

CENTER FOR TEACHING

events

The Center for Teaching, part of the Office of the Provost, advocates for effective, evidence-based, scholarly teaching and acts as a collaborative partner in sparking and shaping conversations about higher education. As experts in the scholarship of teaching and learning, facilitators, and experienced college instructors, Center for Teaching staff use research and theory to design and lead programs that center equity and excellence in teaching and learning. Our work includes faculty development, graduate student development, and organizational development.

Register for events at provost.uiowa.edu/teaching

All instructors regardless of appointment or experience level are invited to register and attend.

SEMESTER-LONG EVENTS

Inclusive Teaching Book Club

This interdisciplinary group will read Sarah Rose Cavanagh's *Mind Over Monsters*, which explores ways to engage the whole student in the learning process.

Meets on the second Friday of the month from 2 to 3 p.m. throughout the fall semester. Apply by Friday, Sept. 1.

Teaching Groups

Reflect on your teaching, discover new classroom strategies, and meet instructors outside of your department by observing fellow instructors in their classrooms in this high-reward program.

Register by Friday, Sept. 1, to join a fall 2023 teaching group.

AI in Teaching Community of Practice

Center for Teaching Communities of Practice (CoPs) and Faculty Learning Communities (FLCs) provide opportunities to connect and grow. Co-sponsored by the Office of Teaching, Learning, and Technology, this CoP will meet monthly to discuss ideas and practices related to generative AI in the classroom, such as ChatGPT.

Share your availability in the application, due Friday, Sept. 1.

Teaching Portfolio Asynchronous Workshop

Participants will explore the components of a teaching portfolio and learn how to express a statement of teaching philosophy with the help of Iowa faculty and Center for Teaching staff. Registrants will be invited to attend a Zoom workshop on teaching portfolios and statements hosted by the Center for Teaching and Grad Success.

Available Monday, Aug. 21, to Friday, Dec. 8. Participants will have permanent access to the ICON site.



SPRING SEMESTER SAVE THE DATE

What Inclusive Instructors Do and Applications to Practice

Please join us in welcoming special guest Tracie Addy, associate dean of Teaching & Learning and director of the Center for the Integration of Teaching, Learning, and Scholarship at Lafayette College. Addy co-authored the book *What Inclusive Instructors Do: Principles and Practices for Excellence in College Teaching*.

Thursday, Jan. 11, 2024, 9:30 to 11:30 a.m., Zoom



Request a sparkshop, workshop, or workshop series.

Center for Teaching staff partner with colleges, departments, and units to offer tailored programming by request.



Request a one-on-one consultation (available year round).

Need a thought partner for a teaching idea or challenge? Staff consult on course design, student motivation, inclusive pedagogy, assignments, grading, teaching statements, student feedback, and more.



Want to request a TILE classroom?

To teach in a TILE classroom, instructors must be TILE enabled. Email tile@uiowa.edu for your personalized TILE consultation.

MON, AUG. 21

Noon to 12:25 p.m., Zoom

Sparkshop: Starting Your Class in a Meaningful Way

Join us for a 25-minute sparkshop (a short, interactive workshop) to explore a variety of first-day activities focused on motivation and engagement, with impact for the entire semester.

TUE, SEPT. 12

Noon to 1 p.m., UCC 2070E

Time-Conscious Feedback (Even in High-Enrollment Courses)

Is time a barrier to choosing assessments and giving written feedback? Learn about assessment and feedback practices and strategies that maximize student engagement without maxing out your time.

THURS, OCT. 5

Noon to 12:25 p.m., Zoom

Sparkshop: Strategies for Engaging Discussion

Join us for a 25-minute sparkshop (a short, interactive workshop) to explore fresh ideas for more equitable, empowering, and engaging discussions.

MON, DEC. 4, TO WED, JAN. 10

Participants will have permanent access to a resource-filled ICON site.

Inclusive Syllabus Asynchronous Workshop

This self-paced, online workshop will support you in developing welcoming and learner-centered syllabi. You will review syllabus materials to make them more transparent and inclusive, create personalized syllabus statements, and explore ideas for designing visual and accessible syllabi.