Inclusive Teaching Book Club
This interdisciplinary group will read *The Theory of Being: Practices for Transforming Self and Communities Across Difference*, which examines evidence-based and process-oriented strategies to engage in difficult dialogues and bring individuals and communities together. Meets from 2–3 p.m. on the last Friday of the month throughout the spring semester. Apply by Friday, Jan. 19.

Interested in reading more about teaching and learning? Check out the Center for Teaching’s Jean C. Florman Honorary Lending Library.

Setting the Tone and Building Trust during the First Days of Class
Join us for a 25-minute sparkshop to explore ways to authentically connect with your students and co-create a brave space in your classroom. Tuesday, Jan. 16, Noon–12:25 p.m., Zoom

Designing Authentic Assignments in the Age of AI
How can we support student learning in an AI-saturated environment? Join this interactive workshop to explore ways to make your assignments resilient to future generative AI developments and motivate students to engage deeply with their own learning. Monday, Feb. 5, Noon–1 p.m., Blank Honors Center 214

Three Strategies for Collecting Meaningful Student Feedback
Interested in receiving meaningful feedback from students or discovering new ways to represent your teaching growth? Join this virtual sparkshop to discuss strategies for gathering and acting on midterm feedback. Wednesday, March 6, Noon–12:25 p.m., Zoom

Efficient and Impactful Approaches to Universal Design for Learning (UDL)
How do you prioritize what’s truly important for your students’ learning? Join us for a 25-minute sparkshop about how to choose the most impactful intervention to make your course more accessible and inclusive. Wednesday, April 3, Noon–12:25 p.m., Zoom

Center for Teaching events are open to anyone who teaches or supports teaching and learning excellence at Iowa, regardless of appointment or experience level. Register at: teaching.center.uiowa.edu/events

Save the Date!
Course Design Institute
The Course Design Institute is a multidisciplinary institute for faculty members to learn how to design or substantially revise a course. Applications will be available in mid-February. Monday–Friday, May 20–24 from 9 a.m.–4 p.m.

August Teaching Retreats:
Inclusive Syllabus Design Retreat
This informal retreat will contain dedicated time and space for participants to work on their syllabus drafts and receive peer feedback. Monday, Aug. 12, 1–3:30 p.m., University Capitol Centre 2520D

Transparent Assignment Design Retreat
This casual retreat will include dedicated time and space for participants to plan assignments and receive peer feedback. Thursday, Aug. 15, 1–3:30 p.m., University Capitol Centre 2520D

Registration for the retreats will be available on teaching.center.uiowa.edu in March.

The Center for Teaching advocates for effective, evidence-based, scholarly teaching and acts as a collaborative partner in sparking and shaping conversations about higher education. Our work ranges from advancing excellence in teaching and learning at an organizational level to supporting pedagogical and professional development for all those who teach.