Memorandum of Understanding for Community-Engaged Scholarship Review

The purpose of this document is to e in accordance with community-engage	stablish standards for assessment of ged scholarship best practices (check all t	hat apply).
dossier.	olarship statement and supplementary ma	
☐ External reviewers will include	e those with expertise in community-enga	iged scholarship.
The document applies to:		
☐ Research or creative activity		
☐ Teaching ☐ Both research or creative acti	ivity and teaching	
By signing this document, the faculty	member and DEO affirm they have disc	ussed and agreed upon:
☐ The types of supplementary statements to document soc	materials to be included with the community or community impact.	unity-engaged scholarship
	be reviewed by external reviewers with s	pecific expertise in community-
☐ How instructions on evaluating community-engaged scholarship will be distributed to all reviewers		
	plementary materials to be included i ssessed, and the rationale for inclusion of Illinois).	
Supplementary Materials (i.e., a document, product, or other entity created as a result of the faculty member's scholarship	Assessment (i.e, level at which impact will be assessed; how impact will be assessed)	Rationale for Inclusion
Additional information on externa	l reviewers or materials to be distribut	ed to reviewers:
Faculty Candidate's Name and Sig	gnature	
	Date:	
DEO's Name and Signature	2.00.	
	Date:	