All instructors regardless of appointment or experience level are invited to register and attend.

SEMMSTER-LONG EVENTS

Inclusive Teaching Book Club
This interdisciplinary group will read Sarah Rose Cavanagh’s Mind Over Monsters, which explores ways to engage the whole student in the learning process.

Meet on the second Friday of the month from 2 to 3 p.m. throughout the fall semester. Apply by Friday, Sept. 1.

Teaching Groups
Reflect on your teaching, discover new classroom strategies, and meet instructors outside of your department by observing fellow instructors in their classrooms in this high-reward program.

Register by Friday, Sept. 1, to join a fall 2023 teaching group.

AI in Teaching Community of Practice
Center for Teaching Communities of Practice (CoPs) and Faculty Learning Communities (FLCs) provide opportunities to connect and grow. Co-sponsored by the Office of Teaching, Learning, and Technology, this CoP will meet monthly to discuss ideas and practices related to generative AI in the classroom, such as ChatGPT.

Share your availability in the application, due Friday, Sept. 1.

Teaching Portfolio Asynchronous Workshop
Participants will explore the components of a teaching portfolio and learn how to express a statement of teaching philosophy with the help of Iowa faculty and Center for Teaching staff.

Registrants will be invited to attend a Zoom workshop on teaching portfolios and statements on demand in developing welcoming and learner-centered syllabi. You will review syllabus materials to make them more transparent and inclusive, create personalized syllabus statements, and explore ideas for designing visual and accessible syllabi.

Available Monday, Aug. 21, to Friday, Dec. 8. Participants will have permanent access to the ICON site.

SPRING SEMESTER SAVE THE DATE

What Inclusive Instructors Do and Applications to Practice

Thursday, Jan. 11, 2024, 9:30 to 11:30 a.m., Zoom

Mon, Aug. 21
Noon to 12:25 p.m., Zoom

Sparkshop: Starting Your Class in a Meaningful Way
Join us for a 25-minute sparkshop (a short, interactive workshop) to explore a variety of first-day activities focused on motivation and engagement, with impact for the entire semester.

Tue, Sept. 12
Noon to 1 p.m., UCC 2070E

Time-Conscious Feedback (Even in High-Enrollment Courses)
Is time a barrier to choosing assessments and giving written feedback? Learn about assessment and feedback practices and strategies that maximize student engagement without maxing out your time.

Thurs, Oct. 5
Noon to 12:25 p.m., Zoom

Sparkshop: Strategies for Engaging Discussion
Join us for a 25-minute sparkshop (a short, interactive workshop) to explore fresh ideas for more equitable, empowering, and engaging discussions.

Mon, Dec. 4, To Wed, Jan. 10
Participants will have permanent access to a resource-filled ICON site.

Inclusive Syllabus Asynchronous Workshop
This self-paced, online workshop will support you in developing welcoming and learner-centered syllabi. You will review syllabus materials to make them more transparent and inclusive, create personalized syllabus statements, and explore ideas for designing visual and accessible syllabi.

Request a sparkshop, workshop, or workshop series.
Center for Teaching staff partner with colleges, departments, and units to offer tailored programming by request.

Request a one-on-one consultation (available year round).
Need a thought partner for a teaching idea or challenge? Staff consult on course design, student motivation, inclusive pedagogy, assignments, grading, teaching statements, student feedback, and more.

Want to request a TILE classroom?
To teach in a TILE classroom, instructors must be TILE enabled. Email tile@uiowa.edu for your personalized TILE consultation.

Individuals with disabilities are encouraged to attend all University of Iowa–sponsored events. If you are a person with a disability who requires a reasonable accommodation in order to participate in this program, please contact the Center for Teaching in advance at 319-335-6048. The University of Iowa prohibits discrimination in employment, educational programs, and activities on the basis of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification that deprives the person of consideration as an individual. The university also affirms its commitment to providing equal opportunities and equal access to university facilities. For additional information on nondiscrimination policies, contact the Director, Office of Institutional Equity, the University of Iowa, 202 Jessup Hall, Iowa City, IA 52242-1316, 319-335-0705, eoi-uiowa@uiowa.edu.