



Common Data Set 2025-2026

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A. GENERAL INFORMATION

A0 Respondent Information (Not for Publication)

First Name:	Deb
Last Name:	Tiemens
Title:	Associate Director, Institutional Data
Office:	Office of the Executive Vice President and Provost
Address Line 1:	111 Jessup Hall
Address Line 2:	—
Address Line 3:	—
City:	Iowa City
State:	IA
Zipcode:	52242
Country:	USA
Phone:	319-335-3621
Email Address:	deb-tiemens@uiowa.edu

Are your responses to the CDS posted for reference on your institution's Website? (Yes or No)	Yes
If yes, please provide the URL of the corresponding Web page:	https://provost.uiowa.edu/data-and-reports/common-data-set

A0A

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	University of Iowa
Street Address Line 1:	101 Jessup Hall
Street Address Line 2:	—
Street Address Line 3:	—
City:	Iowa City
State:	IA
Zip:	52242
Country:	USA
Main Phone Number (Area Code):	319
Main Phone Number:	335-3500
Main Phone Number (Ext):	—
WWW Home Page Address:	https://uiowa.edu/
Main Institution Email:	—

Admissions Office

Admissions Office Street Address (if different):	2900 University Capitol Centre
Street Address (if different) Line 2:	—
Street Address (if different) Line 3:	—
City:	Iowa City
State:	IA

Zip	52242
Country:	USA
Admissions Phone Number (Area Code):	319
Admissions Phone Number:	335-3847
Admissions Phone Number (Ext):	—
Admissions Toll-Free Phone Number (Out-of-State Area Code):	—
Admissions Toll-Free Phone Number:	—
Admissions Toll-Free Phone Number (Ext):	—
Admissions Email Address:	admissions@uiowa.edu

If there is a separate URL for your school's online application, please specify:	https://admissions.uiowa.edu/apply-now
If you have a mailing address other than the above to which applications should be sent, please provide:	None

A2 Source of institutional control (Check only one):

- Public
- Private (nonprofit)
- Proprietary

A3 Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4 Academic year calendar:

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (describe):
- Other (describe):

A5 Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree research/scholarship
- Doctoral degree – professional practice
- Doctoral degree -- other

A6 Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment – Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

Undergraduate Students: Full-Time

Category	Males	Females	Unknown
Degree-seeking, first-time first-year students	2,177	3,334	35
Other first-year, degree-seeking	447	478	36
All other degree-seeking	6,521	8,651	237
Total degree-seeking	9,145	12,463	308
All other undergraduates enrolled in credit courses	53	37	4
Total Undergraduate Full-Time Students	9,198	12,500	312

Undergraduate Students: Part-Time

Category	Males	Females	Unknown
Degree-seeking, first-time first-year students	9	6	0
Other first-year, degree-seeking	29	73	5
All other degree-seeking	432	469	26
Total degree-seeking	470	548	31
All other undergraduates enrolled in credit courses	142	178	28
Total Undergraduate Part-Time Students	612	726	59

Undergraduate Students: All

Category	Males	Females	Unknown
Total Undergraduate Students	9,810	13,226	371

Graduate Students: Full-Time

Category	Males	Females	Unknown
Degree-seeking, first-time	651	955	48
All other degree-seeking	1,478	1,971	76
All other graduates enrolled in credit courses	14	21	2
Total Graduate Full-Time Students	2,143	2,947	126

Graduate Students: Part-Time

Category	Males	Females	Unknown
Degree-seeking, first-time	193	133	7
All other degree-seeking	1,163	1,197	20
All other graduates enrolled in credit courses	100	117	10
Total Graduate Part-Time Students	1,456	1,447	37

Graduate Students: All

Category	Males	Females	Unknown
Total Graduate Students	3,599	4,394	163

All Students

Category	Males	Females	Unknown
Total Full-Time Students	11,341	15,447	438
Total Part-Time Students	2,068	2,173	96
Total All students	13,409	17,620	534

Total all undergraduates			23,407
Total all graduate			8,156
GRAND TOTAL ALL STUDENTS			31,563

B2 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at: <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count

as part of the non-degree-seeking students included in the “Total Undergraduates (both degree & non-degree-seeking)” section.

Category	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	52	257	266
Hispanic/Latino	452	2,020	2,047
Black or African American, non-Hispanic	111	627	636
White, non-Hispanic	4,195	17,038	17,363
American Indian or Alaska Native, non-Hispanic	3	28	29
Asian, non-Hispanic	230	963	993
Native Hawaiian or other Pacific Islander, non-Hispanic	2	10	11
Two or more races, non-Hispanic	224	901	919
Race and/or ethnicity unknown	292	1,121	1,143
TOTAL	5,561	22,965	23,407

B3 Persistence

Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	—
Associate degrees	—
Bachelor's degrees	5,872
Postbachelor's certificates	615
Master's degrees	1,641
Post-Master's certificates	755
Doctoral degrees – research/scholarship	454
Doctoral degrees – professional practice	491
Doctoral degrees – other	—

B4-B21 Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the “Recipients of a Federal Pell Grant” column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

Item	Category	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	819	763	3,343	4,925
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	—	—	—	0
C	Final 2019 cohort, after adjusting for allowable exclusions	819	763	3,343	4,925
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	398	436	2,156	2,990
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	118	105	431	654
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	9	14	67	90
G	Total graduating within six years (sum of lines D, E, and F)	525	555	2,654	3,734
H	Six-year graduation rate for 2019 cohort (G divided by C)	64.10%	72.74%	79.39%	75.82%

Fall 2018 Cohort

Item	Category	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	761	712	3,253	4,726
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	—	—	—	0

C	Final 2018 cohort, after adjusting for allowable exclusions	761	712	3,253	4,726
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	371	381	1,999	2,751
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	104	95	473	672
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	22	14	68	104
G	Total graduating within six years (sum of lines D, E, and F)	497	490	2,540	3,527
H	Six-year graduation rate for 2018 cohort (G divided by C)	65.31%	68.82%	78.08%	74.63%

For Two-Year Institutions

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

Item	Category	2022 Cohort	2021 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	—	—
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces • Foreign aid service of the federal government • Official church missions Report total allowable exclusions	—	—
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):	—	—
B16	Completers of programs of less than two years within 150 percent of normal time:	—	—
B17	Completers of programs of at least two but less than four years (total):	—	—
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	—	—
B19	Total transfers-out (within three years) to other institutions:	—	—
B20	Total transfers to two-year institutions:	—	—
B21	Total transfers to four-year institutions:	—	—

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- Death
- Permanent Disability
- Service in the armed forces
- Foreign aid service of the federal government
- Official church missions
- No other adjustments to the initial cohort should be made.

Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	5,187
From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	4,715
Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.	90.90%

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2 Applications

C1 First-time, first-year students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered “first-time students” for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants

Category	Total
Total first-time, first-year males who applied	12,932
Total first-time, first-year females who applied	18,432
Total first-time, first-year students of unknown sex who applied	90

First-Time, First-Year Student Admits

Category	Total
Total first-time, first-year males who were admitted	9,991
Total first-time, first-year females who were admitted	15,089
Total first-time, first-year students of unknown sex who were admitted	51

First-Time, First-Year Student Enrollees

Category	Total
Total first-time, first-year males who enrolled	2,186
Total first-time, first-year females who enrolled	3,340
Total first-time, first-year students of unknown sex who enrolled	35

First-Time, First-Year Student Enrollees by Status

Category	Total
Total full-time, first-time, first-year males who enrolled	2,177
Total part-time, first-time, first-year males who enrolled	9
Total full-time, first-time, first-year females who enrolled	3,334
Total part-time, first-time, first-year females who enrolled	6
Total full-time, first-time, first-year students of unknown sex who enrolled	35
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants

Category	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	5,892	24,060	1,502	0	31,454
Total first-time, first-year (degree-seeking) who were admitted	4,984	19,510	637	0	25,131
Total first-time, first-year (degree-seeking) who enrolled	2,879	2,630	52	0	5,561

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes or No
Do you have a policy of placing students on a waiting list?	Yes

If yes, please answer the questions below for Fall 2025 admissions:

Category	Total
Number of qualified applicants offered a place on waiting list:	12
Number accepting a place on the waiting list:	1
Number of wait-listed students admitted:	1

	Yes or No
Is your waiting list ranked?	Yes
If yes, do you release that information to students?	No
Do you release that information to school counselors?	Yes

C3-C5 Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units	15	4
English	4	—
Mathematics	3	4
Science	3	—
Of these, units that must be lab	—	—
Foreign language	2	—
Social studies	3	—
History	—	—
Academic electives	—	—
Computer Science	—	—
Visual/Performing Arts	—	—
Other (specify)	—	—

C6-C7 Basis for Selection

C6 Open admission policy

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students (Yes or No)	No
---	----

Open admission policy as described above for most students, but—

- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 Academic and nonacademic factors in admissions decisions

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	x			
Class rank			x	
Academic GPA	x			
Standardized test scores	x			
Application Essay				x
Recommendation(s)			x	

Nonacademic	Very Important	Important	Considered	Not Considered
Interview				x
Extracurricular activities				x
Talent/ability			x	
Character/personal qualities			x	
First generation				x

Nonacademic	Very Important	Important	Considered	Not Considered
Alumni/ae relation				x
Geographical residence				x
State residency			x	
Religious affiliation/commitment				x
Volunteer work				x
Work experience				x
Level of applicant's interest				x

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies

Entrance exams

C8A

Does your institution make use of SAT or ACT scores in admission (Yes or No)	Yes
--	-----

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2027.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				x	
ACT Only				x	
SAT Only				x	

C8B Has been removed from the CDS

C8C has been removed from the CDS

C8D

In addition, does your institution use applicants' test scores for academic advising? (Yes or No)	No
---	----

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission	May 1
---	-------

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):	The Iowa Board of Regents has permanently extended a provision that gives students the option to include or not include their ACT or SAT test scores when applying to Iowa's public universities. If a student does not provide an ACT or SAT test score at the time of application, they may be required to submit additional academic documents, transcripts, or a personal statement to receive an admission decision.
--	---

C8G

Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- AP
- CLEP
- Institutional Exam
- State Exam (specify):

C9-C12 First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2025, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

Submitting	Percent	Number
Submitting SAT Scores	22%	1,230
Submitting ACT Scores	60%	3,317

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1,130	1,230	1,320
SAT Evidence-Based Reading and Writing	560	620	670
SAT Math	550	610	660
ACT Composite	21	25	28
ACT Math	19	24	27
ACT English	20	23	27
ACT Writing	—	—	—
ACT Science	21	24	27
ACT Reading	22	26	31

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	14.39%	12.68%
600-699	46.91%	42.68%
500-599	33.82%	36.59%
400-499	4.72%	7.97%
300-399	0.16%	0.08%
200-299	0%	0%
Totals should = 100%	100%	100%

Score Range	SAT Composite
1400-1600	10.24%
1200-1399	49.02%
1000-1199	35.20%
800-999	5.45%
600-799	0.08%
400-599	0%
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	15.13%	17.77%	10.10%	33.11%	14.92%
24-29	42.72%	30.80%	41.36%	29.21%	41.13%
18-23	36.81%	38.59%	32.96%	30.68%	38.75%
12-17	5.34%	12.14%	15.55%	6.82%	5.11%
6-11	0%	0.70%	0.03%	0.18%	0.09%
Below 6	0%	0%	0%	0%	0%
Totals should = 100%	100%	100%	100%	100%	100%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	—
Percent in top quarter of high school graduating class	—
Percent in top half of high school graduating class	—
Percent in bottom half of high school graduating class	—
Percent in bottom quarter of high school graduating class	—
Percent of total first-time, first-year students who submitted high school class rank	—

(Top half + bottom half = 100%)

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	38.43%	25.12%	35.45%
Percent who had GPA between 3.75 and 3.99	28.18%	31.10%	28.83%
Percent who had GPA between 3.50 and 3.74	15.94%	29.08%	18.88%
Percent who had GPA between 3.25 and 3.49	11.91%	12.68%	12.08%
Percent who had GPA between 3.00 and 3.24	4.45%	1.62%	3.82%
Percent who had GPA between 2.50 and 2.99	1.07%	0.32%	0.90%
Percent who had GPA between 2.0 and 2.49	0.02%	0.08%	0.04%
Percent who had GPA between 1.0 and 1.99	0%	0%	0%
Percent who had GPA below 1.0	0%	0%	0%
Totals should = 100%	100%	100%	100%

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.86
Percent of total first-time, first-year students who submitted high school GPA:	99.42%

C13-C20 Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee? (Yes or No)	Yes
Amount of application fee:	\$55
Can it be waived for applicants with financial need? (Yes or No)	Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
 Free
 Reduced

Can on-line application fee be waived for applicants with financial need? (Yes or No)	Yes
---	-----

C14 Application closing date

Does your institution have an application closing date (Yes or No)	Yes
Application closing date (fall)	May 1
Priority Date	—

C15 Terms other than fall

Are first-time, first-year students accepted for terms other than the fall? (Yes or No)	Yes
---	-----

C16 Notification to applicants of admission decision sent (fill in one only):

- On a rolling basis beginning (date): 08-01
 By (date):
 Other:

C17 Reply policy for admitted applicants (fill in one only):

- Must reply by (date):
 No set date
 Must reply by May 1st or within 2 weeks if notified thereafter
 Other:

Deadline for housing deposit (MMDD)	06/15
Amount of housing deposit:	\$75

Refundable if student does not enroll? (select below):

- Yes, in full
 Yes, in part
 No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission? (Yes or No)	Yes
If yes, maximum period of postponement:	1 Year

C19 Early admission of high school students

Does your institution allow students to enroll as full-time, first-time, first-year students one year or more before high school graduation? (Yes or No)	Yes
--	-----

C21-22 Early Decision and Early Action Plans**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? (Yes or No)	No
--	----

If "yes," please complete the following:

First or only early decision plan closing date	—
First or only early decision plan notification date	—
Other early decision plan closing date	—
Other early decision plan notification date	—

For the Fall 2025 entering class:

Number of early decision applications received by your institution	—
Number of applicants admitted under early decision plan	—
Please provide significant details about your early decision plan:	—

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (Yes or No)	No
---	----

If "yes," please complete the following:

Early action closing date	—
Early action notification date	—

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? (Yes or No)	—
---	---

D. TRANSFER ADMISSION

D1-D2 Fall Applicants

D1

Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	—

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted Applicants	Enrolled Applicants
Males	1,142	802	454
Females	1,239	917	539
Unknown	108	70	40
Total	2,489	1,789	1,033

D3-D11 Application for Admission

D3 Indicate terms for which transfers may enroll:

- Fall
 Winter
 Spring
 Summer

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? (Yes or No)	Yes
--	-----

D4

If yes, what is the minimum number of credits and the unit of measure?

Number	Unit Type
24	Semester Hours

D5

Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			x		
College transcript(s)			x		
Essay or personal statement			x		
Interview					x
Standardized test scores			x		
Statement of good standing from prior institution(s)					x

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8

List any other application requirements specific to transfer applicants:

2.0 with an AA or AS from an Iowa Community College, 2.25 with AA from Illinois Community College, or 2.50

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	—	7/15	—	5/1	x
Winter	—	—	—	—	x
Spring	—	12/1	—	11/15	x
Summer	—	—	—	5/1	x

D10

Does an open admission policy, if reported, apply to transfer students? (Yes or No)	No
---	----

D11

Describe additional requirements for transfer admission, if applicable: None

D12-D17 Transfer Credit Policies**D12**

Report the lowest grade earned for any course that may be transferred for credit:

Item		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	—	—
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	—	—
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30	Semester Hours

D17

Describe other transfer credit policies: None

D18-D22 Military Service Transfer Credit Policies**D18**

Does your institution accept the following military/veteran transfer credits:

Credits	Yes or No
American Council on Education (ACE)	Yes
College Level Examination Program (CLEP)	Yes
DANTES Subject Standardized Tests (DSST)	Yes

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Unlimited	Semester Hours

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	30	Semester Hours

D21

Are the military/veteran credit transfer policies published on your website? (Yes or No)	Yes
--	-----

If yes, please provide the URL where the policy can be located:

<https://admissions.uiowa.edu/undergraduate-programs/credit-military-service>

D22

Describe other military/veteran transfer credit policies unique to your institution: None

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options

Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
- Comprehensive transition and postsecondary program for students with intellectual disabilities
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- Honors Program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Undergraduate Research
- Weekend college
- Other (specify):

E2 Has been removed from the CDS.

E3 Required Areas

Areas in which all or most students are required to complete some course work prior to graduation:

- Arts/fine arts
- Computer literacy
- English (including composition)
- Foreign languages
- History
- Physical Education
- Humanities
- Intensive writing
- Mathematics
- Philosophy
- Sciences (biological or physical)
- Social science
- Other (describe):

F. STUDENT LIFE

F1 Student life categories

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

Category	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	48%	43%
Percent of males who join fraternities	18%	15%
Percent of females who join sororities	24%	17%
Percent who live in college-owned, operated, or -affiliated housing	92%	28%
Percent who live off campus or commute	8%	72%
Percent of students age 25 and older	0%	4%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered

Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable	x	—	—
Naval ROTC is offered:	—	—	—	—
Air Force ROTC is offered:	Not Applicable	x	—	—

F4 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed residence halls
- Men's residence halls
- Women's residence halls
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing
- Living Learning Communities
- Other housing options (specify):

G. ANNUAL EXPENSES

G0 Net Price Calculator

Please provide the URL of your institution's net price calculator:

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available: June 1

G1-G6 Undergraduate full-time tuition, required fees, food and housing

G1

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition	—	—

PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district	—	—
Tuition: In-state (out-of-district):	—	—
Tuition: Out-of-state:	—	—
Tuition: Nonresident	—	—

FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	—	—
Food and housing (on-campus):	—	—
Housing Only (on-campus):	—	—
Food Only (on-campus meal plan):	—	—

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	—
Other:	—

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition.	—	—

G3

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? (Yes or No)	—
--	---

G4

Do tuition and fees vary by undergraduate instructional program? (Yes or No)	—
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	—

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	—	—	—
Housing only:	Not Applicable	Not Applicable	—
Food only:	Not Applicable	—	—
Food and housing total*	Not Applicable	Not Applicable	—
Transportation:	—	—	—
Other expenses:	—	—	—

* If your college cannot provide separate food and housing figures for commuters not living at home

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	—
PUBLIC INSTITUTIONS:	Not Applicable
In-district:	—
In-state (out-of-district):	—
Out-of-state:	—
NONRESIDENTS:	—

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year’s CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

	2025-26 Estimated	2024-25 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		x

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Option	Selection
Federal methodology (FM)	x
Institutional methodology (IM)	
Both FM and IM	

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	Not Applicable	Not Applicable
Federal	\$29,481,672	\$1,422,049
State (all states, not only the state in which your institution is located)	\$2,768,556	\$416,394
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$52,089,564	\$48,188,172
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$4,591,208	\$5,194,891
Total Scholarships/Grants	\$88,931,000	\$55,221,506
Self-Help	Not Applicable	Not Applicable
Student loans from all sources (excluding parent loans)	\$46,761,513	\$54,312,284
Federal Work-Study	\$2,557,143	Not Applicable
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	—	—
Total Self-Help	\$49,318,656	\$54,312,284
Parent Loans	\$14,692,405	\$29,407,584
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	—	—
Athletic Awards	\$1,831,614	\$12,949,216

H2 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	5,187	21,141	1,122
B	Number of students in line a who applied for need-based financial aid	4,465	15,699	610
C	Number of students in line b who were determined to have financial need	2,138	8,517	351
D	Number of students in line c who were awarded any financial aid	2,138	8,516	350
E	Number of students in line d who were awarded any need-based scholarship or grant aid	1,956	7,540	296
F	Number of students in line d who were awarded any need-based self-help aid	1,451	5,607	226
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	276	950	17
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	307	1,141	24
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	53%	51%	35%
J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$14,098	\$14,015	\$7,632
K	Average need-based scholarship and grant award of those in line e	\$11,938	\$11,802	\$5,538
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,526	\$4,383	\$4,315
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,329	\$4,325	\$4,619

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	2,082	7,393	126
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$5,880	\$6,056	\$2,266
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	117	542	12
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$27,590	\$26,884	\$17,470

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.
Include:

- **2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4 2024-25 bachelor's degree recipients

Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.	3,773
--	-------

H5 Number and Percent Borrowing

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private	1,925	13%	\$32,536

	loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.			
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,894	50%	\$20,724
C	Institutional loan programs.	4	0%	\$5,537
D	State loan programs.	—	—	—
E	Private student loans made by a bank or lender.	549	15%	\$42,547

H6 Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
 Institutional non-need-based scholarship or grant aid is available
 Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	161
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$23,085
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$3,716,639

H7 Nonresident Financial Aid Forms

Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
 CSS Profile
 Other (specify):

H8 Process for First-Year Students

Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
 Institution's own financial aid form
 CSS Profile
 State aid form
 Noncustodial Profile
 Business/Farm Supplement
 Other (specify):

H9 Filing Dates

Indicate filing dates for first-year students:

Option	Selection	Date
Priority date for filing required financial aid forms:		1-Dec
Deadline for filing required financial aid forms:		—
No deadline for filing required forms (applications processed on a rolling basis)		—

H10 Notification Dates

Indicate notification dates for first-year students (answer is a or b):

Option	Selection	Date
a) Students notified on or about (date):		—
b) Students notified on a rolling basis: If yes, starting date:	x	—

H11 Reply Dates

Indicate reply dates:

Option	Date / # of Weeks
Students must reply by (date):	—
or within _____ weeks of notification.	—

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- Federal Direct Subsidized Loans
- Federal Direct Unsubsidized Loans
- Federal Direct PLUS Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13 Need Based Scholarships and Grants

- Federal Pell
- Federal SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14 Criteria used in awarding institutional aid

Check off criteria used in awarding institutional aid. Check all that apply.

Criteria used in awarding institutional aid	Non-Need Based	Need-Based
Academics	x	x
Alumni affiliation		
Art	x	x
Athletics	x	
Job skills		
ROTC	x	Not Applicable
Leadership	x	x
Music/drama	x	x

Criteria used in awarding institutional aid	Non-Need Based	Need-Based
Religious affiliation		
State/district residency		

H15 Financial aid initiatives

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1 Instructional Faculty by category

Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Item	Category	Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	1,341	172	1,513
B	Total number who are members of minority groups	285	26	311
C	Total number who are females	635	109	744
D	Total number who are males	706	63	769
E	Total number who are nonresidents (international)	67	4	71
F	Total number with doctorate, or other terminal degree	1,192	94	1,286

		Full-Time	Part-Time	Total
G	Total number whose highest degree is a master's but not a terminal master's	126	62	188
H	Total number whose highest degree is a bachelor's	16	14	30
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	7	3	10
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	—	—	0

I-2 Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio:	17 to 1
Based on students	22,476
and faculty	1,362

I-3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+
CLASS SECTIONS	569	841	656	261	132	279	167
CLASS SUB-SECTIONS	34	275	833	427	64	24	5

J. Disciplinary Areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	—	—	—	01
Natural resources and conservation	—	—	1.2%	03
Architecture	—	—	—	04
Area, ethnic, and gender studies	—	—	0.5%	05
Communication/journalism	—	—	3.5%	09
Communication technologies	—	—	—	10
Computer and information sciences	—	—	2.4%	11
Personal and culinary services	—	—	—	12
Education	—	—	3.6%	13
Engineering	—	—	5.6%	14
Engineering technologies	—	—	—	15
Foreign languages, literatures, and linguistics	—	—	1.2%	16
Family and consumer sciences	—	—	—	19
Law/legal studies	—	—	—	22
English	—	—	4.1%	23
Liberal arts/general studies	—	—	3.5%	24
Library science	—	—	—	25
Biological/life sciences	—	—	4.4%	26
Mathematics and statistics	—	—	1.1%	27
Military science and military technologies	—	—	—	28 & 29
Interdisciplinary studies	—	—	4.4%	30
Parks and recreation	—	—	9.4%	31
Philosophy and religious studies	—	—	0.4%	38
Theology and religious vocations	—	—	—	39
Physical sciences	—	—	1.8%	40
Science technologies	—	—	—	41
Psychology	—	—	5.1%	42
Homeland Security, law enforcement, firefighting, and protective services	—	—	—	43
Public administration and social services	—	—	0.9%	44
Social sciences	—	—	6.9%	45
Construction trades	—	—	—	46
Mechanic and repair technologies	—	—	—	47
Precision production	—	—	—	48
Transportation and materials moving	—	—	—	49
Visual and performing arts	—	—	5.0%	50
Health professions and related programs	—	—	7.5%	51

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Business/marketing	—	—	26.5%	52
History	—	—	1.1%	54
Other	—	—	—	—
TOTAL (should = 100%)	0.00%	0.00%	100.00%	—