A. General Information

A0 **Respondent Information (Not for Publication)**

Name:	Deb Tiemens
Title:	Associate Director, Institutional Data
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Are your responses to the CDS posted for reference on your institution's Web site?

[X] Yes
[ ] No

If yes, please provide the URL of the corresponding Web page:

https://provost.uiowa.edu/data-and-reports/common-data-set

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 **Address Information**

Name of College/University:	University of Iowa
Mailing Address:	101 Jessup Hall
City/State/Zip/Country:	Iowa City, IA 52242, USA
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	319-335-3500
WWW Home Page Address:	www.uiowa.edu
Admissions Phone Number:	319-335-3847
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	2900 University Capitol Centre, 201 S. Clinton St.
City/State/Zip/Country:	Iowa City, Iowa 52242 USA
Admissions E-mail Address:	admissions@uiowa.edu

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 **Source of institutional control** (Check only one)**:**

[X] Public
[ ] Private (nonprofit)
[ ] Proprietary

A3 **Classify your undergraduate institution:**

[X] Coeducational college
[ ] Men's college
[ ] Women's college

A4 **Academic year calendar:**

[X] Semester
[ ] Quarter
[ ] Trimester
[ ] 4-1-4
[ ] Continuous
[ ] Differs by program (describe): _____

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

[ ] Other (describe): _____

A5 **Degrees offered by your institution:**

	Certificate
	Diploma
	Associate
	Transfer Associate
	Terminal Associate
X	Bachelor's
X	Postbachelor's certificate
X	Master's
X	Post-master's certificate
X	Doctoral degree research/scholarship
X	Doctoral degree – professional practice
	Doctoral degree -- other

A6 **Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page: https://diversity.uiowa.edu/

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023.**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

Undergraduate Students: Full-Time	Men	Women	Another Gender
Degree-seeking, first-time freshmen	2087	2,960	0
Other first-year, degree-seeking	525	490	0
All other degree-seeking	6,345	8,080	2
Total degree-seeking	**8,957**	**11,530**	**2**
All other undergraduates enrolled in credit courses	87	46	0
Total undergraduate Full-Time Students	**9,044**	**11,576**	**2**

Undergraduate Students: Part-Time	Men	Women	Another Gender
Degree-seeking, first-time freshmen	2	12	0
Other first-year, degree-seeking	47	62	0
All other degree-seeking	486	590	0
Total degree-seeking	**535**	**664**	**0**
All other undergraduates enrolled in credit courses	125	184	0
Total undergraduate Part-Time Students	**660**	**848**	**0**

Undergraduate Students: All	Men	Women	Another Gender
Total undergraduate Students	9,704	12,424	2

Graduate Students: Full-Time	Men	Women	Another Gender
Degree-seeking, first-time	666	897	1
All other degree-seeking	1507	1873	1
All other graduates enrolled in credit courses	17	18	0
Total graduate Full-Time Students	**2190**	**2788**	**2**

Graduate Students:Part-Time	Men	Women	Another Gender
Degree-seeking, first-time	143	135	0
All other degree-seeking	1171	1232	1
All other graduates enrolled in credit courses	124	126	0
Total graduate Part-Time Students	**1438**	**1493**	**1**

Graduate Students: All	Men	Women	Another Gender
Total Graduate Students	3628	4,281	3

All Students: Total	Men	Women	Another Gender
Total all students	**13,332**	**16,705**	**5**

Total all undergraduates	22,130
Total all graduate	7912
GRAND TOTAL ALL STUDENTS	**30,042**

B2 **Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	69	337	350
Hispanic/Latino	453	1,983	2,010
Black or African American, non-Hispanic	148	634	644
White, non-Hispanic	3,838	16,163	16,479
American Indian or Alaska Native, non-Hispanic	7	27	29
Asian, non-Hispanic	223	1,009	1,033
Native Hawaiian or other Pacific Islander, non-Hispanic	3	14	14
Two or more races, non-Hispanic	185	832	851
Race and/or ethnicity unknown	138	689	720
TOTAL	**5,064**	**21,688**	**22,130**

Persistence

B3 Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	5766
Postbachelor's certificates	652
Master's degrees	1743
Post-Master's certificates	705
Doctoral degrees – research/scholarship	438
Doctoral degrees – professional practice	511
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:
- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2017** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2016** cohort.

Fall 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	825	729	3153	4707
B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
C	Final 2017 cohort, after adjusting for allowable exclusions	825	729	3153	4707
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	374	385	1932	2691
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	107	103	451	661
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	17	6	64	87
G	Total graduating within six years (sum of lines D, E, and F)	498	494	2447	3439
H	Six-year graduation rate for 2017 cohort (G divided by C)	0.603636364	0.677640604	0.776086267	0.730613979

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	**1039**	**877**	**3306**	5222
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
C	Final 2016 cohort, after adjusting for allowable exclusions	1039	877	3306	5222
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	**463**	**396**	**2034**	2893
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	**159**	**148**	**534**	841
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	**18**	**23**	**76**	117
G	Total graduating within six years (sum of lines D, E, and F)	640	567	2644	3851
H	Six-year graduation rate for 2016 cohort (G divided by C)	0.615976901	0.646522235	0.799758016	0.737456913

For Two-Year Institutions

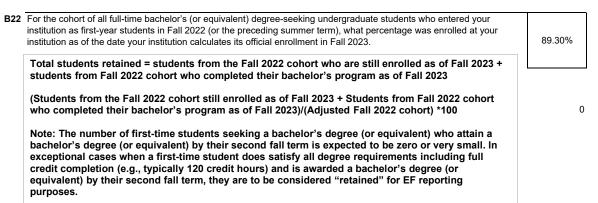Please provide data for the **2020** cohort if available. If **2020** cohort data are not available, provide data for the **2019** cohort.

		2020 Cohort	2019 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.	89.30%

> **Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023**
>
> **(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) *100**
>
> **Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.**

0

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1   **First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admisssion (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Since the total may include students who did not provide gender data, the detail need not sum to the total.

- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	11,425
Total first-time, first-year women who applied	14,209
Total first-time, first-year another gender who applied	48

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	9,346
Total first-time, first-year women who were admitted	12,359
Total first-time, first-year another gender who were admitted	41

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	2070
Total part-time, first-time, first-year men who enrolled	2
Total full-time, first-time, first-year women who enrolled	2942
Total part-time, first-time, first-year women who enrolled	12
Total full-time, first-time, first-year another gender who enrolled	38
Total part-time, first-time, first-year another gender who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2023

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year who applied	5,482	18,552	1,648	0	25,682
Total first-time, first-year who were admitted	4,811	16,209	726	0	21,746
Total first-time, first-year who enrolled	2,657	2,338	69	0	5,064

C2   **First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2023** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	0
Number accepting a place on the waiting list:	0
Number of wait-listed students admitted:	0

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		X
Do you release that information to school counselors?	X	

C3-C5: Admission Requirements

C3   **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4   **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

X	Require
	Recommend
	Neither require nor recommend

C5   **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Required	Recommende
Total academic units	15	4
English	4	
Mathematics	3	4
Science	3	
Of these, units that must be lab		
Foreign language	2	
Social studies	3	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6   Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

	Open admission policy as described above for all students

Open admission policy as described above for most students, but--

	selective admission for out-of-state students
	selective admission to some programs
	other (explain):

C7   **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	x			
Class rank	x			
Academic GPA	x			
Standardized test scores	x			
Application Essay				x
Recommendation(s)			x	
Nonacademic	**Very Important**	**Important**	**Considered**	**Not Considered**
Interview				x
Extracurricular activities				x
Talent/ability			x	
Character/personal qualities			x	
First generation				x
Alumni/ae relation				x
Geographical residence				x
State residency			x	
Religious affiliation/commitment				x
Volunteer work				x
Work experience				x
Level of applicant's interest				x

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies
Entrance exams

	Yes	No
Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2025.**

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only					
SAT Only					

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes
X	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission   1-May

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

The Iowa Board of Regents has permanently extended a provision that gives students the option to include or not include their ACT or SAT test scores when applying to Iowa's public universities. If a student does not provide an ACT or SAT test score at the time of application, they may be required to submit additional academic documents, transcripts, or a personal statement to receive an admission decision.

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

x	SAT
x	ACT
x	AP
x	CLEP
x	Institutional Exam
	State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.

- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	19%	959
Submitting ACT Scores	59%	2970

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1130	1240	1310
SAT Evidence-Based Reading and Writing	570	610	660
SAT Math	560	610	660
ACT Composite	22	25	28
ACT Math	20	24	27
ACT English	20	24	28
ACT Writing			
ACT Science	22	24	28
ACT Reading	22	26	31

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	14.15%	14.60%
600-699	45%	45%
500-599	34%	34%
400-499	5%	5%
300-399	0%	0%
200-299	0%	0%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	10.64%
1200-1399	50.47%
1000-1199	35.04%
800-999	3.75%
600-799	0.10%
400-599	0.00%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	18%	20.44%	11.65%	31.61%	17%
24-29	44%	32.81%	43.54%	34.69%	43%
18-23	34%	35.24%	32.19%	28.16%	36%
12-17	4%	11.04%	12.61%	5.47%	4%
6-11	0%	0.48%	0.00%	0.07%	0%
Below 6	0%	0.00%	0.00%	0.00%	0%
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

C10 **Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent	
Percent in top tenth of high school graduating class	33.43%	
Percent in top quarter of high school graduating class	67.79%	
Percent in top half of high school graduating class	92.44%	Top half +
Percent in bottom half of high school graduating class	7.56%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0.70%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	33.97%	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

* Report information only for those students from whom you collected high school GPA.
* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	34.57%	30.98%	33.11%
Percent who had GPA between 3.75 and 3.99	32.04%	26.76%	29.89%
Percent who had GPA between 3.50 and 3.74	15.78%	20.00%	17.50%
Percent who had GPA between 3.25 and 3.49	11.43%	15.29%	13.01%
Percent who had GPA between 3.00 and 3.24	4.22%	5.64%	4.80%
Percent who had GPA between 2.50 and 2.99	1.89%	1.27%	1.64%
Percent who had GPA between 2.0 and 2.49	0.03%	0.05%	0.04%
Percent who had GPA between 1.0 and 1.99	0.00%	0.00%	0.00%
Percent who had GPA below 1.0	0.03%	0.00%	0.02%
Totals should = 100%	100.00%	100.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.83

Percent of total first-time, first-year students who submitted high school GPA: 98.83%

C13-C20: Admission Policies

C13 **Application Fee**
If your institution has waived its application fee for the Fall 2025 admission cycle please select no.

Does your institution have an application fee? Yes: X No:

Amount of application fee: $55

Can it be waived for applicants with financial need? Yes: X No:

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X Same fee
  Free
  Reduced

Can on-line application fee be waived for applicants with financial need? Yes: X No:

C14 **Application closing date**

Does your institution have an application closing date? Yes: X No:

	Date
Application closing date (fall)	5/1
Priority Date	

C15 **Are first-time, first-year students accepted for terms other than the fall?** Yes: X No:

C16 **Notification to applicants of admission decision sent** *(fill in one only)*

X On a rolling basis beginning (date): 1-Aug
  By (date):

	Other:	

C17 **Reply policy for admitted applicants** *(fill in one only)*

	Must reply by (date):	
	No set date	
X	Must reply by May 1st or within	2 weeks if notified thereafter
	Other:	

Deadline for housing deposit (MMDD   15-Jun
Amount of housing deposit: $75

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
X	No

C18 **Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 1 Year

C19 **Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	X	

C20 **Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 **Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:
First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the Fall 2023 entering class:
Number of early decision applications received by your institution
Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:

C22 **Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:
Early action closing date
Early action notification date

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2023**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Transfer Admission	Applicants	Admitted	Enrolled Applicants
Men	1,390	954	549
Women	1,350	980	527
Another Gender	27	19	14
Total	**2,767**	**1,953**	**1,090**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X	Summer

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	

If yes, what is the minimum number of credits and the unit of measure?   24 Semester Hours

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				x	
College transcript(s)				x	
Essay or personal				x	
Interview					x
Standardized test scores				x	
Statement of good standing from prior institution(s)					x

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:
2.0 w/AA/AS Iowa Community College or 2.25 AA Illinois Community College, otherwise 2.50

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		7/15		5/1	x
D9	Winter					x
D9	Spring		12/1		11/15	x
D9	Summer				5/1	x

		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours

		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Unlimited	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	x	
College Level Examination Program (CLEP)	x	
DANTES Subject Standardized Tests (DSST)	x	

		Number	Unit Type
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Unlimited	

		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	30	Semester Hours

		Yes	No
D21	Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:
https://admissions.uiowa.edu/undergraduate-programs/credit-military-service

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution.
Refer to the glossary for definitions.

x	Accelerated program
x	Comprehensive transition and postsecondary program for students with intellectual disabilities
	Cross-registration
x	Distance learning
x	Double major
x	Dual enrollment
x	English as a Second Language (ESL)
x	Exchange student program (domestic)
x	External degree program
x	Honors Program
x	Independent study
x	Internships
x	Liberal arts/career combination
x	Student-designed major
x	Study abroad
x	Teacher certification program
x	Undergraduate Research
	Weekend college
	Other (specify):

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

	Arts/fine arts
	Computer literacy
x	English (including composition)
x	Foreign languages
x	History
	Physical Education
x	Humanities
	Intensive writing
x	Mathematics
	Philosophy
x	Sciences (biological or physical)
x	Social science
	Other (describe):

F. STUDENT LIFE

F1 **Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	47%	39%
Percent of men who join fraternities	18%	13%
Percent of women who join sororities	23%	17%
Percent who live in college-owned, -operated, or -affiliated housing	91%	28%
Percent who live off campus or commute	9%	72%
Percent of students age 25 and older	0%	5%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 **Activities offered.** Identify those programs

x	Campus Ministries
x	Choral groups
x	Concert band
x	Dance
x	Drama/theater
x	International Student Organization
x	Jazz band
x	Literary magazine
x	Marching band
x	Model UN
x	Music ensembles
x	Musical theater
x	Opera
x	Pep band
x	Radio station
x	Student government
x	Student newspaper
x	Student-run film society
x	Symphony orchestra
x	Television station
	Yearbook

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		x		
Naval ROTC is offered:				
Air Force ROTC is offered:		x		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

x	Coed dorms
	Men's dorms
	Women's dorms
x	Apartments for married students
x	Apartments for single students
	Special housing for disabled students
	Special housing for international students
x	Fraternity/sorority housing
	Cooperative housing
x	Theme housing
x	Wellness housing
x	Living Learning Communities
	Other housing options (specify):

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
https://admissions.uiowa.edu/finances/net-price-calculator

Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

X | Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:
Jun-24

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2024-2025 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1

PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		

PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district		
Tuition: In-state (out-of-district):	$9,286	$9,286
Tuition: Out-of-state:	$31,374	$31,374
Tuition: Non-resident	$31,374	$31,374

FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	$1,997	$1,997
Food and housing (on-campus):	$12,920	$12,920
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	12	

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4 Do tuition and fees vary by undergraduate instructional program?	X	

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? — 35.00%

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$950	$950	$950
Housing only:	Not Applicable	Not Applicable	
Food only:	Not Applicable		
Food and housing total*	Not Applicable	$4,370	$12,920
Transportation:	$1,140	$646	$1,140

Other expenses:	$2,926	$2,926	$2,926

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	$386.92
Out-of-state:	$1,307.25
NONRESIDENTS:	$1,307.25

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.
Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid
Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized,
Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for
Financial need: As determined by your institution using the federal methodology and/or your institution's
Need-based aid: College-funded or college-administered award from institutional, state, federal, or other
Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other
Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a
Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from
institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income)
awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When
reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-
based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants

6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a
Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender
External scholarships and grants: Scholarships and grants received from outside (private) sources that
students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process
paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount
Work study and employment: Federal and state work study aid, and any employment packaged by your
institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking
undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking"
undergraduates)** in the following categories.

- If the data being reported are final figures for the 2022-2023 academic year (see the next item below),
  use the 2022-2023 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid
  column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2023-2024	2022-2023 Final
Indicate the academic year for which data are reported for **items H1, H2, H2A**, and **H6** below:		x

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

[ ] Federal methodology (FM)
[ ] Institutional methodology (IM)
[ ] Both FM and IM

Aid Awarded	Need-based	Non-need-
Scholarships/Grants		
Federal	$20,918,929	$239,204
State all states, not only the state in which your institution is located	$2,164,281	$834,621
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$56,764,925	$42,183,512

Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$3,932,861	$4,749,883
Total Scholarships/Grants	**$83,780,996**	**$48,007,220**
Self-Help		
Student loans from all sources (excluding parent loans)	$61,785,739	$64,291,063
Federal Work-Study	$1,842,423	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	**$63,628,162**	**$64,291,063**
Parent Loans	$15,256,475	$23,617,460
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards	$2,813,803	$9,357,834

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

- Numbers should reflect the cohort awarded the dollars reported in H1.

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	Number of Enrolled Students Awarded Aid	**First-time Full-time Freshmen**	**Full-time Undergrad (Incl. Fresh)**	**Less Than Full-time Undergrad**
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	5154	20181	1364
B	Number of students in line **a** who applied for need-based financial aid	4463	14914	704
C	Number of students in line **b** who were determined to have financial need	2507	9441	503
D	Number of students in line **c** who were awarded any	2490	9358	473
E	Number of students in line **d** who were awarded any	2155	7869	356
F	Number of students in line **d** who were awarded any	1962	7583	380
G	Number of students in line **d** who were awarded any non-	311	985	14
H	Number of students in line **d** whose need was fully met	1102	3600	90
I	On average, the percentage of need that was met of students who were awarded any need-based aid.	75.0%	73.0%	54.0%
J	The average financial aid package of those in line **d**.	$ 14,235	$ 14,263	$ 7,264
K	Average need-based scholarship and grant award of those in line **e**	$ 11,100	$ 10,452	$ 4,309
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 9,090	$ 9,319	$ 7,599
M	Average need-based loan (excluding PLUS loans,	$ 6,985	$ 9,188	$ 7,492

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	**First-time Full-time Freshmen**	**Full-time Undergrad (Incl. Fresh.)**	**Less Than Full-time Undergrad**
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1715	5910	131
O	Average dollar amount of institutional non-need-based	$ 6,327	$ 6,333	$ 2,159

P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	96	432	21
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 18,414	$ 20,731	$ 15,575

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2023 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 **Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.**

3905

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,914	49.00%	$31,756
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,878	48.00%	$21,740
C	Institutional loan programs.	6	0.00%	$4,594
D	State loan programs.	0	0.00%	$0

E	Private student loans made by a bank or lender.	549	14.00%	$36,295

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- [ ] Institutional need-based scholarship or grant aid is available
- [ ] Institutional non-need-based scholarship or grant aid is available
- [ ] Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 231

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: $13,196

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: $2,942,812

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- [ ] Institution's own financial aid form
- [ ] CSS/Financial Aid PROFILE
- [ ] Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- [x] FAFSA
- [ ] Institution's own financial aid form
- [ ] CSS/Financial Aid PROFILE
- [ ] State aid form
- [ ] Noncustodial PROFILE
- [ ] Business/Farm Supplement
- [ ] Other (specify):

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 12/1/2021

Deadline for filing required financial aid forms: depending on aid source

- [ ] No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:
- [x] Yes
- [ ] No
If yes, starting date:
2/7/2024

H11 Indicate reply dates:

Students must reply by (date):	

or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

x	Direct Subsidized Stafford Loans
x	Direct Unsubsidized Stafford Loans
x	Direct PLUS Loans
	Federal Perkins Loans
x	Federal Nursing Loans
	State Loans
x	College/university loans from institutional funds
	Other (specify):

H13 Need Based Scholarships and Grants

x	Federal Pell
x	SEOG
x	State scholarships/grants
x	Private scholarships
x	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	x	
Alumni affiliation	x	
Art	x	
Athletics	x	
Job skills		
ROTC	x	
Leadership	x	
Minority status	x	
Music/drama	x	
Religious affiliation		
State/district residency	x	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

	Yes
	No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	1384	184	1568
B	Total number who are members of minority groups	294	18	312
C	Total number who are women	640	71	711
D	Total number who are men	744	113	857
E	Total number who are nonresidents (international)	60	3	63
F	Total number with doctorate, or other terminal degree	1247	115	1362
G	Total number whose highest degree is a master's but not a terminal master's	118	57	175
H	Total number whose highest degree is a bachelor's	15	10	25
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	4	2	6
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty ratio	15	to 1	(based on	21125	students
			and	1379	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	526	883	660	223	122	224	149	2787

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	35	237	765	423	47	20	2	1529

J. Disciplinary areas of DEGREES CONFERRED

J1 **Degrees conferred between July 1, 2022 and June 30, 2023**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Business/marketing			24.07%	52
Parks and recreation			10.16%	31
Interdisciplinary studies			9.12%	30
Social sciences			7.79%	45
Engineering			7.47%	14
Health professions and related programs			7.08%	51
Visual and performing arts			4.73%	50
Communication/journalism			4.44%	09
Biological/life sciences			4.09%	26
Education			4.02%	13
English			3.57%	23
Liberal arts/general studies			3.31%	24
Computer and information sciences			2.31%	11
Mathematics and statistics			1.75%	27
Physical sciences			1.40%	40
Foreign languages, literatures, and linguistics			1.21%	16
Natural resources and conservation			0.97%	03
History			0.90%	54
Public administration and social services			0.66%	44
Philosophy and religious studies			0.47%	38
Area, ethnic, and gender studies			0.45%	05
Agriculture			0.00%	01
Architecture			0.00%	04
Communication technologies			0.00%	10
Personal and culinary services			0.00%	12
Engineering technologies			0.00%	15
Family and consumer sciences			0.00%	19
Law/legal studies			0.00%	22
Library science			0.00%	25
Military science and military technologies			0.00%	28 & 29
Theology and religious vocations			0.00%	39
Science technologies			0.00%	41
Psychology			0.00%	42
Homeland Security, law enforcement, firefighting,			0.00%	43
Construction trades			0.00%	46
Mechanic and repair technologies			0.00%	47
Precision production			0.00%	48
Transportation and materials moving			0.00%	49
Other				
TOTAL (should = 100%)	**0.00%**	**0.00%**	**100.00%**	