1%	36.8%	36.5%	38.7%	42.1%	43.3%	42.5%	42.9%	42.5%
Associate Professor	<b>239</b>	<b>241</b>	<b>263</b>	<b>279</b>	<b>293</b>	<b>311</b>	<b>315</b>	<b>328</b>	<b>332</b>	<b>338</b>
Men	128	124	137	142	150	158	152	151	144	149
Women	111	117	126	137	143	153	163	177	188	189
% Men	53.6%	51.5%	52.1%	50.9%	51.2%	50.8%	48.3%	46.0%	43.4%	44.1%
% Women	46.4%	48.5%	47.9%	49.1%	48.8%	49.2%	51.7%	54.0%	56.6%	55.9%
Assistant Professor	<b>402</b>	<b>431</b>	<b>441</b>	<b>465</b>	<b>467</b>	<b>475</b>	<b>471</b>	<b>472</b>	<b>472</b>	<b>536</b>
Men	181	201	190	197	204	196	193	193	202	244
Women	221	230	251	268	263	279	278	279	270	292
% Men	45.0%	46.6%	43.1%	42.4%	43.7%	41.3%	41.0%	40.9%	42.8%	45.5%
% Women	55.0%	53.4%	56.9%	57.6%	56.3%	58.7%	59.0%	59.1%	57.2%	54.5%
Instructor	<b>5</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>16</b>	<b>52</b>	<b>15</b>	<b>8</b>
Men	2	2	2	1	1	1	6	37	9	6
Women	3	3	3	3	2	3	10	15	6	2
% Men	40.0%	40.0%	40.0%	25.0%	33.3%	25.0%	37.5%	71.2%	60.0%	75.0%
% Women	60.0%	60.0%	60.0%	75.0%	66.7%	75.0%	62.5%	28.8%	40.0%	25.0%

*continued*

**Headcount of Faculty by Faculty Category, Rank, and Sex, *continued***

<b>Faculty Category   Rank   Sex</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>Other Non-Tenure Track</b>	<b>3,151</b>	<b>3,326</b>	<b>3,450</b>	<b>3,553</b>	<b>3,484</b>	<b>3,549</b>	<b>3,523</b>	<b>3,535</b>	<b>3,690</b>	<b>3,810</b>
Professor	156	158	165	179	172	172	174	187	201	208
Men	127	126	132	140	133	133	128	144	142	139
Women	29	32	33	39	39	39	46	43	59	69
% Men	81.4%	79.7%	80.0%	78.2%	77.3%	77.3%	73.6%	77.0%	70.6%	66.8%
% Women	18.6%	20.3%	20.0%	21.8%	22.7%	22.7%	26.4%	23.0%	29.4%	33.2%
Associate Professor	225	237	280	288	303	316	319	336	341	347
Men	159	154	168	167	181	179	177	175	177	168
Women	66	83	112	121	122	137	142	161	164	179
% Men	70.7%	65.0%	60.0%	58.0%	59.7%	56.6%	55.5%	52.1%	51.9%	48.4%
% Women	29.3%	35.0%	40.0%	42.0%	40.3%	43.4%	44.5%	47.9%	48.1%	51.6%
Assistant Professor	1,255	1,355	1,386	1,377	1,390	1,430	1,453	1,493	1,684	1,794
Men	649	686	693	697	698	708	712	712	759	830
Women	606	669	693	680	692	722	741	781	925	964
% Men	51.7%	50.6%	50.0%	50.6%	50.2%	49.5%	49.0%	47.7%	45.1%	46.3%
% Women	48.3%	49.4%	50.0%	49.4%	49.8%	50.5%	51.0%	52.3%	54.9%	53.7%
Instructor	711	785	807	815	735	767	783	1,086	1,328	1,455
Men	272	314	311	322	295	302	317	459	600	676
Women	439	471	496	493	440	465	466	627	728	779
% Men	38.3%	40.0%	38.5%	39.5%	40.1%	39.4%	40.5%	42.3%	45.2%	46.5%
% Women	61.7%	60.0%	61.5%	60.5%	59.9%	60.6%	59.5%	57.7%	54.8%	53.5%
Lecturer	574	549	574	606	612	595	538	307	73	2
Men	255	237	241	248	260	257	220	120	31	1
Women	319	312	333	358	352	338	318	187	42	1
% Men	44.4%	43.2%	42.0%	40.9%	42.5%	43.2%	40.9%	39.1%	42.5%	50.0%
% Women	55.6%	56.8%	58.0%	59.1%	57.5%	56.8%	59.1%	60.9%	57.5%	50.0%
Associate	196	213	207	254	243	240	233	114	52	1
Men	104	110	109	128	133	121	128	47	26	0
Women	92	103	98	126	110	119	105	67	26	1
% Men	53.1%	51.6%	52.7%	50.4%	54.7%	50.4%	54.9%	41.2%	50.0%	0.0%
% Women	46.9%	48.4%	47.3%	49.6%	45.3%	49.6%	45.1%	58.8%	50.0%	100.0%
Assistant in Instruction	34	29	31	34	29	29	23	12	11	3
Men	10	8	8	6	6	8	6	0	2	2
Women	24	21	23	28	23	21	17	12	9	1
% Men	29.4%	27.6%	25.8%	17.6%	20.7%	27.6%	26.1%	0.0%	18.2%	66.7%
% Women	70.6%	72.4%	74.2%	82.4%	79.3%	72.4%	73.9%	100.0%	81.8%	33.3%

*continued*

**Headcount of Faculty by Faculty Category, Rank, and Sex, *continued***

<b>Faculty Category   Rank   Sex</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>Total Faculty</b>	<b>5,472</b>	<b>5,689</b>	<b>5,837</b>	<b>5,975</b>	<b>5,904</b>	<b>5,988</b>	<b>5,972</b>	<b>6,015</b>	<b>6,178</b>	<b>6,370</b>
Professor	<b>1,051</b>	<b>1,080</b>	<b>1,084</b>	<b>1,092</b>	<b>1,071</b>	<b>1,072</b>	<b>1,067</b>	<b>1,085</b>	<b>1,136</b>	<b>1,144</b>
Men	794	803	802	798	774	763	738	761	776	773
Women	257	277	282	294	297	309	329	324	360	371
% Men	75.5%	74.4%	74.0%	73.1%	72.3%	71.2%	69.2%	70.1%	68.3%	67.6%
% Women	24.5%	25.6%	26.0%	26.9%	27.7%	28.8%	30.8%	29.9%	31.7%	32.4%
Associate Professor	<b>915</b>	<b>932</b>	<b>1,005</b>	<b>1,024</b>	<b>1,054</b>	<b>1,072</b>	<b>1,075</b>	<b>1,076</b>	<b>1,073</b>	<b>1,069</b>
Men	553	548	579	585	605	606	599	574	558	543
Women	362	384	426	439	449	466	476	502	515	526
% Men	60.4%	58.8%	57.6%	57.1%	57.4%	56.5%	55.7%	53.3%	52.0%	50.8%
% Women	39.6%	41.2%	42.4%	42.9%	42.6%	43.5%	44.3%	46.7%	48.0%	49.2%
Assistant Professor	<b>1,986</b>	<b>2,096</b>	<b>2,124</b>	<b>2,146</b>	<b>2,157</b>	<b>2,209</b>	<b>2,237</b>	<b>2,282</b>	<b>2,490</b>	<b>2,688</b>
Men	1,024	1,064	1,049	1,058	1,062	1,061	1,060	1,066	1,131	1,243
Women	962	1,032	1,075	1,088	1,095	1,148	1,177	1,216	1,359	1,445
% Men	51.6%	50.8%	49.4%	49.3%	49.2%	48.0%	47.4%	46.7%	45.4%	46.2%
% Women	48.4%	49.2%	50.6%	50.7%	50.8%	52.0%	52.6%	53.3%	54.6%	53.8%
Instructor	<b>716</b>	<b>790</b>	<b>812</b>	<b>819</b>	<b>738</b>	<b>771</b>	<b>799</b>	<b>1,139</b>	<b>1,343</b>	<b>1,463</b>
Men	274	316	313	323	296	303	323	496	609	682
Women	442	474	499	496	442	468	476	643	734	781
% Men	38.3%	40.0%	38.5%	39.4%	40.1%	39.3%	40.4%	43.5%	45.3%	46.6%
% Women	61.7%	60.0%	61.5%	60.6%	59.9%	60.7%	59.6%	56.5%	54.7%	53.4%
Lecturer	<b>574</b>	<b>549</b>	<b>574</b>	<b>606</b>	<b>612</b>	<b>595</b>	<b>538</b>	<b>307</b>	<b>73</b>	<b>2</b>
Men	255	237	241	248	260	257	220	120	31	1
Women	319	312	333	358	352	338	318	187	42	1
% Men	44.4%	43.2%	42.0%	40.9%	42.5%	43.2%	40.9%	39.1%	42.5%	50.0%
% Women	55.6%	56.8%	58.0%	59.1%	57.5%	56.8%	59.1%	60.9%	57.5%	50.0%
Associate	<b>196</b>	<b>213</b>	<b>207</b>	<b>254</b>	<b>243</b>	<b>240</b>	<b>233</b>	<b>114</b>	<b>52</b>	<b>1</b>
Men	104	110	109	128	133	121	128	47	26	0
Women	92	103	98	126	110	119	105	67	26	1
% Men	53.1%	51.6%	52.7%	50.4%	54.7%	50.4%	54.9%	41.2%	50.0%	0.0%
% Women	46.9%	48.4%	47.3%	49.6%	45.3%	49.6%	45.1%	58.8%	50.0%	100.0%
Assistant in Instruction	<b>34</b>	<b>29</b>	<b>31</b>	<b>34</b>	<b>29</b>	<b>29</b>	<b>23</b>	<b>12</b>	<b>11</b>	<b>3</b>
Men	10	8	8	6	6	8	6	0	2	2
Women	24	21	23	28	23	21	17	12	9	1
% Men	29.4%	27.6%	25.8%	17.6%	20.7%	27.6%	26.1%	0.0%	18.2%	66.7%
% Women	70.6%	72.4%	74.2%	82.4%	79.3%	72.4%	73.9%	100.0%	81.8%	33.3%

Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report

**Headcount of Faculty by Race/Ethnicity**

<b>Faculty Category   Race/Ethnicity</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>Tenured</b>	<b>1,179</b>	<b>1,181</b>	<b>1,172</b>	<b>1,156</b>	<b>1,138</b>	<b>1,123</b>	<b>1,109</b>	<b>1,074</b>	<b>1,073</b>	<b>1,042</b>
Hispanic/Latino	45	48	49	48	53	49	52	55	57	58
American Indian or Alaska Native	3	3	3	2	2	1	1	1	1	1
Asian	119	130	141	144	143	147	151	153	163	168
Black or African American	25	29	25	24	24	24	24	22	23	21
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or More Races	6	6	5	6	5	6	7	8	9	8
White	964	944	927	908	883	863	840	804	789	756
Not Specified/Unknown	15	18	21	19	24	29	30	29	30	27
Nonresident Alien/International	2	3	1	5	4	4	4	2	1	3
<b>Tenure Track</b>	<b>349</b>	<b>335</b>	<b>324</b>	<b>329</b>	<b>325</b>	<b>324</b>	<b>328</b>	<b>333</b>	<b>351</b>	<b>375</b>
Hispanic/Latino	16	17	16	16	14	17	17	16	17	15
American Indian or Alaska Native	1	0	0	0	0	0	0	0	0	0
Asian	53	49	47	49	50	48	47	49	52	54
Black or African American	10	6	8	8	9	10	10	11	9	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	1	1	1	1	1
Two or More Races	4	3	6	7	8	5	4	4	3	4
White	221	215	201	205	197	191	186	183	195	196
Not Specified/Unknown	7	9	6	6	11	12	19	26	23	33
Nonresident Alien/International	37	36	40	38	36	40	44	43	51	64
<b>Tenured/Tenure Track Total</b>	<b>1,528</b>	<b>1,516</b>	<b>1,496</b>	<b>1,485</b>	<b>1,463</b>	<b>1,447</b>	<b>1,437</b>	<b>1,407</b>	<b>1,424</b>	<b>1,417</b>
Hispanic/Latino	61	65	65	64	67	66	69	71	74	73
American Indian or Alaska Native	4	3	3	2	2	1	1	1	1	1
Asian	172	179	188	193	193	195	198	202	215	222
Black or African American	35	35	33	32	33	34	34	33	32	29
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	1	1	1	1	1
Two or More Races	10	9	11	13	13	11	11	12	12	12
White	1,185	1,159	1,128	1,113	1,080	1,054	1,026	987	984	952
Not Specified/Unknown	22	27	27	25	35	41	49	55	53	60
Nonresident Alien/International	39	39	41	43	40	44	48	45	52	67

*continued*

**Headcount of Faculty by Race/Ethnicity, *continued***

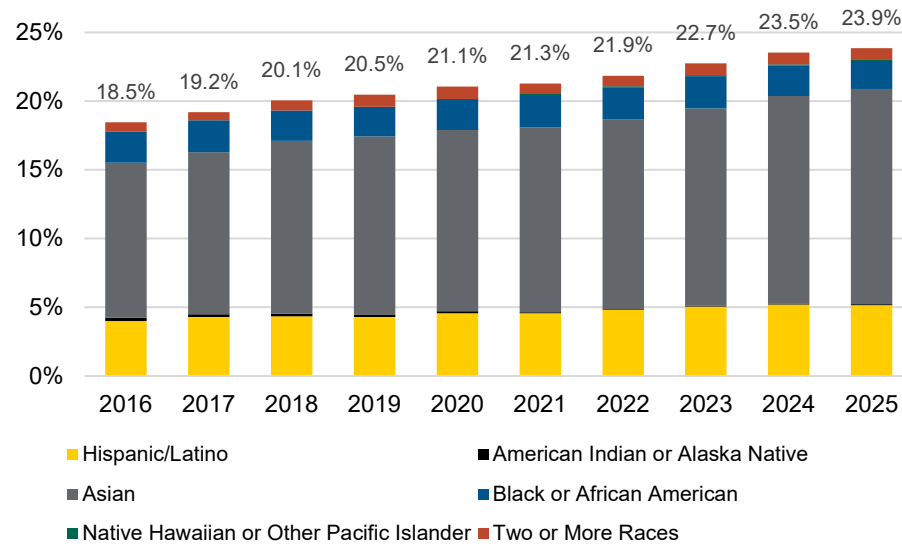
<b>Faculty Category   Race/Ethnicity</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>Clinical Track</b>	<b>793</b>	<b>847</b>	<b>891</b>	<b>937</b>	<b>957</b>	<b>992</b>	<b>1,012</b>	<b>1,073</b>	<b>1,064</b>	<b>1,143</b>
Hispanic/Latino	35	42	45	48	49	45	37	41	42	47
American Indian or Alaska Native	1	1	1	1	1	1	1	1	1	1
Asian	83	95	109	105	111	116	111	116	109	128
Black or African American	17	19	20	26	24	24	21	24	30	35
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	1	0	0	0	0
Two or More Races	4	4	5	4	7	7	6	6	5	7
White	563	592	617	646	656	671	696	722	719	722
Not Specified/Unknown	35	37	40	41	46	57	62	74	68	79
Nonresident Alien/International	55	57	53	65	62	70	78	89	90	124
<b>Other Non-Tenure Track</b>	<b>3,151</b>	<b>3,326</b>	<b>3,450</b>	<b>3,553</b>	<b>3,484</b>	<b>3,549</b>	<b>3,523</b>	<b>3,535</b>	<b>3,690</b>	<b>3,810</b>
Hispanic/Latino	60	62	63	64	64	68	68	75	92	97
American Indian or Alaska Native	15	14	13	15	15	14	15	14	14	11
Asian	138	140	156	178	190	193	193	197	205	206
Black or African American	36	41	57	62	65	63	72	77	78	80
Native Hawaiian or Other Pacific Islander	2	3	1	1	1	2	2	3	2	2
Two or More Races	8	6	9	10	8	8	15	12	15	15
White	2,092	2,160	2,202	2,259	2,211	2,232	2,179	2,194	2,269	2,336
Not Specified/Unknown	651	770	786	797	786	815	849	848	879	906
Nonresident Alien/International	149	130	163	167	144	154	130	115	136	157
<b>Total</b>	<b>5,472</b>	<b>5,689</b>	<b>5,837</b>	<b>5,975</b>	<b>5,904</b>	<b>5,988</b>	<b>5,972</b>	<b>6,015</b>	<b>6,178</b>	<b>6,370</b>
Hispanic/Latino	156	169	173	176	180	179	174	187	208	217
American Indian or Alaska Native	20	18	17	18	18	16	17	16	16	13
Asian	393	414	453	476	494	504	502	515	529	556
Black or African American	88	95	110	120	122	121	127	134	140	144
Native Hawaiian or Other Pacific Islander	2	3	2	2	2	4	3	4	3	3
Two or More Races	22	19	25	27	28	26	32	30	32	34
White	3,840	3,911	3,947	4,018	3,947	3,957	3,901	3,903	3,972	4,010
Not Specified/Unknown	708	834	853	863	867	913	960	977	1,000	1,045
Nonresident Alien/International	243	226	257	275	246	268	256	249	278	348

Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report.

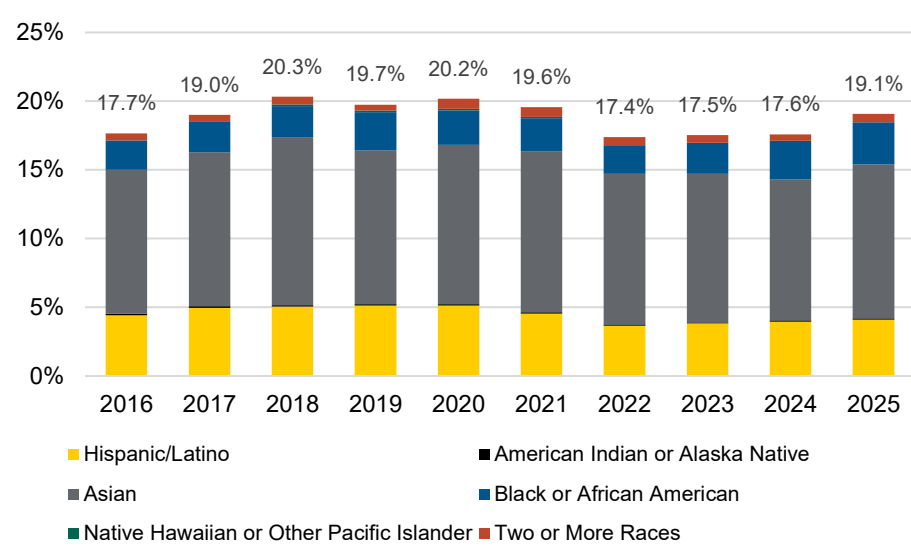
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## Headcount of Faculty by Race/Ethnicity, *continued*

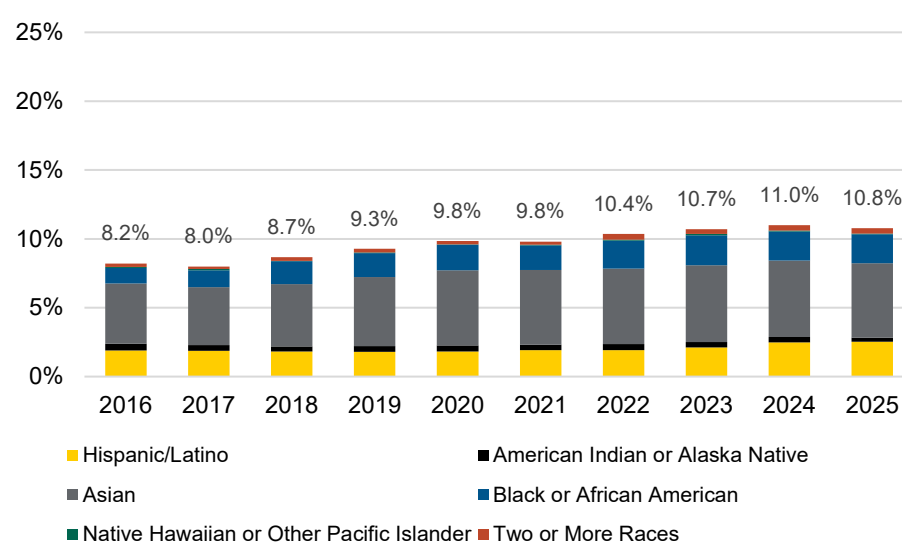
### Race/Ethnicity as a Percent of Tenured/Tenure Track Faculty



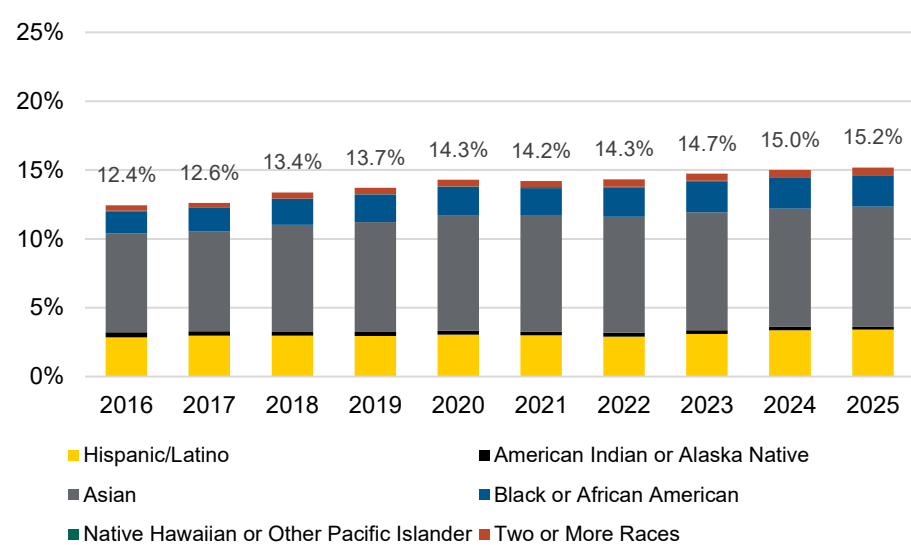
### Race/Ethnicity as a Percent of Clinical Track Faculty



### Race/Ethnicity as a Percent of Other Non-Tenure Track Faculty



### Race/Ethnicity as a Percent of Total Faculty



Note: Charts represent domestic (not international) faculty by race/ethnicity as a percentage of total faculty counts, including international faculty.

**Employment Profile FTE - November 2025**

Category	Total FTE	General Fund	University Hospitals & Clinics	Grants Federal	Grants Non-Federal	Gifts	P3 Strategic Initiatives	Auxiliary Enterprise Funds	General Organized Activities	Other Appr Funds	COM Practice Plan	Stores Services Revolving
Institutional Officer Faculty	21.0	16.87	-	0.13	-	0.81	-	1.40	0.48	-	0.03	1.28
Tenure Track	1,424	905	6	179	31	51	3	-	79	7	155	8
Clinical Track	1,054	186	24	21	7	12	-	3	68	4	721	8
Other	593	432	5	2	2	12	-	-	45	9	86	-
Post Doctoral	246	17	2	131	32	18	2	-	37	1	2	4
Professional & Scientific	9,382	2,063	2,989	709	178	184	16	561	1,070	66	593	953
SEIU/Healthcare Professionals	3,871	1	3,417	16	7	10	-	109	44	-	254	13
Merit (Non-Organized)	226	41	136	-	-	-	-	16	18	1	1	13
Merit (AFSCME)	4,206	419	2,949	6	1	4	-	443	89	19	43	233
<b>Sub-Total - Salaried Faculty &amp; Staff</b>	<b>21,023</b>	<b>4,081</b>	<b>9,528</b>	<b>1,064</b>	<b>258</b>	<b>292</b>	<b>21</b>	<b>1,133</b>	<b>1,450</b>	<b>107</b>	<b>1,855</b>	<b>1,233</b>
Residents	945	1	681	9	8	14	-	-	7	-	211	14
Graduate Assistants*	2,354	1,481	-	447	68	132	24	8	167	6	7	14
Temporary	-	-	-	-	-	-	-	-	-	-	-	-
Professional	786	98	215	114	45	47	5	120	97	3	22	20
Merit	282	5	187	-	-	1	-	78	8	3	-	-
Students **	3,362	584	509	146	32	213	13	1,427	346	6	23	63
<b>Total FTE</b>	<b>28,752</b>	<b>6,250</b>	<b>11,120</b>	<b>1,780</b>	<b>411</b>	<b>699</b>	<b>63</b>	<b>2,766</b>	<b>2,075</b>	<b>125</b>	<b>2,118</b>	<b>1,344</b>

Source: November 1 PeopleSoft HR. See Reporting Variations (in Definitions and Notes) regarding differences from other reports that include faculty FTE.

\*For graduate assistants, FTE = 20 hours per week

\*\* Students FTE = 40 hour per week

Total Headcount for Regular Salaried Faculty & Staff 22,211  
 Total Headcount all employees 34,678

General Funds - Includes Fund 050 and Allocated Labor  
 UIHC Health Care - Includes funds 165/166/167/170/175/180/185/187/189  
 Other Appropriated Funds - Include Special Purpose/Oakdale/University Hygienic Lab  
 COM Practice Plan - Includes only Fund 990 College of Medicine (Org 17 and Org 92) Practice Plan  
 Excludes Board of Regents employees

### Employment Profile Headcount - November 2025

Category - Regular	Total Count	General Fund	University Hospitals & Clinics	Grants Federal	Grants Non-Federal	Gifts	P3 Strategic Initiatives	Auxiliary Enterprise Funds	General Organized Activities	Other Appr Funds	COM Practice Plan	Stores Services Revolving
Institutional Officer Faculty	21.0	16.87	-	0.13	-	0.81	-	1.40	0.48	-	0.03	1.28
Tenure Track	1,463	926	7	183	32	54	3	-	81	7	162	8
Clinical Track	1,109	194	25	23	8	13	-	3	72	5	758	8
Other	521	413	5	1	1	7	-	-	34	12	48	-
Professional & Scientific	9,591	2,098	3,050	742	186	191	17	570	1,098	68	602	969
SEIU/Healthcare Professionals	4,546	1	4,033	16	8	11	-	140	50	-	273	14
Merit (Non-Organized)	231	42	140	-	-	-	-	16	18	1	1	13
Merit (AFSCME)	4,729	423	3,427	6	1	4	-	472	96	19	44	237
<b>Sub-Total - Regular Faculty &amp; Staff</b>	<b>22,211</b>	<b>4,114</b>	<b>10,687</b>	<b>971</b>	<b>236</b>	<b>281</b>	<b>20</b>	<b>1,202</b>	<b>1,449</b>	<b>112</b>	<b>1,888</b>	<b>1,250</b>
<b>Category - Temporary</b>												
Post Doctoral	248	19	2	132	32	18	2	-	37	-	2	4
Residents	962	2	689	9	8	14	-	-	7	-	219	14
Graduate Assistants	2,716	1,752	-	462	71	177	27	8	189	9	8	13
Faculty	431	256	1	5	2	15	-	1	63	1	87	-
Professional	1,385	174	414	174	78	70	8	224	161	5	37	40
Merit	536	8	353	-	-	1	-	153	14	5	-	2
Students	6,189	996	989	252	50	376	20	2,719	622	7	46	112
<b>Total Headcount</b>	<b>34,678</b>	<b>7,321</b>	<b>13,135</b>	<b>2,005</b>	<b>477</b>	<b>952</b>	<b>77</b>	<b>4,307</b>	<b>2,542</b>	<b>139</b>	<b>2,287</b>	<b>1,435</b>

Source: November 1 PeopleSoft HR. See Reporting Variations (in Definitions and Notes) regarding differences from other reports that include faculty headcounts.

Primary Job only - This is calculated daily based on Job Type and % of time on each job record

General Funds - Includes Fund 050 and Allocated Labor

UIHC Health Care - Includes funds 165/166/167/170/175/180/185/187/189

Other Appropriated Funds - Include Special Purpose/Oakdale/University Hygienic Lab

COM Practice Plan - Includes only Fund 990 College of Medicine (Org 17 and 92) Practice Plan

Excludes BOR employees

**Median Average Faculty Salaries by Professorial Rank**  
**Iowa's Official Peer Group**

Faculty Rank	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Full Professor</b>										
Peer Group Median	\$146,714	\$148,590	\$150,230	\$154,137	\$157,121	\$159,977	\$160,211	\$166,044	\$172,826	\$177,747
Iowa	136,810	138,332	141,093	141,899	145,520	150,896	151,956	157,170	160,775	164,256
<b>Associate Professor</b>										
Peer Group Median	99,624	100,385	103,176	106,309	107,772	107,933	109,163	112,203	114,416	118,781
Iowa	93,414	96,105	96,374	94,324	96,326	96,544	96,870	101,584	105,250	107,754
<b>Assistant Professor</b>										
Peer Group Median	89,168	91,707	95,584	98,194	101,202	101,587	102,447	98,915	101,583	103,612
Iowa	83,815	84,252	87,825	87,115	88,922	93,156	93,129	93,851	97,709	96,179

Notes: Based on the annual AAUP Faculty Salary Survey. Faculty on 12-month appointments are included, but their salaries have been converted to 9-month rates. Medical schools are excluded. Iowa's peer group for purposes of salary comparisons was established by the Board of Regents. The peer universities include the University of Michigan-Ann Arbor, Ohio State University, Michigan State University, University of Illinois-Urbana, Indiana University-Bloomington, University of Minnesota-Twin Cities, University of Wisconsin-Madison, University of Arizona and the University of North Carolina. The average salaries reported to the AAUP are affected by several factors, including faculty turnover and promotions, salary adjustments for promotions, competitive market adjustments, and equity adjustments, in addition to the announced annual increases.

See Peer Comparisons section for notes about changes to the university's official peer group effective FY23.

# IOWA Instruction

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Fiscal Year Student Credit Hours by Student Level .....	57
Fiscal Year Student Credit Hours by Section Type and Primary Instructor Category .....	58
Fiscal Year Student Credit Hours by Section Management Type and Primary Instructor Category .....	59
Fall Semester Program of Study Count by Primary Student Level and Declaration Type .....	60

**Fiscal Year Student Credit Hours by Student Level**

**Fiscal Year**

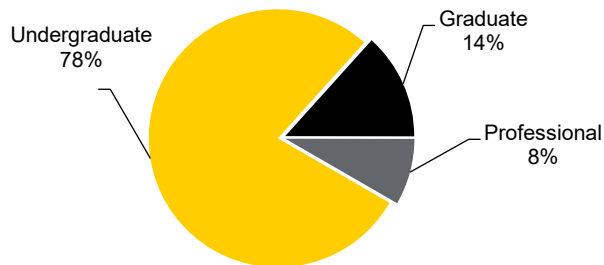
Student Level	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Undergraduate</b>	<b>667,937</b>	<b>680,569</b>	<b>685,141</b>	<b>661,358</b>	<b>627,465</b>	<b>609,146</b>	<b>620,770</b>	<b>634,563</b>	<b>655,028</b>	<b>674,646</b>
Freshmen	159,966	140,898	134,104	133,134	117,223	117,645	135,946	130,409	127,787	128,120
Sophomores	158,171	165,427	152,220	145,521	143,661	136,325	134,761	151,014	155,421	160,732
Juniors	164,646	180,883	184,635	168,361	165,841	161,024	154,913	159,798	174,942	174,992
Seniors	171,699	180,667	202,703	204,000	193,727	186,072	185,789	183,486	187,172	201,512
Unclassified	13,455	12,694	11,479	10,342	7,013	8,080	9,361	9,856	9,706	9,290
<b>Graduate</b>	<b>97,419</b>	<b>98,450</b>	<b>100,275</b>	<b>102,226</b>	<b>108,590</b>	<b>113,540</b>	<b>111,020</b>	<b>107,888</b>	<b>111,806</b>	<b>114,958</b>
Master's	54,440	55,525	56,803	60,248	67,573	70,358	68,568	65,174	68,132	71,573
Doctoral	37,453	37,313	37,812	37,004	37,349	39,523	39,274	39,359	40,024	39,893
Other	5,526	5,612	5,660	4,974	3,668	3,659	3,178	3,355	3,650	3,492
<b>Professional</b>	<b>75,612</b>	<b>75,378</b>	<b>75,296</b>	<b>76,075</b>	<b>75,890</b>	<b>75,256</b>	<b>75,512</b>	<b>73,309</b>	<b>71,018</b>	<b>71,525</b>
Dentistry (DDS)	18,316	18,576	18,947	18,967	17,346	18,382	18,658	18,191	15,759	15,421
Law (JD)	11,968	11,881	11,983	12,137	13,911	14,650	14,791	14,762	14,894	15,034
Medicine (MD)	28,408	28,288	27,884	28,125	27,688	27,824	26,329	26,685	27,147	26,939
Pharmacy (PharmD)	16,920	16,633	16,482	16,846	16,945	14,400	15,734	13,671	13,218	14,131
<b>Postgraduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>840,968</b>	<b>854,397</b>	<b>860,712</b>	<b>839,659</b>	<b>811,945</b>	<b>797,942</b>	<b>807,302</b>	<b>815,760</b>	<b>837,852</b>	<b>861,129</b>

Source: MAUI student information system; enrollment and credit hour data as of census date each session.

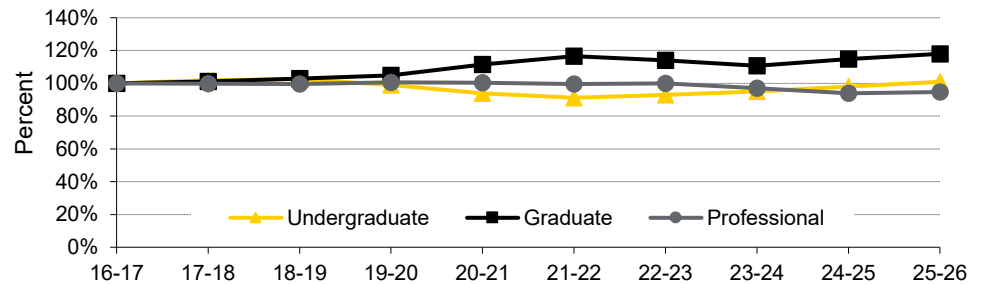
Note: The fiscal year includes the summer, fall, winter, and spring semesters (e.g., 2025-26 includes summer 2025, fall 2025, winter 2025-26, spring 2026).

See Note 4 regarding the removal from the totals, in all years, of credit hours generated by students who withdrew between the first day of the session and the official census date.

**Student Credit Hours by Student Level  
2025-26**



**Student Credit Hours as a Percent of 2016-17 Level**



### Fiscal Year Student Credit Hours by Section Type and Primary Instructor Category

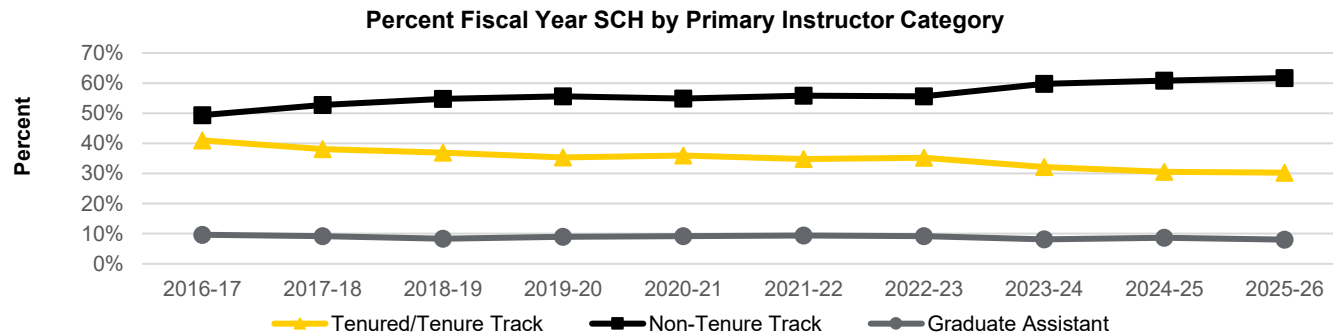
Section Type/ Instructor Type	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Stand-alone</b>	<b>590,687</b>	<b>598,612</b>	<b>607,534</b>	<b>593,903</b>	<b>564,357</b>	<b>558,025</b>	<b>566,170</b>	<b>568,563</b>	<b>583,259</b>	<b>600,406</b>
Tenured/Tenure Track	190,529	183,743	180,288	166,350	169,974	164,398	166,004	157,333	150,860	156,088
Non-Tenure Track	319,119	336,798	356,326	354,418	321,401	319,933	330,369	345,641	362,551	375,945
Graduate Assistant	81,039	78,071	70,920	73,135	72,982	73,694	69,797	65,589	69,848	68,373
<b>Lecture</b>	<b>231,504</b>	<b>237,594</b>	<b>235,391</b>	<b>228,675</b>	<b>231,515</b>	<b>223,942</b>	<b>225,027</b>	<b>231,271</b>	<b>238,130</b>	<b>244,063</b>
Tenured/Tenure Track	137,995	125,729	121,335	115,355	107,456	98,568	103,782	90,247	89,923	89,516
Non-Tenure Track	93,389	111,540	113,124	111,089	122,723	123,847	116,622	140,433	145,775	153,661
Graduate Assistant	120	325	932	2,231	1,336	1,527	4,623	591	2,432	886
<b>Independent Study</b>	<b>18,777</b>	<b>18,191</b>	<b>17,787</b>	<b>17,081</b>	<b>16,073</b>	<b>15,975</b>	<b>16,105</b>	<b>15,926</b>	<b>16,463</b>	<b>16,660</b>
Tenured/Tenure Track	16,175	15,794	15,748	15,261	14,496	14,453	14,513	14,302	14,863	15,082
Non-Tenure Track	2,584	2,368	2,031	1,820	1,577	1,520	1,592	1,624	1,600	1,578
Graduate Assistant	18	29	8	0	0	2	0	0	0	0
<b>Total</b>	<b>840,968</b>	<b>854,397</b>	<b>860,712</b>	<b>839,659</b>	<b>811,945</b>	<b>797,942</b>	<b>807,302</b>	<b>815,760</b>	<b>837,852</b>	<b>861,129</b>
Tenured/Tenure Track	344,699	325,266	317,371	296,966	291,926	277,419	284,299	261,882	255,646	260,686
Non-Tenure Track	415,092	450,706	471,481	467,327	445,701	445,300	448,583	487,698	509,926	531,184
Graduate Assistant	81,177	78,425	71,860	75,366	74,318	75,223	74,420	66,180	72,280	69,259

Source: MAUI student information system; enrollment and credit hour data as of census date each session.

Note: Lecture sections have associated lab and/or discussion sections; stand-alone sections do not.

Note: The fiscal year includes the summer, fall, winter, and spring semesters (e.g., 2025-26 includes summer 2025, fall 2025, winter 2025-26, spring 2026).

See Note 4 regarding the removal from the totals, in all years, of credit hours generated by students who withdrew between the first day of the session and the official census date.



**Fiscal Year Student Credit Hours by Section Management Type and Primary Instructor Category**

<b>Management Type/ Instructor Type</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Regular</b>	<b>735,251</b>	<b>738,400</b>	<b>725,562</b>	<b>706,969</b>	<b>668,716</b>	<b>628,852</b>	<b>641,021</b>	<b>669,709</b>	<b>689,732</b>	<b>717,495</b>
Tenured/Tenure Track	317,266	300,969	293,211	275,458	264,271	246,882	254,933	239,010	236,235	238,879
Non-Tenure Track	344,878	367,615	370,118	369,326	347,326	324,757	327,858	377,802	395,529	424,035
Graduate Assistant	73,107	69,816	62,233	62,185	57,119	57,213	58,230	52,897	57,968	54,581
<b>Extension</b>	<b>105,274</b>	<b>115,690</b>	<b>134,801</b>	<b>132,315</b>	<b>142,901</b>	<b>168,811</b>	<b>166,114</b>	<b>145,963</b>	<b>148,021</b>	<b>143,561</b>
Tenured/Tenure Track	27,365	24,225	24,107	21,339	27,510	30,410	29,284	22,858	19,386	21,787
Non-Tenure Track	69,851	82,856	101,074	97,795	98,192	120,391	120,640	109,822	114,323	107,096
Graduate Assistant	8,058	8,609	9,620	13,181	17,199	18,010	16,190	13,283	14,312	14,678
<b>Workshop</b>	<b>443</b>	<b>307</b>	<b>349</b>	<b>375</b>	<b>328</b>	<b>279</b>	<b>167</b>	<b>88</b>	<b>99</b>	<b>73</b>
Tenured/Tenure Track	68	72	53	169	145	127	82	14	25	20
Non-Tenure Track	363	235	289	206	183	152	85	74	74	53
Graduate Assistant	12	0	7	0	0	0	0	0	0	0
<b>Total</b>	<b>840,968</b>	<b>854,397</b>	<b>860,712</b>	<b>839,659</b>	<b>811,945</b>	<b>797,942</b>	<b>807,302</b>	<b>815,760</b>	<b>837,852</b>	<b>861,129</b>
Tenured/Tenure Track	344,699	325,266	317,371	296,966	291,926	277,419	284,299	261,882	255,646	260,686
Non-Tenure Track	415,092	450,706	471,481	467,327	445,701	445,300	448,583	487,698	509,926	531,184
Graduate Assistant	81,177	78,425	71,860	75,366	74,318	75,223	74,420	66,180	72,280	69,259

Source: MAUI student information system; enrollment and credit hour data as of census date each session.

Note: The fiscal year includes the summer, fall, winter, and spring semesters (e.g., 2025-26 includes summer 2025, fall 2025, winter 2025-26, spring 2026).

See Note 4 regarding the removal from the totals, in all years, of credit hours generated by students who withdrew between the first day of the session

## Fall Semester Program of Study Count by Primary Student Level and Declaration Type Undergraduate

Fall 2025												
Primary		Non-Primary								Total	Students with at least one non-primary POS	
Declaration Type		Major	Preparatory	Certificate	Licensure	Endorsement	Minor	Non-Degree	Total		Distinct Count	Pct
Major / Preparatory	22,907	3,424	4,551	1,808	566	225	5,113	10	15,697	38,604	11,287	49.3%
Certificate	58	0	0	1	0	0	2	0	3	61	2	3.4%
Licensure Preparation	1	0	0	0	0	0	0	0	0	1	0	0.0%
Endorsement Preparation	6	0	0	0	0	0	0	0	0	6	0	0.0%
Non-degree	435	0	0	8	0	2	13	0	23	458	22	5.1%
<b>Total</b>	<b>23,407</b>	<b>3,424</b>	<b>4,551</b>	<b>1,817</b>	<b>566</b>	<b>227</b>	<b>5,128</b>	<b>10</b>	<b>15,723</b>	<b>39,130</b>	<b>11,311</b>	<b>48.3%</b>

Fall 2020												
Primary		Non-Primary								Total	Students with at least one non-primary POS	
Declaration Type		Major	Preparatory	Certificate	Licensure	Endorsement	Minor	Non-Degree	Total		Distinct Count	Pct
Major / Preparatory	21,842	2,938	3,716	2,086	562	184	5,093	39	14,618	36,460	10,538	48.2%
Certificate	67	1	0	3	0	0	1	0	5	72	5	7.5%
Licensure Preparation	10	0	0	0	0	1	0	0	1	11	1	10.0%
Endorsement Preparation	1	0	0	0	0	0	0	0	0	1	0	0.0%
Non-degree	384	0	0	7	0	4	14	1	26	410	24	6.3%
<b>Total</b>	<b>22,304</b>	<b>2,939</b>	<b>3,716</b>	<b>2,096</b>	<b>562</b>	<b>189</b>	<b>5,108</b>	<b>40</b>	<b>14,650</b>	<b>36,954</b>	<b>10,568</b>	<b>47.4%</b>

Fall 2015												
Primary		Non-Primary								Total	Students with at least one non-primary POS	
Declaration Type		Major	Preparatory	Certificate	Licensure	Endorsement	Minor	Non-Degree	Total		Distinct Count	Pct
Major / Preparatory	21,869	3,300	3,805	1,519	391	164	3,970	7	13,156	35,025	9,928	45.4%
Certificate	56	5	0	1	0	0	1	0	7	63	7	12.5%
Licensure Preparation	24	2	0	0	0	7	0	0	9	33	8	33.3%
Endorsement Preparation	1	0	0	0	1	0	0	0	1	2	1	100.0%
Non-degree	1,283	1	2	2	0	0	3	2	10	1,293	9	0.7%
<b>Total</b>	<b>23,233</b>	<b>3,308</b>	<b>3,807</b>	<b>1,522</b>	<b>392</b>	<b>171</b>	<b>3,974</b>	<b>9</b>	<b>13,183</b>	<b>36,416</b>	<b>9,953</b>	<b>42.8%</b>

Source: MAUI student information system.

*continued*

Notes: "Program of study" (POS) counts for this report are rolled up at the program level (by declaration type and objective) and do not include declared sub-programs as unique POSs.

Preparatory programs of study include pre-professional programs (such as pre-medicine or pre-law); "interest" programs (such as music interest or nursing interest);

POSs for undergraduate students who intend to pursue a bachelor's degree but have not yet selected a major (e.g., University College Open Major or Undeclared Engineering);

and the pre-Professional MBA program.

**Fall Semester Program of Study Count by Primary Student Level and Declaration Type, *continued***  
**Graduate, Professional, Postgraduate**

Fall 2025												
Primary		Non-Primary								Total	Students with at least one non-primary POS	
Student Level / Declaration Type		Major	Preparatory	Certificate	Licensure	Endorsement	Minor	Non-Degree	Total		Distinct Count	Pct
Graduate	6,269	236	0	1,290	103	75	1	23	1,728	7,997	1,241	19.8%
Major / Preparatory	6,005	235	0	1,289	103	58	1	15	1,701	7,706	1,214	20.2%
Certificate	177	1	0	1	0	1	0	1	4	181	4	2.3%
Licensure Preparation	0	0	0	0	0	0	0	0	0	0	0	0.0%
Endorsement Preparation	2	0	0	0	0	0	0	0	0	2	0	0.0%
Non-degree	85	0	0	0	0	16	0	7	23	108	23	27.1%
Professional - Major	1,887	95	0	26	0	0	0	6	127	2,014	125	6.6%
Postgraduate - Non-degree	1,335	0	0	0	0	0	0	0	0	1,335	0	0.0%
<b>Total</b>	<b>9,491</b>	<b>331</b>	<b>0</b>	<b>1,316</b>	<b>103</b>	<b>75</b>	<b>1</b>	<b>29</b>	<b>1,855</b>	<b>11,346</b>	<b>1,366</b>	<b>14.4%</b>

Fall 2020												
Primary		Non-Primary								Total	Students with at least one non-primary POS	
Student Level / Declaration Type		Major	Preparatory	Certificate	Licensure	Endorsement	Minor	Non-Degree	Total		Distinct Count	Pct
Graduate	6,141	174	8	516	99	33	2	35	867	7,008	798	13.0%
Major / Preparatory	5,877	174	6	512	99	29	2	18	840	6,717	772	13.1%
Certificate	139	0	2	2	0	0	0	2	6	145	5	3.6%
Licensure Preparation	0	0	0	0	0	0	0	0	0	0	0	0.0%
Endorsement Preparation	0	0	0	0	0	0	0	0	0	0	0	0.0%
Non-degree	125	0	0	2	0	4	0	15	21	146	21	16.8%
Professional - Major	1,873	121	2	3	0	0	0	13	139	2,012	138	7.4%
Postgraduate - Non-degree	1,282	0	0	3	1	0	0	0	4	1,286	4	0.3%
<b>Total</b>	<b>9,296</b>	<b>295</b>	<b>10</b>	<b>522</b>	<b>100</b>	<b>33</b>	<b>2</b>	<b>48</b>	<b>1,010</b>	<b>10,306</b>	<b>940</b>	<b>10.1%</b>

Fall 2015												
Primary		Non-Primary								Total	Students with at least one non-primary POS	
Student Level / Declaration Type		Major	Preparatory	Certificate	Licensure	Endorsement	Minor	Non-Degree	Total		Distinct Count	Pct
Graduate	5,669	74	3	247	58	93	2	46	523	6,192	501	8.8%
Major / Preparatory	5,382	74	2	246	57	73	2	21	475	5,857	453	8.4%
Certificate	109	0	1	1	0	0	0	9	11	120	11	10.1%
Licensure Preparation	2	0	0	0	0	0	0	0	0	2	0	0.0%
Endorsement Preparation	8	0	0	0	0	0	0	2	2	10	2	25.0%
Non-degree	168	0	0	0	1	20	0	14	35	203	35	20.8%
Professional - Major	1,799	128	0	3	0	0	0	2	133	1,932	133	7.4%
Postgraduate - Non-degree	1,306	1	0	0	0	0	0	0	1	1,307	1	0.1%
<b>Total</b>	<b>8,774</b>	<b>203</b>	<b>3</b>	<b>250</b>	<b>58</b>	<b>93</b>	<b>2</b>	<b>48</b>	<b>657</b>	<b>9,431</b>	<b>635</b>	<b>7.2%</b>

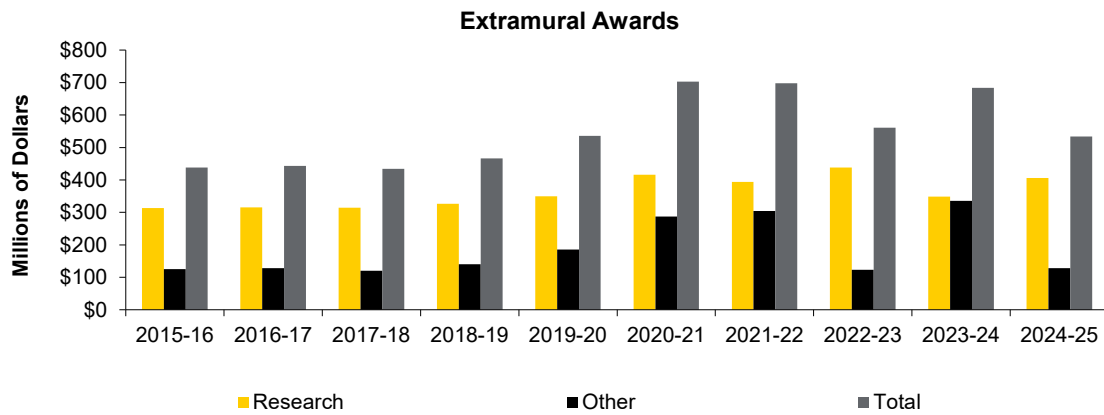
# IOWA Research

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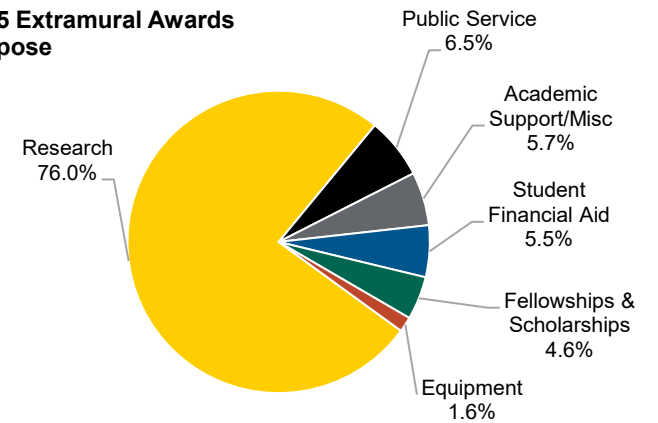
Extramural Awards .....	63
Federal Research Awards by Agency .....	64
Non-Federal Research Awards by Source .....	65
Technology Transfer .....	66
Research & Development Expenditures at Public Big Ten Universities .....	67

### Extramural Awards (in millions)

Purpose or Source	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Total Awards</b>	\$ 437.9	\$ 443.3	\$ 434.5	\$ 466.9	\$ 535.5	\$ 702.4	\$ 697.9	\$ 561.3	\$ 683.8	\$ 533.7
<b>Awards by Purpose</b>										
Research	\$ 313.1	\$ 315.1	\$ 314.3	\$ 326.7	\$ 349.9	\$ 415.5	\$ 393.5	\$ 438.0	\$ 348.2	\$ 405.6
Public Service	\$ 7.1	\$ 12.6	\$ 11.7	\$ 32.0	\$ 31.6	\$ 31.3	\$ 42.3	\$ 35.0	\$ 50.2	\$ 34.9
Academic Support/Misc	\$ 70.5	\$ 68.9	\$ 60.7	\$ 55.9	\$ 105.1	\$ 207.7	\$ 213.0	\$ 35.3	\$ 254.9	\$ 30.5
Student Financial Aid	\$ 19.1	\$ 19.8	\$ 22.1	\$ 22.4	\$ 20.9	\$ 20.4	\$ 20.7	\$ 20.8	\$ 5.2	\$ 29.5
Fellowships & Scholarships	\$ 24.5	\$ 24.7	\$ 21.9	\$ 26.2	\$ 26.6	\$ 22.4	\$ 26.4	\$ 27.9	\$ 22.0	\$ 24.7
Equipment	\$ 3.6	\$ 2.1	\$ 3.9	\$ 3.6	\$ 1.3	\$ 5.1	\$ 2.0	\$ 4.3	\$ 3.4	\$ 8.6
<b>Awards by Source</b>										
Federal	\$ 240.3	\$ 224.4	\$ 260.5	\$ 281.6	\$ 346.7	\$ 431.3	\$ 343.1	\$ 366.3	\$ 314.3	\$ 300.2
Non-Federal	\$ 197.6	\$ 218.9	\$ 174.1	\$ 185.3	\$ 188.8	\$ 271.1	\$ 354.8	\$ 195.0	\$ 369.5	\$ 233.5



2024-25 Extramural Awards by Purpose

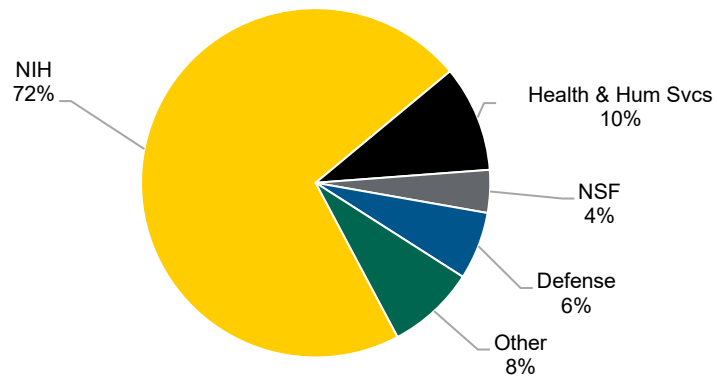


### Federal Research Awards by Agency (in millions)

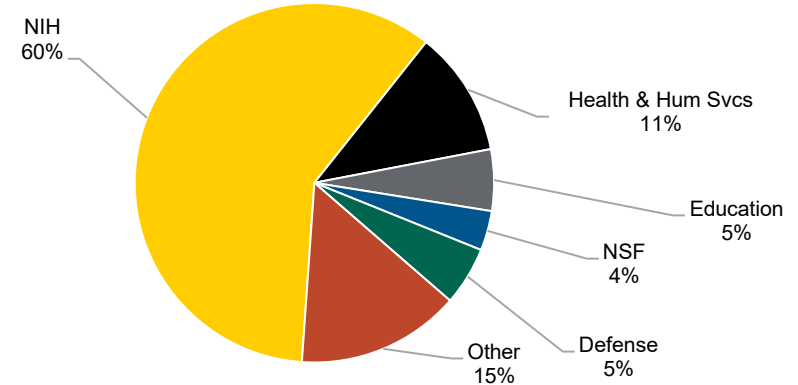
Agency	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
National Institutes of Health (NIH)	\$ 159.4	\$ 140.0	\$ 180.4	\$ 171.7	\$ 187.3	\$ 200.3	\$ 186.3	\$ 187.9	\$ 177.3	\$ 178.9
Department of Education	\$ 21.9	\$ 23.0	\$ 24.5	\$ 24.8	\$ 39.3	\$ 92.8	\$ 24.2	\$ 23.9	\$ 27.4	\$ 34.0
NASA	\$ 4.2	\$ 6.3	\$ 8.8	\$ 6.7	\$ 9.2	\$ 35.7	\$ 35.8	\$ 75.8	\$ 21.1	\$ 26.2
Dept of Health & Human Services - Other than NIH	\$ 18.2	\$ 17.3	\$ 19.4	\$ 24.7	\$ 61.7	\$ 55.8	\$ 57.1	\$ 33.4	\$ 27.6	\$ 16.6
National Science Foundation	\$ 13.9	\$ 12.3	\$ 7.8	\$ 15.2	\$ 9.5	\$ 15.8	\$ 9.4	\$ 11.4	\$ 17.9	\$ 15.9
Other Federal Agencies	\$ 8.8	\$ 10.9	\$ 8.3	\$ 10.9	\$ 10.3	\$ 11.1	\$ 12.7	\$ 10.7	\$ 17.2	\$ 10.7
Department of Defense	\$ 10.5	\$ 9.8	\$ 6.8	\$ 20.8	\$ 15.4	\$ 10.8	\$ 13.3	\$ 9.6	\$ 18.1	\$ 8.8
Department of Transportation	\$ 1.3	\$ 2.5	\$ 2.7	\$ 3.4	\$ 11.1	\$ 4.8	\$ 2.1	\$ 10.1	\$ 2.2	\$ 5.7
Department of Energy	\$ 2.2	\$ 2.3	\$ 1.8	\$ 3.4	\$ 2.9	\$ 4.2	\$ 2.2	\$ 3.4	\$ 5.5	\$ 3.5
<b>Total</b>	<b>\$ 240.3</b>	<b>\$ 224.4</b>	<b>\$ 260.5</b>	<b>\$ 281.6</b>	<b>\$ 346.7</b>	<b>\$ 431.3</b>	<b>\$ 343.1</b>	<b>\$ 366.3</b>	<b>\$ 314.3</b>	<b>\$ 300.2</b>

Source: UI Research Information System (UIRIS)

Federal Research Awards 2015-16



Federal Research Awards 2024-25



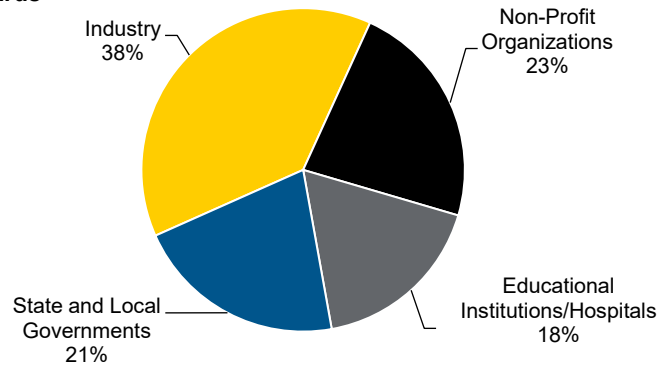
**Non-Federal Research Awards by Source (in millions)**

Source	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Industry	\$ 75.9	\$ 83.3	\$ 70.1	\$ 59.4	\$ 71.0	\$ 91.3	\$ 109.9	\$ 105.4	\$ 124.2	\$ 83.4
Non-Profit Organizations	\$ 44.9	\$ 40.0	\$ 37.4	\$ 41.9	\$ 41.2	\$ 55.4	\$ 33.0	\$ 41.4	\$ 47.9	\$ 77.8
Educational Institutions/Hospitals	\$ 34.8	\$ 40.0	\$ 36.2	\$ 36.3	\$ 35.0	\$ 39.5	\$ 36.3	\$ 51.9	\$ 44.7	\$ 46.9
State and Local Governments	\$ 41.7	\$ 55.4	\$ 30.3	\$ 47.7	\$ 41.5	\$ 84.9	\$ 175.5	\$ (4.0)	\$ 152.7	\$ 25.1
Individuals	\$ 0.0	\$ 0.0	\$ 0.0	\$ -	\$ 0.0	\$ -	\$ 0.0	\$ 0.2	\$ -	\$ 0.2
Foreign Governments	\$ 0.3	\$ 0.2	\$ 0.0	\$ 0.1	\$ 0.0	\$ 0.1	\$ 0.0	\$ 0.0	\$ -	\$ 0.1
<b>Total</b>	<b>\$ 197.6</b>	<b>\$ 218.8</b>	<b>\$ 174.1</b>	<b>\$ 185.3</b>	<b>\$ 188.8</b>	<b>\$ 271.2</b>	<b>\$ 354.8</b>	<b>\$ 195.0</b>	<b>\$ 369.5</b>	<b>\$ 233.5</b>

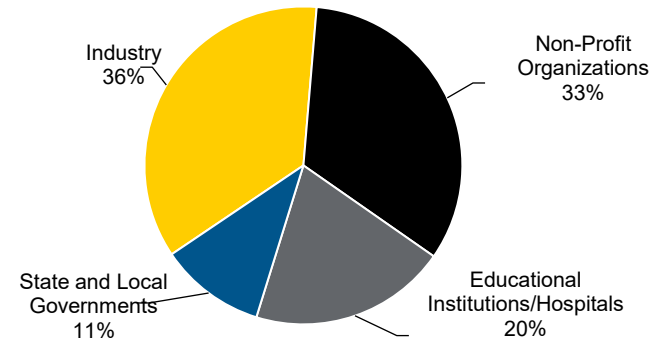
Source: UI Research Information System (UIRIS)

Note: The negative amount shown in state awarded dollars in FY23 resulted from a contract timing issue that was offset in FY24.

**Non-Federal Research Awards in 2015-16**



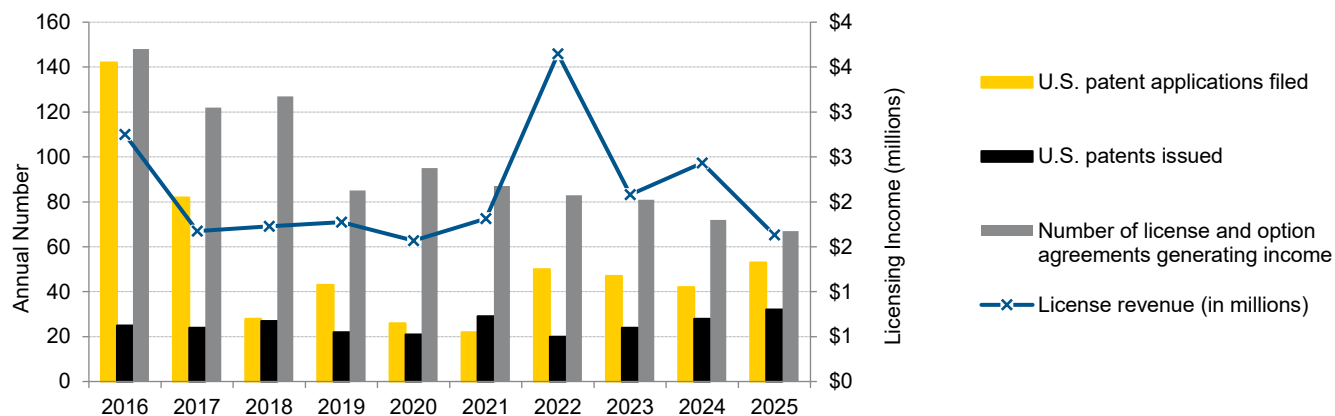
**Non-Federal Research Awards in 2024-25**



### Technology Transfer

Annual Number of:	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Invention disclosures received	151	93	143	83	95	101	103	72	87	95
U.S. patent applications filed	142	82	28	43	26	22	50	47	42	53
New applications filed	69	33	38	37	29	33	36	28	39	44
U.S. patents issued	25	24	27	22	21	29	20	24	28	32
Options/licenses executed	40	58	51	48	37	47	48	48	29	37
Number of license and option agreements generating income	148	122	127	85	95	87	83	81	72	67
<b>License revenue (in millions)</b>	<b>\$2.75</b>	<b>\$1.67</b>	<b>\$1.73</b>	<b>\$1.77</b>	<b>\$1.57</b>	<b>\$1.81</b>	<b>\$3.65</b>	<b>\$2.08</b>	<b>\$2.43</b>	<b>\$1.63</b>

Source: UI Research Foundation



## Research and Development Expenditures at Public Big Ten Universities

### Fiscal Year 2024

\$ in Thousands

Rank	Institution	Total R&D	Federal	State & Local	Institution	Industry	Nonprofit Org.	Other
1	University of Michigan	\$ 2,110,961	\$ 1,165,494	\$ 3,715	\$ 740,911	\$ 104,709	\$ 88,134	\$ 7,998
2	University of Wisconsin	\$ 1,933,229	\$ 930,647	\$ 148,556	\$ 598,710	\$ 46,036	\$ 158,015	\$ 51,265
3	University of California	\$ 1,896,227	\$ 980,183	\$ 168,042	\$ 368,710	\$ 89,042	\$ 131,834	\$ 158,416
4	University of Washington	\$ 1,691,302	\$ 1,135,734	\$ 49,220	\$ 122,931	\$ 77,432	\$ 228,765	\$ 77,220
5	Ohio State University	\$ 1,581,570	\$ 774,210	\$ 69,898	\$ 461,917	\$ 159,497	\$ 67,141	\$ 48,907
6	University of Maryland	\$ 1,539,520	\$ 922,237	\$ 87,160	\$ 434,436	\$ 37,805	\$ 53,551	\$ 4,331
7	University of Minnesota	\$ 1,409,710	\$ 748,229	\$ 89,087	\$ 412,003	\$ 50,458	\$ 38,966	\$ 70,967
8	Pennsylvania State University	\$ 1,302,971	\$ 858,666	\$ 55,826	\$ 294,157	\$ 37,874	\$ 31,390	\$ 25,058
9	Michigan State University	\$ 931,848	\$ 474,762	\$ 47,478	\$ 338,809	\$ 26,590	\$ 21,677	\$ 22,532
10	Purdue University	\$ 931,513	\$ 451,802	\$ 43,893	\$ 280,219	\$ 72,672	\$ 31,385	\$ 51,542
11	University of Illinois	\$ 906,751	\$ 511,574	\$ 29,114	\$ 258,312	\$ 45,694	\$ 36,634	\$ 25,423
12	Indiana University	\$ 896,983	\$ 456,845	\$ 9,409	\$ 323,571	\$ 35,596	\$ 70,012	\$ 1,550
13	Rutgers University	\$ 836,800	\$ 408,320	\$ 121,387	\$ 174,001	\$ 88,835	\$ 40,690	\$ 3,567
14	<b>University of Iowa</b>	<b>\$ 703,326</b>	<b>\$ 338,639</b>	<b>\$ 5,280</b>	<b>\$ 251,469</b>	<b>\$ 39,196</b>	<b>\$ 28,018</b>	<b>\$ 40,724</b>
15	University of Nebraska	\$ 657,468	\$ 301,070	\$ 72,315	\$ 194,687	\$ 32,109	\$ 28,830	\$ 28,457
16	University of Oregon	\$ 174,785	\$ 105,290	\$ 2,327	\$ 23,681	\$ 663	\$ 7,619	\$ 35,205

Source: National Science Foundation via AAUDE

# IOWA Finance

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University of Iowa Revenue .....	69
University of Iowa Operating Expenses by Function.....	70
University of Iowa General Education Fund Budget - Revenues.....	71
University of Iowa General Education Fund Budget - Expenditures .....	72
Academic Year Tuition & Required Fees at Public Big Ten Universities .....	73
Trends in Academic Year Tuition and Required Fees .....	74
Undergraduate Cost of Attendance per Academic Year .....	75
Student Financial Aid Awards by Type.....	76
Endowment Pool.....	78

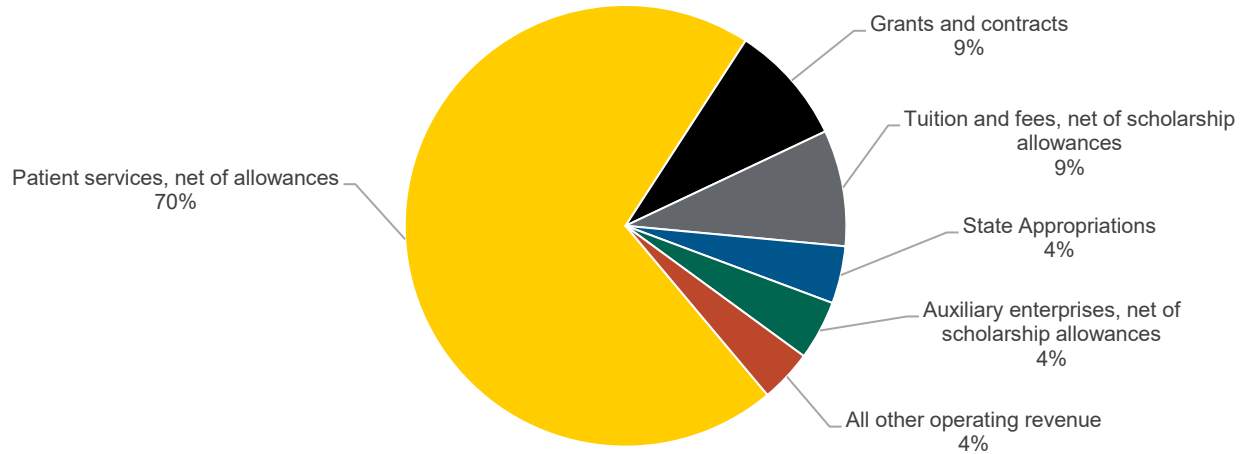
### University of Iowa Revenue (in millions)

Source	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Tuition and fees, net of scholarship allowances	\$379.1	\$399	\$431	\$431	\$429	\$425	\$426	\$451	\$471	\$496
Grants and contracts	\$361.0	\$363	\$366	\$375	\$435	\$500	\$588	\$505	\$534	\$514
Patient services, net of allowances	\$1,789.4	\$1,847	\$2,040	\$2,237	\$2,303	\$2,579	\$3,058	\$3,249	\$3,604	\$4,096
Sales and services of educational departments	\$108.4	\$109	\$105	\$111	\$109	\$133	\$137	\$141	\$143	\$161
Auxiliary enterprises, net of scholarship allowances	\$197.0	\$216	\$222	\$232	\$203	\$137	\$207	\$226	\$242	\$254
Other operating revenue	\$42.0	\$35	\$33	\$39	\$41	\$52	\$41	\$53	\$58	\$63
State Appropriations	\$247.3	\$239	\$227	\$231	\$240	\$233	\$234	\$237	\$239	\$245
<b>Total</b>	<b>\$3,124.2</b>	<b>\$3,208</b>	<b>\$3,424</b>	<b>\$3,656</b>	<b>\$3,760</b>	<b>\$4,059</b>	<b>\$4,691</b>	<b>\$4,862</b>	<b>\$5,291</b>	<b>\$5,829</b>

Source: Annual University of Iowa audited Financial Report (<http://afr.fo.uiowa.edu/annual-reports>)

Note that restatements of prior years due to changes in the accounting standards are not reflected in this report.

### Fiscal Year 2025 Revenue



**University of Iowa Operating Expenses By Function (in millions)**

Function	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Instruction	\$ 337.26	\$ 341.8	\$ 349.7	\$ 358.2	\$ 356.9	\$ 348.5	\$ 359.8	\$ 369.1	\$ 384.9	\$ 399.0
Research	\$ 332.21	\$ 330.3	\$ 334.7	\$ 334.3	\$ 339.5	\$ 387.0	\$ 427.6	\$ 447.5	\$ 464.5	\$ 454.3
Public service	\$ 93.17	\$ 91.6	\$ 90.4	\$ 91.9	\$ 97.6	\$ 100.1	\$ 106.3	\$ 114.8	\$ 124.9	\$ 122.5
Academic support	\$ 181.40	\$ 226.4	\$ 153.0	\$ 150.4	\$ 159.1	\$ 157.5	\$ 155.5	\$ 180.6	\$ 178.9	\$ 195.4
Patient services	\$ 1,508.95	\$ 1,621.7	\$ 1,848.9	\$ 1,967.5	\$ 2,097.6	\$ 2,321.9	\$ 2,507.1	\$ 2,697.6	\$ 3,032.3	\$ 3,584.0
Student services	\$ 35.71	\$ 40.9	\$ 36.9	\$ 42.4	\$ 42.8	\$ 44.1	\$ 43.7	\$ 45.3	\$ 46.8	\$ 47.6
Institutional support	\$ 54.48	\$ 63.8	\$ 56.3	\$ 59.2	\$ 59.3	\$ 56.5	\$ 64.3	\$ 65.2	\$ 72.4	\$ 76.6
Scholarships and fellowships	\$ 30.23	\$ 31.2	\$ 32.1	\$ 33.5	\$ 41.5	\$ 42.1	\$ 58.3	\$ 35.7	\$ 37.9	\$ 40.1
Auxiliary enterprises	\$ 182.13	\$ 203.2	\$ 203.3	\$ 209.9	\$ 201.3	\$ 174.3	\$ 197.0	\$ 222.6	\$ 229.2	\$ 233.6
All other*	\$ 319.63	\$ 354.0	\$ 380.4	\$ 382.0	\$ 354.8	\$ 410.9	\$ 400.4	\$ 413.1	\$ 419.7	\$ 463.8
<b>Total</b>	<b>\$ 3,075.17</b>	<b>\$ 3,304.9</b>	<b>\$ 3,485.6</b>	<b>\$ 3,629.4</b>	<b>\$ 3,750.4</b>	<b>\$ 4,042.8</b>	<b>\$ 4,319.8</b>	<b>\$ 4,591.4</b>	<b>\$ 4,991.6</b>	<b>\$ 5,617.0</b>

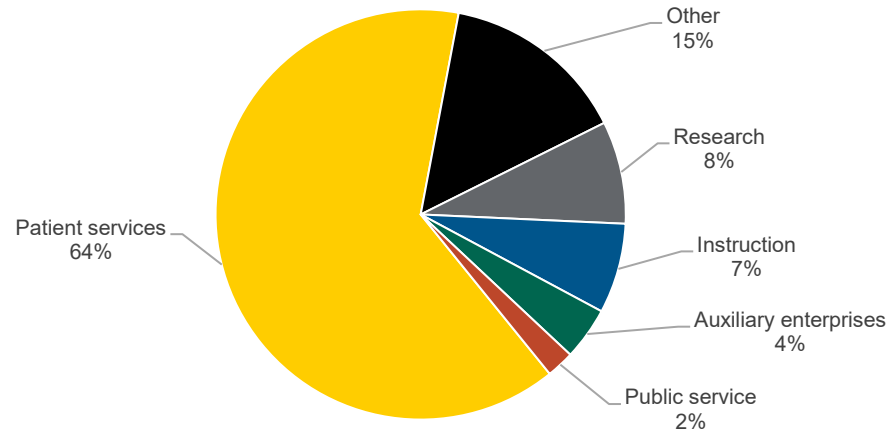
\*Includes operations & maintenance of plant, depreciation & amortization, and other operating expenses

Source: Annual University of Iowa audited Financial Report (<http://afr.fo.uiowa.edu/annual-reports>)

Restatements of prior years due to changes in the accounting standards are not reflected in this report.

For further breakdown of operating expenses, see Note 12 of the Financial Report.

**Fiscal Year 2025 Operating Expenses**

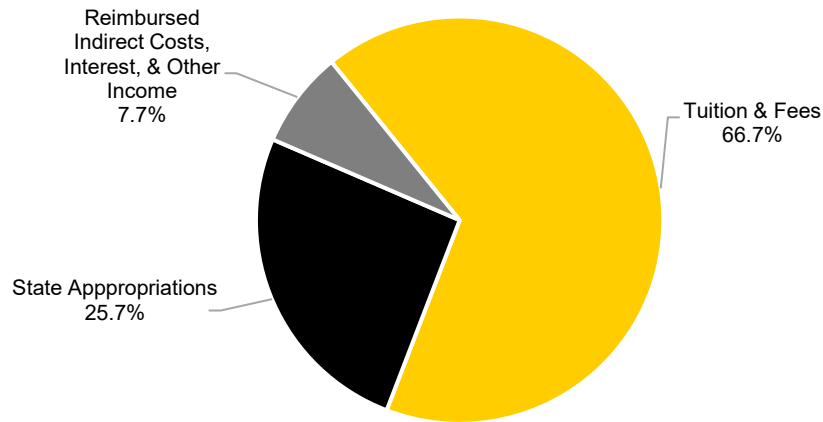


University of Iowa General Education Fund Budget Revenues

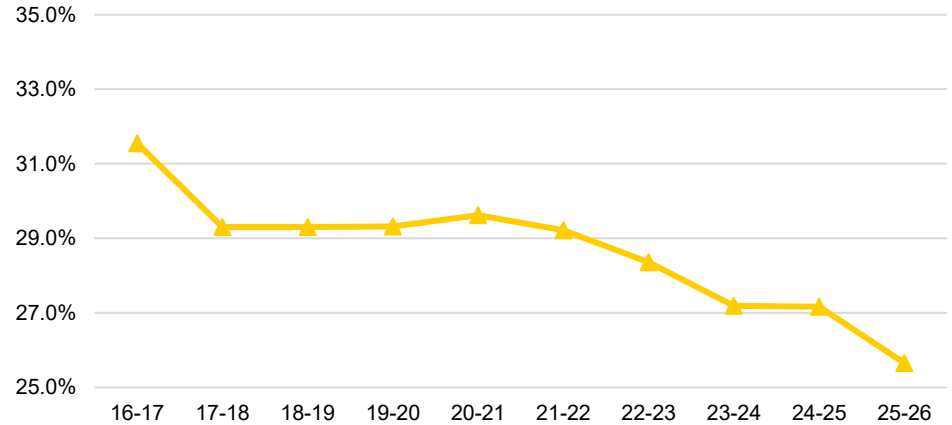
Revenues	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
State Appropriations	\$232,223,005	\$216,759,067	\$214,710,793	\$218,710,793	\$215,605,480	\$215,605,480	\$218,045,224	\$218,045,224	\$223,496,355	\$223,496,355
Tuition and Fees	\$459,794,000	\$477,361,000	\$482,838,675	\$477,684,807	\$462,908,000	\$464,627,000	\$484,762,077	\$512,431,984	\$529,197,072	\$580,815,089
Reimbursed Indirect Costs	\$42,648,000	\$44,467,000	\$46,333,136	\$48,109,192	\$47,877,000	\$56,140,000	\$64,633,932	\$71,191,542	\$68,893,870	\$65,097,128
Interest	\$1,267,995	\$1,100,000	\$1,100,000	\$1,445,000	\$1,444,520	\$1,474,520	\$1,484,000	\$365,000	\$1,250,000	\$1,781,700
Other Income	\$125,000	\$24,933	\$24,933	\$25,208	\$25,000	\$25,000	\$6,000	\$6,000	\$6,000	\$6,000
<b>TOTAL REVENUES</b>	<b>\$736,058,000</b>	<b>\$739,712,000</b>	<b>\$745,007,537</b>	<b>\$745,975,000</b>	<b>\$727,860,000</b>	<b>\$737,872,000</b>	<b>\$768,931,233</b>	<b>\$802,039,750</b>	<b>\$822,843,297</b>	<b>\$871,196,272</b>

Source: UI Annual Budget Reports (<https://budget.fo.uiowa.edu/reports-data-analysis/annual-operating-budget-current-prior-three-years>)

General Fund Budgeted Revenues FY 2026



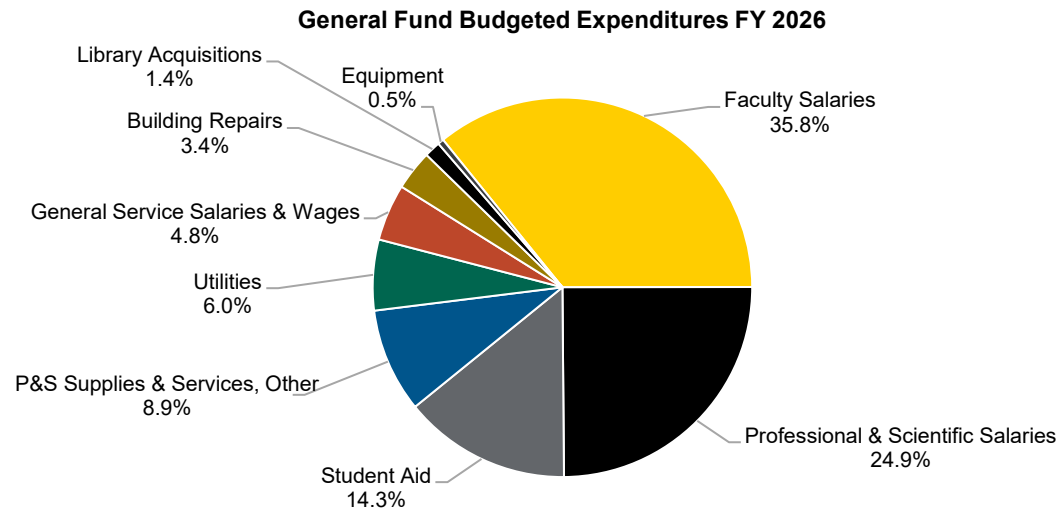
Percent of GEF Budget Supported by State Appropriations



## University of Iowa General Education Fund Budget Expenditures

Expenditures	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Faculty Salaries	\$267,640,000	\$275,562,000	\$273,641,000	\$276,781,191	\$267,115,000	\$276,695,000	\$288,793,123	\$291,486,090	\$305,650,780	\$311,956,266
Professional & Scientific Salaries	\$145,138,000	\$149,778,000	\$155,068,000	\$160,904,188	\$161,201,000	\$167,387,000	\$171,415,109	\$188,723,893	\$200,314,338	\$216,889,018
General Services Salaries	\$62,086,000	\$61,792,000	\$58,540,000	\$55,127,656	\$45,177,000	\$41,420,000	\$39,413,316	\$35,615,369	\$35,797,205	\$35,492,310
Hourly Wages	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000	\$6,000,000	\$6,400,000	\$6,600,000
<b>Subtotal</b>	<b>\$480,564,000</b>	<b>\$492,832,000</b>	<b>\$492,949,000</b>	<b>\$498,513,035</b>	<b>\$479,193,000</b>	<b>\$491,202,000</b>	<b>\$505,321,548</b>	<b>\$521,825,352</b>	<b>\$548,162,323</b>	<b>\$570,937,594</b>
Professional & Scientific Supplies	\$60,875,375	\$56,901,675	\$59,849,508	\$59,267,464	\$49,872,000	\$48,778,000	\$52,966,251	\$59,701,158	\$47,602,748	\$67,712,670
Library Acquisitions	\$19,287,325	\$19,287,325	\$19,205,984	\$19,231,258	\$18,188,000	\$18,334,000	\$18,333,747	\$18,232,747	\$17,584,574	\$11,941,537
Rentals	\$5,400,000	\$5,900,000	\$6,900,000	\$6,900,000	\$5,969,000	\$5,946,000	\$6,283,298	\$6,439,677	\$7,084,734	\$8,696,580
Utilities	\$36,328,000	\$37,088,000	\$36,964,426	\$38,266,426	\$43,100,000	\$44,260,000	\$46,040,398	\$46,807,762	\$49,125,190	\$52,518,467
Building Repairs	\$24,000,000	\$13,232,000	\$15,126,230	\$15,539,337	\$22,630,000	\$22,379,000	\$25,378,733	\$26,111,733	\$27,360,733	\$29,613,733
Auditor of State Reimbursement	\$735,000	\$765,000	\$765,000	\$765,000	\$765,000	\$765,000	\$765,000	\$850,000	\$850,000	\$950,000
Equipment	\$2,267,000	\$2,267,000	\$2,344,500	\$2,699,500	\$3,369,000	\$3,309,000	\$4,672,836	\$4,733,206	\$4,983,471	\$4,381,180
Student Aid	\$106,601,300	\$111,439,000	\$110,902,889	\$104,792,980	\$104,774,000	\$102,899,000	\$109,169,422	\$117,338,115	\$120,089,524	\$124,444,511
<b>Subtotal</b>	<b>\$255,494,000</b>	<b>\$246,880,000</b>	<b>\$252,058,537</b>	<b>\$247,461,965</b>	<b>\$248,667,000</b>	<b>\$246,670,000</b>	<b>\$263,609,685</b>	<b>\$280,214,398</b>	<b>\$274,680,974</b>	<b>\$300,258,678</b>
<b>TOTAL EXPENDITURES</b>	<b>\$705,147,000</b>	<b>\$739,712,000</b>	<b>\$745,007,537</b>	<b>\$745,975,000</b>	<b>\$727,860,000</b>	<b>\$737,872,000</b>	<b>\$768,931,233</b>	<b>\$802,039,750</b>	<b>\$822,843,297</b>	<b>\$871,196,272</b>

Source: UI Annual Budget Reports (<https://budget.fo.uiowa.edu/reports-data-analysis/annual-operating-budget-current-prior-three-years>)



**2025-26 Academic Year Tuition & Required Fees at Public Big Ten Universities**

University	Undergraduate				Graduate			
	Resident		Non-Resident		Resident		Non-Resident	
	Amount	Rank	Amount	Rank	Amount	Rank	Amount	Rank
Pennsylvania State University	21,098	1	43,490	7	26,596	3	47,426	2
Rutgers University	18,824	2	39,649	12	27,014	2	41,006	6
University of Minnesota	18,482	3	41,368	11	23,589	4	35,861	8
University of Michigan	18,346	4	63,962	1	30,314	1	60,634	1
University of Illinois	18,046	5	38,398	13	20,012	8	36,804	7
Michigan State University	17,256	6	44,640	4	22,834	5	42,910	5
University of Oregon	16,755	7	46,077	3	20,076	7	34,386	9
University of California Los Angeles	15,729	8	53,331	2	14,900	10	30,002	13
Ohio State University	13,641	9	42,423	8	14,318	11	44,310	4
University of Washington	13,406	10	44,640	4	19,011	9	33,171	11
University of Maryland	12,290	11	42,053	10	22,526	6	46,526	3
University of Wisconsin	12,166	12	44,191	6	12,388	13	25,714	16
Indiana University	12,144	13	42,295	9	11,961	14	33,454	10
<b>University of Iowa</b>	<b>11,622</b>	<b>14</b>	<b>33,710</b>	<b>14</b>	<b>13,829</b>	<b>12</b>	<b>32,776</b>	<b>12</b>
University of Nebraska	10,781	15	30,011	15	11,127	15	28,791	15
Purdue University	9,992	16	28,794	16	9,992	16	28,794	14
Average Excluding Iowa	15,264	—	43,021	—	19,111	—	37,986	—
Midpoint Excluding Iowa	15,729	—	42,423	—	20,012	—	35,861	—
Iowa Distance From the Midpoint	-4,107	—	-8,713	—	-6,183	—	-3,085	—

Sources: AAUDE Survey of Academic Year Tuition & Required Fees at AAU Public Universities, and the University of Virginia Survey of Academic Year

Tuition & Required Fees. Notes: All of the public Big Ten Universities assess additional fees, beyond those shown above, for undergraduates enrolled in specific academic programs, such as engineering or business. Oregon, Washington and UCLA joined the Big Ten in the 2024-25 academic year.

**Trends in Academic Year Tuition and Required Fees**

<b>Iowa</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Tuition &amp; Fees</b>										
Resident Undergraduate	\$ 8,575	\$ 8,965	\$ 9,267	\$ 9,606	\$ 9,606	\$ 9,942	\$ 10,353	\$ 10,964	\$ 11,283	\$ 11,622
Non-Resident Undergraduate	28,813	30,609	31,233	31,569	31,569	31,905	32,316	32,927	33,371	33,710
Resident Graduate	10,357	10,960	11,336	11,666	11,666	12,065	12,564	13,211	13,425	13,829
Non-Resident Graduate	27,961	29,696	30,277	30,613	30,613	31,012	31,511	32,158	32,372	32,776
<b>Annual Percent Increase</b>										
Resident Undergraduate	5.8	4.5	3.4	3.7	-	3.5	4.1	5.9	2.9	3.0
Non-Resident Undergraduate	3.3	6.2	2.0	1.1	-	1.1	1.3	1.9	1.3	1.0
Resident Graduate	6.9	5.8	3.4	2.9	-	3.4	4.1	5.1	1.6	3.0
Non-Resident Graduate	4.1	6.2	2.0	1.1	-	1.3	1.6	2.1	0.7	1.2
<b>Average of Other Public Big Ten Institutions (excluding Iowa)</b>										
<b>Tuition &amp; Fees</b>										
Resident Undergraduate	\$ 12,517	\$ 12,798	\$ 12,962	\$ 13,167	\$ 13,314	\$ 13,531	\$ 13,852	\$ 14,337	\$ 14,733	\$ 15,264
Non-Resident Undergraduate	31,662	32,969	34,180	35,266	35,773	36,470	37,487	38,860	41,263	43,021
Resident Graduate	15,190	15,624	16,029	16,418	16,562	16,886	17,311	17,960	18,291	19,111
Non-Resident Graduate	31,086	32,096	33,059	33,915	34,151	34,923	35,727	36,930	36,752	37,986
<b>Annual Percent Increase</b>										
Resident Undergraduate	1.8	2.2	1.3	1.6	1.1	1.6	2.4	3.5	2.8	3.6
Non-Resident Undergraduate	3.6	4.1	3.7	3.2	1.4	1.9	2.8	3.7	6.2	4.3
Resident Graduate	2.4	2.9	2.6	2.4	0.9	2.0	2.5	3.8	1.8	4.5
Non-Resident Graduate	2.8	3.3	3.0	2.6	0.7	2.3	2.3	3.4	(0.5)	3.4

Sources: AAUDE Survey of Academic Year Tuition & Required Fees at AAU Public Universities, and the University of Virginia Survey of Tuition & Fees.

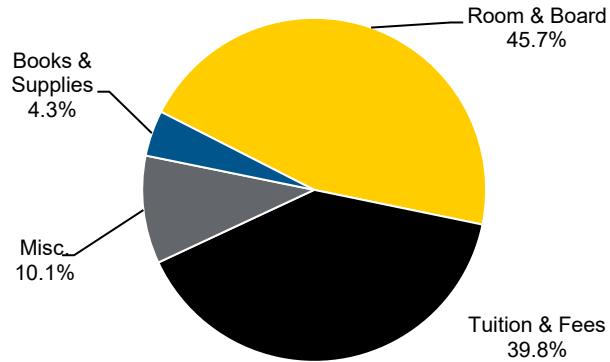
Notes: The other public Big Ten institutions include Illinois, Indiana, Maryland, Michigan, Michigan State, Minnesota, Nebraska, Ohio State, Oregon, Penn State, Purdue, Rutgers, UCLA, Washington and Wisconsin. Oregon, Washington and UCLA joined the Big Ten in the 2024-25 academic year.

### Undergraduate Cost of Attendance per Academic Year

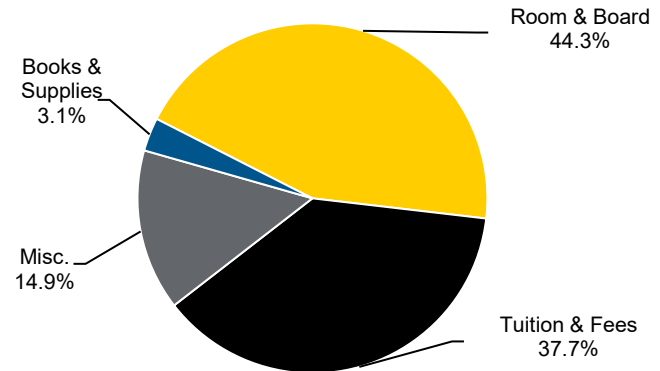
Costs	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Books and Living Costs										
Books & Supplies	950	950	950	950	950	950	950	950	950	950
Room & Board	10,108	10,450	11,172	11,400	11,590	11,780	11,476	12,616	12,920	13,680
Misc. Personal & Travel	2,242	2,242	2,850	2,850	3,230	3,686	4,104	4,066	4,066	4,598
<b>Total</b>	<b>13,300</b>	<b>13,642</b>	<b>14,972</b>	<b>15,200</b>	<b>15,770</b>	<b>16,416</b>	<b>16,530</b>	<b>17,632</b>	<b>17,936</b>	<b>19,228</b>
Resident Tuition & Fees	8,800	9,190	9,492	9,830	9,830	9,942	10,353	10,964	11,283	11,622
<b>Resident Total Costs</b>	<b>22,100</b>	<b>22,832</b>	<b>24,464</b>	<b>25,030</b>	<b>25,600</b>	<b>26,358</b>	<b>26,883</b>	<b>28,596</b>	<b>29,219</b>	<b>30,850</b>
Non-Resident Tuition & Fees	29,038	30,834	31,458	31,793	31,793	31,905	32,316	32,927	33,371	33,710
<b>Non - Resident Total Costs</b>	<b>42,338</b>	<b>44,476</b>	<b>46,430</b>	<b>46,993</b>	<b>47,563</b>	<b>48,321</b>	<b>48,846</b>	<b>50,559</b>	<b>51,307</b>	<b>52,938</b>

Source: Office of Student Financial Aid (<https://financialaid.uiowa.edu/cost/undergraduate>)

Total Costs for Residents in 2016-17



Total Costs for Residents in 2025-26



### Academic Year Student Financial Aid Awards by Type

Award Type	Undergraduate					Graduate/Professional				
	2020-21	2021-22	2022-23	2023-24	2024-25	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Grants/Scholarships</b>										
Federal	\$ 23,045,168	\$ 23,724,750	\$ 24,122,904	\$ 26,525,159	\$ 32,216,558	\$ 12,379,698	\$ 14,321,660	\$ 15,667,328	\$ 16,767,776	\$ 17,198,267
State	\$ 2,076,442	\$ 2,410,010	\$ 2,904,876	\$ 4,831,965	\$ 2,287,443	\$ 253,373	\$ 282,767	\$ 220,987	\$ 298,074	\$ 181,858
Institutional	\$ 94,496,680	\$ 97,914,861	\$ 106,023,437	\$ 111,147,224	\$ 114,816,274	\$ 39,953,918	\$ 42,895,533	\$ 44,397,879	\$ 48,708,829	\$ 53,082,419
Other	\$ 7,400,250	\$ 7,544,416	\$ 8,580,547	\$ 9,038,912	\$ 10,094,169	\$ 2,858,696	\$ 3,171,612	\$ 3,289,736	\$ 2,936,621	\$ 3,087,497
<b>Total</b>	<b>\$ 127,018,540</b>	<b>\$ 131,594,037</b>	<b>\$ 141,631,764</b>	<b>\$ 151,543,260</b>	<b>\$ 159,414,444</b>	<b>\$ 55,445,685</b>	<b>\$ 60,671,572</b>	<b>\$ 63,575,930</b>	<b>\$ 68,711,300</b>	<b>\$ 73,550,041</b>
<b>Loans</b>										
Federal	\$ 99,937,408	\$ 94,713,157	\$ 98,871,950	\$ 103,944,471	\$ 104,125,381	\$ 91,784,301	\$ 92,126,874	\$ 94,182,437	\$ 94,474,954	\$ 95,314,022
State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Institutional	\$ 65,565	\$ 51,425	\$ 47,795	\$ 66,835	\$ 80,661	\$ 415,551	\$ 279,140	\$ 196,015	\$ 312,216	\$ 589,022
Other	\$ 26,971,018	\$ 28,643,782	\$ 37,000,190	\$ 40,582,129	\$ 44,295,691	\$ 1,523,162	\$ 1,435,064	\$ 1,703,822	\$ 1,728,638	\$ 1,242,668
<b>Total</b>	<b>\$ 126,973,991</b>	<b>\$ 123,408,364</b>	<b>\$ 135,919,935</b>	<b>\$ 144,593,435</b>	<b>\$ 148,501,733</b>	<b>\$ 93,723,014</b>	<b>\$ 93,841,078</b>	<b>\$ 96,082,274</b>	<b>\$ 96,515,808</b>	<b>\$ 97,145,712</b>
<b>Employment</b>										
Federal	\$ 2,159,073	\$ 2,117,538	\$ 2,543,281	\$ 2,745,251	\$ 2,290,536	\$ 17,393,410	\$ 15,683,379	\$ 17,688,003	\$ 18,122,604	\$ 18,580,755
State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Institutional	\$ 16,690,660	\$ 20,056,500	\$ 23,785,734	\$ 25,389,951	\$ 26,586,017	\$ 40,964,843	\$ 47,048,735	\$ 49,322,934	\$ 52,689,909	\$ 55,304,884
Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total</b>	<b>\$ 18,849,733</b>	<b>\$ 22,174,038</b>	<b>\$ 26,329,015</b>	<b>\$ 28,135,202</b>	<b>\$ 28,876,553</b>	<b>\$ 58,358,253</b>	<b>\$ 62,732,114</b>	<b>\$ 67,010,937</b>	<b>\$ 70,812,513</b>	<b>\$ 73,885,639</b>
<b>Total</b>										
Federal	\$ 125,141,649	\$ 120,555,445	\$ 125,538,135	\$ 133,214,881	\$ 138,632,475	\$ 121,557,409	\$ 122,131,913	\$ 127,537,768	\$ 129,365,334	\$ 131,093,044
State	\$ 2,076,442	\$ 2,410,010	\$ 2,904,876	\$ 4,831,965	\$ 2,287,443	\$ 253,373	\$ 282,767	\$ 220,987	\$ 298,074	\$ 181,858
Institutional	\$ 111,252,905	\$ 118,022,786	\$ 129,856,966	\$ 136,604,010	\$ 141,482,952	\$ 81,334,312	\$ 90,223,408	\$ 93,916,828	\$ 101,710,954	\$ 108,976,325
Other	\$ 34,371,268	\$ 36,188,198	\$ 45,580,737	\$ 49,621,041	\$ 54,389,860	\$ 4,381,858	\$ 4,606,676	\$ 4,993,558	\$ 4,665,259	\$ 4,330,165
<b>Total</b>	<b>\$ 272,842,264</b>	<b>\$ 277,176,439</b>	<b>\$ 303,880,714</b>	<b>\$ 324,271,897</b>	<b>\$ 336,792,730</b>	<b>\$ 207,526,952</b>	<b>\$ 217,244,764</b>	<b>\$ 226,669,141</b>	<b>\$ 236,039,621</b>	<b>\$ 244,581,392</b>

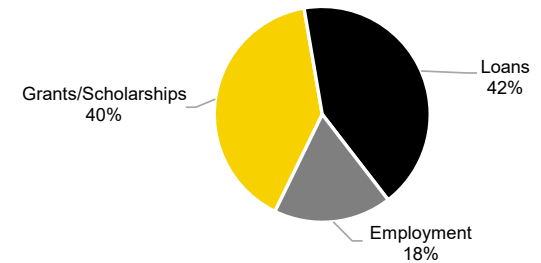
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Academic Year Student Financial Aid Awards by Type, *continued*

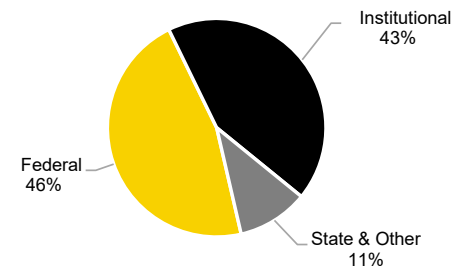
Award Type	Total (Undergraduate and Graduate/Professional)				
	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Grants/Scholarships</b>					
Federal	\$ 35,424,866	\$ 38,046,410	\$ 39,790,232	\$ 43,292,935	\$ 49,414,825
State	\$ 2,329,815	\$ 2,692,777	\$ 3,125,863	\$ 5,130,039	\$ 2,469,301
Institutional	\$ 134,450,598	\$ 140,810,394	\$ 150,421,316	\$ 159,856,053	\$ 167,898,693
Other	\$ 10,258,946	\$ 10,716,028	\$ 11,870,283	\$ 11,975,533	\$ 13,181,666
<b>Total</b>	<b>\$ 182,464,225</b>	<b>\$ 192,265,609</b>	<b>\$ 205,207,694</b>	<b>\$ 220,254,560</b>	<b>\$ 232,964,485</b>
<b>Loans</b>					
Federal	\$ 191,721,709	\$ 186,840,031	\$ 193,054,387	\$ 198,419,425	\$ 199,439,403
State	\$ -	\$ -	\$ -	\$ -	\$ -
Institutional	\$ 481,116	\$ 330,565	\$ 243,810	\$ 379,051	\$ 669,683
Other	\$ 28,494,180	\$ 30,078,846	\$ 38,704,012	\$ 42,310,767	\$ 45,538,359
<b>Total</b>	<b>\$ 220,697,005</b>	<b>\$ 217,249,442</b>	<b>\$ 232,002,209</b>	<b>\$ 241,109,243</b>	<b>\$ 245,647,445</b>
<b>Employment</b>					
Federal	\$ 19,552,483	\$ 17,800,917	\$ 20,231,284	\$ 20,867,855	\$ 20,871,291
State	\$ -	\$ -	\$ -	\$ -	\$ -
Institutional	\$ 57,655,503	\$ 67,105,235	\$ 73,108,668	\$ 78,079,860	\$ 81,890,901
Other	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total</b>	<b>\$ 77,207,986</b>	<b>\$ 84,906,152</b>	<b>\$ 93,339,952</b>	<b>\$ 98,947,715</b>	<b>\$ 102,762,192</b>
<b>Total</b>					
Federal	\$ 246,699,058	\$ 242,687,358	\$ 253,075,903	\$ 262,580,215	\$ 269,725,519
State	\$ 2,329,815	\$ 2,692,777	\$ 3,125,863	\$ 5,130,039	\$ 2,469,301
Institutional	\$ 192,587,217	\$ 208,246,194	\$ 223,773,794	\$ 238,314,964	\$ 250,459,277
Other	\$ 38,753,126	\$ 40,794,874	\$ 50,574,295	\$ 54,286,300	\$ 58,720,025
<b>Total</b>	<b>\$ 480,369,216</b>	<b>\$ 494,421,203</b>	<b>\$ 530,549,855</b>	<b>\$ 560,311,518</b>	<b>\$ 581,374,122</b>

Source: Office of Student Financial Aid

2024-25 Student Financial Aid Awards by Type



2024-25 Student Financial Aid Awards by Source



## Endowment Pool

<i>(in millions)</i>	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
UI Center for Advancement Endowments	\$899	\$1,004	\$1,080	\$1,146	\$1,071	\$1,392	\$1,472	\$1,522	\$1,638	\$1,772
University of Iowa Endowments	\$371	\$393	\$420	\$439	\$436	\$595	\$632	\$653	\$687	\$735
UI Strategic Initiatives Fund (P3)						\$1,126	\$1,049	\$1,085	\$1,155	\$1,232
Combined Endowments	\$1,270	\$1,397	\$1,500	\$1,585	\$1,506	\$3,113	\$3,153	\$3,260	\$3,480	\$3,739
UI Center for Advancement Distributions	\$97.56	\$142.41	\$125.39	\$136.62	\$133.53	\$101.86	\$124.24	\$156.75	\$170.71	\$171.25

Sources:

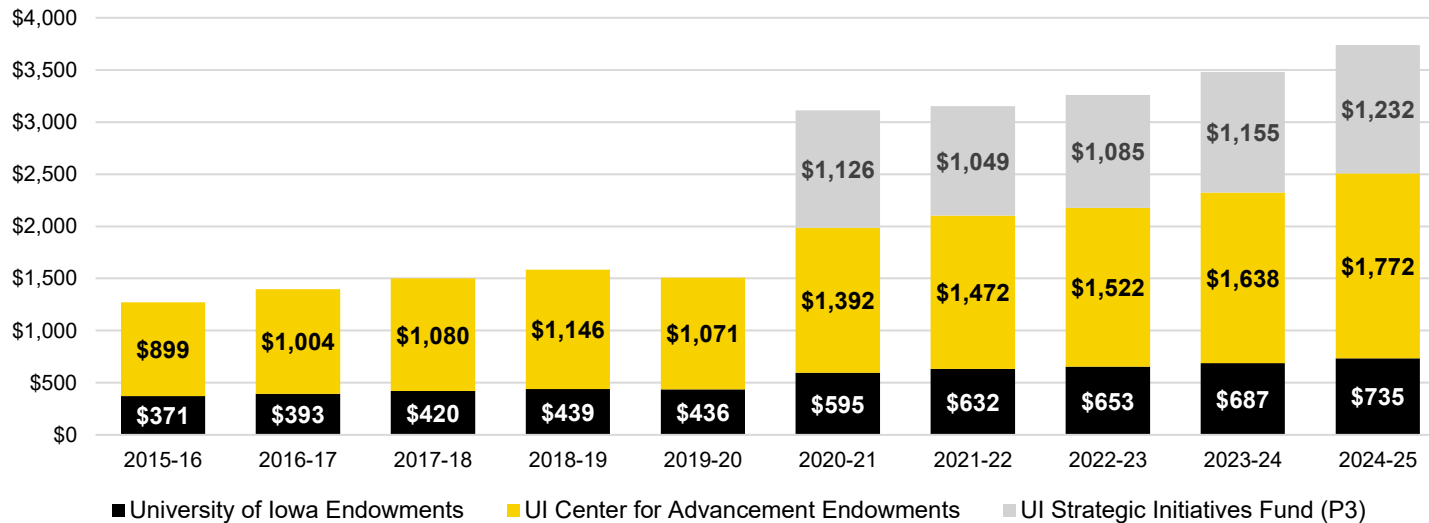
University of Iowa Center for Advancement

Annual University of Iowa audited Financial Report (<http://afr.fo.uiowa.edu/annual-reports>)

Note: the UI Strategic Initiatives Fund was formed to manage the proceeds of the university's public-private partnership (P3) with ENGIE North America and Meridiam.

<https://strategicplan.uiowa.edu/public-private-partnership-p3>

10-Year Combined UI-UI Center for Advancement Endowment Pool, by Fiscal Year



# IOWA Colleges

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Fall Semester Headcount Enrollment by College and by Student Level .....	80
Degree Program Completions by College .....	82
Alumni by College .....	83
Fiscal Year Student Credit Hours by College of Student's Primary Program of Study and by Student Level .....	84
Fiscal Year Student Credit Hours by Administrative Home College and by Student Level .....	86
November 1 Faculty FTE by Faculty Category and by Organization .....	89
Headcount of Faculty by Faculty Category and by College .....	92
Extramural Awards by College .....	94
Federal Research Awards by College .....	95
Non-Federal Research Awards by College .....	96
Fiscal Year Gross Expenditures by Organization, All Funds .....	97
Fiscal Year Gross Expenditures by Organization, General Education Funds .....	98

### Fall Semester Headcount Enrollment by College and by Student Level

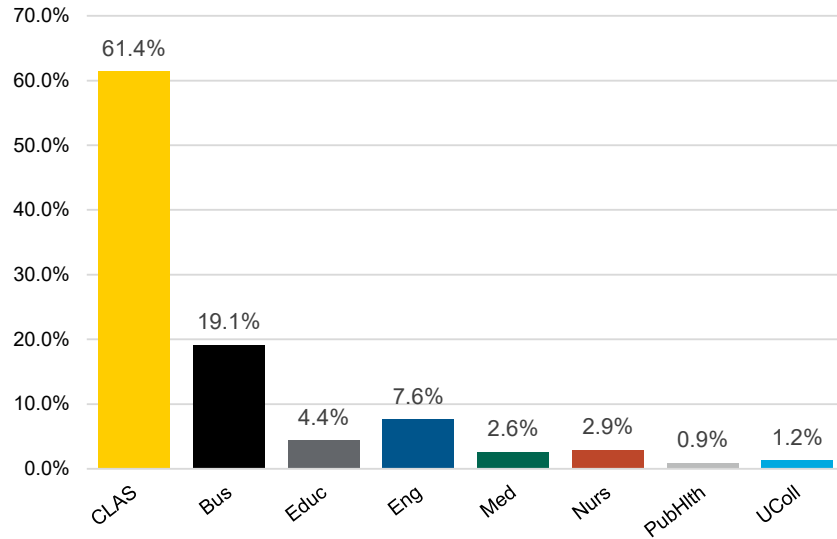
Student Level	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Undergraduate</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>	<b>22,130</b>	<b>22,738</b>	<b>23,407</b>
Liberal Arts & Sciences	16,397	16,563	16,299	15,708	14,800	14,033	14,257	14,220	14,417	14,365
Business	2,804	2,968	3,178	3,158	3,108	3,245	3,377	3,544	3,922	4,476
Dentistry	0	0	0	0	0	0	0	0	0	0
Education	396	420	492	661	696	852	959	995	1,002	1,023
Engineering	2,841	2,588	2,180	2,137	1,990	1,804	1,765	1,708	1,690	1,779
Law	0	0	0	1	0	0	0	0	0	0
Medicine	414	453	447	443	439	433	454	482	543	597
Nursing	931	832	627	630	634	660	631	623	647	671
Pharmacy	0	0	0	1	0	0	0	0	0	0
Public Health	32	81	163	205	226	223	186	185	187	205
University College	540	529	523	467	411	358	344	373	330	291
<b>Graduate</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>	<b>6,079</b>	<b>6,164</b>	<b>6,269</b>
Liberal Arts & Sciences	1,959	1,908	1,910	1,903	1,844	1,855	1,811	1,738	1,883	1,929
Business	1,273	1,407	1,506	1,504	1,745	1,864	1,787	1,808	1,678	1,818
Dentistry	75	81	77	74	68	70	66	66	72	74
Education	571	582	557	579	613	689	619	575	569	543
Engineering	300	276	269	284	279	294	273	274	285	253
Law	22	17	23	23	13	9	8	9	5	7
Medicine	322	298	294	288	292	296	310	326	351	364
Nursing	247	244	241	267	272	314	291	295	309	295
Pharmacy	68	67	65	56	60	51	48	49	49	47
Public Health	331	335	302	324	368	366	340	295	306	293
Graduate College	510	567	563	572	587	607	603	644	657	646
University College	0	0	1	0	0	0	0	0	0	0
<b>Professional</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>	<b>1,833</b>	<b>1,877</b>	<b>1,887</b>
Dentistry	323	329	331	334	327	332	334	325	333	327
Law	426	419	422	431	474	501	500	492	502	500
Medicine	658	668	663	666	657	667	663	658	672	660
Pharmacy	428	431	425	426	415	386	389	358	370	400
<b>Postgraduate</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>	<b>1,410</b>	<b>1,420</b>	<b>1,335</b>
Liberal Arts & Sciences	0	0	0	0	0	0	0	0	0	0
Dentistry	0	0	0	0	0	0	0	0	0	0
Medicine	1,007	1,101	1,001	1,014	989	1,019	1,033	1,105	1,094	1,022
Pharmacy	0	0	0	0	0	0	0	0	0	0
Public Health	0	0	0	0	0	0	0	0	0	0
Graduate College	316	297	291	281	293	278	269	305	326	313
<b>All Levels</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>	<b>31,452</b>	<b>32,199</b>	<b>32,898</b>
Liberal Arts & Sciences	18,356	18,471	18,209	17,611	16,644	15,888	16,068	15,958	16,300	16,294
Business	4,077	4,375	4,684	4,662	4,853	5,109	5,164	5,352	5,600	6,294
Dentistry	398	410	408	408	395	402	400	391	405	401
Education	967	1,002	1,049	1,240	1,309	1,541	1,578	1,570	1,571	1,566
Engineering	3,141	2,864	2,449	2,421	2,269	2,098	2,038	1,982	1,975	2,032
Law	448	436	445	455	487	510	508	501	507	507
Medicine	2,401	2,520	2,405	2,411	2,377	2,415	2,460	2,571	2,660	2,643
Nursing	1,178	1,076	868	897	906	974	922	918	956	966
Pharmacy	496	498	490	483	475	437	437	407	419	447
Public Health	363	416	465	529	594	589	526	480	493	498
Graduate College	826	864	854	853	880	885	872	949	983	959
University College	540	529	524	467	411	358	344	373	330	291

Source: MAUI student information system.

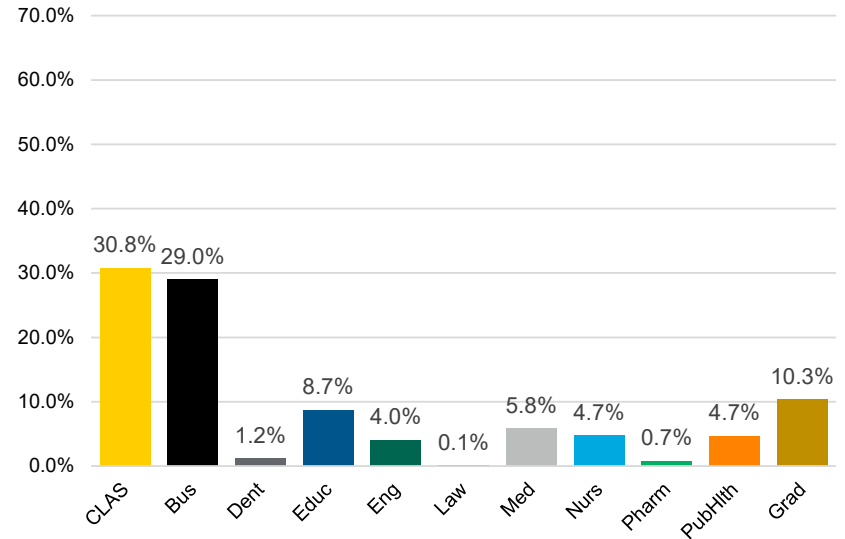
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## Fall Semester Headcount Enrollment by College and by Student Level, *continued*

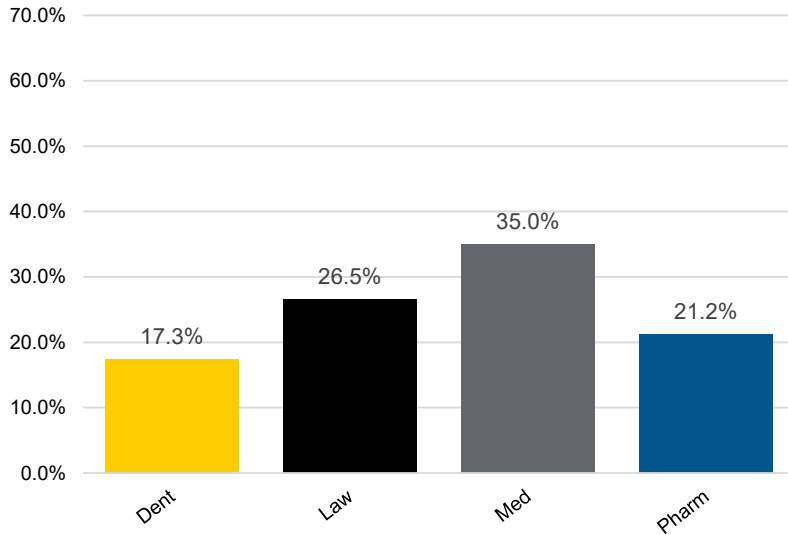
Percent of Undergraduates, Fall 2025



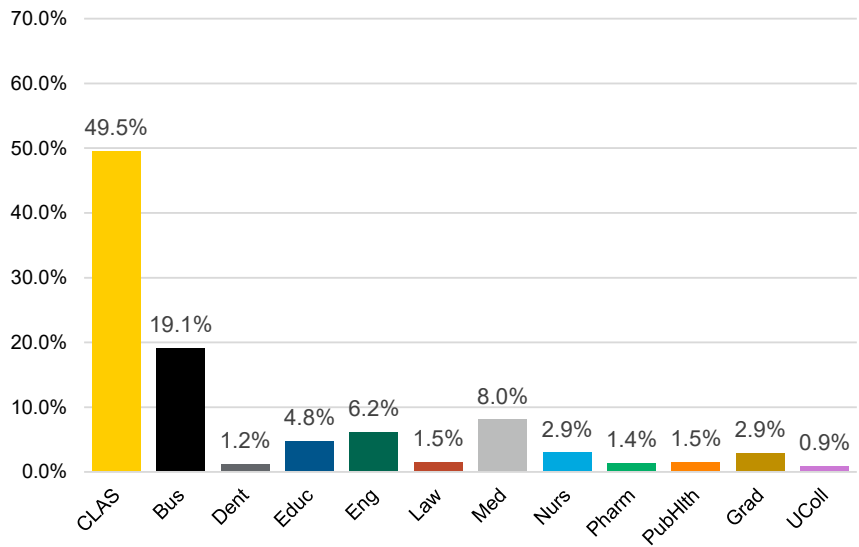
Percent of Graduate Students, Fall 2025



Percent of Professional Students, Fall 2025



Percent of All Students, Fall 2025



### Degree Program Completions by College

College	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>College of Liberal Arts &amp; Sciences</b>										
Bachelor's	3,310	3,288	3,134	3,571	3,763	3,572	3,257	3,299	3,125	3,405
Master's	483	494	440	484	448	480	456	541	434	478
Doctorate	187	166	167	153	156	137	153	119	141	142
<b>College of Business</b>										
Bachelor's	1,213	1,135	1,064	1,228	1,347	1,248	1,163	1,295	1,322	1,406
Master's	389	328	408	420	489	570	567	679	734	628
Doctorate	15	19	13	15	14	9	14	16	16	10
<b>College of Dentistry</b>										
Master's	17	17	15	12	20	11	13	20	14	20
Doctorate	0	1	2	2	3	2	6	2	2	0
Professional	74	82	80	82	84	81	82	86	77	88
<b>College of Education</b>										
Bachelor's	94	116	86	129	181	212	214	269	262	253
Master's	118	103	94	109	135	132	181	155	143	128
Doctorate	56	46	42	53	54	51	47	51	38	42
<b>College of Engineering</b>										
Bachelor's	392	427	419	458	498	459	399	432	394	328
Master's	68	63	67	41	69	70	65	64	55	73
Doctorate	37	55	37	37	31	39	34	43	30	35
<b>College of Law</b>										
Master's	4	8	4	9	6	5	1	5	3	1
Doctorate	0	0	0	2	1	1	2	1	0	0
Professional	103	136	141	141	133	137	161	168	173	161
<b>College of Medicine</b>										
Bachelor's	115	108	122	121	115	117	108	111	113	139
Master's	15	33	34	33	40	44	51	57	55	61
Doctorate	60	58	60	54	57	59	60	47	51	57
Professional	150	135	156	142	156	142	154	151	140	162
<b>College of Nursing</b>										
Bachelor's	210	223	224	224	214	215	240	230	232	217
Master's	5	7	8	10	7	5	13	16	11	20
Doctorate	35	61	53	39	67	51	40	68	61	72
<b>College of Pharmacy</b>										
Master's	3	5	3	5	4	5	3	0	2	3
Doctorate	14	8	13	14	7	9	14	10	13	4
Professional	107	106	107	103	104	112	84	108	102	85
<b>College of Public Health</b>										
Bachelor's	0	0	0	0	47	65	89	57	69	56
Master's	107	116	133	127	105	118	144	125	133	99
Doctorate	22	13	20	15	13	11	25	20	18	17
<b>Graduate College</b>										
Master's	61	77	88	75	76	55	76	83	89	135
Doctorate	42	37	45	34	33	33	46	61	50	75
<b>University College</b>										
Bachelor's	82	106	110	127	105	131	93	90	84	77
<b>Total</b>										
Bachelor's	5,416	5,403	5,159	5,858	6,270	6,019	5,563	5,783	5,601	5,881
Master's	1,270	1,251	1,294	1,325	1,399	1,495	1,570	1,745	1,673	1,646
Doctorate	468	464	452	418	436	402	441	438	420	454
Professional	434	459	484	468	477	472	481	513	492	496
	<b>7,588</b>	<b>7,577</b>	<b>7,389</b>	<b>8,069</b>	<b>8,582</b>	<b>8,388</b>	<b>8,055</b>	<b>8,479</b>	<b>8,186</b>	<b>8,477</b>

Source: MAUI

Note: Counts unique programs of study completed. A student who completed multiple programs of study (e.g. English and History) might have earned a single degree (e.g. Bachelor of Arts) and would be counted only once in a count of degrees. Data for previous years may be updated (increased) in subsequent reports due to late conferral of degrees for previous sessions.

**Alumni by College**

<b>College</b>	<b>Total</b>	<b>Undergraduate Degree</b>	<b>Graduate or Professional Degree</b>	<b>Certificate</b>	<b>Multiple Degrees</b>	<b>Alumni in U.S.</b>	<b>Alumni Not in U.S., or Unknown Primary Address</b>
Liberal Arts & Sciences	178,387	147,387	35,011	12,433	51,019	171,666	6,721
Business	65,306	47,506	16,937	8,509	15,458	61,925	3,381
Dentistry	6,392	1,066	5,331	191	1,180	6,186	206
Education	33,305	18,720	11,379	6,565	5,121	32,215	1,090
Engineering	18,053	14,118	5,440	264	3,747	16,600	1,453
Law	11,188	17	11,046	144	61	10,797	391
Medicine	27,296	5,937	21,036	2,251	5,802	26,237	1,059
Nursing	13,742	11,924	2,756	162	1,440	13,590	152
Pharmacy	6,053	2,340	3,898	62	408	5,804	249
Public Health	4,696	393	3,929	592	539	4,500	196
Graduate College	77,239	45	75,672	3,423	12,456	71,114	6,125
University College	5,191	2,165	4	3,176	233	5,123	68
<b>Total Distinct Count</b>	<b>306,403</b>	<b>216,353</b>	<b>114,202</b>	<b>29,871</b>	<b>100,532</b>	<b>293,101</b>	<b>13,302</b>

Source: University of Iowa Center for Advancement, February 2, 2026

Note: Not unique counts; alumni are counted in each relevant college and in each relevant degree category.

Dentistry specialization certificates are counted with Graduate or Professional Degrees.

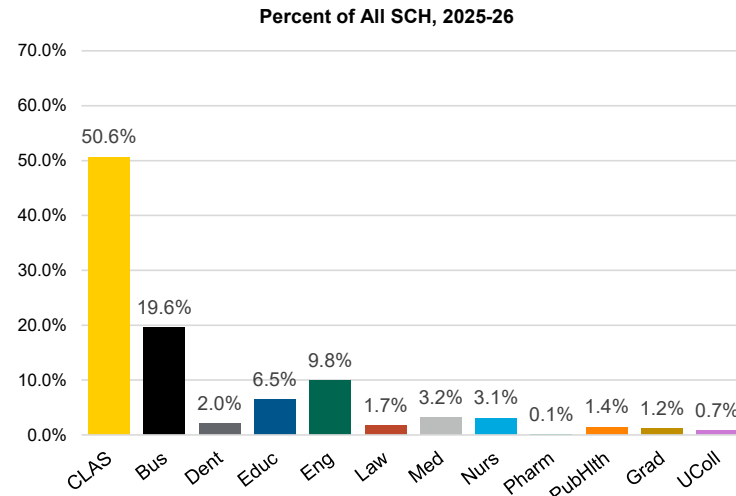
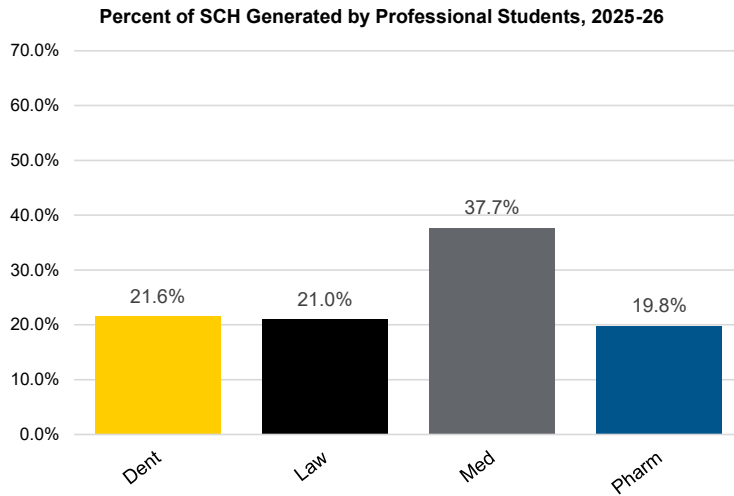
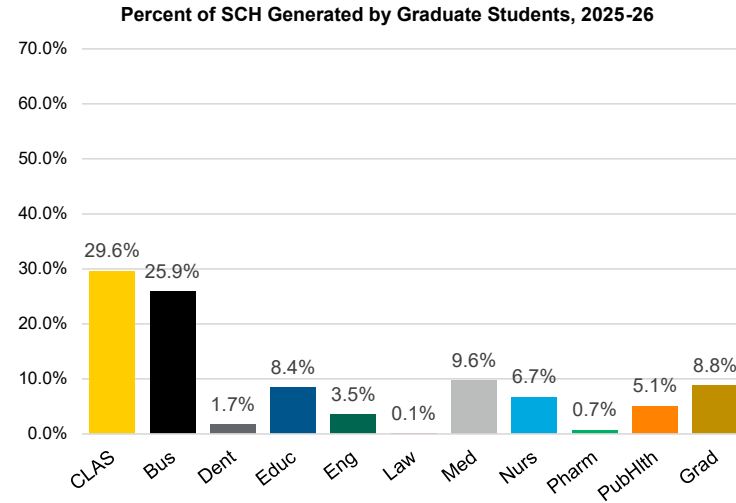
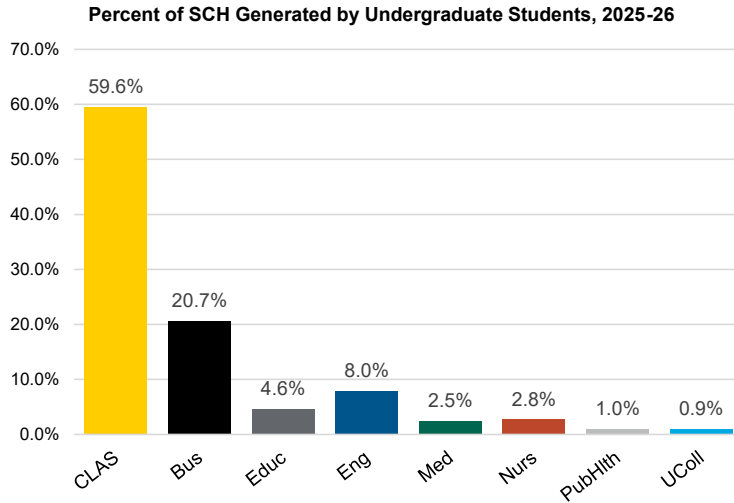
### Fiscal Year Student Credit Hours by College of Student's Primary Program of Study and by Student Level

Student Level	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
<b>Undergraduate</b>	<b>667,937</b>	<b>680,569</b>	<b>685,141</b>	<b>661,358</b>	<b>627,465</b>	<b>609,146</b>	<b>620,770</b>	<b>634,563</b>	<b>655,028</b>	<b>674,646</b>
Liberal Arts & Sciences	458,993	465,769	461,100	439,247	408,073	389,017	394,459	399,053	404,732	401,916
Business	87,418	92,489	98,967	95,224	94,129	96,859	102,274	110,506	124,260	139,344
Education	12,561	13,884	15,345	19,821	22,036	26,098	28,896	29,104	29,038	31,194
Engineering	70,241	68,205	66,931	63,629	58,819	53,648	52,442	51,440	50,873	53,865
Law	0	0	3	9	0	0	0	0	0	0
Medicine	11,619	12,484	12,538	12,329	12,213	11,875	12,707	13,606	15,277	16,751
Nursing	16,578	16,117	16,585	16,546	17,213	17,644	17,339	17,413	18,263	18,615
Pharmacy	0	0	0	4	0	0	0	0	0	0
Public Health	946	2,353	4,834	6,397	7,124	6,499	5,750	5,858	5,713	6,553
University College	9,581	9,268	8,838	8,152	7,858	7,506	6,903	7,583	6,872	6,408
<b>Graduate</b>	<b>97,419</b>	<b>98,450</b>	<b>100,275</b>	<b>102,226</b>	<b>108,590</b>	<b>113,540</b>	<b>111,020</b>	<b>107,888</b>	<b>111,806</b>	<b>114,958</b>
Liberal Arts & Sciences	32,822	32,452	33,343	33,345	32,486	32,510	32,048	30,350	32,648	34,022
Business	20,239	21,219	22,398	22,292	27,071	30,049	29,471	28,357	27,573	29,744
Dentistry	856	1,037	912	1,424	1,794	1,745	1,699	1,810	1,893	1,977
Education	10,036	9,884	9,793	10,052	11,175	12,396	11,033	10,273	10,082	9,620
Engineering	4,384	4,242	4,623	4,651	4,441	4,821	4,360	4,625	4,485	3,987
Law	402	235	373	432	146	125	102	134	39	82
Medicine	8,891	8,470	8,480	8,570	8,965	9,182	10,255	10,401	10,915	11,089
Nursing	4,502	4,622	4,764	5,043	5,054	5,945	5,816	6,410	7,418	7,703
Pharmacy	1,022	988	977	1,007	864	706	657	694	849	783
Public Health	6,298	6,420	5,878	6,322	7,392	7,094	6,717	5,634	6,062	5,836
Graduate College	7,967	8,881	8,722	9,076	9,202	8,967	8,862	9,200	9,842	10,115
University College	0	0	12	12	0	0	0	0	0	0
<b>Professional</b>	<b>75,612</b>	<b>75,378</b>	<b>75,296</b>	<b>76,075</b>	<b>75,890</b>	<b>75,256</b>	<b>75,512</b>	<b>73,309</b>	<b>71,018</b>	<b>71,525</b>
Dentistry	18,316	18,576	18,947	18,967	17,346	18,382	18,658	18,191	15,759	15,421
Law	11,968	11,881	11,983	12,137	13,911	14,650	14,791	14,762	14,894	15,034
Medicine	28,408	28,288	27,884	28,125	27,688	27,824	26,329	26,685	27,147	26,939
Pharmacy	16,920	16,633	16,482	16,846	16,945	14,400	15,734	13,671	13,218	14,131
<b>All Levels</b>	<b>840,968</b>	<b>854,397</b>	<b>860,712</b>	<b>839,659</b>	<b>811,945</b>	<b>797,942</b>	<b>807,302</b>	<b>815,760</b>	<b>837,852</b>	<b>861,129</b>
Liberal Arts & Sciences	491,815	498,221	494,443	472,592	440,559	421,527	426,507	429,403	437,380	435,938
Business	107,657	113,708	121,365	117,516	121,200	126,908	131,745	138,863	151,833	169,088
Dentistry	19,172	19,613	19,859	20,391	19,140	20,127	20,357	20,001	17,652	17,398
Education	22,597	23,768	25,138	29,873	33,211	38,494	39,929	39,377	39,120	55,848
Engineering	74,625	72,447	71,554	68,280	63,260	58,469	56,802	56,065	55,358	84,791
Law	12,370	12,116	12,359	12,578	14,057	14,775	14,893	14,896	14,933	14,213
Medicine	48,918	49,242	48,902	49,024	48,866	48,881	49,291	50,692	53,339	27,840
Nursing	21,080	20,739	21,349	21,589	22,267	23,589	23,155	23,823	25,681	26,318
Pharmacy	17,942	17,621	17,459	17,857	17,809	15,106	16,391	14,365	14,067	783
Public Health	7,244	8,773	10,712	12,719	14,516	13,593	12,467	11,492	11,775	12,389
Graduate College	7,967	8,881	8,722	9,076	9,202	8,967	8,862	9,200	9,842	10,115
University College	9,581	9,268	8,850	8,164	7,858	7,506	6,903	7,583	6,872	6,408

Source: MAUI student information system.

*continued*

### Fiscal Year Student Credit Hours by College of Student's Primary Program of Study and by Student Level, *continued*



**Fiscal Year Student Credit Hours by Administrative Home College and by Student Level**

<b>Student Level</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Undergraduate</b>	<b>667,937</b>	<b>680,569</b>	<b>685,141</b>	<b>661,358</b>	<b>627,465</b>	<b>609,146</b>	<b>620,770</b>	<b>634,563</b>	<b>655,028</b>	<b>674,646</b>
Liberal Arts & Sciences	453,221	458,435	457,396	439,503	417,133	395,180	400,435	407,054	409,043	413,753
Business	90,284	95,066	97,900	91,502	89,069	87,850	89,898	98,423	110,277	120,477
Dentistry	2	2	0	0	0	0	0	0	0	0
Education	28,648	30,029	31,238	30,542	31,884	34,146	34,384	34,061	35,221	39,797
Engineering	35,609	36,280	36,223	34,440	31,288	29,726	28,544	27,586	27,623	30,081
Law	461	436	498	419	414	389	500	537	796	987
Medicine	9,991	10,449	10,592	10,394	10,732	10,982	11,360	12,232	12,726	13,206
Nursing	13,662	13,243	13,329	12,915	13,787	14,090	13,779	13,967	14,501	15,042
Pharmacy	284	285	466	550	268	216	434	336	315	364
Public Health	2,313	3,547	5,056	6,988	7,759	6,737	6,507	6,965	6,792	7,083
Graduate College	890	864	929	999	868	1,019	1,384	1,307	1,519	1,729
University College	32,572	31,933	31,514	33,106	24,263	28,811	33,545	32,095	36,215	32,127
<b>Graduate</b>	<b>97,419</b>	<b>98,450</b>	<b>100,275</b>	<b>102,226</b>	<b>108,590</b>	<b>113,540</b>	<b>111,020</b>	<b>107,888</b>	<b>111,806</b>	<b>114,958</b>
Liberal Arts & Sciences	34,107	33,806	34,304	34,313	33,457	33,353	32,372	30,765	33,206	34,573
Business	20,422	21,530	22,650	22,539	26,934	29,977	29,594	28,318	27,559	29,634
Dentistry	705	842	754	1,305	1,710	1,675	1,549	1,670	1,734	1,890
Education	10,979	10,639	10,509	10,935	12,126	12,939	11,799	11,058	11,029	10,628
Engineering	3,894	3,803	4,238	4,334	4,311	4,576	4,098	4,417	4,258	3,799
Law	469	296	410	505	242	224	150	189	78	120
Medicine	9,354	9,484	9,944	10,072	10,776	10,733	11,770	11,667	11,879	12,150
Nursing	4,207	4,322	4,511	4,780	4,831	5,681	5,528	6,203	7,263	7,508
Pharmacy	768	781	701	816	630	605	566	582	663	651
Public Health	6,447	6,712	6,231	6,628	7,823	7,367	7,066	5,990	6,581	6,226
Graduate College	5,875	6,035	5,813	5,810	5,668	6,295	6,271	6,768	7,213	7,438
University College	192	200	210	189	82	115	257	261	343	341

*continued*

**Fiscal Year Student Credit Hours by Administrative Home College and by Student Level, *continued***

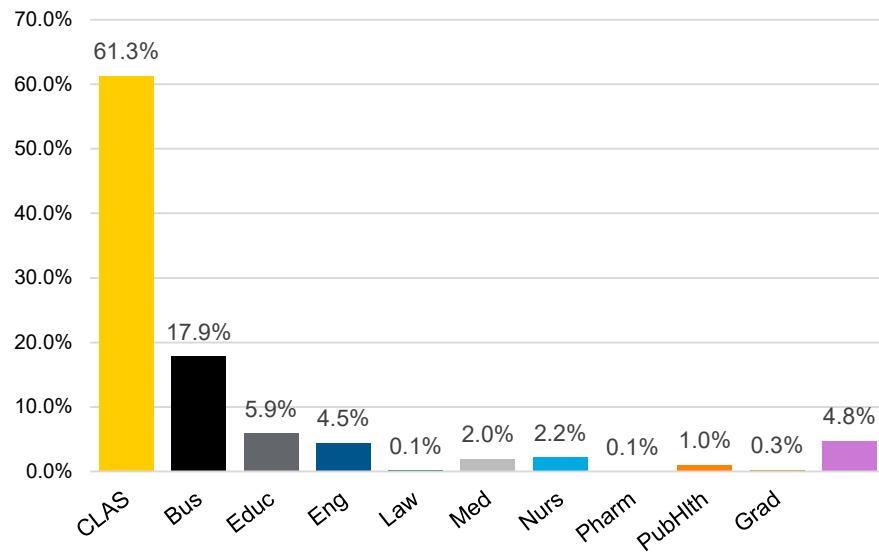
<b>Student Level</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Professional</b>	<b>75,612</b>	<b>75,378</b>	<b>75,296</b>	<b>76,075</b>	<b>75,890</b>	<b>75,256</b>	<b>75,512</b>	<b>73,309</b>	<b>71,018</b>	<b>71,525</b>
Liberal Arts & Sciences	250	223	196	124	182	140	131	122	175	107
Business	292	406	339	162	136	177	278	238	90	87
Dentistry	16,097	16,596	16,957	16,970	15,309	16,345	16,573	16,216	13,778	13,819
Education	84	38	7	37	12	8	0	11	14	12
Engineering	40	26	43	28	26	38	31	20	0	0
Law	11,510	11,474	11,576	11,968	13,571	14,365	14,618	14,431	14,666	14,707
Medicine	30,468	29,611	29,219	29,612	29,124	29,377	27,762	28,390	28,796	28,132
Nursing	0	3	3	0	0	0	0	3	0	9
Pharmacy	15,997	15,963	15,859	16,368	16,668	14,165	15,312	13,375	13,069	13,999
Public Health	443	604	640	464	604	373	450	274	183	259
Graduate College	322	322	318	260	239	211	232	100	176	312
University College	109	112	139	82	19	57	125	129	71	82
<b>All Levels</b>	<b>840,968</b>	<b>854,397</b>	<b>860,712</b>	<b>839,659</b>	<b>811,945</b>	<b>797,942</b>	<b>807,302</b>	<b>815,760</b>	<b>837,852</b>	<b>861,129</b>
Liberal Arts & Sciences	487,578	492,464	491,896	473,940	450,772	428,673	432,938	437,941	442,424	448,433
Business	110,998	117,002	120,889	114,203	116,139	118,004	119,770	126,979	137,926	150,198
Dentistry	16,804	17,440	17,711	18,275	17,019	18,020	18,122	17,886	15,512	15,709
Education	39,711	40,706	41,754	41,514	44,022	47,093	46,183	45,130	46,264	50,437
Engineering	39,543	40,109	40,504	38,802	35,625	34,340	32,673	32,023	31,881	33,880
Law	12,440	12,206	12,484	12,892	14,227	14,978	15,268	15,157	15,540	15,814
Medicine	49,813	49,544	49,755	50,078	50,632	51,092	50,892	52,289	53,401	53,488
Nursing	17,869	17,568	17,843	17,695	18,618	19,771	19,307	20,173	21,764	22,559
Pharmacy	17,049	17,029	17,026	17,734	17,566	14,986	16,312	14,293	14,047	15,014
Public Health	9,203	10,863	11,927	14,080	16,186	14,477	14,023	13,229	13,556	13,568
Graduate College	7,087	7,221	7,060	7,069	6,775	7,525	7,887	8,175	8,908	9,479
University College	32,873	32,245	31,863	33,377	24,364	28,983	33,927	32,485	36,629	32,550

Source: MAUI student information system. Note: Administrative home college is the college with primary administrative responsibility for a given course. Where a course is cross-listed among multiple departments, in this report the hours are credited to the department that is designated the administrative home.

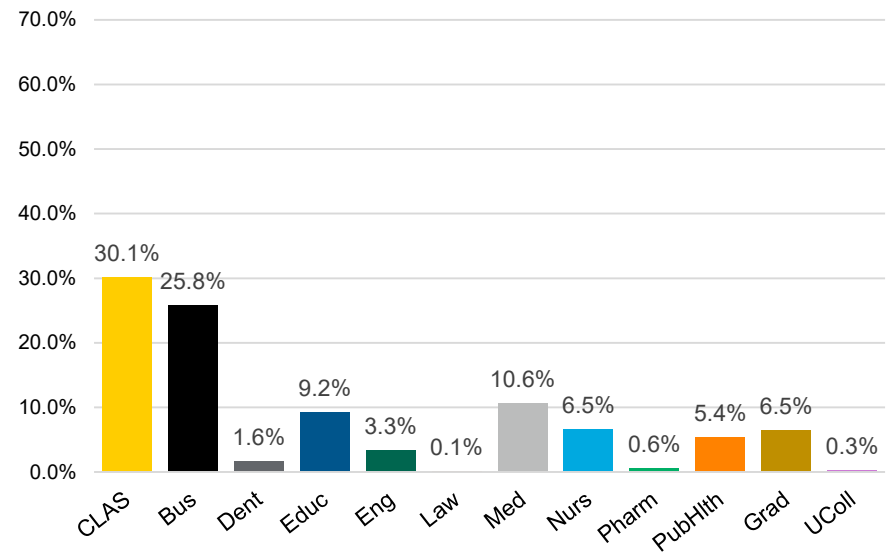
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## Fiscal Year Student Credit Hours by Administrative Home College and by Student Level, *continued*

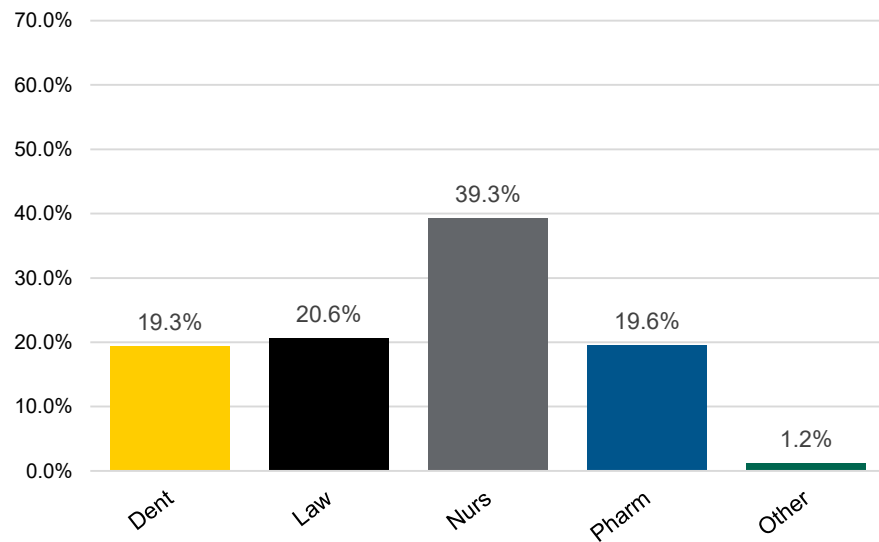
Percent of SCH Generated by Undergraduate Students, 2025-26



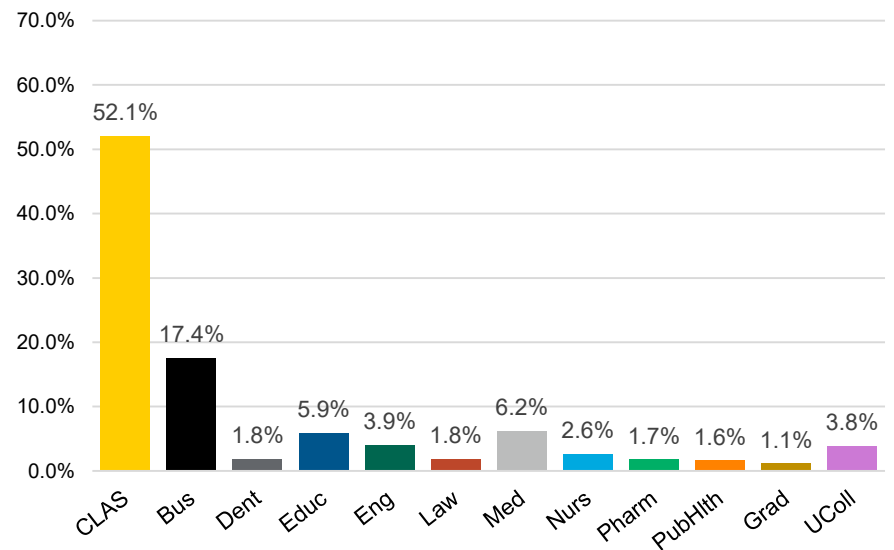
Percent of SCH Generated by Graduate Students, 2025-26



Percent of SCH Generated by Professional Students, 2025-26



Percent of All SCH, 2025-26



### November 1 Faculty FTE by Faculty Category and by Organization

Faculty Category / Org	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Tenured</b>	<b>1,081.04</b>	<b>1,081.58</b>	<b>1,078.27</b>	<b>1,056.78</b>	<b>1,053.76</b>	<b>1,033.52</b>	<b>1,021.82</b>	<b>993.53</b>	<b>986.68</b>	<b>961.11</b>
Office of the President	0.00	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Office of the Provost	0.99	1.01	0.91	1.10	0.65	1.35	1.19	1.47	1.36	1.65
VP Medical Affairs	2.04	0.79	0.52	0.51	0.54	0.51	0.49	1.41	0.53	1.47
VP Research	3.87	4.30	4.64	3.07	2.92	1.89	1.52	1.81	1.21	0.56
Athletics	0.47	0.47	0.05	0.05	0.05	0.04	0.04	0.04	0.03	0.03
VP External Relations	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.10	0.09
College of Liberal Arts and Sciences	429.72	435.40	431.62	424.54	424.94	408.48	394.31	378.99	364.09	359.52
College of Business	54.76	53.95	54.89	51.37	55.43	54.47	53.61	51.00	52.75	52.51
College of Dentistry	36.47	35.59	34.07	34.79	35.79	36.87	34.93	33.84	38.75	34.82
College of Education	44.74	40.33	35.76	37.65	41.17	40.75	43.06	40.73	41.77	42.40
College of Engineering	63.64	63.43	66.39	67.30	71.18	70.40	70.31	69.70	69.68	69.05
College of Law	21.70	22.02	22.85	20.82	22.05	21.15	24.88	21.55	21.40	19.50
College of Medicine	338.47	345.42	341.15	333.05	314.89	312.94	313.88	308.40	309.81	298.96
College of Nursing	18.04	16.27	15.21	14.79	15.63	14.50	15.20	16.38	16.73	15.72
College of Pharmacy	16.02	15.60	18.83	16.24	18.66	19.87	20.37	18.87	20.68	20.24
College of Public Health	36.40	35.69	37.44	37.36	35.69	37.90	36.49	35.33	33.70	33.02
Institute for Clinical & Translational Science	1.80	0.10	2.15	2.87	2.73	2.97	3.59	3.60	3.59	2.04
Graduate College	10.75	10.32	10.97	10.82	11.30	9.31	7.76	9.85	9.97	9.22
Library	0.30	0.28	0.32	0.32	0.03	0.03	0.13	0.13	0.13	0.00
University College	0.70	0.40	0.40	0.00	0.00	0.10	0.00	0.30	0.00	0.00
Information Technology Service	0.00	0.00	0.00	0.00	0.00	0.00	0.05	0.05	0.05	0.05
Univ Hygienic Lab	0.13	0.10	0.10	0.12	0.10	0.00	0.00	0.10	0.36	0.28
<b>Tenure Track</b>	<b>342.27</b>	<b>332.48</b>	<b>314.55</b>	<b>326.63</b>	<b>319.91</b>	<b>321.35</b>	<b>324.64</b>	<b>330.20</b>	<b>346.25</b>	<b>363.90</b>
Office of the Provost	0.55	0.55	0.55	0.05	0.05	0.05	0.00	0.00	0.30	0.00
VP Medical Affairs	0.10	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
VP Research	2.42	2.29	1.73	1.69	0.12	0.00	0.00	0.00	0.00	0.00
College of Liberal Arts and Sciences	122.60	103.86	103.49	99.50	107.01	104.75	103.22	103.43	108.75	118.76
College of Business	22.89	23.00	16.00	17.00	17.98	19.95	25.00	27.00	30.00	33.33
College of Dentistry	13.16	11.85	16.36	15.55	16.13	17.83	19.80	17.97	10.83	11.06
College of Education	17.89	20.00	20.50	24.00	16.15	17.36	19.59	18.07	19.99	18.73
College of Engineering	21.58	22.40	20.00	21.00	19.85	17.07	16.60	17.38	17.10	15.54
College of Law	4.00	6.00	6.12	6.15	4.92	4.92	3.00	2.00	3.00	2.00
College of Medicine	98.67	100.08	90.69	103.17	104.45	109.70	106.73	109.96	112.18	118.20
College of Nursing	8.15	10.50	9.37	12.19	11.11	9.50	11.40	13.00	15.00	16.00
College of Pharmacy	9.00	9.85	7.15	7.09	4.08	3.87	2.55	3.70	4.80	4.90
College of Public Health	15.22	14.79	13.97	12.10	11.72	10.19	9.73	13.06	16.54	17.42
Institute for Clinical & Translational Science	0.70	0.11	3.34	1.87	4.07	3.10	2.77	2.39	1.72	1.45
Graduate College	5.35	6.80	5.00	5.00	2.00	3.00	4.25	2.25	5.25	6.00
Library	0.00	0.25	0.24	0.23	0.23	0.00	0.00	0.00	0.00	0.00
Information Technology Service	0.00	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.00	0.00
Univ Hygienic Lab	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.80	0.50

continued

### November 1 Faculty FTE by Faculty Category and by Org, *continued*

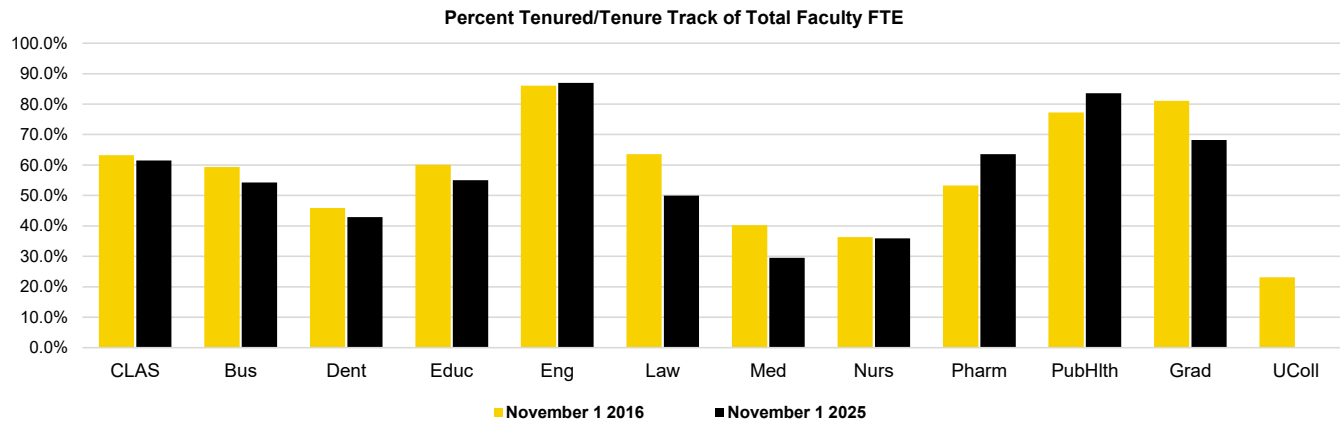
Faculty Category / Org	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Clinical Track</b>	<b>680.61</b>	<b>726.63</b>	<b>755.98</b>	<b>798.73</b>	<b>816.03</b>	<b>843.66</b>	<b>865.32</b>	<b>913.97</b>	<b>907.17</b>	<b>1,021.33</b>
Office of the Provost	0.74	0.73	0.73	0.23	0.23	0.25	0.20	0.25	0.24	0.50
VP Medical Affairs	0.95	0.10	0.25	0.10	0.00	0.59	0.62	0.73	0.00	0.00
VP Research	0.00	0.14	0.14	0.14	0.00	0.00	0.00	0.00	0.00	0.00
VP Finance and Operations	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.00	0.00	0.00
Human Resources	0.00	0.04	0.05	0.05	0.05	0.09	0.09	0.08	0.08	0.08
Athletics	0.00	0.00	0.00	0.00	0.00	0.00	0.86	0.84	0.84	0.84
College of Liberal Arts and Sciences	16.57	19.08	17.09	18.77	15.70	17.09	17.17	17.52	23.02	21.35
College of Business	1.49	1.50	2.00	2.00	2.00	2.00	2.00	2.00	3.20	4.35
College of Dentistry	42.79	45.24	46.87	47.90	44.80	44.37	41.88	49.88	50.68	53.23
College of Education	15.28	18.00	17.65	16.56	17.21	17.00	22.13	24.56	26.59	27.13
College of Engineering	0.50	0.44	0.56	0.43	0.32	0.10	0.08	0.07	0.12	0.13
College of Law	3.65	5.65	5.65	4.00	6.00	6.00	6.00	6.00	6.60	7.00
College of Medicine	547.69	583.87	614.81	656.08	678.57	705.56	723.41	762.80	751.52	865.48
College of Nursing	17.24	18.18	19.81	24.00	23.59	25.52	24.06	24.24	24.12	22.22
College of Pharmacy	21.42	21.71	21.56	19.70	19.74	18.02	19.05	17.61	13.02	12.05
College of Public Health	11.68	11.39	7.80	7.91	6.92	6.36	7.06	6.12	5.75	5.85
Institute for Clinical & Translational Science	0.26	0.00	0.47	0.46	0.40	0.61	0.71	1.28	1.30	1.14
Library	0.00	0.30	0.30	0.03	0.12	0.00	0.00	0.00	0.00	0.00
University College	0.25	0.25	0.25	0.24	0.24	0.00	0.00	0.00	0.00	0.00
Univ Hygienic Lab	0.00	0.00	0.00	0.15	0.15	0.00	0.00	0.00	0.09	0.00
<b>Other Non-Tenure Track</b>	<b>568.52</b>	<b>583.50</b>	<b>610.83</b>	<b>615.25</b>	<b>574.02</b>	<b>559.87</b>	<b>514.58</b>	<b>508.35</b>	<b>585.11</b>	<b>592.84</b>
Office of the Provost	1.76	2.41	1.76	1.76	1.85	1.60	1.80	1.80	1.95	2.20
VP Medical Affairs	0.00	0.00	0.00	0.00	0.00	0.00	0.11	0.00	0.00	0.00
VP Research	0.70	0.70	0.00	0.33	1.48	0.56	0.00	0.00	0.00	0.20
Human Resources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.47
Athletics	0.00	0.00	0.40	0.40	0.40	0.40	0.58	0.40	0.37	0.37
College of Liberal Arts and Sciences	304.20	312.08	336.16	321.16	284.93	262.74	234.48	246.26	264.18	278.22
College of Business	51.78	50.45	52.88	64.10	54.68	57.50	54.55	62.47	69.10	68.10
College of Dentistry	15.81	17.51	15.66	15.02	14.07	12.31	12.83	11.28	8.98	7.81
College of Education	26.32	21.68	23.60	21.35	22.19	29.19	29.63	30.00	23.24	22.85
College of Engineering	13.35	13.30	14.99	12.62	14.73	15.04	13.52	13.04	13.42	12.52
College of Law	11.10	9.37	9.47	8.87	11.15	12.28	11.05	11.73	11.47	14.52
College of Medicine	102.77	119.61	118.17	129.70	122.69	120.94	111.18	83.20	138.11	132.45
College of Nursing	28.72	25.95	27.65	25.52	27.79	30.02	28.96	30.70	30.60	34.32
College of Pharmacy	0.53	1.28	1.44	1.67	1.59	0.37	0.42	1.43	2.27	2.34
College of Public Health	3.49	2.76	3.32	2.76	1.84	3.75	3.80	4.76	4.95	4.08
Institute for Clinical & Translational Science	0.67	0.00	1.00	1.44	1.90	0.90	0.93	0.62	0.59	0.38
Graduate College	3.75	4.15	2.73	4.56	7.27	8.26	8.57	9.65	10.35	7.10
University College	2.08	1.24	1.62	3.90	5.40	3.93	2.09	0.90	5.55	4.90
Continuing Education	1.50	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Univ Hygienic Lab	0.00	0.00	0.00	0.11	0.08	0.08	0.08	0.08	0.00	0.00

*continued*

November 1 Faculty FTE by Faculty Category and by Org, *continued*

Faculty Category / Org	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Total Faculty</b>	<b>2,672.44</b>	<b>2,724.19</b>	<b>2,759.64</b>	<b>2,797.40</b>	<b>2,763.72</b>	<b>2,758.41</b>	<b>2,726.35</b>	<b>2,746.05</b>	<b>2,825.22</b>	<b>2,939.19</b>
Office of the President	0.00	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Office of the Provost	4.04	4.71	3.95	3.14	2.78	3.25	3.19	3.52	3.85	4.35
VP Medical Affairs	3.09	0.99	0.77	0.61	0.54	1.10	1.23	2.14	0.53	1.47
VP Research	6.99	7.43	6.51	5.23	4.51	2.46	1.52	1.81	1.21	0.76
VP Finance and Operations	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.00	0.00	0.00
Human Resources	0.00	0.04	0.05	0.05	0.05	0.09	0.09	0.08	0.08	0.55
Athletics	0.47	0.47	0.45	0.45	0.45	0.44	1.49	1.28	1.24	1.24
VP External Relations	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.10	0.09
College of Liberal Arts and Sciences	873.09	870.42	888.36	863.97	832.58	793.06	749.19	746.20	760.03	777.85
College of Business	130.92	128.90	125.77	134.47	130.08	133.92	135.16	142.47	155.05	158.29
College of Dentistry	108.23	110.19	112.96	113.26	110.79	111.38	109.45	112.98	109.24	106.92
College of Education	104.24	100.02	97.50	99.56	96.72	104.29	114.41	113.35	111.59	111.11
College of Engineering	99.08	99.58	101.94	101.35	106.08	102.60	100.50	100.18	100.31	97.24
College of Law	40.45	43.04	44.08	39.85	44.12	44.35	44.93	41.28	42.47	43.02
College of Medicine	1,087.60	1,148.98	1,164.83	1,222.00	1,220.59	1,249.14	1,255.21	1,264.36	1,311.62	1,415.09
College of Nursing	72.15	70.90	72.03	76.50	78.12	79.55	79.61	84.32	86.45	88.25
College of Pharmacy	46.97	48.44	48.98	44.70	44.07	42.13	42.39	41.60	40.78	39.53
College of Public Health	66.78	64.62	62.53	60.12	56.16	58.20	57.07	59.27	60.93	60.38
Institute for Clinical & Translational Science	3.43	0.21	6.95	6.64	9.10	7.58	8.00	7.89	7.19	5.01
Graduate College	19.85	21.27	18.70	20.37	20.57	20.56	20.59	21.76	25.57	22.32
Library	0.30	0.83	0.85	0.58	0.38	0.03	0.13	0.13	0.13	0.00
University College	3.03	1.89	2.27	4.14	5.63	4.03	2.09	1.20	5.55	4.90
Continuing Education	1.50	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Information Technology Service	0.00	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05
Univ Hygienic Lab	0.13	0.10	0.10	0.38	0.33	0.08	0.08	0.18	1.25	0.78

Source: November 1 Peoplesoft HR, as reported in ProView



### Headcount of Faculty by Faculty Category and by College

Faculty Category / College	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Tenured</b>	<b>1,179</b>	<b>1,181</b>	<b>1,172</b>	<b>1,156</b>	<b>1,138</b>	<b>1,123</b>	<b>1,109</b>	<b>1,074</b>	<b>1,073</b>	<b>1,042</b>
VP Research	0	0	2	0	0	0	0	0	0	0
Liberal Arts & Sciences	461	468	461	458	446	438	421	404	395	389
Business	58	58	59	59	61	60	59	57	58	58
Dentistry	44	43	42	41	42	41	39	37	42	39
Education	54	47	41	43	46	47	48	46	46	47
Engineering	72	72	74	74	77	76	80	77	77	76
Law	27	26	27	25	26	24	28	24	25	23
Medicine	369	372	368	362	344	341	340	335	336	320
Nursing	20	20	19	19	20	19	19	20	20	18
Pharmacy	20	21	21	18	21	22	23	22	24	23
Public Health	44	44	47	46	44	46	44	42	40	39
Graduate College	10	10	11	11	11	9	8	10	10	10
University College	0	0	0	0	0	0	0	0	0	0
<b>Tenure Track</b>	<b>349</b>	<b>335</b>	<b>324</b>	<b>329</b>	<b>325</b>	<b>324</b>	<b>328</b>	<b>333</b>	<b>351</b>	<b>375</b>
Office of the Provost	0	0	0	0	0	0	0	0	0	0
VP Research	0	0	0	0	0	0	1	0	0	0
Liberal Arts & Sciences	126	106	108	101	107	105	102	103	111	123
Business	23	23	16	17	18	20	25	27	30	33
Dentistry	14	14	19	17	17	18	20	18	11	11
Education	19	21	21	25	17	19	20	19	20	19
Engineering	23	23	20	21	20	18	17	18	19	19
Law	4	6	6	6	5	5	3	2	3	2
Medicine	100	99	95	104	110	112	111	114	116	124
Nursing	8	10	10	12	11	10	12	13	15	16
Pharmacy	9	9	8	7	4	4	3	4	5	5
Public Health	17	17	15	14	14	10	10	13	16	17
Graduate College	6	7	6	5	2	3	4	2	5	6
<b>Tenured/Tenure Track Total</b>	<b>1,528</b>	<b>1,516</b>	<b>1,496</b>	<b>1,485</b>	<b>1,463</b>	<b>1,447</b>	<b>1,437</b>	<b>1,407</b>	<b>1,424</b>	<b>1,417</b>
Office of the Provost	0	0	0	0	0	0	0	0	0	0
VP Research	0	0	2	0	0	0	0	0	0	0
Liberal Arts & Sciences	587	574	569	559	553	543	523	507	506	512
Business	81	81	75	76	79	80	84	84	88	91
Dentistry	58	57	61	58	59	59	59	55	53	50
Education	73	68	62	68	63	66	68	65	66	66
Engineering	95	95	94	95	97	94	97	95	96	95
Law	31	32	33	31	31	29	31	26	28	25
Medicine	469	471	463	466	454	453	451	449	452	444
Nursing	28	30	29	31	31	29	31	33	35	34
Pharmacy	29	30	29	25	25	26	26	26	29	28
Public Health	61	61	62	60	58	56	54	55	56	56
Graduate College	16	17	17	16	13	12	12	12	15	16

continued

**Headcount of Faculty by Faculty Category and by College, *continued***

<b>Faculty Category / College</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>Clinical Track</b>	<b>793</b>	<b>847</b>	<b>891</b>	<b>937</b>	<b>957</b>	<b>992</b>	<b>1,012</b>	<b>1,073</b>	<b>1,064</b>	<b>1,143</b>
Liberal Arts & Sciences	19	20	18	19	16	18	17	19	23	21
Business	2	3	2	2	2	2	2	2	4	5
Dentistry	47	51	52	54	50	49	48	63	63	67
Education	19	21	21	20	20	20	22	24	27	28
Engineering	0	0	0	0	0	0	0	0	0	0
Law	4	5	6	5	6	6	6	6	7	7
Medicine	627	674	717	762	789	825	847	891	880	956
Nursing	23	23	25	29	30	31	28	28	29	28
Pharmacy	38	36	36	34	33	31	31	29	21	20
Public Health	14	14	14	12	11	10	11	11	10	11
<b>Other Non-Tenure Track</b>	<b>3,151</b>	<b>3,326</b>	<b>3,450</b>	<b>3,553</b>	<b>3,484</b>	<b>3,549</b>	<b>3,523</b>	<b>3,535</b>	<b>3,690</b>	<b>3,810</b>
Office of the Provost	6	2	4	3	4	4	4	1	2	1
VP Research	5	7	6	6	8	11	8	4	0	0
Liberal Arts & Sciences	699	687	730	730	652	660	591	646	699	727
Business	183	174	158	185	192	196	202	222	245	228
Dentistry	271	281	278	273	269	262	261	262	266	281
Education	147	146	176	186	180	192	206	204	196	199
Engineering	62	48	53	52	52	41	37	36	47	47
Law	54	59	58	57	67	72	86	82	97	105
Medicine	810	958	997	1,064	1,056	1,076	1,101	1,054	1,141	1,230
Nursing	121	120	136	135	143	143	133	147	150	144
Pharmacy	499	564	545	507	520	524	529	522	508	517
Public Health	95	92	95	108	105	121	126	120	115	108
Graduate College	29	27	29	32	29	45	44	38	28	28
University College	170	161	185	215	207	202	195	197	196	195
<b>Total Faculty</b>	<b>5,472</b>	<b>5,689</b>	<b>5,837</b>	<b>5,975</b>	<b>5,904</b>	<b>5,988</b>	<b>5,972</b>	<b>6,015</b>	<b>6,178</b>	<b>6,370</b>
Office of the Provost	6	2	4	3	4	4	4	1	2	1
VP Research	5	7	8	6	8	11	9	4	0	0
Liberal Arts & Sciences	1,305	1,281	1,317	1,308	1,221	1,221	1,131	1,172	1,228	1,260
Business	266	258	235	263	273	278	288	308	337	324
Dentistry	376	389	391	385	378	370	368	380	382	398
Education	239	235	259	274	263	278	296	293	289	293
Engineering	157	143	147	147	149	135	134	131	143	142
Law	89	96	97	93	104	107	123	114	132	137
Medicine	1,906	2,103	2,177	2,292	2,299	2,354	2,399	2,394	2,473	2,630
Nursing	172	173	190	195	204	203	192	208	214	206
Pharmacy	566	630	610	566	578	581	586	577	558	565
Public Health	170	167	171	180	174	187	191	186	181	175
Graduate College	45	44	46	48	42	57	56	50	43	44
University College	170	161	185	215	207	202	195	197	196	195

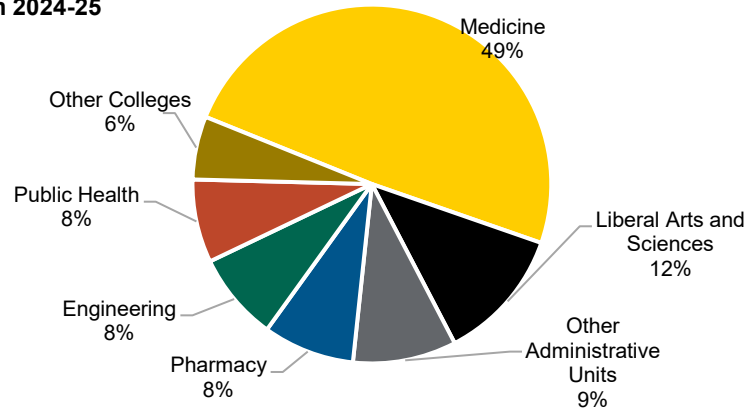
Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report

### Total External Research Awards by College (in millions)

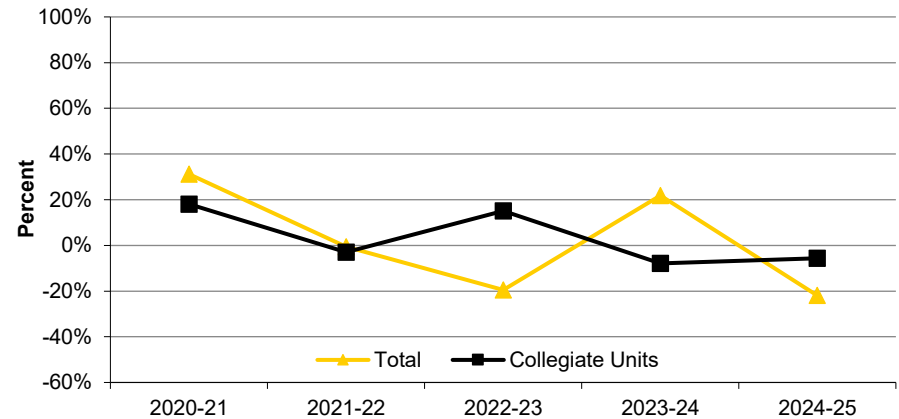
College	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Business	\$ 1.2	\$ 1.2	\$ 1.0	\$ 1.2	\$ 0.8	\$ 1.0	\$ 1.4	\$ 2.2	\$ 1.0	\$ 1.2
Dentistry	\$ 5.6	\$ 4.7	\$ 5.0	\$ 4.9	\$ 6.6	\$ 7.4	\$ 9.5	\$ 7.7	\$ 8.4	\$ 9.1
Education	\$ 9.5	\$ 8.6	\$ 8.2	\$ 12.6	\$ 10.0	\$ 7.7	\$ 8.8	\$ 27.3	\$ 11.1	\$ 12.7
Engineering	\$ 26.0	\$ 44.7	\$ 28.2	\$ 33.0	\$ 39.6	\$ 34.3	\$ 36.4	\$ 38.8	\$ 38.5	\$ 42.5
Graduate College	\$ 2.4	\$ 1.5	\$ 3.0	\$ 3.9	\$ 2.6	\$ 3.3	\$ 3.3	\$ 2.5	\$ 3.4	\$ 1.5
Law	\$ 0.6	\$ 0.5	\$ 1.2	\$ 0.3	\$ 0.6	\$ 1.1	\$ 0.6	\$ 1.6	\$ 2.5	\$ 1.4
Liberal Arts and Sciences	\$ 41.7	\$ 40.1	\$ 40.7	\$ 44.7	\$ 47.3	\$ 81.5	\$ 72.3	\$ 116.7	\$ 73.4	\$ 64.2
Medicine	\$ 226.6	\$ 214.1	\$ 226.6	\$ 234.2	\$ 249.1	\$ 282.8	\$ 276.5	\$ 290.2	\$ 307.2	\$ 262.7
Nursing	\$ 4.3	\$ 4.0	\$ 2.0	\$ 4.8	\$ 4.2	\$ 11.8	\$ 3.2	\$ 3.3	\$ 3.6	\$ 4.6
Pharmacy	\$ 17.3	\$ 17.7	\$ 18.7	\$ 16.4	\$ 21.3	\$ 23.4	\$ 27.2	\$ 23.2	\$ 18.8	\$ 44.1
Public Health	\$ 42.1	\$ 38.1	\$ 43.8	\$ 36.7	\$ 40.0	\$ 44.1	\$ 44.2	\$ 43.0	\$ 44.7	\$ 40.0
Other Administrative Units	\$ 60.6	\$ 68.0	\$ 56.1	\$ 74.3	\$ 113.3	\$ 204.0	\$ 214.3	\$ 4.8	\$ 171.2	\$ 49.8
<b>Total</b>	<b>\$ 437.9</b>	<b>\$ 443.3</b>	<b>\$ 434.5</b>	<b>\$ 466.9</b>	<b>\$ 535.4</b>	<b>\$ 702.4</b>	<b>\$ 697.9</b>	<b>\$ 561.3</b>	<b>\$ 683.8</b>	<b>\$ 533.7</b>

Source: UI Research Information System (UIRIS)

### Total Research Awards in 2024-25



### Annual % Change in Total Research Awards

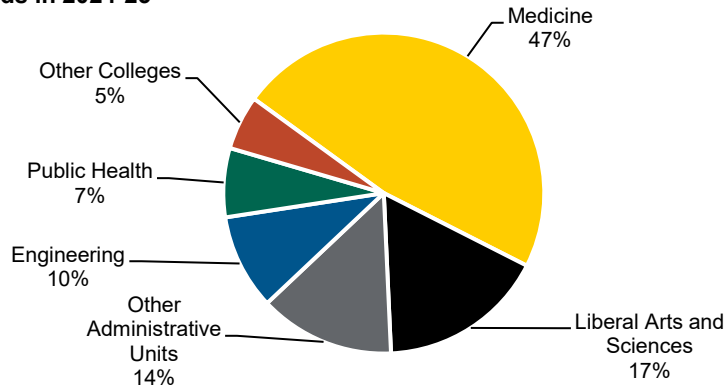


### Federal Research Awards by College (in millions)

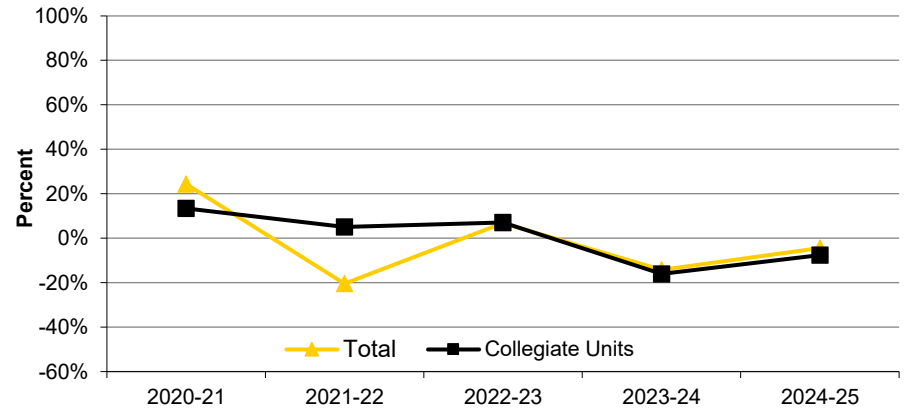
College	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Business	\$ 0.6	\$ 0.5	\$ 0.4	\$ 0.6	\$ 0.2	\$ 0.2	\$ 0.8	\$ 0.9	\$ 0.1	\$ 0.6
Dentistry	\$ 3.3	\$ 2.6	\$ 2.8	\$ 2.2	\$ 5.2	\$ 6.2	\$ 4.0	\$ 4.6	\$ 4.9	\$ 5.1
Education	\$ 1.6	\$ 1.5	\$ 2.0	\$ 4.6	\$ 4.3	\$ 4.2	\$ 2.2	\$ 2.4	\$ 6.5	\$ 6.9
Engineering	\$ 11.8	\$ 16.7	\$ 13.3	\$ 19.6	\$ 28.0	\$ 15.9	\$ 18.7	\$ 23.7	\$ 20.6	\$ 28.9
Graduate College	\$ 1.9	\$ 1.2	\$ 2.9	\$ 3.3	\$ 1.8	\$ 2.5	\$ 2.2	\$ 2.3	\$ 3.1	\$ 1.3
Law	\$ -	\$ -	\$ 0.7	\$ -	\$ 0.2	\$ -	\$ -	\$ -	\$ 0.2	\$ 0.2
Liberal Arts and Sciences	\$ 26.9	\$ 24.3	\$ 26.8	\$ 29.8	\$ 34.3	\$ 71.4	\$ 59.7	\$ 36.7	\$ 57.8	\$ 50.4
Medicine	\$ 127.6	\$ 111.7	\$ 138.4	\$ 151.4	\$ 152.2	\$ 160.6	\$ 150.9	\$ 153.1	\$ 152.7	\$ 142.5
Nursing	\$ 3.1	\$ 3.0	\$ 1.6	\$ 4.3	\$ 3.5	\$ 2.7	\$ 2.3	\$ 2.5	\$ 1.6	\$ 0.7
Pharmacy	\$ 3.4	\$ 4.0	\$ 4.6	\$ 3.4	\$ 3.0	\$ 3.3	\$ 5.4	\$ 4.7	\$ 3.8	\$ 1.7
Public Health	\$ 32.1	\$ 25.2	\$ 33.3	\$ 27.4	\$ 29.2	\$ 30.0	\$ 65.7	\$ 103.1	\$ 29.2	\$ 20.9
Other Administrative Units	\$ 27.9	\$ 33.8	\$ 33.6	\$ 35.0	\$ 84.8	\$ 134.2	\$ 31.2	\$ 32.2	\$ 33.9	\$ 41.1
<b>Total</b>	<b>\$ 240.3</b>	<b>\$ 224.4</b>	<b>\$ 260.5</b>	<b>\$ 281.6</b>	<b>\$ 346.7</b>	<b>\$ 431.2</b>	<b>\$ 343.1</b>	<b>\$ 366.3</b>	<b>\$ 314.4</b>	<b>\$ 300.2</b>

Source: UI Research Information System (UIRIS)

### Federal Research Awards in 2024-25



### Annual % Change in Federal Research Awards



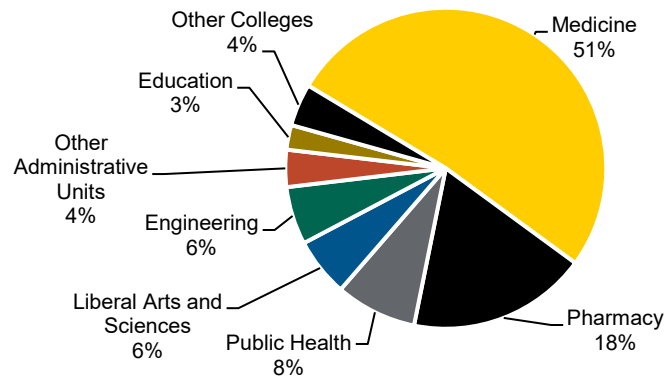
### Non-Federal Research Awards by College (in millions)

College	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Business	\$ 0.6	\$ 0.7	\$ 0.6	\$ 0.6	\$ 0.6	\$ 0.8	\$ 0.6	\$ 1.3	\$ 0.9	\$ 0.7
Dentistry	\$ 2.2	\$ 2.2	\$ 2.2	\$ 2.7	\$ 1.4	\$ 1.2	\$ 4.1	\$ 3.1	\$ 3.5	\$ 4.0
Education	\$ 8.0	\$ 7.1	\$ 5.3	\$ 7.9	\$ 5.7	\$ 3.5	\$ 6.6	\$ 22.7	\$ 4.7	\$ 5.8
Engineering	\$ 14.2	\$ 28.1	\$ 14.8	\$ 13.3	\$ 11.6	\$ 18.4	\$ 17.8	\$ 15.1	\$ 17.9	\$ 13.6
Graduate College	\$ 0.5	\$ 0.3	\$ 1.0	\$ 0.6	\$ 0.9	\$ 0.8	\$ 1.0	\$ 0.1	\$ 0.2	\$ 0.2
Law	\$ 0.6	\$ 0.5	\$ 0.4	\$ 0.3	\$ 0.4	\$ 1.1	\$ 0.6	\$ 1.6	\$ 2.3	\$ 1.2
Liberal Arts and Sciences	\$ 14.7	\$ 15.8	\$ 13.9	\$ 14.9	\$ 12.9	\$ 10.1	\$ 12.7	\$ 13.6	\$ 15.6	\$ 13.8
Medicine	\$ 98.3	\$ 102.4	\$ 88.2	\$ 82.8	\$ 97.0	\$ 122.2	\$ 125.6	\$ 137.1	\$ 154.6	\$ 120.1
Nursing	\$ 1.2	\$ 1.0	\$ 0.3	\$ 0.5	\$ 0.6	\$ 9.1	\$ 1.0	\$ 0.9	\$ 2.0	\$ 3.9
Pharmacy	\$ 13.9	\$ 13.7	\$ 14.1	\$ 13.0	\$ 18.3	\$ 20.1	\$ 23.2	\$ 20.7	\$ 15.1	\$ 42.3
Public Health	\$ 9.8	\$ 12.9	\$ 10.6	\$ 9.3	\$ 10.9	\$ 14.1	\$ 13.0	\$ 10.8	\$ 15.5	\$ 19.1
Other Administrative Units	\$ 33.8	\$ 34.2	\$ 22.6	\$ 39.3	\$ 28.5	\$ 69.8	\$ 148.6	(\$ 32.0)	\$ 137.2	\$ 8.7
<b>Total</b>	<b>\$ 197.6</b>	<b>\$ 218.8</b>	<b>\$ 174.1</b>	<b>\$ 185.3</b>	<b>\$ 188.8</b>	<b>\$ 271.2</b>	<b>\$ 354.8</b>	<b>\$ 195.0</b>	<b>\$ 369.5</b>	<b>\$ 233.5</b>

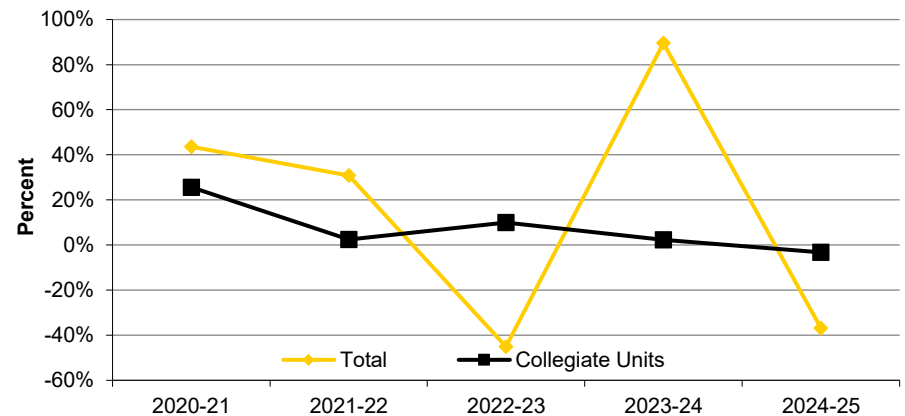
Source: UI Research Information System (UIRIS)

Note: The negative amount shown in Other Administrative Units in FY23 resulted from a contract timing issue that will be offset in FY24. State amounts are excluded from the FY23 chart below.

### Non-Federal Research Awards in 2024-25



### Annual % Change in Non-Federal Research Awards



### Fiscal Year 2025 Gross Expenditures by Organization, All Funds

Organization	Faculty Salary/ Fringe	TA/RA Salary/ Fringe	Professional & Scientific Salary/ Fringe	Merit Salary/ Fringe	Other Wages Salary/Fringe	Scholarships	General Expense/ Other	Capital Expenditures	Total
<b>Central Admin Orgs</b>	<b>\$ 11,510,674</b>	<b>\$ 418,069</b>	<b>\$ 194,888,662</b>	<b>\$ 68,636,013</b>	<b>\$ 21,832,508</b>	<b>\$ 119,536,043</b>	<b>\$ (1,397,141)</b>	<b>\$ 238,819,155</b>	<b>\$ 654,243,984</b>
Office of the President	\$ 1,302,372	\$ -	\$ 2,015,977	\$ -	\$ 44,900	\$ 13,522	\$ 1,689,277	\$ -	\$ 5,066,049
Office of the Provost	\$ 2,519,865	\$ 330,279	\$ 30,918,130	\$ 794,548	\$ 3,167,208	\$ 117,406,559	\$ 184,369,789	\$ 294,848	\$ 339,801,227
VP Medical Affairs	\$ 3,180,081	\$ 41,401	\$ 39,652,958	\$ 140,508	\$ 284,722	\$ 185,847	\$ (43,081,432)	\$ -	\$ 404,084
VP Research	\$ 1,722,796	\$ -	\$ 22,800,010	\$ 4,926,603	\$ 1,387,935	\$ 492,457	\$ 16,951,866	\$ 1,373,433	\$ 49,655,101
VP Finance and Operations	\$ 1,559,435	\$ 8,766	\$ 52,940,865	\$ 45,290,780	\$ 5,576,157	\$ (37,000)	\$ (250,811,008)	\$ 223,017,206	\$ 77,545,201
VP General Counsel	\$ 501,646	\$ -	\$ 1,842,614	\$ -	\$ -	\$ -	\$ 41,170	\$ -	\$ 2,385,431
Human Resources	\$ 21,536	\$ -	\$ 11,929,713	\$ 1,075,786	\$ 678,120	\$ 906,652	\$ 32,632,819	\$ 209,897	\$ 47,454,524
VP External Relations	\$ 237,002	\$ -	\$ 7,904,408	\$ 100,420	\$ 314,612	\$ 2,250	\$ 1,916,848	\$ 299,891	\$ 10,775,432
Division of Student Life	\$ 465,939	\$ 37,623	\$ 24,883,987	\$ 16,307,368	\$ 10,378,853	\$ 565,756	\$ 54,893,530	\$ 13,623,880	\$ 121,156,937
<b>Collegiate Orgs</b>	<b>\$ 776,053,607</b>	<b>\$ 65,709,489</b>	<b>\$ 452,372,082</b>	<b>\$ 16,482,383</b>	<b>\$ 62,342,228</b>	<b>\$ 66,467,109</b>	<b>\$ 485,792,209</b>	<b>\$ 28,870,427</b>	<b>\$ 1,954,089,533</b>
College of Liberal Arts and Sciences	\$ 102,401,663	\$ 30,175,499	\$ 39,408,848	\$ 443,536	\$ 13,210,563	\$ 18,086,763	\$ 63,859,083	\$ 7,424,166	\$ 275,010,120
College of Business	\$ 50,307,403	\$ 3,687,395	\$ 14,614,623	\$ -	\$ 1,353,724	\$ 5,464,969	\$ 8,730,602	\$ 188,679	\$ 84,347,394
College of Dentistry	\$ 32,374,169	\$ 665,424	\$ 18,430,338	\$ 8,079,516	\$ 2,658,817	\$ 2,532,647	\$ 22,696,492	\$ 431,459	\$ 87,868,861
College of Education	\$ 16,849,673	\$ 4,158,935	\$ 13,913,001	\$ 293,417	\$ 2,551,238	\$ 4,566,973	\$ 14,296,101	\$ 84,780	\$ 56,714,118
College of Engineering	\$ 23,349,683	\$ 6,843,192	\$ 18,714,122	\$ 94,437	\$ 3,298,410	\$ 3,430,035	\$ 23,045,914	\$ 2,157,647	\$ 80,933,440
College of Law	\$ 12,073,892	\$ 573,207	\$ 7,222,758	\$ 939,790	\$ 421,925	\$ 10,678,922	\$ 5,875,456	\$ 2,944,860	\$ 40,730,811
College of Medicine	\$ 494,132,075	\$ 13,294,532	\$ 289,475,161	\$ 5,649,509	\$ 32,143,861	\$ 14,219,898	\$ 304,390,303	\$ 13,755,073	\$ 1,167,060,413
College of Nursing	\$ 15,234,397	\$ 552,631	\$ 6,143,441	\$ 168,624	\$ 664,109	\$ 1,755,453	\$ 4,069,581	\$ 224,389	\$ 28,812,626
College of Pharmacy	\$ 8,604,079	\$ 1,207,883	\$ 10,851,559	\$ 347,236	\$ 1,184,109	\$ 1,641,825	\$ 12,376,521	\$ 587,561	\$ 36,800,774
College of Public Health	\$ 15,031,809	\$ 2,815,912	\$ 23,357,549	\$ 176,819	\$ 2,610,317	\$ 2,103,136	\$ 21,466,595	\$ 171,524	\$ 67,733,661
Institute Clinical & Translational Science	\$ 1,621,360	\$ 30,936	\$ 5,379,434	\$ 189,131	\$ 85,279	\$ 12,425	\$ 2,364,920	\$ 900,290	\$ 10,583,774
Graduate College	\$ 4,073,404	\$ 1,703,942	\$ 4,861,247	\$ 100,368	\$ 2,159,875	\$ 1,974,066	\$ 2,620,640	\$ -	\$ 17,493,541
<b>Other Academic Orgs</b>	<b>\$ 2,191,690</b>	<b>\$ 323,361</b>	<b>\$ 23,687,332</b>	<b>\$ 3,835,170</b>	<b>\$ 1,905,380</b>	<b>\$ 1,604,698</b>	<b>\$ 19,298,043</b>	<b>\$ 9,653,259</b>	<b>\$ 62,498,934</b>
Library	\$ 405,656	\$ 114,791	\$ 14,938,585	\$ 3,786,270	\$ 783,847	\$ 88,102	\$ 8,561,107	\$ 9,645,110	\$ 38,323,468
University College	\$ 1,786,034	\$ 208,570	\$ 8,748,747	\$ 48,900	\$ 1,121,533	\$ 1,516,597	\$ 10,736,936	\$ 8,149	\$ 24,175,466
<b>Auxiliary Units</b>	<b>\$ 3,573,904</b>	<b>\$ (1,868,715)</b>	<b>\$ 99,631,280</b>	<b>\$ 2,070,873</b>	<b>\$ 27,365,766</b>	<b>\$ 18,185,696</b>	<b>\$ 175,888,285</b>	<b>\$ 34,541,352</b>	<b>\$ 359,388,442</b>
Athletics	\$ 294,735	\$ 193,713	\$ 48,962,249	\$ 2,046,307	\$ 12,330,012	\$ 17,586,847	\$ 62,221,741	\$ 23,313,295	\$ 166,948,900
Oakdale Campus	\$ -	\$ -	\$ 116,468	\$ -	\$ 6,061	\$ -	\$ 3,442,138	\$ 422,994	\$ 3,987,660
Information Technology Services	\$ 9,084	\$ 69,612	\$ 40,627,558	\$ 729	\$ 739,128	\$ 35,352	\$ 70,764,088	\$ 7,384,174	\$ 119,629,725
Univ Related Organizations	\$ 2,835,081	\$ (2,269,559)	\$ (5,192,091)	\$ (2,468,408)	\$ 14,015,533	\$ 410,361	\$ 22,069,971	\$ 637,112	\$ 30,038,000
Univ Hygienic Lab	\$ 435,004	\$ 137,518	\$ 15,117,096	\$ 2,492,245	\$ 275,032	\$ 153,136	\$ 17,390,348	\$ 2,783,778	\$ 38,784,156
<b>Health Care Orgs</b>	<b>\$ 28,369,522</b>	<b>\$ 42,697</b>	<b>\$ 881,952,415</b>	<b>\$ 226,276,602</b>	<b>\$ 43,328,583</b>	<b>\$ 447,404</b>	<b>\$ 2,067,191,751</b>	<b>\$ 325,498,623</b>	<b>\$ 3,573,107,596</b>
UIHC Off-Campus OP Hosp Depts	\$ 2,158,952	\$ -	\$ 44,616,978	\$ 21,294,856	\$ 2,053,776	\$ -	\$ 131,697,093	\$ 26,885,453	\$ 228,707,108
UIHC North Liberty Hospital	\$ 491,321	\$ -	\$ 16,088,456	\$ 5,697,504	\$ 275,028	\$ -	\$ 45,558,739	\$ 116,147,733	\$ 184,258,781
UIHC Downtown Hospital	\$ 381,852	\$ -	\$ 41,643,428	\$ 13,837,164	\$ 2,506,924	\$ 9,000	\$ 137,749,398	\$ 12,448,473	\$ 208,576,238
UIHC University Hospital	\$ 23,807,159	\$ -	\$ 734,176,388	\$ 174,038,625	\$ 37,121,005	\$ 388,834	\$ 1,726,500,324	\$ 169,435,227	\$ 2,865,467,562
UIHC Psychiatric Hospital	\$ -	\$ -	\$ 17,636,221	\$ 7,983,346	\$ 162,272	\$ -	\$ 15,653,694	\$ 12,000	\$ 41,447,533
UIHC Center Disabilities & Dev	\$ 578,764	\$ -	\$ 9,895,889	\$ 907,879	\$ 285,598	\$ -	\$ 4,734,589	\$ 26,569	\$ 16,429,287
Child Health Specialty Clinics	\$ 507,614	\$ 2,191	\$ 5,866,651	\$ 653,707	\$ 250,975	\$ -	\$ 856,106	\$ 161,086	\$ 8,298,329
Spec Child Hlth Sriv Peds	\$ 149,369	\$ -	\$ 507,423	\$ -	\$ -	\$ -	\$ 1,069	\$ -	\$ 657,861
Student Health and Wellness	\$ 25,149	\$ -	\$ 5,742,347	\$ 910,754	\$ 60,070	\$ -	\$ 1,233,924	\$ 51,243	\$ 8,023,487
UIHC Affiliates	\$ 214,952	\$ -	\$ 3,812,936	\$ 725,775	\$ 152,742	\$ -	\$ (913,956)	\$ 296,440	\$ 4,288,888
Health Care Enterprises	\$ 54,390	\$ 40,506	\$ 1,965,699	\$ 226,994	\$ 460,193	\$ 49,570	\$ 4,120,772	\$ 34,398	\$ 6,952,521
<b>Total</b>	<b>\$ 821,699,397</b>	<b>\$ 64,624,900</b>	<b>\$ 1,652,531,771</b>	<b>\$ 317,301,041</b>	<b>\$ 156,774,465</b>	<b>\$ 206,240,950</b>	<b>\$ 2,746,773,147</b>	<b>\$ 637,382,816</b>	<b>\$ 6,603,328,488</b>

The Fiscal Year Gross Expenditures Report:

- shows gross expenditures for each organization, which is the total of all expenses incurred in the department as well as expenses charged from other service center areas (such as for utilities expense from Facilities Management). The gross expenditures for organizations with service center areas providing services to campus (such as Finance & Operations) includes the total gross expenditures which is not reduced by the revenue earned from charges to customers;
- includes all adjustment periods, period 15, and Org 98, which is used to record eliminations.
- excludes all transfers in/out institutional accounts.
- excludes the following fund groups: agency funds, fund 900 (investment in plant) and defeased bonds.

### Fiscal Year 2025 Gross Expenditures by Organization, General Education Funds

Organization	Faculty Salary/ Fringe	TA Salary/ Fringe	Professional & Scientific Salary/ Fringe	Merit Salary/ Fringe	Other Wages Salary/ Fringe	Scholarships	General Expense/ Other	Capital Expenditures	Total
<b>Central Admin Orgs</b>	<b>\$ 6,331,190</b>	<b>\$ 140,301</b>	<b>\$ 86,396,222</b>	<b>\$ 11,351,680</b>	<b>\$ 2,196,497</b>	<b>\$ 81,554,220</b>	<b>\$ 111,239,932</b>	<b>\$ 8,787,569</b>	<b>\$ 307,997,612</b>
Office of the President	\$ 1,302,372	\$ -	\$ 2,008,167	\$ -	\$ 44,900	\$ -	\$ 1,116,925	\$ -	\$ 4,472,365
Office of the Provost	\$ 2,332,580	\$ 140,301	\$ 25,697,292	\$ 371,297	\$ 934,806	\$ 80,294,637	\$ 4,523,455	\$ 124,136	\$ 114,418,505
VP Medical Affairs	\$ 110,463	\$ -	\$ 3,289,210	\$ -	\$ -	\$ -	\$ (3,399,673)	\$ -	\$ 0
VP Research	\$ 1,311,490	\$ -	\$ 13,540,262	\$ 88,025	\$ 248,766	\$ 414,277	\$ 1,601,440	\$ 117,335	\$ 17,321,594
VP Finance and Operations	\$ 563,693	\$ -	\$ 21,817,163	\$ 10,188,150	\$ 609,537	\$ -	\$ 104,094,087	\$ 8,060,481	\$ 145,333,111
VP General Counsel	\$ 501,646	\$ -	\$ 1,842,614	\$ -	\$ -	\$ -	\$ 38,280	\$ -	\$ 2,382,540
Human Resources	\$ -	\$ -	\$ 7,278,093	\$ 487,071	\$ 84,739	\$ 843,055	\$ 571,266	\$ 93,267	\$ 9,357,491
VP External Relations	\$ 208,945	\$ -	\$ 6,095,523	\$ 100,420	\$ 38,542	\$ 2,250	\$ 1,444,504	\$ 274,557	\$ 8,164,742
Division of Student Life	\$ -	\$ -	\$ 4,827,898	\$ 116,718	\$ 235,206	\$ -	\$ 1,249,650	\$ 117,792	\$ 6,547,263
<b>Collegiate Orgs</b>	<b>\$ 256,605,236</b>	<b>\$ 36,517,510</b>	<b>\$ 90,917,153</b>	<b>\$ 4,115,457</b>	<b>\$ 10,569,667</b>	<b>\$ 31,511,644</b>	<b>\$ 23,429,999</b>	<b>\$ 4,589,179</b>	<b>\$ 458,255,844</b>
College of Liberal Arts and Sciences	\$ 92,266,885	\$ 23,402,847	\$ 25,257,368	\$ 443,536	\$ 5,399,036	\$ 11,182,726	\$ 3,313,316	\$ 1,373,826	\$ 162,639,539
College of Business	\$ 34,123,137	\$ 3,207,168	\$ 5,768,561	\$ -	\$ 507,911	\$ 1,823,049	\$ 156,894	\$ -	\$ 45,586,720
College of Dentistry	\$ 18,871,558	\$ 242,022	\$ 8,258,747	\$ 1,535,312	\$ 45,425	\$ 1,815,211	\$ 331,044	\$ -	\$ 31,099,319
College of Education	\$ 12,640,804	\$ 2,022,445	\$ 5,169,731	\$ 145,689	\$ 463,251	\$ 1,391,929	\$ 1,417,433	\$ 5,685	\$ 23,256,968
College of Engineering	\$ 17,707,826	\$ 1,423,471	\$ 6,824,021	\$ 40,813	\$ 737,458	\$ 530,080	\$ 1,876,806	\$ 202,805	\$ 29,343,280
College of Law	\$ 9,176,318	\$ 432,325	\$ 6,049,408	\$ 884,022	\$ 366,710	\$ 5,907,329	\$ 2,520,648	\$ 2,938,774	\$ 28,275,534
College of Medicine	\$ 43,137,941	\$ 2,654,009	\$ 19,777,941	\$ 724,240	\$ 1,508,500	\$ 5,185,021	\$ 10,362,147	\$ 25,565	\$ 83,375,364
College of Nursing	\$ 11,088,021	\$ 323,274	\$ 3,833,668	\$ 168,624	\$ 190,539	\$ 668,479	\$ 745,410	\$ -	\$ 17,018,014
College of Pharmacy	\$ 6,795,771	\$ 321,755	\$ 46,943	\$ -	\$ 203,655	\$ 871,506	\$ 727,678	\$ -	\$ 8,967,309
College of Public Health	\$ 6,949,555	\$ 902,381	\$ 5,779,178	\$ 77,489	\$ 311,502	\$ 731,963	\$ 1,254,652	\$ 42,524	\$ 16,049,245
Institute for Clinical & Translational Science	\$ -	\$ -	\$ 6,993	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,993
Graduate College	\$ 3,847,419	\$ 1,585,814	\$ 4,144,593	\$ 95,732	\$ 835,679	\$ 1,404,352	\$ 723,971	\$ -	\$ 12,637,559
<b>Other Academic Orgs</b>	<b>\$ 2,008,741</b>	<b>\$ 152,163</b>	<b>\$ 19,128,390</b>	<b>\$ 3,801,806</b>	<b>\$ 1,171,959</b>	<b>\$ 178,723</b>	<b>\$ 7,928,212</b>	<b>\$ 9,510,282</b>	<b>\$ 43,880,276</b>
Library	\$ 377,118	\$ 5,749	\$ 12,759,909	\$ 3,781,643	\$ 598,182	\$ 3,680	\$ 7,481,822	\$ 9,510,282	\$ 34,518,384
University College	\$ 1,631,623	\$ 146,415	\$ 6,368,482	\$ 20,163	\$ 573,777	\$ 175,043	\$ 446,390	\$ -	\$ 9,361,892
<b>Auxiliary Units</b>	<b>\$ 292,815</b>	<b>\$ 55,748</b>	<b>\$ 3,859,345</b>	<b>\$ 34,638</b>	<b>\$ 248,946</b>	<b>\$ 417,102</b>	<b>\$ 16,972,695</b>	<b>\$ 1,516,368</b>	<b>\$ 23,397,658</b>
Information Technology Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,829	\$ 41,390,130	\$ 648,473	\$ 42,048,433
Univ Related Organizations	\$ 259,166	\$ 55,748	\$ 3,504,678	\$ -	\$ 225,066	\$ 407,273	\$ (24,844,364)	\$ 637,112	\$ (19,755,320)
Univ Hygienic Lab	\$ 33,649	\$ -	\$ 354,667	\$ 34,638	\$ 23,880	\$ -	\$ 426,929	\$ 230,782	\$ 1,104,545
<b>Total</b>	<b>\$ 265,237,982</b>	<b>\$ 36,865,722</b>	<b>\$ 200,301,111</b>	<b>\$ 19,303,581</b>	<b>\$ 14,187,070</b>	<b>\$ 113,661,689</b>	<b>\$ 159,570,839</b>	<b>\$ 24,403,398</b>	<b>\$ 833,531,391</b>

The Fiscal Year Gross Expenditures Report:

1. shows gross expenditures for each organization, which is the total of all expenses incurred in the department as well as expenses charged from other service center areas (such as for utilities expense from Facilities Management). The gross expenditures for organizations with service center areas providing services to campus (such as Finance & Operations) includes the total gross expenditures which is not reduced by the revenue earned from charges to customers;
2. includes all adjustment periods, period 15, and Org 98, which is used to record eliminations.
3. excludes all transfers in/out institutional accounts.
4. excludes the following fund groups: agency funds, fund 900 (investment in plant) and defeased bonds.

# IOWA Programs

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Academic Degree Programs Offered .....	100
Fall Semester Enrollment by Objective and Program of Study .....	101
Number of Degree Programs Completed by Objective and Program of Study ....	118

## Academic Degree Programs Offered

Program	Degree Objective(s)
Accounting	BBA, MAC
Actuarial Science	BS, MS
African American Studies	BA
American Studies	MA, PHD
Ancient Civilization	BA
Anthropology	BA, BS, MA, PHD
Applied Mathematical and Computational Sciences	PHD
Applied Physics	BS
Art	BA, BFA, MA, MFA
Art Education	BA
Art History	BA, MA, PHD
Asian Languages and Literature	BA
Astronomy	BA, BS, MS
Athletic Training	MS
Audiology	MS, AUD
Bachelor of Applied Studies	BAS
Bachelor of Liberal Studies	BLS
Biochemistry and Molecular Biology	BA, BS, MS, PHD
Biology	BA, BS
Biomedical Engineering	BSE, MS, PHD
Biomedical Science	MS, PHD
Biomedical Sciences	BS
Biostatistics	MS, PHD
Book Arts	MFA
Business Administration	MA, PHD
Business Analytics	MS
Business Analytics and Information Systems	BBA
Chemical and Biochemical Engineering	MS, PHD
Chemical Engineering	BSE
Chemistry	BA, BS, MS, PHD
Cinema	BA
Civil and Environmental Engineering	MS, PHD
Civil Engineering	BSE
Classical Languages	BA
Classics	MA, PHD
Clinical Anatomy	MCA
Clinical Investigation	MS
Clinical Nutrition	MCN
Communication Studies	BA, MA, PHD
Community and Behavioral Health	PHD
Computer Science	BA, BS, MCS, MS, PHD
Computer Science and Engineering	BSE
Counseling and Behavioral Health Services	BA
Counselor Education	MA, PHD
Criminology	PHD
Criminology, Law, and Justice	BA
Dance	BA, BFA, MFA
Data Science	BS, MS
Dental Public Health	MS
Dentistry	DDS
Earth and Environmental Sciences	BA, BS
Economics	BA, BBA, BS, MA, PHD
Education Studies and Human Relations	BA
Educational Policy and Leadership Studies	EDD, EDS, MA, PHD
Electrical and Computer Engineering	MS, PHD
Electrical Engineering	BSE

Program	Degree Objective(s)
Elementary Education	BA
English	BA, MA, MFA, PHD
English and Creative Writing	BA
English Education	BA
Enterprise Leadership	BA
Entrepreneurship	BBA
Environmental Engineering	PHD
Environmental Policy and Planning	BA
Epidemiology	MS, PHD
Ethics and Public Policy	BA
Exercise Science	BS
Film and Video Production	MA, MFA
Film Studies	MA, PHD
Finance	BBA, MS
French	BA
French and Francophone World Studies	MA, PHD
Gender, Women's, and Sexuality Studies	BA
Genetics	PHD
Geographical and Sustainability Sciences	BA, BS
Geography	MA, PHD
Geoscience	MS, PHD
German	BA
Global Health Studies	BA, BS
Greek	MA
Health and Human Physiology	MS, PHD
Health Management and Policy	MHA
Health Promotion	BS
Health Services and Policy	PHD
Health Services and Policy Research	MS
Health Studies	BA
History	BA, MA, PHD
Human Physiology	BS
Human Toxicology	MS, PHD
Immunology	PHD
Industrial Engineering	BSE, MS, PHD
Informatics	BA, BS, MS, PHD
Integrated Biology	MS, PHD
Interdepartmental Studies	BA
Interdisciplinary Studies	MA, MFA, MS, PHD
International Relations	BA, BS
International Studies	BA
Iowa MBA Program	MBA
Italian	BA
Journalism and Mass Communication	BA
Juridical Science	SJD
Latin	MA
Law	JD
Library and Information Science	MA
Linguistics	BA, MA, PHD
Literary Translation	MFA
Management	BBA
Marketing	BBA
Mass Communication	MA, PHD
Master of Laws	LLM
Master of Studies in Law	MSL
Mathematics	BA, BS, MS, PHD

Program	Degree Objective(s)
Mathematics Education	BA
Mechanical Engineering	BSE, MS, PHD
Medical Education	MME
Medical Laboratory Science	BS
Medical Scientist Training Program	PHD
Medicine	MD
Microbiology	BS, MS, PHD
Midwifery	MM
MPH Program	MPH
Music	BA, BM, DMA, MA, PHD
Music Education	BA
Neuroscience	BS, PHD
Nuclear Medicine Technology	BS
Nursing	BSN, MSN, DNP, PHD
Occupational and Environmental Health	MS, PHD
Oral Science	MS, PHD
Orthodontics	MS
Pathology	MS
Pharmacy	MS, PHD, PHR
Philosophy	BA, MA, PHD
Physical Rehabilitation Science	MA, PHD
Physical Therapy	DPT
Physician Assistant Studies	MPA
Physics	BA, BS, MS, PHD
Political Science	BA, BS, MA, PHD
Psychological and Quantitative Foundations	MA, EDS, PHD
Psychology	BA, BS, MA, PHD
Public Affairs	MPAFF
Public Health	BA, BS
Radiation Sciences	BS
Religious Studies	BA, MA, PHD
Risk Management and Insurance	BBA
Russian	BA
Science Education	BA
Science Studies	BS
Screenwriting Arts	BA
Social Studies Education	BA
Social Work	BA, MSW, PHD
Sociology	BA, MA, PHD
Spanish	BA, MA, PHD
Spanish Creative Writing	MFA
Speech and Hearing Science	BA, PHD
Speech Language Pathology	MS
Sport and Recreation Management	BS, MA
Sport Media and Culture	BA
Statistics	BS, MS, PHD
Strategic Communication	MA
Sustainable Development	MS
Teaching and Learning	MA, MAT, MS, PHD
Theatre Arts	BA, MFA
Therapeutic Recreation	BBS
Translation	BA
Translational Biomedicine	MS
Urban and Regional Planning	MS
World Language Education	BA

### Count of Degree Programs

<b>Baccalaureate</b>	
Bachelor of Arts	64
Bachelor of Science	33
Other Baccalaureate	23
<b>Total</b>	<b>120</b>
<b>Master's</b>	
Master of Arts	35
Master of Science	42
Other Master's	28
<b>Total</b>	<b>105</b>
<b>Doctoral</b>	
Doctor of Philosophy	62
Other Doctoral	6
<b>Total</b>	<b>68</b>
<b>Professional</b>	
	<b>4</b>

Other Baccalaureate does not include BBA Business Direct, Business Standard, or BSE Undeclared Engineering

**Fall Semester Enrollment by Objective and Program of Study**

Level   Program of Study	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Baccalaureate</b>	<b>29,492</b>	<b>30,037</b>	<b>30,096</b>	<b>29,380</b>	<b>28,124</b>	<b>27,285</b>	<b>27,814</b>	<b>28,253</b>	<b>29,188</b>	<b>30,530</b>
<b>Bachelor of Applied Studies</b>	<b>173</b>	<b>152</b>	<b>128</b>	<b>106</b>	<b>93</b>	<b>81</b>	<b>76</b>	<b>76</b>	<b>68</b>	<b>62</b>
<b>Bachelor of Arts</b>	<b>10,821</b>	<b>11,152</b>	<b>11,399</b>	<b>11,315</b>	<b>10,958</b>	<b>10,577</b>	<b>10,852</b>	<b>10,201</b>	<b>10,196</b>	<b>10,063</b>
African American Studies	13	13	13	15	8	10	18	16	11	7
American Studies	10	16	9	9	10	9	5	9	6	2
Ancient Civilization	26	26	16	23	26	25	42	49	45	53
Anthropology	92	96	92	81	78	87	84	77	96	79
Art	561	536	517	472	414	391	386	364	309	271
Art Education	-	-	-	12	15	14	18	19	24	18
Art History	35	38	39	24	22	31	38	44	39	37
Asian Languages and Literature	87	101	84	78	70	50	49	47	45	39
Astronomy	6	5	8	8	10	10	16	14	20	19
Biochemistry and Molecular Biology	156	183	183	167	144	160	181	188	224	256
Biology	519	468	486	435	430	456	493	462	558	640
Chemistry	91	117	129	104	106	104	115	137	134	136
Cinema	233	277	285	283	278	257	272	265	248	229
Classical Languages	15	13	18	13	15	12	15	17	8	10
Communication Studies	683	619	619	645	606	512	460	452	426	431
Comparative Literature	8	3	6	5	2	1	-	-	-	-
Computer Science	303	308	297	269	261	252	299	324	300	198
Counseling and Behavioral Health Services	-	-	-	-	-	-	-	-	3	54
Criminology, Law, and Justice	88	238	327	360	363	329	358	375	435	500
Dance	92	78	67	61	61	50	46	50	42	34
Earth and Environmental Sciences	-	-	-	-	-	-	-	-	-	23
Economics	320	243	267	247	183	156	146	120	90	127
Education Studies and Human Relations	-	-	-	-	4	43	83	73	85	67
Elementary Education	259	288	341	337	368	411	490	521	531	534
English	680	324	301	248	235	195	194	190	161	154
English and Creative Writing	106	521	612	652	661	649	697	720	720	680
English Education	-	-	-	39	38	42	39	39	36	31
Enterprise Leadership	405	528	623	713	688	557	482	554	565	489
Environmental Policy and Planning	38	49	72	78	82	69	54	67	74	61
Environmental Sciences	60	46	46	49	48	68	77	79	73	41
Ethics and Public Policy	141	155	147	161	133	144	149	147	133	129
French	60	69	56	52	40	37	41	31	18	28
Gender, Women's, and Sexuality Studies	54	53	43	38	24	24	30	29	23	8
Geographical and Sustainability Sciences	-	-	-	-	-	-	-	-	-	2
Geography	35	43	47	36	22	21	13	22	18	11
Geoscience	12	12	19	13	15	11	11	17	12	7
German	39	38	31	22	21	24	21	22	26	21
Global Health Studies	2	47	60	51	38	35	24	20	15	15
Health and Human Physiology	851	913	917	890	894	864	961	-	-	-
Health Studies	-	-	-	-	-	-	1	312	285	287
History	255	265	266	282	259	244	270	249	244	250

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### Fall Semester Enrollment by Objective and Program of Study, *continued*

Level   Program of Study	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<i>Bachelor of Arts, continued</i>										
Informatics	109	130	131	123	110	91	78	69	60	50
Interdepartmental Studies	283	213	198	224	224	213	209	244	229	221
International Relations	134	150	136	124	107	107	100	91	86	68
International Studies	201	146	114	99	89	71	70	57	63	50
Italian	11	11	8	7	8	7	6	7	7	8
Journalism and Mass Communication	639	608	583	499	450	382	389	392	415	421
Linguistics	78	80	74	75	64	55	59	66	55	45
Mathematics	276	302	265	209	194	157	148	109	97	100
Mathematics Education	-	-	-	16	18	20	23	17	16	16
Music	40	30	28	46	46	61	59	53	50	54
Music Education	-	-	-	46	54	66	50	51	46	45
Philosophy	98	91	110	94	82	63	67	57	59	50
Physics	28	28	26	26	24	23	30	32	37	37
Political Science	332	410	435	461	421	474	467	409	355	374
Portuguese	4	3	2	1	1	1	-	-	-	-
Psychology	1,142	1,071	1,029	1,060	1,088	1,159	1,196	1,184	1,155	1,169
Public Health	14	32	83	116	138	136	119	99	82	89
Religious Studies	38	33	36	24	25	21	18	12	16	15
Russian	20	24	31	29	21	12	11	14	14	11
Science Education	-	-	-	17	16	18	17	12	7	9
Screenwriting Arts	-	-	-	-	69	103	137	176	194	179
Social Justice	-	4	28	31	42	49	37	29	24	12
Social Studies Education	-	-	-	44	45	60	71	67	54	54
Social Work	104	106	104	115	103	80	75	91	218	241
Sociology	226	184	152	116	108	125	119	102	100	87
Spanish	223	231	216	198	189	148	114	119	118	121
Speech and Hearing Science	242	276	305	301	314	297	274	273	275	259
Sport Media and Culture	73	77	69	51	51	52	72	80	86	93
Theatre Arts	171	183	193	177	175	161	144	132	153	153
Translation	-	-	-	-	-	-	7	23	32	39
World Language Education	-	-	-	14	10	11	8	13	11	15
<b>Bachelor of Business Administration</b>	<b>2,796</b>	<b>3,034</b>	<b>3,277</b>	<b>3,291</b>	<b>3,319</b>	<b>3,489</b>	<b>3,665</b>	<b>3,917</b>	<b>4,603</b>	<b>5,322</b>
Accounting	279	280	325	311	280	295	313	295	401	569
Business Analytics and Information Systems	195	233	332	366	358	358	367	413	463	466
Business Direct Admission	924	1,038	1,077	1,076	991	928	1,021	1,147	1,095	1,084
Business Standard Admission	215	329	263	236	209	372	312	374	552	619
Economics	91	86	87	85	87	98	99	63	68	111
Entrepreneurship	-	-	-	-	-	-	-	-	11	49
Finance	601	602	686	647	740	732	763	775	971	1,199
Management	224	209	214	219	260	269	302	271	281	279
Marketing	267	257	293	351	394	437	488	481	534	617
Risk Management and Insurance	-	-	-	-	-	-	-	98	227	329
<b>Bachelor of Fine Arts</b>	<b>66</b>	<b>88</b>	<b>86</b>	<b>80</b>	<b>78</b>	<b>77</b>	<b>73</b>	<b>87</b>	<b>100</b>	<b>104</b>
Art	52	65	62	55	53	51	41	64	72	69
Dance	14	23	24	25	25	26	32	23	28	35

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

Level   Program of Study	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Bachelor of Liberal Studies</b>	<b>186</b>	<b>187</b>	<b>206</b>	<b>203</b>	<b>213</b>	<b>185</b>	<b>169</b>	<b>162</b>	<b>137</b>	<b>120</b>
<b>Bachelor of Music</b>	<b>210</b>	<b>219</b>	<b>216</b>	<b>204</b>	<b>219</b>	<b>214</b>	<b>214</b>	<b>222</b>	<b>205</b>	<b>200</b>
<b>Bachelor of Science</b>	<b>3,830</b>	<b>3,983</b>	<b>4,041</b>	<b>3,798</b>	<b>3,602</b>	<b>3,448</b>	<b>3,354</b>	<b>4,004</b>	<b>4,241</b>	<b>4,334</b>
Actuarial Science	50	59	66	60	46	41	41	33	114	114
Anthropology	38	30	44	39	31	22	29	16	14	20
Applied Physics	14	8	9	9	7	9	9	6	10	6
Astronomy	28	42	39	41	32	30	38	38	26	24
Athletic Training	53	46	27	16	-	-	-	-	-	-
Biochemistry and Molecular Biology	69	65	56	42	49	39	37	43	51	44
Biology	413	425	366	285	264	257	228	228	223	225
Biomedical Sciences	25	41	62	74	88	86	92	90	79	76
Chemistry	111	92	79	85	71	88	82	85	67	65
Computer Science	340	320	331	298	243	222	191	188	183	147
Criminology, Law, and Justice	3	23	42	40	46	49	31	15	1	1
Data Science	-	-	1	22	28	40	54	72	74	73
Earth and Environmental Sciences	-	-	-	-	-	-	-	-	-	24
Economics	118	97	79	58	51	43	33	32	32	31
Elementary Education	7	-	-	-	-	-	-	-	-	-
Environmental Policy and Planning	16	20	28	26	20	21	18	17	13	9
Environmental Sciences	120	118	99	94	94	100	109	109	117	93
Exercise Science	-	-	-	-	-	-	3	631	746	825
Geographical and Sustainability Sciences	-	-	-	-	-	-	-	-	-	2
Geography	14	23	18	11	12	10	9	8	7	6
Geoscience	41	36	47	41	32	28	36	45	46	25
Global Health Studies	8	46	57	62	60	52	38	25	16	13
Health Promotion	-	-	-	-	-	-	1	59	88	96
Human Physiology	904	913	787	661	636	635	613	636	617	670
Informatics	22	12	18	10	6	10	8	13	13	10
International Relations	22	24	16	12	14	10	8	10	6	5
Journalism and Mass Communication	23	32	21	8	4	1	-	-	-	-
Leisure Studies	19	1	-	-	1	-	-	-	-	-
Mathematics	161	112	107	124	106	72	64	55	53	71
Medical Laboratory Science	3	5	4	1	4	-	1	-	3	10
Microbiology	93	103	118	125	137	119	123	124	122	123
Neuroscience	-	19	172	236	283	280	289	259	263	272
Nuclear Medicine Technology	14	13	10	11	16	16	14	16	17	16
Physics	89	95	94	75	68	62	64	72	62	60
Political Science	34	44	35	29	18	20	15	19	26	33
Psychology	119	132	120	135	148	140	141	120	135	112
Public Health	18	47	79	88	88	87	66	86	106	117
Radiation Sciences	97	105	106	103	103	112	115	121	127	144
Science Studies	42	46	39	29	22	27	11	16	10	10
Sociology	6	4	3	3	4	2	2	4	3	1
Sport and Recreation Management	462	525	552	551	509	464	518	521	571	547

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

Level   Program of Study	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<i>Bachelor of Science, continued</i>										
Statistics	151	174	193	188	148	119	90	75	85	94
Sustainability Science	-	-	-	3	23	32	42	41	34	27
Therapeutic Recreation	83	86	117	103	90	103	91	76	81	93
<b>Bachelor of Science in Engineering</b>	<b>2,274</b>	<b>2,218</b>	<b>2,186</b>	<b>2,147</b>	<b>2,001</b>	<b>1,816</b>	<b>1,780</b>	<b>1,719</b>	<b>1,698</b>	<b>1,785</b>
Biomedical Engineering	586	568	523	493	455	397	383	359	328	342
Chemical Engineering	251	240	217	206	208	182	172	155	154	155
Civil Engineering	231	241	230	214	188	193	191	199	191	213
Computer Science and Engineering	14	172	252	289	277	267	246	242	243	194
Electrical Engineering	339	246	213	195	156	137	137	128	133	157
Environmental Engineering	-	3	37	50	53	40	49	46	56	56
Industrial Engineering	168	176	145	142	138	116	114	105	101	116
Mechanical Engineering	483	446	432	464	443	411	417	402	425	482
Undeclared Engineering	202	126	137	94	83	73	71	83	67	70
<b>Bachelor of Science in Nursing</b>	<b>631</b>	<b>613</b>	<b>627</b>	<b>631</b>	<b>635</b>	<b>660</b>	<b>632</b>	<b>623</b>	<b>644</b>	<b>662</b>
Nursing	424	427	429	442	453	469	480	483	496	509
Nursing-RN	207	186	198	189	182	191	152	140	148	153
<b>Degree (Preparatory)</b>	<b>8,505</b>	<b>8,391</b>	<b>7,930</b>	<b>7,605</b>	<b>7,006</b>	<b>6,738</b>	<b>6,999</b>	<b>7,242</b>	<b>7,296</b>	<b>7,878</b>
Actuarial Science Interest	188	165	130	108	95	80	65	81	-	-
Athletic Training Interest	80	41	5	-	-	-	-	-	-	-
Bachelor of Liberal Studies	20	25	2	-	-	-	-	-	-	-
Biochemistry and Molecular Biology	1	1	-	-	-	-	-	-	-	-
Biomedical Sciences Interest	-	-	2	5	6	3	3	4	4	2
Child Life Interest	14	2	1	-	-	-	-	-	-	-
Dance Interest	15	10	8	1	4	3	7	3	2	5
Education Studies and Human Relations Interest	-	-	-	-	-	7	4	5	-	1
Elementary Education Interest	253	276	239	244	218	195	103	18	13	11
Engineering Interest	-	-	59	132	110	101	114	96	94	99
Liberal Studies Interest	4	1	2	4	2	-	1	-	1	2
Medical Laboratory Science Interest	21	18	16	22	24	11	8	12	19	29
Music Interest	24	17	30	36	28	28	26	25	24	21
Nuclear Medicine Technology Interest	6	12	9	8	10	6	10	12	9	16
Nursing Interest	739	706	651	578	506	530	541	584	648	761
Open Major	1,079	1,030	878	886	720	626	635	589	404	331
Pharmacy Interest	360	325	298	256	224	224	222	248	245	249
Political Science Interest	-	2	-	-	-	-	-	-	-	-
Pre RN-BSN Program	1	-	-	-	-	-	-	-	-	-
Pre-Athletic Training	-	-	9	29	44	42	71	82	68	79
Pre-Business	2,055	1,899	1,696	1,465	1,331	1,189	1,403	1,543	1,662	1,683
Pre-Child Life	4	18	48	63	60	59	47	50	38	40
Pre-Chiropractic	25	36	32	27	38	43	57	54	41	28
Pre-Dentistry	286	320	322	296	266	274	288	283	307	370
Pre-Dietetics	-	-	-	-	-	-	-	6	35	37
Pre-Law	465	526	557	633	632	667	715	735	760	849
Pre-Medical Laboratory Science	-	-	-	-	-	2	-	-	-	-

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

<b>Level   Program of Study</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<i>Degree (Preparatory), continued</i>										
Pre-Medicine	1,606	1,659	1,634	1,506	1,420	1,387	1,394	1,392	1,427	1,522
Pre-Mortuary Science	1	1	1	2	2	2	4	2	5	6
Pre-Occupational Therapy	166	173	198	189	158	127	126	116	151	200
Pre-Optometry	32	31	32	24	25	28	30	46	38	51
Pre-Physical Therapy	423	417	401	382	340	378	410	442	490	521
Pre-Physician Assistant Program	251	262	264	299	303	363	372	416	452	514
Pre-Podiatry	5	4	5	3	1	1	4	2	2	1
Pre-Veterinary Medicine	51	49	51	56	46	36	45	41	46	35
Public Health Interest	46	57	65	50	62	41	42	46	11	26
Radiation Sciences Interest	103	108	117	119	101	102	106	130	218	302
Social Work Interest	88	85	82	94	106	83	77	84	-	-
Therapeutic Recreation (NCTRC Certification) Inte	-	-	-	-	-	22	31	19	15	28
Therapeutic Recreation Interest	73	106	85	88	89	35	1	-	-	-
University College Open Major	20	9	1	-	35	43	37	76	67	59
<b>Master's</b>	<b>2,869</b>	<b>3,034</b>	<b>3,115</b>	<b>3,332</b>	<b>3,781</b>	<b>3,979</b>	<b>3,830</b>	<b>3,717</b>	<b>3,782</b>	<b>3,886</b>
<b>Master in Medical Education</b>	<b>15</b>	<b>14</b>	<b>15</b>	<b>13</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>11</b>	<b>11</b>
<b>Master of Accountancy</b>	<b>39</b>	<b>33</b>	<b>32</b>	<b>44</b>	<b>52</b>	<b>35</b>	<b>33</b>	<b>42</b>	<b>41</b>	<b>48</b>
<b>Master of Arts</b>	<b>597</b>	<b>640</b>	<b>624</b>	<b>644</b>	<b>682</b>	<b>692</b>	<b>641</b>	<b>643</b>	<b>691</b>	<b>664</b>
American Studies	5	3	1	5	5	2	-	-	-	-
Anthropology	2	8	2	5	-	1	1	4	2	2
Art	32	38	39	36	32	32	34	28	34	22
Art History	9	11	7	4	4	5	3	1	2	5
Asian Civilizations	4	3	5	5	-	1	2	1	-	-
Business Administration	-	-	-	-	-	-	2	2	-	1
Classics	7	4	4	3	4	1	1	-	2	4
Communication Studies	1	-	-	1	3	3	2	1	1	3
Counselor Education	53	56	54	70	73	74	70	72	67	82
Economics	2	-	-	-	-	-	-	-	-	-
Educational Policy and Leadership Studies	58	60	54	51	61	72	66	55	49	61
English	14	2	3	1	5	3	3	12	12	12
Film Studies	2	2	3	2	1	1	3	4	4	5
French and Francophone World Studies	8	5	1	5	8	5	7	8	4	3
Geography	8	9	5	4	4	3	4	3	5	5
History	9	7	8	5	2	3	1	1	3	1
Interdisciplinary Studies	-	-	2	1	1	-	1	2	3	-
Leisure Studies	28	36	2	-	-	-	-	-	-	-
Library and Information Science	81	90	75	79	76	99	117	139	151	160
Linguistics	15	14	15	15	19	18	10	9	11	9
Mass Communication	3	1	2	2	1	3	1	4	5	4
Music	54	56	63	47	39	47	45	43	55	59
Philosophy	6	2	6	4	4	2	-	1	1	1
Physical Rehabilitation Science	-	-	-	1	1	-	-	-	-	-
Political Science	6	9	9	11	15	7	11	16	4	12
Psychological and Quantitative Foundations	22	19	18	16	16	23	21	16	25	24

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

Level   Program of Study	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<i>Master of Arts, continued</i>	-	-	-	-	-	-	-	-	-	-
Psychology	1	-	-	-	-	-	-	1	-	-
Religious Studies	3	1	1	3	2	3	2	2	4	3
Sociology	18	16	14	9	12	12	12	4	1	1
Spanish	3	4	6	6	3	3	3	3	3	3
Speech Pathology and Audiology	48	48	47	46	51	56	59	51	55	9
Sport and Recreation Management	-	-	37	39	44	41	38	51	63	61
Strategic Communication	56	63	68	80	86	62	46	34	38	41
Teaching and Learning	37	71	71	86	110	110	76	75	87	71
Urban and Regional Planning	2	2	2	2	-	-	-	-	-	-
<b>Master of Arts in Teaching</b>	<b>37</b>	<b>29</b>	<b>34</b>	<b>37</b>	<b>47</b>	<b>63</b>	<b>58</b>	<b>45</b>	<b>31</b>	<b>27</b>
Teaching and Learning	37	29	34	37	47	63	58	45	31	27
<b>Master of Business Administration</b>	<b>777</b>	<b>858</b>	<b>840</b>	<b>828</b>	<b>1,189</b>	<b>1,382</b>	<b>1,327</b>	<b>1,275</b>	<b>1,175</b>	<b>1,294</b>
CIMBA Program--MBA	13	15	8	6	2	26	-	20	11	8
Iowa MBA Program	541	634	705	731	1,146	1,314	1,268	1,230	1,164	1,286
MBA Executive Program	81	92	79	78	38	42	59	25	-	-
MBA Full-time Program	109	101	48	3	-	-	-	-	-	-
MBA International Executive Program	33	16	-	10	3	-	-	-	-	-
<b>Master of Clinical Anatomy</b>	<b>-</b>	<b>-</b>	<b>7</b>	<b>11</b>	<b>10</b>	<b>10</b>	<b>12</b>	<b>15</b>	<b>22</b>	<b>20</b>
<b>Master of Clinical Nutrition</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>	<b>19</b>	<b>22</b>	<b>20</b>	<b>18</b>	<b>16</b>	<b>20</b>
<b>Master of Computer Science</b>	<b>70</b>	<b>57</b>	<b>51</b>	<b>54</b>	<b>49</b>	<b>52</b>	<b>55</b>	<b>46</b>	<b>47</b>	<b>35</b>
<b>Master of Fine Arts</b>	<b>245</b>	<b>258</b>	<b>263</b>	<b>259</b>	<b>238</b>	<b>247</b>	<b>244</b>	<b>248</b>	<b>273</b>	<b>269</b>
Art	25	19	19	23	17	21	18	23	45	48
Book Arts	16	21	22	22	18	14	13	16	21	17
Dance	11	14	13	11	13	12	12	13	12	11
English	115	120	119	120	117	120	120	117	118	117
Film and Video Production	7	8	9	7	6	6	4	5	4	6
Interdisciplinary Studies	-	-	-	1	-	-	-	-	-	-
Literary Translation	20	23	25	23	18	22	26	24	21	21
Spanish Creative Writing	10	10	13	11	7	10	12	13	14	12
Theatre Arts	41	43	43	41	42	42	39	37	38	37
<b>Master of Health Administration</b>	<b>76</b>	<b>75</b>	<b>76</b>	<b>82</b>	<b>77</b>	<b>69</b>	<b>72</b>	<b>59</b>	<b>52</b>	<b>60</b>
<b>Master of Laws</b>	<b>7</b>	<b>2</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>-</b>	<b>-</b>
<b>Master of Physician Assistant Studies</b>	<b>74</b>	<b>75</b>	<b>74</b>	<b>75</b>	<b>72</b>	<b>71</b>	<b>73</b>	<b>74</b>	<b>73</b>	<b>75</b>
<b>Master of Public Affairs</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>11</b>	<b>25</b>	<b>24</b>	<b>21</b>	<b>32</b>	<b>27</b>
<b>Master of Public Health</b>	<b>147</b>	<b>150</b>	<b>134</b>	<b>128</b>	<b>158</b>	<b>173</b>	<b>145</b>	<b>126</b>	<b>123</b>	<b>93</b>
<b>Master of Science</b>	<b>556</b>	<b>613</b>	<b>683</b>	<b>866</b>	<b>871</b>	<b>822</b>	<b>826</b>	<b>865</b>	<b>876</b>	<b>880</b>
Actuarial Science	29	19	13	19	14	7	13	10	9	4
Astronomy	1	-	-	4	1	1	-	-	2	3
Athletic Training	-	-	-	2	8	15	21	21	21	24
Audiology	-	-	-	-	-	-	-	-	-	8
Biomedical Engineering	28	22	18	24	22	20	16	20	21	12
Biomedical Science	-	-	-	1	-	-	-	-	-	-
Biostatistics	15	14	15	22	18	20	18	19	18	19
Business Analytics	85	174	247	337	360	340	327	352	359	392

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

<b>Level   Program of Study</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<i>Master of Science, continued</i>	-	-	-	-	-	-	-	-	-	-
Chemical and Biochemical Engineering	7	8	1	2	2	2	1	3	2	3
Chemistry	2	1	1	1	-	1	1	2	3	5
Civil and Environmental Engineering	29	28	36	41	43	32	24	22	27	21
Clinical Investigation	11	9	8	7	9	7	4	4	3	4
Community and Behavioral Health	1	1	1	-	-	-	-	-	-	-
Computer Science	-	1	-	1	-	-	1	1	2	-
Data Science	-	-	-	-	-	-	5	28	39	29
Dental Public Health	9	8	7	4	5	6	8	8	6	4
Electrical and Computer Engineering	28	21	25	32	35	30	32	27	32	31
Epidemiology	10	13	9	10	10	13	11	8	9	9
Finance	-	-	40	67	58	75	88	91	80	26
Geoscience	19	17	15	17	17	12	16	12	11	14
Health and Human Physiology	33	37	36	34	34	30	43	40	29	27
Health Policy	4	3	2	1	1	1	1	-	-	-
Health Services and Policy Research	-	-	-	-	-	-	-	1	-	1
Human Toxicology	2	1	3	1	-	-	-	-	-	-
Industrial Engineering	8	6	10	14	20	16	14	11	9	11
Informatics	11	20	24	22	16	14	13	13	16	15
Integrated Biology	11	10	7	13	14	8	7	7	9	14
Interdisciplinary Studies	1	1	-	1	-	1	1	-	3	3
Mathematics	50	36	17	9	6	8	5	5	4	6
Mechanical Engineering	14	8	9	14	15	24	31	36	45	41
Microbiology	1	1	-	-	1	-	1	-	-	-
Molecular Physiology and Biophysics	2	1	-	-	-	-	-	-	-	-
Occupational and Environmental Health	24	20	17	22	26	18	13	14	14	18
Oral Science	27	27	20	26	22	24	22	21	25	22
Orthodontics	10	10	10	10	10	10	10	10	10	10
Pathology	4	4	4	5	5	6	7	5	6	7
Pharmacy	2	3	2	2	3	1	2	4	3	-
Physics	1	3	2	2	1	2	3	3	2	2
Speech Language Pathology										50
Statistics	26	23	22	23	18	19	21	14	14	9
Sustainable Development	-	-	-	-	-	-	5	7	7	2
Teaching and Learning	3	9	21	40	44	36	21	17	12	12
Translational Biomedicine	10	10	5	2	5	3	-	-	-	2
Urban and Regional Planning	38	44	36	34	28	20	20	29	24	20
<b>Master of Science in Nursing</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>18</b>	<b>17</b>	<b>27</b>	<b>22</b>	<b>31</b>	<b>34</b>	<b>40</b>
<b>Master of Social Work</b>	<b>202</b>	<b>205</b>	<b>248</b>	<b>251</b>	<b>271</b>	<b>266</b>	<b>255</b>	<b>191</b>	<b>276</b>	<b>314</b>
<b>Master of Studies in Law</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>-</b>
<b>Specialist in Education</b>	<b>7</b>	<b>8</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>9</b>
Educational Policy and Leadership Studies	5	6	5	4	4	7	4	-	2	1
Psychological and Quantitative Foundations	2	2	1	-	-	-	2	2	6	8

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

Level   Program of Study	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Doctorate</b>	<b>2,572</b>	<b>2,507</b>	<b>2,460</b>	<b>2,445</b>	<b>2,444</b>	<b>2,536</b>	<b>2,478</b>	<b>2,502</b>	<b>2,579</b>	<b>2,553</b>
<b>Doctor of Audiology</b>	<b>30</b>	<b>31</b>	<b>35</b>	<b>32</b>	<b>27</b>	<b>36</b>	<b>34</b>	<b>35</b>	<b>41</b>	<b>44</b>
<b>Doctor of Education</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18</b>	<b>32</b>	<b>47</b>	<b>52</b>	<b>54</b>	<b>61</b>
<b>Doctor of Juridical Science</b>	<b>7</b>	<b>9</b>	<b>7</b>	<b>6</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>7</b>
<b>Doctor of Musical Arts</b>	<b>105</b>	<b>109</b>	<b>98</b>	<b>98</b>	<b>99</b>	<b>100</b>	<b>103</b>	<b>98</b>	<b>106</b>	<b>101</b>
<b>Doctor of Nursing Practice</b>	<b>201</b>	<b>192</b>	<b>194</b>	<b>209</b>	<b>214</b>	<b>244</b>	<b>237</b>	<b>231</b>	<b>237</b>	<b>218</b>
<b>Doctor of Philosophy</b>	<b>2,112</b>	<b>2,047</b>	<b>2,005</b>	<b>1,975</b>	<b>1,950</b>	<b>1,987</b>	<b>1,917</b>	<b>1,938</b>	<b>1,990</b>	<b>1,972</b>
American Studies	13	13	14	12	11	14	13	12	11	8
Anatomy and Cell Biology	9	3	2	2	1	-	-	-	-	-
Anthropology	27	26	26	25	20	19	19	17	17	16
Applied Mathematical and Computational Sciences	40	40	32	37	35	29	28	24	27	29
Art History	17	13	13	14	13	14	17	18	16	14
Biochemistry and Molecular Biology	33	28	23	15	11	7	6	12	17	15
Biomedical Engineering	49	35	40	41	41	50	56	59	54	57
Biomedical Science	1	52	80	120	154	170	169	145	156	153
Biostatistics	26	25	26	26	36	38	36	33	34	35
Business Administration	61	65	61	64	66	67	62	55	57	60
Chemical and Biochemical Engineering	28	30	28	28	28	30	32	31	28	30
Chemistry	155	146	145	133	123	130	119	118	122	127
Civil and Environmental Engineering	42	45	51	45	48	45	31	26	24	17
Classics	9	10	8	10	8	11	11	6	8	8
Communication Studies	40	38	31	32	30	24	25	23	18	20
Community and Behavioral Health	11	10	10	9	12	9	10	9	11	13
Comparative Literature	4	2	1	1	-	-	-	-	-	-
Computer Science	36	35	47	47	43	48	53	52	52	58
Counselor Education	39	37	26	22	20	17	17	17	16	16
Criminology	-	-	-	-	-	-	-	2	6	6
Economics	32	26	19	12	10	9	3	3	2	7
Educational Policy and Leadership Studies	85	76	73	70	67	68	55	50	43	38
Electrical and Computer Engineering	46	35	33	29	25	28	28	30	30	22
English	71	68	60	54	55	51	48	50	47	48
Epidemiology	26	27	25	28	31	33	40	37	44	44
Film Studies	15	11	14	13	10	8	10	8	6	4
Free Radical and Radiation Biology	13	10	8	5	4	2	-	-	-	-
French and Francophone World Studies	5	7	11	9	9	9	10	8	10	9
Genetics	40	40	39	39	42	43	47	46	38	40
Geography	15	12	14	12	14	18	16	13	14	15
Geoscience	17	13	14	14	13	14	14	17	15	18
Health and Human Physiology	9	14	12	16	13	15	16	15	17	13
Health and Sport Studies	2	2	2	-	-	-	-	-	-	-
Health Services and Policy	14	13	16	15	17	21	18	14	17	15
History	35	33	37	35	32	30	26	29	28	26
Human Toxicology	17	18	21	26	24	26	25	26	30	22

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

<b>Level   Program of Study</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<i>Doctor of Philosophy, continued</i>										
Immunology	24	17	14	10	10	14	22	34	35	39
Industrial Engineering	16	14	17	20	20	18	16	14	18	18
Informatics	13	15	15	16	17	21	19	19	18	20
Integrated Biology	30	30	30	32	32	32	30	31	30	33
Interdisciplinary Studies	4	5	4	4	3	4	5	4	2	5
Linguistics	6	4	2	4	4	5	3	3	2	2
Mass Communication	18	16	16	17	13	16	14	19	16	21
Mathematics	62	55	54	47	47	49	51	53	60	57
Mechanical Engineering	35	37	37	37	33	38	39	46	48	42
Medical Scientist Training Program	19	20	17	15	14	17	18	25	31	27
Microbiology	25	18	14	10	7	6	12	20	30	36
Molecular and Cellular Biology	43	36	26	16	11	3	-	-	-	-
Molecular Physiology and Biophysics	15	13	8	8	6	1	1	1	-	-
Music	32	29	27	29	26	32	32	29	24	23
Neuroscience	40	49	53	58	63	62	68	64	63	69
Nursing	23	22	23	26	26	26	24	27	28	28
Occupational and Environmental Health	16	20	15	17	16	12	8	13	12	14
Oral Science	11	14	19	14	12	12	8	9	14	15
Pharmacology	12	9	8	5	5	2	-	-	-	-
Pharmacy	67	64	63	54	58	50	46	45	46	47
Philosophy	17	20	17	16	19	17	18	20	21	22
Physical Rehabilitation Science	11	7	9	13	12	11	11	10	10	9
Physics	64	60	60	69	66	68	62	74	76	70
Political Science	30	29	32	32	26	26	25	27	26	21
Psychological and Quantitative Foundations	141	131	126	116	111	123	121	134	135	114
Psychology	59	58	57	59	65	65	63	67	67	65
Religious Studies	17	15	14	18	13	13	12	10	12	12
Science Education	1	-	-	-	-	-	-	-	-	-
Second Language Acquisition	18	16	12	8	6	5	3	1	-	-
Social Work	7	7	8	7	6	9	11	11	12	12
Sociology	15	17	17	27	37	34	26	29	28	28
Spanish	11	7	7	8	10	13	13	12	14	10
Speech and Hearing Science	17	15	13	8	8	8	7	15	16	19
Statistics	21	26	24	21	19	16	12	14	14	25
Teaching and Learning	89	94	85	74	63	62	57	53	67	66
Translational Biomedicine	1	-	-	-	-	-	-	-	-	-
<b>Doctor of Physical Therapy</b>	<b>117</b>	<b>119</b>	<b>121</b>	<b>125</b>	<b>129</b>	<b>134</b>	<b>138</b>	<b>145</b>	<b>147</b>	<b>150</b>
<b>Professional</b>	<b>1,836</b>	<b>1,849</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>	<b>1,834</b>	<b>1,877</b>	<b>1,887</b>
<b>Doctor of Dental Surgery</b>	<b>323</b>	<b>329</b>	<b>331</b>	<b>334</b>	<b>327</b>	<b>332</b>	<b>334</b>	<b>325</b>	<b>333</b>	<b>327</b>
<b>Doctor of Medicine</b>	<b>659</b>	<b>669</b>	<b>663</b>	<b>666</b>	<b>657</b>	<b>667</b>	<b>663</b>	<b>659</b>	<b>672</b>	<b>660</b>
<b>Doctor of Pharmacy</b>	<b>428</b>	<b>431</b>	<b>425</b>	<b>426</b>	<b>415</b>	<b>386</b>	<b>389</b>	<b>358</b>	<b>370</b>	<b>400</b>
<b>Juris Doctor</b>	<b>426</b>	<b>420</b>	<b>422</b>	<b>431</b>	<b>474</b>	<b>501</b>	<b>500</b>	<b>492</b>	<b>502</b>	<b>500</b>

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

Level   Program of Study	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Postgraduate</b>	<b>1,366</b>	<b>1,437</b>	<b>1,329</b>	<b>1,319</b>	<b>1,305</b>	<b>1,325</b>	<b>1,315</b>	<b>1,444</b>	<b>1,428</b>	<b>1,358</b>
<b>Postgraduate Training</b>	<b>1,366</b>	<b>1,437</b>	<b>1,329</b>	<b>1,319</b>	<b>1,305</b>	<b>1,325</b>	<b>1,315</b>	<b>1,444</b>	<b>1,428</b>	<b>1,358</b>
Dentistry Fellow	-	-	-	-	-	-	-	-	-	1
Fellow Physician	198	208	205	199	208	211	213	228	223	239
Post Doctoral	331	306	304	290	305	295	278	331	329	327
Resident Physician	837	923	820	830	792	819	824	885	876	791
<b>Certificate</b>	<b>2,121</b>	<b>2,604</b>	<b>2,930</b>	<b>2,925</b>	<b>2,824</b>	<b>2,690</b>	<b>2,830</b>	<b>2,985</b>	<b>3,131</b>	<b>3,368</b>
<b>Undergraduate Certificate</b>	<b>1,745</b>	<b>2,093</b>	<b>2,346</b>	<b>2,249</b>	<b>2,164</b>	<b>1,801</b>	<b>1,714</b>	<b>1,605</b>	<b>1,710</b>	<b>1,876</b>
Aging and Longevity Studies	6	13	28	19	18	17	20	14	8	6
American Sign Language and Deaf Studies	31	22	18	4	2	-	-	-	-	-
Applied Climate Science and Energy Technologies	-	-	-	-	-	-	-	-	-	3
Artificial Intelligence, Modeling and Simulation in E	-	-	-	-	-	-	2	21	33	48
Arts Entrepreneurship	36	51	66	61	48	26	12	3	1	-
Classics Post-Bac	-	-	2	-	-	-	1	1	3	2
Clinical and Translational Science	14	12	13	13	10	9	14	10	20	14
Critical Cultural Competence	40	31	31	38	33	21	17	19	20	13
Digital Arts	-	-	2	21	18	14	23	15	13	6
Disability Studies	69	118	161	136	126	105	82	69	77	82
Drug Discovery	-	-	-	1	-	1	-	-	-	-
EMT Paramedic Program	27	22	15	20	10	8	4	11	18	18
Entrepreneurial Management	415	411	428	383	364	276	243	237	211	219
Event Management	130	208	234	226	256	205	184	171	205	265
Fundraising and Philanthropy Communication	33	27	24	15	3	1	-	-	-	-
Geographic Information Science	-	-	2	3	5	6	12	13	14	23
Global Health Studies	14	5	8	3	3	4	7	4	1	-
Human Rights	42	45	42	32	28	26	37	52	71	72
International Business	149	149	162	161	148	120	112	100	141	193
Interscholastic Athletic/Activities Administration	3	51	49	61	62	39	37	33	34	44
Jewish Studies	-	-	-	-	-	-	-	-	-	3
Large Data Analysis	23	41	51	27	7	-	2	1	1	1
Latin American Studies	5	6	6	7	5	1	3	1	1	1
Leadership Studies	126	140	166	184	168	173	148	153	185	208
Media Entrepreneurialism	-	10	18	20	18	11	5	1	-	-
Medieval Studies	9	10	9	11	9	7	11	12	10	8
Museum Studies	52	67	78	78	69	76	87	82	110	110
Native American and Indigenous Studies	1	1	2	2	4	4	3	2	1	2
Naval Hydrodynamics	-	1	5	4	2	1	1	-	-	-
Naval Science and Technology	-	-	-	-	-	6	9	6	4	5
Nonprofit Leadership and Philanthropy	-	-	-	19	73	77	70	58	42	49
Nonprofit Management	77	71	80	62	24	5	-	1	-	1
Orthoptics	2	1	1	3	4	4	4	3	2	1
Perfusion Technology	8	9	10	9	9	10	10	9	8	10
Political Risk Analysis	-	-	10	10	10	14	18	13	16	25
Public Health-Undergraduate	9	42	65	69	91	78	81	63	62	66

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

<b>Level   Program of Study</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<i>Undergraduate Certificate, continued</i>										
Resilience and Trauma-Informed Perspectives	-	-	4	30	72	98	116	130	130	146
Risk Management and Insurance	51	83	108	102	110	67	82	57	36	46
Social Justice and the Performing Arts	-	-	-	-	-	-	1	4	3	4
Social Science Analytics	1	7	18	12	22	21	18	16	16	13
Sustainability	136	189	220	210	182	157	129	105	105	80
Technological Entrepreneurship	19	22	20	25	17	9	9	11	9	8
Urban Studies	-	-	-	-	-	-	3	2	-	-
Wind Energy	7	7	3	3	1	-	-	-	-	-
Writing	210	221	187	165	133	104	97	102	99	81
<b>Graduate Certificate</b>	<b>376</b>	<b>511</b>	<b>584</b>	<b>676</b>	<b>660</b>	<b>889</b>	<b>1,116</b>	<b>1,380</b>	<b>1,421</b>	<b>1,492</b>
Adult Gerontology Acute Care Nurse Practitioner	-	-	3	3	2	5	-	1	-	-
Adult Gerontology Primary Care Nurse Practitioner	-	-	-	-	-	-	1	-	-	-
Advanced Practice Nursing	7	15	-	-	-	-	-	-	-	-
African American Studies	-	-	-	-	3	1	4	3	2	4
Aging and Longevity Studies	-	-	-	-	-	6	6	5	3	1
Agricultural Safety and Health	1	2	5	2	3	8	5	6	3	8
Applied Behavior Analysis	-	-	-	-	-	3	10	14	15	13
Artificial Intelligence and Machine Learning	-	-	-	-	-	-	-	-	-	14
Artificial Intelligence and Technology Management	-	-	-	-	-	-	-	-	-	50
Artificial Intelligence, Modeling and Simulation in E	-	-	-	-	-	-	-	9	8	3
Biostatistics	6	6	7	13	10	10	10	14	21	19
Book Studies/Book Arts and Technologies	22	26	31	23	10	13	20	17	20	23
Business Analytics	68	73	115	122	152	129	125	146	132	116
Business Communication	-	-	-	-	-	-	-	-	7	22
Business Fundamentals	-	2	1	3	6	33	52	85	129	137
Cognitive Science of Language	8	6	4	2	1	1	-	-	2	1
College Teaching	56	47	42	63	57	51	48	51	69	95
Corporate Finance	-	-	-	-	-	-	-	53	62	72
Dietetic Internship Program	-	-	12	-	-	-	-	-	-	-
Emergency Medicine and Critical Care Pharmacot	-	-	-	-	-	-	-	-	-	16
Emerging Infectious Disease Epidemiology	-	6	3	3	7	12	12	7	11	5
Endodontics	8	8	8	8	8	7	8	8	8	8
Family Nurse Practitioner	-	-	2	-	-	-	-	-	-	-
Finance	-	23	29	40	39	67	100	88	61	67
Financial Decision-Making	-	-	-	-	-	-	-	56	77	78
Gender, Women's, and Sexuality Studies	21	23	21	21	25	28	21	22	15	8
Geriatric and Special Needs Dentistry	3	5	3	2	2	3	1	1	-	1
Global Health Studies	-	-	2	1	-	-	-	-	-	-
Health Systems	-	-	-	1	3	2	-	1	-	-
Healthcare Management	-	-	2	5	4	10	8	4	4	1
Informatics	10	17	7	7	4	6	3	4	2	3
Innovation	-	-	-	-	-	3	70	92	70	43
Institutional Research and Effectiveness	-	-	-	-	-	-	-	5	8	10
Investment Management	-	-	-	-	-	-	-	49	43	44

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

<b>Level   Program of Study</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<i>Graduate Certificate, continued</i>	-	-	-	-	-	-	-	-	-	-
K-12 Equity and Inclusion	-	-	-	-	-	-	2	3	1	1
Leadership	-	64	103	137	136	240	333	374	316	259
Literary Translation	-	-	1	1	-	2	3	2	1	1
Marketing	-	15	20	33	24	56	86	65	42	37
Medical Education	1	1	1	-	1	-	-	1	2	1
Multicultural Education and Culturally Competent P	6	5	3	-	-	-	-	-	-	-
Multilingualism and Culturally Responsive Practice	-	-	-	-	-	-	-	-	13	10
Native American and Indigenous Studies	1	1	1	-	-	-	-	-	-	-
Online Teaching	14	13	15	18	15	25	16	9	9	8
Operative Dentistry	9	9	9	10	9	9	7	6	6	8
Oral and Maxillofacial Pathology	1	3	2	2	1	1	-	1	1	2
Oral and Maxillofacial Radiology	4	4	2	2	2	2	3	2	4	-
Orthodontics	10	10	10	10	10	10	10	5	5	10
Palliative Care	-	-	8	9	3	13	12	13	12	5
Pediatric Dentistry	9	11	10	10	10	11	10	10	12	11
Pediatric Nurse Practitioner-Acute Care	-	-	2	-	4	6	3	1	1	-
Pediatric Nurse Practitioner-Primary Care	-	-	1	1	1	1	-	1	-	1
Periodontics	7	6	5	7	7	7	6	7	8	8
Physician Assistant	74	75	74	75	72	71	73	74	73	75
Prosthodontics	5	6	6	7	6	5	5	6	7	7
Psychiatric/Mental Health Nurse Practitioner	-	-	4	10	6	11	11	7	14	8
Public Digital Humanities	12	11	5	16	7	9	6	-	1	3
Public Health	7	6	3	4	1	2	-	-	3	2
Radiochemistry	-	-	-	-	-	-	-	-	12	22
Responsible Resource Management	-	-	-	-	-	-	-	26	29	25
Risk Management and Insurance	-	-	-	-	-	-	-	3	18	24
Sacred Music	-	-	-	-	1	-	-	-	-	-
Special Collections Librarianship	-	-	-	-	5	3	18	13	28	35
Strategy	-	-	-	-	-	-	-	-	21	63
Sustainable Water Development	-	-	-	1	-	2	-	-	-	-
Talent Development	-	-	-	-	-	-	3	4	5	3
Teaching English as a Foreign Language	3	4	1	-	-	-	-	-	-	-
Translational and Clinical Investigation	3	8	1	3	2	1	4	1	-	-
Transportation Planning	-	-	-	1	1	4	1	5	5	1
<b>Minor</b>	<b>4,197</b>	<b>4,601</b>	<b>5,081</b>	<b>5,350</b>	<b>5,110</b>	<b>4,880</b>	<b>5,007</b>	<b>4,850</b>	<b>5,043</b>	<b>5,129</b>
<b>Undergraduate Minor</b>	<b>4,196</b>	<b>4,600</b>	<b>5,064</b>	<b>5,343</b>	<b>5,110</b>	<b>4,880</b>	<b>5,007</b>	<b>4,850</b>	<b>5,043</b>	<b>5,129</b>
Aerospace Studies	14	9	7	7	14	10	15	16	18	19
African American Studies	22	10	21	15	29	24	21	23	14	11
Aging and Longevity Studies	20	22	30	33	22	15	26	21	24	23
American Sign Language	56	72	84	93	125	104	99	101	102	94
American Studies	8	10	9	5	9	10	5	4	7	3
Ancient Civilization	11	17	23	17	22	22	42	48	38	26
Anthropology	33	33	27	38	49	41	38	46	33	30
Arabic Studies	47	38	44	39	30	24	36	37	27	22

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

<b>Level   Program of Study</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<i>Undergraduate Minor, continued</i>										
Art	81	107	112	136	119	119	117	110	115	126
Art History	20	28	23	19	18	20	17	21	23	19
Asian Languages and Literature	49	61	60	61	45	30	47	45	40	38
Astronomy	3	1	3	2	1	2	1	2	4	3
Biology	28	40	41	42	40	52	54	53	55	45
Business Administration	262	247	257	257	207	162	181	158	199	211
Chemistry	201	219	222	195	164	152	167	174	182	197
Cinema	40	49	74	98	86	78	78	95	114	76
Classical Languages	-	3	3	1	1	1	2	3	-	2
Communication Sciences and Disorders	7	9	9	9	9	2	7	9	10	12
Communication Studies	75	88	82	126	141	168	198	176	175	194
Comparative Literature	-	1	2	1	-	-	-	-	-	-
Computer Science	134	117	134	138	124	87	105	130	117	106
Criminology, Law and Justice	8	49	79	123	109	113	124	152	139	122
Dance	14	22	46	43	53	51	49	58	75	79
Earth and Environmental Sciences										2
Economics	38	55	52	60	49	55	56	58	58	66
Educational Psychology	23	28	24	16	20	22	17	15	10	10
English	63	83	71	74	65	57	75	84	75	64
Environmental Policy and Planning	12	9	13	20	32	25	19	23	16	14
Environmental Sciences	16	23	37	39	37	35	43	35	45	45
French	89	108	115	108	105	90	86	78	52	57
Gender, Health, and Healthcare Equity	2	9	16	12	26	37	43	36	33	23
Gender, Women's, and Sexuality Studies	37	48	63	47	50	51	50	51	47	33
Geographic Information Science	6	8	8	9	7	6	14	13	11	15
Geography	15	6	4	8	3	5	5	7	2	7
Geoscience	13	14	14	11	10	9	6	9	10	11
German	44	60	65	60	54	48	39	39	43	43
Global Health Studies	66	66	60	63	48	46	50	46	52	63
Greek	2	2	2	1	-	2	3	2	-	2
Health and Sport Studies	-	1	-	1	1	-	-	-	-	-
Health and the Human Condition	10	13	11	15	15	21	16	10	5	9
History	40	44	52	69	80	78	73	66	53	51
Human Physiology	26	31	28	30	27	28	28	34	34	40
Human Relations	390	385	361	398	324	326	318	258	246	219
Inclusive Recreation	-	-	-	-	-	-	-	1	16	20
Informatics	15	26	28	22	26	22	20	26	31	24
International Relations	31	29	33	36	27	28	38	41	40	40
International Studies	17	13	11	18	20	15	23	20	29	28
Italian	9	10	11	10	8	7	13	12	15	14
Korean Studies	5	25	39	38	36	28	27	23	25	19
Latin	13	10	8	7	11	11	12	10	7	7
Latin American Studies	7	7	4	2	4	4	3	1	1	2
Latina/o/x Studies	9	14	24	51	65	55	36	34	20	21

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

<b>Level   Program of Study</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<i>Undergraduate Minor, continued</i>	-	-	-	-	-	-	-	-	-	-
Leisure Studies	1	-	-	-	-	-	-	-	-	-
Lifestyle Medicine	76	92	82	61	54	49	40	52	49	51
Linguistics	11	14	13	9	12	13	13	11	14	9
Mathematics	283	273	372	343	256	194	207	212	289	307
Media Management	-	-	-	-	-	6	52	60	108	167
Microbiology	4	6	9	10	6	3	7	11	10	4
Military Science	23	30	32	28	32	23	17	17	18	22
Music	40	43	56	67	83	84	77	77	119	118
Native American and Indigenous Studies	4	7	5	5	4	7	4	2	5	7
News and Media Literacy	56	65	86	104	91	100	76	59	59	47
Philosophy	53	82	105	145	139	139	104	72	71	77
Physics	17	15	12	15	11	7	13	12	18	17
Political Science	70	80	88	104	97	93	100	114	83	103
Portuguese	7	10	6	8	13	13	7	2	3	2
Psychology	424	458	481	504	512	556	583	537	552	620
Public Policy	-	-	-	-	-	-	11	11	22	17
Religion and Media	-	-	-	-	1	-	-	1	2	-
Religious Studies	37	34	39	30	28	30	24	25	26	35
Rhetoric and Persuasion	48	48	46	54	61	60	45	29	20	32
Russian	4	7	13	6	9	7	6	5	2	5
Russian and Eastern European Studies	1	2	5	7	12	5	6	9	6	4
Social Justice	-	4	23	39	37	49	42	35	26	19
Social Work	61	71	71	59	64	57	63	56	65	55
Sociology	90	73	75	78	68	62	72	57	62	68
Spanish	545	535	602	604	589	560	509	453	437	443
Sport and Recreation Management	72	117	133	165	194	204	225	245	283	274
Sport Media and Culture	38	24	22	20	18	22	26	36	71	86
Statistics	31	42	47	44	41	37	34	28	29	25
Theatre Arts	65	74	72	69	71	67	72	72	73	73
Translation for Global Literacy	4	15	23	42	40	35	27	26	21	17
Urban Studies	-	-	-	-	-	-	3	10	13	18
<b>Graduate Minor</b>	<b>1</b>	<b>1</b>	<b>17</b>	<b>7</b>	-	-	-	-	-	-
Business Analytics	-	-	6	3	-	-	-	-	-	-
Finance	-	-	5	2	-	-	-	-	-	-
Marketing	-	-	5	2	-	-	-	-	-	-
Theory Pedagogy	1	1	1	-	-	-	-	-	-	-
<b>Education Licensure or Endorsement</b>	<b>767</b>	<b>794</b>	<b>880</b>	<b>824</b>	<b>962</b>	<b>1,153</b>	<b>1,178</b>	<b>1,108</b>	<b>1,025</b>	<b>1,071</b>
<b>Undergraduate Licensure or Endorsement</b>	<b>647</b>	<b>697</b>	<b>767</b>	<b>716</b>	<b>818</b>	<b>944</b>	<b>964</b>	<b>943</b>	<b>862</b>	<b>869</b>
Art Education	12	14	13	13	15	15	19	19	25	18
Athletic Coach	-	-	-	-	1	1	9	11	19	19
Education	16	13	47	57	65	75	78	89	98	90
Elementary Education	423	459	485	404	503	584	602	573	509	529
English as a Second Language Education	23	23	24	20	21	28	20	16	14	18
English Education	30	24	30	39	42	47	43	43	40	33

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

<b>Level   Program of Study</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<i>Undergraduate Licensure or Endorsement, continued</i>										
Mathematics Education	20	16	12	17	18	21	23	17	16	17
Middle School	7	3	4	1	7	4	11	6	5	9
Music Education	23	38	46	48	55	67	51	51	46	45
Reading Education	2	-	-	-	-	2	-	1	-	-
Science Education	30	43	30	28	20	19	17	15	8	6
Social Studies Education	49	53	60	62	53	67	83	84	63	64
Talented and Gifted Education	4	4	2	12	6	2	-	5	7	6
World Language Education	8	7	14	15	12	12	8	13	12	15
<b>Graduate Licensure or Endorsement</b>	<b>120</b>	<b>97</b>	<b>113</b>	<b>108</b>	<b>144</b>	<b>209</b>	<b>214</b>	<b>165</b>	<b>163</b>	<b>202</b>
Art Education	3	1	-	1	-	5	5	4	3	5
Athletic Coach	-	-	-	-	-	-	1	1	-	-
Counselor Education	-	1	3	7	24	24	20	8	-	7
Dyslexia Specialist	-	-	-	-	-	21	26	16	10	1
Education	-	-	4	3	2	6	3	1	2	1
Educational Policy and Leadership Studies	19	20	28	13	31	48	39	36	35	44
Elementary Education	-	-	-	-	-	5	6	10	25	24
English as a Second Language Education	3	3	3	7	8	11	10	6	4	7
English Education	9	8	7	12	12	18	13	7	4	3
Mathematics Education	3	4	4	3	3	2	6	9	6	4
Music Education	-	-	-	-	-	2	2	2	1	-
Psychological and Quantitative Foundations	-	1	1	1	1	-	-	-	-	21
Reading Education	1	2	2	-	-	-	1	-	1	-
School Social Worker	-	-	1	2	2	8	9	1	1	15
School Speech Language Pathologist	-	4	-	-	-	-	-	-	-	-
School Teacher Librarian	13	10	16	13	6	2	16	12	16	17
Science Education	21	11	13	10	25	35	29	28	20	16
Social Studies Education	14	6	9	12	8	11	9	8	6	2
Special Education	13	10	9	12	9	8	12	14	18	14
Talented and Gifted Education	14	12	10	6	6	-	3	-	9	19
Teaching and Learning	-	-	-	1	2	1	3	-	-	-
World Language Education	7	4	3	5	5	2	1	2	2	2
<b>Non-Degree</b>	<b>2,271</b>	<b>1,883</b>	<b>1,251</b>	<b>1,133</b>	<b>837</b>	<b>779</b>	<b>751</b>	<b>755</b>	<b>699</b>	<b>694</b>
<b>Undergraduate Non-Degree</b>	<b>1,813</b>	<b>1,429</b>	<b>821</b>	<b>809</b>	<b>659</b>	<b>643</b>	<b>647</b>	<b>636</b>	<b>606</b>	<b>606</b>
Actuarial Science Interest	-	-	-	-	-	1	1	-	-	-
Art	1	-	1	-	-	-	-	-	-	-
Business Non-degree Student	9	3	9	4	2	3	2	1	-	4
CIMBA Program--Undergraduate	38	35	33	24	-	-	11	33	23	20
CLAS Non-degree Student	99	97	82	121	95	111	73	97	131	105
Computer Science	-	-	1	-	-	-	-	-	-	-
Continuing Education Distance	96	137	-	-	-	-	1	-	-	-
Distance and Online Nondegree	-	-	88	69	67	55	75	71	65	43
Engineering Non-degree Student	6	4	4	4	-	2	1	2	1	2
Hawkeye Talent Initiative	-	-	-	10	-	-	-	-	-	-
Health and Human Physiology	2	-	-	-	-	1	-	-	-	-

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

<b>Level   Program of Study</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<i>Undergraduate Non-Degree, continued</i>										
High School Student	99	92	86	90	94	73	96	68	74	75
Informatics	1	1	1	1	1	-	-	-	-	-
Intensive English Program	118	8	-	-	-	-	-	-	-	-
Interdisciplinary Summer Undergraduate Program	-	-	-	-	-	1	-	-	-	-
Iowa Young Writers' Studio	-	-	2	2	3	4	2	1	-	-
Kirkwood ROTC Program	-	-	-	-	-	-	-	-	-	4
Music	6	2	3	3	3	1	2	3	1	1
Nursing Interest	1	1	-	-	-	-	1	-	-	-
Nursing Non-degree Student	303	220	-	-	-	-	-	-	3	9
Pharmacy Interest	2	5	7	2	3	3	2	-	-	-
Philosophy	-	-	-	-	-	1	-	-	-	-
Pre-Dentistry	2	3	4	3	2	1	2	1	-	-
Pre-Iowa Link Summer Program	-	-	3	4	3	-	1	2	-	-
Pre-Law	1	2	4	5	7	5	1	1	-	-
Pre-Medicine	14	16	10	7	6	9	10	4	-	-
Pre-Occupational Therapy	-	1	-	-	-	-	-	-	-	-
Pre-Optometry	-	1	-	-	-	-	-	-	-	-
Pre-Physical Therapy	5	8	3	1	2	1	1	1	-	-
Pre-Physician Assistant Program	13	8	9	8	5	6	8	3	-	-
Pre-Veterinary Medicine	1	1	2	-	-	-	-	-	-	-
Project Lead The Way	569	386	4	11	11	5	2	-	-	-
Project Lead The Way at Iowa	-	-	-	-	-	-	1	-	-	-
Regents Exchange	-	-	2	-	1	-	-	-	-	-
Regents Online Exchange	9	2	-	-	-	-	-	-	-	-
Secondary Education Interest	323	318	313	283	289	278	264	244	216	248
Speech and Hearing Science	1	1	1	-	1	-	1	-	-	-
Study Abroad Non-degree Student	-	-	-	-	-	1	-	-	-	-
Summer Research Experiences for Undergraduate	-	-	-	-	-	1	1	-	1	-
UI REACH Program	58	50	44	48	41	63	70	76	75	80
Undergraduate Workshop	-	2	-	-	-	-	-	-	-	-
University College Non-Degree Student	34	23	102	96	11	5	5	19	13	12
Upward Bound	-	-	1	2	3	4	3	1	-	-
Upward Bound Bridge	2	2	2	11	9	8	10	8	3	3
<b>Graduate Non-Degree</b>	<b>458</b>	<b>454</b>	<b>430</b>	<b>324</b>	<b>178</b>	<b>136</b>	<b>104</b>	<b>119</b>	<b>93</b>	<b>88</b>
Visiting Student - International	21	12	-	-	-	-	5	4	5	2
Visiting Student - USA	15	12	18	16	8	9	2	-	-	-
American Studies	3	1	-	-	-	-	-	-	-	-
Business Analytics	-	-	-	-	-	-	1	-	-	-
Chemistry	1	-	-	-	-	-	-	-	-	-
CIMBA Program--Graduate	1	-	-	-	-	-	-	-	-	-
Continuing Education Distance	55	52	-	-	-	1	-	-	-	-
Dentistry Non-degree Student	1	6	5	1	1	1	1	-	-	4
Dietetic Internship Program	12	12	-	-	-	-	-	-	-	-

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Fall Semester Enrollment by Objective and Program of Study, *continued*

Level   Program of Study	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<i>Graduate Non-Degree, continued</i>										
Distance and Online Nondegree	-	-	54	45	55	38	49	40	34	22
German	-	1	-	-	-	-	-	-	-	-
Graduate Nondepartmental	99	87	99	86	72	79	46	74	52	59
Graduate Workshop	1	1	-	-	-	-	-	-	-	-
Iowa MBA Program	3	4	7	5	6	1	-	-	-	-
Law Non-degree Student	4	5	4	7	1	-	-	1	-	-
Literary Translation	-	1	-	-	-	-	-	-	-	-
MBA Program	3	1	-	-	-	-	-	-	-	-
Pre MBA Professional MBA Program	237	259	242	164	35	7	-	-	-	-
Speech Pathology and Audiology	-	-	-	-	-	-	-	-	2	1
Study Abroad Non-degree Student	-	-	1	-	-	-	-	-	-	-
Urban and Regional Planning	2	-	-	-	-	-	-	-	-	-
<b>TOTAL</b>	<b>47,491</b>	<b>48,746</b>	<b>48,983</b>	<b>48,565</b>	<b>47,260</b>	<b>46,513</b>	<b>47,089</b>	<b>47,448</b>	<b>48,752</b>	<b>50,476</b>

Notes: "Program of study" (POS) counts for this report are rolled up at the program level (by declaration type and objective) and do not include declared sub-programs as unique POSs. Individual students are counted multiple times if they are enrolled in multiple programs of study.

Non-Degree counts include graduate students registered under "professional improvement" status and undergraduate students registered for "personal development," as well as other students in programs without a declared degree objective.

The BA in Health and Human Physiology transitioned to the BS in Exercise Science, BS in Health Promotion, and BA in Health Studies (fall 2023).

*Name changes (as of first fall census date after change was implemented)*

The Doctor of Audiology in Speech Pathology and Audiology was renamed Doctor Audiology in Audiology (fall 2025).

Biochemistry was renamed Biochemistry and Molecular Biology (fall 2023).

Sport Studies was renamed Sport Media and Culture (fall 2023).

Arabic Language was renamed Arabic Studies (fall 2022).

The MA in Journalism was renamed Mass Communication (fall 2022).

The PhD in Mass Communications renamed Mass Communication (fall 2022).

The minor in Physical Activity and Nutrition Science was renamed Lifestyle Medicine (fall 2022).

Rehabilitation and Counselor Education was renamed Counselor Education (fall 2022).

Transportation Studies was renamed Transportation Planning (fall 2022).

The minor in Mass Communication was renamed News and Media Literacy (fall 2021).

Foreign Language Education was renamed World Language Education (fall 2020).

Comparative Literature - Translation was renamed Literary Translation (fall 2019).

Event Planning was renamed Event Management (fall 2019).

The BS in Science Education was renamed Science Studies (fall 2019).

American Indian and Native Studies was renamed Native American and Indigenous Studies (fall 2018).

Aging Studies was renamed Aging and Longevity Studies (fall 2017).

Inclusive Recreation Interest was renamed Therapeutic Recreation Interest (fall 2016).

Performing Arts Entrepreneurship was renamed Arts Entrepreneurship (fall 2016).

The MBA for Professionals and Managers was renamed the Professional MBA Program (fall 2016).

**Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year)**

Level   Program of Study	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Baccalaureate</b>	<b>5,416</b>	<b>5,403</b>	<b>5,159</b>	<b>5,858</b>	<b>6,270</b>	<b>6,019</b>	<b>5,563</b>	<b>5,783</b>	<b>5,601</b>	<b>5,881</b>
<b>Bachelor of Applied Studies</b>	<b>50</b>	<b>55</b>	<b>51</b>	<b>57</b>	<b>33</b>	<b>42</b>	<b>26</b>	<b>23</b>	<b>26</b>	<b>26</b>
<b>Bachelor of Arts</b>	<b>2,702</b>	<b>2,660</b>	<b>2,511</b>	<b>2,886</b>	<b>3,122</b>	<b>3,087</b>	<b>2,798</b>	<b>2,731</b>	<b>2,598</b>	<b>2,771</b>
African American Studies	5	5	3	4	6	4	4	5	5	5
African American World Studies	1	-	-	-	-	-	-	-	-	-
American Studies	4	2	4	5	1	2	4	2	3	2
Ancient Civilization	5	6	7	6	7	11	5	11	24	21
Anthropology	28	25	30	30	26	20	17	26	17	22
Art	62	68	48	78	58	68	52	47	41	31
Art Education	-	-	-	-	3	10	6	4	6	9
Art History	7	9	6	12	5	4	7	7	5	9
Asian Languages and Literature	17	9	18	15	21	17	7	13	12	13
Astronomy	-	-	-	-	-	-	1	-	1	-
Biochemistry	23	27	28	25	38	32	18	7	-	1
Biochemistry and Molecular Biology	-	-	-	-	-	-	-	15	15	30
Biology	21	27	25	36	42	28	44	44	45	42
Chemistry	24	16	26	26	27	28	20	25	27	31
Cinema	54	44	44	66	55	64	52	60	54	65
Classical Languages	7	2	-	6	2	3	1	5	7	2
Communication Studies	258	239	194	190	207	210	182	161	151	122
Comparative Literature	-	-	-	-	3	-	1	-	-	-
Computer Science	61	50	59	64	73	67	61	59	54	79
Criminology, Law and Justice	-	11	16	58	95	96	83	87	80	99
Dance	15	14	11	19	5	9	14	7	8	7
Economics	141	114	81	111	120	71	48	52	48	40
Education Studies and Human Relations	-	-	-	-	-	2	15	37	32	42
Elementary Education	89	109	80	118	114	133	114	155	133	128
English	205	155	92	83	64	82	45	58	47	49
English and Creative Writing	-	14	46	108	127	154	135	150	141	189
English Education	-	-	-	-	15	23	21	21	22	21
Enterprise Leadership	27	109	183	207	264	290	248	202	179	227
Environmental Policy and Planning	17	13	9	11	22	31	31	15	14	18
Environmental Sciences	8	23	11	16	7	10	11	11	8	14
Ethics and Public Policy	40	36	45	53	54	47	40	52	47	51
Foreign Language Education	-	-	-	-	7	-	-	-	-	-
French	15	11	20	11	13	8	11	9	14	4
Gender, Women's and Sexuality Studies	7	5	17	11	12	9	7	6	7	9
Geography	8	7	10	13	16	11	6	4	6	8
Geoscience	4	7	2	8	5	6	3	5	4	1

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**Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued***

Level   Program of Study	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<i>Bachelor of Arts, continued</i>	-	-	-	-	-	-	-	-	-	-
German	5	7	7	6	9	4	4	4	5	8
Global Health Studies	-	1	7	18	17	13	14	11	8	4
Health and Human Physiology	254	259	254	311	266	272	247	46	1	-
Health and Sport Studies	2	1	-	-	-	-	-	-	-	-
Health Studies	-	-	-	-	-	-	-	91	125	123
History	63	72	68	48	72	75	66	53	66	64
Informatics	28	30	28	38	37	32	36	22	18	20
Interdepartmental Studies	179	155	147	130	119	129	117	125	144	156
International Relations	38	39	23	27	38	31	26	20	32	31
International Studies	57	60	51	41	34	25	23	21	11	22
Italian	2	3	4	2	5	2	3	4	1	1
Journalism and Mass Communication	153	143	140	153	143	128	97	95	88	86
Linguistics	20	18	16	22	25	24	10	16	20	14
Mathematics	26	34	51	63	75	57	43	48	32	29
Mathematics Education	-	-	-	-	6	8	4	10	7	6
Music	13	17	14	11	16	13	15	20	21	22
Music Education	-	-	-	-	10	11	16	13	18	13
Philosophy	19	14	15	27	29	22	26	24	11	20
Physics	2	1	7	5	7	8	2	4	6	9
Political Science	92	96	86	110	138	114	114	135	132	120
Portuguese	-	1	1	1	-	1	1	-	-	-
Psychology	249	251	219	214	228	225	249	282	252	280
Public Health	-	-	-	-	31	37	55	38	37	32
Religious Studies	9	10	7	12	7	11	11	5	5	4
Russian	8	4	-	7	10	7	8	3	4	8
Science Education	-	-	-	-	2	2	6	3	2	2
Screenwriting Arts	-	-	-	-	-	-	13	19	30	35
Social Justice	-	-	-	2	8	13	13	12	7	12
Social Studies Education	-	-	-	-	20	16	20	20	34	22
Social Work	57	62	59	45	54	54	51	38	43	52
Sociology	79	71	58	46	37	28	42	33	29	24
Spanish	54	50	43	37	47	47	37	28	28	26
Speech and Hearing Science	64	42	47	63	74	80	75	67	79	82
Sport Media and Culture	-	-	-	-	-	-	-	-	-	4
Sport Studies	35	30	15	31	15	18	7	19	20	10
Theatre Arts	41	32	29	26	29	28	28	36	18	27
Translation	-	-	-	-	-	-	-	1	3	5
World Language Education	-	-	-	-	-	2	5	3	4	7

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**Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued***

Level   Program of Study	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Bachelor of Business Administration</b>	<b>1,054</b>	<b>1,002</b>	<b>961</b>	<b>1,096</b>	<b>1,208</b>	<b>1,163</b>	<b>1,100</b>	<b>1,232</b>	<b>1,264</b>	<b>1,355</b>
Accounting	154	139	109	140	149	148	103	143	146	157
Business Analytics and Information Systems	96	107	133	160	213	181	192	165	195	200
Economics	58	56	63	53	56	48	47	63	37	25
Finance	408	377	349	412	411	391	382	391	396	436
Management	143	139	128	135	144	149	142	169	168	154
Management Information Systems	1	-	-	-	-	-	-	-	-	-
Marketing	194	184	179	196	235	246	234	301	266	264
Risk Management and Insurance	-	-	-	-	-	-	-	-	56	119
<b>Bachelor of Fine Arts</b>	<b>68</b>	<b>57</b>	<b>67</b>	<b>62</b>	<b>60</b>	<b>60</b>	<b>51</b>	<b>45</b>	<b>63</b>	<b>66</b>
Art	59	52	61	56	52	52	49	37	54	61
Dance	9	5	6	6	8	8	2	8	9	5
<b>Bachelor of Liberal Studies</b>	<b>32</b>	<b>51</b>	<b>59</b>	<b>70</b>	<b>72</b>	<b>89</b>	<b>67</b>	<b>67</b>	<b>58</b>	<b>51</b>
<b>Bachelor of Music</b>	<b>27</b>	<b>29</b>	<b>26</b>	<b>29</b>	<b>31</b>	<b>31</b>	<b>35</b>	<b>32</b>	<b>42</b>	<b>34</b>
<b>Bachelor of Science</b>	<b>881</b>	<b>899</b>	<b>841</b>	<b>976</b>	<b>1,032</b>	<b>873</b>	<b>847</b>	<b>991</b>	<b>924</b>	<b>1,033</b>
Actuarial Science	14	20	19	26	26	20	10	18	14	7
Anthropology	9	10	8	13	14	12	6	9	5	7
Applied Physics	1	3	1	2	-	1	1	1	1	-
Astronomy	5	5	4	6	6	10	3	5	6	11
Athletic Training	14	17	14	11	15	-	-	-	-	-
Biochemistry	18	24	19	26	15	17	13	-	-	-
Biochemistry and Molecular Biology	-	-	-	-	-	-	-	16	17	26
Biology	65	69	66	75	67	53	40	42	44	58
Biomedical Sciences	-	-	1	5	15	17	16	23	31	21
Chemistry	11	14	15	14	11	9	13	18	17	21
Computer Science	38	38	34	68	74	47	38	51	31	37
Criminology, Law and Justice	-	-	2	2	-	1	3	2	2	-
Data Science	-	-	-	-	2	4	7	7	13	16
Economics	18	19	22	21	19	14	15	11	10	11
Environmental Policy and Planning	5	5	3	9	10	7	8	4	6	7
Environmental Sciences	14	18	21	20	30	16	21	26	21	33
Exercise Science	-	-	-	-	-	-	-	98	107	147
Geography	6	2	6	9	4	1	4	2	4	3
Geoscience	10	9	11	10	15	2	12	10	9	16
Global Health Studies	-	3	4	18	24	17	19	17	13	9
Health Promotion	-	-	-	-	-	-	-	25	17	19
Human Physiology	230	210	195	201	157	121	124	137	131	124
Informatics	3	4	3	5	4	2	1	1	3	3
Integrative Physiology	1	-	-	-	-	-	-	-	-	-
International Relations	3	8	7	6	2	2	4	2	2	4

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Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued*

Level   Program of Study	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<i>Bachelor of Science, continued</i>	—	—	—	—	—	—	—	—	—	—
Journalism and Mass Communication	1	6	3	5	4	3	1	-	-	-
Leisure Studies	58	16	7	-	-	-	-	-	-	-
Mathematics	80	81	53	55	51	40	22	31	14	17
Medical Laboratory Science	3	3	7	4	1	4	3	1	-	-
Microbiology	16	10	25	18	21	18	29	25	29	31
Neuroscience	-	-	-	3	33	36	47	68	61	50
Nuclear Medicine Technology	4	7	6	7	3	8	8	5	8	7
Physics	7	15	10	11	13	12	10	13	16	18
Political Science	9	8	7	7	6	5	3	4	2	7
Psychology	63	34	49	42	47	46	67	46	48	62
Public Health	-	-	-	-	16	28	34	19	32	24
Radiation Sciences	51	37	37	41	37	38	37	42	44	44
Science Education	5	7	6	11	-	-	-	-	-	-
Science Studies	-	-	-	-	4	5	7	3	4	3
Sociology	4	1	1	-	3	1	1	-	-	2
Sport and Recreation Management	70	111	114	117	154	148	134	128	102	123
Statistics	22	50	21	56	62	54	29	22	14	18
Sustainability Science	-	-	-	-	-	1	2	9	13	12
Therapeutic Recreation	23	35	40	52	67	53	55	50	33	35
<b>Bachelor of Science in Engineering</b>	<b>392</b>	<b>427</b>	<b>419</b>	<b>458</b>	<b>498</b>	<b>459</b>	<b>399</b>	<b>432</b>	<b>394</b>	<b>328</b>
Biomedical Engineering	92	102	99	130	112	113	92	99	88	67
Chemical Engineering	44	44	44	41	51	48	40	40	41	35
Civil Engineering	50	46	53	57	54	46	41	45	48	37
Computer Science and Engineering	-	2	6	26	46	45	68	60	43	39
Electrical Engineering	77	78	55	54	66	36	35	37	30	26
Environmental Engineering	-	-	1	2	9	15	4	17	4	14
Industrial Engineering	38	36	59	46	40	52	30	33	45	27
Mechanical Engineering	91	119	102	102	120	104	89	101	95	83
<b>Bachelor of Science in Nursing</b>	<b>210</b>	<b>223</b>	<b>224</b>	<b>224</b>	<b>214</b>	<b>215</b>	<b>240</b>	<b>230</b>	<b>232</b>	<b>217</b>
Nursing	130	135	145	136	136	146	150	155	157	156
Nursing-RN	80	88	79	88	78	69	90	75	75	61
<b>Master's</b>	<b>1,270</b>	<b>1,251</b>	<b>1,294</b>	<b>1,325</b>	<b>1,399</b>	<b>1,495</b>	<b>1,570</b>	<b>1,745</b>	<b>1,673</b>	<b>1,646</b>
<b>Master in Medical Education</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>6</b>
<b>Master of Accountancy</b>	<b>27</b>	<b>26</b>	<b>35</b>	<b>23</b>	<b>38</b>	<b>50</b>	<b>36</b>	<b>28</b>	<b>43</b>	<b>40</b>
<b>Master of Arts</b>	<b>304</b>	<b>309</b>	<b>275</b>	<b>323</b>	<b>304</b>	<b>316</b>	<b>362</b>	<b>354</b>	<b>319</b>	<b>349</b>
American Studies	2	1	2	-	2	3	2	-	-	-
Anthropology	4	3	6	2	5	1	2	2	3	2
Art	24	18	16	22	16	18	12	20	14	13
Art History	-	1	7	4	2	1	3	2	-	-
Asian Civilizations	5	3	2	1	1	3	-	1	1	-

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Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued*

Level   Program of Study	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<i>Master of Arts, continued</i>	—	—	—	—	—	—	—	—	—	—
Business Administration	2	1	2	-	1	2	4	3	3	1
Classics	3	4	1	4	-	3	2	-	-	-
Communication Studies	-	4	3	1	5	1	3	1	2	-
Economics	5	9	4	-	-	-	1	-	-	-
Educational Policy and Leadership Studies	31	28	23	25	22	19	25	31	27	18
English	12	21	4	10	4	5	13	4	6	7
Film Studies	1	1	1	1	2	-	1	-	3	1
French and Francophone World Studies	5	3	5	-	1	3	1	-	3	1
Geography	3	3	4	4	2	2	1	2	3	2
History	3	5	-	5	2	2	3	3	2	4
Interdisciplinary Studies	2	2	1	2	-	2	3	1	3	5
Journalism	3	3	1	-	1	-	2	-	-	-
Latin	-	-	-	-	-	-	-	1	-	-
Leisure Studies	6	12	13	1	-	-	-	-	-	-
Library and Information Science	21	37	40	32	37	27	28	48	48	67
Linguistics	15	5	7	8	6	7	11	6	3	6
Mass Communication	-	-	-	-	-	-	1	-	2	-
Music	26	30	14	30	22	21	16	22	13	21
Philosophy	3	4	2	5	-	2	3	1	-	2
Physical Rehabilitation Science	-	-	1	-	-	1	-	-	1	1
Political Science	1	5	1	11	3	10	7	6	10	4
Psychological and Quantitative Foundations	18	15	4	8	10	6	9	8	4	11
Psychology	10	9	6	7	-	7	8	24	13	15
Rehabilitation and Counselor Education	21	19	22	18	35	29	38	30	34	36
Religious Studies	5	2	2	3	2	1	2	2	1	1
Sociology	5	6	4	3	3	6	6	10	3	-
Spanish	2	1	2	2	4	3	-	2	2	2
Speech Pathology and Audiology	33	30	33	32	27	34	29	35	37	33
Sport and Recreation Management	-	-	-	19	18	25	26	24	24	41
Strategic Communication	17	12	23	26	36	31	35	24	16	16
Teaching and Learning	16	12	19	37	35	41	65	41	38	39
<b>Master of Arts in Teaching</b>	<b>14</b>	<b>20</b>	<b>18</b>	<b>14</b>	<b>21</b>	<b>17</b>	<b>22</b>	<b>30</b>	<b>27</b>	<b>15</b>
Teaching and Learning	14	20	18	14	21	17	22	30	27	15
<b>Master of Business Administration</b>	<b>355</b>	<b>283</b>	<b>346</b>	<b>343</b>	<b>311</b>	<b>341</b>	<b>357</b>	<b>474</b>	<b>519</b>	<b>401</b>
CIMBA Program—MBA	18	18	32	14	20	26	14	29	11	12
MBA Executive Program	59	25	53	37	37	35	3	33	25	-
MBA Full-time Program	59	49	53	46	3	-	-	-	-	-
MBA International Executive Program	34	15	19	18	6	5	-	-	-	-
Professional MBA Program	185	176	189	228	245	275	340	412	483	389

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**Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued***

Level   Program of Study	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Master of Clinical Anatomy</b>	-	-	-	-	7	5	3	7	3	11
<b>Master of Clinical Nutrition</b>	-	-	-	-	-	8	11	11	9	9
<b>Master of Computer Science</b>	21	34	29	23	22	24	22	25	15	25
<b>Master of Fine Arts</b>	110	99	110	111	124	109	102	113	115	103
Art	17	19	16	19	22	14	13	16	20	12
Book Arts	4	3	7	4	9	5	6	1	3	5
Comparative Literature - Translation	4	6	7	9	12	2	-	-	-	-
Dance	9	2	4	7	2	7	3	4	5	6
English	53	53	51	57	53	54	53	58	53	52
Film and Video Production	3	2	2	2	2	2	4	1	2	1
Interdisciplinary Studies	-	-	-	-	1	-	-	-	-	-
Literary Translation	-	-	-	-	-	6	10	14	12	12
Spanish Creative Writing	5	6	4	6	7	4	3	5	7	6
Theatre Arts	15	8	19	7	16	15	10	14	13	9
<b>Master of Health Administration</b>	27	34	34	36	36	40	41	34	37	23
<b>Master of Laws</b>	4	6	2	9	4	1	1	1	3	-
<b>Master of Physician Assistant Studies</b>	6	24	25	24	25	24	24	23	25	22
<b>Master of Public Affairs</b>	-	-	-	-	-	-	8	12	7	11
<b>Master of Public Health</b>	58	55	66	71	42	49	71	65	71	56
<b>Master of Science</b>	222	240	267	241	346	412	399	403	392	450
Actuarial Science	21	15	11	2	6	10	1	5	7	2
Astronomy	-	1	-	1	2	-	2	3	2	3
Athletic Training	-	-	-	-	-	2	6	8	11	10
Biochemistry	-	-	1	-	-	1	1	-	-	-
Biochemistry and Molecular Biology	-	-	-	-	-	-	-	-	-	1
Biology	1	-	-	-	-	-	-	-	-	-
Biomedical Engineering	17	13	13	5	11	7	9	8	8	13
Biomedical Science	-	-	-	1	-	-	1	-	-	1
Biostatistics	3	11	9	5	14	10	13	11	9	7
Business Analytics	-	9	21	50	106	147	147	134	128	141
Chemical and Biochemical Engineering	9	7	6	4	3	2	5	3	1	7
Chemistry	3	11	8	8	10	8	3	12	7	11
Civil and Environmental Engineering	20	16	21	14	30	21	19	15	10	10
Clinical Investigation	1	2	5	3	2	1	5	-	2	2
Community and Behavioral Health	1	-	-	-	-	-	-	-	-	-
Computer Science	1	2	1	1	2	1	2	1	3	6
Data Science	-	-	-	-	-	-	-	-	7	23
Dental Public Health	1	2	1	4	4	1	4	3	2	4
Electrical and Computer Engineering	13	16	17	10	15	17	16	15	13	17

*continued*

**Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued***

<b>Level   Program of Study</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
<i>Master of Science, continued</i>	—	—	—	—	—	—	—	—	—	—
Epidemiology	13	3	7	5	2	7	2	8	4	5
Finance	-	-	-	4	33	30	22	40	41	45
Free Radical and Radiation Biology	-	-	-	1	-	-	-	-	-	-
Geoscience	6	6	8	6	3	8	8	5	7	2
Health and Human Physiology	11	15	19	20	5	25	15	16	20	14
Health Policy	-	2	-	-	1	-	-	1	-	-
Health Services and Policy Research	-	-	-	-	-	-	-	-	2	1
Human Toxicology	-	1	-	-	1	1	-	-	1	-
Industrial Engineering	3	2	4	3	5	15	9	9	6	4
Informatics	7	10	6	11	8	5	10	8	5	13
Integrated Biology	2	1	6	1	2	5	9	2	5	2
Interdisciplinary Studies	7	4	7	2	3	1	6	6	9	13
Mathematics	11	14	18	16	5	9	5	9	4	7
Mechanical Engineering	6	9	6	5	5	8	7	14	17	22
Microbiology	2	1	1	-	-	1	-	2	-	-
Molecular Physiology and Biophysics	1	2	1	-	-	-	-	-	-	-
Occupational and Environmental Health	4	9	12	7	8	11	12	6	8	5
Oral Science	10	10	9	3	11	5	4	12	7	11
Orthodontics	6	5	5	5	5	5	5	5	5	5
Pathology	-	-	3	-	2	1	2	1	3	1
Pharmacology	1	-	-	-	-	-	-	-	-	-
Pharmacy	3	5	3	5	4	5	3	-	2	3
Physics	1	2	1	2	2	3	7	8	6	8
Statistics	16	14	10	10	10	8	4	13	7	5
Sustainable Development	-	-	-	-	-	-	-	1	3	3
Teaching and Learning	1	-	-	4	9	17	21	13	10	6
Translational Biomedicine	1	5	6	5	-	1	2	-	-	-
Urban and Regional Planning	19	15	21	18	17	13	12	6	10	17
<b>Master of Science in Nursing</b>	<b>5</b>	<b>7</b>	<b>8</b>	<b>10</b>	<b>7</b>	<b>5</b>	<b>13</b>	<b>16</b>	<b>11</b>	<b>20</b>
<b>Master of Social Work</b>	<b>95</b>	<b>97</b>	<b>67</b>	<b>86</b>	<b>101</b>	<b>86</b>	<b>93</b>	<b>138</b>	<b>71</b>	<b>101</b>
<b>Master of Studies in Law</b>	-	2	2	-	2	4	-	4	-	1
<b>Doctorate</b>	<b>468</b>	<b>464</b>	<b>452</b>	<b>418</b>	<b>436</b>	<b>402</b>	<b>441</b>	<b>438</b>	<b>420</b>	<b>454</b>
<b>Specialist in Education</b>	<b>17</b>	<b>9</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>
Educational Policy and Leadership Studies	9	4	3	1	3	3	1	1	2	1
Psychological and Quantitative Foundations	8	5	5	2	-	-	-	1	1	2
<b>Doctor of Audiology</b>	<b>9</b>	<b>7</b>	<b>5</b>	<b>9</b>	<b>9</b>	<b>6</b>	<b>10</b>	<b>5</b>	<b>6</b>	<b>11</b>
<b>Doctor of Education</b>	-	-	-	-	-	1	-	4	10	8
<b>Doctor of Juridical Science</b>	-	-	-	2	1	1	2	1	-	-
<b>Doctor of Musical Arts</b>	<b>22</b>	<b>16</b>	<b>19</b>	<b>21</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>10</b>	<b>13</b>	<b>23</b>
<b>Doctor of Nursing Practice</b>	<b>31</b>	<b>57</b>	<b>49</b>	<b>37</b>	<b>64</b>	<b>47</b>	<b>35</b>	<b>67</b>	<b>60</b>	<b>66</b>

*continued*

**Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued***

Level   Program of Study	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Doctor of Philosophy</b>	<b>369</b>	<b>346</b>	<b>340</b>	<b>311</b>	<b>303</b>	<b>289</b>	<b>331</b>	<b>309</b>	<b>285</b>	<b>299</b>
American Studies	4	2	1	3	4	2	-	2	-	4
Anatomy and Cell Biology	4	3	1	-	-	1	-	-	-	-
Anthropology	3	2	4	2	3	1	4	2	2	3
Applied Mathematical and Computational Sciences	6	12	8	4	3	8	6	8	3	3
Art History	5	3	4	-	2	1	1	-	1	2
Biochemistry	1	2	6	9	5	5	6	1	-	-
Biochemistry and Molecular Biology	-	-	-	-	-	-	-	1	2	2
Biology	5	2	8	2	-	-	-	-	-	-
Biomedical Engineering	11	13	5	8	4	5	5	9	9	8
Biomedical Science	-	-	1	1	4	1	15	29	13	32
Biostatistics	7	4	9	4	2	4	4	7	6	8
Business Administration	12	14	7	13	8	7	12	11	16	8
Chemical and Biochemical Engineering	4	4	7	6	4	1	4	8	3	4
Chemistry	19	22	19	23	20	19	21	21	21	9
Civil and Environmental Engineering	7	8	6	7	4	12	11	12	6	6
Classics	3	2	3	1	1	1	2	-	-	-
Communication Studies	8	5	7	4	3	5	1	5	3	3
Community and Behavioral Health	2	1	2	1	-	-	4	1	2	-
Comparative Literature	-	3	1	-	-	1	-	-	-	-
Computer Science	4	4	1	8	7	5	3	5	10	6
Economics	3	5	6	2	6	2	2	5	-	2
Educational Policy and Leadership Studies	11	8	8	5	12	10	11	18	3	7
Electrical and Computer Engineering	7	16	7	8	4	9	5	7	2	7
English	13	7	12	10	10	9	10	3	6	7
Epidemiology	9	1	6	5	6	3	5	6	5	7
Film Studies	3	3	1	1	2	2	2	1	1	1
Free Radical and Radiation Biology	1	2	2	3	1	2	2	-	-	-
French and Francophone World Studies	3	1	1	2	2	-	2	-	1	1
Gender, Women's and Sexuality Studies	1	-	-	-	-	-	-	-	-	-
Genetics	8	3	9	5	7	4	4	4	10	6
Geography	-	2	4	2	1	1	3	2	5	1
Geoscience	4	5	1	2	4	3	2	2	1	1
Health and Human Physiology	1	-	2	-	5	3	2	6	3	3
Health and Sport Studies	4	1	-	-	-	-	-	-	-	-
Health Services and Policy	1	3	1	2	2	2	5	4	3	1
History	11	9	6	5	5	1	5	2	2	3
Human Toxicology	7	3	2	3	1	5	7	3	1	10
Immunology	4	3	8	3	2	2	3	4	7	2
Industrial Engineering	3	2	3	1	6	4	4	3	3	3

*continued*

**Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued***

Level   Program of Study	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<i>Doctor of Philosophy, continued</i>										
Informatics	-	2	1	2	3	-	2	4	3	6
Integrated Biology	-	-	2	-	3	5	6	6	5	5
Interdisciplinary Studies	2	-	1	2	1	1	-	1	2	2
Linguistics	-	3	1	-	-	-	-	-	-	1
Mass Communication	-	-	-	-	-	-	1	1	3	3
Mass Communications	5	3	5	2	5	2	2	-	-	-
Mathematics	14	13	5	10	8	9	9	6	9	9
Mechanical Engineering	5	12	9	7	9	8	5	4	7	7
Microbiology	9	6	4	2	5	3	4	-	1	4
Molecular and Cellular Biology	4	8	8	8	6	4	2	1	-	-
Molecular Physiology and Biophysics	3	1	5	-	1	4	2	-	1	-
Music	5	4	5	8	5	1	2	5	9	6
Neuroscience	10	5	7	6	6	8	7	7	11	14
Nursing	4	4	4	2	3	4	5	1	1	6
Occupational and Environmental Health	3	4	2	3	3	2	7	2	2	1
Oral Science	-	1	2	2	3	2	6	2	2	-
Pharmacology	2	3	1	2	1	3	2	-	-	-
Pharmacy	14	8	13	14	7	9	14	10	13	4
Philosophy	2	3	1	3	3	-	2	1	2	2
Physical Rehabilitation Science	3	3	2	-	2	1	-	3	1	4
Physics	8	10	15	9	6	12	12	8	12	13
Political Science	6	4	8	2	2	7	5	5	6	6
Psychological and Quantitative Foundations	22	21	18	24	22	21	23	17	17	19
Psychology	8	12	9	9	6	9	9	7	7	8
Rehabilitation and Counselor Education	6	7	5	7	3	9	3	4	2	1
Religious Studies	1	4	1	-	4	2	2	-	1	1
Science Education	-	2	-	-	-	-	-	-	-	-
Second Language Acquisition	4	4	5	5	2	2	2	2	1	-
Social Work	-	2	1	1	1	-	1	3	1	1
Sociology	2	1	4	1	2	1	5	4	5	-
Spanish	2	3	1	1	3	-	-	1	-	6
Speech and Hearing Science	7	-	4	1	4	3	1	2	1	2
Statistics	1	4	1	6	7	6	7	2	4	1
Teaching and Learning	17	8	11	17	17	10	10	8	6	7
Translational Biomedicine	1	1	-	-	-	-	-	-	-	-
<b>Doctor of Physical Therapy</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>38</b>	<b>42</b>	<b>40</b>	<b>44</b>	<b>42</b>	<b>46</b>	<b>47</b>
<b>Professional</b>	<b>434</b>	<b>459</b>	<b>484</b>	<b>468</b>	<b>477</b>	<b>472</b>	<b>481</b>	<b>513</b>	<b>492</b>	<b>496</b>
<b>Doctor of Dental Surgery</b>	<b>74</b>	<b>82</b>	<b>80</b>	<b>82</b>	<b>84</b>	<b>81</b>	<b>82</b>	<b>86</b>	<b>77</b>	<b>88</b>
<b>Doctor of Medicine</b>	<b>150</b>	<b>135</b>	<b>156</b>	<b>142</b>	<b>156</b>	<b>142</b>	<b>154</b>	<b>151</b>	<b>140</b>	<b>162</b>
<b>Doctor of Pharmacy</b>	<b>107</b>	<b>106</b>	<b>107</b>	<b>103</b>	<b>104</b>	<b>112</b>	<b>84</b>	<b>108</b>	<b>102</b>	<b>85</b>
<b>Juris Doctor</b>	<b>103</b>	<b>136</b>	<b>141</b>	<b>141</b>	<b>133</b>	<b>137</b>	<b>161</b>	<b>168</b>	<b>173</b>	<b>161</b>
<b>TOTAL</b>	<b>7,588</b>	<b>7,577</b>	<b>7,389</b>	<b>8,069</b>	<b>8,582</b>	<b>8,388</b>	<b>8,055</b>	<b>8,479</b>	<b>8,186</b>	<b>8,477</b>

# IOWA

## Additional Facts & Figures

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Library Statistics .....	128
Association of Research Libraries Rankings, University of Iowa Libraries .....	129
Land and Facilities .....	130
Fall Classroom/Lab Utilization Summary .....	131

### Library Statistics

Category	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
<b>Expenditures</b>										
Library Materials	\$ 19,827,621	\$ 20,106,312	\$ 19,714,669	\$ 19,634,258	\$ 19,974,436	\$ 19,736,050	\$ 19,289,211	\$ 19,122,263	\$ 18,734,964	\$ 19,187,803
Salaries & Wages	\$ 12,494,503	\$ 12,617,166	\$ 13,122,218	\$ 13,238,928	\$ 13,157,652	\$ 13,307,854	\$ 13,518,727	\$ 14,252,886	\$ 15,555,131	\$ 16,352,111
Other Operating	\$ 2,437,813	\$ 2,205,682	\$ 2,325,657	\$ 3,353,129	\$ 3,305,821	\$ 2,844,717	\$ 3,347,075	\$ 3,458,781	\$ 5,478,965	\$ 3,429,810
<b>Total</b>	<b>\$ 34,759,937</b>	<b>\$ 34,929,160</b>	<b>\$ 35,162,544</b>	<b>\$ 36,226,315</b>	<b>\$ 36,437,909</b>	<b>\$ 35,888,621</b>	<b>\$ 36,155,013</b>	<b>\$ 36,833,930</b>	<b>\$ 39,769,060</b>	<b>\$ 38,969,724</b>
<b>Staff FTE</b>	199	200	242	237	226	212	218	226	235	226
Group Presentations	1,106	1,281	969	1,090	983	616	1,053	1,334	1,355	958
Individual participants in group presentations	18,601	18,695	15,259	21,262	21,236	11,933	16,011	21,836	29,161	21,858
Reference Transactions	43,631	43,484	59,678	47,115	47,940	26,049	38,869	30,764	30,120	36,976

Source: Association of Research Libraries annual survey; includes the Main Library, Health Sciences Library and Law Library

#### Libraries on Campus

- Art Library
- Business Library (Pomerantz Business Library)
- Engineering Library (Lichtenberger Engineering Library)
- Health Sciences Library (Hardin Library for Health Sciences)
- Law Library
- Main Library and Learning Commons
- Music Library (Rita Benton Music Library)
- Sciences Library

**UI Libraries Peer Rankings, Association of Research Libraries Data**

<b>Ranking Category</b>	<u><b>2014-15</b></u>	<u><b>2015-16</b></u>	<u><b>2016-17</b></u>	<u><b>2017-18</b></u>	<u><b>2018-19</b></u>	<u><b>2019-20</b></u>	<u><b>2020-21</b></u>	<u><b>2021-22</b></u>	<u><b>2022-23</b></u>	<u><b>2023-2024</b></u>
Total Library Expenditures	10	10	9	10	9	10	10	10	9	7
Total Materials Expenditures	4	5	3	5	5	7	7	7	7	7
Total Salaries/Wages Expenditures	10	10	10	10	10	10	10	10	10	10
Total Professional & Support Staff (FTE)	10	10	11	10	10	10	10	10	10	10

*Source: Association of Research Libraries annual survey; includes the Main Library, Health Sciences Library and Law Library*

Note: the Association of Research Libraries (ARL) includes 125 members, of which 115 are university libraries and 10 are public, governmental, and nonprofit research libraries. ARL member libraries are the largest research libraries in North America, representing 17 Canadian and 108 US research institutions. The academic libraries, which comprise 92% of the membership, include 16 Canadian and 99 US libraries.

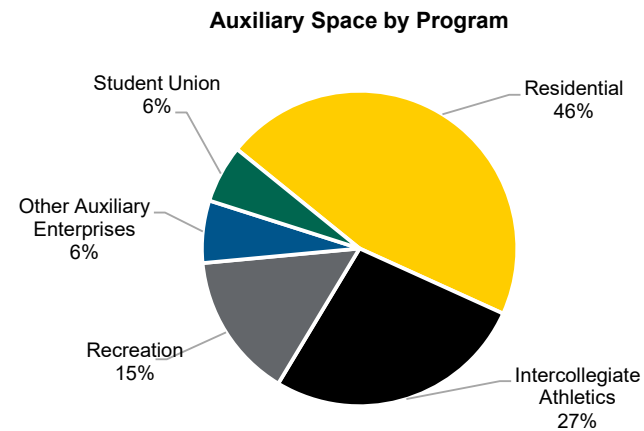
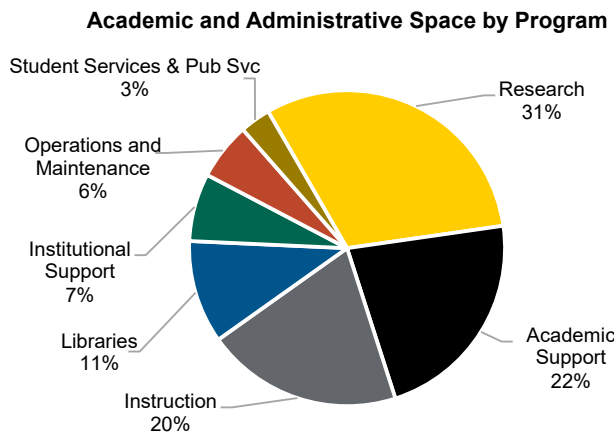
Peers included in these rankings are the Michigan State University, University of Arizona, the University of Illinois, Indiana University, the University of Michigan, the University of Minnesota, the University of North Carolina, Ohio State University, the University of Utah, and the University of Wisconsin.

## Land and Facilities

<u>Campus Areas</u>	<u>Acres</u>
Main Campus	1,421.9
UI Research Park / Oakdale Campus	560.9
Iowa Lakeside Laboratory	128.2
Off-Campus	0.4
UI Health Care, Off Site Clinics	3.2
<b>UI Acreage:</b>	<b>2,114.6</b>
Macbride Nature Center (Land Lease)	397
<b>UI Leased Acreage:</b>	<b>397 Acres</b>

<u>Assignable Square Feet of Building Space by Program</u>	
<b>Academic and Administrative Space</b>	<b>5,047,440</b>
Instruction	1,015,667
Research	1,567,909
Public Service	19,598
Academic Support	1,126,357
Libraries	532,920
Student Services	138,561
Institutional Support	351,107
Operations and Maintenance	295,322
<b>Auxiliaries</b>	<b>3,124,614</b>
Intercollegiate Athletics	838,821
Residential	1,435,649
Student Union	184,972
Recreation	465,406
Other Auxiliary Enterprises	199,767
<b>Parking Garages</b>	<b>2,051,812</b>
<b>Hospital</b>	<b>4,185,377</b>
<b>Independent Operations</b>	<b>307,756</b>
(Non-Institutional Activities)	
<b>Total Sq. Ft:</b>	<b>14,716,999</b>

Source: Campus Planning and Space Management



## Fall 2025 Classroom/Lab Utilization Summary

Metric	Classrooms			Labs
	University	Programmed	Total	
1 Number of rooms	279	59	338	177
2 Number of student-stations (seats)	13,771	2,930	16,701	5,103
3 Available room periods (per week)	13,950	2,950	16,900	8,850
4 Available student-station periods (per week)	688,550	146,500	835,050	255,150
5 Room periods used	7,739.20	556.60	8,295.80	2,638.80
6 Percentage utilization of room periods	55.48%	18.87%	49.09%	29.82%
7 Average room periods used per room (hrs)	27.74	9.43	24.54	14.91
8 Student-station periods used (daytime)	279,807	16,710	296,518	47,536
9 Percentage utilization of available student-station periods	40.64%	11.41%	35.51%	18.63%
10 Average student hours per week per student station	20.32	5.70	17.75	9.32
11 Percentage of stations in use when room occupied	63.12%	44.80%	61.70%	54.09%
12 Square feet of space included (excludes service rooms)	241,458	53,469	294,927	197,531
13 Average square feet by student-station	17.53	18.25	17.66	38.71

Source: Space Utilization Report, Office of the Registrar

Notes:

- 1 Number of rooms broken down by ownership and category
- 2 Number of student stations (seats) by ownership and category
- 3 50 room periods available for assignment in any single room in one week  
(10 periods per day (8:30a-6:20 pm) x 5 days per week = 50 periods \* Number of rooms)
- 4 (Number of student stations \* 50 periods) by ownership and category
- 5 Total contact hours spent in all rooms by ownership and category
- 6 Actual number of contact hours used to the total periods available in each category  
(Room Periods of Use / (Number of Rooms \* Total Class Periods per Week))
- 7 Average number of periods used out of the total number of available periods for each room in each category  
(Room Periods Used / Number of Rooms)
- 8 Total contact hours for all students in all rooms in each category (daytime)
- 9 When a room is used, the percentage of stations (seats) being used  
(Total Student Station Periods Occupied / (Available Student Stations \* 50 Room Periods))
- 10 On average, the length of time a station (seat) is being used, based on contact hours, for each station in each category
- 11 Number of stations used (occupied) when a room is in use to the number of overall stations available  
(Total Possible Student Stations Periods Occupied / Available Stations When Room Used)
- 12 Total square footage by ownership and category
- 13 (Total square feet / Number of student-stations) by ownership and category

## Peer Comparisons

### University of Iowa Peer/Comparison Groups

The university often benchmarks itself against its peers and other related institutions. University of Iowa peer and comparison groups include:

**Association of American Universities (AAU):** The University of Iowa is a member of the Association of American Universities (<https://www.aau.edu/>), an organization of 71 universities recognized for their excellence in research.

**Big Ten Conference:** The University of Iowa is a member of the Big Ten Athletic Conference and the **Big Ten Academic Alliance (BTAA, formerly the Committee on Institutional Cooperation [CIC]**, <https://www.btaa.org/home>). The 18 members of the Big Ten are:

- Indiana University, Bloomington (public) ..... <https://www.indiana.edu/>
- Michigan State University, East Lansing (public) ..... <https://www.msu.edu/>
- Northwestern University (private) ..... <https://www.northwestern.edu/>
- The Ohio State University, Main Campus (public) ..... <https://www.osu.edu/>
- Pennsylvania State University, Main Campus (public) ..... <https://www.psu.edu/>
- Purdue University, Main Campus (public) ..... <https://www.purdue.edu/>
- Rutgers University, New Brunswick (public) ..... <https://newbrunswick.rutgers.edu/>
- University of California, Los Angeles (public) ..... <https://ucla.edu/>
- University of Illinois, Urbana (public) ..... <https://www.illinois.edu/>
- University of Iowa, Iowa City (public) ..... <https://www.uiowa.edu/>
- University of Maryland, College Park (public) ..... <https://www.umd.edu/>
- University of Michigan, Ann Arbor (public) ..... <https://www.umich.edu/>
- University of Minnesota, Minneapolis (public) ..... <https://twin-cities.umn.edu/>
- University of Nebraska, Lincoln (public) ..... <https://www.unl.edu/>
- University of Oregon (public) ..... <https://www.uoregon.edu/>
- University of Southern California (private) ..... <https://usc.edu/>
- University of Washington, Seattle (public) ..... <https://www.washington.edu/>
- University of Wisconsin, Madison (public) ..... <https://www.wisc.edu/>

**UI Peer Group:** Because the members of the Big Ten and BTAA differ from one another in a variety of ways (for example, some campuses have large health sciences centers and others do not), the University of Iowa regularly uses an "official UI Peer Group" to benchmark itself against other, similar, institutions. The university formed the official UI Peer Group in the mid-1980s, and the Board of Regents, State of Iowa approved it. It included all of the public universities in the Big Ten at the time (Penn State was not yet a member), except for Michigan State and Purdue, which did not have comparable health science centers. In addition, four comparable campuses from various geographical regions of the country were added. In 2022, at the request of the Board of Regents, the university evaluated the official Peer Group and recommended changes to more closely align the university with peers who are comparable across a range of metrics. The 10 public university members of the official UI Peer Group as of 2023 are:

- University of Arizona, Tucson ..... <https://www.arizona.edu/>
- University of Illinois, Urbana ..... <https://www.illinois.edu/>
- Indiana University, Bloomington ..... <https://www.indiana.edu/>
- University of Michigan, Ann Arbor ..... <https://www.umich.edu/>
- Michigan State University, East Lansing ..... <https://msu.edu/>
- University of Minnesota, Minneapolis ..... <https://twin-cities.umn.edu/>
- University of North Carolina, Chapel Hill ..... <https://www.unc.edu/>
- The Ohio State University, Main Campus ..... <https://www.osu.edu/>

## Peer Comparisons

- University of Utah, Salt Lake City ..... <https://utah.edu/>
- University of Wisconsin, Madison..... <https://www.wisc.edu/>

**Regents Comparison Group:** In some reports, at the request of the Board of Regents, State of Iowa, the University of Iowa provides comparison benchmarking data for a group that includes all of the Big Ten public universities plus the three non-Big Ten universities that are part of the official UI Peer Group: Arizona, North Carolina, and Utah.

### Selected Peer Comparison Reports

- Customized IPEDS Data Feedback Reports ..... <https://provost.uiowa.edu/data-and-reports/ipeds-data-feedback-reports>
- The Top American Research Universities, Annual Report..... <https://sites.gatech.edu/mupcenter/publications>

## Institutional Data Resources

### Selected Reports to the Board of Regents, State of Iowa

*Note: Many of the reports submitted to the Board of Regents, State of Iowa can be accessed via the Board's list of reports at <https://www.iowaregents.edu/reports/page-of-reports>. Where links below lead to that list, note that you may need to scroll down the list to reach the desired report. These reports are submitted annually unless otherwise noted.*

Affirmative Action Report .....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_a">https://www.iowaregents.edu/reports/page-of-reports/#section_a</a>
Comprehensive Fiscal Report.....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_c">https://www.iowaregents.edu/reports/page-of-reports/#section_c</a>
Comprehensive Human Resources Report (includes information about faculty salaries, including peer comparisons) .....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_c">https://www.iowaregents.edu/reports/page-of-reports/#section_c</a>
Economic Development and Technology Transfer .....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_e">https://www.iowaregents.edu/reports/page-of-reports/#section_e</a>
Enrollment Report.....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_e">https://www.iowaregents.edu/reports/page-of-reports/#section_e</a>
Graduation and Retention Rates .....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_g">https://www.iowaregents.edu/reports/page-of-reports/#section_g</a>
Tenure Report.....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_t">https://www.iowaregents.edu/reports/page-of-reports/#section_t</a>
Most recent Tenure Report detail tables for SUI.....	<a href="https://provost.uiowa.edu/tenure-report-tables">https://provost.uiowa.edu/tenure-report-tables</a>

### Other Resources

UI Public Data Hub .....	<a href="https://hub.data.uiowa.edu/public-data">https://hub.data.uiowa.edu/public-data</a>
About the University (includes summary facts, history, rankings, etc.) .....	<a href="https://uiowa.edu/about-iowa">https://uiowa.edu/about-iowa</a>
Audited Financial Report (annual) .....	<a href="https://afr.fo.uiowa.edu/annual-reports">https://afr.fo.uiowa.edu/annual-reports</a>
Census Report (official headcounts as of census date each session) .....	<a href="https://registrar.uiowa.edu/census-report">https://registrar.uiowa.edu/census-report</a>
Common Data Set (a survey completed annually by many participating higher education data providers) .....	<a href="https://provost.uiowa.edu/data-and-reports/common-data-set">https://provost.uiowa.edu/data-and-reports/common-data-set</a>
Funding Watch (monthly YTD external funding proposal and award data) .....	<a href="https://uiris.uiowa.edu/funding_watch">https://uiris.uiowa.edu/funding_watch</a>
Profile of Students Enrolled (various enrollment statistics and key demographics, by session) .....	<a href="https://registrar.uiowa.edu/profile-students-enrolled">https://registrar.uiowa.edu/profile-students-enrolled</a>
University Budget (fiscal year) .....	<a href="https://fmb.fo.uiowa.edu/university-budget">https://fmb.fo.uiowa.edu/university-budget</a>

## Definitions and Notes

### Definitions

**Alumni** Policy Manual section II.23.1 (<https://opsmanual.uiowa.edu/community-policies/treatment-alumni-records-revision/definitions>) defines an alumnus as a person who has earned a degree or a certificate from the university. The UI Living Alumni Statistical Report (the source for Digest reporting on alumni) also includes as alumni residents and fellows who have completed programs in the Carver College of Medicine.

- Course Section Type**
- Stand-alone: A section that is not associated with another section, such as a lab or discussion.
  - Lecture: A section that has associated lab and/or discussion sections.
  - Independent study: An individual instruction section that is not a formally structured class.

**FTE – Faculty** Faculty FTE is determined by source of salary funds on a line-by-line basis (for example, if an employee has one appointment in the Tippie College of Business for \$20,000 and another in the College of Liberal Arts and Sciences for \$60,000, for a total salary of \$80,000, he or she would represent .25 FTE in Business [\$20K/\$80K] and .75 in CLAS [\$60K/\$80K]).

**FTE – Student** Student FTE is calculated here as follows: for undergraduate students, enrolled credit hours divided by 15; for graduate students, enrolled credit hours divided by 9; for professional students, enrolled credit hours divided by 12 up to 12 hours, and all students with 12 hours or more are counted as 1 FTE; for postgraduate students, 1 headcount = 1 FTE.

- Full-Time or Part-Time Designation (Students)** The Office of the Provost considers students to be full-time if they are enrolled for at least the number of hours at which they are charged full tuition:
- Undergraduate: >= 12 hours
  - Graduate: >= 9 hours
  - Professional: >=12 hours

All postdocs, residents, and fellows are counted as full time.

**Fund Groups** The Office of the Provost associates each fund code in the General Ledger with one of nine fund groups as outlined in the table below. (See the [Accounting Code Manual](#) for a list of all funds by number and name.)

General Education Funds (GEF)	050, 051, 060
Health Care Units Funds	165, 170, 175, 180, 185, 187, 189
Organized Activities Funds	190, 210, 220, 221, 222, 223, 224, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 990, 991, 993
Stores, Services, and Revolving Funds	250, 260, 261, 270, 271, 275, 276, 285, 295, 310, 311
Auxiliary Enterprise Funds	400, 401, 402, 405, 406, 408, 409, 410-415, 420, 425, 430, 431, 435, 437, 440, 441, 445, 447, 450
Restricted Funds	500, 510, 520, 525
Agency Funds	950, 951, 952, 960, 970, 975, 980, 989, 992, 998, 999
Other Funds	530, 560, 561, 562, 563, 570, 580, 581, 600-603, 610-690, 700-740, 800-898, 940-949
Investment in Plant Fund	900

## Definitions and Notes

### Professional Students

Professional student counts include "first professional" (those pursuing a DDS, JD, MD, or PharmD degree) only. Other students enrolled in the professional colleges are counted in other categories (e.g., Master of Laws [LLM] students in Law are counted as graduate students).

### Student Level and Classification

**Undergraduate** student classification is based on earned semester hours as outlined in the table below. Undergraduate students enrolled only in certificate, education licensure/endorsement, or non-degree programs are "unclassified."

**Graduate** students are grouped in selected Digest reports by primary degree objective:

#### Undergraduate Student Classification

Earned Hours	Classification
0-29 hours	Freshman
30-59 hours	Sophomore
60-89 hours	Junior
90 or more hours	Senior

#### Graduate Student Report Group

Report Group	Primary Degree Objective
Master's	Master's
Doctoral: PhD	PhD
Doctoral: Professional	Doctor of Audiology, Doctor of Nursing Practice, Doctor of Physical Therapy
Doctoral: Other	Doctor of Musical Arts, Doctor of Education, Doctor of Juridical Studies
Other	Graduate certificate, education licensure/endorsement, non-degree

**Definitions and Notes**

**Notes**

- 1 Iowa Intensive English Program (IIEP)** Students enrolled exclusively in Iowa Intensive English Program (IIEP) courses were included in census-date reporting prior to fall 2017. Beginning with the 2017-18 Data Digest, these counts have been removed from all years. See the table below for the counts that were previously included.

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Male	22	29	15	23	22	48	43	41	30	25
Female	33	31	25	25	14	30	26	24	27	21
Total	55	60	40	48	36	78	69	65	57	46

- 2 Reporting by Race/Ethnicity** Race/ethnicity categories and reporting methodology represent federal reporting categories and methodology. A major change in data collection and reporting occurred in 2009 for students and in 2010 for faculty; data before and after are not directly comparable. Prior to the change, individuals were only able to indicate a single race/ethnic category. After the change, revised federal guidelines allowed individuals to indicate multiple race/ethnic identities. These guidelines stipulate that all domestic students or faculty who indicate Hispanic ethnicity should be reported as Hispanic, regardless of other racial information provided. Non-Hispanic domestic students or faculty who indicate more than one race are reported in the "two or more races" category.

- 3 Reporting by Sex** For reporting purposes in fall 2019 and later, students who chose not to identify their sex as either male or female are randomly assigned to one of those two categories according to the proportion of male and female students in the student body at the census date. Prior to fall 2019, students who chose not to identify their sex as either male or female are counted in the male category.

- 4 Withdrawn Students** Prior to fall 2021, the university's official enrollment counts included students who withdrew between the first day of the session and the official census date. These students were included because they had been considered in course planning and resource distribution, and because (in most cases) they retained some responsibility for tuition and fee assessments. Effective fall 2021 these students are no longer included in official enrollment counts. They have been removed from all years in Digest enrollment reports.

**Withdrawn fall student headcounts:**

2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
82	83	85	88	86	97	103	98	98	130

Student credit hours generated by withdrawn students have also been removed from Digest reports.

**Withdrawn fall student credit hours:**

2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
1,778	1,211	1,728	1,621	1,667	1,751	1,526	1,691	1,574	2,036

## Definitions and Notes

### Reporting Variations

Many categories of university data can be counted or measured in a variety of different ways, depending on definitions of what to include, timeframe, and other variables. How a particular set of data is reported may reflect requirements imposed by an external agency, or the business requirements of a given university unit. The following notes are provided for Data Digest users who are interested in understanding the specific differences between data in the Digest and in selected other reports.

#### Faculty FTE

The Data Digest includes two counts of faculty FTE, in the November 1 Faculty FTE report and the November 1 Employment Profile FTE report. Both are derived from November 1 PeopleSoft HR data. Differences include those noted in the table below.

Faculty FTE Report	Employment Profile FTE Report
Faculty identified and grouped according to jobcode, as defined in ProView documentation. Institutional officers and college-level administrators (e.g., deans/associate deans) are counted separately.	Faculty identified and grouped according to UI_JOB_PRIM_TYPE field in table PS_JOBCODE_TBL. Institutional officers are counted separately, college-level administrators are included with tenure track faculty.
Excludes FTE paid by health care orgs.	Includes FTE paid by health care orgs.
Includes pay groups 1,7,8,A,B	Includes pay groups 1,7,8,A and biweekly employees (paygroup W)
Excludes faculty on unpaid leave	Includes faculty on unpaid leave
Includes FTE associated with paid emeritus faculty	Excludes FTE associated with paid emeritus faculty

There are additional small differences in how funds are grouped (see Definitions for how funds are grouped in the Digest).

#### Faculty Headcounts

Faculty headcounts are reported to the Board of Regents, State of Iowa; in response to various surveys; and in other internal and external reports. Guidelines for which faculty to include or exclude in these reports vary, resulting in different counts of “total faculty.” Below is a summary of some of the reports that include faculty headcounts.

Report	Inclusions/Exclusions	Total
<i>Reports/Surveys based on November 1 Snapshot Data (comparisons shown as of November 1, 2024)</i>		
Board of Regents Tenure Report		
Table 3	All faculty including complimentary appointments, all ranks and all types. Includes administrators with faculty appointments.	6,178
Table 3a	Includes paid faculty only, all ranks and all types. Includes administrators with faculty appointments.	3,372
IPEDS Human Resources Survey	Full time and part time employees whose primary appointment is a faculty appointment of 25% or greater, all departments, all ranks. Administrators with faculty appointments are not included.	3,044
Miscellaneous Surveys	Full time and part time tenure track, clinical track, research track, and instructional track faculty.	2,848
Miscellaneous Surveys	Full time and part time tenured/tenure track faculty. Includes administrators with faculty appointments.	1,424
AAUP Faculty Survey	Full time instructional faculty in non-clinical departments (excludes research faculty and administrators with faculty appointments), and includes all ranks including visiting faculty, associates, and assistants in instruction.	1,419

## Definitions and Notes

AAUDE Faculty Salary by CIP Code	Full time tenure-track, instructional track, clinical track, research track, and visiting faculty in non-clinical CIP programs. Excludes visiting faculty, associates and assistants in instruction, research track, and administrators with faculty appointments.	1,426
Departmental Faculty Salary Report	Full time tenured/tenure track faculty in non-clinical CIP programs, top three ranks only. Administrators (assistant deans and higher) are excluded.	956
<i>Other Reports</i>		
Board of Regents Salary Report	Full time and part time tenure track, clinical track, research track, and instructional track faculty in collegiate orgs (top three ranks); administrators; and institutional officers as of July 1st.	2,669
Equal Opportunity and Diversity/Chief Diversity Office Reports	Affirmative Action Plan: Excludes administrators (including DEO's); includes visiting faculty and faculty fellows.	3,110
	Board of Regents: Same as above, but excludes faculty with less than 50% appointments	2,842

The Data Digest 10-year faculty headcount reports (by faculty category, sex, and race/ethnicity) are based on the Board of Regents Tenure Report, with all faculty included. The Digest also includes the most recent November 1 Employment Profile Headcount Report, which includes faculty. The Employment Profile is prepared by Human Resources from PeopleSoft HR data, and uses slightly different criteria to identify and group faculty, as noted under Note 2, above.

**Graduate Student Counts, Master's vs. Advanced**

The Headcount and Full-Time Equivalent (FTE) Report in the Student Profile breaks down graduate student headcounts into "master's" and "advanced." The latter includes students pursuing doctoral degrees, as well as post-doctoral students in sessions where those students were counted with graduate students (see "Postgraduate Student Counts"); the "master's" group includes all other graduate students (certificate and non-degree students, etc.). The advanced (doctoral) vs. masters (masters + other) breakdown in Data Digest reports will not match the Headcount and FTE Report because of the graduate students who were formerly counted as professional (see "Graduate vs. Professional Student Counts"), and because post-doctoral students have been separated out. The Headcount and FTE Report also reflects a few additional small variations in counting in selected sessions.

**Graduate vs. Professional Student Counts**

In fall 2014 the Board of Regents, State of Iowa required that only "first professional" students (those pursuing a DDS, JD, MD, or PharmD degree) be counted as professional in official SUI enrollment reporting. Prior to fall 2014, Tippie School of Management students and some other students in the professional colleges (non-degree students in Dentistry, Law, and Medicine; certificate students in Dentistry and Medicine; and Master of Laws [LLM] students in Law) were counted as professional. In Digest reports, only "first professional" students are counted as professional in all years.

**Management Type, Course Section**

Effective spring 2022, the Digest will differ from the Student Profile in sum of student credit hours by management type because of a change in policy that allows lectures and their dependent lab or discussion sections to have different management types.

In the case of lecture sections with dependent lab and/or discussion sections (see Definitions, Course Section Type), credit hours may be associated in the raw data either with the lecture or with the dependent section. The Digest rolls all hours up to the lecture section; other reports, including the Student Profile, do not.

**Retention and Graduation Rates of New First Time Full Time Students**

The Data Digest reports retention and graduation data for all cohorts based on a snapshot of academic persistence data captured on the official census date of the most recent fall semester. The snapshot includes the latest changes, such as late-awarded degrees, for all cohorts through that fall census date. Although these data are provided to the Board for the annual Graduation and Retention Rate report to the Board of Regents, State of Iowa, the tables posted on the Board's web site may not reflect updates to data previously provided for past cohorts. Note also that retention and graduation data reported annually to IPEDS and to *U.S. News and World Report* are not updated after the original reporting year.

## Definitions and Notes

### **Student Counts by Residency and Geographic Origin**

International status, residency status, and residency state are derived from distinct fields in the student information system and in rare cases are not perfectly aligned. Where the data are presented as part of a single whole in the Digest, priority is given to international status (derived from the reported ethnicity field) over residency status, and to residency status over residency state.

Beginning fall 2012, all domestic postgraduate students are counted as Iowa residents. In fall 2024 and fall 2025 a domestic postgraduate student was mis-coded in the student information system as resident.

These issues result in small differences as compared to the Summary of Total Enrollment by Geographic Origin report in the Student Profile for fall 2024 and fall 2025.

### **Student FTE and Full-Time Status**

In the Data Digest, student FTE and full-time or part-time status are defined as described above in Definitions. In the Student Profile and Fall Enrollment Report, there are some variations in how students are counted that are based not on enrolled credit hours but on program of study, enrollment in a certain type of course, the provision (starting with MAUI data in fall 2013) of a “short hours” letter (a form authorizing a graduate or professional student to be considered full time for immigration or other purposes even though actually enrolled for fewer than full-time hours), or other factors. The Digest ties full-time status and FTE to enrolled hours in an effort to provide the most consistent data over time.

### **Technology Transfer**

Measures in the Data Digest Technology Transfer report differ from those in the annual Economic Development and Technology Transfer report to the Board of Regents in several ways, including:

- the Digest includes audited data that may reflect minor additions or adjustments;
- the Regent report includes all patents issued; the Digest includes U.S. patents issued only;
- the Regent report includes all license and option agreements generating income; the Digest follows an industry guideline that excludes agreements below a certain dollar amount, and doesn't count certain materials.

Additional detail is available on request from the University of Iowa Research Foundation.

## Definitions and Notes

### Version Notes

In addition to adding the latest newly available data, a new Data Digest version may incorporate changes to previously published (prior year) data, in order to correct an error or to reflect updated information. Previous Digest versions will remain archived as originally published. Changes to the current version are recorded below.

<b>Report</b>	<b>Difference from Previous Digest Versions</b>
<b>Academic Year Student Financial Aid Awards by Type</b>	<p>Versions of the Digest prior to 2020-21 under-reported undergraduate institutional grants/scholarships in academic year 2015-16.</p> <p>Versions of the Digest prior to 2023-24 did not include selected state grants and scholarships that are administered by the state, and therefore not included in the annual Iowa College Student Aid Commission survey.</p>
<b>Endowment Pool</b>	The 2017-18 Digest reported UI Center for Advancement distributions for FY 2017 as \$132.69 (in millions), based on the FY 2017 Audited Financial Report. The FY 2017 amount is updated here to \$142.41 (in millions), based on the FY 2018 Audited Financial Report.
<b>Faculty FTE</b>	Versions of the Digest prior to 2022-23 included FTE generated by postdoctoral scholars and by individuals in jobcodes FF16 (Fellow Associate), FF20 (Dentistry Fellow Associate), and FV56 (Services Visiting Scholar) in the total for non-tenure track FTE. These FTE have been removed from the non-tenure track total for all years in this report.
<b>Race/Ethnicity of Postgraduate Students</b>	From fall 2014 through fall 2019, a system error led to miscounting postgraduate students by race and ethnicity (the number counted in the "Two or More Races" group was significantly overstated). This has been corrected in the 2019-20 Data Digest and later.
<b>Retention and Graduation Rates of New First Time Full Time Students</b>	<p>Beginning with the 2019-20 Digest, the source for retention and graduation data is a snapshot of the MAUI academic persistence data captured as of the official census date of the most recent fall semester. Previously these data came from the "live" academic persistence table, which reflects the latest updates as of the query date, including any late-awarded degrees.</p> <p>Also beginning with the 2019-20 Digest, first-year retention rates are calculated based on whether a student in a given cohort enrolled in the following fall semester only, not whether the student enrolled at <u>any</u> time during the following academic year.</p> <p>These changes were made in order to align with annual reporting to the Board of Regents, State of Iowa.</p>
<b>Student Credit Hours by Primary Instructor Category</b>	The distribution of credit hours by primary instructor category for 2017-18 differs in the 2017-18 and later Digests because of an update run in summer 2018 that captured retroactive appointment changes.

# IOWA

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