

## IOWA <br> 2021-2022 <br> Data Digest

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Notes:
This document may be updated throughout the year. Reports that have been added, updated, or revised since the original release date above will display a "released" or "updated" date at the bottom of the page.

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Welcome to the University of Iowa Data Digest.

The Data Digest provides comprehensive quantitative information about various aspects of the university, including students, faculty, staff, and budget. Please note that many measures can be counted in a variety of different ways, depending on definitions of what to include, timeframe, and other variables. Source and technical notes at the end of this document should help to clarify what choices were made in producing these reports.

We welcome your feedback about the Digest and how we can improve it to help to meet your data needs.

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Fall Semester Headcount Enrollment by Student Level

| Student Level | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 21,852 | 21,841 | 22,218 | 23,233 | 24,355 | 24,434 | 23,909 | 23,411 | 22,304 | 21,608 |
| Freshmen | 5,577 | 5,685 | 5,741 | 6,336 | 6,691 | 5,921 | 5,474 | 5,355 | 4,819 | 4,783 |
| Sophomores | 4,790 | 4,635 | 4,710 | 4,687 | 5,277 | 5,664 | 5,163 | 5,056 | 5,002 | 4,720 |
| Juniors | 5,301 | 5,268 | 5,227 | 5,194 | 5,234 | 5,938 | 6,137 | 5,672 | 5,648 | 5,523 |
| Seniors | 5,521 | 5,602 | 5,702 | 5,664 | 5,670 | 5,712 | 6,508 | 6,708 | 6,372 | 6,117 |
| Unclassified | 663 | 651 | 838 | 1,352 | 1,483 | 1,199 | 627 | 620 | 463 | 465 |
| Graduate | 6,193 | 5,917 | 5,787 | 5,669 | 5,678 | 5,782 | 5,808 | 5,874 | 6,141 | 6,415 |
| Master's | 2,783 | 2,686 | 2,656 | 2,606 | 2,652 | 2,829 | 2,848 | 3,066 | 3,485 | 3,663 |
| Doctoral | 2,892 | 2,780 | 2,634 | 2,567 | 2,499 | 2,424 | 2,383 | 2,359 | 2,357 | 2,457 |
| PhD | 2,415 | 2,325 | 2,202 | 2,125 | 2,039 | 1,965 | 1,928 | 1,889 | 1,864 | 1,914 |
| Professional | 360 | 340 | 315 | 326 | 348 | 341 | 350 | 366 | 370 | 408 |
| Other | 117 | 115 | 117 | 116 | 112 | 118 | 105 | 104 | 123 | 135 |
| Other | 518 | 451 | 497 | 496 | 527 | 529 | 577 | 449 | 299 | 295 |
| Professional | 1,922 | 1,835 | 1,812 | 1,799 | 1,835 | 1,847 | 1,841 | 1,857 | 1,873 | 1,886 |
| Dentistry (DDS) | 318 | 322 | 328 | 322 | 323 | 329 | 331 | 334 | 327 | 332 |
| Law (JD) | 526 | 420 | 392 | 392 | 426 | 419 | 422 | 431 | 474 | 501 |
| Medicine (MD) | 644 | 662 | 662 | 657 | 658 | 668 | 663 | 666 | 657 | 667 |
| Pharmacy (PharmD) | 434 | 431 | 430 | 428 | 428 | 431 | 425 | 426 | 415 | 386 |
| Total excluding Postgraduate | 29,967 | 29,593 | 29,817 | 30,701 | 31,868 | 32,063 | 31,558 | 31,142 | 30,318 | 29,909 |
| Postgraduate | 1,370 | 1,318 | 1,417 | 1,306 | 1,323 | 1,398 | 1,292 | 1,295 | 1,282 | 1,297 |
| Residents | 817 | 799 | 862 | 783 | 822 | 906 | 806 | 823 | 789 | 813 |
| Fellows | 206 | 189 | 195 | 176 | 185 | 195 | 195 | 191 | 200 | 206 |
| Post-Doctoral | 347 | 330 | 360 | 347 | 316 | 297 | 291 | 281 | 293 | 278 |
| Total | 31,337 | 30,911 | 31,234 | 32,007 | 33,191 | 33,461 | 32,850 | 32,437 | 31,600 | 31,206 |
| Percent Undergraduate | 69.7\% | 70.7\% | 71.1\% | 72.6\% | 73.4\% | 73.0\% | 72.8\% | 72.2\% | 70.6\% | 69.2\% |
| Percent Graduate | 19.8\% | 19.1\% | 18.5\% | 17.7\% | 17.1\% | 17.3\% | 17.7\% | 18.1\% | 19.4\% | 20.6\% |
| Percent Professional | 6.1\% | 5.9\% | 5.8\% | 5.6\% | 5.5\% | 5.5\% | 5.6\% | 5.7\% | 5.9\% | 6.0\% |
| Percent Postgraduate | 4.4\% | 4.3\% | 4.5\% | 4.1\% | 4.0\% | 4.2\% | 3.9\% | 4.0\% | 4.1\% | 4.2\% |

Source: MAUI/Registrar's data warehouse (see Note 1). See Note 2 regarding discrepancies with census-date reporting for fall 2011.
See Note 3 regarding the removal of lowa Intensive English Program (IIEP)-only students from the student headcounts, in all years.
See Note 6 regarding removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



## Fall 2021 Headcount Enrollment



Fall Semester Headcount Enrollment by Gender

| Student Level | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 21,852 | 21,841 | 22,218 | 23,233 | 24,355 | 24,434 | 23,909 | 23,411 | 22,304 | 21,608 |
| Men | 10,552 | 10,479 | 10,710 | 11,150 | 11,516 | 11,480 | 11,101 | 10,750 | 10,060 | 9,516 |
| Women | 11,300 | 11,360 | 11,498 | 12,063 | 12,793 | 12,905 | 12,753 | 12,566 | 12,177 | 11,984 |
| Prefer Not to Answer/Other | 0 | 2 | 10 | 20 | 46 | 49 | 55 | 95 | 67 | 108 |
| Percent Women | 51.7\% | 52.0\% | 51.8\% | 51.9\% | 52.5\% | 52.8\% | 53.3\% | 53.7\% | 54.6\% | 55.5\% |
| Graduate | 6,193 | 5,917 | 5,787 | 5,669 | 5,678 | 5,782 | 5,808 | 5,874 | 6,141 | 6,415 |
| Men | 2,923 | 2,862 | 2,784 | 2,751 | 2,774 | 2,768 | 2,718 | 2,741 | 2,803 | 2,922 |
| Women | 3,270 | 3,055 | 3,003 | 2,913 | 2,894 | 2,990 | 3,066 | 3,104 | 3,304 | 3,450 |
| Prefer Not to Answer/Other | 0 | 0 | 0 | 5 | 10 | 24 | 24 | 29 | 34 | 43 |
| Percent Women | 52.8\% | 51.6\% | 51.9\% | 51.4\% | 51.0\% | 51.7\% | 52.8\% | 52.8\% | 53.8\% | 53.8\% |
| Professional | 1,922 | 1,835 | 1,812 | 1,799 | 1,835 | 1,847 | 1,841 | 1,857 | 1,873 | 1,886 |
| Men | 997 | 948 | 921 | 905 | 926 | 914 | 918 | 907 | 880 | 881 |
| Women | 925 | 887 | 891 | 892 | 904 | 929 | 919 | 947 | 989 | 995 |
| Prefer Not to Answer/Other | 0 | 0 | 0 | 2 | 5 | 4 | 4 | 3 | 4 | 10 |
| Percent Women | 48.1\% | 48.3\% | 49.2\% | 49.6\% | 49.3\% | 50.3\% | 49.9\% | 51.0\% | 52.8\% | 52.8\% |
| Total excluding Postgraduate | 29,967 | 29,593 | 29,817 | 30,701 | 31,868 | 32,063 | 31,558 | 31,142 | 30,318 | 29,909 |
| Men | 14,472 | 14,289 | 14,415 | 14,806 | 15,216 | 15,162 | 14,737 | 14,398 | 13,743 | 13,319 |
| Women | 15,495 | 15,302 | 15,392 | 15,868 | 16,591 | 16,824 | 16,738 | 16,617 | 16,470 | 16,429 |
| Prefer Not to Answer/Other | 0 | 2 | 10 | 27 | 61 | 77 | 83 | 127 | 105 | 161 |
| Percent Women | 51.7\% | 51.7\% | 51.6\% | 51.7\% | 52.1\% | 52.5\% | 53.0\% | 53.4\% | 54.3\% | 54.9\% |
| Postgraduate | 1,370 | 1,318 | 1,417 | 1,306 | 1,323 | 1,398 | 1,292 | 1,295 | 1,282 | 1,297 |
| Men | 803 | 767 | 831 | 745 | 754 | 799 | 760 | 755 | 739 | 741 |
| Women | 567 | 551 | 586 | 561 | 569 | 599 | 532 | 540 | 543 | 556 |
| Prefer Not to Answer/Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percent Women | 41.4\% | 41.8\% | 41.4\% | 43.0\% | 43.0\% | 42.8\% | 41.2\% | 41.7\% | 42.4\% | 42.9\% |
| Total | 31,337 | 30,911 | 31,234 | 32,007 | 33,191 | 33,461 | 32,850 | 32,437 | 31,600 | 31,206 |
| Men | 15,275 | 15,056 | 15,246 | 15,551 | 15,970 | 15,961 | 15,497 | 15,153 | 14,482 | 14,060 |
| Women | 16,062 | 15,853 | 15,978 | 16,429 | 17,160 | 17,423 | 17,270 | 17,157 | 17,013 | 16,985 |
| Prefer Not to Answer/Other | 0 | 2 | 10 | 27 | 61 | 77 | 83 | 127 | 105 | 161 |
| Percent Women | 51.3\% | 51.3\% | 51.2\% | 51.3\% | 51.7\% | 52.1\% | 52.6\% | 52.9\% | 53.8\% | 54.4\% |

Source: MAUI/Registrar's data warehouse (see Note 1).
Note: "Prefer Not to Answer/Other" includes all students who chose not to identify their sex as either male or female, whether by selecting "transgender" (or not reporting) in fall 2013 through fall 2015, or by selecting "prefer not to answer" starting in fall 2016. See Note 5 regarding change in gender reporting effective 2016.
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

## Women as a Percentage of Headcount Enrollment by Student Level



Fall Semester Headcount Enrollment by Racial/Ethnic Category

| Student Level | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 21,852 | 21,841 | 22,218 | 23,233 | 24,355 | 24,434 | 23,909 | 23,411 | 22,304 | 21,608 |
| Domestic |  |  |  |  |  |  |  |  |  |  |
| Hispanic/Latinx | 1,161 | 1,265 | 1,411 | 1,664 | 1,815 | 1,824 | 1,824 | 1,841 | 1,830 | 1,826 |
| American Indian or Alaska Native | 47 | 40 | 32 | 35 | 39 | 42 | 41 | 48 | 37 | 33 |
| Asian | 683 | 668 | 710 | 868 | 978 | 1,021 | 1,013 | 973 | 1,023 | 1,068 |
| Black or African American | 553 | 591 | 647 | 747 | 814 | 798 | 721 | 686 | 685 | 656 |
| Native Hawaiian or Other Pacific Islander | 25 | 19 | 22 | 23 | 23 | 23 | 20 | 18 | 17 | 16 |
| Two or More Races - URM | 332 | 286 | 333 | 399 | 428 | 470 | 488 | 503 | 484 | 470 |
| Two or More Races - Non-URM | 0 | 232 | 184 | 203 | 250 | 272 | 290 | 300 | 313 | 336 |
| White | 16,219 | 15,634 | 15,168 | 15,699 | 16,736 | 17,281 | 17,307 | 17,269 | 16,588 | 16,043 |
| Not Specified/Unknown | 859 | 919 | 1,281 | 1,004 | 798 | 643 | 445 | 517 | 505 | 584 |
| International | 1,973 | 2,187 | 2,430 | 2,591 | 2,474 | 2,060 | 1,760 | 1,256 | 822 | 576 |
| Percent Minority | 12.8\% | 14.2\% | 15.0\% | 17.0\% | 17.8\% | 18.2\% | 18.4\% | 18.7\% | 19.7\% | 20.4\% |
| Percent Underrepresented Minority (URM) | 9.7\% | 10.1\% | 11.0\% | 12.3\% | 12.8\% | 12.9\% | 12.9\% | 13.2\% | 13.7\% | 13.9\% |
| Percent International | 9.0\% | 10.0\% | 10.9\% | 11.2\% | 10.2\% | 8.4\% | 7.4\% | 5.4\% | 3.7\% | 2.7\% |
| Graduate | 6,193 | 5,917 | 5,787 | 5,669 | 5,678 | 5,782 | 5,808 | 5,874 | 6,141 | 6,415 |
| Domestic |  |  |  |  |  |  |  |  |  |  |
| Hispanic/Latinx | 214 | 218 | 228 | 229 | 234 | 262 | 292 | 319 | 351 | 393 |
| American Indian or Alaska Native | 25 | 14 | 13 | 11 | 10 | 10 | 9 | 10 | 13 | 9 |
| Asian | 181 | 186 | 178 | 190 | 222 | 246 | 235 | 244 | 249 | 260 |
| Black or African American | 192 | 162 | 152 | 158 | 162 | 170 | 187 | 183 | 208 | 225 |
| Native Hawaiian or Other Pacific Islander | 6 | 3 | 2 | 4 | 4 | 1 | 2 | 1 | 2 | 1 |
| Two or More Races - URM | 55 | 37 | 39 | 35 | 43 | 56 | 52 | 67 | 87 | 93 |
| Two or More Races - Non-URM | 0 | 33 | 42 | 43 | 64 | 67 | 81 | 60 | 68 | 71 |
| White | 3,839 | 3,683 | 3,548 | 3,494 | 3,537 | 3,627 | 3,649 | 3,689 | 4,003 | 4,170 |
| Not Specified/Unknown | 487 | 407 | 397 | 357 | 312 | 312 | 321 | 309 | 245 | 206 |
| International | 1,194 | 1,174 | 1,188 | 1,148 | 1,090 | 1,031 | 980 | 992 | 915 | 987 |
| Percent Minority | 10.9\% | 11.0\% | 11.3\% | 11.8\% | 13.0\% | 14.0\% | 14.8\% | 15.0\% | 15.9\% | 16.4\% |
| Percent Underrepresented Minority (URM) | 7.9\% | 7.3\% | 7.5\% | 7.7\% | 8.0\% | 8.6\% | 9.3\% | 9.9\% | 10.8\% | 11.2\% |
| Percent International | 19.3\% | 19.8\% | 20.5\% | 20.3\% | 19.2\% | 17.8\% | 16.9\% | 16.9\% | 14.9\% | 15.4\% |
| Professional | 1,922 | 1,835 | 1,812 | 1,799 | 1,835 | 1,847 | 1,841 | 1,857 | 1,873 | 1,886 |
| Domestic |  |  |  |  |  |  |  |  |  |  |
| Hispanic/Latinx | 95 | 94 | 84 | 86 | 97 | 101 | 107 | 115 | 136 | 151 |
| American Indian or Alaska Native | 8 | 5 | 5 | 4 | 5 | 5 | 6 | 3 | 2 | 3 |
| Asian | 152 | 152 | 168 | 178 | 176 | 183 | 194 | 205 | 205 | 220 |
| Black or African American | 67 | 61 | 53 | 47 | 51 | 57 | 60 | 63 | 61 | 68 |
| Native Hawaiian or Other Pacific Islander | 3 | 4 | 2 | 1 | 1 | 0 | 1 | 1 | 1 | 2 |
| Two or More Races - URM | 31 | 17 | 11 | 15 | 17 | 25 | 29 | 30 | 30 | 28 |
| Two or More Races - Non-URM | 0 | 20 | 18 | 22 | 26 | 32 | 36 | 35 | 37 | 31 |
| White | 1,430 | 1,362 | 1,337 | 1,311 | 1,347 | 1,334 | 1,317 | 1,315 | 1,304 | 1,291 |
| Not Specified/Unknown | 111 | 100 | 105 | 99 | 89 | 82 | 60 | 53 | 48 | 41 |
| International | 25 | 20 | 29 | 36 | 26 | 28 | 31 | 37 | 49 | 51 |
| Percent Minority | 18.5\% | 19.2\% | 18.8\% | 19.6\% | 20.3\% | 21.8\% | 23.5\% | 24.3\% | 25.2\% | 26.7\% |
| Percent Underrepresented Minority (URM) | 10.6\% | 9.9\% | 8.6\% | 8.5\% | 9.3\% | 10.2\% | 11.0\% | 11.4\% | 12.3\% | 13.4\% |
| Percent International | 1.3\% | 1.1\% | 1.6\% | 2.0\% | 1.4\% | 1.5\% | 1.7\% | 2.0\% | 2.6\% | 2.7\% |

Fall Semester Headcount Enrollment by Racial/Ethnic Category, continued

| Student Level | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students excluding Postgraduate | 29,967 | 29,593 | 29,817 | 30,701 | 31,868 | 32,063 | 31,558 | 31,142 | 30,318 | 29,909 |
| Domestic |  |  |  |  |  |  |  |  |  |  |
| Hispanic/Latinx | 1,470 | 1,577 | 1,723 | 1,979 | 2,146 | 2,187 | 2,223 | 2,275 | 2,317 | 2,370 |
| American Indian or Alaska Native | 80 | 59 | 50 | 50 | 54 | 57 | 56 | 61 | 52 | 45 |
| Asian | 1,016 | 1,006 | 1,056 | 1,236 | 1,376 | 1,450 | 1,442 | 1,422 | 1,477 | 1,548 |
| Black or African American | 812 | 814 | 852 | 952 | 1,027 | 1,025 | 968 | 932 | 954 | 949 |
| Native Hawaiian or Other Pacific Islander | 34 | 26 | 26 | 28 | 28 | 24 | 23 | 20 | 20 | 19 |
| Two or More Races - URM | 418 | 340 | 383 | 449 | 488 | 551 | 569 | 600 | 601 | 591 |
| Two or More Races - Non-URM | 0 | 285 | 244 | 268 | 340 | 371 | 407 | 395 | 418 | 438 |
| White | 21,488 | 20,679 | 20,053 | 20,504 | 21,620 | 22,242 | 22,273 | 22,273 | 21,895 | 21,504 |
| Not Specified/Unknown | 1,457 | 1,426 | 1,783 | 1,460 | 1,199 | 1,037 | 826 | 879 | 798 | 831 |
| International | 3,192 | 3,381 | 3,647 | 3,775 | 3,590 | 3,119 | 2,771 | 2,285 | 1,786 | 1,614 |
| Percent Minority | 12.2\% | 13.3\% | 13.9\% | 15.5\% | 16.4\% | 16.9\% | 17.3\% | 17.6\% | 18.5\% | 19.1\% |
| Percent Underrepresented Minority (URM) | 9.0\% | 9.1\% | 9.7\% | 10.8\% | 11.3\% | 11.5\% | 11.7\% | 12.0\% | 12.5\% | 12.7\% |
| Percent International | 10.2\% | 10.9\% | 11.7\% | 11.8\% | 10.8\% | 9.3\% | 8.4\% | 7.0\% | 5.7\% | 5.2\% |
| Postgraduate | 1,370 | 1,318 | 1,417 | 1,306 | 1,323 | 1,398 | 1,292 | 1,295 | 1,282 | 1,297 |
| Domestic |  |  |  |  |  |  |  |  |  |  |
| Hispanic/Latinx | 28 | 27 | 22 | 16 | 18 | 18 | 18 | 18 | 18 | 24 |
| American Indian or Alaska Native | 2 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| Asian | 65 | 46 | 42 | 40 | 44 | 39 | 42 | 41 | 38 | 49 |
| Black or African American | 20 | 15 | 17 | 10 | 7 | 9 | 9 | 8 | 8 | 8 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Two or More Races - URM | 1 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 2 | 3 |
| Two or More Races - Non-URM | 0 | 1 | 1 | 0 | 4 | 3 | 4 | 3 | 6 | 4 |
| White | 612 | 500 | 471 | 388 | 363 | 364 | 324 | 325 | 336 | 339 |
| Not Specified/Unknown | 337 | 434 | 565 | 567 | 613 | 679 | 615 | 623 | 592 | 593 |
| International | 304 | 294 | 296 | 283 | 271 | 283 | 276 | 275 | 281 | 276 |
| Percent Minority | 8.5\% | 6.8\% | 6.0\% | 5.2\% | 5.7\% | 5.2\% | 6.0\% | 5.6\% | 5.7\% | 6.9\% |
| Percent Underrepresented Minority (URM) | 3.8\% | 3.3\% | 3.0\% | 2.1\% | 2.1\% | 2.1\% | 2.4\% | 2.2\% | 2.3\% | 2.8\% |
| Percent International | 22.2\% | 22.3\% | 20.9\% | 21.7\% | 20.5\% | 20.2\% | 21.4\% | 21.2\% | 21.9\% | 21.3\% |
|  |  |  |  |  |  |  |  |  |  | ontinued |

Fall Semester Headcount Enrollment by Racial/Ethnic Category, continued

| Student Level | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 31,337 | 30,911 | 31,234 | 32,007 | 33,191 | 33,461 | 32,850 | 32,437 | 31,600 | 31,206 |
| Domestic |  |  |  |  |  |  |  |  |  |  |
| Hispanic/Latinx | 1,498 | 1,604 | 1,745 | 1,995 | 2,164 | 2,205 | 2,241 | 2,293 | 2,335 | 2,394 |
| American Indian or Alaska Native | 82 | 59 | 51 | 51 | 55 | 58 | 57 | 61 | 53 | 46 |
| Asian | 1,081 | 1,052 | 1,098 | 1,276 | 1,420 | 1,489 | 1,484 | 1,463 | 1,515 | 1,597 |
| Black or African American | 832 | 829 | 869 | 962 | 1,034 | 1,034 | 977 | 940 | 962 | 957 |
| Native Hawaiian or Other Pacific Islander | 35 | 26 | 26 | 28 | 28 | 24 | 23 | 20 | 20 | 19 |
| Two or More Races - URM | 419 | 341 | 385 | 450 | 490 | 553 | 572 | 602 | 603 | 594 |
| Two or More Races - Non-URM |  |  | 245 | 268 | 344 | 374 | 411 | 398 | 424 | 442 |
| White | 22,100 | 21,179 | 20,524 | 20,892 | 21,983 | 22,606 | 22,597 | 22,598 | 22,231 | 21,843 |
| Not Specified/Unknown | 1,794 | 1,860 | 2,348 | 2,027 | 1,812 | 1,716 | 1,441 | 1,502 | 1,390 | 1,424 |
| International | 3,496 | 3,675 | 3,943 | 4,058 | 3,861 | 3,402 | 3,047 | 2,560 | 2,067 | 1,890 |
| Percent Minority | 12.6\% | 12.7\% | 14.1\% | 15.7\% | 16.7\% | 17.1\% | 17.5\% | 17.8\% | 18.7\% | 19.4\% |
| Percent Underrepresented Minority (URM) | 9.1\% | 9.2\% | 9.8\% | 10.9\% | 11.4\% | 11.6\% | 11.8\% | 12.1\% | 12.6\% | 12.9\% |
| Percent International | 11.2\% | 11.9\% | 12.6\% | 12.7\% | 11.6\% | 10.2\% | 9.3\% | 7.9\% | 6.5\% | 6.1\% |

Source: MAUI/Registrar's data warehouse (see Note 1).
Note: "Underrepresented Minority" (URM) includes Hispanic/Latinx, American Indian or Alaskan Native, Black or African American, Native Hawaiian or Other Pacific Islander, and Two or More
Races (where at least one race is included in the preceding list).
"Minority" includes all those in the URM group, Asian, and all those in the Two or More Races group.
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.


Underrepresented Minorities (URM) as a Percentage of All Students (All Levels)


Fall Semester Student Headcount Enrollment by Residency - All Students

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 21,852 | 21,841 | 22,218 | 23,233 | 24,355 | 24,434 | 23,909 | 23,411 | 22,304 | 21,608 |
| Iowa Resident | 12,140 | 11,971 | 12,092 | 12,718 | 13,261 | 14,115 | 14,612 | 14,573 | 13,962 | 13,504 |
| Non-Resident | 9,712 | 9,870 | 10,126 | 10,515 | 11,094 | 10,319 | 9,297 | 8,838 | 8,342 | 8,104 |
| Percent Resident | 55.6\% | 54.8\% | 54.4\% | 54.7\% | 54.4\% | 57.8\% | 61.1\% | 62.2\% | 62.6\% | 62.5\% |
| Graduate | 6,193 | 5,917 | 5,787 | 5,669 | 5,678 | 5,782 | 5,808 | 5,874 | 6,141 | 6,415 |
| Iowa Resident | 2,858 | 2,665 | 2,604 | 2,591 | 2,657 | 2,748 | 2,840 | 2,874 | 2,966 | 3,013 |
| Non-Resident | 3,335 | 3,252 | 3,183 | 3,078 | 3,021 | 3,034 | 2,968 | 3,000 | 3,175 | 3,402 |
| Percent Resident | 46.1\% | 45.0\% | 45.0\% | 45.7\% | 46.8\% | 47.5\% | 48.9\% | 48.9\% | 48.3\% | 47.0\% |
| Professional | 1,922 | 1,835 | 1,812 | 1,799 | 1,835 | 1,847 | 1,841 | 1,857 | 1,873 | 1,886 |
| Iowa Resident | 1,259 | 1,206 | 1,169 | 1,143 | 1,137 | 1,155 | 1,175 | 1,179 | 1,179 | 1,140 |
| Non-Resident | 663 | 629 | 643 | 656 | 698 | 692 | 666 | 678 | 694 | 746 |
| Percent Resident | 65.5\% | 65.7\% | 64.5\% | 63.5\% | 62.0\% | 62.5\% | 63.8\% | 63.5\% | 62.9\% | 60.4\% |
| All Students excluding Postgraduate | 29,967 | 29,593 | 29,817 | 30,701 | 31,868 | 32,063 | 31,558 | 31,142 | 30,318 | 29,909 |
| Iowa Resident | 16,257 | 15,842 | 15,865 | 16,452 | 17,055 | 18,018 | 18,627 | 18,626 | 18,107 | 17,657 |
| Non-Resident | 13,710 | 13,751 | 13,952 | 14,249 | 14,813 | 14,045 | 12,931 | 12,516 | 12,211 | 12,252 |
| Percent Resident | 54.2\% | 53.5\% | 53.2\% | 53.6\% | 53.5\% | 56.2\% | 59.0\% | 59.8\% | 59.7\% | 59.0\% |
| Postgraduate | 1,370 | 1,318 | 1,417 | 1,306 | 1,323 | 1,398 | 1,292 | 1,295 | 1,282 | 1,297 |
| Iowa Resident | 1,066 | 1,024 | 1,121 | 1,023 | 1,052 | 1,115 | 1,016 | 1,020 | 1,001 | 1,021 |
| Non-Resident | 304 | 294 | 296 | 283 | 271 | 283 | 276 | 275 | 281 | 276 |
| Percent Resident | 77.8\% | 77.7\% | 79.1\% | 78.3\% | 79.5\% | 79.8\% | 78.6\% | 78.8\% | 78.1\% | 78.7\% |
| All Students | 31,337 | 30,911 | 31,234 | 32,007 | 33,191 | 33,461 | 32,850 | 32,437 | 31,600 | 31,206 |
| Iowa Resident | 17,323 | 16,866 | 16,986 | 17,475 | 18,107 | 19,133 | 19,643 | 19,646 | 19,108 | 18,678 |
| Non-Resident | 14,014 | 14,045 | 14,248 | 14,532 | 15,084 | 14,328 | 13,207 | 12,791 | 12,492 | 12,528 |
| Percent Resident | 55.3\% | 54.6\% | 54.4\% | 54.6\% | 54.6\% | 57.2\% | 59.8\% | 60.6\% | 60.5\% | 59.9\% |

Source: MAUI/Registrar's data warehouse (see Note 1)
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.
Percent of All Students
Who are Non-Resident, by Fall Semester


Fall Semester Undergraduate Headcount Enrollment by Residency

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New First-Year | 4,459 | 4,448 | 4,653 | 5,232 | 5,631 | 5,016 | 4,789 | 4,970 | 4,510 | 4,521 |
| Iowa Resident | 2,115 | 2,125 | 2,190 | 2,456 | 2,840 | 2,898 | 2,792 | 2,765 | 2,602 | 2,702 |
| Non-Resident | 2,344 | 2,323 | 2,463 | 2,776 | 2,791 | 2,118 | 1,997 | 2,205 | 1,908 | 1,819 |
| Percent Resident | 47.4\% | 47.8\% | 47.1\% | 46.9\% | 50.4\% | 57.8\% | 58.3\% | 55.6\% | 57.7\% | 59.8\% |
| New Transfer | 1,245 | 1,131 | 1,163 | 1,052 | 1,255 | 1,194 | 1,126 | 1,052 | 962 | 1,052 |
| Iowa Resident | 946 | 867 | 851 | 757 | 915 | 876 | 821 | 815 | 737 | 774 |
| Non-Resident | 299 | 264 | 312 | 295 | 340 | 318 | 305 | 237 | 225 | 278 |
| Percent Resident | 76.0\% | 76.7\% | 73.2\% | 72.0\% | 72.9\% | 73.4\% | 72.9\% | 77.5\% | 76.6\% | 73.6\% |
| New Off-Campus/New Nondegree | 310 | 329 | 477 | 851 | 937 | 595 | 275 | 260 | 186 | 182 |
| Iowa Resident | 120 | 157 | 215 | 408 | 339 | 255 | 173 | 164 | 140 | 134 |
| Non-Resident | 190 | 172 | 262 | 443 | 598 | 340 | 102 | 96 | 46 | 48 |
| Percent Resident | 38.7\% | 47.7\% | 45.1\% | 47.9\% | 36.2\% | 42.9\% | 62.9\% | 63.1\% | 75.3\% | 73.6\% |
| Continuing | 15,838 | 15,933 | 15,925 | 16,098 | 16,532 | 17,629 | 17,719 | 17,129 | 16,646 | 15,853 |
| Iowa Resident | 8,959 | 8,822 | 8,836 | 9,097 | 9,167 | 10,086 | 10,826 | 10,829 | 10,483 | 9,894 |
| Non-Resident | 6,879 | 7,111 | 7,089 | 7,001 | 7,365 | 7,543 | 6,893 | 6,300 | 6,163 | 5,959 |
| Percent Resident | 56.6\% | 55.4\% | 55.5\% | 56.5\% | 55.5\% | 57.2\% | 61.1\% | 63.2\% | 63.0\% | 62.4\% |
| All Undergraduates | 21,852 | 21,841 | 22,218 | 23,233 | 24,355 | 24,434 | 23,909 | 23,411 | 22,304 | 21,608 |
| Iowa Resident | 12,140 | 11,971 | 12,092 | 12,718 | 13,261 | 14,115 | 14,612 | 14,573 | 13,962 | 13,504 |
| Non-Resident | 9,712 | 9,870 | 10,126 | 10,515 | 11,094 | 10,319 | 9,297 | 8,838 | 8,342 | 8,104 |
| Percent Resident | 55.6\% | 54.8\% | 54.4\% | 54.7\% | 54.4\% | 57.8\% | 61.1\% | 62.2\% | 62.6\% | 62.5\% |

Source: MAUI/Registrar's data warehouse (see Note 1).
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.


Fall Semester Graduate Student Headcount Enrollment by Residency

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New Students | 1,167 | 1,060 | 1,118 | 1,096 | 1,130 | 1,175 | 1,117 | 1,110 | 1,109 | 1,177 |
| Iowa Resident | 389 | 400 | 437 | 395 | 415 | 457 | 435 | 426 | 469 | 411 |
| Non-Resident | 778 | 660 | 681 | 701 | 715 | 718 | 682 | 684 | 640 | 766 |
| Percent Resident | 33.3\% | 37.7\% | 39.1\% | 36.0\% | 36.7\% | 38.9\% | 38.9\% | 38.4\% | 42.3\% | 34.9\% |
| UI Transfer Students | 290 | 295 | 301 | 366 | 355 | 369 | 384 | 409 | 527 | 482 |
| Iowa Resident | 239 | 240 | 225 | 300 | 292 | 292 | 295 | 308 | 389 | 386 |
| Non-Resident | 51 | 55 | 76 | 66 | 63 | 77 | 89 | 101 | 138 | 96 |
| Percent Resident | 82.4\% | 81.4\% | 74.8\% | 82.0\% | 82.3\% | 79.1\% | 76.8\% | 75.3\% | 73.8\% | 80.1\% |
| Continuing Students | 4,736 | 4,562 | 4,368 | 4,207 | 4,193 | 4,238 | 4,307 | 4,355 | 4,505 | 4,756 |
| Iowa Resident | 2,230 | 2,025 | 1,942 | 1,896 | 1,950 | 1,999 | 2,110 | 2,140 | 2,108 | 2,216 |
| Non-Resident | 2,506 | 2,537 | 2,426 | 2,311 | 2,243 | 2,239 | 2,197 | 2,215 | 2,397 | 2,540 |
| Percent Resident | 47.1\% | 44.4\% | 44.5\% | 45.1\% | 46.5\% | 47.2\% | 49.0\% | 49.1\% | 46.8\% | 46.6\% |
| All Graduate Students | 6,193 | 5,917 | 5,787 | 5,669 | 5,678 | 5,782 | 5,808 | 5,874 | 6,141 | 6,415 |
| Iowa Resident | 2,858 | 2,665 | 2,604 | 2,591 | 2,657 | 2,748 | 2,840 | 2,874 | 2,966 | 3,013 |
| Non-Resident | 3,335 | 3,252 | 3,183 | 3,078 | 3,021 | 3,034 | 2,968 | 3,000 | 3,175 | 3,402 |
| Percent Resident | 46.1\% | 45.0\% | 45.0\% | 45.7\% | 46.8\% | 47.5\% | 48.9\% | 48.9\% | 48.3\% | 47.0\% |

## Source: MAUI/Registrar's data warehouse (see Note 1)

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.


Fall Semester Professional and Postgraduate Student Headcount Enrollment by Residency

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New Professional Students | 283 | 230 | 298 | 308 | 298 | 300 | 316 | 297 | 301 | 318 |
| Iowa Resident | 148 | 123 | 147 | 144 | 141 | 148 | 169 | 141 | 121 | 131 |
| Non-Resident | 135 | 107 | 151 | 164 | 157 | 152 | 147 | 156 | 180 | 187 |
| Percent Resident | 52.3\% | 53.5\% | 49.3\% | 46.8\% | 47.3\% | 49.3\% | 53.5\% | 47.5\% | 40.2\% | 41.2\% |
| UI Transfer Professional Students | 156 | 149 | 142 | 144 | 142 | 154 | 138 | 173 | 182 | 152 |
| Iowa Resident | 137 | 127 | 117 | 121 | 126 | 132 | 122 | 137 | 159 | 132 |
| Non-Resident | 19 | 22 | 25 | 23 | 16 | 22 | 16 | 36 | 23 | 20 |
| Percent Resident | 87.8\% | 85.2\% | 82.4\% | 84.0\% | 88.7\% | 85.7\% | 88.4\% | 79.2\% | 87.4\% | 86.8\% |
| Continuing Professional Students | 1,483 | 1,456 | 1,372 | 1,347 | 1,395 | 1,393 | 1,387 | 1,387 | 1,390 | 1,416 |
| Iowa Resident | 974 | 956 | 905 | 878 | 870 | 875 | 884 | 901 | 899 | 877 |
| Non-Resident | 509 | 500 | 467 | 469 | 525 | 518 | 503 | 486 | 491 | 539 |
| Percent Resident | 65.7\% | 65.7\% | 66.0\% | 65.2\% | 62.4\% | 62.8\% | 63.7\% | 65.0\% | 64.7\% | 61.9\% |
| All Professional Students | 1,922 | 1,835 | 1,812 | 1,799 | 1,835 | 1,847 | 1,841 | 1,857 | 1,873 | 1,886 |
| Iowa Resident | 1,259 | 1,206 | 1,169 | 1,143 | 1,137 | 1,155 | 1,175 | 1,179 | 1,179 | 1,140 |
| Non-Resident | 663 | 629 | 643 | 656 | 698 | 692 | 666 | 678 | 694 | 746 |
| Percent Resident | 65.5\% | 65.7\% | 64.5\% | 63.5\% | 62.0\% | 62.5\% | 63.8\% | 63.5\% | 62.9\% | 60.4\% |
| Postgraduate Students | 1,370 | 1,318 | 1,417 | 1,306 | 1,323 | 1,398 | 1,292 | 1,295 | 1,282 | 1,297 |
| Iowa Resident | 1,066 | 1,024 | 1,121 | 1,023 | 1,052 | 1,115 | 1,016 | 1,020 | 1,001 | 1,021 |
| Non-Resident | 304 | 294 | 296 | 283 | 271 | 283 | 276 | 275 | 281 | 276 |
| Percent Resident | 77.8\% | 77.7\% | 79.1\% | 78.3\% | 79.5\% | 79.8\% | 78.6\% | 78.8\% | 78.1\% | 78.7\% |

Source: MAUI/Registrar's data warehouse (see Note 1)
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



## Fall Semester Student Headcount Enrollment by Geographic Origin

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 21,852 | 21,841 | 22,218 | 23,233 | 24,355 | 24,434 | 23,909 | 23,411 | 22,304 | 21,608 |
| Iowa | 12,140 | 11,971 | 12,092 | 12,718 | 13,261 | 14,115 | 14,612 | 14,573 | 13,962 | 13,504 |
| States Adjoining Iowa | 6,847 | 6,695 | 6,661 | 6,749 | 7,211 | 6,900 | 6,260 | 6,280 | 6,217 | 6,162 |
| Other States | 888 | 981 | 1,026 | 1,169 | 1,398 | 1,346 | 1,260 | 1,289 | 1,294 | 1,353 |
| U.S. Territories | 4 | 7 | 9 | 6 | 11 | 13 | 17 | 13 | 9 | 13 |
| Other Countries | 1,973 | 2,187 | 2,430 | 2,591 | 2,474 | 2,060 | 1,760 | 1,256 | 822 | 576 |
| Graduate | 6,193 | 5,917 | 5,787 | 5,669 | 5,678 | 5,782 | 5,808 | 5,874 | 6,141 | 6,415 |
| Iowa | 2,858 | 2,665 | 2,604 | 2,591 | 2,657 | 2,748 | 2,840 | 2,874 | 2,966 | 3,013 |
| States Adjoining lowa | 874 | 855 | 844 | 816 | 795 | 809 | 790 | 765 | 903 | 1,002 |
| Other States | 1,245 | 1,201 | 1,128 | 1,091 | 1,114 | 1,178 | 1,178 | 1,231 | 1,341 | 1,398 |
| U.S. Territories | 22 | 22 | 23 | 23 | 22 | 16 | 20 | 12 | 16 | 15 |
| Other Countries | 1,194 | 1,174 | 1,188 | 1,148 | 1,090 | 1,031 | 980 | 992 | 915 | 987 |
| Professional | 1,922 | 1,835 | 1,812 | 1,799 | 1,835 | 1,847 | 1,841 | 1,857 | 1,873 | 1,886 |
| lowa | 1,259 | 1,206 | 1,169 | 1,143 | 1,137 | 1,155 | 1,175 | 1,179 | 1,179 | 1,140 |
| States Adjoining Iowa | 316 | 302 | 297 | 288 | 300 | 300 | 277 | 289 | 282 | 299 |
| Other States | 322 | 306 | 316 | 330 | 368 | 361 | 355 | 348 | 358 | 392 |
| U.S. Territories | 0 | 1 | 1 | 2 | 4 | 3 | 3 | 4 | 5 | 4 |
| Other Countries | 25 | 20 | 29 | 36 | 26 | 28 | 31 | 37 | 49 | 51 |
| All Students excluding Postgraduate | 29,967 | 29,593 | 29,817 | 30,701 | 31,868 | 32,063 | 31,558 | 31,142 | 30,318 | 29,909 |
| Iowa | 16,257 | 15,842 | 15,865 | 16,452 | 17,055 | 18,018 | 18,627 | 18,626 | 18,107 | 17,657 |
| States Adjoining Iowa | 8,037 | 7,852 | 7,802 | 7,853 | 8,306 | 8,009 | 7,327 | 7,334 | 7,402 | 7,463 |
| Other States | 2,455 | 2,488 | 2,470 | 2,590 | 2,880 | 2,885 | 2,793 | 2,868 | 2,993 | 3,143 |
| U.S. Territories | 26 | 30 | 33 | 31 | 37 | 32 | 40 | 29 | 30 | 32 |
| Other Countries | 3,192 | 3,381 | 3,647 | 3,775 | 3,590 | 3,119 | 2,771 | 2,285 | 1,786 | 1,614 |
| Postgraduate | 1,370 | 1,318 | 1,417 | 1,306 | 1,323 | 1,398 | 1,292 | 1,295 | 1,282 | 1,297 |
| Iowa | 1,066 | 1,024 | 1,121 | 1,023 | 1,052 | 1,115 | 1,016 | 1,020 | 1,001 | 1,021 |
| States Adjoining lowa | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other States | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U.S. Territories | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Countries | 304 | 294 | 296 | 283 | 271 | 283 | 276 | 275 | 281 | 276 |
| All Students | 31,337 | 30,911 | 31,234 | 32,007 | 33,191 | 33,461 | 32,850 | 32,437 | 31,600 | 31,206 |
| Iowa | 17,323 | 16,866 | 16,986 | 17,475 | 18,107 | 19,133 | 19,643 | 19,646 | 19,108 | 18,678 |
| States Adjoining Iowa | 8,037 | 7,852 | 7,802 | 7,853 | 8,306 | 8,009 | 7,327 | 7,334 | 7,402 | 7,463 |
| Other States | 2,455 | 2,488 | 2,470 | 2,590 | 2,880 | 2,885 | 2,793 | 2,868 | 2,993 | 3,143 |
| U.S. Territories | 26 | 30 | 33 | 31 | 37 | 32 | 40 | 29 | 30 | 32 |
| Other Countries | 3,496 | 3,675 | 3,943 | 4,058 | 3,861 | 3,402 | 3,047 | 2,560 | 2,067 | 1,890 |

Source: MAUI/Registrar's data warehouse (see Note 1). See note regarding differences in count of residents as compared to Heacount Enrollment by Residency.
Note: International status, residency status, and residency state are derived from distinct fields in the student information system and were not perfectly aligned prior to MAUI
implementation in fall 2013, resulting in small variations among reports that include residency and/or international status. See notes on Reporting Variations for detail.
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

Fall Semester Headcount Enrollment by Full Time and Part Time

| Student Level |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Level | Full Time | 19,492 | 19,464 | 19,531 | 19,898 | 20,857 | 21,217 | 21,688 | 21,202 | 20,227 | 19,748 |
|  | Part Time | 2,360 | 2,377 | 2,687 | 3,335 | 3,498 | 3,217 | 2,221 | 2,209 | 2,077 | 1,860 |
| Freshman | Full Time | 5,310 | 5,386 | 5,322 | 5,784 | 6,117 | 5,442 | 5,311 | 5,251 | 4,707 | 4,708 |
|  | Part Time | 267 | 299 | 419 | 552 | 574 | 479 | 163 | 104 | 112 | 75 |
| Sophomore | Full Time | 4,592 | 4,413 | 4,473 | 4,443 | 5,010 | 5,369 | 4,940 | 4,821 | 4,784 | 4,559 |
|  | Part Time | 198 | 222 | 237 | 244 | 267 | 295 | 223 | 235 | 218 | 161 |
| Junior | Full Time | 4,818 | 4,838 | 4,807 | 4,771 | 4,798 | 5,462 | 5,734 | 5,268 | 5,233 | 5,143 |
|  | Part Time | 483 | 430 | 420 | 423 | 436 | 476 | 403 | 404 | 415 | 380 |
| Senior | Full Time | 4,582 | 4,611 | 4,748 | 4,700 | 4,743 | 4,788 | 5,556 | 5,727 | 5,412 | 5,223 |
|  | Part Time | 939 | 991 | 954 | 964 | 927 | 924 | 952 | 981 | 960 | 894 |
| Unclassified | Full Time | 190 | 216 | 181 | 200 | 189 | 156 | 147 | 135 | 91 | 115 |
|  | Part Time | 473 | 435 | 657 | 1,152 | 1,294 | 1,043 | 480 | 485 | 372 | 350 |
| Graduate | Full Time | 3,201 | 3,160 | 3,103 | 2,952 | 2,963 | 2,951 | 2,946 | 3,017 | 3,122 | 3,269 |
|  | Part Time | 2,992 | 2,757 | 2,684 | 2,717 | 2,715 | 2,831 | 2,862 | 2,857 | 3,019 | 3,146 |
| Master's | Full Time | 1,793 | 1,738 | 1,701 | 1,640 | 1,615 | 1,603 | 1,562 | 1,669 | 1,793 | 1,866 |
|  | Part Time | 990 | 948 | 955 | 966 | 1,037 | 1,226 | 1,286 | 1,397 | 1,692 | 1,797 |
| Doctoral | Full Time | 1,382 | 1,387 | 1,373 | 1,287 | 1,323 | 1,317 | 1,356 | 1,297 | 1,295 | 1,359 |
|  | Part Time | 1,510 | 1,393 | 1,261 | 1,280 | 1,176 | 1,107 | 1,027 | 1,062 | 1,062 | 1,098 |
| Other | Full Time | 26 | 35 | 29 | 25 | 25 | 31 | 28 | 51 | 34 | 44 |
|  | Part Time | 492 | 416 | 468 | 471 | 502 | 498 | 549 | 398 | 265 | 251 |
| Professional | Full Time | 1,824 | 1,752 | 1,743 | 1,729 | 1,760 | 1,766 | 1,745 | 1,767 | 1,797 | 1,811 |
|  | Part Time | 98 | 83 | 69 | 70 | 75 | 81 | 96 | 90 | 76 | 75 |
| Total excluding Postgraduate | Full Time | 24,517 | 24,376 | 24,377 | 24,579 | 25,580 | 25,934 | 26,379 | 25,986 | 25,146 | 24,828 |
|  | Part Time | 5,450 | 5,217 | 5,440 | 6,122 | 6,288 | 6,129 | 5,179 | 5,156 | 5,172 | 5,081 |
|  | Total | 29,967 | 29,593 | 29,817 | 30,701 | 31,868 | 32,063 | 31,558 | 31,142 | 30,318 | 29,909 |
| Postgraduate | Full Time | 1,370 | 1,318 | 1,417 | 1,306 | 1,323 | 1,398 | 1,292 | 1,295 | 1,282 | 1,297 |
|  | Part Time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | Full Time | 25,887 | 25,694 | 25,794 | 25,885 | 26,903 | 27,332 | 27,671 | 27,281 | 26,428 | 26,125 |
|  | Part Time | 5,450 | 5,217 | 5,440 | 6,122 | 6,288 | 6,129 | 5,179 | 5,156 | 5,172 | 5,081 |
|  | Total | 31,337 | 30,911 | 31,234 | 32,007 | 33,191 | 33,461 | 32,850 | 32,437 | 31,600 | 31,206 |

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

Fall Semester Headcount Enrollment by Full Time and Part Time, continued


Fall Semester Headcount Enrollment by Enrolled Credit Hours

| 2011 |  |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\mid 2021$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCH | Ugrad degreel certificateseeking | Ugrad not degreel certificateseeking | Ugrad Total | Grad degreel certificateseeking | Grad not degreel certificateseeking | Grad Total | First Prof | Total | Ugrad degreel certificateseeking | Ugrad not degreel certificateseeking | $\begin{aligned} & \text { Ugrad } \\ & \text { Total } \end{aligned}$ | Grad degreel certificateseeking | Grad not degreed certificateseeking | Grad Total | Frst Prof | Total | Ugrad degreel certificateseeking | Ugrad not degreel certificateseeking | Ugrad Total | Grad degreel certificateseeking | Grad not degreel certificateseeking | Grad Total | First Prof | Total |
| 0 | 186 | 22 | 208 | 291 | 19 | 310 | 14 | 532 | 164 | 312 | 476 | 63 | 19 | 82 | 12 | 570 | 32 | 18 | 50 | 20 | 20 | 40 | 11 | 101 |
| 1 | 14 | 10 | 24 | 117 | 11 | 128 | 3 | 155 | 22 | 122 | 144 | 478 | 6 | 484 | 11 | 639 | 16 | 13 | 29 | 449 | 10 | 459 | 1 | 489 |
| 2 | 14 | 13 | 27 | 565 | 12 | 577 | 9 | 613 | 26 | 9 | 35 | 284 | 3 | 287 | 8 | 330 | 22 | 1 | 23 | 207 | 4 | 211 | 10 | 244 |
| 3 | 287 | 150 | 437 | 573 | 255 | 828 | 5 | 1,270 | 307 | 599 | 906 | 630 | 234 | 864 | 1 | 1,771 | 233 | 103 | 336 | 898 | 50 | 948 | 7 | 1,291 |
| 4 | 111 | 62 | 173 | 88 | 6 | 94 | 3 | 270 | 241 | 70 | 311 | 76 | 6 | 82 | 5 | 398 | 79 | 41 | 120 | 79 | 3 | 82 | 10 | 212 |
| 5 | 29 | 22 | 51 | 85 | 6 | 91 | 4 | 146 | 53 | 16 | 69 | 60 | 3 | 63 | 1 | 133 | 53 | 50 | 103 | 52 | 4 | 56 | 2 | 161 |
| 6 | 408 | 37 | 445 | 718 | 102 | 820 | 8 | 1,273 | 728 | 80 | 808 | 564 | 125 | 689 | 2 | 1,499 | 377 | 15 | 392 | 1,151 | 33 | 1,184 | 4 | 1,580 |
| 7 | 119 | 19 | 138 | 103 | 1 | 104 | 4 | 246 | 92 | 19 | 111 | 97 | 4 | 101 | 0 | 212 | 105 | 9 | 114 | 91 | 0 | 91 | 2 | 207 |
| 8 | 94 | 19 | 113 | 58 | 2 | 60 | 4 | 177 | 82 | 11 | 93 | 58 | 1 | 59 | 8 | 160 | 110 | 39 | 149 | 72 | 2 | 74 | 3 | 226 |
| 9 | 230 | 11 | 241 | 919 | 19 | 938 | 5 | 1,184 | 257 | 8 | 265 | 854 | 10 | 864 | 6 | 1,135 | 278 | 8 | 286 | 1,018 | 10 | 1,028 | 2 | 1,316 |
| 10 | 167 | 7 | 174 | 393 | 4 | 397 | 26 | 597 | 150 | 4 | 154 | 336 | 2 | 338 | 3 | 495 | 124 | 4 | 128 | 318 | 1 | 319 | 6 | 453 |
| 11 | 113 | 9 | 122 | 196 | 3 | 199 | 28 | 349 | 121 | 5 | 126 | 233 | 0 | 233 | 18 | 377 | 125 | 5 | 130 | 217 | 5 | 222 | 17 | 369 |
| 12 | 2,287 | 79 | 2,366 | 691 | 5 | 696 | 152 | 3,214 | 2180 | 33 | 2,213 | 524 | 5 | 529 | 129 | 2,871 | 2209 | 25 | 2,234 | 541 | 2 | 543 | 149 | 2,926 |
| 13 | 2,060 | 33 | 2,093 | 280 | 0 | 280 | 95 | 2,468 | 2092 | 24 | 2,116 | 296 | 1 | 297 | 82 | 2,495 | 2167 | 7 | 2,174 | 296 | 1 | 297 | 130 | 2,601 |
| 14 | 3,476 | 42 | 3,518 | 165 | 1 | 166 | 101 | 3,785 | 3225 | 11 | 3,236 | 113 | 2 | 115 | 111 | 3,462 | 3132 | 7 | 3,139 | 131 | 0 | 131 | 135 | 3,405 |
| 15 | 5,113 | 38 | 5,151 | 370 | 2 | 372 | 390 | 5,913 | 4765 | 36 | 4,801 | 339 | 1 | 340 | 278 | 5,419 | 4965 | 16 | 4,981 | 455 | 0 | 455 | 245 | 5,681 |
| 16 | 3,499 | 11 | 3,510 | 119 | 0 | 119 | 240 | 3,869 | 3809 | 31 | 3,840 | 82 | 1 | 83 | 135 | 4,058 | 3604 | 10 | 3,614 | 74 | 0 | 74 | 101 | 3,789 |
| 17 | 1,533 | 13 | 1,546 | 12 | 0 | 12 | 30 | 1,588 | 2410 | 34 | 2,444 | 8 | 1 | 9 | 177 | 2,630 | 1911 | 16 | 1,927 | 19 | 0 | 19 | 20 | 1,966 |
| 18 | 894 | 20 | 914 | 5 | 0 | 5 | 164 | 1,083 | 1692 | 8 | 1,700 | 43 | 0 | 43 | 150 | 1,893 | 1246 | 23 | 1,269 | 63 | 0 | 63 | 133 | 1,465 |
| 19 | 140 | 0 | 140 | 41 | 0 | 41 | 284 | 465 | 349 | 1 | 350 | 1 | 0 | 1 | 22 | 373 | 272 | 0 | 272 | 49 | 0 | 49 | 48 | 369 |
| 20 | 47 | 2 | 49 | 26 | 0 | 26 | 213 | 288 | 104 | 0 | 104 | 43 | 0 | 43 | 150 | 297 | 91 | 0 | 91 | 0 | 0 | 0 | 121 | 212 |
| 21 | 17 | 0 | 17 | 7 | 0 | 7 | 21 | 45 | 39 | 0 | 39 | 20 | 0 | 20 | 38 | 97 | 36 | 0 | 36 | 23 | 0 | 23 | 32 | 91 |
| 22 | 6 | 0 | 6 | 0 | 0 | 0 | 23 | 29 | 10 | 0 | 10 | 0 | 0 | 0 | 25 | 35 | 9 | 0 | 9 | 0 | 0 | 0 | 50 | 59 |
| 23 | 3 | 0 | 3 | 0 | 0 | 0 | 7 | 10 | 3 | 0 | 3 | 0 | 0 | 0 | 13 | 16 | 2 | 0 | 2 | 0 | 0 | 0 | 35 | 37 |
| 24+ | 1 | 0 | 1 | 0 | 0 | 0 | 121 | 122 | 1 | 0 | 1 | 52 | 0 | 52 | 450 | 503 | 0 | 0 | 0 | 47 | 0 | 47 | 612 | 659 |
| Total | 20,848 | 619 | 21,467 | 5,822 | 448 | 6,270 | 1,954 | 29,691 | 22,922 | 1,433 | 24,355 | 5,254 | 424 | 5,678 | 1,835 | 31,868 | 21,198 | 410 | 21,608 | 6,270 | 145 | 6,415 | 1,886 | 29,909 |

Source: MAUI/Registrar's data warehouse (see Note 1).
Note: In fall 2007, 33 Guided Independent Study (GIS) students enrolled in course work for credit and were counted in the enrollment headcounts, but their hours ( 116 total) were not included in the Credit Hours Report. These students (29 undergraduates and 4 graduate students) appear in the report above as enrollments for 0 credits hours.
Note: Totals do not include postgraduate students.
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.


# Fall Semester Headcount Enrollment by Age 

|  | Undergraduate |  |  |  |  |  |  |  |  |  | Professional |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| Under 18 | 212 | 223 | 416 | 726 | 876 | 640 | 267 | 225 | 222 | 245 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| 18 to 19 | 8,131 | 8,023 | 8,346 | 9,018 | 10013 | 9732 | 9069 | 8935 | 8700 | 8430 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 2 | 1 | 0 |
| 20 to 21 | 8,439 | 8,595 | 8,503 | 8,514 | 8556 | 9193 | 9788 | 9503 | 8911 | 8851 | 74 | 78 | 92 | 80 | 85 | 90 | 94 | 89 | 106 | 100 |
| 22 to 23 | 2,804 | 2,802 | 2,821 | 2,734 | 2635 | 2639 | 2799 | 2865 | 2783 | 2462 | 573 | 509 | 527 | 567 | 557 | 527 | 538 | 553 | 540 | 531 |
| 24 to 25 | 669 | 654 | 630 | 662 | 707 | 672 | 571 | 587 | 602 | 566 | 670 | 646 | 627 | 617 | 657 | 675 | 649 | 617 | 668 | 656 |
| 26 to 30 | 736 | 720 | 658 | 697 | 686 | 680 | 600 | 546 | 515 | 486 | 483 | 479 | 444 | 438 | 437 | 447 | 448 | 484 | 447 | 470 |
| 31 to 35 | 327 | 332 | 336 | 360 | 354 | 355 | 298 | 271 | 216 | 197 | 84 | 91 | 83 | 67 | 68 | 75 | 75 | 71 | 76 | 89 |
| 36 to 40 | 199 | 180 | 195 | 181 | 199 | 214 | 163 | 160 | 118 | 120 | 24 | 22 | 28 | 22 | 21 | 20 | 21 | 24 | 22 | 24 |
| 41 to 45 | 133 | 120 | 115 | 128 | 132 | 121 | 115 | 105 | 73 | 78 | 7 | 5 | 4 | 5 | 6 | 9 | 9 | 12 | 8 | 11 |
| 46 to 50 | 77 | 79 | 92 | 84 | 86 | 76 | 90 | 69 | 72 | 71 | 3 | 2 | 2 | 1 | 4 | 4 | 4 | 3 | 4 | 3 |
| 51+ | 125 | 113 | 106 | 129 | 110 | 111 | 149 | 145 | 92 | 102 | 3 | 2 | 3 | 1 | 0 | 0 | 3 | 2 | 1 | 2 |
| Unknown | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 21,852 | 21,841 | 22,218 | 23,233 | 24,355 | 24,434 | 23,909 | 23,411 | 22,304 | 21,608 | 1,922 | 1,835 | 1,812 | 1,799 | 1,835 | 1,847 | 1,841 | 1,857 | 1,873 | 1,886 |
| Average | 21.1 | 21.1 | 21.0 | 20.9 | 20.7 | 20.8 | 20.9 | 20.9 | 20.7 | 20.7 | 25.1 | 25.2 | 25.1 | 24.9 | 24.9 | 25.0 | 25.1 | 25.1 | 25.0 | 25.2 |

Source: MAUI/Registrar's data warehouse (see Note 1)
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.


Fall Semester Enrollment by Age, continued

|  | Graduate |  |  |  |  |  |  |  |  |  | Postgraduate |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| Under 18 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 to 19 | 0 | 1 | 1 | 0 | 1 | 1 | 2 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| 20 to 21 | 44 | 29 | 28 | 35 | 56 | 54 | 79 | 64 | 74 | 83 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22 to 23 | 792 | 700 | 731 | 718 | 722 | 780 | 757 | 823 | 943 | 949 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 |
| 24 to 25 | 1,011 | 1,018 | 940 | 893 | 928 | 906 | 904 | 928 | 982 | 996 | 18 | 18 | 14 | 17 | 17 | 15 | 20 | 11 | 13 | 14 |
| 26 to 30 | 2,144 | 2,019 | 2,049 | 1,993 | 1968 | 1877 | 1890 | 1821 | 1881 | 1985 | 623 | 612 | 647 | 620 | 623 | 671 | 609 | 613 | 619 | 621 |
| 31 to 35 | 1,072 | 1,063 | 1,017 | 1,022 | 974 | 1017 | 1013 | 1013 | 1023 | 1049 | 480 | 468 | 513 | 446 | 484 | 509 | 466 | 479 | 449 | 455 |
| 36 to 40 | 496 | 487 | 473 | 470 | 510 | 567 | 569 | 583 | 561 | 629 | 157 | 139 | 153 | 150 | 123 | 124 | 127 | 140 | 140 | 141 |
| 41 to 45 | 290 | 269 | 248 | 231 | 247 | 249 | 263 | 302 | 323 | 368 | 57 | 47 | 55 | 42 | 51 | 48 | 41 | 26 | 40 | 44 |
| 46 to 50 | 167 | 166 | 156 | 154 | 137 | 172 | 167 | 180 | 188 | 191 | 20 | 11 | 13 | 11 | 10 | 14 | 14 | 11 | 10 | 10 |
| 51+ | 176 | 165 | 144 | 153 | 135 | 159 | 164 | 159 | 166 | 163 | 15 | 23 | 21 | 19 | 14 | 15 | 15 | 15 | 11 | 11 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 6,193 | 5,917 | 5,787 | 5,669 | 5,678 | 5,782 | 5,808 | 5,874 | 6,141 | 6,415 | 1,370 | 1,318 | 1,417 | 1,306 | 1,323 | 1,398 | 1,292 | 1,295 | 1,282 | 1,297 |
| Average | 30.2 | 30.3 | 30.1 | 30.2 | 30.1 | 30.3 | 30.4 | 30.4 | 30.3 | 30.3 | 32.1 | 31.8 | 31.9 | 31.8 | 31.7 | 31.7 | 31.7 | 31.6 | 31.7 | 31.6 | Source: MAUI/Registrar's data warehouse (see Note 1)

$\qquad$
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.


Fall Semester Undergraduate Headcount Enrollment by First Generation Status and Gender

| First Generation Status | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First-Generation | 3,089 | 4,296 | 5,190 | 5,691 | 5,736 | 5,586 | 5,357 | 5,100 | 4,675 |
| Men | 1,313 | 1,841 | 2,230 | 2,414 | 2,418 | 2,336 | 2,215 | 2,086 | 1,833 |
| Women | 1,775 | 2,450 | 2,952 | 3,266 | 3,306 | 3,233 | 3,121 | 2,988 | 2,822 |
| Prefer Not to Answer/Other | 1 | 5 | 8 | 11 | 12 | 17 | 21 | 26 | 20 |
| Percent Women | 57.5\% | 57.0\% | 56.9\% | 57.4\% | 57.6\% | 57.9\% | 58.3\% | 58.6\% | 60.4\% |
| Not First-Generation | 18,752 | 17,922 | 18,043 | 18,664 | 18,698 | 18,323 | 18,054 | 17,204 | 16,933 |
| Men | 9,166 | 8,869 | 8,920 | 9,102 | 9,062 | 8,765 | 8,535 | 7,974 | 7,683 |
| Women | 9,585 | 9,048 | 9,111 | 9,527 | 9,599 | 9,520 | 9,445 | 9,189 | 9,162 |
| Prefer Not to Answer/Other | 1 | 5 | 12 | 35 | 37 | 38 | 74 | 41 | 88 |
| Percent Women | 51.1\% | 50.5\% | 50.5\% | 51.0\% | 51.3\% | 52.0\% | 52.3\% | 53.4\% | 54.1\% |
| Total | 21,841 | 22,218 | 23,233 | 24,355 | 24,434 | 23,909 | 23,411 | 22,304 | 21,608 |
| Men | 10,479 | 10,710 | 11,150 | 11,516 | 11,480 | 11,101 | 10,750 | 10,060 | 9,516 |
| Women | 11,360 | 11,498 | 12,063 | 12,793 | 12,905 | 12,753 | 12,566 | 12,177 | 11,984 |
| Prefer Not to Answer/Other | 2 | 10 | 20 | 46 | 49 | 55 | 95 | 67 | 108 |
| Percent Women | 52.0\% | 51.8\% | 51.9\% | 52.5\% | 52.8\% | 53.3\% | 53.7\% | 54.6\% | 55.5\% |
| Percent First-Generation | 14.1\% | 19.3\% | 22.3\% | 23.4\% | 23.5\% | 23.4\% | 22.9\% | 22.9\% | 21.6\% |

Source: MAUI/Registrar's data warehouse (see Note 1).
Note: "Prefer Not to Answer/Other" includes all students who chose not to identify their sex as either male or female, whether by selecting "transgender" (or not reporting)
in fall 2013 through fall 2015, or by selecting "prefer not to answer" starting in fall 2016. See Note 5 regarding change in gender reporting effective 2016 .
"Not First-Generation" includes international students, who are not asked to report first-generation status.
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.


Fall Semester Undergraduate Headcount Enrollment by First Generation Status and Racial/Ethnic Category

| First Generation Status | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First-Generation | 3,089 | 4,296 | 5,190 | 5,691 | 5,736 | 5,586 | 5,357 | 5,100 | 4,675 |
| Hispanic/Latino | 385 | 580 | 824 | 938 | 920 | 892 | 875 | 850 | 810 |
| American Indian or Alaska Native | 7 | 7 | 10 | 11 | 15 | 15 | 18 | 15 | 14 |
| Asian | 105 | 167 | 255 | 296 | 313 | 345 | 322 | 328 | 345 |
| Black or African American | 164 | 235 | 310 | 347 | 321 | 297 | 282 | 270 | 271 |
| Native Hawaiian or Other Pacific Islander | 5 | 8 | 8 | 8 | 7 | 6 | 6 | 5 | 4 |
| Two or More Races - URM | 73 | 104 | 138 | 159 | 172 | 158 | 156 | 147 | 132 |
| Two or More Races - Non-URM | 33 | 32 | 47 | 51 | 52 | 49 | 50 | 44 | 48 |
| White | 2,216 | 2,997 | 3,464 | 3,802 | 3,869 | 3,745 | 3,564 | 3,359 | 2,982 |
| Not Specified/Unknown | 101 | 166 | 134 | 79 | 67 | 79 | 84 | 82 | 69 |
| Percent Minority | 25.0\% | 26.4\% | 30.7\% | 31.8\% | 31.4\% | 31.5\% | 31.9\% | 32.5\% | 34.7\% |
| Percent Underrepresented Minority (URM) | 20.5\% | 21.7\% | 24.9\% | 25.7\% | 25.0\% | 24.5\% | 25.0\% | 25.2\% | 26.3\% |
| Not First-Generation | 16,565 | 15,492 | 15,452 | 16,190 | 16,638 | 16,563 | 16,798 | 16,382 | 16,357 |
| Hispanic/Latino | 880 | 831 | 840 | 877 | 904 | 932 | 966 | 980 | 1,016 |
| American Indian or Alaska Native | 33 | 25 | 25 | 28 | 27 | 26 | 30 | 22 | 19 |
| Asian | 563 | 543 | 613 | 682 | 708 | 668 | 651 | 695 | 723 |
| Black or African American | 427 | 412 | 437 | 467 | 477 | 424 | 404 | 415 | 385 |
| Native Hawaiian or Other Pacific Islander | 14 | 14 | 15 | 15 | 16 | 14 | 12 | 12 | 12 |
| Two or More Races - URM | 213 | 229 | 261 | 269 | 298 | 330 | 347 | 337 | 338 |
| Two or More Races - Non-URM | 199 | 152 | 156 | 199 | 220 | 241 | 250 | 269 | 288 |
| White | 13,418 | 12,171 | 12,235 | 12,934 | 13,412 | 13,562 | 13,705 | 13,229 | 13,061 |
| Not Specified/Unknown | 818 | 1,115 | 870 | 719 | 576 | 366 | 433 | 423 | 515 |
| Percent Minority | 14.1\% | 14.2\% | 15.2\% | 15.7\% | 15.9\% | 15.9\% | 15.8\% | 16.7\% | 17.0\% |
| Percent Underrepresented Minority (URM) | 9.5\% | 9.8\% | 10.2\% | 10.2\% | 10.3\% | 10.4\% | 10.5\% | 10.8\% | 10.8\% |
| International | 2,187 | 2,430 | 2,591 | 2,474 | 2,060 | 1,760 | 1,256 | 822 | 576 |
| Total | 21,841 | 22,218 | 23,233 | 24,355 | 24,434 | 23,909 | 23,411 | 22,304 | 21,608 |
| Percent First Generation | 14.1\% | 19.3\% | 22.3\% | 23.4\% | 23.5\% | 23.4\% | 22.9\% | 22.9\% | 21.6\% |
| Percent Minority | 14.2\% | 15.0\% | 17.0\% | 17.8\% | 18.2\% | 18.4\% | 18.7\% | 19.7\% | 20.4\% |
| Percent Underrepresented Minority (URM) | 10.1\% | 11.0\% | 12.3\% | 12.8\% | 12.9\% | 12.9\% | 13.2\% | 13.7\% | 13.9\% |
| Percent International | 10.0\% | 10.9\% | 11.2\% | 10.2\% | 8.4\% | 7.4\% | 5.4\% | 3.7\% | 2.7\% |

Source: MAUI/Registrar's data warehouse (see Note 1).
Note: "Underrepresented Minority" (URM) includes Hispanic/Latinx, American Indian or Alaskan Native, Black or African American, Native Hawaiian or Other Pacific
Islander, and Two or More Races (where at least one race is included in the preceding list). "Minority" includes all those in the URM group, Asian, and all those
in the Two or More Races group.
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.


Fall Semester Headcount - New Students

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New First-Year Undergraduate Students | 4,459 | 4,448 | 4,653 | 5,232 | 5,631 | 5,016 | 4,789 | 4,970 | 4,510 | 4,521 |
| Freshmen | 4406 | 4373 | 4456 | 4930 | 5288 | 4555 | 4389 | 4527 | 3993 | 3974 |
| Sophomores | 49 | 68 | 188 | 281 | 312 | 417 | 348 | 382 | 473 | 485 |
| Juniors | 4 | 7 | 8 | 21 | 31 | 44 | 52 | 60 | 42 | 62 |
| Seniors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 |
| Unclassified | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Transfer Students | 2,501 | 2,244 | 2,386 | 2,278 | 2,521 | 2,498 | 2,373 | 2,325 | 2,295 | 2,465 |
| Undergraduate | 1,245 | 1,131 | 1,163 | 1,052 | 1,255 | 1,194 | 1,126 | 1,052 | 962 | 1,052 |
| Freshmen | 131 | 186 | 172 | 134 | 181 | 131 | 157 | 120 | 86 | 131 |
| Sophomores | 408 | 437 | 443 | 396 | 465 | 398 | 395 | 380 | 306 | 361 |
| Juniors | 624 | 444 | 485 | 465 | 547 | 598 | 498 | 512 | 513 | 504 |
| Seniors | 82 | 63 | 63 | 57 | 62 | 67 | 76 | 40 | 57 | 56 |
| Unclassified | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate | 973 | 883 | 925 | 918 | 968 | 1,004 | 931 | 976 | 1,032 | 1,095 |
| Master's | 595 | 548 | 644 | 606 | 635 | 679 | 621 | 659 | 724 | 744 |
| Doctoral | 364 | 320 | 266 | 296 | 315 | 309 | 310 | 317 | 308 | 351 |
| Other | 14 | 15 | 15 | 16 | 18 | 16 | 0 | 0 | 0 | 0 |
| Professional | 283 | 230 | 298 | 308 | 298 | 300 | 316 | 297 | 301 | 318 |
| DDS | 47 | 45 | 46 | 57 | 61 | 65 | 57 | 61 | 57 | 64 |
| JD | 118 | 67 | 120 | 123 | 114 | 115 | 128 | 124 | 132 | 141 |
| MD | 79 | 80 | 82 | 89 | 82 | 87 | 92 | 81 | 81 | 84 |
| PHR | 39 | 38 | 50 | 39 | 41 | 33 | 39 | 31 | 31 | 29 |
| New Off-Campus Students | 216 | 173 | 174 | 148 | 133 | 140 | 115 | 81 | 54 | 40 |
| Undergraduate | 81 | 54 | 43 | 43 | 32 | 39 | 25 | 26 | 24 | 19 |
| Graduate | 135 | 119 | 131 | 105 | 101 | 101 | 90 | 55 | 30 | 21 |
| New Nondegree Students | 288 | 333 | 496 | 881 | 966 | 626 | 346 | 313 | 209 | 224 |
| Undergraduate | 229 | 275 | 434 | 808 | 905 | 556 | 250 | 234 | 162 | 163 |
| Graduate | 59 | 58 | 62 | 73 | 61 | 70 | 96 | 79 | 47 | 61 |
| Total New to Ul | 7,464 | 7,198 | 7,709 | 8,539 | 9,251 | 8,280 | 7,623 | 7,689 | 7,068 | 7,250 |
| UI Degree Transfer Students | 416 | 393 | 410 | 443 | 426 | 474 | 448 | 525 | 665 | 574 |
| Graduate | 260 | 244 | 268 | 299 | 285 | 320 | 310 | 352 | 483 | 422 |
| Master's | 216 | 202 | 231 | 251 | 230 | 277 | 270 | 298 | 429 | 360 |
| Doctoral | 42 | 42 | 37 | 48 | 52 | 43 | 40 | 54 | 54 | 62 |
| Other | 2 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Professional | 156 | 149 | 142 | 144 | 141 | 154 | 138 | 173 | 182 | 152 |
| DDS | 20 | 20 | 23 | 23 | 19 | 17 | 26 | 21 | 25 | 19 |
| JD | 41 | 30 | 32 | 31 | 28 | 25 | 25 | 35 | 54 | 35 |
| MD | 26 | 29 | 29 | 22 | 24 | 34 | 27 | 37 | 38 | 42 |
| PHR | 69 | 70 | 58 | 68 | 70 | 78 | 60 | 80 | 65 | 56 |
| UI Nondegree Transfer Graduate Students | 30 | 51 | 33 | 67 | 70 | 49 | 74 | 57 | 44 | 60 |

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

## Fall Semester Headcount - New First-Year Students

|  |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| total |  | 4,459 | 4,448 | 4,653 | 5,232 | 5,631 | 5,016 | 4,789 | 4,970 | 4,510 | 4,521 |
| By College of Primary Program of Study |  |  |  |  |  |  |  |  |  |  |  |
|  | Liberal Arts \& Sciences | 3,711 | 3,626 | 3,668 | 4,031 | 4,274 | 3,828 | 3,580 | 3,748 | 3,330 | 3,374 |
|  | Tippie College of Business | 199 | 232 | 350 | 470 | 549 | 499 | 520 | 525 | 513 | 520 |
|  | Education | 6 | 5 | 1 | 23 | 14 | 20 | 22 | 15 | 12 | 14 |
|  | Engineering | 436 | 465 | 514 | 561 | 628 | 485 | 465 | 497 | 430 | 364 |
|  | Carver College of Medicine | 57 | 56 | 56 | 74 | 63 | 77 | 73 | 83 | 82 | 91 |
|  | Nursing | 50 | 64 | 64 | 73 | 71 | 72 | 79 | 81 | 79 | 84 |
|  | Public Health | 0 | 0 | 0 | 0 | 32 | 35 | 50 | 21 | 29 | 32 |
|  | University College | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 35 | 42 |
|  | Fall 2012 Head <br> Liberal Arts Sciences 83.2\% | New F | Year Stu <br> College <br> siness <br> .5\% <br> ering <br> \% <br> ing <br> \% | ation <br> \% <br> College <br> dicine <br> .3\% |  | 12021 | count | ment of | First- <br> pie Col Busin 11.5 <br> Engi 8 <br> Univers <br> College <br> 0.9\% | tudent <br> Educa 0.3 <br> Carv of <br> sing <br> \% <br> Pub | ge <br> e <br> th |
| By Full- or Part-Time |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-Time | 4,283 | 4,270 | 4,344 | 4,844 | 5,222 | 4,707 | 4,726 | 4,925 | 4,460 | 4,491 |
|  | Part-Time | 176 | 178 | 309 | 388 | 409 | 309 | 63 | 45 | 50 | 30 |
|  | Percent Full-Time | 96.1\% | 96.0\% | 93.4\% | 92.6\% | 92.7\% | 93.8\% | 98.7\% | 99.1\% | 98.9\% | 99.3\% |
| By Residency |  |  |  |  |  |  |  |  |  |  |  |
|  | lowa Resident | 2,115 | 2,125 | 2,190 | 2,456 | 2,840 | 2,898 | 2,792 | 2,765 | 2,602 | 2,702 |
|  | Non-Resident | 2,344 | 2,323 | 2,463 | 2,776 | 2,791 | 2,118 | 1,997 | 2,205 | 1,908 | 1,819 |
|  | Percent Resident | 47.4\% | 47.8\% | 47.1\% | 46.9\% | 50.4\% | 57.8\% | 58.3\% | 55.6\% | 57.7\% | 59.8\% |

Fall Semester Headcount - New First-Year Students, continued

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL | 4,459 | 4,448 | 4,653 | 5,232 | 5,631 | 5,016 | 4,789 | 4,970 | 4,510 | 4,521 |
| By Gender |  |  |  |  |  |  |  |  |  |  |
| Men | 2,058 | 2,035 | 2,139 | 2,382 | 2,565 | 2,199 | 2,034 | 2,120 | 1,951 | 1,796 |
| Women | 2,401 | 2,413 | 2,508 | 2,847 | 3,055 | 2,808 | 2,746 | 2,842 | 2,555 | 2,694 |
| Prefer Not to Answer/Other | 0 | 0 | 6 | 3 | 11 | 9 | 9 | 8 | 4 | 31 |
| Percent Women | 53.8\% | 54.2\% | 53.9\% | 54.4\% | 54.3\% | 56.0\% | 57.3\% | 57.2\% | 56.7\% | 59.6\% |

By Racial/Ethnic Category Domestic

| Hispanic/Latinx | 304 | 325 | 395 | 475 | 455 | 388 | 389 | 440 | 400 | 425 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaska Native | 8 | 7 | 4 | 10 | 11 | 8 | 6 | 14 | 6 | 6 |
| Asian | 158 | 144 | 178 | 223 | 240 | 202 | 225 | 203 | 241 | 254 |
| Black or African American | 142 | 143 | 167 | 211 | 180 | 135 | 97 | 135 | 130 | 124 |
| Native Hawaiian or Other Pacific Islander | 3 | 5 | 6 | 2 | 5 | 3 | 4 | 6 | 1 | 1 |
| Two or More Races - URM | 106 | 83 | 87 | 106 | 123 | 123 | 104 | 119 | 103 | 92 |
| Two or More Races - Non-URM |  | 53 | 48 | 52 | 76 | 71 | 74 | 66 | 76 | 94 |
| White | 3,211 | 3,075 | 3,110 | 3,504 | 4,080 | 3,870 | 3,582 | 3,746 | 3,374 | 3,356 |
| Not Specified/Unknown | 128 | 142 | 86 | 36 | 37 | 51 | 124 | 121 | 111 | 122 |
| International | 399 | 471 | 572 | 613 | 424 | 165 | 184 | 120 | 68 | 47 |
| Percent Minority | 16.2\% | 17.1\% | 19.0\% | 20.6\% | 19.4\% | 18.5\% | 18.8\% | 19.8\% | 21.2\% | 22.0\% |
| Percent Underrepresented Minority (URM) | 12.6\% | 12.7\% | 14.2\% | 15.4\% | 13.7\% | 13.1\% | 12.5\% | 14.4\% | 14.2\% | 14.3\% |
| Percent International | 8.9\% | 10.6\% | 12.3\% | 11.7\% | 7.5\% | 3.3\% | 3.8\% | 2.4\% | 1.5\% | 1.0\% |

Note: "Underrepresented Minority" (URM) includes Hispanic/Latinx, American Indian or Alaskan Native, Black or African American, Native Hawaiian or Other Pacific Islander, and Two or More Races (where at least one race is included in the preceding list). "Minority" includes all those in the URM group, Asian, and all those in the Two or More Races group.


Fall Semester Headcount - New First-Year Students, continued

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL | 4,459 | 4,448 | 4,653 | 5,232 | 5,631 | 5,016 | 4,789 | 4,970 | 4,510 | 4,521 |
| By First-Generation Status |  |  |  |  |  |  |  |  |  |  |
| First-Generation |  | 1,108 | 1,145 | 1,260 | 1,354 | 1,140 | 1,009 | 1,083 | 968 | 870 |
| Not First-Generation |  | 3,340 | 3,508 | 3,972 | 4,277 | 3,876 | 3,780 | 3,887 | 3,542 | 3,651 |
| Percent First-Generation |  | 24.9\% | 24.6\% | 24.1\% | 24.0\% | 22.7\% | 21.1\% | 21.8\% | 21.5\% | 19.2\% |

Note: First-generation students are those who report not having a parent or legal guardian who completed a four-year degree.
By Geographic Origin

| Iowa | 2,115 | 2,125 | 2,190 | 2,456 | 2,840 | 2,898 | 2,792 | 2,765 | 2,602 | 2,702 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| States Adjoining Iowa | 1,745 | 1,603 | 1,632 | 1,860 | 2,051 | 1,673 | 1,529 | 1,739 | 1,544 | 1,421 |
| Other States | 198 | 247 | 257 | 301 | 312 | 275 | 280 | 344 | 295 | 344 |
| U.S. Territories | 2 | 2 | 2 | 2 | 4 | 5 | 4 | 2 | 1 | 7 |
| Other Countries | 399 | 471 | 572 | 613 | 424 | 165 | 184 | 120 | 68 | 47 |

New First-Year Students by Geographic Origin


IOWA

Fall Semester Headcount - New First-Year Students, continued


See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

Fall Semester Student FTE by Student Level

| Student Level | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 20,056.1 | 20,147.9 | 20,303.7 | 21,121.7 | 22,068.9 | 22,455.5 | 22,573.8 | 22,108.2 | 21,191.1 | 20,456.5 |
| Freshmen | 5,390.1 | 5,489.3 | 5,456.6 | 6,232.9 | 6,555.3 | 5,865.0 | 5,583.5 | 5,544.3 | 4,955.1 | 4,898.6 |
| Sophomores | 4,632.2 | 4,462.7 | 4,539.5 | 4,524.9 | 5,106.4 | 5,486.3 | 4,981.0 | 4,863.1 | 4,859.0 | 4,587.7 |
| Juniors | 4,931.9 | 4,988.7 | 4,952.4 | 4,956.1 | 4,983.8 | 5,683.5 | 5,891.7 | 5,428.0 | 5,440.8 | 5,287.5 |
| Seniors | 4,814.0 | 4,903.5 | 5,025.0 | 5,004.1 | 5,020.9 | 5,071.4 | 5,845.8 | 6,012.6 | 5,736.6 | 5,467.3 |
| Unclassified | 287.9 | 303.6 | 330.2 | 403.9 | 402.5 | 349.3 | 271.8 | 260.3 | 199.7 | 215.5 |
| Graduate | 5,401.7 | 5,230.6 | 5,155.2 | 4,937.5 | 5,003.2 | 5,069.0 | 5,146.4 | 5,277.8 | 5,516.9 | 5,754.4 |
| Master's | 2,917.5 | 2,774.5 | 2,772.2 | 2,723.9 | 2,744.4 | 2,825.4 | 2,830.5 | 3,041.3 | 3,344.6 | 3,462.1 |
| Doctoral | 2,263.6 | 2,249.9 | 2,167.2 | 1,997.2 | 2,020.1 | 2,009.0 | 2,065.9 | 2,017.1 | 2,023.1 | 2,125.1 |
| PhD | 1,787.1 | 1,765.0 | 1,688.6 | 1,519.0 | 1,517.0 | 1,499.6 | 1,529.8 | 1,489.6 | 1,463.7 | 1,522.7 |
| Professional | 396.4 | 399.8 | 394.4 | 395.9 | 428.2 | 429.9 | 460.6 | 455.3 | 465.6 | 497.1 |
| Other | 80.0 | 85.1 | 84.2 | 82.4 | 74.9 | 79.5 | 75.6 | 72.2 | 93.9 | 105.4 |
| Other | 220.6 | 206.3 | 215.7 | 216.3 | 238.8 | 234.7 | 250.0 | 219.4 | 149.1 | 167.2 |
| Professional | 1,877.2 | 1,790.8 | 1,776.8 | 1,758.8 | 1,794.4 | 1,801.2 | 1,791.0 | 1,813.3 | 1,839.5 | 1,845.9 |
| Dentistry (DDS) | 315.8 | 320.1 | 325.0 | 318.3 | 321.3 | 324.8 | 330.1 | 333.6 | 325.5 | 329.5 |
| Law (JD) | 519.7 | 415.4 | 388.3 | 388.3 | 421.5 | 414.4 | 415.2 | 425.8 | 470.7 | 497.7 |
| Medicine (MD) | 607.8 | 624.3 | 633.4 | 624.2 | 623.6 | 630.9 | 621.0 | 627.9 | 628.3 | 635.0 |
| Pharmacy (PharmD) | 434.0 | 431.0 | 430.0 | 428.0 | 428.0 | 431.0 | 424.7 | 426.0 | 415.0 | 383.8 |
| Total excluding Postgraduate | 27,335.0 | 27,169.3 | 27,235.6 | 27,818.0 | 28,866.6 | 29,325.7 | 29,511.2 | 29,199.4 | 28,547.5 | 28,056.9 |
| Postgraduate | 1,370.0 | 1,318.0 | 1,417.0 | 1,306.0 | 1,323.0 | 1,398.0 | 1,292.0 | 1,295.0 | 1,282.0 | 1,297.0 |
| Residents | 817.0 | 799.0 | 862.0 | 783.0 | 822.0 | 906.0 | 806.0 | 823.0 | 789.0 | 813.0 |
| Fellows | 206.0 | 189.0 | 195.0 | 176.0 | 185.0 | 195.0 | 195.0 | 191.0 | 200.0 | 206.0 |
| Post-Doctoral | 347.0 | 330.0 | 360.0 | 347.0 | 316.0 | 297.0 | 291.0 | 281.0 | 293.0 | 278.0 |
| Total | 28,705.0 | 28,487.3 | 28,652.6 | 29,124.0 | 30,189.6 | 30,723.7 | 30,803.2 | 30,494.4 | 29,829.5 | 29,353.9 |
| Percent Undergraduate | 69.9\% | 70.7\% | 70.9\% | 72.5\% | 73.1\% | 73.1\% | 73.3\% | 72.5\% | 71.0\% | 69.7\% |
| Percent Graduate | 18.8\% | 18.4\% | 18.0\% | 17.0\% | 16.6\% | 16.5\% | 16.7\% | 17.3\% | 18.5\% | 19.6\% |
| Percent Professional | 6.5\% | 6.3\% | 6.2\% | 6.0\% | 5.9\% | 5.9\% | 5.8\% | 5.9\% | 6.2\% | 6.3\% |
| Percent Postgraduate | 4.8\% | 4.6\% | 4.9\% | 4.5\% | 4.4\% | 4.6\% | 4.2\% | 4.2\% | 4.3\% | 4.4\% |

Source: MAUI/Registrar's data warehouse (see Note 1). See Definitions for calculation of student FTE.
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



## Fall 2021 Student FTE

Undergraduate


Professional


Graduate


Post Graduate


## Headcount of Fall Semester New Freshmen Applicants

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Applicants | 19,430 | 21,644 | 24,097 | 26,222 | 28,525 | 27,734 | 26,706 | 25,928 | 24,132 | 22,434 |
| Admitted | 15,240 | 17,363 | 19,506 | 21,171 | 23,996 | 23,862 | 22,077 | 21,404 | 20,338 | 19,340 |
| Enrolled | 4,470 | 4,460 | 4,666 | 5,241 | 5,643 | 5,027 | 4,806 | 4,986 | 4,530 | 4,521 |
| Percent of Applicants Who Were Admitted | 78.4\% | 80.2\% | 80.9\% | 80.7\% | 84.1\% | 86.0\% | 82.7\% | 82.6\% | 84.3\% | 86.2\% |
| Percent of Admitted Who Enrolled | 29.3\% | 25.7\% | 23.9\% | 24.8\% | 23.5\% | 21.1\% | 21.8\% | 23.3\% | 22.3\% | 23.4\% |

Source: MAUI/Admissions data warehouse (see Note 1) as reported in the Student Profile.
Note: counts prior to fall 2021 include students who withdrew between the first day of the session and the official census date.


## Retention and Graduation Rates of New First Time Full Time Students by Fall Semester Entrance Cohort

| Fall <br> Semester of Entrance | Cohort <br> Head Count | Retention Rate After- |  |  | Cumulative Graduation / Retention Rates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | After 4 Years |  | After 5 Years |  | After 6 Years |  |
|  |  | 1 Year | 2 Years | 3 Years | Graduated | Retained | Graduated | Retained | Graduated | Retained |
| 2004 | 3,982 | 84.3\% | 76.5\% | 72.5\% | 44.2\% | 27.2\% | 66.5\% | 4.9\% | 69.6\% | 1.9\% |
| 2005 | 3,818 | 84.1\% | 76.5\% | 73.2\% | 47.0\% | 25.3\% | 68.0\% | 4.0\% | 70.8\% | 1.3\% |
| 2006 | 4,256 | 82.7\% | 74.8\% | 71.9\% | 46.9\% | 24.8\% | 67.6\% | 4.1\% | 69.9\% | 1.6\% |
| 2007 | 4,253 | 83.1\% | 75.4\% | 72.3\% | 47.5\% | 23.0\% | 67.1\% | 4.0\% | 69.6\% | 1.3\% |
| 2008 | 4,182 | 83.0\% | 76.8\% | 72.4\% | 48.2\% | 23.2\% | 67.5\% | 3.5\% | 70.2\% | 1.4\% |
| 2009 | 4,004 | 86.6\% | 78.0\% | 73.2\% | 51.2\% | 21.9\% | 69.1\% | 4.2\% | 72.3\% | 1.6\% |
| 2010 | 4,457 | 85.6\% | 77.6\% | 73.3\% | 51.1\% | 22.3\% | 69.1\% | 4.2\% | 72.0\% | 1.6\% |
| 2011 | 4,433 | 85.5\% | 78.3\% | 75.7\% | 54.1\% | 21.1\% | 71.2\% | 3.6\% | 73.7\% | 1.8\% |
| 2012 | 4,293 | 85.8\% | 78.8\% | 74.7\% | 53.1\% | 21.5\% | 71.0\% | 3.9\% | 73.3\% | 1.4\% |
| 2013 | 4,269 | 86.1\% | 78.3\% | 72.8\% | 54.6\% | 19.5\% | 69.4\% | 3.8\% | 72.3\% | 1.4\% |
| 2014 | 4,347 | 85.4\% | 77.5\% | 73.6\% | 53.6\% | 20.8\% | 69.7\% | 4.0\% | 72.3\% | 1.8\% |
| 2015 | 4,844 | 87.1\% | 80.0\% | 74.1\% | 55.9\% | 19.1\% | 71.6\% | 3.4\% | 73.7\% | 1.4\% |
| 2016 | 5,222 | 86.0\% | 78.7\% | 72.9\% | 55.4\% | 19.8\% | 71.4\% | 3.3\% |  |  |
| 2017 | 4,707 | 85.9\% | 77.6\% | 71.6\% | 57.0\% | 17.4\% |  |  |  |  |
| 2018 | 4,726 | 85.9\% | 79.0\% | 73.0\% |  |  |  |  |  |  |
| 2019 | 4,925 | 88.1\% | 80.3\% |  |  |  |  |  |  |  |
| 2020 | 4,460 | 88.0\% |  |  |  |  |  |  |  |  |

Source: MAUI academic persistence data fall 2021 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who
enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.



## Retention and Graduation Rates of New First Time Full Time Students by Residency and Fall Semester Entrance Cohort

| Fall <br> Semester of Entrance | Cohort <br> Headcount |  | Retention Rate After1 Year |  | Cumulative Graduation Rate |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | After 4 Years | After 5 Years |  | After 6 Years |  |
|  | Resident | Non-Resident |  |  | Resident | Non-Resident | Resident | Non-Resident | Resident | Non-Resident | Resident | Non-Resident |
| 2004 | 2,558 | 1,424 | 83.9\% | 85.0\% | 41.8\% | 48.4\% | 64.7\% | 69.8\% | 68.4\% | 71.7\% |
| 2005 | 2,307 | 1,511 | 83.5\% | 85.0\% | 44.1\% | 51.4\% | 66.6\% | 70.3\% | 69.9\% | 72.2\% |
| 2006 | 2,457 | 1,799 | 81.3\% | 84.5\% | 41.7\% | 53.9\% | 64.9\% | 71.4\% | 67.7\% | 72.8\% |
| 2007 | 2,443 | 1,810 | 82.8\% | 83.5\% | 43.7\% | 52.8\% | 65.9\% | 68.6\% | 69.3\% | 70.1\% |
| 2008 | 2,219 | 1,963 | 82.5\% | 83.6\% | 44.1\% | 52.8\% | 66.1\% | 69.0\% | 69.4\% | 71.1\% |
| 2009 | 2,049 | 1,955 | 85.4\% | 87.9\% | 46.6\% | 56.0\% | 66.3\% | 72.0\% | 70.0\% | 74.6\% |
| 2010 | 2,092 | 2,365 | 83.4\% | 87.5\% | 47.1\% | 54.5\% | 65.8\% | 72.1\% | 69.2\% | 74.5\% |
| 2011 | 2,062 | 2,371 | 84.7\% | 86.3\% | 51.7\% | 56.2\% | 70.5\% | 71.8\% | 73.0\% | 74.3\% |
| 2012 | 2,116 | 2,177 | 85.0\% | 86.6\% | 51.9\% | 54.3\% | 70.1\% | 71.8\% | 72.7\% | 74.0\% |
| 2013 | 2,115 | 2,154 | 85.2\% | 87.0\% | 54.2\% | 54.9\% | 69.1\% | 69.7\% | 71.9\% | 72.7\% |
| 2014 | 2,180 | 2,167 | 84.8\% | 86.0\% | 53.5\% | 53.7\% | 69.5\% | 70.0\% | 71.8\% | 72.9\% |
| 2015 | 2,453 | 2,391 | 87.0\% | 87.2\% | 55.9\% | 56.0\% | 71.8\% | 71.4\% | 74.2\% | 73.2\% |
| 2016 | 2,837 | 2,385 | 86.3\% | 85.6\% | 56.0\% | 54.6\% | 72.1\% | 70.6\% |  |  |
| 2017 | 2,890 | 1,817 | 85.2\% | 87.0\% | 55.9\% | 58.8\% |  |  |  |  |
| 2018 | 2,789 | 1,937 | 86.5\% | 85.1\% |  |  |  |  |  |  |
| 2019 | 2,759 | 2,166 | 88.4\% | 87.7\% |  |  |  |  |  |  |
| 2020 | 2,590 | 1,870 | 87.4\% | 88.8\% |  |  |  |  |  |  |

Source: MAUI academic persistence data fall 2021 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who
enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.
Counts for students who reported gender as "Prefer Not to Answer/Other" are included in the "Male" column through the 2018 cohort. Starting with the 2019
cohort, students with "unknown" gender are randomly assigned "male" or "female" in proportion to the distribution of male/female in the entire student population where gender has been identified.

Trend in 1st-Year Retention Rate


Trend in 6-Year Graduation Rate


## Retention and Graduation Rates of New First Time Full Time Students <br> by Gender and Fall Semester Entrance Cohort

| Fall <br> Semester of Entrance | Cohort Headcount |  | Retention Rate After 1 Year |  | Cumulative Graduation Rate |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | After 4 Years | After 5 Years |  | After 6 Years |  |
|  | Female | Male |  |  | Female | Male | Female | Male | Female | Male | Female | Male |
| 2004 | 2,226 | 1,756 | 83.1\% | 85.8\% | 48.0\% | 39.4\% | 66.9\% | 66.1\% | 69.5\% | 69.6\% |
| 2005 | 2,149 | 1,669 | 83.2\% | 85.2\% | 50.8\% | 42.1\% | 69.4\% | 66.3\% | 71.8\% | 69.6\% |
| 2006 | 2,299 | 1,957 | 82.8\% | 82.6\% | 49.3\% | 44.0\% | 67.9\% | 67.3\% | 69.8\% | 70.0\% |
| 2007 | 2,322 | 1,931 | 82.3\% | 84.2\% | 50.7\% | 43.7\% | 67.4\% | 66.6\% | 69.6\% | 69.8\% |
| 2008 | 2,192 | 1,990 | 81.7\% | 84.4\% | 53.0\% | 42.9\% | 69.3\% | 65.5\% | 71.5\% | 68.7\% |
| 2009 | 2,155 | 1,849 | 87.7\% | 85.3\% | 57.4\% | 43.9\% | 71.7\% | 66.0\% | 74.2\% | 70.1\% |
| 2010 | 2,404 | 2,053 | 85.0\% | 86.2\% | 56.8\% | 44.4\% | 71.0\% | 66.9\% | 73.3\% | 70.6\% |
| 2011 | 2,401 | 2,032 | 85.5\% | 85.6\% | 59.4\% | 47.8\% | 74.1\% | 67.8\% | 76.1\% | 70.8\% |
| 2012 | 2,317 | 1,976 | 86.1\% | 85.5\% | 58.7\% | 46.7\% | 73.6\% | 67.9\% | 75.8\% | 70.4\% |
| 2013 | 2,336 | 1,933 | 85.8\% | 86.4\% | 58.5\% | 49.8\% | 71.8\% | 66.5\% | 73.8\% | 70.5\% |
| 2014 | 2,371 | 1,976 | 85.7\% | 85.0\% | 58.1\% | 48.2\% | 71.7\% | 67.4\% | 73.6\% | 70.9\% |
| 2015 | 2,655 | 2,189 | 87.6\% | 86.3\% | 60.9\% | 49.9\% | 74.4\% | 68.2\% | 75.9\% | 71.0\% |
| 2016 | 2,858 | 2,364 | 86.6\% | 85.3\% | 58.8\% | 51.2\% | 73.5\% | 68.8\% |  |  |
| 2017 | 2,664 | 2,043 | 86.0\% | 85.7\% | 60.4\% | 52.6\% |  |  |  |  |
| 2018 | 2,710 | 2,016 | 86.0\% | 85.8\% |  |  |  |  |  |  |
| 2019 | 2,824 | 2,101 | 89.0\% | 87.0\% |  |  |  |  |  |  |
| 2020 | 2,532 | 1,928 | 88.8\% | 86.9\% |  |  |  |  |  |  |

Source: MAUI academic persistence data fall 2021 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who
enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.
Counts for students who reported gender as "Prefer Not to Answer/Other" are included in the "Male" column through the 2018 cohort. Starting with the 2019 cohort, students with "unknown" gender are randomly assigned "male" or "female" in proportion to the distribution of male/female in the entire student population where gender has been identified.


## Retention and Graduation Rates of New First Time Full Time Minorities

## by Fall Semester Entrance Cohort

| Fall Semester of Entrance | Cohort Head Count | Retention Rate After- |  |  | Cumulative Graduation / Retention Rates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | After 4 Years |  | After 5 Years |  | After 6 Years |  |
|  |  | 1 Year | 2 Years | 3 Years | Graduated | Retained | Graduated | Retained | Graduated | Retained |
| 2004 | 345 | 83.2\% | 73.6\% | 67.8\% | 35.9\% | 29.3\% | 58.3\% | 6.7\% | 62.3\% | 2.6\% |
| 2005 | 333 | 80.5\% | 70.9\% | 62.5\% | 32.7\% | 28.2\% | 54.1\% | 6.3\% | 58.0\% | 1.5\% |
| 2006 | 383 | 80.9\% | 71.3\% | 68.1\% | 36.0\% | 30.0\% | 58.5\% | 7.0\% | 63.4\% | 2.9\% |
| 2007 | 417 | 84.7\% | 76.0\% | 72.2\% | 37.4\% | 32.1\% | 63.1\% | 5.5\% | 67.1\% | 1.2\% |
| 2008 | 417 | 80.6\% | 72.9\% | 68.6\% | 42.2\% | 24.5\% | 59.5\% | 4.3\% | 62.8\% | 1.7\% |
| 2009 | 462 | 86.4\% | 76.4\% | 71.4\% | 42.4\% | 25.3\% | 61.7\% | 5.2\% | 65.2\% | 3.0\% |
| 2010 | 573 | 85.2\% | 76.8\% | 71.7\% | 42.8\% | 26.0\% | 61.3\% | 7.7\% | 65.3\% | 3.3\% |
| 2011 | 640 | 82.0\% | 75.3\% | 71.7\% | 43.8\% | 24.8\% | 63.4\% | 3.4\% | 65.9\% | 1.6\% |
| 2012 | 715 | 83.9\% | 75.7\% | 71.0\% | 45.7\% | 22.7\% | 64.2\% | 5.2\% | 67.3\% | 1.3\% |
| 2013 | 749 | 84.8\% | 74.2\% | 69.3\% | 47.5\% | 19.0\% | 61.5\% | 3.6\% | 64.0\% | 2.3\% |
| 2014 | 855 | 86.5\% | 77.4\% | 74.0\% | 50.5\% | 21.2\% | 65.5\% | 4.7\% | 68.3\% | 2.7\% |
| 2015 | 1,058 | 83.4\% | 73.3\% | 68.2\% | 47.6\% | 18.9\% | 61.6\% | 4.8\% | 64.6\% | 1.8\% |
| 2016 | 1,034 | 81.8\% | 74.0\% | 68.2\% | 47.8\% | 20.0\% | 63.1\% | 4.5\% |  |  |
| 2017 | 884 | 83.5\% | 74.1\% | 70.0\% | 51.5\% | 19.1\% |  |  |  |  |
| 2018 | 895 | 83.6\% | 76.6\% | 70.2\% |  |  |  |  |  |  |
| 2019 | 977 | 87.0\% | 80.2\% |  |  |  |  |  |  |  |
| 2020 | 949 | 86.9\% |  |  |  |  |  |  |  |  |

Source: MAUI academic persistence data fall 2021 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who
enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.
Included racial/ethnic categories are Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other
Pacific Islander, and Two or More Races.


## Retention and Graduation Rates of New First Time Full Time Students by Underrepresented Minority (URM) Status and Fall Semester Entrance Cohort

| Fall Semester of Entrance | Cohort <br> Headcount |  |  | Retention Rate After $\qquad$ <br> 1 Year |  |  | Cumulative Graduation Rate |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | After 4 Years | After 5 Years |  |  | After 6 Years |  |  |
|  | URM | Non-URM | Unknown/ International |  |  |  | URM | Non-URM | Unknown/ International | URM | Non-URM | Unknown/ International | URM | Non-URM | Unknown/ International | URM | Non-URM | Unknown/ International |
| 2004 | 194 | 3,690 | 98 | 80.4\% | 84.6\% | 81.6\% | 35.6\% | 44.8\% | 37.8\% | 56.2\% | 67.1\% | 65.3\% | 59.8\% | 70.1\% | 67.3\% |
| 2005 | 200 | 3,481 | 137 | 83.0\% | 83.9\% | 89.8\% | 30.0\% | 47.7\% | 54.7\% | 54.0\% | 68.7\% | 73.0\% | 57.5\% | 71.3\% | 77.4\% |
| 2006 | 215 | 3,922 | 119 | 78.6\% | 82.8\% | 86.6\% | 28.8\% | 47.9\% | 45.4\% | 50.7\% | 68.6\% | 66.4\% | 56.7\% | 70.6\% | 71.4\% |
| 2007 | 252 | 3,796 | 205 | 83.3\% | 83.3\% | 79.5\% | 37.3\% | 48.5\% | 42.9\% | 62.7\% | 67.8\% | 59.5\% | 65.1\% | 70.4\% | 61.5\% |
| 2008 | 262 | 3,613 | 307 | 79.0\% | 82.7\% | 89.6\% | 38.2\% | 48.6\% | 52.1\% | 55.3\% | 68.1\% | 70.0\% | 57.3\% | 70.8\% | 73.9\% |
| 2009 | 338 | 3,348 | 318 | 87.0\% | 86.5\% | 87.7\% | 42.6\% | 51.9\% | 53.1\% | 61.2\% | 69.6\% | 71.7\% | 64.5\% | 72.9\% | 74.2\% |
| 2010 | 439 | 3,523 | 495 | 84.5\% | 85.0\% | 90.3\% | 44.0\% | 52.2\% | 49.1\% | 61.0\% | 70.0\% | 70.3\% | 64.5\% | 72.6\% | 74.3\% |
| 2011 | 520 | 3,377 | 536 | 81.3\% | 85.5\% | 89.6\% | 43.3\% | 56.0\% | 52.4\% | 61.9\% | 72.7\% | 70.7\% | 64.8\% | 74.9\% | 74.8\% |
| 2012 | 560 | 3,298 | 435 | 82.9\% | 86.4\% | 85.7\% | 44.5\% | 55.4\% | 46.9\% | 62.1\% | 72.5\% | 70.6\% | 65.5\% | 74.7\% | 73.1\% |
| 2013 | 554 | 3,199 | 516 | 84.8\% | 86.1\% | 87.8\% | 45.8\% | 56.2\% | 53.9\% | 60.1\% | 70.7\% | 71.7\% | 62.3\% | 73.4\% | 76.2\% |
| 2014 | 638 | 3,224 | 485 | 85.7\% | 85.2\% | 86.2\% | 47.3\% | 56.0\% | 45.8\% | 62.2\% | 71.4\% | 68.2\% | 64.7\% | 73.9\% | 72.4\% |
| 2015 | 790 | 3,631 | 423 | 82.3\% | 87.7\% | 90.8\% | 46.7\% | 57.8\% | 57.2\% | 59.9\% | 74.0\% | 72.6\% | 62.5\% | 76.0\% | 75.4\% |
| 2016 | 730 | 4,130 | 362 | 80.0\% | 86.7\% | 90.1\% | 46.7\% | 56.8\% | 56.6\% | 61.5\% | 72.8\% | 75.4\% |  |  |  |
| 2017 | 624 | 3,909 | 174 | 81.7\% | 86.4\% | 89.7\% | 48.2\% | 58.6\% | 52.9\% |  |  |  |  |  |  |
| 2018 | 597 | 3,858 | 271 | 82.2\% | 86.4\% | 87.8\% |  |  |  |  |  |  |  |  |  |
| 2019 | 710 | 3,986 | 229 | 85.8\% | 88.6\% | 86.9\% |  |  |  |  |  |  |  |  |  |
| 2020 | 634 | 3,653 | 173 | 84.7\% | 88.6\% | 86.7\% |  |  |  |  |  |  |  |  |  |

Source: MAUI academic persistence data fall 2021 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who
enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.
"Underrepresented Minority" (URM) includes Hispanic/Latinx, American Indian or Alaskan Native, Black or African American, Native Hawaiian or Other Pacific
Islander, and Two or More Races (where at least one race is included in the preceding list).

Trend in 1st-Year Retention Rate


Trend in 6-Year Graduation Rate


## Retention and Graduation Rates of New First Time Full Time Students by Race/Ethnicity and Fall Semester Entrance Cohort

| RacelEthnicity | Retention Rate After 1 Year Entering Fall Cohort |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Hispanic/Latino | 83.2\% | 85.0\% | 84.3\% | 87.9\% | 83.1\% | 80.9\% | 83.5\% | 81.9\% | 85.6\% | 84.8\% |
| American Indian or Alaska Native | 100.0\% | 66.7\% | 85.7\% | 75.0\% | 100.0\% | 72.7\% | 100.0\% | 66.7\% | 85.7\% | 66.7\% |
| Asian | 85.0\% | 87.7\% | 84.6\% | 88.4\% | 88.5\% | 85.3\% | 88.0\% | 86.6\% | 92.6\% | 92.1\% |
| Black or African American | 74.1\% | 79.3\% | 87.9\% | 81.3\% | 80.2\% | 77.6\% | 77.0\% | 86.5\% | 87.4\% | 83.8\% |
| Native Hawaiian or Other Pacific Islander | 85.7\% | 33.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 66.7\% | 75.0\% | 83.3\% | 100.0\% |
| Two or More Races - URM | 82.8\% | 84.1\% | 80.7\% | 83.9\% | 80.8\% | 80.0\% | 80.3\% | 80.8\% | 84.9\% | 86.1\% |
| Two or More Races - Non-URM |  |  | 84.6\% | 91.1\% | 78.0\% | 88.9\% | 87.0\% | 85.1\% | 83.1\% | 89.3\% |
| White | 85.6\% | 86.3\% | 86.2\% | 84.9\% | 87.7\% | 86.7\% | 86.3\% | 86.4\% | 88.5\% | 88.3\% |
| Not Specified/Unknown | 87.8\% | 84.1\% | 84.2\% | 84.0\% | 79.4\% | 85.7\% | 90.2\% | 88.7\% | 86.8\% | 89.8\% |
| International | 90.2\% | 86.4\% | 89.1\% | 86.6\% | 91.8\% | 90.5\% | 89.4\% | 87.1\% | 87.0\% | 81.5\% |


|  |  |  |  | Grad | tion Rat | fter 6 Y |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Race |  |  |  |  | tering F | Cohort |  |  |  |  |
| Ethnicity | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| Hispanic/Latino | 63.6\% | 66.9\% | 61.9\% | 66.5\% | 69.6\% | 66.7\% | 70.4\% | 66.8\% | 68.8\% | 64.7\% |
| American Indian or Alaska Native | 54.2\% | 77.8\% | 66.7\% | 71.4\% | 55.6\% | 28.6\% | 11.1\% | 28.6\% | 50.0\% | 70.0\% |
| Asian | 72.0\% | 70.3\% | 72.3\% | 66.9\% | 67.9\% | 70.8\% | 73.5\% | 69.2\% | 80.2\% | 72.9\% |
| Black or African American | 48.1\% | 60.7\% | 49.0\% | 61.4\% | 53.2\% | 58.6\% | 56.4\% | 55.7\% | 56.3\% | 59.4\% |
| Native Hawaiian or Other Pacific Islander |  |  |  | 57.1\% | 66.7\% | 71.4\% | 33.3\% | 60.0\% | 83.3\% | 100.0\% |
| Two or More Races - URM |  |  |  | 62.5\% | 66.3\% | 69.0\% | 69.2\% | 59.0\% | 62.1\% | 57.7\% |
| Two or More Races - Non-URM |  |  |  |  |  |  |  | 67.3\% | 73.3\% | 60.0\% |
| White | 70.5\% | 70.4\% | 70.7\% | 73.1\% | 72.8\% | 75.0\% | 74.7\% | 73.7\% | 73.5\% | 76.4\% |
| Not Specified/Unknown | 71.4\% | 60.5\% | 75.0\% | 76.1\% | 70.3\% | 74.3\% | 76.2\% | 71.9\% | 69.1\% | 73.5\% |
| International | 71.4\% | 64.2\% | 72.8\% | 73.5\% | 76.3\% | 75.0\% | 71.8\% | 77.7\% | 73.0\% | 75.6\% |

Source: MAUI academic persistence data fall 2021 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students
who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.
"Underrepresented Minority" (URM) includes Hispanic/Latinx, American Indian or Alaskan Native, Black or African American, Native Hawaiian or Other Pacific
Islander, and Two or More Races (where at least one race is included in the preceding list).

Retention and Graduation Rates of New First Time Full Time Students by First-Generation Status and Fall Semester Entrance Cohort

| Fall | Cohort <br> Headcount |  |  | Retention Rate After 1 Year |  |  | Cumulative Graduation Rate |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Semester |  |  |  | After 4 Years | After 5 Years |  |  | After 6 Years |  |  |
| of Entrance | First- Generation | Not FirstGeneration | Not Reported |  |  |  | First- Generation | Not FirstGeneration | Not Reported | First- Generation | Not First- Generation | Not Reported | First- Generation | Not FirstGeneration | Not Reported | First- Generation | Not FirstGeneration | Not Reported |
| 2013 | 1,085 | 2,796 | 388 | 80.9\% | 87.7\% | 89.2\% | 46.6\% | 57.5\% | 55.4\% | 60.4\% | 72.6\% | 72.2\% | 63.6\% | 74.9\% | 77.8\% |
| 2014 | 1,112 | 2,804 | 431 | 80.7\% | 87.2\% | 85.6\% | 48.1\% | 57.4\% | 43.2\% | 61.9\% | 73.3\% | 67.1\% | 64.8\% | 75.4\% | 71.7\% |
| 2015 | 1,216 | 3,212 | 416 | 80.3\% | 89.2\% | 90.4\% | 47.7\% | 58.9\% | 57.0\% | 60.1\% | 75.9\% | 71.9\% | 62.7\% | 77.8\% | 74.3\% |
| 2016 | 1,261 | 3,615 | 346 | 79.2\% | 87.9\% | 90.2\% | 45.8\% | 58.5\% | 57.8\% | 61.0\% | 74.7\% | 75.4\% |  |  |  |
| 2017 | 1,087 | 3,477 | 143 | 78.4\% | 88.1\% | 89.5\% | 46.4\% | 60.4\% | 54.5\% |  |  |  |  |  |  |
| 2018 | 1,002 | 3,551 | 173 | 76.3\% | 88.7\% | 85.5\% |  |  |  |  |  |  |  |  |  |
| 2019 | 1,070 | 3,698 | 157 | 82.1\% | 90.0\% | 84.1\% |  |  |  |  |  |  |  |  |  |
| 2020 | 955 | 3,391 | 114 | 79.6\% | 90.3\% | 88.6\% |  |  |  |  |  |  |  |  |  |

Source: MAUI academic persistence data fall 2021 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who
enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.
Counts for students who reported gender as "Prefer Not to Answer/Other" are included in the "Male" column.

Trend in 1st-Year Retention Rate


Trend in 4-Year Graduation Rate


## Retention and Graduation Rates of New First Time Full Time Students by Title IV Financial Aid Participation and Fall Semester Entrance Cohort

| Title IV Financial Aid Participation | Retention Rate After 1 Year Entering Fall Cohort |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Pell Grant | 78.8\% | 80.6\% | 78.3\% | 79.1\% | 80.3\% | 80.2\% | 79.4\% | 80.7\% | 82.7\% | 81.4\% |
| Federal Subsidized (No Pell) | 81.8\% | 84.4\% | 83.0\% | 82.7\% | 81.4\% | 81.1\% | 81.9\% | 82.0\% | 86.0\% | 86.1\% |
| Federal Unsubsidized (No Pell or Sub Loan) | 87.4\% | 85.7\% | 87.9\% | 87.0\% | 89.5\% | 88.0\% | 89.0\% | 84.5\% | 89.2\% | 89.3\% |
| Students not in one of the 3 categories above | 89.1\% | 88.7\% | 89.4\% | 88.4\% | 90.9\% | 89.5\% | 88.4\% | 88.6\% | 90.1\% | 89.9\% |


| Title IV Financial Aid Participation | Graduation Rate After 4 Years Entering Fall Cohort |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Pell Grant | 38.6\% | 38.7\% | 41.1\% | 45.0\% | 43.5\% | 44.1\% | 43.1\% | 46.6\% | 44.5\% | 45.2\% |
| Federal Subsidized (No Pell) | 44.6\% | 48.8\% | 50.1\% | 50.7\% | 52.9\% | 51.3\% | 52.2\% | 48.7\% | 45.2\% | 52.4\% |
| Federal Unsubsidized (No Pell or Sub Loan) | 47.5\% | 52.3\% | 51.9\% | 54.5\% | 56.1\% | 54.9\% | 56.3\% | 58.0\% | 62.4\% | 58.9\% |
| Students not in one of the 3 categories above | 52.1\% | 56.0\% | 54.9\% | 58.8\% | 56.5\% | 59.3\% | 57.6\% | 61.5\% | 61.2\% | 61.6\% |


| Title IV Financial Aid Participation | Graduation Rate After 6 Years |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entering Fall Cohort |  |  |  |  |  |  |  |  |  |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| Pell Grant | 57.0\% | 60.3\% | 60.8\% | 63.9\% | 58.9\% | 63.7\% | 63.7\% | 59.7\% | 62.3\% | 62.8\% |
| Federal Subsidized (No Pell) | 62.6\% | 65.2\% | 64.5\% | 68.4\% | 69.4\% | 69.9\% | 70.9\% | 69.2\% | 67.7\% | 66.1\% |
| Federal Unsubsidized (No Pell or Sub Loan) | 73.3\% | 71.5\% | 71.7\% | 74.2\% | 74.4\% | 75.4\% | 75.0\% | 74.2\% | 73.3\% | 75.8\% |
| Students not in one of the 3 categories above | 74.8\% | 73.8\% | 74.1\% | 76.1\% | 77.3\% | 78.4\% | 77.9\% | 77.3\% | 77.8\% | 80.0\% |

Source: MAUI academic persistence data fall 2021 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

Number of Degree Programs Completed by Student Level (Fiscal Year)

|  | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's | 4,926 | 5,193 | 5,338 | 5,419 | 5,367 | 5,377 | 5,121 | 5,811 | 6,228 | 5,998 |
| Master's | 1,468 | 1,415 | 1,375 | 1,287 | 1,264 | 1,242 | 1,294 | 1,324 | 1,398 | 1,494 |
| Doctorate | 437 | 538 | 490 | 453 | 468 | 464 | 452 | 418 | 436 | 402 |
| Professional | 511 | 507 | 510 | 490 | 434 | 458 | 484 | 467 | 477 | 472 |
| Total | 7,342 | 7,653 | 7,713 | 7,649 | 7,533 | 7,541 | 7,351 | 8,020 | 8,539 | 8,366 |
| \% Bachelor's | 67.1\% | 67.9\% | 69.2\% | 70.8\% | 71.2\% | 71.3\% | 69.7\% | 72.5\% | 72.9\% | 71.7\% |
| \% Master's | 20.0\% | 18.5\% | 17.8\% | 16.8\% | 16.8\% | 16.5\% | 17.6\% | 16.5\% | 16.4\% | 17.9\% |
| \% Doctorate | 6.0\% | 7.0\% | 6.4\% | 5.9\% | 6.2\% | 6.2\% | 6.1\% | 5.2\% | 5.1\% | 4.8\% |
| \% Prof | 7.0\% | 6.6\% | 6.6\% | 6.4\% | 5.8\% | 6.1\% | 6.6\% | 5.8\% | 5.6\% | 5.6\% |

Source: IPEDS Completion Survey. Bachelor's counts include primary and non-primary majors.



Number of Degree Programs Completed by Gender and by Student Level (Fiscal Year)

|  | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |
| Men | 2,317 | 2,410 | 2,445 | 2,531 | 2,524 | 2,493 | 2,371 | 2,708 | 2,888 | 2,735 |
| Women | 2,609 | 2,783 | 2,893 | 2,888 | 2,843 | 2,884 | 2,750 | 3,103 | 3,340 | 3,263 |
| Percent Women | 53.0\% | 53.6\% | 54.2\% | 53.3\% | 53.0\% | 53.6\% | 53.7\% | 53.4\% | 53.6\% | 54.4\% |
| Master's |  |  |  |  |  |  |  |  |  |  |
| Men | 686 | 662 | 660 | 615 | 623 | 577 | 632 | 646 | 661 | 733 |
| Women | 782 | 753 | 715 | 672 | 641 | 665 | 662 | 678 | 737 | 761 |
| Percent Women | 53.3\% | 53.2\% | 52.0\% | 52.2\% | 50.7\% | 53.5\% | 51.2\% | 51.2\% | 52.7\% | 50.9\% |
| Doctorate |  |  |  |  |  |  |  |  |  |  |
| Men | 212 | 238 | 212 | 211 | 231 | 225 | 215 | 202 | 194 | 200 |
| Women | 225 | 300 | 278 | 242 | 237 | 239 | 237 | 216 | 242 | 202 |
| Percent Women | 51.5\% | 55.8\% | 56.7\% | 53.4\% | 50.6\% | 51.5\% | 52.4\% | 51.7\% | 55.5\% | 50.2\% |
| Professional |  |  |  |  |  |  |  |  |  |  |
| Men | 246 | 265 | 268 | 257 | 223 | 235 | 237 | 235 | 236 | 231 |
| Women | 265 | 242 | 242 | 233 | 211 | 223 | 247 | 232 | 241 | 241 |
| Percent Women | 51.9\% | 47.7\% | 47.5\% | 47.6\% | 48.6\% | 48.7\% | 51.0\% | 49.7\% | 50.5\% | 51.1\% |
| Total | 7,342 | 7,653 | 7,713 | 7,649 | 7,533 | 7,541 | 7,351 | 8,020 | 8,539 | 8,366 |

Source: IPEDS Completion Survey. Bachelor's counts include primary and non-primary majors.

Five Largest Majors by Degrees Conferred


[^0]Distribution of Alumni by State


Source: UI Living Alumni Statistical Report, February 16, 2022

## IDWA

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## November 1 Faculty FTE

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured/Tenure Track | 1,517.70 | 1,511.37 | 1,494.04 | 1,457.35 | 1,423.31 | 1,414.06 | 1,392.82 | 1,383.41 | 1,373.67 | 1,354.87 |
| Tenured | 1,141.68 | 1,140.28 | 1,127.93 | 1,099.32 | 1,081.04 | 1,081.58 | 1,078.27 | 1,056.78 | 1,053.76 | 1,033.52 |
| Tenure Track | 376.02 | 371.10 | 366.11 | 358.03 | 342.27 | 332.48 | 314.55 | 326.63 | 319.91 | 321.35 |
| Clinical Track | 493.33 | 531.24 | 565.74 | 630.94 | 680.61 | 726.63 | 755.98 | 798.73 | 816.03 | 843.66 |
| Other Non-Tenure Track | 728.57 | 714.82 | 754.92 | 779.73 | 813.92 | 838.15 | 878.39 | 883.35 | 824.81 | 818.39 |
| Research Track | 28.55 | 32.75 | 25.85 | 32.60 | 36.58 | 38.28 | 40.25 | 37.25 | 45.95 | 55.50 |
| Instructional Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 174.87 | 281.89 | 310.92 | 310.75 | 287.90 |
| Lecturer | 179.74 | 187.87 | 217.07 | 243.85 | 279.88 | 100.12 | 5.23 | 4.38 | 1.60 | 4.22 |
| Clinical/Adjunct | 53.63 | 52.79 | 58.28 | 73.14 | 68.34 | 74.37 | 71.41 | 64.09 | 56.96 | 54.54 |
| Visitors | 88.16 | 91.13 | 97.84 | 104.18 | 103.29 | 97.63 | 118.46 | 100.73 | 66.20 | 70.51 |
| Postdoc | 252.22 | 232.82 | 234.50 | 256.00 | 243.40 | 253.45 | 258.36 | 252.28 | 243.49 | 252.61 |
| Emeritus | 11.57 | 8.96 | 11.18 | 8.83 | 9.68 | 8.11 | 8.84 | 7.08 | 6.66 | 6.93 |
| Other | 114.70 | 108.51 | 110.20 | 61.13 | 72.76 | 91.31 | 93.96 | 106.62 | 93.20 | 86.17 |
| Total | 2,739.60 | 2,757.44 | 2,814.70 | 2,868.02 | 2,917.84 | 2,978.84 | 3,027.19 | 3,065.49 | 3,014.51 | 3,016.92 |

Source: November 1 Peoplesoft HR, as reported in ProView.


## 2021 Faculty FTE



## November 1 Faculty FTE by Fund Group

| Fund Name | Fall 2012 |  |  |  |  | Fall 2021 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tenured | Tenure Track | Clinical Track | Other NonTenure Track | Total | Tenured | Tenure Track | Clinical Track | Other NonTenure Track | Total |
| General Education Funds | 776.98 | 250.50 | 146.19 | 259.12 | 1,432.79 | 704.34 | 200.74 | 168.35 | 422.75 | 1,496.18 |
| Organized Activities Funds | 189.11 | 62.22 | 322.43 | 221.65 | 795.41 | 157.02 | 60.88 | 635.86 | 119.41 | 973.17 |
| Stores Services Rev Funds | 2.81 | 1.34 | 9.03 | 2.67 | 15.85 | 2.32 | 0.60 | 6.71 | 3.19 | 12.83 |
| Auxiliary Funds | 0.47 | 0.00 | 0.00 | 0.00 | 0.47 | 0.04 | 0.00 | 0.00 | 0.40 | 0.44 |
| Restricted Funds | 171.62 | 61.92 | 15.69 | 245.13 | 494.36 | 168.73 | 56.21 | 32.65 | 269.48 | 527.07 |
| Agency Funds | 0.69 | 0.04 | 0.00 | 0.00 | 0.72 | 0.25 | 0.00 | 0.00 | 0.17 | 0.42 |
| P3 Strategic Initiative Funds | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.82 | 2.91 | 0.00 | 2.99 | 6.72 |
| Total | 1,141.68 | 376.02 | 493.33 | 728.57 | 2,739.60 | 1,033.52 | 321.35 | 843.56 | 818.39 | 3,016.82 |

Source: November 1 Peoplesoft HR, as reported in ProView. Fall 2021 total faculty FTE includes 0.1 FTE in other funds not shown here.


## Headcount of Faculty by Faculty Category and Gender

|  |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured |  | 1,249 | 1,243 | 1,240 | 1,201 | 1,179 | 1,181 | 1,172 | 1,156 | 1,138 | 1,123 |
|  | Men | 888 | 874 | 869 | 847 | 829 | 823 | 811 | 796 | 778 | 766 |
|  | Women | 361 | 369 | 371 | 354 | 350 | 358 | 361 | 360 | 360 | 357 |
|  | \% Women | 28.9\% | 29.7\% | 29.9\% | 29.5\% | 29.7\% | 30.3\% | 30.8\% | 31.1\% | 31.6\% | 31.8\% |
| Tenure Track |  | 386 | 381 | 376 | 363 | 349 | 335 | 324 | 329 | 325 | 324 |
|  | Men | 216 | 221 | 221 | 208 | 206 | 194 | 184 | 182 | 178 | 173 |
|  | Women | 170 | 160 | 155 | 155 | 143 | 141 | 140 | 147 | 147 | 151 |
|  | \% Women | 44.0\% | 42.0\% | 41.2\% | 42.7\% | 41.0\% | 42.1\% | 43.2\% | 44.7\% | 45.2\% | 46.6\% |
| Clinical Track |  | 618 | 659 | 683 | 742 | 793 | 847 | 891 | 937 | 957 | 992 |
|  | Men | 322 | 348 | 353 | 385 | 403 | 434 | 444 | 460 | 474 | 472 |
|  | Women | 296 | 311 | 330 | 357 | 390 | 413 | 447 | 477 | 483 | 520 |
|  | \% Women | 47.9\% | 47.2\% | 48.3\% | 48.1\% | 49.2\% | 48.8\% | 50.2\% | 50.9\% | 50.5\% | 52.4\% |
| Other Non-Tenure Track |  | 3,078 | 3,100 | 3,050 | 3,088 | 3,151 | 3,326 | 3,450 | 3,553 | 3,484 | 3,549 |
|  | Men | 1,677 | 1,694 | 1,618 | 1,597 | 1,576 | 1,635 | 1,662 | 1,708 | 1,706 | 1708 |
|  | Women | 1,401 | 1,406 | 1,432 | 1,491 | 1,575 | 1,691 | 1,788 | 1,845 | 1,778 | 1841 |
|  | \% Women | 45.5\% | 45.4\% | 47.0\% | 48.3\% | 50.0\% | 50.8\% | 51.8\% | 51.9\% | 51.0\% | 51.9\% |
| Total Faculty |  | 5,331 | 5,383 | 5,349 | 5,394 | 5,472 | 5,689 | 5,837 | 5,975 | 5,904 | 5,988 |
|  | Men | 3,103 | 3,137 | 3,061 | 3,037 | 3,014 | 3,086 | 3,101 | 3,146 | 3,136 | 3,119 |
|  | Women | 2,228 | 2,246 | 2,288 | 2,357 | 2,458 | 2,603 | 2,736 | 2,829 | 2,768 | 2,869 |
|  | \% Women | 41.8\% | 41.7\% | 42.8\% | 43.7\% | 44.9\% | 45.8\% | 46.9\% | 47.3\% | 46.9\% | 47.9\% |

Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report



Headcount of Faculty by Faculty Category, Rank, and Gender

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured/Tenure Track | 1,635 | 1,624 | 1,616 | 1,564 | 1,528 | 1,516 | 1,496 | 1,485 | 1,463 | 1,447 |
| Professor | 789 | 782 | 777 | 759 | 748 | 752 | 737 | 724 | 705 | 698 |
| Men | 606 | 599 | 592 | 580 | 575 | 570 | 555 | 538 | 522 | 513 |
| Women | 183 | 183 | 185 | 179 | 173 | 182 | 182 | 186 | 183 | 185 |
| \% Women | 23.2\% | 23.4\% | 23.8\% | 23.6\% | 23.1\% | 24.2\% | 24.7\% | 25.7\% | 26.0\% | 26.5\% |
| Associate Professor | 486 | 491 | 493 | 465 | 451 | 454 | 462 | 457 | 458 | 445 |
| Men | 297 | 293 | 295 | 281 | 266 | 270 | 274 | 276 | 274 | 269 |
| Women | 189 | 198 | 198 | 184 | 185 | 184 | 188 | 181 | 184 | 176 |
| \% Women | 38.9\% | 40.3\% | 40.2\% | 39.6\% | 41.0\% | 40.5\% | 40.7\% | 39.6\% | 40.2\% | 39.6\% |
| Assistant Professor | 359 | 351 | 345 | 340 | 329 | 310 | 297 | 304 | 300 | 304 |
| Men | 201 | 203 | 202 | 194 | 194 | 177 | 166 | 164 | 160 | 157 |
| Women | 158 | 148 | 143 | 146 | 135 | 133 | 131 | 140 | 140 | 147 |
| \% Women | 44.0\% | 42.2\% | 41.4\% | 42.9\% | 41.0\% | 42.9\% | 44.1\% | 46.1\% | 46.7\% | 48.4\% |
| Instructor | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Men | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| \% Women | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Clinical Track | 618 | 659 | 683 | 742 | 793 | 847 | 891 | 937 | 957 | 992 |
| Professor | 111 | 125 | 133 | 141 | 147 | 170 | 182 | 189 | 194 | 202 |
| Men | 75 | 83 | 90 | 90 | 92 | 107 | 115 | 120 | 119 | 117 |
| Women | 36 | 42 | 43 | 51 | 55 | 63 | 67 | 69 | 75 | 85 |
| \% Women | 32.4\% | 33.6\% | 32.3\% | 36.2\% | 37.4\% | 37.1\% | 36.8\% | 36.5\% | 38.7\% | 42.1\% |
| Associate Professor | 206 | 207 | 211 | 212 | 239 | 241 | 263 | 279 | 293 | 311 |
| Men | 111 | 117 | 113 | 112 | 128 | 124 | 137 | 142 | 150 | 158 |
| Women | 95 | 90 | 98 | 100 | 111 | 117 | 126 | 137 | 143 | 153 |
| \% Women | 46.1\% | 43.5\% | 46.4\% | 47.2\% | 46.4\% | 48.5\% | 47.9\% | 49.1\% | 48.8\% | 49.2\% |
| Assistant Professor | 292 | 321 | 333 | 386 | 402 | 431 | 441 | 465 | 467 | 475 |
| Men | 134 | 146 | 149 | 182 | 181 | 201 | 190 | 197 | 204 | 196 |
| Women | 158 | 175 | 184 | 204 | 221 | 230 | 251 | 268 | 263 | 279 |
| \% Women | 54.1\% | 54.5\% | 55.3\% | 52.8\% | 55.0\% | 53.4\% | 56.9\% | 57.6\% | 56.3\% | 58.7\% |
| Instructor | 9 | 6 | 6 | 3 | 5 | 5 | 5 | 4 | 3 | 4 |
| Men | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 |
| Women | 7 | 4 | 5 | 2 | 3 | 3 | 3 | 3 | 2 | 3 |
| \% Women | 77.8\% | 66.7\% | 83.3\% | 66.7\% | 60.0\% | 60.0\% | 60.0\% | 75.0\% | 66.7\% | 75.0\% |

Headcount of Faculty by Faculty Category, Rank, and Gender, continued

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other Non-Tenure Track | 3,078 | 3,100 | 3,050 | 3,088 | 3,151 | 3,326 | 3,450 | 3,553 | 3,484 | 3,549 |
| Professor | 165 | 176 | 161 | 156 | 156 | 158 | 165 | 179 | 172 | 172 |
| Men | 136 | 142 | 133 | 130 | 127 | 126 | 132 | 140 | 133 | 133 |
| Women | 29 | 34 | 28 | 26 | 29 | 32 | 33 | 39 | 39 | 39 |
| \% Women | 17.6\% | 19.3\% | 17.4\% | 16.7\% | 18.6\% | 20.3\% | 20.0\% | 21.8\% | 22.7\% | 22.7\% |
| Associate Professor | 247 | 236 | 227 | 240 | 225 | 237 | 280 | 288 | 303 | 316 |
| Men | 179 | 171 | 170 | 174 | 159 | 154 | 168 | 167 | 181 | 179 |
| Women | 68 | 65 | 57 | 66 | 66 | 83 | 112 | 121 | 122 | 137 |
| \% Women | 27.5\% | 27.5\% | 25.1\% | 27.5\% | 29.3\% | 35.0\% | 40.0\% | 42.0\% | 40.3\% | 43.4\% |
| Assistant Professor | 1,206 | 1,215 | 1,186 | 1,218 | 1,255 | 1,355 | 1,386 | 1,377 | 1,390 | 1,430 |
| Men | 688 | 677 | 645 | 651 | 649 | 686 | 693 | 697 | 698 | 708 |
| Women | 518 | 538 | 541 | 567 | 606 | 669 | 693 | 680 | 692 | 722 |
| \% Women | 43.0\% | 44.3\% | 45.6\% | 46.6\% | 48.3\% | 49.4\% | 50.0\% | 49.4\% | 49.8\% | 50.5\% |
| Instructor | 641 | 635 | 689 | 705 | 711 | 785 | 807 | 815 | 735 | 767 |
| Men | 252 | 264 | 294 | 287 | 272 | 314 | 311 | 322 | 295 | 302 |
| Women | 389 | 371 | 395 | 418 | 439 | 471 | 496 | 493 | 440 | 465 |
| \% Women | 60.7\% | 58.4\% | 57.3\% | 59.3\% | 61.7\% | 60.0\% | 61.5\% | 60.5\% | 59.9\% | 60.6\% |
| Lecturer | 556 | 572 | 548 | 558 | 574 | 549 | 574 | 606 | 612 | 595 |
| Men | 280 | 298 | 257 | 260 | 255 | 237 | 241 | 248 | 260 | 257 |
| Women | 276 | 274 | 291 | 298 | 319 | 312 | 333 | 358 | 352 | 338 |
| \% Women | 49.6\% | 47.9\% | 53.1\% | 53.4\% | 55.6\% | 56.8\% | 58.0\% | 59.1\% | 57.5\% | 56.8\% |
| Associate | 182 | 208 | 203 | 182 | 196 | 213 | 207 | 254 | 243 | 240 |
| Men | 100 | 117 | 106 | 87 | 104 | 110 | 109 | 128 | 133 | 121 |
| Women | 82 | 91 | 97 | 95 | 92 | 103 | 98 | 126 | 110 | 119 |
| \% Women | 45.1\% | 43.8\% | 47.8\% | 52.2\% | 46.9\% | 48.4\% | 47.3\% | 49.6\% | 45.3\% | 49.6\% |
| Assistant in Instruction | 81 | 58 | 36 | 29 | 34 | 29 | 31 | 34 | 29 | 29 |
| Men | 42 | 25 | 13 | 8 | 10 | 8 | 8 | 6 | 6 | 8 |
| Women | 39 | 33 | 23 | 21 | 24 | 21 | 23 | 28 | 23 | 21 |
| \% Women | 48.1\% | 56.9\% | 63.9\% | 72.4\% | 70.6\% | 72.4\% | 74.2\% | 82.4\% | 79.3\% | 72.4\% |

Headcount of Faculty by Faculty Category, Rank, and Gender, continued

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Faculty | 5,331 | 5,383 | 5,349 | 5,394 | 5,472 | 5,689 | 5,837 | 5,975 | 5,904 | 5,988 |
| Professor | 1,065 | 1,083 | 1,071 | 1,056 | 1,051 | 1,080 | 1,084 | 1,092 | 1,071 | 1,072 |
| Men | 817 | 824 | 815 | 800 | 794 | 803 | 802 | 798 | 774 | 763 |
| Women | 248 | 259 | 256 | 256 | 257 | 277 | 282 | 294 | 297 | 309 |
| \% Women | 23.3\% | 23.9\% | 23.9\% | 24.2\% | 24.5\% | 25.6\% | 26.0\% | 26.9\% | 27.7\% | 28.8\% |
| Associate Professor | 939 | 934 | 931 | 917 | 915 | 932 | 1,005 | 1,024 | 1,054 | 1,072 |
| Men | 587 | 581 | 578 | 567 | 553 | 548 | 579 | 585 | 605 | 606 |
| Women | 352 | 353 | 353 | 350 | 362 | 384 | 426 | 439 | 449 | 466 |
| \% Women | 37.5\% | 37.8\% | 37.9\% | 38.2\% | 39.6\% | 41.2\% | 42.4\% | 42.9\% | 42.6\% | 43.5\% |
| Assistant Professor | 1,857 | 1,887 | 1,864 | 1,944 | 1,986 | 2,096 | 2,124 | 2,146 | 2,157 | 2,209 |
| Men | 1,023 | 1,026 | 996 | 1,027 | 1,024 | 1,064 | 1,049 | 1,058 | 1,062 | 1,061 |
| Women | 834 | 861 | 868 | 917 | 962 | 1,032 | 1,075 | 1,088 | 1,095 | 1,148 |
| \% Women | 44.9\% | 45.6\% | 46.6\% | 47.2\% | 48.4\% | 49.2\% | 50.6\% | 50.7\% | 50.8\% | 52.0\% |
| Instructor | 651 | 641 | 696 | 708 | 716 | 790 | 812 | 819 | 738 | 771 |
| Men | 254 | 266 | 296 | 288 | 274 | 316 | 313 | 323 | 296 | 303 |
| Women | 397 | 375 | 400 | 420 | 442 | 474 | 499 | 496 | 442 | 468 |
| \% Women | 61.0\% | 58.5\% | 57.5\% | 59.3\% | 61.7\% | 60.0\% | 61.5\% | 60.6\% | 59.9\% | 60.7\% |
| Lecturer | 556 | 572 | 548 | 558 | 574 | 549 | 574 | 606 | 612 | 595 |
| Men | 280 | 298 | 257 | 260 | 255 | 237 | 241 | 248 | 260 | 257 |
| Women | 276 | 274 | 291 | 298 | 319 | 312 | 333 | 358 | 352 | 338 |
| \% Women | 49.6\% | 47.9\% | 53.1\% | 53.4\% | 55.6\% | 56.8\% | 58.0\% | 59.1\% | 57.5\% | 56.8\% |
| Associate | 182 | 208 | 203 | 182 | 196 | 213 | 207 | 254 | 243 | 240 |
| Men | 100 | 117 | 106 | 87 | 104 | 110 | 109 | 128 | 133 | 121 |
| Women | 82 | 91 | 97 | 95 | 92 | 103 | 98 | 126 | 110 | 119 |
| \% Women | 45.1\% | 43.8\% | 47.8\% | 52.2\% | 46.9\% | 48.4\% | 47.3\% | 49.6\% | 45.3\% | 49.6\% |
| Assistant in Instruction | 81 | 58 | 36 | 29 | 34 | 29 | 31 | 34 | 29 | 29 |
| Men | 42 | 25 | 13 | 8 | 10 | 8 | 8 | 6 | 6 | 8 |
| Women | 39 | 33 | 23 | 21 | 24 | 21 | 23 | 28 | 23 | 21 |
| \% Women | 48.1\% | 56.9\% | 63.9\% | 72.4\% | 70.6\% | 72.4\% | 74.2\% | 82.4\% | 79.3\% | 72.4\% |

[^1]Headcount of Faculty by Race/Ethnicity

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured | 1,249 | 1,243 | 1,240 | 1,201 | 1,179 | 1,181 | 1,172 | 1,156 | 1,138 | 1,123 |
| Hispanic/Latinx | 42 | 42 | 47 | 45 | 45 | 48 | 49 | 48 | 53 | 49 |
| American Indian or Alaska Native | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 1 |
| Asian | 108 | 113 | 115 | 116 | 119 | 130 | 141 | 144 | 143 | 147 |
| Black or African American | 26 | 29 | 28 | 26 | 25 | 29 | 25 | 24 | 24 | 24 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Two or More Races - URM | 6 | 6 | 6 | 5 | 5 | 5 | 4 | 4 | 3 | 3 |
| Two or More Races - Non-URM | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 2 | 3 |
| White | 1,047 | 1,035 | 1,027 | 989 | 964 | 944 | 927 | 908 | 883 | 863 |
| Not Specified/Unknown | 13 | 13 | 14 | 17 | 15 | 18 | 21 | 19 | 24 | 29 |
| Nonresident Alien/International | 3 | 1 | 0 | 0 | 2 | 3 | 1 | 5 | 4 | 4 |
| Percent Minority | 14.9\% | 15.6\% | 16.0\% | 16.2\% | 16.8\% | 18.3\% | 19.0\% | 19.4\% | 19.9\% | 20.2\% |
| Percent Underrepresented Minority (URM) | 6.2\% | 6.5\% | 6.8\% | 6.6\% | 6.6\% | 7.2\% | 6.9\% | 6.7\% | 7.2\% | 6.9\% |
| Tenure Track | 386 | 381 | 376 | 363 | 349 | 335 | 324 | 329 | 325 | 324 |
| Hispanic/Latinx | 18 | 19 | 19 | 20 | 16 | 17 | 16 | 16 | 14 | 17 |
| American Indian or Alaska Native | 3 | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Asian | 53 | 56 | 60 | 55 | 53 | 49 | 47 | 49 | 50 | 48 |
| Black or African American | 16 | 9 | 7 | 10 | 10 | 6 | 8 | 8 | 9 | 10 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Two or More Races - URM | 1 | 1 | 2 | 2 | 2 | 1 | 4 | 5 | 6 | 4 |
| Two or More Races - Non-URM | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 |
| White | 247 | 242 | 237 | 232 | 221 | 215 | 201 | 205 | 197 | 191 |
| Not Specified/Unknown | 9 | 8 | 8 | 7 | 7 | 9 | 6 | 6 | 11 | 12 |
| Nonresident Alien/International | 38 | 41 | 40 | 34 | 37 | 36 | 40 | 38 | 36 | 40 |
| Percent Minority | 23.8\% | 23.6\% | 24.2\% | 24.8\% | 24.1\% | 22.4\% | 23.8\% | 24.3\% | 24.9\% | 25.0\% |
| Percent Underrepresented Minority (URM) | 9.8\% | 8.4\% | 7.7\% | 9.1\% | 8.3\% | 7.2\% | 8.6\% | 8.8\% | 8.9\% | 9.9\% |
| Tenured/Tenure Track Total | 1,635 | 1,624 | 1,616 | 1,564 | 1,528 | 1,516 | 1,496 | 1,485 | 1,463 | 1,447 |
| Hispanic/Latinx | 60 | 61 | 66 | 65 | 61 | 65 | 65 | 64 | 67 | 66 |
| American Indian or Alaska Native | 7 | 7 | 4 | 4 | 4 | 3 | 3 | 2 | 2 | 1 |
| Asian | 161 | 169 | 175 | 171 | 172 | 179 | 188 | 193 | 193 | 195 |
| Black or African American | 42 | 38 | 35 | 36 | 35 | 35 | 33 | 32 | 33 | 34 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Two or More Races - URM | 7 | 7 | 8 | 7 | 7 | 6 | 8 | 9 | 9 | 7 |
| Two or More Races - Non-URM | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 4 | 4 | 4 |
| White | 1,294 | 1,277 | 1,264 | 1,221 | 1,185 | 1,159 | 1,128 | 1,113 | 1,080 | 1,054 |
| Not Specified/Unknown | 22 | 21 | 22 | 24 | 22 | 27 | 27 | 25 | 35 | 41 |
| Nonresident Alien/International | 41 | 42 | 40 | 34 | 39 | 39 | 41 | 43 | 40 | 44 |
| Percent Minority | 17.0\% | 17.5\% | 17.9\% | 18.2\% | 18.5\% | 19.2\% | 20.1\% | 20.5\% | 21.1\% | 21.3\% |
| Percent Underrepresented Minority (URM) | 7.1\% | 7.0\% | 7.0\% | 7.2\% | 7.0\% | 7.2\% | 7.3\% | 7.2\% | 7.6\% | 7.5\% |

Headcount of Faculty by Race/Ethnicity, continued

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Clinical Track | 618 | 659 | 683 | 742 | 793 | 847 | 891 | 937 | 957 | 992 |
| Hispanic/Latinx | 19 | 22 | 21 | 28 | 35 | 42 | 45 | 48 | 49 | 45 |
| American Indian or Alaska Native | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Asian | 48 | 55 | 68 | 81 | 83 | 95 | 109 | 105 | 111 | 116 |
| Black or African American | 13 | 17 | 16 | 17 | 17 | 19 | 20 | 26 | 24 | 24 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Two or More Races - URM | 0 | 0 | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| Two or More Races - Non-URM | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 5 | 5 |
| White | 488 | 516 | 514 | 533 | 563 | 592 | 617 | 646 | 656 | 671 |
| Not Specified/Unknown | 25 | 22 | 26 | 31 | 35 | 37 | 40 | 41 | 46 | 57 |
| Nonresident Alien/International | 21 | 24 | 34 | 47 | 55 | 57 | 53 | 65 | 62 | 70 |
| Percent Minority | 13.6\% | 14.7\% | 16.0\% | 17.7\% | 17.7\% | 19.0\% | 20.3\% | 19.7\% | 20.2\% | 19.6\% |
| Percent Underrepresented Minority (URM) | 5.5\% | 6.1\% | 5.7\% | 6.5\% | 6.9\% | 7.6\% | 7.7\% | 8.2\% | 8.0\% | 7.4\% |
| Other Non-Tenure Track | 3,078 | 3,100 | 3,050 | 3,088 | 3,151 | 3,326 | 3,450 | 3,553 | 3,484 | 3,549 |
| Hispanic/Latinx | 44 | 47 | 51 | 52 | 60 | 62 | 63 | 64 | 64 | 68 |
| American Indian or Alaska Native | 14 | 13 | 15 | 14 | 15 | 14 | 13 | 15 | 15 | 14 |
| Asian | 110 | 113 | 121 | 127 | 138 | 140 | 156 | 178 | 190 | 193 |
| Black or African American | 37 | 34 | 41 | 39 | 36 | 41 | 57 | 62 | 65 | 63 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 2 | 2 | 3 | 1 | 1 | 1 | 2 |
| Two or More Races - URM | 3 | 4 | 4 | 6 | 5 | 3 | 6 | 4 | 4 | 4 |
| Two or More Races - Non-URM | 1 | 0 | 1 | 1 | 3 | 3 | 3 | 6 | 4 | 4 |
| White | 2,014 | 2,033 | 2,002 | 2,057 | 2,092 | 2,160 | 2,202 | 2,259 | 2,211 | 2,232 |
| Not Specified/Unknown | 673 | 653 | 631 | 646 | 651 | 770 | 786 | 797 | 786 | 815 |
| Nonresident Alien/International | 181 | 203 | 184 | 144 | 149 | 130 | 163 | 167 | 144 | 154 |
| Percent Minority | 6.8\% | 6.8\% | 7.6\% | 7.8\% | 8.2\% | 8.0\% | 8.7\% | 9.3\% | 9.8\% | 9.8\% |
| Percent Underrepresented Minority (URM) | 3.2\% | 3.2\% | 3.6\% | 3.7\% | 3.7\% | 3.7\% | 4.1\% | 4.1\% | 4.3\% | 4.3\% |
| Total | 5,331 | 5,383 | 5,349 | 5,394 | 5,472 | 5,689 | 5,837 | 5,975 | 5,904 | 5,988 |
| Hispanic/Latinx | 123 | 130 | 138 | 145 | 156 | 169 | 173 | 176 | 180 | 179 |
| American Indian or Alaska Native | 22 | 21 | 20 | 19 | 20 | 18 | 17 | 18 | 18 | 16 |
| Asian | 319 | 337 | 364 | 379 | 393 | 414 | 453 | 476 | 494 | 504 |
| Black or African American | 92 | 89 | 92 | 92 | 88 | 95 | 110 | 120 | 122 | 121 |
| Native Hawaiian or Other Pacific Islander | 2 | 0 | 0 | 2 | 2 | 3 | 2 | 2 | 2 | 4 |
| Two or More Races - URM | 10 | 11 | 13 | 15 | 14 | 11 | 16 | 14 | 15 | 13 |
| Two or More Races - Non-URM | 4 | 4 | 5 | 5 | 8 | 8 | 9 | 13 | 13 | 13 |
| White | 3,796 | 3,826 | 3,780 | 3,811 | 3,840 | 3,911 | 3,947 | 4,018 | 3,947 | 3,957 |
| Not Specified/Unknown | 720 | 696 | 679 | 701 | 708 | 834 | 853 | 863 | 867 | 913 |
| Nonresident Alien/International | 243 | 269 | 258 | 225 | 243 | 226 | 257 | 275 | 246 | 268 |
| Percent Minority | 10.7\% | 11.0\% | 11.8\% | 12.2\% | 12.4\% | 12.6\% | 13.4\% | 13.7\% | 14.3\% | 14.2\% |
| Percent Underrepresented Minority (URM) | 4.7\% | 4.7\% | 4.9\% | 5.1\% | 5.1\% | 5.2\% | 5.4\% | 5.5\% | 5.7\% | 5.6\% |

Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report.
Note: "Underrepresented Minority" (URM) includes Hispanic/Latinx, American Indian or Alaskan Native, Black or African American, Native Hawaiian or
Other Pacific Islander, and Two or More Races (where at least one race is included in the preceding list).
"Minority" includes all those in the URM group, Asian, and all those in the Two or More Races group.

## Headcount of Faculty by Race/Ethnicity

Race/Ethnicity as a Percent of Tenured/Tenure Track Faculty


Race/Ethnicity as a Percent of Other Non-Tenure Track Faculty


Race/Ethnicity as a Percent of Clinical Track Faculty


## Hispanic/Latino

- Asian

Native Hawaiian or Other Pacific Islander
Two or More Races - Non-URM

Underrepresented Minorities (URM) as a Percent of Faculty


## Employment Profile FTE - November 2021

| Category | Total FTE | General Fund | University Hospitals \& Clinics | Grants <br> Federal | Grants <br> Non- <br> Federal | Gifts | Agency Funds | Auxiliary <br> Enterprise <br> Funds | General Organized Activities | Other <br> Appr <br> Funds | Plant <br> Funds | COM <br> Practice <br> Plan | Stores <br> Services <br> Revolving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institutional Officer | 20.0 | 16.91 | - | - | - | 0.31 | - | 1.40 | 0.13 | - | - | 0.04 | 1.21 |
| Faculty |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenure Track | 1,462 | 945 | 8 | 196 | 31 | 43 | 4 | - | 87 | 1 | - | 143 | 4 |
| Clinical Track | 915 | 169 | 52 | 19 | 7 | 8 | - | 10 | 65 | 2 | - | 576 | 7 |
| Other | 514 | 408 | 2 | 5 | 2 | 4 | 1 | 1 | 36 | 2 | - | 51 | 2 |
| Post Doctoral | 227 | 9 | 1 | 155 | 21 | 10 | 1 | - | 28 | - | - | 2 | - |
| Professional \& Scientific | 7,708 | 1,829 | 2,152 | 776 | 143 | 141 | 6 | 487 | 906 | 52 | 2 | 454 | 760 |
| SEIU/Healthcare Professionals | 3,427 | 2 | 3,078 | 21 | 11 | 1 | - | 75 | 50 | - | - | 175 | 14 |
| Merit (Non-Organized) | 205 | 49 | 110 | 1 | - | - | - | 18 | 9 | - | - | 5 | 13 |
| Merit (AFSCME) | 3,838 | 493 | 2,416 | 36 | 1 | 2 | - | 438 | 100 | 18 | 1 | 91 | 242 |
| Sub-Total - Salaried Faculty \& Staff | 18,316 | 3,921 | 7,819 | 1,209 | 216 | 209 | 12 | 1,030 | 1,281 | 75 | 3 | 1,497 | 1,043 |
| Residents | 851 | 14 | 614 | 11 | 6 | 7 | - | - | 14 | - | - | 169 | 16 |
| Graduate Assistants* | 2,247 | 1,437 | 1 | 472 | 60 | 85 | 23 | 9 | 140 | 4 | - | 4 | 12 |
| Temporary | - |  |  |  |  |  |  |  |  |  |  |  |  |
| Professional | 643 | 108 | 156 | 128 | 24 | 23 | 1 | 65 | 98 | 4 | - | 13 | 23 |
| Merit | 150 | 4 | 88 | 1 | - | 1 | - | 48 | 6 | - | - | - | 2 |
| Students ** | 2,728 | 568 | 317 | 181 | 42 | 141 | 3 | 1,066 | 315 | 3 | 1 | 24 | 67 |
| Total FTE | 24,935 | 6,052 | 8,995 | 2,002 | 348 | 466 | 39 | 2,218 | 1,854 | 86 | 4 | 1,707 | 1,163 |

Source: November 1 PeopleSoft HR. See Reporting Variations (in Definitions and Notes) regarding differences from other reports that include faculty FTE.
*For graduate assistants, FTE $=20$ hours per week
** Students FTE $=40$ hour per week

Total Headcount for Regular Salaried Faculty \& Staff
19,344
Total Headcount all employees

General Funds - Includes Fund 050 and Allocated Labor
UIHC Health Care - Includes funds 165/170/175/180/185/187/189
Other Appropriated Funds - Include Special Purpose/Oakdale/University Hygienic Lab
COM Practice Plan - Includes only Fund 990 College of Medicine (Org 17 and Org 92) Practice Plan
Excludes Board of Regents employees

Employment Profile Headcount - November 2021

| Category - Regular | Total Count | General Fund | University Hospitals \& Clinics | Grants <br> Federal | Grants Non- <br> Federal | Gifts | Agency Funds | Auxiliary <br> Enterprise <br> Funds | General Organized Activities | Other <br> Appr <br> Funds | Plant Funds | COM Practice Practic Plan | Stores <br> Services <br> Revolving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institutional Officer | 19.5 | 16.41 | - | - | - | 0.31 | - | 1.40 | 0.13 | - | - | 0.04 | 1.21 |
| Faculty |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tenure Track | 1,580 | 1,053 | 9 | 193 | 32 | 43 | 4 | - | 89 | 2 | - | 150 | 5 |
| Clinical Track | 980 | 195 | 55 | 21 | 8 | 8 | - | 9 | 70 | 2 | - | 605 | 7 |
| Other | 505 | 408 | 2 | 4 | 3 | 3 | 1 | - | 39 | 2 | - | 41 | 2 |
| Professional \& Scientific | 7,856 | 1,877 | 2,186 | 786 | 144 | 149 | 6 | 491 | 930 | 52 | 2 | 460 | 773 |
| SEIU/Healthcare Professionals | 3,983 | 2 | 3,593 | 22 | 13 | 1 | - | 88 | 57 | - | - | 191 | 16 |
| Merit (Non-Organized) | 210 | 50 | 113 | 1 | - | - | - | 18 | 9 | - | - | 6 | 13 |
| Merit (AFSCME) | 4,210 | 500 | 2,744 | 37 | 1 | 2 | - | 458 | 110 | 19 | 1 | 92 | 246 |
| Sub-Total - Regular Faculty \& Staff | 19,344 | 4,101 | 8,702 | 1,064 | 201 | 206 | 11 | 1,065 | 1,304 | 77 | 3 | 1,545 | 1,063 |
| Category - Temporary |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Post Doctoral | 224 | 9 | 1 | 153 | 21 | 9 | 1 | - | 28 | - | - | 2 | - |
| Residents | 866 | 15 | 621 | 11 | 6 | 7 | - | - | 14 | - | - | 176 | 16 |
| Graduate Assistants | 2,764 | 1,823 | 1 | 515 | 67 | 131 | 26 | 10 | 168 | 5 | - | 5 | 13 |
| Faculty | 357 | 269 | - | 7 | 1 | 7 | - | 3 | 41 | - | - | 28 | 1 |
| Professional | 1,173 | 207 | 303 | 212 | 37 | 39 | 2 | 122 | 176 | 7 | - | 22 | 46 |
| Merit | 293 | 8 | 173 | 2 | - | 1 | - | 95 | 11 | - | - | - | 3 |
| Students | 5,276 | 1,066 | 627 | 335 | 79 | 267 | 5 | 2,106 | 607 | 5 | 2 | 46 | 131 |
| Total Headcount | 30,297 | 7,498 | 10,428 | 2,299 | 412 | 667 | 45 | 3,401 | 2,349 | 94 | 5 | 1,824 | 1,273 |

Source: November 1 PeopleSoft HR. See Reporting Variations (in Definitions and Notes) regarding differences from other reports that include faculty headcounts.
Primary Job only - This is calculated daily based on Job Type and \% of time on each job record
General Funds - Includes Fund 050 and Allocated Labor
UIHC Health Care - Includes funds 165/170/175/180/185/187/189
Other Appropriated Funds - Include Special Purpose/Oakdale/University Hygienic Lab
COM Practice Plan - Includes only Fund 990 College of Medicine (Org 17 and 92) Practice Plan
Excludes BOR employees

## 2021-22 Average Faculty Salaries by Professorial Rank University of Iowa's Official Peer Group

| University | Full Professor |  | Associate Professor |  | Assistant Professor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount | Rank | Amount | Rank | Amount | Rank |
| University of California-Los Angeles | 240,322 | 1 | 151,463 | 1 | 117,405 | 1 |
| The University of Texas at Austin | 194,200 | 2 | 128,300 | 2 | 113,400 | 2 |
| The University of Michigan-Ann Arbor | 180,757 | 3 | 120,449 | 4 | 102,595 | 5 |
| University of Wisconsin-Madison | 167,037 | 4 | 121,040 | 3 | 105,495 | 3 |
| University of Illinois at Urbana-Champaign | 163,422 | 5 | 111,415 | 5 | 103,650 | 4 |
| North Carolina-Chapel Hill | 157,000 | 6 | 104,200 | 9 | 97,400 | 7 |
| The Ohio State University* | 154,846 | 7 | 106,911 | 6 | 97,068 | 8 |
| University of lowa | 151,956 | 8 | 96,870 | 11 | 93,129 | 10 |
| University of Minnesota-Twin Cities | 150,302 | 9 | 105,433 | 8 | 95,819 | 9 |
| University of Arizona | 142,005 | 10 | 101,031 | 10 | 82,029 | 11 |
| Indiana University-Bloomington | 141,700 | 11 | 106,000 | 7 | 102,300 | 6 |
| Peer Group Median (w/o lowa) | 160,211 |  | 109,163 |  | 102,447 |  |
| Percent Increase Needed to Reach Median | 5.4\% |  | 12.7\% |  | 10.0\% |  |

Source: American Association of University Professors (AAUP) annual salary survey for fulltime instructional faculty. Faculty members employed on 12-month contracts are included, but their salaries have been converted to 9 -month rates. Medical schools are excluded. The average salaries reported to the AAUP by all institutions are affected by several factors, including faculty turnover and promotions, and individual salary adjustments for promotion, competitive market, or equity, in addition to the institution's announced annual increases.

# Median Average Faculty Salaries by Professional Rank Iowa's Official Peer Group 

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19* | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Professor |  |  |  |  |  |  |  |  |  |  |
| Peer Group Median | \$139,323 | \$142,117 | \$144,569 | \$146,714 | \$148,590 | \$150,230 | \$154,137 | \$157,121 | \$159,977 | \$160,211 |
| lowa | 132,172 | 135,342 | 136,656 | 136,810 | 138,332 | 141,093 | 141,899 | 145,520 | 150,896 | 151,956 |
| Associate Professor |  |  |  |  |  |  |  |  |  |  |
| Peer Group Median | 91,551 | 94,282 | 96,484 | 99,624 | 100,385 | 103,176 | 106,309 | 107,772 | 107,933 | 109,163 |
| lowa | 87,396 | 89,922 | 91,681 | 93,414 | 96,105 | 96,374 | 94,324 | 96,326 | 96,544 | 96,870 |
| Assistant Professor |  |  |  |  |  |  |  |  |  |  |
| Peer Group Median | 84,722 | 84,459 | 86,436 | 89,168 | 91,707 | 95,584 | 98,194 | 101,202 | 101,587 | 102,447 |
| lowa | 74,564 | 76,653 | 78,854 | 83,815 | 84,252 | 87,825 | 87,115 | 88,922 | 93,156 | 93,129 |

Notes: Based on the annual AAUP Faculty Salary Survey. Faculty on 12-month appointments are included, but their salaries have been converted to 9-month rates.
Medical schools are excluded. Iowa's peer group for purposes of salary comparisons was established by the Board of Regents. The peer universities include the
University of California-Los Angeles, University of Michigan-Ann Arbor, Ohio State University, University of Texas-Austin, University of Illinois-Urbana, Indiana University-
Bloomington, University of Minnesota-Twin Cities, University of Wisconsin-Madison, University of Arizona and the University of North Carolina. The average salaries
reported to the AAUP are affected by several factors, including faculty turnover and promotions, salary adjustments for promotions, competitive market adjustments, and equity adjustments, in addition to the announced annual increases.

At the University of Iowa, FY 2020 salary increases were not awarded until January 1. Salary data are effective November 1, 2019.

## Instruction

Fiscal Year Student Credit Hours by Student Level............................................... 60
Fiscal Year Student Credit Hours by Section Type and Primary Instructor Category 61

Fiscal Year Student Credit Hours by Section Management Type and Primary Instructor Category. 62

Fall Semester Program of Study Count by Primary Student Level and Declaration Type. 63

Fiscal Year Student Credit Hours by Student Level

| Student Level | Fiscal Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| Undergraduate | 607,283 | 608,445 | 613,664 | 637,427 | 667,937 | 680,569 | 685,141 | 661,358 | 627,465 | 609,146 |
| Freshmen | 138,168 | 137,260 | 137,218 | 153,299 | 159,966 | 140,898 | 134,104 | 133,134 | 117,223 | 117,645 |
| Sophomores | 138,846 | 134,814 | 136,309 | 141,848 | 158,171 | 165,427 | 152,220 | 145,521 | 143,661 | 136,325 |
| Juniors | 151,826 | 155,659 | 155,283 | 155,974 | 164,646 | 180,883 | 184,635 | 168,361 | 165,841 | 161,024 |
| Seniors | 167,219 | 168,681 | 172,376 | 172,606 | 171,699 | 180,667 | 202,703 | 204,000 | 193,727 | 186,072 |
| Unclassified | 11,224 | 12,031 | 12,478 | 13,700 | 13,455 | 12,694 | 11,479 | 10,342 | 7,013 | 8,080 |
| Graduate | 107,059 | 103,561 | 100,817 | 96,049 | 97,419 | 98,450 | 100,275 | 102,226 | 108,590 | 113,540 |
| Master's | 59,120 | 56,514 | 55,789 | 54,161 | 54,440 | 55,525 | 56,803 | 60,248 | 67,573 | 70,358 |
| Doctoral | 42,890 | 42,410 | 39,968 | 37,147 | 37,453 | 37,313 | 37,812 | 37,004 | 37,349 | 39,523 |
| Other | 5,049 | 4,637 | 5,060 | 4,741 | 5,526 | 5,612 | 5,660 | 4,974 | 3,668 | 3,659 |
| Professional | 74,097 | 72,880 | 73,009 | 72,607 | 75,612 | 75,378 | 75,296 | 76,075 | 75,890 | 75,256 |
| Dentistry (DDS) | 17,505 | 17,756 | 18,216 | 17,602 | 18,316 | 18,576 | 18,947 | 18,967 | 17,346 | 18,382 |
| Law (JD) | 14,947 | 11,747 | 11,139 | 11,334 | 11,968 | 11,881 | 11,983 | 12,137 | 13,911 | 14,650 |
| Medicine (MD) | 25,426 | 27,018 | 27,294 | 27,219 | 28,408 | 28,288 | 27,884 | 28,125 | 27,688 | 27,824 |
| Pharmacy (PharmD) | 16,219 | 16,359 | 16,360 | 16,452 | 16,920 | 16,633 | 16,482 | 16,846 | 16,945 | 14,400 |
| Postgraduate | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 788,440 | 784,886 | 787,490 | 806,083 | 840,968 | 854,397 | 860,712 | 839,659 | 811,945 | 797,942 |

Source: MAUI/Registrar's data warehouse (see Note 1); enrollment and credit hour data as of census date each session.
Note: The fiscal year includes the summer, fall, winter, and spring semesters (e.g., 2017-18 includes summer 2017, fall 2017, winter 2017-18, spring 2018).
See Note 6 regarding the removal from the totals, in all years, of credit hours generated by students who withdrew between the first day of the session and the official census date.


Student Credit Hours as a Percent of 2012-13 Level


Fiscal Year Student Credit Hours by Section Type and Primary Instructor Category

| Section Typel Instructor Type | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stand-alone | 550,898 | 546,993 | 552,415 | 567,640 | 590,687 | 598,612 | 607,534 | 593,903 | 564,357 | 558,025 |
| Tenured/Tenure Track | 206,686 | 196,706 | 193,515 | 189,682 | 190,529 | 183,743 | 180,288 | 166,350 | 169,974 | 164,398 |
| Non-Tenure Track | 248,747 | 260,676 | 275,531 | 298,009 | 319,119 | 336,798 | 356,326 | 354,418 | 321,401 | 319,933 |
| Graduate Assistant | 95,465 | 89,611 | 83,369 | 79,949 | 81,039 | 78,071 | 70,920 | 73,135 | 72,982 | 73,694 |
| Lecture | 216,889 | 217,292 | 214,507 | 219,601 | 231,504 | 237,594 | 235,391 | 228,675 | 231,515 | 223,942 |
| Tenured/Tenure Track | 140,079 | 142,827 | 133,394 | 130,109 | 137,995 | 125,729 | 121,335 | 115,355 | 107,456 | 98,568 |
| Non-Tenure Track | 75,831 | 74,213 | 80,285 | 89,337 | 93,389 | 111,540 | 113,124 | 111,089 | 122,723 | 123,847 |
| Graduate Assistant | 979 | 252 | 828 | 155 | 120 | 325 | 932 | 2,231 | 1,336 | 1,527 |
| Independent Study | 20,653 | 20,601 | 20,568 | 18,842 | 18,777 | 18,191 | 17,787 | 17,081 | 16,073 | 15,975 |
| Tenured/Tenure Track | 18,436 | 18,106 | 18,464 | 16,415 | 16,175 | 15,794 | 15,748 | 15,261 | 14,496 | 14,453 |
| Non-Tenure Track | 2,084 | 2,451 | 2,035 | 2,389 | 2,584 | 2,368 | 2,031 | 1,820 | 1,577 | 1,520 |
| Graduate Assistant | 133 | 44 | 69 | 38 | 18 | 29 | 8 | 0 | 0 | 2 |
| Total | 788,440 | 784,886 | 787,490 | 806,083 | 840,968 | 854,397 | 860,712 | 839,659 | 811,945 | 797,942 |
| Tenured/Tenure Track | 365,201 | 357,639 | 345,373 | 336,206 | 344,699 | 325,266 | 317,371 | 296,966 | 291,926 | 277,419 |
| Non-Tenure Track | 326,662 | 337,340 | 357,851 | 389,735 | 415,092 | 450,706 | 471,481 | 467,327 | 445,701 | 445,300 |
| Graduate Assistant | 96,577 | 89,907 | 84,266 | 80,142 | 81,177 | 78,425 | 71,860 | 75,366 | 74,318 | 75,223 |

Source: MAUI/Registrar's data warehouse (see Note 1); enrollment and credit hour data as of census date each session.
Note: Lecture sections have associated lab and/or discussion sections; stand-alone sections do not.
See Note 6 regarding the removal from the totals, in all years, of credit hours generated by students who withdrew between the first day of the session and the official census date.


## Fiscal Year Student Credit Hours by Section Management Type and Primary Instructor Category

| Management Typel Instructor Type | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular | 623,334 | 620,379 | 701,564 | 711,658 | 735,251 | 738,400 | 725,562 | 706,969 | 668,716 | 628,852 |
| Tenured/Tenure Track | 325,285 | 321,157 | 324,729 | 310,735 | 317,266 | 300,969 | 293,211 | 275,458 | 264,271 | 246,882 |
| Non-Tenure Track | 229,565 | 232,971 | 297,471 | 328,162 | 344,878 | 367,615 | 370,118 | 369,326 | 347,326 | 324,757 |
| Graduate Assistant | 68,484 | 66,251 | 79,364 | 72,761 | 73,107 | 69,816 | 62,233 | 62,185 | 57,119 | 57,213 |
| Saturday/Evening | 94,434 | 85,364 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenured/Tenure Track | 20,056 | 16,701 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non-Tenure Track | 53,689 | 51,432 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Assistant | 20,689 | 17,231 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Extension | 69,301 | 78,187 | 85,302 | 93,933 | 105,274 | 115,690 | 134,801 | 132,315 | 142,901 | 168,811 |
| Tenured/Tenure Track | 19,115 | 19,323 | 20,470 | 25,374 | 27,365 | 24,225 | 24,107 | 21,339 | 27,510 | 30,410 |
| Non-Tenure Track | 42,805 | 52,489 | 59,975 | 61,210 | 69,851 | 82,856 | 101,074 | 97,795 | 98,192 | 120,391 |
| Graduate Assistant | 7,381 | 6,375 | 4,857 | 7,349 | 8,058 | 8,609 | 9,620 | 13,181 | 17,199 | 18,010 |
| Workshop | 1,371 | 956 | 624 | 492 | 443 | 307 | 349 | 375 | 328 | 279 |
| Tenured/Tenure Track | 745 | 458 | 174 | 97 | 68 | 72 | 53 | 169 | 145 | 127 |
| Non-Tenure Track | 603 | 448 | 405 | 363 | 363 | 235 | 289 | 206 | 183 | 152 |
| Graduate Assistant | 23 | 50 | 45 | 32 | 12 | 0 | 7 | 0 | 0 | 0 |
| Total | 788,440 | 784,886 | 787,490 | 806,083 | 840,968 | 854,397 | 860,712 | 839,659 | 811,945 | 797,942 |
| Tenured/Tenure Track | 365,201 | 357,639 | 345,373 | 336,206 | 344,699 | 325,266 | 317,371 | 296,966 | 291,926 | 277,419 |
| Non-Tenure Track | 326,662 | 337,340 | 357,851 | 389,735 | 415,092 | 450,706 | 471,481 | 467,327 | 445,701 | 445,300 |
| Graduate Assistant | 96,577 | 89,907 | 84,266 | 80,142 | 81,177 | 78,425 | 71,860 | 75,366 | 74,318 | 75,223 |

Source: MAUI/Registrar's data warehouse (see Note 1); enrollment and credit hour data as of census date each session.
Note: Effective summer 2014 (FY2015), the Saturday \& Evening course delivery model merged with the Regular course delivery model to facilitate the overall management of instructional activity.

See Note 6 regarding the removal from the totals, in all years, of credit hours generated by students who withdrew between the first day of the session and the official census date.

Fall Semester Program of Study Count by Primary Student Level and Declaration Type
Fall 2021

| Primary |  | Non-Primary |  |  |  |  |  |  |  | Total | Students with at least one non-primary POS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Level / Declaration Type |  | Major | Preparatory | Certificate | Licensure | Endorsement | Minor | Non-Degree | Total |  | Distinct Count | Pct |
| Undergraduate | 21,608 | 2,773 | 3,740 | 1,743 | 640 | 230 | 4,878 | 32 | 14,036 | 35,644 | 10,124 | 46.9\% |
| Major / Preparatory | 21,141 | 2,773 | 3,739 | 1,737 | 640 | 225 | 4,868 | 31 | 14,013 | 35,154 | 10,102 | 47.8\% |
| Certificate | 57 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 4 | 61 | 4 | 7.0\% |
| Licensure Preparation | 14 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | 18 | 4 | 28.6\% |
| Endorsement Preparation | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0.0\% |
| Non-degree | 394 | 0 | 1 | 4 | 0 | 1 | 8 | 1 | 15 | 409 | 14 | 3.6\% |
| Graduate | 6,415 | 189 | 4 | 724 | 134 | 31 | 2 | 38 | 1,122 | 7,537 | 1,008 | 15.7\% |
| Major / Preparatory | 6,126 | 187 | 4 | 720 | 133 | 30 | 2 | 19 | 1,095 | 7,221 | 984 | 16.1\% |
| Certificate | 150 | 1 | 0 | 3 | 0 | 0 | 0 | 1 | 5 | 155 | 4 | 2.7\% |
| Endorsement Preparation | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 23 | 2 | 9.5\% |
| Non-degree | 118 | 0 | 0 | 1 | 1 | 1 | 0 | 17 | 20 | 138 | 18 | 15.3\% |
| Professional - Major | 1,886 | 110 | 3 | 14 | 0 | 0 | 0 | 19 | 146 | 2,032 | 146 | 7.7\% |
| Postgraduate - Non-degree | 1,297 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 3 | 1,300 | 3 | 0.2\% |
| Total | 31,206 | 3,072 | 3,747 | 2,483 | 774 | 261 | 4,880 | 90 | 15,307 | 46,513 | 11,281 | 36.2\% |

Fall 2016

| Fall 2016 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary |  | Non-Primary |  |  |  |  |  |  |  | Total | Students with at least one non-primary POS |  |
| Student Level / Declaration Type |  | Major | Preparatory | Certificate | Licensure | Endorsement | Minor | Non-Degree | Total |  | Distinct Count | Pct |
| Undergraduate | 24,355 | 3,245 | 3,846 | 1,689 | 388 | 217 | 4,195 | 17 | 13,597 | 37,952 | 10,134 | 41.6\% |
| Major / Preparatory | 22,872 | 3,244 | 3,845 | 1,685 | 387 | 207 | 4,192 | 15 | 13,575 | 36,447 | 10,113 | 44.2\% |
| Certificate | 51 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 52 | 1 | 2.0\% |
| Licensure Preparation | 22 | 0 | 0 | 0 | 0 | 9 | 1 | 0 | 10 | 32 | 9 | 40.9\% |
| Endorsement Preparation | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0.0\% |
| Non-degree | 1,405 | 0 | 1 | 4 | 1 | 1 | 2 | 2 | 11 | 1,416 | 11 | 0.8\% |
| Graduate | 5,678 | 123 | 0 | 273 | 71 | 40 | 2 | 48 | 557 | 6,235 | 507 | 8.9\% |
| Major / Preparatory | 5,411 | 123 | 0 | 273 | 71 | 31 | 2 | 27 | 527 | 5,938 | 499 | 9.2\% |
| Certificate | 103 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 108 | 5 | 4.9\% |
| Licensure Preparation | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 5 | 1 | 25.0\% |
| Endorsement Preparation | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 6 | 2 | 50.0\% |
| Non-degree | 156 | 0 | 0 | 0 | 0 | 8 | 0 | 14 | 22 | 178 | 22 | 14.1\% |
| Professional - Major | 1,835 | 138 | 0 | 5 | 0 | 0 | 0 | 2 | 145 | 1,980 | 143 | 7.8\% |
| Postgraduate - Non-degree | 1,323 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1,324 | 1 | 0.1\% |
| Total | 33,191 | 3,507 | 3,846 | 1,967 | 459 | 257 | 4,197 | 67 | 14,300 | 47,491 | 10,756 | 32.4\% |

Source: MAUI/Registrar's data warehouse (see Note 1).
Notes: "Program of study" (POS) counts for this report are rolled up at the program level (by declaration type and objective) and do not include declared sub-programs as unique POSs.
Preparatory programs of study include pre-professional programs (such as pre-medicine or pre-law); "interest" programs (such as music interest or nursing interest);
POSs for undergraduate students who intend to pursue a bachelor's degree but have not yet selected a major (e.g., University College Open Major or Undeclared Engineering);
and the pre-Professional MBA program.

## Research

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## Extramural Awards (in millions)



Source: UI Research Information System (UIRIS)

2020-21 Extramural Awards
by Purpose
Academic
Support/Misc


IDWA

Federal Research Awards by Agency (in millions)

|  | 2011-12 |  |  | 2012-13 |  | 2013-14 |  | 2014-15 |  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  |  |  | 2019-20 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NIH | \$ | 185.15 | \$ | 169.23 | \$ | 163.38 | \$ | 146.75 | \$ | 159.4 | \$ | 140.0 | \$ | 180.4 | \$ | 171.7 | \$ | 187.3 | \$ | 200.3 |
| Dept of Health \& Human Services - Other than NIH | \$ | 19.82 | \$ | 19.21 | \$ | 23.07 | \$ | 22.37 | \$ | 18.2 | \$ | 17.3 | \$ | 19.4 | \$ | 24.7 | \$ | 61.7 | \$ | 55.8 |
| Department of Education | \$ | 21.27 | \$ | - | \$ | 21.73 | \$ | 20.84 | \$ | 21.9 | \$ | 23.0 | \$ | 24.5 | \$ | 24.8 | \$ | 39.3 | \$ | 92.8 |
| National Science Foundation | \$ | 17.53 | \$ | 12.74 | \$ | 14.89 | \$ | 11.34 | \$ | 13.9 | \$ | 12.3 | \$ | 7.8 | \$ | 15.2 | \$ | 9.5 | \$ | 15.8 |
| Other Federal Agencies | \$ | 11.32 | \$ | 29.05 | \$ | 9.79 | \$ | 9.86 | \$ | 8.8 | \$ | 10.9 | \$ | 8.3 | \$ | 10.9 | \$ | 10.3 | \$ | 11.1 |
| Department of Defense | \$ | 12.83 | \$ | 8.71 | \$ | 8.76 | \$ | 10.47 | \$ | 10.5 | \$ | 9.8 | \$ | 6.8 | \$ | 20.8 | \$ | 15.4 | \$ | 10.8 |
| NASA | \$ | 6.62 | \$ | 3.93 | \$ | 3.88 | \$ | 4.09 | \$ | 4.2 | \$ | 6.3 | \$ | 8.8 | \$ | 6.7 | \$ | 9.2 | \$ | 35.7 |
| Department of Energy | \$ | 1.94 | \$ | 2.35 | \$ | 2.23 | \$ | 2.21 | \$ | 2.2 | \$ | 2.3 | \$ | 1.8 | \$ | 3.4 | \$ | 2.9 | \$ | 4.2 |
| Department of Transportation | \$ | - | \$ | 1.26 | \$ | 2.39 | \$ | 3.97 | \$ | 1.3 | \$ | 2.5 | \$ | 2.7 | \$ | 3.4 | \$ | 11.1 | \$ | 4.8 |
| Total | \$ | 276.48 | \$ | 246.49 | \$ | 250.12 | \$ | 231.89 | \$ | 240.3 | \$ | 224.4 | \$ | 260.5 | \$ | 281.6 | \$ | 346.7 | \$ | 431.3 |

Source: UI Research Information System (UIRIS)


Federal Research Awards 2020-21


## Non-Federal Research Awards by Source (in millions)

|  | 2011-12 |  |  | 2012-13 |  | 2013-14 |  | 2014-15 |  | 2015-16 |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Industry | \$ | 52.89 | \$ | 62.02 | \$ | 71.42 | \$ | 91.72 | \$ | 75.9 | \$ | 83.3 | \$ | 70.1 | \$ | 59.4 | \$ | 71.0 | \$ | 91.3 |
| State and Local Governments | \$ | 38.26 | \$ | 40.81 | \$ | 32.81 | \$ | 47.54 | \$ | 41.7 | \$ | 55.4 | \$ | 30.3 | \$ | 47.7 | \$ | 41.5 | \$ | 84.9 |
| Non-Profit Organizations | \$ | 43.65 | \$ | 45.81 | \$ | 43.75 | \$ | 38.97 | \$ | 44.9 | \$ | 40.0 | \$ | 37.4 | \$ | 41.9 | \$ | 41.2 | \$ | 55.4 |
| Educational Institutions/Hospitals | \$ | 26.65 | \$ | 28.86 | \$ | 33.24 | \$ | 32.55 | \$ | 34.8 | \$ | 40.0 | \$ | 36.2 | \$ | 36.3 | \$ | 35.0 | \$ | 39.5 |
| Foreign Governments | \$ | 0.17 | \$ | 0.13 | \$ | 0.08 | \$ | 0.36 | \$ | 0.3 | \$ | 0.2 | \$ | 0.0 | \$ | 0.1 | \$ | 0.0 | \$ | 0.1 |
| Individuals | \$ | - | \$ | - | \$ | 0.01 | \$ | 0.01 | \$ | 0.0 | \$ | 0.0 | \$ | 0.0 | \$ | - | \$ | 0.0 | \$ | - |
| Total | \$ | 161.62 | \$ | 177.62 | \$ | 181.32 | \$ | 211.14 | \$ | 197.6 | \$ | 218.8 | \$ | 174.1 | \$ | 185.3 | \$ | 188.8 | \$ | 271.2 |

Source: UI Research Information System (UIRIS)



## Technology Transfer

| Description | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual number of: |  |  |  |  |  |  |  |  |  |  |
| Invention disclosures received | 102 | 98 | 139 | 147 | 151 | 93 | 143 | 83 | 95 | 101 |
| U. S. patent applications filed | 72 | 85 | 90 | 110 | 142 | 83 | 44 | 53 | 38 | 52 |
| New applications filed | 40 | 53 | 30 | 58 | 69 | 33 | 38 | 37 | 29 | 33 |
| U.S. patents issued | 31 | 24 | 25 | 24 | 25 | 24 | 27 | 22 | 21 | 32 |
| Options/licenses executed | 21 | 29 | 32 | 40 | 40 | 60 | 51 | 48 | 37 | 47 |
| Number of license and option agreements generating income | 94 | 65 | 90 | 98 | 148 | 122 | 127 | 85 | 95 | 87 |
| License revenue (in millions) | \$7.23 | \$1.38 | \$1.79 | \$1.50 | \$2.75 | \$1.83 | \$1.73 | \$1.77 | \$1.57 | \$1.81 |

Source: UI Research Foundation


## Research and Development Expenditures at Public Big Ten Universities

## Fiscal Year 2020

\$ in Thousands

| Rank | Institution | Total R\&D |  |  | Federal | State \& Local |  | Institution |  |  | Industry Nonprofit Org. |  |  |  | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The University of Michigan | \$ | 1,673,862 | \$ | 884,880 | \$ | 2,074 | \$ | 607,120 | \$ | 96,044 | \$ | 75,131 | \$ | 8,613 |
| 2 | University of Wisconsin | \$ | 1,363,931 | \$ | 632,558 | \$ | 103,607 | \$ | 435,653 | \$ | 29,589 | \$ | 122,835 | \$ | 39,689 |
| 3 | University of Maryland | \$ | 1,103,062 | \$ | 689,125 | \$ | 39,195 | \$ | 282,188 | \$ | 28,881 | \$ | 57,662 | \$ | 6,011 |
| 4 | University of Minnesota | \$ | 1,042,382 | \$ | 514,092 | \$ | 78,122 | \$ | 333,014 | \$ | 48,857 | \$ | 42,157 | \$ | 26,140 |
| 5 | Pennsylvania State University | \$ | 991,923 | \$ | 638,930 | \$ | 47,196 | \$ | 211,889 | \$ | 29,131 | \$ | 63,664 | \$ | 1,113 |
| 6 | The Ohio State University | \$ | 968,260 | \$ | 539,359 | \$ | 50,614 | \$ | 151,106 | \$ | 150,235 | \$ | 48,000 | \$ | 28,946 |
| 7 | Indiana University | \$ | 728,554 | \$ | 343,876 | \$ | 3,434 | \$ | 281,536 | \$ | 26,506 | \$ | 71,676 | \$ | 1,526 |
| 8 | Michigan State University | \$ | 713,197 | \$ | 329,748 | \$ | 47,310 | \$ | 290,251 | \$ | 13,141 | \$ | 18,986 | \$ | 13,761 |
| 9 | University of Illinois | \$ | 689,176 | \$ | 387,853 | \$ | 25,302 | \$ | 186,309 | \$ | 36,178 | \$ | 34,212 | \$ | 19,322 |
| 10 | Rutgers University | \$ | 688,077 | \$ | 311,743 | \$ | 86,581 | \$ | 130,582 | \$ | 60,291 | \$ | 60,621 | \$ | 38,259 |
| 11 | Purdue University | \$ | 687,144 | \$ | 270,605 | \$ | 39,251 | \$ | 228,677 | \$ | 75,499 | \$ | 30,205 | \$ | 42,907 |
| 12 | University of lowa | \$ | 538,583 | \$ | 259,639 | \$ | 5,489 | \$ | 225,307 | \$ | 28,073 | \$ | 20,062 | \$ | 13 |
| 13 | University of Nebraska | \$ | 320,463 | \$ | 107,299 | \$ | 54,240 | \$ | 125,648 | \$ | 19,215 | \$ | 5,451 | \$ | 8,610 |

Source: National Science Foundation via AAUDE

## Finance

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University of lowa Revenue (in millions)

|  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tuition and fees, net of scholarship allowances | \$399 | \$431 | \$431 | \$429 | \$425 |
| Grants and contracts | \$363 | \$366 | \$375 | \$435 | \$500 |
| Patient services, net of allowances | \$1,847 | \$2,040 | \$2,237 | \$2,303 | \$2,579 |
| Sales and services of educational departments | \$109 | \$105 | \$111 | \$109 | \$133 |
| Auxiliary enterprises, net of scholarship allowances | \$216 | \$222 | \$232 | \$203 | \$137 |
| Other operating revenue | \$35 | \$33 | \$39 | \$41 | \$52 |
| State Appropriations | \$239 | \$227 | \$231 | \$240 | \$233 |
| Total | \$3,208 | \$3,424 | \$3,656 | \$3,760 | \$4,059 |

Fiscal Year 2021 Revenue


## University of lowa Operating Expenses By Function (in millions)

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instruction | \$ | 341.8 | \$ | 349.7 | \$ | 358.2 | \$ | 356.9 | \$ | 348.5 |
| Research | \$ | 330.3 | \$ | 334.7 | \$ | 334.3 | \$ | 339.5 | \$ | 387.0 |
| Public service | \$ | 91.6 | \$ | 90.4 | \$ | 91.9 | \$ | 97.6 | \$ | 100.1 |
| Academic support | \$ | 226.4 | \$ | 153.0 | \$ | 150.4 | \$ | 159.1 | \$ | 157.5 |
| Patient services | \$ | 1,621.7 | \$ | 1,848.9 | \$ | 1,967.5 | \$ | 2,097.6 | \$ | 2,321.9 |
| Student services | \$ | 40.9 | \$ | 36.9 | \$ | 42.4 | \$ | 42.8 | \$ | 44.1 |
| Institutional support | \$ | 63.8 | \$ | 56.3 | \$ | 59.2 | \$ | 59.3 | \$ | 56.5 |
| Scholarships and fellowships | \$ | 31.2 | \$ | 32.1 | \$ | 33.5 | \$ | 41.5 | \$ | 42.1 |
| Auxiliary enterprises | \$ | 203.2 | \$ | 203.3 | \$ | 209.9 | \$ | 201.3 | \$ | 174.3 |
| All other* | \$ | 354.0 | \$ | 380.4 | \$ | 382.0 | \$ | 354.8 | \$ | 410.9 |
| Total | \$ | 3,304.9 | \$ | 3,485.6 | \$ | 3,629.4 | \$ | 3,750.4 | \$ | 4,042.8 |

*Includes operations \& maintenance of plant, depreciation \& amortization, and other operating expenses
Source: Annual University of Iowa audited Financial Report (http://afr.fo.uiowa.edu/annual-reports)
Note that restatements of prior years due to changes in the accounting standards are not reflected in this report.
For further breakdown of operating expenses, see Note 12 of the Financial Report.

## Fiscal Year 2021 Operating Expenses



University of lowa General Education Fund Budget Revenues

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| State Appropriations | \$216,759,067 | \$214,710,793 | \$218,710,793 | \$215,605,480 | \$215,605,480 |
| Tuition and Fees | \$477,361,000 | \$482,838,675 | \$477,684,807 | \$462,908,000 | \$464,627,000 |
| Reimbursed Indirect Costs | \$44,467,000 | \$46,333,136 | \$48,109,192 | \$47,877,000 | \$56,140,000 |
| Interest | \$1,100,000 | \$1,100,000 | \$1,445,000 | \$1,444,520 | \$1,474,520 |
| Other Income | \$24,933 | \$24,933 | \$25,208 | \$25,000 | \$25,000 |
| TOTAL REVENUES | \$739,712,000 | \$745,007,537 | \$745,975,000 | \$727,860,000 | \$737,872,000 |

Source: UI Annual Budget Reports (https://fmb.fo.uiowa.edu/university-budget)

General Fund Budgeted Revenues FY 2022


Percent of GEF Budget Supported by State Appropriations


University of lowa General Education Fund Budget Expenditures

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty Salaries | \$275,562,000 | \$273,641,000 | \$276,781,191 | \$267,115,000 | \$276,695,000 |
| Professional \& Scientific Salaries | \$149,778,000 | \$155,068,000 | \$160,904,188 | \$161,201,000 | \$167,387,000 |
| General Services Salaries | \$61,792,000 | \$58,540,000 | \$55,127,656 | \$45,177,000 | \$41,420,000 |
| Hourly Wages | \$5,700,000 | \$5,700,000 | \$5,700,000 | \$5,700,000 | \$5,700,000 |
| Subtotal | \$492,832,000 | \$492,949,000 | \$498,513,035 | \$479,193,000 | \$491,202,000 |
| Professional \& Scientific Supplies | \$56,901,675 | \$59,849,508 | \$59,267,464 | \$49,872,000 | \$48,778,000 |
| Library Acquisitions | \$19,287,325 | \$19,205,984 | \$19,231,258 | \$18,188,000 | \$18,334,000 |
| Rentals | \$5,900,000 | \$6,900,000 | \$6,900,000 | \$5,969,000 | \$5,946,000 |
| Utilities | \$37,088,000 | \$36,964,426 | \$38,266,426 | \$43,100,000 | \$44,260,000 |
| Building Repairs | \$13,232,000 | \$15,126,230 | \$15,539,337 | \$22,630,000 | \$22,379,000 |
| Auditor of State Reimbursement | \$765,000 | \$765,000 | \$765,000 | \$765,000 | \$765,000 |
| Equipment | \$2,267,000 | \$2,344,500 | \$2,699,500 | \$3,369,000 | \$3,309,000 |
| Student Aid | \$111,439,000 | \$110,902,889 | \$104,792,980 | \$104,774,000 | \$102,899,000 |
| Subtotal | \$246,880,000 | \$252,058,537 | \$247,461,965 | \$248,667,000 | \$246,670,000 |
| TOTAL EXPENDITURES | \$739,712,000 | \$745,007,537 | \$745,975,000 | \$727,860,000 | \$737,872,000 |

General Fund Budgeted Expenditures FY 2022


2021-22 Academic Year Tuition \& Required Fees at Public Big Ten Universities

| University | Undergraduate |  |  |  | Graduate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Resident |  | Non-Resident |  | Resident |  | Non-Resident |  |
|  | Amount | Rank | Amount | Rank | Amount | Rank | Amount | Rank |
| Pennsylvania State University | 18,898 | 1 | 36,476 | 6 | 23,612 | 2 | 39,778 | 3 |
| University of Illinois | 16,866 | 2 | 34,316 | 7 | 18,196 | 7 | 33,484 | 6 |
| The University of Michigan | 16,178 | 3 | 53,232 | 1 | 25,230 | 1 | 50,464 | 1 |
| Rutgers University | 15,804 | 4 | 33,005 | 10 | 20,495 | 3 | 33,227 | 8 |
| University of Minnesota | 15,254 | 5 | 33,817 | 9 | 19,494 | 4 | 29,262 | 10 |
| Michigan State University | 14,850 | 6 | 40,662 | 2 | 19,714 | 6 | 38,638 | 4 |
| The Ohio State University | 11,936 | 7 | 35,019 | 8 | 12,425 | 8 | 38,377 | 5 |
| Indiana University | 11,333 | 8 | 38,353 | 4 | 11,329 | 11 | 33,353 | 7 |
| University of Maryland | 10,955 | 9 | 38,638 | 5 | 20,067 | 5 | 42,579 | 2 |
| University of Wisconsin | 10,720 | 10 | 38,608 | 3 | 12,174 | 9 | 25,501 | 13 |
| Purdue University | 9,992 | 11 | 28,794 | 12 | 9,992 | 12 | 28,794 | 11 |
| University of lowa | 9,942 | 12 | 31,905 | 11 | 12,065 | 10 | 31,012 | 9 |
| University of Nebraska | 9,590 | 13 | 26,720 | 13 | 9,900 | 13 | 25,620 | 12 |
| Average Excluding Iowa | 13,531 |  | 36,470 |  | 16,886 |  | 34,923 |  |
| Midpoint Excluding lowa | 13,393 |  | 35,747 |  | 18,845 |  | 33,418 |  |
| Iowa Distance From the Midpoint | -3,451 |  | -3,842 |  | -6,780 |  | -2,406 |  |

Trends in Academic Year Tuition and Required Fees

| $2012-13$ | $2013-14$ | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ | $2019-20$ | $2020-21$ | $2021-22$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Iowa

Tuition \& Fees

| Resident Undergraduate | \$ | 8,057 | \$ | 8,061 | \$ | 8,079 | \$ | 8,104 | \$ | 8,575 | \$ | 8,965 | \$ | 9,267 | \$ | 9,606 | \$ | 9,606 | \$ | 9,942 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-Resident Undergraduate |  | 26,279 |  | 26,931 |  | 27,409 |  | 27,890 |  | 28,813 |  | 30,609 |  | 31,233 |  | 31,569 |  | 31,569 |  | 31,905 |
| Resident Graduate |  | 9,313 |  | 9,523 |  | 9,687 |  | 9,693 |  | 10,357 |  | 10,960 |  | 11,336 |  | 11,666 |  | 11,666 |  | 12,065 |
| Non-Resident Graduate |  | 25,477 |  | 26,107 |  | 26,569 |  | 26,871 |  | 27,961 |  | 29,696 |  | 30,277 |  | 30,613 |  | 30,613 |  | 31,012 |
| Annual Percent Increase |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Resident Undergraduate |  | 3.8 |  | 0.0 |  | 0.2 |  | 0.3 |  | 5.8 |  | 4.5 |  | 3.4 |  | 3.7 |  | 0.0 |  | 3.5 |
| Non-Resident Undergraduate |  | 4.7 |  | 2.5 |  | 1.8 |  | 1.8 |  | 3.3 |  | 6.2 |  | 2.0 |  | 1.1 |  | 0.0 |  | 1.1 |
| Resident Graduate |  | 3.7 |  | 2.3 |  | 1.7 |  | 0.1 |  | 6.9 |  | 5.8 |  | 3.4 |  | 2.9 |  | 0.0 |  | 3.4 |
| Non-Resident Graduate |  | 4.7 |  | 2.5 |  | 1.8 |  | 1.1 |  | 4.1 |  | 6.2 |  | 2.0 |  | 1.1 |  | 0.0 |  | 1.3 |

Average of Other Public Big Ten Institutions (excluding lowa)
Tuition \& Fees

| Resident Undergraduate | \$ | 11,844 | \$ | 11,924 | \$ | 12,125 | \$ | 12,299 | \$ | 12,517 | \$ | 12,798 | \$ | 12,962 | \$ | 13,167 | \$ | 13,314 | \$ | 13,531 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-Resident Undergraduate |  | 28,062 |  | 28,657 |  | 29,492 |  | 30,572 |  | 31,662 |  | 32,969 |  | 34,180 |  | 35,266 |  | 35,773 |  | 36,470 |
| Resident Graduate |  | 13,819 |  | 14,166 |  | 14,506 |  | 14,841 |  | 15,190 |  | 15,624 |  | 16,029 |  | 16,418 |  | 16,562 |  | 16,886 |
| Non-Resident Graduate |  | 27,809 |  | 28,562 |  | 29,406 |  | 30,251 |  | 31,086 |  | 32,096 |  | 33,059 |  | 33,915 |  | 34,151 |  | 34,923 |
| Annual Percent Increase |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Resident Undergraduate |  | 3.8 |  | 0.7 |  | 1.7 |  | 1.4 |  | 1.8 |  | 2.2 |  | 1.3 |  | 1.6 |  | 1.1 |  | 1.6 |
| Non-Resident Undergraduate |  | 4.0 |  | 2.1 |  | 2.9 |  | 3.7 |  | 3.6 |  | 4.1 |  | 3.7 |  | 3.2 |  | 1.4 |  | 1.9 |
| Resident Graduate |  | 3.9 |  | 2.5 |  | 2.4 |  | 2.3 |  | 2.4 |  | 2.9 |  | 2.6 |  | 2.4 |  | 0.9 |  | 2.0 |
| Non-Resident Graduate |  | 3.4 |  | 2.7 |  | 3.0 |  | 2.9 |  | 2.8 |  | 3.3 |  | 3.0 |  | 2.6 |  | 0.7 |  | 2.3 |

[^2]Undergraduate Cost of Attendance per Academic Year

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Books and Living Costs |  |  |  |  |  |  |  |  |  |  |
| Books \& Supplies | 1,090 | 1,040 | 1,040 | 1,240 | 950 | 950 | 950 | 950 | 950 | 950 |
| Room \& Board | 9,170 | 9,424 | 9,614 | 9,728 | 10,108 | 10,450 | 11,172 | 11,400 | 11,590 | 11,780 |
| Misc. Personal \& Travel | 3,515 | 2,166 | 2,128 | 1,938 | 2,242 | 2,242 | 2,850 | 2,850 | 3,230 | 3,686 |
| Total | 13,775 | 12,630 | 12,782 | 12,906 | 13,300 | 13,642 | 14,972 | 15,200 | 15,770 | 16,416 |
| Resident Tuition \& Fees | 8,057 | 8,061 | 8,079 | 8,104 | 8,800 | 9,190 | 9,492 | 9,830 | 9,830 | 9,942 |
| Resident Total Costs | 21,832 | 20,691 | 20,861 | 21,010 | 22,100 | 22,832 | 24,464 | 25,030 | 25,600 | 26,358 |
| Non-Resident Tuition \& Fees | 26,279 | 26,931 | 27,409 | 27,890 | 29,038 | 30,834 | 31,458 | 31,793 | 31,793 | 31,905 |
| Non - Resident Total Costs | 40,054 | 39,561 | 40,191 | 40,796 | 42,338 | 44,476 | 46,430 | 46,993 | 47,563 | 48,321 |

Source: Office of Student Financial Aid (https://financialaid.uiowa.edu/cost/undergraduate)

Total Costs for Residents in 2012-13


Total Costs for Residents in 2021-22


## Academic Year Student Financial Aid Awards by Type



Academic Year Student Financial Aid Awards by Type, continued

## Total (Undergraduate and Graduate/Professional)




Endowment Pool

| (in millions) | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UI Center for Advancement Endowments | \$695 | \$766 | \$869 | \$887 | \$899 | \$1,004 | \$1,080 | \$1,146 | \$1,071 | \$1,392 |
| University of lowa Endowments | \$302 | \$340 | \$393 | \$386 | \$371 | \$393 | \$420 | \$439 | \$436 | \$595 |
| UI Strategic Initiatives Fund (P3) |  |  |  |  |  |  |  |  |  | \$1,126 |
| Combined Endowments | \$997 | \$1,106 | \$1,262 | \$1,273 | \$1,270 | \$1,397 | \$1,500 | \$1,585 | \$1,506 | \$3,113 |
| Ul Center for Advancement Distributions | \$90.70 | \$85.19 | \$91.54 | \$95.55 | \$97.56 | \$142.41 | \$125.39 | \$136.62 | \$133.53 | \$101.86 |

University of Iowa Center for Advancement
Annual University of Iowa audited Financial Report (http://afr.fo.uiowa.edu/annual-reports)
Note: the UI Strategic Initiatives Fund was formed to manage the proceeds of the university's public-private partnership (P3) with ENGIE North America and Meridiam.
https://strategicplan.uiowa.edu/public-private-partnership-p3

10-Year Combined UI-UI Center for Advancement Endowment Pool, by Fiscal Year


## IOWA

## Colleges

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Fall Semester Headcount Enrollment by College and by Student Level

| Student Level | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 21,852 | 21,841 | 22,218 | 23,233 | 24,355 | 24,434 | 23,909 | 23,411 | 22,304 | 21,608 |
| Liberal Arts \& Sciences | 15,604 | 15,657 | 15,445 | 15,655 | 16,397 | 16,563 | 16,299 | 15,708 | 14,800 | 14,033 |
| Business | 2,638 | 2,494 | 2,582 | 2,723 | 2,804 | 2,968 | 3,178 | 3,158 | 3,108 | 3,245 |
| Dentistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Education | 434 | 383 | 354 | 384 | 396 | 420 | 492 | 661 | 696 | 852 |
| Engineering | 1,839 | 1,996 | 2,323 | 2,675 | 2,841 | 2,588 | 2,180 | 2,137 | 1,990 | 1,804 |
| Law | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Medicine | 443 | 427 | 403 | 426 | 414 | 453 | 447 | 443 | 439 | 433 |
| Nursing | 494 | 542 | 550 | 811 | 931 | 832 | 627 | 630 | 634 | 660 |
| Pharmacy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Public Health | 0 | 0 | 0 | 1 | 32 | 81 | 163 | 205 | 226 | 223 |
| University College | 400 | 342 | 560 | 557 | 540 | 529 | 523 | 467 | 411 | 358 |
| Graduate | 6,193 | 5,917 | 5,787 | 5,669 | 5,678 | 5,782 | 5,808 | 5,874 | 6,141 | 6,415 |
| Liberal Arts \& Sciences | 2,232 | 2,128 | 2,035 | 2,014 | 1,959 | 1,908 | 1,910 | 1,903 | 1,844 | 1,855 |
| Business | 1,211 | 1,223 | 1,227 | 1,203 | 1,273 | 1,407 | 1,506 | 1,504 | 1,745 | 1,864 |
| Dentistry | 63 | 62 | 67 | 73 | 75 | 81 | 77 | 74 | 68 | 70 |
| Education | 657 | 649 | 638 | 593 | 571 | 582 | 557 | 579 | 613 | 689 |
| Engineering | 350 | 331 | 316 | 302 | 300 | 276 | 269 | 284 | 279 | 294 |
| Law | 6 | 14 | 17 | 13 | 22 | 17 | 23 | 23 | 13 | 9 |
| Medicine | 320 | 313 | 302 | 290 | 322 | 298 | 294 | 288 | 292 | 296 |
| Nursing | 304 | 258 | 217 | 226 | 247 | 244 | 241 | 267 | 272 | 314 |
| Pharmacy | 90 | 81 | 78 | 67 | 68 | 67 | 65 | 56 | 60 | 51 |
| Public Health | 315 | 293 | 311 | 340 | 331 | 335 | 302 | 324 | 368 | 366 |
| Graduate College | 642 | 562 | 579 | 548 | 510 | 567 | 563 | 572 | 587 | 607 |
| University College | 3 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Professional | 1,922 | 1,835 | 1,812 | 1,799 | 1,835 | 1,847 | 1,841 | 1,857 | 1,873 | 1,886 |
| Dentistry | 318 | 322 | 328 | 322 | 323 | 329 | 331 | 334 | 327 | 332 |
| Law | 526 | 420 | 392 | 392 | 426 | 419 | 422 | 431 | 474 | 501 |
| Medicine | 644 | 662 | 662 | 657 | 658 | 668 | 663 | 666 | 657 | 667 |
| Pharmacy | 434 | 431 | 430 | 428 | 428 | 431 | 425 | 426 | 415 | 386 |
| Postgraduate | 1,370 | 1,318 | 1,417 | 1,306 | 1,323 | 1,398 | 1,292 | 1,295 | 1,282 | 1,297 |
| Liberal Arts \& Sciences | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dentistry | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medicine | 1,015 | 980 | 1,057 | 959 | 1,007 | 1,101 | 1,001 | 1,014 | 989 | 1,019 |
| Pharmacy | 6 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Public Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate College | 346 | 329 | 360 | 347 | 316 | 297 | 291 | 281 | 293 | 278 |
| All Levels | 31,337 | 30,911 | 31,234 | 32,007 | 33,191 | 33,461 | 32,850 | 32,437 | 31,600 | 31,206 |
| Liberal Arts \& Sciences | 17,837 | 17,786 | 17,480 | 17,669 | 18,356 | 18,471 | 18,209 | 17,611 | 16,644 | 15,888 |
| Business | 3,849 | 3,717 | 3,809 | 3,926 | 4,077 | 4,375 | 4,684 | 4,662 | 4,853 | 5,109 |
| Dentistry | 383 | 387 | 395 | 395 | 398 | 410 | 408 | 408 | 395 | 402 |
| Education | 1,091 | 1,032 | 992 | 977 | 967 | 1,002 | 1,049 | 1,240 | 1,309 | 1,541 |
| Engineering | 2,189 | 2,327 | 2,639 | 2,977 | 3,141 | 2,864 | 2,449 | 2,421 | 2,269 | 2,098 |
| Law | 532 | 434 | 410 | 406 | 448 | 436 | 445 | 455 | 487 | 510 |
| Medicine | 2,422 | 2,382 | 2,424 | 2,332 | 2,401 | 2,520 | 2,405 | 2,411 | 2,377 | 2,415 |
| Nursing | 798 | 800 | 767 | 1,037 | 1,178 | 1,076 | 868 | 897 | 906 | 974 |
| Pharmacy | 530 | 517 | 508 | 495 | 496 | 498 | 490 | 483 | 475 | 437 |
| Public Health | 315 | 293 | 311 | 341 | 363 | 416 | 465 | 529 | 594 | 589 |
| Graduate College | 988 | 891 | 939 | 895 | 826 | 864 | 854 | 853 | 880 | 885 |
| University College | 403 | 345 | 560 | 557 | 540 | 529 | 524 | 467 | 411 | 358 |
| Source: MAUI/Registrar's data warehouse (see Note 1). See Note 2 regarding discrepancies with census-date reporting for fall 2011. |  |  |  |  |  |  |  |  |  | ntinued |

Fall Semester Headcount Enrollment by College and by Student Level, continued


## Degree Program Completions by College

|  | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Liberal Arts \& Sciences |  |  |  |  |  |  |  |  |  |  |
| Bachelor's | 3,133 | 3,349 | 3,340 | 3,310 | 3,307 | 3,287 | 3,130 | 3,566 | 3,751 | 3,568 |
| Master's | 527 | 513 | 517 | 447 | 483 | 494 | 440 | 484 | 448 | 478 |
| Doctorate | 158 | 213 | 174 | 174 | 187 | 166 | 167 | 153 | 156 | 137 |
| College of Business |  |  |  |  |  |  |  |  |  |  |
| Bachelor's | 1,133 | 1,157 | 1,172 | 1,248 | 1,212 | 1,135 | 1,063 | 1,227 | 1,347 | 1,245 |
| Master's | 397 | 376 | 442 | 403 | 389 | 328 | 408 | 420 | 489 | 570 |
| Doctorate | 9 | 25 | 11 | 15 | 15 | 19 | 13 | 15 | 14 | 9 |
| College of Dentistry |  |  |  |  |  |  |  |  |  | 0 |
| Master's | 11 | 16 | 13 | 15 | 17 | 17 | 15 | 12 | 20 | 11 |
| Doctorate | 3 | 2 |  | 1 |  | 1 | 2 | 2 | 3 | 2 |
| Professional | 75 | 72 | 75 | 86 | 74 | 82 | 80 | 82 | 84 | 81 |
| College of Education |  |  |  |  |  |  |  |  |  |  |
| Bachelor's | 148 | 144 | 140 | 93 | 94 | 115 | 86 | 129 | 181 | 212 |
| Master's | 99 | 111 | 125 | 117 | 118 | 103 | 94 | 109 | 135 | 132 |
| Doctorate | 68 | 51 | 43 | 53 | 56 | 46 | 42 | 53 | 54 | 51 |
| College of Engineering |  |  |  |  |  |  |  |  |  |  |
| Bachelor's | 262 | 295 | 341 | 448 | 392 | 427 | 419 | 458 | 498 | 458 |
| Master's | 91 | 71 | 52 | 66 | 68 | 63 | 67 | 41 | 69 | 70 |
| Doctorate | 41 | 46 | 38 | 31 | 37 | 55 | 37 | 37 | 31 | 39 |
| College of Law |  |  |  |  |  |  |  |  |  |  |
| Master's | 6 | 2 | 4 | 7 | 4 | 8 | 4 | 9 | 6 | 5 |
| Doctorate |  |  |  |  |  |  |  | 2 | 1 | 1 |
| Professional | 183 | 189 | 180 | 143 | 103 | 136 | 141 | 141 | 133 | 137 |
| College of Medicine |  |  |  |  |  |  |  |  |  |  |
| Bachelor's | 94 | 124 | 119 | 116 | 115 | 108 | 122 | 121 | 115 | 117 |
| Master's | 34 | 34 | 32 | 32 | 15 | 33 | 34 | 33 | 40 | 44 |
| Doctorate | 55 | 59 | 60 | 67 | 60 | 58 | 60 | 54 | 57 | 59 |
| Professional | 140 | 136 | 148 | 152 | 150 | 135 | 156 | 142 | 156 | 142 |
| College of Nursing |  |  |  |  |  |  |  |  |  |  |
| Bachelor's | 141 | 123 | 216 | 155 | 210 | 223 | 224 | 224 | 214 | 215 |
| Master's | 127 | 81 | 19 | 7 | 5 | 7 | 8 | 10 | 7 | 5 |
| Doctorate | 26 | 80 | 81 | 48 | 35 | 61 | 53 | 39 | 67 | 51 |
| College of Pharmacy |  |  |  |  |  |  |  |  |  |  |
| Master's | 4 | 6 | 5 | 2 | 3 | 5 | 3 | 5 | 4 | 5 |
| Doctorate | 12 | 11 | 19 | 14 | 14 | 8 | 13 | 14 | 7 | 9 |
| Professional | 113 | 110 | 107 | 109 | 107 | 106 | 107 | 103 | 104 | 112 |
| College of Public Health |  |  |  |  |  |  |  |  |  |  |
| Bachelor's |  |  |  |  |  |  |  |  | 47 | 65 |
| Master's | 104 | 127 | 99 | 123 | 107 | 116 | 133 | 127 | 105 | 118 |
| Doctorate | 21 | 15 | 12 | 9 | 22 | 13 | 20 | 15 | 13 | 11 |
| Graduate College |  |  |  |  |  |  |  |  |  |  |
| Master's | 69 | 77 | 70 | 72 | 61 | 77 | 88 | 75 | 76 | 55 |
| Doctorate | 44 | 36 | 52 | 41 | 42 | 37 | 45 | 34 | 33 | 33 |
| University College |  |  |  |  |  |  |  |  |  |  |
| Bachelor's | 46 | 64 | 58 | 94 | 82 | 106 | 110 | 127 | 105 | 131 |
| Master's |  | 2 | 2 |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |
| Bachelor's | 4,957 | 5,256 | 5,386 | 5,464 | 5,412 | 5,401 | 5,154 | 5,852 | 6,258 | 6,011 |
| Master's | 1,469 | 1,416 | 1,380 | 1,291 | 1,270 | 1,251 | 1,294 | 1,325 | 1,399 | 1,493 |
| Doctorate | 437 | 538 | 490 | 453 | 468 | 464 | 452 | 418 | 436 | 402 |
| Professional | 511 | 507 | 510 | 490 | 434 | 459 | 484 | 468 | 477 | 472 |
|  | 7,374 | 7,717 | 7,766 | 7,698 | 7,584 | 7,575 | 7,384 | 8,063 | 8,570 | 8,378 |

Note: Counts unique programs of study completed. A student who completed multiple programs of study (e.g. English and History) might have earned a single degree (e.g Bachelor of Arts) and would be counted only once in a count of degrees. Data for previous years may be updated (increased) in subsequent reports due to late conferral of degrees for previous sessions.

| Alumni by College |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College | Total | Undergraduate Degree | Graduate Degree | Multiple Degrees | Alumni in U.S. | Alumni Not in U.S., or Unknown Primary Address |
| Liberal Arts \& Sciences | 171,657 | 140,839 | 49,940 | 76,092 | 166,933 | 4,724 |
| Business | 55,822 | 44,790 | 16,146 | 20,869 | 53,430 | 2,392 |
| Dentistry | 5,125 | 1,338 | 5,107 | 2,232 | 4,996 | 129 |
| Education | 28,309 | 20,040 | 12,542 | 17,532 | 27,578 | 731 |
| Engineering | 16,832 | 13,096 | 5,987 | 6,168 | 15,673 | 1,159 |
| Law | 10,743 | 3,214 | 10,743 | 3,773 | 10,521 | 222 |
| Medicine | 24,878 | 8,760 | 20,531 | 9,619 | 24,179 | 699 |
| Nursing | 12,971 | 11,542 | 2,683 | 2,257 | 12,904 | 67 |
| Pharmacy | 5,785 | 2,783 | 3,566 | 926 | 5,598 | 187 |
| Public Health | 3,775 | 1,164 | 3,646 | 1,991 | 3,641 | 134 |
| Graduate College | 74,545 | 17,797 | 74,499 | 29,969 | 69,663 | 4,882 |
| University College | 2,087 | 2,087 | 98 | 1,476 | 2,072 | 15 |

Source: UI Living Alumni Statistical Report, February 16, 2022
Note: Not unique counts; alumni are counted in each relevant college and in each relevant degree category.

Fiscal Year Student Credit Hours by College of Student's Primary Program of Study and by Student Level

| Student Level | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 607,283 | 608,445 | 613,664 | 637,427 | 667,937 | 680,569 | 685,141 | 661,358 | 627,465 | 609,146 |
| Liberal Arts \& Sciences | 428,194 | 428,594 | 424,612 | 438,623 | 458,993 | 465,769 | 461,100 | 439,247 | 408,073 | 389,017 |
| Business | 80,708 | 78,076 | 79,790 | 83,890 | 87,418 | 92,489 | 98,967 | 95,224 | 94,129 | 96,859 |
| Dentistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Education | 13,361 | 11,655 | 11,018 | 12,012 | 12,561 | 13,884 | 15,345 | 19,821 | 22,036 | 26,098 |
| Engineering | 55,714 | 60,494 | 64,792 | 66,487 | 70,241 | 68,205 | 66,931 | 63,629 | 58,819 | 53,648 |
| Law | 0 | 0 | 6 | 3 | 0 | 0 | 3 | 9 | 0 | 0 |
| Medicine | 10,467 | 10,375 | 10,515 | 11,433 | 11,619 | 12,484 | 12,538 | 12,329 | 12,213 | 11,875 |
| Nursing | 12,720 | 13,425 | 14,362 | 15,828 | 16,578 | 16,117 | 16,585 | 16,546 | 17,213 | 17,644 |
| Pharmacy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 |
| Public Health | 3 | 0 | 3 | 9 | 946 | 2,353 | 4,834 | 6,397 | 7,124 | 6,499 |
| Graduate College | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| University College | 6,116 | 5,826 | 8,566 | 9,142 | 9,581 | 9,268 | 8,838 | 8,152 | 7,858 | 7,506 |
| Graduate | 107,059 | 103,561 | 100,817 | 96,049 | 97,419 | 98,450 | 100,275 | 102,226 | 108,590 | 113,540 |
| Liberal Arts \& Sciences | 36,581 | 35,610 | 34,464 | 33,757 | 32,822 | 32,452 | 33,343 | 33,345 | 32,486 | 32,510 |
| Business | 21,155 | 21,483 | 21,612 | 19,729 | 20,239 | 21,219 | 22,398 | 22,292 | 27,071 | 30,049 |
| Dentistry | 812 | 729 | 810 | 938 | 856 | 1,037 | 912 | 1,424 | 1,794 | 1,745 |
| Education | 11,740 | 11,257 | 10,971 | 10,261 | 10,036 | 9,884 | 9,793 | 10,052 | 11,175 | 12,396 |
| Engineering | 5,572 | 5,265 | 4,851 | 4,480 | 4,384 | 4,242 | 4,623 | 4,651 | 4,441 | 4,821 |
| Law | 174 | 340 | 529 | 294 | 402 | 235 | 373 | 432 | 146 | 125 |
| Medicine | 8,808 | 8,837 | 8,325 | 7,886 | 8,891 | 8,470 | 8,480 | 8,570 | 8,965 | 9,182 |
| Nursing | 5,664 | 4,771 | 3,937 | 3,921 | 4,502 | 4,622 | 4,764 | 5,043 | 5,054 | 5,945 |
| Pharmacy | 1,267 | 1,196 | 1,222 | 1,055 | 1,022 | 988 | 977 | 1,007 | 864 | 706 |
| Public Health | 6,097 | 5,644 | 5,836 | 6,183 | 6,298 | 6,420 | 5,878 | 6,322 | 7,392 | 7,094 |
| Graduate College | 9,088 | 8,362 | 8,236 | 7,545 | 7,967 | 8,881 | 8,722 | 9,076 | 9,202 | 8,967 |
| University College | 101 | 67 | 24 | 0 | 0 | 0 | 12 | 12 | 0 | 0 |
| Professional | 74,097 | 72,880 | 73,009 | 72,607 | 75,612 | 75,378 | 75,296 | 76,075 | 75,890 | 75,256 |
| Dentistry | 17,505 | 17,756 | 18,216 | 17,602 | 18,316 | 18,576 | 18,947 | 18,967 | 17,346 | 18,382 |
| Law | 14,947 | 11,747 | 11,139 | 11,334 | 11,968 | 11,881 | 11,983 | 12,137 | 13,911 | 14,650 |
| Medicine | 25,426 | 27,018 | 27,294 | 27,219 | 28,408 | 28,288 | 27,884 | 28,125 | 27,688 | 27,824 |
| Pharmacy | 16,219 | 16,359 | 16,360 | 16,452 | 16,920 | 16,633 | 16,482 | 16,846 | 16,945 | 14,400 |
| Postgraduate | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medicine | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| All Levels | 788,440 | 784,886 | 787,490 | 806,083 | 840,968 | 854,397 | 860,712 | 839,659 | 811,945 | 797,942 |
| Liberal Arts \& Sciences | 464,775 | 464,204 | 459,076 | 472,380 | 491,815 | 498,221 | 494,443 | 472,592 | 440,559 | 421,527 |
| Business | 101,863 | 99,559 | 101,402 | 103,619 | 107,657 | 113,708 | 121,365 | 117,516 | 121,200 | 126,908 |
| Dentistry | 18,317 | 18,485 | 19,026 | 18,540 | 19,172 | 19,613 | 19,859 | 20,391 | 19,140 | 20,127 |
| Education | 25,101 | 22,912 | 21,989 | 22,273 | 22,597 | 23,768 | 25,138 | 29,873 | 33,211 | 38,494 |
| Engineering | 61,286 | 65,759 | 69,643 | 70,967 | 74,625 | 72,447 | 71,554 | 68,280 | 63,260 | 58,469 |
| Law | 15,121 | 12,087 | 11,674 | 11,631 | 12,370 | 12,116 | 12,359 | 12,578 | 14,057 | 14,775 |
| Medicine | 44,702 | 46,230 | 46,134 | 46,538 | 48,918 | 49,242 | 48,902 | 49,024 | 48,866 | 48,881 |
| Nursing | 18,384 | 18,196 | 18,299 | 19,749 | 21,080 | 20,739 | 21,349 | 21,589 | 22,267 | 23,589 |
| Pharmacy | 17,486 | 17,555 | 17,582 | 17,507 | 17,942 | 17,621 | 17,459 | 17,857 | 17,809 | 15,106 |
| Public Health | 6,100 | 5,644 | 5,839 | 6,192 | 7,244 | 8,773 | 10,712 | 12,719 | 14,516 | 13,593 |
| Graduate College | 9,088 | 8,362 | 8,236 | 7,545 | 7,967 | 8,881 | 8,722 | 9,076 | 9,202 | 8,967 |
| University College | 6,217 | 5,893 | 8,590 | 9,142 | 9,581 | 9,268 | 8,850 | 8,164 | 7,858 | 7,506 |

Fiscal Year Student Credit Hours by College of Student's Primary Program of Study and by Student Level, continued


Percent of SCH Generated by Professional Students, 2021-22


Percent of SCH Generated by Graduate Students, 2021-22


Percent of All SCH, 2021-22


Fiscal Year Student Credit Hours by Administrative Home College and by Student Level

| Student Level | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 607,283 | 608,445 | 613,664 | 637,427 | 667,937 | 680,569 | 685,141 | 661,358 | 627,465 | 609,146 |
| Liberal Arts \& Sciences | 422,980 | 417,641 | 416,713 | 429,290 | 453,221 | 458,435 | 457,396 | 439,503 | 417,133 | 395,180 |
| Business | 89,058 | 91,121 | 89,776 | 89,355 | 90,284 | 95,066 | 97,900 | 91,502 | 89,069 | 87,850 |
| Dentistry | 0 | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| Education | 27,394 | 28,007 | 28,204 | 28,165 | 28,648 | 30,029 | 31,238 | 30,542 | 31,884 | 34,146 |
| Engineering | 28,581 | 30,954 | 33,793 | 34,260 | 35,609 | 36,280 | 36,223 | 34,440 | 31,288 | 29,726 |
| Law | 9 | 15 | 311 | 372 | 461 | 436 | 498 | 419 | 414 | 389 |
| Medicine | 8,333 | 8,382 | 9,491 | 9,557 | 9,991 | 10,449 | 10,592 | 10,394 | 10,732 | 10,982 |
| Nursing | 9,575 | 10,776 | 11,671 | 12,985 | 13,662 | 13,243 | 13,329 | 12,915 | 13,787 | 14,090 |
| Pharmacy | 17 | 44 | 23 | 167 | 284 | 285 | 466 | 550 | 268 | 216 |
| Public Health | 765 | 1,042 | 1,442 | 1,661 | 2,313 | 3,547 | 5,056 | 6,988 | 7,759 | 6,737 |
| Graduate College | 1,464 | 1,457 | 1,146 | 945 | 890 | 864 | 929 | 999 | 868 | 1,019 |
| University College | 19,107 | 19,004 | 21,094 | 30,670 | 32,572 | 31,933 | 31,514 | 33,106 | 24,263 | 28,811 |
| Graduate | 107,059 | 103,561 | 100,817 | 96,049 | 97,419 | 98,450 | 100,275 | 102,226 | 108,590 | 113,540 |
| Liberal Arts \& Sciences | 38,864 | 37,376 | 35,627 | 34,716 | 34,107 | 33,806 | 34,304 | 34,313 | 33,457 | 33,353 |
| Business | 21,392 | 21,893 | 22,036 | 20,190 | 20,422 | 21,530 | 22,650 | 22,539 | 26,934 | 29,977 |
| Dentistry | 702 | 635 | 720 | 799 | 705 | 842 | 754 | 1,305 | 1,710 | 1,675 |
| Education | 12,627 | 12,260 | 12,043 | 11,467 | 10,979 | 10,639 | 10,509 | 10,935 | 12,126 | 12,939 |
| Engineering | 4,921 | 4,785 | 4,213 | 3,839 | 3,894 | 3,803 | 4,238 | 4,334 | 4,311 | 4,576 |
| Law | 250 | 376 | 585 | 346 | 469 | 296 | 410 | 505 | 242 | 224 |
| Medicine | 9,220 | 9,271 | 8,734 | 8,263 | 9,354 | 9,484 | 9,944 | 10,072 | 10,776 | 10,733 |
| Nursing | 5,411 | 4,562 | 3,795 | 3,669 | 4,207 | 4,322 | 4,511 | 4,780 | 4,831 | 5,681 |
| Pharmacy | 863 | 883 | 922 | 874 | 768 | 781 | 701 | 816 | 630 | 605 |
| Public Health | 6,621 | 6,094 | 5,992 | 6,391 | 6,447 | 6,712 | 6,231 | 6,628 | 7,823 | 7,367 |
| Graduate College | 5,873 | 5,267 | 5,918 | 5,327 | 5,875 | 6,035 | 5,813 | 5,810 | 5,668 | 6,295 |
| University College | 315 | 159 | 232 | 168 | 192 | 200 | 210 | 189 | 82 | 115 |
| Professional | 74,097 | 72,880 | 73,009 | 72,607 | 75,612 | 75,378 | 75,296 | 76,075 | 75,890 | 75,256 |
| Liberal Arts \& Sciences | 379 | 402 | 304 | 293 | 250 | 223 | 196 | 124 | 182 | 140 |
| Business | 624 | 528 | 210 | 245 | 292 | 406 | 339 | 162 | 136 | 177 |
| Dentistry | 15,155 | 15,499 | 16,002 | 15,327 | 16,097 | 16,596 | 16,957 | 16,970 | 15,309 | 16,345 |
| Education | 48 | 54 | 39 | 69 | 84 | 38 | 7 | 37 | 12 | 8 |
| Engineering | 24 | 24 | 6 | 6 | 40 | 26 | 43 | 28 | 26 | 38 |
| Law | 14,001 | 10,854 | 10,780 | 10,950 | 11,510 | 11,474 | 11,576 | 11,968 | 13,571 | 14,365 |
| Medicine | 28,178 | 29,911 | 30,396 | 29,394 | 30,468 | 29,611 | 29,219 | 29,612 | 29,124 | 29,377 |
| Nursing | 55 | 25 | 24 | 0 | 0 | 3 | 3 | 0 | 0 | 0 |
| Pharmacy | 14,171 | 14,304 | 14,241 | 15,479 | 15,997 | 15,963 | 15,859 | 16,368 | 16,668 | 14,165 |
| Public Health | 765 | 636 | 618 | 481 | 443 | 604 | 640 | 464 | 604 | 373 |
| Graduate College | 613 | 560 | 281 | 225 | 322 | 322 | 318 | 260 | 239 | 211 |
| University College | 84 | 83 | 108 | 138 | 109 | 112 | 139 | 82 | 19 | 57 |
| Postgraduate | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Liberal Arts \& Sciences | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Public Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate College | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| All Levels | 788,440 | 784,886 | 787,490 | 806,083 | 840,968 | 854,397 | 860,712 | 839,659 | 811,945 | 797,942 |
| Liberal Arts \& Sciences | 462,223 | 455,419 | 452,644 | 464,299 | 487,578 | 492,464 | 491,896 | 473,940 | 450,772 | 428,673 |
| Business | 111,074 | 113,542 | 112,022 | 109,790 | 110,998 | 117,002 | 120,889 | 114,203 | 116,139 | 118,004 |
| Dentistry | 15,857 | 16,136 | 16,722 | 16,126 | 16,804 | 17,440 | 17,711 | 18,275 | 17,019 | 18,020 |
| Education | 40,069 | 40,321 | 40,286 | 39,701 | 39,711 | 40,706 | 41,754 | 41,514 | 44,022 | 47,093 |
| Engineering | 33,526 | 35,763 | 38,012 | 38,105 | 39,543 | 40,109 | 40,504 | 38,802 | 35,625 | 34,340 |
| Law | 14,260 | 11,245 | 11,676 | 11,668 | 12,440 | 12,206 | 12,484 | 12,892 | 14,227 | 14,978 |
| Medicine | 45,731 | 47,564 | 48,621 | 47,214 | 49,813 | 49,544 | 49,755 | 50,078 | 50,632 | 51,092 |
| Nursing | 15,041 | 15,363 | 15,490 | 16,654 | 17,869 | 17,568 | 17,843 | 17,695 | 18,618 | 19,771 |
| Pharmacy | 15,051 | 15,231 | 15,186 | 16,520 | 17,049 | 17,029 | 17,026 | 17,734 | 17,566 | 14,986 |
| Public Health | 8,151 | 7,772 | 8,052 | 8,533 | 9,203 | 10,863 | 11,927 | 14,080 | 16,186 | 14,477 |
| Graduate College | 7,951 | 7,284 | 7,345 | 6,497 | 7,087 | 7,221 | 7,060 | 7,069 | 6,775 | 7,525 |
| University College | 19,506 | 19,246 | 21,434 | 30,976 | 32,873 | 32,245 | 31,863 | 33,377 | 24,364 | 28,983 |

Fiscal Year Student Credit Hours by Administrative Home College and by Student Level, continued


November 1 Faculty FTE by Faculty Category and by Organization

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured | 1,141.68 | 1,140.28 | 1,127.93 | 1,099.32 | 1,081.04 | 1,081.58 | 1,078.27 | 1,056.78 | 1,053.76 | 1,033.52 |
| Office of the President | 0.00 | 0.00 | 0.00 | 0.60 | 0.00 | 0.10 | 0.00 | 0.00 | 0.00 | 0.00 |
| Office of the Provost | 0.55 | 0.69 | 0.53 | 0.68 | 0.99 | 1.01 | 0.91 | 1.10 | 0.65 | 1.35 |
| VP Medical Affairs | 0.00 | 0.00 | 0.45 | 0.38 | 2.04 | 0.79 | 0.52 | 0.51 | 0.54 | 0.51 |
| VP Research | 4.94 | 6.02 | 6.17 | 5.51 | 3.87 | 4.30 | 4.64 | 3.07 | 2.92 | 1.89 |
| Athletics | 0.47 | 0.47 | 0.47 | 0.47 | 0.47 | 0.47 | 0.05 | 0.05 | 0.05 | 0.04 |
| College of Liberal Arts and Sciences | 460.10 | 451.93 | 453.09 | 430.78 | 429.72 | 435.40 | 431.62 | 424.54 | 424.94 | 408.48 |
| College of Business | 49.28 | 55.15 | 53.35 | 52.68 | 54.76 | 53.95 | 54.89 | 51.37 | 55.43 | 54.47 |
| College of Dentistry | 40.48 | 37.95 | 39.27 | 36.49 | 36.47 | 35.59 | 34.07 | 34.79 | 35.79 | 36.87 |
| College of Education | 57.14 | 53.77 | 51.60 | 45.54 | 44.74 | 40.33 | 35.76 | 37.65 | 41.17 | 40.75 |
| College of Engineering | 60.57 | 60.43 | 60.15 | 62.67 | 63.64 | 63.43 | 66.39 | 67.30 | 71.18 | 70.40 |
| College of Law | 29.50 | 27.73 | 23.70 | 22.35 | 21.70 | 22.02 | 22.85 | 20.82 | 22.05 | 21.15 |
| College of Medicine | 351.46 | 359.59 | 352.25 | 355.55 | 338.47 | 345.42 | 341.15 | 333.05 | 314.89 | 312.94 |
| College of Nursing | 12.94 | 15.53 | 17.35 | 18.45 | 18.04 | 16.27 | 15.21 | 14.79 | 15.63 | 14.50 |
| College of Pharmacy | 18.77 | 17.74 | 17.68 | 17.96 | 16.02 | 15.60 | 18.83 | 16.24 | 18.66 | 19.87 |
| College of Public Health | 41.70 | 40.57 | 39.49 | 36.04 | 36.40 | 35.69 | 37.44 | 37.36 | 35.69 | 37.90 |
| Institute for Clinical \& Translational Science | 4.02 | 2.66 | 1.93 | 0.77 | 1.80 | 0.10 | 2.15 | 2.87 | 2.73 | 2.97 |
| Graduate College | 8.35 | 9.11 | 9.11 | 10.94 | 10.75 | 10.32 | 10.97 | 10.82 | 11.30 | 9.31 |
| Summer Session | 0.49 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Library | 0.00 | 0.00 | 0.00 | 0.30 | 0.30 | 0.28 | 0.32 | 0.32 | 0.03 | 0.03 |
| University College | 0.00 | 0.40 | 0.50 | 0.85 | 0.70 | 0.40 | 0.40 | 0.00 | 0.00 | 0.10 |
| Continuing Education | 0.82 | 0.30 | 0.60 | 0.30 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Oakdale Campus | 0.11 | 0.02 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Univ Hygienic Lab | 0.00 | 0.23 | 0.25 | 0.00 | 0.13 | 0.10 | 0.10 | 0.12 | 0.10 | 0.00 |
| Tenure Track | 376.02 | 371.10 | 366.11 | 358.03 | 342.27 | 332.48 | 314.55 | 326.63 | 319.91 | 321.35 |
| Office of the Provost | 0.00 | 0.00 | 0.00 | 0.05 | 0.55 | 0.55 | 0.55 | 0.05 | 0.05 | 0.05 |
| VP Medical Affairs | 0.00 | 0.00 | 0.00 | 0.00 | 0.10 | 0.10 | 0.00 | 0.00 | 0.00 | 0.00 |
| VP Research | 1.10 | 0.68 | 1.14 | 2.77 | 2.42 | 2.29 | 1.73 | 1.69 | 0.12 | 0.00 |
| College of Liberal Arts and Sciences | 134.04 | 134.52 | 134.53 | 136.41 | 122.60 | 103.86 | 103.49 | 99.50 | 107.01 | 104.75 |
| College of Business | 20.00 | 22.00 | 23.00 | 23.95 | 22.89 | 23.00 | 16.00 | 17.00 | 17.98 | 19.95 |
| College of Dentistry | 6.80 | 12.75 | 14.55 | 14.14 | 13.16 | 11.85 | 16.36 | 15.55 | 16.13 | 17.83 |
| College of Education | 14.50 | 13.00 | 13.00 | 16.20 | 17.89 | 20.00 | 20.50 | 24.00 | 16.15 | 17.36 |
| College of Engineering | 20.56 | 18.74 | 22.05 | 18.96 | 21.58 | 22.40 | 20.00 | 21.00 | 19.85 | 17.07 |
| College of Law | 6.00 | 6.00 | 6.00 | 4.00 | 4.00 | 6.00 | 6.12 | 6.15 | 4.92 | 4.92 |
| College of Medicine | 126.93 | 124.20 | 114.07 | 101.34 | 98.67 | 100.08 | 90.69 | 103.17 | 104.45 | 109.70 |
| College of Nursing | 9.95 | 9.05 | 8.75 | 9.42 | 8.15 | 10.50 | 9.37 | 12.19 | 11.11 | 9.50 |
| College of Pharmacy | 6.23 | 6.68 | 6.81 | 6.90 | 9.00 | 9.85 | 7.15 | 7.09 | 4.08 | 3.87 |
| College of Public Health | 16.66 | 16.06 | 15.25 | 18.19 | 15.22 | 14.79 | 13.97 | 12.10 | 11.72 | 10.19 |
| Institute for Clinical \& Translational Science | 3.74 | 0.20 | 0.05 | 0.55 | 0.70 | 0.11 | 3.34 | 1.87 | 4.07 | 3.10 |
| Graduate College | 8.90 | 6.90 | 6.90 | 5.15 | 5.35 | 6.80 | 5.00 | 5.00 | 2.00 | 3.00 |
| Library | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.25 | 0.24 | 0.23 | 0.23 | 0.00 |
| Continuing Education | 0.54 | 0.32 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Oakdale Campus | 0.04 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Information Technology Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 |
| Univ Hygienic Lab | 0.03 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

November 1 Faculty FTE by Faculty Category and by Org, continued

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Clinical Track | 493.33 | 531.24 | 565.74 | 630.94 | 680.61 | 726.63 | 755.98 | 798.73 | 816.03 | 843.66 |
| Office of the Provost | 0.00 | 0.00 | 0.00 | 0.00 | 0.74 | 0.73 | 0.73 | 0.23 | 0.23 | 0.25 |
| VP Medical Affairs | 0.24 | 0.09 | 0.20 | 0.98 | 0.95 | 0.10 | 0.25 | 0.10 | 0.00 | 0.59 |
| VP Research | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.14 | 0.14 | 0.14 | 0.00 | 0.00 |
| VP Finance and Operations | 0.18 | 0.18 | 0.18 | 0.18 | 0.10 | 0.00 | 0.00 | 0.00 | 0.00 | 0.10 |
| Human Resources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.04 | 0.05 | 0.05 | 0.05 | 0.09 |
| College of Liberal Arts and Sciences | 17.04 | 17.14 | 18.70 | 17.77 | 16.57 | 19.08 | 17.09 | 18.77 | 15.70 | 17.09 |
| College of Business | 1.10 | 1.10 | 0.80 | 0.80 | 1.49 | 1.50 | 2.00 | 2.00 | 2.00 | 2.00 |
| College of Dentistry | 37.18 | 41.98 | 40.03 | 39.14 | 42.79 | 45.24 | 46.87 | 47.90 | 44.80 | 44.37 |
| College of Education | 14.15 | 13.25 | 14.58 | 13.47 | 15.28 | 18.00 | 17.65 | 16.56 | 17.21 | 17.00 |
| College of Engineering | 0.20 | 0.17 | 0.19 | 0.41 | 0.50 | 0.44 | 0.56 | 0.43 | 0.32 | 0.10 |
| College of Law | 4.65 | 4.65 | 4.65 | 3.65 | 3.65 | 5.65 | 5.65 | 4.00 | 6.00 | 6.00 |
| College of Medicine | 372.81 | 409.96 | 446.44 | 511.97 | 547.69 | 583.87 | 614.81 | 656.08 | 678.57 | 705.56 |
| College of Nursing | 20.60 | 17.95 | 13.58 | 13.58 | 17.24 | 18.18 | 19.81 | 24.00 | 23.59 | 25.52 |
| College of Pharmacy | 18.54 | 18.02 | 18.37 | 20.72 | 21.42 | 21.71 | 21.56 | 19.70 | 19.74 | 18.02 |
| College of Public Health | 4.88 | 5.60 | 7.26 | 7.84 | 11.68 | 11.39 | 7.80 | 7.91 | 6.92 | 6.36 |
| Institute for Clinical \& Translational Science | 0.86 | 0.69 | 0.27 | 0.17 | 0.26 | 0.00 | 0.47 | 0.46 | 0.40 | 0.61 |
| Library | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.30 | 0.30 | 0.03 | 0.12 | 0.00 |
| University College | 0.00 | 0.00 | 0.25 | 0.25 | 0.25 | 0.25 | 0.25 | 0.24 | 0.24 | 0.00 |
| Continuing Education | 0.42 | 0.42 | 0.25 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Univ Hygienic Lab | 0.50 | 0.05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.15 | 0.15 | 0.00 |
| Other Non-Tenure Track | 728.57 | 714.82 | 754.92 | 779.73 | 813.92 | 838.15 | 878.39 | 883.35 | 824.81 | 818.39 |
| Office of the Provost | 1.26 | 0.26 | 0.26 | 1.76 | 1.76 | 2.41 | 1.76 | 1.76 | 1.85 | 2.60 |
| VP Research | 3.40 | 3.72 | 3.30 | 0.75 | 1.70 | 1.70 | 0.50 | 2.33 | 3.62 | 2.74 |
| VP Finance and Operations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Athletics | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.40 | 0.40 | 0.40 | 0.40 |
| College of Liberal Arts and Sciences | 222.58 | 244.55 | 288.45 | 324.05 | 348.22 | 340.88 | 364.65 | 358.30 | 318.55 | 296.46 |
| College of Business | 22.04 | 26.29 | 32.83 | 44.84 | 51.78 | 50.78 | 53.22 | 64.43 | 54.68 | 57.50 |
| College of Dentistry | 27.19 | 21.20 | 19.18 | 24.31 | 19.84 | 22.74 | 23.86 | 23.78 | 25.39 | 24.28 |
| College of Education | 18.19 | 21.44 | 25.79 | 27.82 | 26.32 | 23.68 | 27.84 | 27.35 | 29.19 | 35.19 |
| College of Engineering | 28.93 | 24.81 | 26.73 | 33.96 | 34.15 | 28.76 | 35.16 | 31.00 | 33.12 | 33.55 |
| College of Law | 10.06 | 10.25 | 10.82 | 10.80 | 11.10 | 9.37 | 9.47 | 8.87 | 11.15 | 12.28 |
| College of Medicine | 307.35 | 300.99 | 297.87 | 260.78 | 266.01 | 306.77 | 307.27 | 311.64 | 285.07 | 290.75 |
| College of Nursing | 23.13 | 21.45 | 24.85 | 28.25 | 28.72 | 26.97 | 29.92 | 27.64 | 28.82 | 31.02 |
| College of Pharmacy | 6.24 | 4.40 | 2.45 | 2.16 | 2.34 | 5.28 | 5.01 | 5.94 | 4.64 | 4.37 |
| College of Public Health | 12.02 | 14.84 | 11.61 | 10.80 | 10.99 | 10.76 | 13.77 | 9.90 | 9.84 | 11.25 |
| Institute for Clinical \& Translational Science | 2.75 | 0.22 | 0.33 | 1.00 | 0.67 | 0.40 | 1.00 | 1.44 | 1.90 | 0.90 |
| Graduate College | 2.60 | 3.40 | 4.26 | 4.95 | 6.75 | 4.90 | 2.73 | 4.56 | 7.27 | 8.26 |
| Library | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.50 | 0.24 | 0.00 | 0.00 | 0.00 |
| University College | 0.10 | 0.59 | 1.71 | 2.25 | 2.08 | 1.24 | 1.62 | 3.90 | 6.40 | 4.93 |
| Continuing Education | 40.75 | 15.23 | 1.65 | 1.25 | 1.50 | 1.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Oakdale Campus | 0.00 | 1.18 | 2.84 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Univ Related Organizations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1.85 | 1.83 |
| Univ Hygienic Lab | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.11 | 1.08 | 0.08 |

continued

November 1 Faculty FTE by Faculty Category and by Org, continued

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Faculty | 2,739.60 | 2,757.44 | 2,814.70 | 2,868.02 | 2,917.84 | 2,978.84 | 3,027.19 | 3,065.49 | 3,014.51 | 3,016.92 |
| Office of the President | 0.00 | 0.00 | 0.00 | 0.60 | 0.00 | 0.10 | 0.00 | 0.00 | 0.00 | 0.00 |
| Office of the Provost | 1.81 | 0.95 | 0.79 | 2.49 | 4.04 | 4.71 | 3.95 | 3.14 | 2.78 | 4.25 |
| VP Medical Affairs | 0.24 | 0.09 | 0.65 | 1.36 | 3.09 | 0.99 | 0.77 | 0.61 | 0.54 | 1.10 |
| VP Research | 9.44 | 10.42 | 10.61 | 9.03 | 7.99 | 8.43 | 7.01 | 7.23 | 6.66 | 4.63 |
| VP Finance and Operations | 0.18 | 0.18 | 0.18 | 0.18 | 0.10 | 0.00 | 0.00 | 0.00 | 0.00 | 0.10 |
| Human Resources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.04 | 0.05 | 0.05 | 0.05 | 0.09 |
| Athletics | 0.47 | 0.47 | 0.47 | 0.47 | 0.47 | 0.47 | 0.45 | 0.45 | 0.45 | 0.44 |
| College of Liberal Arts and Sciences | 833.76 | 848.13 | 894.77 | 909.01 | 917.11 | 899.22 | 916.84 | 901.11 | 866.20 | 826.78 |
| College of Business | 92.42 | 104.54 | 109.98 | 122.27 | 130.92 | 129.24 | 126.11 | 134.80 | 130.08 | 133.92 |
| College of Dentistry | 111.64 | 113.87 | 113.03 | 114.08 | 112.26 | 115.42 | 121.16 | 122.02 | 122.12 | 123.36 |
| College of Education | 103.98 | 101.45 | 104.97 | 103.03 | 104.24 | 102.02 | 101.74 | 105.56 | 103.72 | 110.29 |
| College of Engineering | 110.25 | 104.14 | 109.12 | 116.01 | 119.88 | 115.03 | 122.11 | 119.73 | 124.47 | 121.11 |
| College of Law | 50.21 | 48.63 | 45.17 | 40.80 | 40.45 | 43.04 | 44.08 | 39.85 | 44.12 | 44.35 |
| College of Medicine | 1,158.54 | 1,194.74 | 1,210.62 | 1,229.64 | 1,250.84 | 1,336.14 | 1,353.92 | 1,403.94 | 1,382.97 | 1,418.95 |
| College of Nursing | 66.61 | 63.99 | 64.53 | 69.70 | 72.15 | 71.93 | 74.31 | 78.61 | 79.15 | 80.55 |
| College of Pharmacy | 49.78 | 46.84 | 45.31 | 47.74 | 48.78 | 52.44 | 52.55 | 48.97 | 47.12 | 46.13 |
| College of Public Health | 75.26 | 77.07 | 73.61 | 72.87 | 74.28 | 72.62 | 72.98 | 67.27 | 64.16 | 65.70 |
| Institute for Clinical \& Translational Science | 11.37 | 3.77 | 2.57 | 2.48 | 3.43 | 0.61 | 6.95 | 6.64 | 9.10 | 7.58 |
| Graduate College | 19.85 | 19.41 | 20.27 | 21.04 | 22.85 | 22.02 | 18.70 | 20.37 | 20.57 | 20.56 |
| Summer Session | 0.49 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Library | 0.00 | 0.00 | 0.00 | 0.30 | 0.30 | 1.33 | 1.09 | 0.58 | 0.38 | 0.03 |
| University College | 0.10 | 0.98 | 2.46 | 3.35 | 3.03 | 1.89 | 2.27 | 4.14 | 6.63 | 5.03 |
| Continuing Education | 42.53 | 16.27 | 2.50 | 1.55 | 1.50 | 1.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Oakdale Campus | 0.15 | 1.20 | 2.84 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Information Technology Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 |
| Univ Related Organizations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1.85 | 1.83 |
| Univ Hygienic Lab | 0.53 | 0.28 | 0.25 | 0.00 | 0.13 | 0.10 | 0.10 | 0.38 | 1.33 | 0.08 |
| Source: November 1 Peoplesoft HR, as reported in Provir | View |  |  |  |  |  |  |  |  |  |
| Percent Tenured/Tenure Track of Total Faculty FTE |  |  |  |  |  |  |  |  |  |  |
| 100.0\% |  |  |  |  |  |  |  |  |  |  |
| 90.0\% |  |  |  |  |  |  |  |  |  |  |
| 80.0\% |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 60.0\% |  |  |  |  |  |  |  |  |  |  |
| 50.0\% |  |  |  |  |  |  |  |  |  |  |
| 40.0\% |  |  |  |  |  |  |  |  |  |  |
| 30.0\% |  |  |  |  |  |  |  |  |  |  |
| 20.0\% |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| CLAS Bus Dent | Educ |  | Eng | Law | Med | Nurs | Pharm | PubHIth | Grad |  |
|  | - November 12012 |  |  | - November 12021 |  |  |  |  |  |  |

Headcount of Faculty by Faculty Category and by College

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tenured | 1,249 | 1,243 | 1,240 | 1,201 | 1,179 | 1,181 | 1,172 | 1,156 | 1,138 | 1,123 |
| VP Research | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Liberal Arts \& Sciences | 492 | 486 | 490 | 464 | 461 | 468 | 461 | 458 | 446 | 438 |
| Business | 56 | 60 | 58 | 57 | 58 | 58 | 59 | 59 | 61 | 60 |
| Dentistry | 48 | 47 | 48 | 45 | 44 | 43 | 42 | 41 | 42 | 41 |
| Education | 65 | 61 | 62 | 56 | 54 | 47 | 41 | 43 | 46 | 47 |
| Engineering | 69 | 70 | 70 | 72 | 72 | 72 | 74 | 74 | 77 | 76 |
| Law | 34 | 32 | 28 | 26 | 27 | 26 | 27 | 25 | 26 | 24 |
| Medicine | 388 | 387 | 383 | 383 | 369 | 372 | 368 | 362 | 344 | 341 |
| Nursing | 18 | 21 | 22 | 22 | 20 | 20 | 19 | 19 | 20 | 19 |
| Pharmacy | 23 | 22 | 22 | 21 | 20 | 21 | 21 | 18 | 21 | 22 |
| Public Health | 48 | 49 | 48 | 44 | 44 | 44 | 47 | 46 | 44 | 46 |
| Graduate College | 8 | 8 | 9 | 11 | 10 | 10 | 11 | 11 | 11 | 9 |
| University College | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenure Track | 386 | 381 | 376 | 363 | 349 | 335 | 324 | 329 | 325 | 324 |
| Office of the Provost | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Liberal Arts \& Sciences | 138 | 137 | 138 | 138 | 126 | 106 | 108 | 101 | 107 | 105 |
| Business | 21 | 22 | 23 | 24 | 23 | 23 | 16 | 17 | 18 | 20 |
| Dentistry | 6 | 13 | 15 | 16 | 14 | 14 | 19 | 17 | 17 | 18 |
| Education | 15 | 13 | 14 | 17 | 19 | 21 | 21 | 25 | 17 | 19 |
| Engineering | 20 | 18 | 23 | 20 | 23 | 23 | 20 | 21 | 20 | 18 |
| Law | 6 | 6 | 6 | 4 | 4 | 6 | 6 | 6 | 5 | 5 |
| Medicine | 136 | 131 | 117 | 103 | 100 | 99 | 95 | 104 | 110 | 112 |
| Nursing | 11 | 9 | 10 | 9 | 8 | 10 | 10 | 12 | 11 | 10 |
| Pharmacy | 7 | 8 | 7 | 7 | 9 | 9 | 8 | 7 | 4 | 4 |
| Public Health | 16 | 15 | 15 | 19 | 17 | 17 | 15 | 14 | 14 | 10 |
| Graduate College | 10 | 8 | 8 | 6 | 6 | 7 | 6 | 5 | 2 | 3 |
| Tenured/Tenure Track Total | 1,635 | 1,624 | 1,616 | 1,564 | 1,528 | 1,516 | 1,496 | 1,485 | 1,463 | 1,447 |
| Office of the Provost | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| VP Research | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Liberal Arts \& Sciences | 630 | 623 | 628 | 602 | 587 | 574 | 569 | 559 | 553 | 543 |
| Business | 77 | 82 | 81 | 81 | 81 | 81 | 75 | 76 | 79 | 80 |
| Dentistry | 54 | 60 | 63 | 61 | 58 | 57 | 61 | 58 | 59 | 59 |
| Education | 80 | 74 | 76 | 73 | 73 | 68 | 62 | 68 | 63 | 66 |
| Engineering | 89 | 88 | 93 | 92 | 95 | 95 | 94 | 95 | 97 | 94 |
| Law | 40 | 38 | 34 | 30 | 31 | 32 | 33 | 31 | 31 | 29 |
| Medicine | 524 | 518 | 500 | 486 | 469 | 471 | 463 | 466 | 454 | 453 |
| Nursing | 29 | 30 | 32 | 31 | 28 | 30 | 29 | 31 | 31 | 29 |
| Pharmacy | 30 | 30 | 29 | 28 | 29 | 30 | 29 | 25 | 25 | 26 |
| Public Health | 64 | 64 | 63 | 63 | 61 | 61 | 62 | 60 | 58 | 56 |
| Graduate College | 18 | 16 | 17 | 17 | 16 | 17 | 17 | 16 | 13 | 12 |

## Headcount of Faculty by Faculty Category and by College, continued

|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Clinical Track | 618 | 659 | 683 | 742 | 793 | 847 | 891 | 937 | 957 | 992 |
| Liberal Arts \& Sciences | 19 | 19 | 20 | 19 | 19 | 20 | 18 | 19 | 16 | 18 |
| Business | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 |
| Dentistry | 42 | 48 | 45 | 43 | 47 | 51 | 52 | 54 | 50 | 49 |
| Education | 18 | 16 | 18 | 17 | 19 | 21 | 21 | 20 | 20 | 20 |
| Engineering | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Law | 6 | 6 | 5 | 4 | 4 | 5 | 6 | 5 | 6 | 6 |
| Medicine | 457 | 495 | 521 | 589 | 627 | 674 | 717 | 762 | 789 | 825 |
| Nursing | 27 | 24 | 21 | 20 | 23 | 23 | 25 | 29 | 30 | 31 |
| Pharmacy | 35 | 36 | 39 | 37 | 38 | 36 | 36 | 34 | 33 | 31 |
| Public Health | 11 | 12 | 11 | 11 | 14 | 14 | 14 | 12 | 11 | 10 |
| Other Non-Tenure Track | 3,078 | 3,100 | 3,050 | 3,088 | 3,151 | 3,326 | 3,450 | 3,553 | 3,484 | 3,549 |
| Office of the Provost | 28 | 15 | 13 | 6 | 6 | 2 | 4 | 3 | 4 | 4 |
| VP Research | 2 | 5 | 5 | 5 | 5 | 7 | 6 | 6 | 8 | 11 |
| Liberal Arts \& Sciences | 643 | 675 | 654 | 706 | 699 | 687 | 730 | 730 | 652 | 660 |
| Business | 179 | 187 | 177 | 187 | 183 | 174 | 158 | 185 | 192 | 196 |
| Dentistry | 324 | 304 | 295 | 297 | 271 | 281 | 278 | 273 | 269 | 262 |
| Education | 120 | 132 | 138 | 149 | 147 | 146 | 176 | 186 | 180 | 192 |
| Engineering | 76 | 81 | 75 | 60 | 62 | 48 | 53 | 52 | 52 | 41 |
| Law | 68 | 81 | 65 | 50 | 54 | 59 | 58 | 57 | 67 | 72 |
| Medicine | 768 | 790 | 769 | 766 | 810 | 958 | 997 | 1,064 | 1,056 | 1,076 |
| Nursing | 155 | 112 | 102 | 113 | 121 | 120 | 136 | 135 | 143 | 143 |
| Pharmacy | 431 | 428 | 450 | 447 | 499 | 564 | 545 | 507 | 520 | 524 |
| Public Health | 93 | 96 | 100 | 102 | 95 | 92 | 95 | 108 | 105 | 121 |
| Graduate College | 35 | 37 | 43 | 29 | 29 | 27 | 29 | 32 | 29 | 45 |
| University College | 156 | 157 | 164 | 171 | 170 | 161 | 185 | 215 | 207 | 202 |
| Total Faculty | 5,331 | 5,383 | 5,349 | 5,394 | 5,472 | 5,689 | 5,837 | 5,975 | 5,904 | 5,988 |
| Office of the Provost | 28 | 16 | 13 | 6 | 6 | 2 | 4 | 3 | 4 | 4 |
| VP Research | 2 | 5 | 5 | 5 | 5 | 7 | 8 | 6 | 8 | 11 |
| Liberal Arts \& Sciences | 1,292 | 1,317 | 1,302 | 1,327 | 1,305 | 1,281 | 1,317 | 1,308 | 1,221 | 1,221 |
| Business | 259 | 272 | 260 | 270 | 266 | 258 | 235 | 263 | 273 | 278 |
| Dentistry | 420 | 412 | 403 | 401 | 376 | 389 | 391 | 385 | 378 | 370 |
| Education | 218 | 222 | 232 | 239 | 239 | 235 | 259 | 274 | 263 | 278 |
| Engineering | 165 | 169 | 169 | 152 | 157 | 143 | 147 | 147 | 149 | 135 |
| Law | 114 | 125 | 104 | 84 | 89 | 96 | 97 | 93 | 104 | 107 |
| Medicine | 1,749 | 1,803 | 1,790 | 1,841 | 1,906 | 2,103 | 2,177 | 2,292 | 2,299 | 2,354 |
| Nursing | 211 | 166 | 155 | 164 | 172 | 173 | 190 | 195 | 204 | 203 |
| Pharmacy | 496 | 494 | 518 | 512 | 566 | 630 | 610 | 566 | 578 | 581 |
| Public Health | 168 | 172 | 174 | 176 | 170 | 167 | 171 | 180 | 174 | 187 |
| Graduate College | 53 | 53 | 60 | 46 | 45 | 44 | 46 | 48 | 42 | 57 |
| University College | 156 | 157 | 164 | 171 | 170 | 161 | 185 | 215 | 207 | 202 |

Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report
Note: prior to fall 2011, faculty appointments in the Office of the Provost were grouped with those in University College.

## Total External Research Awards by College (in millions)

|  | 2015-16 |  |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business | \$ | 1.2 | \$ | 1.2 | \$ | 1.0 | \$ | 1.2 | \$ | 0.8 | \$ | 1.0 |
| Dentistry | \$ | 5.6 | \$ | 4.7 | \$ | 5.0 | \$ | 4.9 | \$ | 6.6 | \$ | 7.4 |
| Education | \$ | 9.5 | \$ | 8.6 | \$ | 8.2 | \$ | 12.6 | \$ | 10.0 | \$ | 7.7 |
| Engineering | \$ | 26.0 | \$ | 44.7 | \$ | 28.2 | \$ | 33.0 | \$ | 39.6 | \$ | 34.3 |
| Graduate College | \$ | 2.4 | \$ | 1.5 | \$ | 3.0 | \$ | 3.9 | \$ | 2.6 | \$ | 3.3 |
| Law | \$ | 0.6 | \$ | 0.5 | \$ | 1.2 | \$ | 0.3 | \$ | 0.6 | \$ | 1.1 |
| Liberal Arts and Sciences | \$ | 41.7 | \$ | 40.1 | \$ | 40.7 | \$ | 44.7 | \$ | 47.3 | \$ | 81.5 |
| Medicine | \$ | 226.6 | \$ | 214.1 | \$ | 226.6 | \$ | 234.2 | \$ | 249.1 | \$ | 282.8 |
| Nursing | \$ | 4.3 | \$ | 4.0 | \$ | 2.0 | \$ | 4.8 | \$ | 4.2 | \$ | 11.8 |
| Pharmacy | \$ | 17.3 | \$ | 17.7 | \$ | 18.7 | \$ | 16.4 | \$ | 21.3 | \$ | 23.4 |
| Public Health | \$ | 42.1 | \$ | 38.1 | \$ | 43.8 | \$ | 36.7 | \$ | 40.0 | \$ | 44.1 |
| Other Administrative Units | \$ | 60.6 | \$ | 68.0 | \$ | 56.1 | \$ | 74.3 | \$ | 113.3 | \$ | 204.0 |
| Total | \$ | 437.9 | \$ | 443.3 | \$ | 434.5 | \$ | 466.9 | \$ | 535.4 | \$ | 702.4 |

Source: UI Research Information System (UIRIS)


Federal Research Awards by College (in millions)

|  | 2015-16 |  |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business | \$ | 0.6 | \$ | 0.5 | \$ | 0.4 | \$ | 0.6 | \$ | 0.2 | \$ | 0.2 |
| Dentistry | \$ | 3.3 | \$ | 2.6 | \$ | 2.8 | \$ | 2.2 | \$ | 5.2 | \$ | 6.2 |
| Education | \$ | 1.6 | \$ | 1.5 | \$ | 2.0 | \$ | 4.6 | \$ | 4.3 | \$ | 4.2 |
| Engineering | \$ | 11.8 | \$ | 16.7 | \$ | 13.3 | \$ | 19.6 | \$ | 28.0 | \$ | 15.9 |
| Graduate College | \$ | 1.9 | \$ | 1.2 | \$ | 2.9 | \$ | 3.3 | \$ | 1.8 | \$ | 2.5 |
| Law | \$ | - | \$ | - | \$ | 0.7 | \$ | - | \$ | 0.2 | \$ | - |
| Liberal Arts and Sciences | \$ | 26.9 | \$ | 24.3 | \$ | 26.8 | \$ | 29.8 | \$ | 34.3 | \$ | 71.4 |
| Medicine | \$ | 127.6 | \$ | 111.7 | \$ | 138.4 | \$ | 151.4 | \$ | 152.2 | \$ | 160.6 |
| Nursing | \$ | 3.1 | \$ | 3.0 | \$ | 1.6 | \$ | 4.3 | \$ | 3.5 | \$ | 2.7 |
| Pharmacy | \$ | 3.4 | \$ | 4.0 | \$ | 4.6 | \$ | 3.4 | \$ | 3.0 | \$ | 3.3 |
| Public Health | \$ | 32.1 | \$ | 25.2 | \$ | 33.3 | \$ | 27.4 | \$ | 29.2 | \$ | 30.0 |
| Other Administrative Units | \$ | 27.9 | \$ | 33.8 | \$ | 33.6 | \$ | 35.0 | \$ | 84.8 | \$ | 134.2 |
| Total | \$ | 240.3 | \$ | 224.4 | \$ | 260.5 | \$ | 281.6 | \$ | 346.7 | \$ | 431.2 |

Source: UI Research Information System (UIRIS)


Annual \% Change in Federal Research Awards


Non-Federal Research Awards by College (in millions)

|  | 2015-16 |  |  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business | \$ | 0.6 | \$ | 0.7 | \$ | 0.6 | \$ | 0.6 | \$ | 0.6 | \$ | 0.8 |
| Dentistry | \$ | 2.2 | \$ | 2.2 | \$ | 2.2 | \$ | 2.7 | \$ | 1.4 | \$ | 1.2 |
| Education | \$ | 8.0 | \$ | 7.1 | \$ | 5.3 | \$ | 7.9 | \$ | 5.7 | \$ | 3.5 |
| Engineering | \$ | 14.2 | \$ | 28.1 | \$ | 14.8 | \$ | 13.3 | \$ | 11.6 | \$ | 18.4 |
| Graduate College | \$ | 0.5 | \$ | 0.3 | \$ | 1.0 | \$ | 0.6 | \$ | 0.9 | \$ | 0.8 |
| Law | \$ | 0.6 | \$ | 0.5 | \$ | 0.4 | \$ | 0.3 | \$ | 0.4 | \$ | 1.1 |
| Liberal Arts and Sciences | \$ | 14.7 | \$ | 15.8 | \$ | 13.9 | \$ | 14.9 | \$ | 12.9 | \$ | 10.1 |
| Medicine | \$ | 98.3 | \$ | 102.4 | \$ | 88.2 | \$ | 82.8 | \$ | 97.0 | \$ | 122.2 |
| Nursing | \$ | 1.2 | \$ | 1.0 | \$ | 0.3 | \$ | 0.5 | \$ | 0.6 | \$ | 9.1 |
| Pharmacy | \$ | 13.9 | \$ | 13.7 | \$ | 14.1 | \$ | 13.0 | \$ | 18.3 | \$ | 20.1 |
| Public Health | \$ | 9.8 | \$ | 12.9 | \$ | 10.6 | \$ | 9.3 | \$ | 10.9 | \$ | 14.1 |
| Other Administrative Units | \$ | 33.8 | \$ | 34.2 | \$ | 22.6 | \$ | 39.3 | \$ | 28.5 | \$ | 69.8 |
| Total | \$ | 197.6 | \$ | 218.8 | \$ | 174.1 | \$ | 185.3 | \$ | 188.8 | \$ | 271.2 |

Source: UI Research Information System (UIRIS)


Annual \% Change in Non-Federal Research Awards


## Fiscal Year 2021 Gross Expenditures by Organization, All Funds

| Organization | Faculty Salaryl Fringe | TANA Salaryl Fringe | Professional \& Scientific Salaryl Fringe | Merit Salaryl Fringe | Other Wages Salary/Fringe | Scholarships | General Expensel Other | Capital Expenditures | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Central Admin Orgs | \$9,216,319 | \$468,350 | \$157,959,984 | \$63,665,811 | \$14,299,480 | \$106,604,969 | \$102,298,495 | \$70,151,855 | \$524,665,263 |
| Office of the President | \$1,214,337 | \$0 | \$2,719,215 | \$114,023 | \$224 | \$9,620 | \$127,558 | \$0 | \$4,184,977 |
| Office of the Provost | \$2,162,430 | \$104,273 | \$25,610,474 | \$1,026,067 | \$1,771,795 | \$104,901,948 | \$169,059,800 | \$109,956 | \$304,746,744 |
| VP Medical Affairs | \$1,685,013 | \$0 | \$32,629,181 | \$522,033 | \$187,858 | \$98,505 | -\$18,706,767 | \$0 | \$16,415,824 |
| VP Research | \$2,110,175 | \$243,917 | \$19,058,659 | \$4,094,692 | \$932,139 | \$270,728 | \$16,482,940 | \$1,929,920 | \$45,123,170 |
| VP Finance and Operations | \$997,792 | \$86,470 | \$38,693,478 | \$41,214,071 | \$3,942,564 | \$351,940 | -\$61,297,223 | \$62,305,605 | \$86,294,697 |
| VP General Counsel | \$413,517 | \$0 | \$1,215,339 | \$0 | \$0 | \$0 | \$16,858 | \$0 | \$1,645,715 |
| Human Resources | \$70,038 | \$171 | \$8,579,952 | \$1,682,281 | \$987,251 | \$570,625 | -\$52,884,566 | \$0 | -\$40,994,249 |
| VP Strategic Communication | \$168,484 | \$0 | \$7,489,102 | \$442,231 | \$175,251 | \$2,000 | \$2,292,168 | \$432,537 | \$11,001,773 |
| Division of Student Life | \$394,532 | \$33,519 | \$21,964,582 | \$14,570,412 | \$6,302,399 | \$399,603 | \$47,207,728 | \$5,373,837 | \$96,246,614 |
| Collegiate Orgs | \$632,334,474 | \$55,178,389 | \$345,035,035 | \$25,048,199 | \$46,957,397 | \$48,820,150 | \$369,207,669 | \$21,902,804 | \$1,544,484,118 |
| College of Liberal Arts and Sciences | \$100,516,057 | \$26,936,212 | \$31,696,552 | \$1,019,961 | \$9,686,598 | \$14,083,979 | \$40,133,181 | \$4,221,907 | \$228,294,446 |
| College of Business | \$39,074,726 | \$2,813,310 | \$9,978,605 | \$228,986 | \$1,094,269 | \$3,933,488 | \$5,504,983 | \$0 | \$62,628,366 |
| College of Dentistry | \$27,985,287 | \$347,262 | \$13,917,267 | \$8,153,602 | \$2,394,563 | \$2,098,390 | \$17,849,508 | \$189,325 | \$72,935,204 |
| College of Education | \$13,433,980 | \$3,183,998 | \$8,443,450 | \$749,149 | \$2,115,353 | \$2,562,492 | \$9,102,802 | \$15,451 | \$39,606,676 |
| College of Engineering | \$21,626,512 | \$5,614,431 | \$16,468,100 | \$167,773 | \$3,159,896 | \$2,511,598 | \$16,554,760 | \$2,168,375 | \$68,271,444 |
| College of Law | \$11,039,912 | \$556,226 | \$5,757,141 | \$1,375,325 | \$280,783 | \$7,258,046 | \$2,701,261 | \$3,397,175 | \$32,365,870 |
| College of Medicine | \$381,597,206 | \$10,029,878 | \$217,374,787 | \$12,214,948 | \$21,628,110 | \$10,569,125 | \$244,388,907 | \$8,366,872 | \$906,169,833 |
| College of Nursing | \$12,070,008 | \$200,767 | \$4,657,451 | \$194,474 | \$408,562 | \$925,845 | \$3,052,634 | \$0 | \$21,509,739 |
| College of Pharmacy | \$7,766,324 | \$836,702 | \$11,013,573 | \$180,931 | \$878,129 | \$1,289,796 | \$10,044,215 | \$3,350,468 | \$35,360,138 |
| College of Public Health | \$12,388,137 | \$3,070,700 | \$17,720,750 | \$385,250 | \$2,196,634 | \$1,755,245 | \$16,735,731 | \$144,999 | \$54,397,447 |
| Institute Clinical \& Translational Science | \$1,364,278 | \$43,577 | \$3,524,494 | \$220,893 | \$62,500 | \$18,618 | \$1,934,610 | \$24,075 | \$7,193,044 |
| Graduate College | \$3,472,048 | \$1,545,326 | \$4,482,865 | \$156,909 | \$3,052,000 | \$1,813,527 | \$1,205,078 | \$24,157 | \$15,751,909 |
| Other Academic Orgs | \$1,463,780 | \$368,766 | \$18,158,444 | \$4,834,391 | \$1,345,951 | \$542,276 | \$11,885,275 | \$8,203,978 | \$46,802,861 |
| Library | \$83,949 | \$236,238 | \$10,875,159 | \$4,424,959 | \$515,803 | \$113,660 | \$9,903,186 | \$8,203,978 | \$34,356,933 |
| University College | \$1,379,831 | \$132,529 | \$7,283,285 | \$409,432 | \$830,147 | \$428,615 | \$1,982,089 | \$0 | \$12,445,927 |
| Auxiliary Units | \$7,605,885 | -\$1,453,554 | \$86,799,917 | \$7,811,374 | \$23,409,794 | \$13,456,716 | \$154,345,761 | \$16,399,837 | \$308,375,730 |
| Athletics | \$80,170 | \$251,550 | \$36,204,358 | \$1,956,543 | \$6,567,954 | \$13,242,011 | \$37,919,658 | \$5,999,953 | \$102,222,197 |
| Oakdale Campus | \$0 | \$0 | \$32,776 | \$78,446 | \$0 | \$0 | \$3,584,596 | \$189,893 | \$3,885,712 |
| Information Technology Services | \$26,154 | \$276,929 | \$37,832,395 | \$487 | \$626,876 | \$80,796 | \$61,315,880 | \$4,956,663 | \$105,116,180 |
| Univ Related Organizations | \$7,206,841 | -\$1,982,034 | -\$1,079,745 | \$2,989,246 | \$14,720,354 | \$133,909 | \$13,811,224 | \$33,704 | \$35,833,500 |
| Univ Hygienic Lab | \$292,720 | \$0 | \$13,810,133 | \$2,786,653 | \$1,494,610 | \$0 | \$37,714,402 | \$5,219,623 | \$61,318,141 |
| Health Care Orgs | \$22,087,391 | \$67,659 | \$655,530,591 | \$183,644,812 | \$28,213,264 | \$796,776 | \$1,153,464,386 | \$87,476,176 | \$2,131,281,056 |
| lowa River Landing | \$1,925,238 | \$0 | \$22,210,181 | \$11,801,808 | \$1,228,732 | \$0 | \$103,781,158 | \$2,251,663 | \$143,198,780 |
| University Hospitals | \$18,885,804 | \$12,225 | \$597,249,744 | \$160,311,315 | \$26,044,332 | \$753,930 | \$1,033,639,473 | \$83,404,506 | \$1,920,301,328 |
| Psychiatric Hospital | \$45,485 | \$0 | \$14,705,948 | \$7,327,622 | -\$91,013 | \$0 | \$8,105,565 | \$457,092 | \$30,550,699 |
| Cntr for Disabilities and Dev | \$641,613 | \$54,447 | \$6,157,095 | \$815,863 | \$418,175 | \$24,846 | \$3,517,894 | \$952,446 | \$12,582,379 |
| Child Health Specialty Clinics | \$365,177 | \$0 | \$5,379,498 | \$1,161,735 | \$282,387 | \$0 | \$1,265,219 | \$0 | \$8,454,016 |
| Spec Child Hith Srv Peds | \$103,711 | \$0 | \$538,542 | \$0 | \$0 | \$0 | \$2,095 | \$0 | \$644,348 |
| Student Health and Wellness | \$31,729 | \$0 | \$5,279,692 | \$1,219,747 | \$32,442 | \$0 | \$739,344 | \$12,000 | \$7,314,954 |
| UIHC Affiliates | \$50,521 | \$0 | \$2,335,218 | \$846,752 | \$70,854 | \$0 | \$203,881 | \$315,569 | \$3,822,794 |
| Health Care Enterprises | \$38,114 | \$986 | \$1,674,672 | \$159,972 | \$227,355 | \$18,000 | \$2,209,757 | \$82,901 | \$4,411,758 |
| Total | \$672,707,849 | \$54,629,610 | \$1,263,483,971 | \$285,004,588 | \$114,225,886 | \$170,220,886 | \$1,791,201,586 | \$204,134,651 | \$4,555,609,028 |

The Fiscal Year Gross Expenditures Report:

1. shows gross expenditures for each organization, which is the total of all expenses incurred in the department as well as expenses charged from other service center areas (such as for utilities
expense from Facilities Management). The gross expenditures for organizations with service center areas providing services to campus (such as Finance \& Operations) includes the total gross
expenditures which is not reduced by the revenue earned from charges to customers;
2. includes all adjustment periods, period 15 , and Org 98 , which is used to record eliminations
3. excludes all transfers in/out institutional accounts.
4. excludes the following fund groups: agency funds, fund 900 (investment in plant) and defeased bonds.

Fiscal Year 2021 Gross Expenditures by Organization, General Education Funds

| Organization | Faculty Salaryl Fringe | TA Salary Fringe | Professional \& Scientific Salaryl Fringe | Merit Salaryl Fringe | Other Wages Salaryl Fringe | Scholarships | General Expensel Other | Capital Expenditures | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Central Admin Orgs | \$5,166,375 | \$143,954 | \$69,634,620 | \$10,008,523 | \$1,454,390 | \$70,051,662 | \$97,965,977 | \$22,426,218 | \$276,851,718 |
| Office of the President | \$970,219 | \$0 | \$2,036,989 | \$114,023 | \$224 | \$0 | \$364,831 | \$0 | \$3,486,287 |
| Office of the Provost | \$2,048,043 | \$104,273 | \$20,892,296 | \$794,768 | \$486,097 | \$69,190,306 | \$3,678,413 | \$109,956 | \$97,304,154 |
| VP Medical Affairs | \$52,200 | \$0 | \$2,715,358 | \$0 | \$0 | \$0 | -\$2,767,558 | \$0 | \$0 |
| VP Research | \$1,167,674 | \$35,410 | \$11,420,169 | \$38,562 | \$128,007 | \$167,537 | \$1,355,513 | \$557,338 | \$14,870,211 |
| VP Finance and Operations | \$331,628 | \$610 | \$15,627,256 | \$7,994,807 | \$495,307 | \$1,100 | \$93,035,739 | \$21,718,722 | \$139,205,170 |
| VP General Counsel | \$413,517 | \$0 | \$1,203,647 | \$0 | \$0 | \$0 | \$16,561 | \$0 | \$1,633,725 |
| Human Resources | \$0 | \$0 | \$5,150,978 | \$638,621 | \$41,373 | \$570,625 | \$660,622 | \$0 | \$7,062,219 |
| VP Strategic Communication | \$168,484 | \$0 | \$5,601,311 | \$183,815 | \$95,728 | \$0 | \$795,595 | \$6,497 | \$6,851,430 |
| Division of Student Life | \$14,610 | \$3,660 | \$4,986,615 | \$243,927 | \$207,653 | \$122,094 | \$826,260 | \$33,704 | \$6,438,522 |
| Collegiate Orgs | \$236,092,462 | \$33,419,481 | \$74,926,384 | \$7,361,405 | \$10,577,564 | \$26,030,656 | \$21,488,742 | \$6,226,817 | \$416,123,511 |
| College of Liberal Arts and Sciences | \$92,729,301 | \$21,941,846 | \$19,343,024 | \$959,722 | \$4,900,351 | \$9,640,751 | \$3,301,444 | \$1,953,946 | \$154,770,385 |
| College of Business | \$27,343,852 | \$2,560,226 | \$3,090,508 | \$228,986 | \$581,182 | \$1,341,372 | \$399,190 | \$0 | \$35,545,315 |
| College of Dentistry | \$16,315,594 | \$79,670 | \$6,548,669 | \$2,509,975 | \$117,708 | \$1,558,165 | \$2,559,618 | \$0 | \$29,689,400 |
| College of Education | \$10,754,442 | \$1,632,417 | \$3,685,186 | \$436,396 | \$490,084 | \$1,081,148 | \$601,859 | \$0 | \$18,681,531 |
| College of Engineering | \$16,760,435 | \$1,595,841 | \$4,161,148 | \$83,603 | \$769,248 | \$477,475 | \$621,729 | \$346,713 | \$24,816,192 |
| College of Law | \$10,151,660 | \$427,983 | \$4,745,795 | \$1,301,338 | \$215,906 | \$4,601,000 | \$1,425,567 | \$3,392,114 | \$26,261,363 |
| College of Medicine | \$37,170,298 | \$2,173,564 | \$19,526,342 | \$1,263,884 | \$1,502,007 | \$4,426,487 | \$10,500,303 | \$428,216 | \$76,991,102 |
| College of Nursing | \$10,183,402 | \$73,350 | \$3,294,601 | \$194,299 | \$59,717 | \$142,836 | \$107,627 | \$0 | \$14,055,834 |
| College of Pharmacy | \$6,058,480 | \$417,083 | \$2,075,814 | \$0 | \$303,355 | \$883,063 | \$794,494 | \$38,844 | \$10,571,132 |
| College of Public Health | \$5,445,032 | \$1,093,588 | \$4,686,777 | \$226,350 | \$398,976 | \$583,321 | \$809,640 | \$42,827 | \$13,286,512 |
| Institute for Clinical \& Translational Science | \$7,998 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$7,998 |
| Graduate College | \$3,171,968 | \$1,423,913 | \$3,768,520 | \$156,852 | \$1,239,030 | \$1,295,038 | \$367,271 | \$24,157 | \$11,446,748 |
| Other Academic Orgs | \$1,330,584 | \$90,289 | \$15,187,111 | \$4,738,969 | \$943,618 | \$62,871 | \$8,572,667 | \$7,904,645 | \$38,830,754 |
| Library | \$7,434 | \$0 | \$9,757,571 | \$4,424,959 | \$462,220 | \$10,612 | \$8,269,632 | \$7,904,645 | \$30,837,073 |
| University College | \$1,323,151 | \$90,289 | \$5,429,540 | \$314,009 | \$481,397 | \$52,259 | \$303,035 | \$0 | \$7,993,681 |
| Continuing Education |  |  |  |  |  |  |  |  | \$0 |
| Auxiliary Units | \$493,830 | \$0 | \$2,054,941 | \$0 | \$159,504 | \$500 | \$7,375,630 | \$128,124 | \$10,212,529 |
| Information Technology Services | \$0 | \$0 | \$0 | \$0 | \$4,902 | \$500 | \$36,105,218 | \$94,420 | \$36,205,040 |
| Univ Related Organizations | \$488,610 | \$0 | \$2,054,941 | \$0 | \$154,601 | \$0 | -\$28,729,588 | \$33,704 | -\$25,997,731 |
| Univ Hygienic Lab | \$5,220 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$5,220 |

The Fiscal Year Gross Expenditures Report:

1. shows gross expenditures for each organization, which is the total of all expenses incurred in the department as well as expenses charged from other service center areas (such as for utilities expense from Facilities Management). The gross expenditures for organizations with service center areas providing services to campus (such as Finance \& Operations) includes the total gross expenditures which is not reduced by the revenue earned from charges to customers;
2. includes all adjustment periods, period 15 , and Org 98 , which is used to record eliminations.
3. excludes all transfers in/out institutional accounts.
4. excludes the following fund groups: agency funds, fund 900 (investment in plant) and defeased bonds.

## IOWA

## Programs

[^3]| Accounting |
| :--- |
| Actuarial Science |
| African American Studies |
| African American World Studies |
| American Studies |
| Anatomy and Cell Biology |
| Ancient Civilization |
| Anthropology |
| Applied Mathematical and Computational Scienc |
| Applied Physics |
| Art |
| Art Education |
| Art listory |
| Asian Civilizations |
| Asian Languages and Literature |
| Astronomy |
| Athletic Training |
| Bachelor of Applied Studies |
| Bachelor of Liberal Studies |
| Biochemistry |
| Biology |
| Biomedical Engineering |
| Biomedical Sciences |
| Biomedical Science (Grad) |
| Biostatistics |
| Book Arts |
| Business Administration |
| Business Analytics |
| Business Analytics and Information Systems |
| Chemical and Biochemical Engineering |
| Chemical Engineering |
| Chemistry |
| Cinema |
| Civil and Environmental Engineering |
| Civil Engineering |
| Classical Languages |
| Classics |
| Clinical Anatomy |
| Clinical Investigation |
| Clinical Nutrition |
| Communication Studies |
| Community and Behavioral Health |
| Computer Science |
| Computer Science and Engineering |
| Criminology, Law and Justice |
| Dance |
| Data Science |
| Dental Public Health |
| Dentistry |
| Economics |
| Education Studies and Human Relations |
| Educational Policy and Leadership Studies |
| Electrical and Computer Engineering |
| Electrical Engineering |
| Elementary Education |
| Engineering and Information Technology |
| English |
| English and Creative Writing |


| BBA, MAC | English Education | BA | Molecular and Cellular Biology | PHD |
| :---: | :---: | :---: | :---: | :---: |
| BS, MS | Enterprise Leadership | BA | Molecular Biology | PHD |
| BA | Environmental Engineering | BSE | Molecular Physiology and Biophysics | MS, PHD |
| MA | Environmental Policy and Planning | BA, BS | MPH Program | MPH |
| BA, MA, PHD | Environmental Sciences | BA, BS | Music | BA, BM, DMA, MA, PHD |
| MS, PHD | Epidemiology | MS, PHD | Music Education | BA |
| BA | Ethics and Public Policy | BA | Neuroscience | BS, PHD |
| BA, BS, MA, PHD | Film and Video Production | MA, MFA | Nuclear Medicine Technology | BS |
| PHD | Film Studies | MA, PHD | Nursing | BSN, MSN, DNP, PHD |
| BS | Finance | BBA, MS | Occupational and Environmental Health | MS, PHD |
| BA, BFA, MA, MFA | Free Radical and Radiation Biology | MS, PHD | Oral and Maxillofacial Surgery | MS |
| BA | French | BA | Oral Science | MS, PHD |
| BA, MA, PHD | French and Francophone World Studies | MA, PHD | Orthodontics | MS |
| MA | Gender, Women's and Sexuality Studies | BA | Pathology | MS |
| BA | Genetics | PHD | Pharmacology | MS, PHD |
| BA, BS, MS | Geography | BA, BS, MA, PHD | Pharmacy | MS, PHD, PHR |
| MS | Geoscience | BA, BS, MS, PHD | Philosophy | BA, MA, PHD |
| BAS | German | BA, MA | Physical Rehabilitation Science | MA, PHD |
| BLS | Global Health Studies | BA, BS | Physical Therapy | DPT |
| BA, BS, MS, PHD | Greek | MA | Physician Assistant Studies | MPA |
| BA, BS | Health and Human Physiology | BA, MS, PHD | Physics | BA, BS, MS, PHD |
| BSE, MS, PHD | Health Management and Policy | MHA | Political Science | BA, BS, MA, PHD |
| BS | Health Policy | MS | Portuguese | BA |
| MS, PHD | Health Services and Policy | PHD | Psychological and Quantitative Foundations | MA, EDS, PHD |
| MS, PHD | History | BA, MA, PHD | Psychology | BA, BS, MA, PHD |
| MFA | Human Physiology | BS | Public Affairs | MPAFF |
| MA, PHD | Human Toxicology | MS, PHD | Public Health | BA, BS |
| MS | Immunology | PHD | Radiation Sciences | BS |
| BBA | Industrial Engineering | BSE, MS, PHD | Rehabilitation and Counselor Education | MA, PHD |
| MS, PHD | Informatics | BA, BS, MS, PHD | Religious Studies | BA, MA, PHD |
| BSE | Integrated Biology | MS, PHD | Russian | BA |
| BA, BS, MS, PHD | Interdepartmental Studies | BA | Science Education | BA, MAT, MS, PHD |
| BA | Interdisciplinary Studies | MA, MFA, MS, PHD | Science Studies | BS |
| MS, PHD | International Relations | BA, BS | Screenwriting Arts | BA |
| BSE | International Studies | BA | Second Language Acquisition | PHD |
| BA | Italian | BA | Secondary Education | MA, MAT, PHD |
| MA, PHD | Journalism and Mass Communication | BA | Social Justice | BA |
| MCA | Juridical Science | SJD | Social Studies Education | BA |
| MS | Latin | MA | Social Work | BA, MSW, PHD |
| MCN | Law | JD | Sociology | BA, BS, MA, PHD |
| BA, MA, PHD | Library and Information Science | MA | Spanish | $B A, M A, ~ P H D$ |
| PHD | Linguistics | BA, MA, PHD | Spanish Creative Writing | MFA |
| BA, BS, MCS, MS, PHD | Literary Translation | MFA | Special Education | MA, PHD |
| BSE | Management | BBA | Speech and Hearing Science | BA, PHD |
| BA, BS | Marketing | BBA | Speech Pathology and Audiology | MA, AUD |
| BA, BFA, MFA | Mass Communication | MA, PHD | Sport and Recreation Management | BS, MA |
| BS | Master of Laws | LLM | Sport Studies | BA |
| MS | Master of Studies in Law | MSL | Statistics | BS, MS, PHD |
| DDS | Mathematics | BA, BS, MS, PHD | Stomatology | MS |
| BA, BBA, BS, MA, PHD | Mathematics Education | BA | Strategic Communication | MA |
| BA | MBA Programs | MBA | Sustainability Science | BS |
| EDD, EDS, MA, PHD | Mechanical Engineering | BSE, MS, PHD | Teaching and Learning | BS, MA, MAT, MS, PHD |
| MS, PHD | Medical Education | MME | Theatre Arts | BA, MFA |
| BSE | Medical Laboratory Science | BS | Therapeutic Recreation | BS |
| BA, MA, PHD | Medical Scientist Training Program | PHD | Translational Biomedicine | MS |
| ms | Medicine | MD | Urban and Regional Planning | MS |
| BA, MA, MFA, PHD | Microbiology | BS, MS, PHD | World Language Education | BA |


| Count of Degree Programs |  |
| :--- | ---: |
|  |  |
| Baccalaureate |  |
| Bachelor of Arts | 66 |
| Bachelor of Science | 37 |
| Other Baccalaureate | 21 |
| Total | 124 |
|  |  |
| Master's | 41 |
| Master of Arts | 46 |
| Master of Science | 40 |
| Other Master's | 117 |
| Total |  |
| Doctoral |  |
| Doctor of Philosophy | 72 |
| Other Doctoral | 6 |
| Total | $\mathbf{7 8}$ |
| Professional | 4 |

Fall Semester Enrollment by Objective and Program of Study

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baccalaureate | 27,291 | 27,800 | 28,328 | 29,492 | 30,037 | 30,096 | 29,380 | 28,124 | 27,285 |
| Bachelor of Applied Studies | 212 | 210 | 173 | 173 | 152 | 128 | 106 | 93 | 81 |
| Bachelor of Arts | 10,268 | 10,297 | 10,489 | 10,821 | 10,866 | 11,058 | 10,790 | 10,390 | 9,892 |
| African American Studies | 15 | 21 | 18 | 13 | 13 | 13 | 15 | 8 | 10 |
| American Studies | 19 | 14 | 9 | 10 | 16 | 9 | 9 | 10 | 9 |
| Ancient Civilization | 21 | 23 | 21 | 26 | 26 | 16 | 23 | 26 | 25 |
| Anthropology | 160 | 126 | 102 | 92 | 96 | 92 | 81 | 78 | 87 |
| Art | 572 | 566 | 545 | 561 | 536 | 517 | 472 | 414 | 391 |
| Art History | 50 | 45 | 42 | 35 | 38 | 39 | 24 | 22 | 31 |
| Asian Languages and Literature | 81 | 79 | 84 | 87 | 101 | 84 | 78 | 70 | 50 |
| Astronomy | 8 | 7 | 6 | 6 | 5 | 8 | 8 | 10 | 10 |
| Biochemistry | 48 | 52 | 58 | 156 | 183 | 183 | 167 | 144 | 160 |
| Biology | 251 | 386 | 434 | 519 | 468 | 486 | 435 | 430 | 456 |
| Chemistry | 51 | 68 | 98 | 91 | 117 | 129 | 104 | 106 | 104 |
| Cinema | 218 | 214 | 224 | 233 | 277 | 285 | 283 | 278 | 257 |
| Classical Languages | 22 | 18 | 18 | 15 | 13 | 18 | 13 | 15 | 12 |
| Communication Studies | 874 | 874 | 772 | 683 | 619 | 619 | 645 | 606 | 512 |
| Comparative Literature | 6 | 5 | 7 | 8 | 3 | 6 | 5 | 2 | 1 |
| Computer Science | 261 | 247 | 270 | 303 | 308 | 297 | 269 | 261 | 252 |
| Criminology, Law and Justice | - | - | - | 88 | 238 | 327 | 360 | 363 | 329 |
| Dance | 95 | 103 | 105 | 92 | 78 | 67 | 61 | 61 | 50 |
| Economics | 320 | 381 | 395 | 320 | 243 | 267 | 247 | 183 | 156 |
| Elementary Education | 264 | 235 | 256 | 259 | 2 | - | - | - | - |
| English | 880 | 836 | 793 | 680 | 324 | 301 | 248 | 235 | 195 |
| English and Creative Writing | - | - | - | 106 | 521 | 612 | 652 | 661 | 649 |
| Enterprise Leadership | - | 3 | 206 | 405 | 528 | 623 | 713 | 688 | 557 |
| Environmental Policy and Planning | 23 | 36 | 43 | 38 | 49 | 72 | 78 | 82 | 69 |
| Environmental Sciences | 49 | 41 | 62 | 60 | 46 | 46 | 49 | 48 | 68 |
| Ethics and Public Policy | 118 | 128 | 134 | 141 | 155 | 147 | 161 | 133 | 144 |
| French | 70 | 58 | 66 | 60 | 69 | 56 | 52 | 40 | 37 |
| Gender, Women's and Sexuality Studies | 37 | 27 | 32 | 54 | 53 | 43 | 38 | 24 | 24 |
| Geography | 43 | 29 | 30 | 35 | 43 | 47 | 36 | 22 | 21 |
| Geoscience | 15 | 13 | 8 | 12 | 12 | 19 | 13 | 15 | 11 |
| German | 33 | 38 | 37 | 39 | 38 | 31 | 22 | 21 | 24 |
| Global Health Studies | - | - | - | 2 | 47 | 60 | 51 | 38 | 35 |
| Health and Human Physiology | 708 | 808 | 800 | 851 | 913 | 917 | 890 | 894 | 864 |
| Health and Sport Studies | 3 | - | - | - | - | - | - | - | - |
| History | 306 | 292 | 274 | 255 | 265 | 266 | 282 | 259 | 244 |
| Informatics | 99 | 100 | 99 | 109 | 130 | 131 | 123 | 110 | 91 |
| Interdepartmental Studies | 430 | 374 | 319 | 283 | 213 | 198 | 224 | 224 | 213 |
| International Relations | 120 | 165 | 134 | 134 | 150 | 136 | 124 | 107 | 107 |
| International Studies | 271 | 227 | 219 | 201 | 146 | 114 | 99 | 89 | 71 |
| Italian | 9 | 14 | 11 | 11 | 11 | 8 | 7 | 8 | 7 |
| Journalism and Mass Communication | 379 | 407 | 601 | 639 | 608 | 583 | 499 | 450 | 382 |
| Linguistics | 95 | 91 | 79 | 78 | 80 | 74 | 75 | 64 | 55 |
| Mathematics | 147 | 215 | 269 | 276 | 302 | 265 | 209 | 194 | 157 |
| Music | 34 | 38 | 30 | 40 | 30 | 28 | 46 | 46 | 61 |
| Philosophy | 82 | 82 | 83 | 98 | 91 | 110 | 94 | 82 | 63 |
| Physics | 11 | 16 | 24 | 28 | 28 | 26 | 26 | 24 | 23 |
| Political Science | 402 | 363 | 302 | 332 | 410 | 435 | 461 | 421 | 474 |
| Portuguese | 4 | 4 | 4 | 4 | 3 | 2 | 1 | 1 | 1 |
| Psychology | 1,184 | 1,124 | 1,077 | 1,142 | 1,071 | 1,029 | 1,060 | 1,088 | 1,159 |

Fall Semester Enrollment by Objective and Program of Study, continued

| Bachelor of Arts, continued | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Public Health | - | - | - | 14 | 32 | 83 | 116 | 138 | 136 |
| Religious Studies | 45 | 28 | 32 | 38 | 33 | 36 | 24 | 25 | 21 |
| Russian | 32 | 23 | 25 | 20 | 24 | 31 | 29 | 21 | 12 |
| Screenwriting Arts | - | - | - | - | - | - | - | 69 | 103 |
| Social Justice | - | - | - | - | 4 | 28 | 31 | 42 | 49 |
| Social Work | 122 | 112 | 118 | 104 | 106 | 104 | 115 | 103 | 80 |
| Sociology | 257 | 276 | 294 | 226 | 184 | 152 | 116 | 108 | 125 |
| Spanish | 288 | 272 | 272 | 223 | 231 | 216 | 198 | 189 | 148 |
| Speech and Hearing Science | 289 | 264 | 252 | 242 | 276 | 305 | 301 | 314 | 297 |
| Sport Studies | 146 | 140 | 101 | 73 | 77 | 69 | 51 | 51 | 52 |
| Theatre Arts | 201 | 189 | 195 | 171 | 183 | 193 | 177 | 175 | 161 |
| Bachelor of Arts in Education | - | - | - | - | 286 | 341 | 525 | 568 | 685 |
| Art Education | - | - | - | - | - | - | 12 | 15 | 14 |
| Education Studies and Human Relations | - | - | - | - | - | - | - | 4 | 43 |
| Elementary Education | - | - | - | - | 286 | 341 | 337 | 368 | 411 |
| English Education | - | - | - | - | - | - | 39 | 38 | 42 |
| Mathematics Education | - | - | - | - | - | - | 16 | 18 | 20 |
| Music Education | - | - | - | - | - | - | 46 | 54 | 66 |
| Science Education | - | - | - | - | - | - | 17 | 16 | 18 |
| Social Studies Education | - | - | - | - | - | - | 44 | 45 | 60 |
| World Language Education | - | - | - | - | - | - | 14 | 10 | 11 |
| Bachelor of Business Administration | 2,480 | 2,542 | 2,688 | 2,796 | 3,034 | 3,277 | 3,291 | 3,319 | 3,489 |
| Accounting | 318 | 294 | 313 | 279 | 280 | 325 | 311 | 280 | 295 |
| Business Accelerated Admission | 99 | 5 | - | - | - | - | - | - | - |
| Business Analytics and Information Systems | 38 | 130 | 172 | 195 | 233 | 332 | 366 | 358 | 358 |
| Business Direct Admission | 393 | 492 | 707 | 924 | 1,038 | 1,077 | 1,076 | 991 | 928 |
| Business Standard Admission | 185 | 273 | 264 | 215 | 329 | 263 | 236 | 209 | 372 |
| Economics | 108 | 91 | 87 | 91 | 86 | 87 | 85 | 87 | 98 |
| Finance | 746 | 710 | 662 | 601 | 602 | 686 | 647 | 740 | 732 |
| Management | 244 | 249 | 227 | 224 | 209 | 214 | 219 | 260 | 269 |
| Management Information Systems | 65 | 11 | - | - | - | - | - | - | - |
| Marketing | 284 | 287 | 256 | 267 | 257 | 293 | 351 | 394 | 437 |
| Bachelor of Fine Arts | 88 | 83 | 70 | 66 | 88 | 86 | 80 | 78 | 77 |
| Art | 75 | 76 | 56 | 52 | 65 | 62 | 55 | 53 | 51 |
| Dance | 13 | 7 | 14 | 14 | 23 | 24 | 25 | 25 | 26 |
| Bachelor of Liberal Studies | 63 | 101 | 160 | 186 | 187 | 206 | 203 | 213 | 185 |
| Bachelor of Music | 197 | 194 | 192 | 210 | 219 | 216 | 204 | 219 | 214 |
| Bachelor of Science | 3,059 | 3,282 | 3,390 | 3,716 | 3,860 | 3,921 | 3,683 | 3,479 | 3,320 |
| Actuarial Science | 55 | 51 | 42 | 50 | 59 | 66 | 60 | 46 | 41 |
| Anthropology | 18 | 26 | 28 | 38 | 30 | 44 | 39 | 31 | 22 |
| Applied Physics | 8 | 6 | 6 | 14 | 8 | 9 | 9 | 7 | 9 |
| Astronomy | 31 | 22 | 26 | 28 | 42 | 39 | 41 | 32 | 30 |
| Athletic Training | 44 | 46 | 52 | 53 | 46 | 27 | 16 | - |  |
| Biochemistry | 115 | 80 | 76 | 69 | 65 | 56 | 42 | 49 | 39 |
| Biology | 493 | 388 | 342 | 413 | 425 | 366 | 285 | 264 | 257 |
| Biomedical Sciences | - | - | 17 | 25 | 41 | 62 | 74 | 88 | 86 |
| Chemistry | 155 | 125 | 121 | 111 | 92 | 79 | 85 | 71 | 88 |
| Computer Science | 125 | 206 | 268 | 340 | 320 | 331 | 298 | 243 | 222 |
| Criminology, Law and Justice | - | - | - | 3 | 23 | 42 | 40 | 46 | 49 |
| Data Science | - | - | - | - | - | 1 | 22 | 28 | 40 |
| Economics | 135 | 142 | 126 | 118 | 97 | 79 | 58 | 51 | 43 |
| Elementary Education | - | - | 3 | 7 | - | - | - | - | - |

Fall Semester Enrollment by Objective and Program of Study, continued

| Bachelor of Science, continued | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Environmental Policy and Planning | 10 | 17 | 18 | 16 | 20 | 28 | 26 | 20 | 21 |
| Environmental Sciences | 103 | 96 | 94 | 120 | 118 | 99 | 94 | 94 | 100 |
| Geography | 23 | 16 | 16 | 14 | 23 | 18 | 11 | 12 | 10 |
| Geoscience | 38 | 37 | 38 | 41 | 36 | 47 | 41 | 32 | 28 |
| Global Health Studies | -" | - | - | 8 | 46 | 57 | 62 | 60 | 52 |
| Human Physiology | 491 | 803 | 892 | 904 | 913 | 787 | 661 | 636 | 635 |
| Informatics | 7 | 13 | 12 | 22 | 12 | 18 | 10 | 6 | 10 |
| Integrative Physiology | 4 | 2 | 1 | - | - | - | - | - | - |
| International Relations | 12 | 18 | 20 | 22 | 24 | 16 | 12 | 14 | 10 |
| Journalism and Mass Communication | 1 | 9 | 13 | 23 | 32 | 21 | 8 | 4 | 1 |
| Leisure Studies | 419 | 383 | 68 | 19 | 1 | - | - | 1 | - |
| Mathematics | 297 | 216 | 177 | 161 | 112 | 107 | 124 | 106 | 72 |
| Microbiology | 84 | 80 | 64 | 93 | 103 | 118 | 125 | 137 | 119 |
| Neuroscience | - | - | - | - | 19 | 172 | 236 | 283 | 280 |
| Physics | 95 | 88 | 87 | 89 | 95 | 94 | 75 | 68 | 62 |
| Political Science | 31 | 34 | 30 | 34 | 44 | 35 | 29 | 18 | 20 |
| Psychology | 130 | 159 | 146 | 119 | 132 | 120 | 135 | 148 | 140 |
| Public Health | - | - | - | 18 | 47 | 79 | 88 | 88 | 87 |
| Science Education | 36 | 30 | 37 | 42 | 46 | 39 | - | - | - |
| Science Studies | - | - | - | - | - | - | 29 | 22 | 27 |
| Sociology | 10 | 14 | 14 | 6 | 4 |  | 3 | 4 | 2 |
| Sport and Recreation Management | - | 68 | 368 | 462 | 525 | 552 | 551 | 509 | 464 |
| Statistics | 89 | 106 | 127 | 151 | 174 | 193 | 188 | 148 | 119 |
| Sustainability Science | - | - | - | - | - | - | 3 | 23 | 32 |
| Therapeutic Recreation | - | 1 | 61 | 83 | 86 | 117 | 103 | 90 | 103 |
| Bachelor of Science in Engineering | 2,005 | 2,121 | 2,152 | 2,274 | 2,218 | 2,186 | 2,147 | 2,001 | 1,816 |
| Biomedical Engineering | 427 | 495 | 537 | 586 | 568 | 523 | 493 | 455 | 397 |
| Chemical Engineering | 178 | 200 | 238 | 251 | 240 | 217 | 206 | 208 | 182 |
| Civil Engineering | 254 | 246 | 225 | 231 | 241 | 230 | 214 | 188 | 193 |
| Computer Science and Engineering | - | - | - | 14 | 172 | 252 | 289 | 277 | 267 |
| Electrical Engineering | 329 | 350 | 345 | 339 | 246 | 213 | 195 | 156 | 137 |
| Environmental Engineering | - | - | - | - | 3 | 37 | 50 | 53 | 40 |
| Industrial Engineering | 137 | 152 | 159 | 168 | 176 | 145 | 142 | 138 | 116 |
| Mechanical Engineering | 441 | 492 | 478 | 483 | 446 | 432 | 464 | 443 | 411 |
| Undeclared Engineering | 239 | 186 | 170 | 202 | 126 | 137 | 94 | 83 | 73 |
| Bachelor of Science in Medicine | 86 | 114 | 117 | 114 | 123 | 120 | 115 | 123 | 128 |
| Medical Laboratory Science | 5 | - | - | 3 |  | 4 | 1 | 4 | - |
| Nuclear Medicine Technology | 4 | 4 | 12 | 14 | 13 | 10 | 11 | 16 | 16 |
| Radiation Sciences | 77 | 110 | 105 | 97 | 105 | 106 | 103 | 103 | 112 |
| Bachelor of Science in Nursing | 533 | 537 | 590 | 631 | 613 | 627 | 631 | 635 | 660 |
| Nursing | 346 | 346 | 410 | 424 | 427 | 429 | 442 | 453 | 469 |
| Nursing-RN | 187 | 191 | 180 | 207 | 186 | 198 | 189 | 182 | 191 |
| Degree (Preparatory) | 8,300 | 8,319 | 8,307 | 8,505 | 8,391 | 7,930 | 7,605 | 7,006 | 6,738 |
| Actuarial Science Interest | 145 | 140 | 177 | 188 | 165 | 130 | 108 | 95 | 80 |
| Athletic Training Interest | 88 | 65 | 100 | 80 | 41 | 5 | - | - | - |
| Bachelor of Liberal Studies | - | 7 | 16 | 20 | 25 | 2 | - | - | - |
| Biochemistry | 70 | 100 | 132 | 1 | 1 | - | - | - | - |
| Biomedical Sciences Interest | - |  | 2 | - | - | 2 | 5 | 6 | 3 |
| Child Life Interest | 70 | 60 | 80 | 14 | 2 | 1 | - | - | - |
| Dance Interest | 5 | 10 | 11 | 15 | 10 | 8 | 1 | 4 | 3 |
|  |  |  |  |  |  |  |  |  | continued |

Fall Semester Enrollment by Objective and Program of Study, continued

| Degree (Preparatory), continued | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education Studies and Human Relations Interest | - | - | - | - | - | - | - | - | 7 |
| Elementary Education Interest | 210 | 249 | 222 | 253 | 276 | 239 | 244 | 218 | 195 |
| Engineering Interest | - | - | - | - | - | 59 | 132 | 110 | 101 |
| Health Promotion Interest | 69 | 75 | 17 | - | - | - | - | - | - |
| Human Physiology Interest | 238 | - | - | - | - | - | - | - | - |
| Journalism and Mass Communication Interest | 249 | 246 | - | - | - | - | - | - | - |
| Liberal Studies Interest | - | - | - | 4 | 1 | 2 | 4 | 2 | - |
| Medical Laboratory Science Interest | 41 | 25 | 16 | 21 | 18 | 16 | 22 | 24 | 11 |
| Music Interest | 11 | 30 | 34 | 24 | 17 | 30 | 36 | 28 | 28 |
| Nuclear Medicine Technology Interest | 12 | 9 | 6 | 6 | 12 | 9 | 8 | 10 | 6 |
| Nursing Interest | 493 | 519 | 600 | 739 | 706 | 651 | 578 | 506 | 530 |
| Open Major | 1,208 | 1,052 | 1,031 | 1,079 | 1,030 | 878 | 886 | 720 | 626 |
| Pharmacy Interest | 444 | 429 | 389 | 360 | 325 | 298 | 256 | 224 | 224 |
| Political Science Interest | - | - | 1 | - | 2 | - | - | - | - |
| Pre RN-BSN Program | 1 | 3 | 1 | 1 | - | - | - | - | - |
| Pre-Accounting | - | 1 | - | - | - | - | - | - | - |
| Pre-Athletic Training | -- | - | - | - | - | 9 | 29 | 44 | 42 |
| Pre-Business | 2,062 | 2,105 | 2,104 | 2,055 | 1,899 | 1,696 | 1,465 | 1,331 | 1,189 |
| Pre-Child Life | - | - | - | 4 | 18 | 48 | 63 | 60 | 59 |
| Pre-Chiropractic | 31 | 25 | 27 | 25 | 36 | 32 | 27 | 38 | 43 |
| Pre-Dentistry | 257 | 259 | 269 | 286 | 320 | 322 | 296 | 266 | 274 |
| Pre-Law | 389 | 400 | 420 | 465 | 526 | 557 | 633 | 632 | 667 |
| Pre-Medical Laboratory Science | - | - | - | - | - | - | - | - | 2 |
| Pre-Medicine | 1,244 | 1,377 | 1,462 | 1,606 | 1,659 | 1,634 | 1,506 | 1,420 | 1,387 |
| Pre-Mortuary Science | 1 | 6 | 3 | 1 | 1 | 1 | 2 | 2 | 2 |
| Pre-Occupational Therapy | 16 | 91 | 135 | 166 | 173 | 198 | 189 | 158 | 127 |
| Pre-Optometry | 37 | 39 | 39 | 32 | 31 | 32 | 24 | 25 | 28 |
| Pre-Physical Therapy | 434 | 436 | 442 | 423 | 417 | 401 | 382 | 340 | 378 |
| Pre-Physician Assistant Program | 189 | 216 | 245 | 251 | 262 | 264 | 299 | 303 | 363 |
| Pre-Podiatry | 5 | 9 | 10 | 5 | 4 | 5 | 3 | 1 | 1 |
| Pre-Veterinary Medicine | 30 | 32 | 45 | 51 | 49 | 51 | 56 | 46 | 36 |
| Public Health Interest | - | - | - | 46 | 57 | 65 | 50 | 62 | 41 |
| Radiation Sciences Interest | 108 | 124 | 104 | 103 | 108 | 117 | 119 | 101 | 102 |
| Social Work Interest | 110 | 106 | 99 | 88 | 85 | 82 | 94 | 106 | 83 |
| Therapeutic Recreation (NCTRC Certification) Interest | - | - | - | - | - | - | - | - | 22 |
| Therapeutic Recreation Interest | 33 | 22 | 34 | 73 | 106 | 85 | 88 | 89 | 35 |
| University College Open Major | - | 52 | 34 | 20 | 9 | 1 | - | 35 | 43 |
| Master's | 2,867 | 2,834 | 2,769 | 2,869 | 3,034 | 3,115 | 3,332 | 3,781 | 3,979 |
| Master in Medical Education | 15 | 17 | 8 | 15 | 14 | 15 | 13 | 9 | 10 |
| Master of Accountancy | 41 | 45 | 34 | 39 | 33 | 32 | 44 | 52 | 35 |
| Master of Arts | 609 | 589 | 588 | 597 | 640 | 624 | 644 | 682 | 692 |
| American Studies | 2 | 3 | 4 | 5 | 3 | 1 | 5 | 5 | 2 |
| Anthropology | 1 | - | 1 | 2 | 8 | 2 | 5 | - | 1 |
| Art | 44 | 43 | 41 | 32 | 38 | 39 | 36 | 32 | 32 |
| Art History | 4 | 2 | 1 | 9 | 11 | 7 | 4 | 4 | 5 |
| Asian Civilizations | 8 | 9 | 8 | 4 | 3 | 5 | 5 | -" | 1 |
| Classics | 7 | 6 | 7 | 7 | 4 | 4 | 3 | 4 | 1 |
| Communication Studies | 1 | - | - | 1 | - | - | 1 | 3 | 3 |
| Economics | - | - | 2 | 2 | - | - | - | - | - |
| Educational Policy and Leadership Studies | 61 | 65 | 60 | 58 | 60 | 54 | 51 | 61 | 72 |
| English | 5 | 3 | 4 | 14 | 2 | 3 | 1 | 5 | 3 |
| Film Studies | 4 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 1 |

Fall Semester Enrollment by Objective and Program of Study, continued

| Master of Arts, continued | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| French and Francophone World Studies | 1 | 6 | 8 | 8 | 5 | 1 | 5 | 8 | 5 |
| Geography | 11 | 12 | 6 | 8 | 9 | 5 | 4 | 4 | 3 |
| Health and Sport Studies | 3 | - | - | - | - | - | - | - | - |
| History | 14 | 9 | 10 | 9 | 7 | 8 | 5 | 2 | 3 |
| Interdisciplinary Studies | 1 | 1 | 1 | - | - | 2 | 1 | 1 | - |
| International Studies | 3 | - | - | - | - | - | - | - | - |
| Journalism | 7 | 8 | 5 | 3 | 1 | 2 | 2 | 1 | 3 |
| Leisure Studies | 23 | 18 | 22 | 28 | 36 | 2 | - | - | - |
| Library and Information Science | 55 | 68 | 76 | 81 | 90 | 75 | 79 | 76 | 99 |
| Linguistics | 14 | 22 | 22 | 15 | 14 | 15 | 15 | 19 | 18 |
| Music | 58 | 62 | 60 | 54 | 56 | 63 | 47 | 39 | 47 |
| Philosophy | 4 | 6 | 4 | 6 | 2 | 6 | 4 | 4 | 2 |
| Physical Rehabilitation Science | - |  | - | - | - | - | 1 | 1 | - |
| Political Science | 14 | 8 | 9 | 6 | 9 | 9 | 11 | 15 | 7 |
| Psychological and Quantitative Foundations | 48 | 37 | 30 | 22 | 19 | 18 | 16 | 16 | 23 |
| Psychology | 4 | - | - | 1 | - | - | - | - | - |
| Rehabilitation and Counselor Education | 61 | 53 | 53 | 53 | 56 | 54 | 70 | 73 | 74 |
| Religious Studies | 8 | 5 | 6 | 3 | 1 | 1 | 3 | 2 | 3 |
| Sociology | 15 | 16 | 16 | 18 | 16 | 14 | 9 | 12 | 12 |
| Spanish | 7 | 6 | 3 | 3 | 4 | 6 | 6 | 3 | 3 |
| Special Education | 16 | 1 | - | - | - | - | - | - | - |
| Speech Pathology and Audiology | 52 | 50 | 49 | 48 | 48 | 47 | 46 | 51 | 56 |
| Sport and Recreation Management | - | - | - | - | - | 37 | 39 | 44 | 41 |
| Strategic Communication | 15 | 25 | 37 | 56 | 63 | 68 | 80 | 86 | 62 |
| Teaching and Learning | 36 | 40 | 41 | 37 | 71 | 71 | 86 | 110 | 110 |
| Urban and Regional Planning | 2 | 2 | - | 2 | 2 | 2 | 2 | - | - |
| Master of Arts in Teaching | 44 | 43 | 34 | 37 | 29 | 34 | 37 | 47 | 63 |
| Science Education | 2 | - | - | - | - | - | - | - | - |
| Secondary Education | 5 | - | - | - | - | - | - | - | - |
| Teaching and Learning | 37 | 43 | 34 | 37 | 29 | 34 | 37 | 47 | 63 |
| Master of Business Administration | 883 | 853 | 807 | 777 | 858 | 840 | 828 | 1,189 | 1,382 |
| CIMBA Program--MBA | 10 | 25 | 23 | 13 | 15 | 8 | 6 | 2 | 26 |
| MBA Executive Program | 135 | 103 | 83 | 81 | 92 | 79 | 78 | 38 | 42 |
| MBA Full-time Program | 110 | 118 | 118 | 109 | 101 | 48 | 3 | - | - |
| MBA International Executive Program | 46 | 37 | 38 | 33 | 16 | - | 10 | 3 | - |
| Professional MBA Program | 582 | 570 | 545 | 541 | 634 | 705 | 731 | 1,146 | 1,314 |
| Master of Clinical Anatomy | . | - | - | - | - | 7 | 11 | 10 | 10 |
| Master of Clinical Nutrition | - | - | - | - | - | - | 8 | 19 | 22 |
| Master of Computer Science | 46 | 40 | 62 | 70 | 57 | 51 | 54 | 49 | 52 |
| Master of Fine Arts | 268 | 258 | 242 | 245 | 258 | 263 | 259 | 238 | 247 |
| Art | 29 | 28 | 17 | 25 | 19 | 19 | 23 | 17 | 21 |
| Book Arts | 25 | 19 | 15 | 16 | 21 | 22 | 22 | 18 | 14 |
| Comparative Literature - Translation | 6 | 11 | 14 | 20 | 23 | 25 | 14 | 2 | - |
| Dance | 12 | 12 | 14 | 11 | 14 | 13 | 11 | 13 | 12 |
| English | 128 | 123 | 117 | 115 | 120 | 119 | 120 | 117 | 120 |
| Film and Video Production | 10 | 10 | 7 | 7 | 8 | 9 | 7 | 6 | 6 |
| Interdisciplinary Studies | - | - | - | - | - | - | 1 | - | - |
| Literary Translation | - | - | - | - | - | - | 9 | 16 | 22 |
| Music | 2 | - | - | - | - | - | - | - | - |
| Spanish Creative Writing | 9 | 8 | 11 | 10 | 10 | 13 | 11 | 7 | 10 |
| Theatre Arts | 47 | 47 | 47 | 41 | 43 | 43 | 41 | 42 | 42 |
| Master of Health Administration | 58 | 72 | 77 | 76 | 75 | 76 | 82 | 77 | 69 |
|  |  |  |  |  |  |  |  | continued |  |

Fall Semester Enrollment by Objective and Program of Study, continued

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Master of Laws | 8 | 15 | 3 | 7 | 2 | 10 | 3 | 1 | 1 |
| Master of Physician Assistant Studies | 48 | 48 | 51 | 74 | 75 | 74 | 75 | 72 | 71 |
| Master of Public Affairs | - | - | - | - | - | - | - | 11 | 25 |
| Master of Public Health | 152 | 152 | 145 | 147 | 150 | 134 | 128 | 158 | 173 |
| Master of Science | 439 | 477 | 475 | 556 | 613 | 683 | 866 | 871 | 822 |
| Actuarial Science | 36 | 48 | 39 | 29 | 19 | 13 | 19 | 14 | 7 |
| Anatomy and Cell Biology | 1 | - | - | - | - | - | - | - | - |
| Astronomy | 2 | 1 | 2 | 1 | - | - | 4 | 1 | 1 |
| Athletic Training | - | - | - | - | - | - | 2 | 8 | 15 |
| Biochemistry | 2 | - | - | - | - | - | - | - | - |
| Biology | 3 | 3 | - | - | - | - | - | - | - |
| Biomedical Engineering | 29 | 31 | 28 | 28 | 22 | 18 | 24 | 22 | 20 |
| Biomedical Science | - | - | - | - | - | - | 1 | - | - |
| Biostatistics | 19 | 15 | 14 | 15 | 14 | 15 | 22 | 18 | 20 |
| Business Analytics | - | - | 26 | 85 | 174 | 247 | 337 | 360 | 340 |
| Chemical and Biochemical Engineering | 4 | 6 | 5 | 7 | 8 | 1 | 2 | 2 | 2 |
| Chemistry | 5 | 3 | 2 | 2 | 1 | 1 | 1 | - | 1 |
| Civil and Environmental Engineering | 39 | 39 | 29 | 29 | 28 | 36 | 41 | 43 | 32 |
| Clinical Investigation | 10 | 6 | 8 | 11 | 9 | 8 | 7 | 9 | 7 |
| Community and Behavioral Health | 1 | 1 | 2 | 1 | 1 | 1 | - | - | - |
| Computer Science | - | - | - | - | 1 | - | 1 | - | - |
| Dental Public Health | 8 | 7 | 8 | 9 | 8 | 7 | 4 | 5 | 6 |
| Electrical and Computer Engineering | 18 | 29 | 23 | 28 | 21 | 25 | 32 | 35 | 30 |
| Epidemiology | 18 | 26 | 17 | 10 | 13 | 9 | 10 | 10 | 13 |
| Exercise Science | 2 | - | - | - | - | - | - | - | - |
| Finance | - | - | - | - | - | 40 | 67 | 58 | 75 |
| Geoscience | 20 | 14 | 15 | 19 | 17 | 15 | 17 | 17 | 12 |
| Health and Human Physiology | 10 | 22 | 26 | 33 | 37 | 36 | 34 | 34 | 30 |
| Health Policy | - | - | 1 | 4 | 3 | 2 | 1 | 1 | 1 |
| Human Toxicology | - | - | 1 | 2 | 1 | 3 | 1 | - | - |
| Industrial Engineering | 3 | 5 | 3 | 8 | 6 | 10 | 14 | 20 | 16 |
| Informatics | 10 | 17 | 15 | 11 | 20 | 24 | 22 | 16 | 14 |
| Integrated Biology | 2 | 5 | 8 | 11 | 10 | 7 | 13 | 14 | 8 |
| Interdisciplinary Studies | 2 | 2 | 3 | 1 | 1 | - | 1 | - | 1 |
| Mathematics | 36 | 31 | 19 | 50 | 36 | 17 | 9 | 6 | 8 |
| Mechanical Engineering | 17 | 16 | 24 | 14 | 8 | - | 14 | 15 | 24 |
| Microbiology | 1 | 1 | 1 | 1 | 1 | - | - | 1 | - |
| Molecular Physiology and Biophysics | 1 | - | - | 2 | 1 | - | -' | - | -' |
| Occupational and Environmental Health | 17 | 13 | 19 | 24 | 20 | 17 | 22 | 26 | 18 |
| Operative Dentistry | 8 | - | - | - | - | - | - | - | - |
| Oral Science | 15 | 26 | 28 | 27 | 27 | 20 | 26 | 22 | 24 |
| Orthodontics | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Pathology | 5 | 2 | 3 | 4 | 4 | 4 | 5 | 5 | 6 |
| Pharmacology | 1 | - | - | - | - | - | - | - | - |
| Pharmacy | 1 | 2 | 6 | 2 | 3 | 2 | 2 | 3 | 1 |
| Physics | 4 | 5 | 3 | 1 | 3 | 2 | 2 | 1 | 2 |
| Science Education | 1 | 1 | - | - | - | - | - | - | - |
| Statistics | 27 | 29 | 32 | 26 | 23 | 22 | 23 | 18 | 19 |
| Teaching and Learning | 2 | 1 | - | 3 | 9 | 21 | 40 | 44 | 36 |
| Translational Biomedicine | - | 8 | 11 | 10 | 10 | 5 | 2 | 5 | 3 |
| Urban and Regional Planning | 49 | 52 | 44 | 38 | 44 | 36 | 34 | 28 | 20 |
| Master of Science in Nursing | 26 | 16 | 15 | 16 | 16 | 16 | 18 | 17 | 27 |
|  |  |  |  |  |  |  |  | continued |  |

Fall Semester Enrollment by Objective and Program of Study, continued

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Master of Social Work | 214 | 200 | 216 | 202 | 205 | 248 | 251 | 271 | 266 |
| Master of Studies in Law | - | - | 2 | 4 | 1 | 2 | 7 | 4 | 5 |
| Specialist in Education | 16 | 9 | 10 | 7 | 8 | 6 | 4 | 4 | 7 |
| Educational Policy and Leadership Studies | 14 | 8 | 7 | 5 | 6 | 5 | 4 | 4 | 7 |
| Psychological and Quantitative Foundations | 2 | 1 | 3 | 2 | 2 | 1 | - | - | - |
| Doctorate | 2,859 | 2,708 | 2,637 | 2,572 | 2,507 | 2,460 | 2,445 | 2,444 | 2,536 |
| Doctor of Audiology | 31 | 29 | 31 | 30 | 31 | 35 | 32 | 27 | 36 |
| Doctor of Education | - | - | - | - | - | - | - | 18 | 32 |
| Doctor of Juridical Science | - | - | 4 | 7 | 9 | 7 | 6 | 7 | 3 |
| Doctor of Musical Arts | 115 | 117 | 112 | 105 | 109 | 98 | 98 | 99 | 100 |
| Doctor of Nursing Practice | 201 | 174 | 180 | 201 | 192 | 194 | 209 | 214 | 244 |
| Doctor of Philosophy | 2,403 | 2,276 | 2,195 | 2,112 | 2,047 | 2,005 | 1,975 | 1,950 | 1,987 |
| American Studies | 24 | 17 | 16 | 13 | 13 | 14 | 12 | 11 | 14 |
| Anatomy and Cell Biology | 17 | 15 | 13 | 9 | 3 | 2 | 2 | 1 | - |
| Anthropology | 35 | 32 | 32 | 27 | 26 | 26 | 25 | 20 | 19 |
| Applied Mathematical and Computational Sciences | 38 | 37 | 39 | 40 | 40 | 32 | 37 | 35 | 29 |
| Art History | 29 | 26 | 21 | 17 | 13 | 13 | 14 | 13 | 14 |
| Biochemistry | 26 | 31 | 32 | 33 | 28 | 23 | 15 | 11 | 7 |
| Biology | 28 | 21 | 14 | 10 | 6 | - | - | - | - |
| Biomedical Engineering | 48 | 46 | 41 | 49 | 35 | 40 | 41 | 41 | 50 |
| Biomedical Science | - | - | - | 1 | 52 | 80 | 120 | 154 | 170 |
| Biosciences Program | 8 | 10 | 1 | - | - | - | - | - | - |
| Biostatistics | 24 | 26 | 27 | 26 | 25 | 26 | 26 | 36 | 38 |
| Business Administration | 73 | 65 | 60 | 61 | 65 | 61 | 64 | 66 | 67 |
| Chemical and Biochemical Engineering | 31 | 29 | 27 | 28 | 30 | 28 | 28 | 28 | 30 |
| Chemistry | 132 | 130 | 151 | 155 | 146 | 145 | 133 | 123 | 130 |
| Civil and Environmental Engineering | 47 | 39 | 38 | 42 | 45 | 51 | 45 | 48 | 45 |
| Classics | 10 | 10 | 10 | 9 | 10 | 8 | 10 | 8 | 11 |
| Communication Studies | 53 | 50 | 43 | 40 | 38 | 31 | 32 | 30 | 24 |
| Community and Behavioral Health | 10 | 8 | 9 | 11 | 10 | 10 | 9 | 12 | 9 |
| Comparative Literature | 7 | 5 | 5 | 4 | 2 | 1 | 1 | - | - |
| Computer Science | 39 | 32 | 28 | 36 | 35 | 47 | 47 | 43 | 48 |
| Economics | 29 | 29 | 32 | 32 | 26 | 19 | 12 | 10 | 9 |
| Educational Policy and Leadership Studies | 86 | 85 | 90 | 85 | 76 | 73 | 70 | 67 | 68 |
| Electrical and Computer Engineering | 53 | 50 | 52 | 46 | 35 | 33 | 29 | 25 | 28 |
| Elementary Education | 1 | - | - | - | - | - | - | - | - |
| English | 92 | 87 | 78 | 71 | 68 | 60 | 54 | 55 | 51 |
| Epidemiology | 32 | 27 | 28 | 26 | 27 | 25 | 28 | 31 | 33 |
| Film Studies | 18 | 19 | 18 | 15 | 11 | 14 | 13 | 10 | 8 |
| Free Radical and Radiation Biology | 12 | 13 | 13 | 13 | 10 | 8 | 5 | 4 | 2 |
| French and Francophone World Studies | 9 | 10 | 6 | 5 | 7 | 11 | 9 | 9 | 9 |
| Gender, Women's and Sexuality Studies | 2 | 1 | 1 | - | - | - | - | - | - |
| Genetics | 42 | 41 | 43 | 40 | 40 | 39 | 39 | 42 | 43 |
| Geography | 16 | 15 | 13 | 15 | 12 | 14 | 12 | 14 | 18 |
| Geoscience | 26 | 20 | 19 | 17 | 13 | 14 | 14 | 13 | 14 |
| German | 1 | - | - | - | - | - | - | - | - |
| Health and Human Physiology | 2 | 3 | 6 | 9 | 14 | 12 | 16 | 13 | 15 |
| Health and Sport Studies | 9 | 8 | 6 | 2 | 2 | 2 | - | - | - |
| Health Services and Policy | 9 | 9 | 12 | 14 | 13 | 16 | 15 | 17 | 21 |
| History | 54 | 49 | 47 | 35 | 33 | 37 | 35 | 32 | 30 |
| Human Toxicology | 22 | 19 | 21 | 17 | 18 | 21 | 26 | 24 | 26 |
| Immunology | 34 | 30 | 24 | 24 | 17 | 14 | 10 | 10 | 14 |

Fall Semester Enrollment by Objective and Program of Study, continued

| Doctor of Philosophy, continued | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Industrial Engineering | 15 | 15 | 16 | 16 | 14 | 17 | 20 | 20 | 18 |
| Informatics | 10 | 9 | 13 | 13 | 15 | 15 | 16 | 17 | 21 |
| Integrated Biology | 5 | 11 | 16 | 20 | 24 | 30 | 32 | 32 | 32 |
| Integrative Physiology | 3 | - | 1 | - | - | - | - | - | - |
| Interdisciplinary Studies | 9 | 9 | 9 | 4 | 5 | 4 | 4 | 3 | 4 |
| Linguistics | 10 | 10 | 8 | 6 | 4 | 2 | 4 | 4 | 5 |
| Mass Communications | 28 | 23 | 24 | 18 | 16 | 16 | 17 | 13 | 16 |
| Mathematics | 67 | 66 | 60 | 62 | 55 | 54 | 47 | 47 | 49 |
| Mechanical Engineering | 42 | 41 | 39 | 35 | 37 | 37 | 37 | 33 | 38 |
| Medical Scientist Training Program | 25 | 20 | 20 | 19 | 20 | 17 | 15 | 14 | 17 |
| Microbiology | 37 | 31 | 27 | 25 | 18 | 14 | 10 | 7 | 6 |
| Molecular and Cellular Biology | 45 | 42 | 40 | 43 | 36 | 26 | 16 | 11 | 3 |
| Molecular Physiology and Biophysics | 21 | 23 | 19 | 15 | 13 | 8 | 8 | 6 | 1 |
| Music | 38 | 29 | 30 | 32 | 29 | 27 | 29 | 26 | 32 |
| Neuroscience | 44 | 45 | 43 | 40 | 49 | 53 | 58 | 63 | 62 |
| Nursing | 33 | 27 | 30 | 23 | 22 | 23 | 26 | 26 | 26 |
| Occupational and Environmental Health | 10 | 12 | 16 | 16 | 20 | 15 | 17 | 16 | 12 |
| Oral Science | 3 | 7 | 9 | 11 | 14 | 19 | 14 | 12 | 12 |
| Pharmacology | 16 | 16 | 11 | 12 | 9 | 8 | 5 | 5 | 2 |
| Pharmacy | 80 | 76 | 62 | 67 | 64 | 63 | 54 | 58 | 50 |
| Philosophy | 18 | 14 | 18 | 17 | 20 | 17 | 16 | 19 | 17 |
| Physical Rehabilitation Science | 11 | 10 | 9 | 11 | 7 | 9 | 13 | 12 | 11 |
| Physics | 70 | 71 | 66 | 64 | 60 | 60 | 69 | 66 | 68 |
| Political Science | 22 | 29 | 28 | 30 | 29 | 32 | 32 | 26 | 26 |
| Psychological and Quantitative Foundations | 155 | 163 | 151 | 141 | 131 | 126 | 116 | 111 | 123 |
| Psychology | 78 | 72 | 71 | 59 | 58 | 57 | 59 | 65 | 65 |
| Rehabilitation and Counselor Education | 45 | 42 | 40 | 39 | 37 | 26 | 22 | 20 | 17 |
| Religious Studies | 19 | 18 | 17 | 17 | 15 | 14 | 18 | 13 | 13 |
| Science Education | 10 | 5 | 3 | 1 | - | - | - | - | - |
| Second Language Acquisition | 26 | 24 | 21 | 18 | 16 | 12 | 8 | 6 | 5 |
| Secondary Education | 4 | - | - | - | - | - | - | - | - |
| Social Work | 10 | 8 | 8 | 7 | 7 | 8 | 7 | 6 | 9 |
| Sociology | 24 | 19 | 17 | 15 | 17 | 17 | 27 | 37 | 34 |
| Spanish | 17 | 12 | 12 | 11 | 7 | 7 | 8 | 10 | 13 |
| Special Education | 1 | 2 | 1 | - | - | - | - | - | - |
| Speech and Hearing Science | 24 | 21 | 18 | 17 | 15 | 13 | 8 | 8 | 8 |
| Statistics | 17 | 16 | 17 | 21 | 26 | 24 | 21 | 19 | 16 |
| Teaching and Learning | 79 | 92 | 87 | 89 | 94 | 85 | 74 | 63 | 62 |
| Translational Biomedicine | 4 | 2 | 2 | 1 | - | - | - |  | - |
| Doctor of Physical Therapy | 109 | 112 | 115 | 117 | 119 | 121 | 125 | 129 | 134 |
| Professional | 1,837 | 1,814 | 1,800 | 1,836 | 1,849 | 1,841 | 1,857 | 1,873 | 1,886 |
| Doctor of Dental Surgery | 322 | 328 | 322 | 323 | 329 | 331 | 334 | 327 | 332 |
| Doctor of Medicine | 664 | 664 | 658 | 659 | 669 | 663 | 666 | 657 | 667 |
| Doctor of Pharmacy | 431 | 430 | 428 | 428 | 431 | 425 | 426 | 415 | 386 |
| Juris Doctor | 420 | 392 | 392 | 426 | 420 | 422 | 431 | 474 | 501 |
| Postgraduate | 1,344 | 1,443 | 1,346 | 1,366 | 1,437 | 1,329 | 1,319 | 1,305 | 1,325 |
| Postgraduate Training | 1,344 | 1,443 | 1,346 | 1,366 | 1,437 | 1,329 | 1,319 | 1,305 | 1,325 |
| CLAS Fellow | 1 | - | - | - | - | - | - | - | - |
| Dentistry Fellow | 4 | - | - | - | - | - | - | - | - |
| Fellow Physician | 194 | 207 | 187 | 198 | 208 | 205 | 199 | 208 | 211 |
| Pharmacy Fellow | 5 | - | - | - | - | - | - | - | - |
| Post Doctoral | 334 | 367 | 358 | 331 | 306 | 304 | 290 | 305 | 295 |
| Resident Physician | 806 | 869 | 801 | 837 | 923 | 820 | 830 | 792 | continued |
|  |  |  |  |  |  |  |  |  |  |

Fall Semester Enrollment by Objective and Program of Study, continued

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Certificate | 1,494 | 1,811 | 1,937 | 2,121 | 2,604 | 2,930 | 2,925 | 2,824 | 2,690 |
| Undergraduate Certificate | 1,270 | 1,549 | 1,582 | 1,745 | 2,093 | 2,346 | 2,249 | 2,164 | 1,801 |
| Aging and Longevity Studies | 6 | 9 | 10 | 6 | 13 | 28 | 19 | 18 | 17 |
| American Sign Language and Deaf Studies | 13 | 22 | 27 | 31 | 22 | 18 | 4 | 2 | - |
| Arts Entrepreneurship | 29 | 45 | 48 | 36 | 51 | 66 | 61 | 48 | 26 |
| Classics Post-Bac | 5 | 4 | 1 | - | - | 2 | - | - |  |
| Clinical and Translational Science | - | 1 | 9 | 14 | 12 | 13 | 13 | 10 | 9 |
| Critical Cultural Competence | 31 | 29 | 30 | 40 | 31 | 31 | 38 | 33 | 21 |
| Diagnostic Cardiac Sonography | 1 | - | - | - | - | - | - | - | - |
| Diagnostic Medical Sonography | 8 | 4 | 1 | - | - | - | - | - | - |
| Disability Studies | 21 | 40 | 55 | 69 | 118 | 161 | 136 | 126 | 105 |
| Drug Discovery | - | - | - | - | - | - | 1 | - | 1 |
| EMT Paramedic Program | 21 | 13 | 20 | 27 | 22 | 15 | 20 | 10 | 8 |
| Entrepreneurial Management | 381 | 526 | 490 | 415 | 411 | 428 | 383 | 364 | 276 |
| Event Management | - |  | 14 | 130 | 208 | 234 | 226 | 256 | 205 |
| Fundraising and Philanthropy Communication | 56 | 66 | 45 | 33 | 27 | 24 | 15 | 3 | 1 |
| Geographic Information Science | - | - | - | - | - | 2 | 3 | 5 | 6 |
| Global Health Studies | 12 | 14 | 16 | 14 | 5 | 8 | 3 | 3 | 4 |
| Human Rights | 26 | 43 | 35 | 42 | 45 | 42 | 32 | 28 | 26 |
| International Business | 113 | 133 | 149 | 149 | 149 | 162 | 161 | 148 | 120 |
| Interscholastic Athletic/Activities Administration | - | - | - | 3 | 51 | 49 | 61 | 62 | 39 |
| Large Data Analysis | - | - | 9 | 23 | 41 | 51 | 27 | 7 | - |
| Latin American Studies | 9 | 8 | 6 | 5 | 6 | 6 | 7 | 5 | 1 |
| Leadership Studies | 74 | 82 | 106 | 126 | 140 | 166 | 184 | 168 | 173 |
| Media Entrepreneurialism | - | - | - | - | 10 | 18 | 20 | 18 | 11 |
| Medical Laboratory Science | 2 | - | - | - | - | - | - | - | - |
| Medieval Studies Certificate | 3 | 8 | 6 | 9 | 10 | 9 | 11 | 9 | 7 |
| Museum Studies | 55 | 58 | 56 | 52 | 67 | 78 | 78 | 69 | 76 |
| Native American and Indigenous Studies | 7 | 8 | 4 | 1 | 1 | 2 | 2 | 4 | 4 |
| Naval Hydrodynamics | - | - | - | - | 1 | 5 | 4 | 2 | 1 |
| Naval Science and Technology | - | - | - | - | - | - | - | - | 6 |
| Nonprofit Leadership and Philanthropy | - | - | - | - | - | - | 19 | 73 | 77 |
| Nonprofit Management | 46 | 73 | 73 | 77 | 71 | 80 | 62 | 24 | 5 |
| Nuclear Medicine Technology | 1 | 1 | - | - | - | - | - | - | - |
| Orthoptics | 4 | 5 | 3 | 2 | 1 | 1 | 3 | 4 | 4 |
| Perfusion Technology | 8 | 8 | 8 | 8 | 9 | 10 | 9 | 9 | 10 |
| Political Risk Analysis | - | - | - | - | - | 10 | 10 | 10 | 14 |
| Public Digital Arts | - | - | - | - | - | 2 | 21 | 18 | 14 |
| Public Health-Undergraduate | 1 | 7 | 15 | 9 | 42 | 65 | 69 | 91 | 78 |
| Radiation Therapy | 1 | 1 | - | - | - | - | - | - | - |
| Radiologic Technology | 21 | - | - | - | - | - | - | - | - |
| Resilience and Trauma-Informed Perspectives | - | - | - | - | - | 4 | 30 | 72 | 98 |
| Risk Management and Insurance | 87 | 63 | 56 | 51 | 83 | 108 | 102 | 110 | 67 |
| Sexuality Studies | 1 | - | - | - | - | - | - | - | - |
| Social Science Analytics | - | - | 1 | 1 | 7 | 18 | 12 | 22 | 21 |
| Sustainability Program | 117 | 90 | 94 | 136 | 189 | 220 | 210 | 182 | 157 |
| Technological Entrepreneurship | 5 | 15 | 22 | 19 | 22 | 20 | 25 | 17 | 9 |
| Wind Energy | 2 | 3 | 2 | 7 | 7 | 3 | 3 | 1 | - |
| Writing | 103 | 170 | 171 | 210 | 221 | 187 | 165 | 133 | 104 |
| Graduate Certificate | 224 | 262 | 355 | 376 | 511 | 584 | 676 | 660 | 889 |
| Adult Gerontology Acute Care Nurse Practitioner | - | - | - | - | - | 3 | 3 | 2 | 5 |
| Advanced Practice Nursing | 1 | 3 | 2 | 7 | 15 | - | - | - | - |

Fall Semester Enrollment by Objective and Program of Study, continued

| Graduate Certificate, continued | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American Studies | - | - | - | - | - | - | - | 3 | 1 |
| Aging and Longevity Studies | - | - | - | - | - | - | - | - | 6 |
| Agricultural Safety and Health | - | - | - | 1 | 2 | 5 | 2 | 3 | 8 |
| Applied Behavior Analysis | - | - | - | - | - | - | - | - | 3 |
| Biostatistics | 8 | 10 | 9 | 6 | 6 | 7 | 13 | 10 | 10 |
| Book Studies/Book Arts and Technologies | 16 | 22 | 22 | 22 | 26 | 31 | 23 | 10 | 13 |
| Business Analytics | - | - | 63 | 68 | 73 | 115 | 122 | 152 | 129 |
| Business Fundamentals | - | - | - | - | 2 | 1 | 3 | 6 | 33 |
| Cognitive Science of Language | - | 9 | 8 | 8 | 6 | 4 | 2 | 1 | 1 |
| College Teaching | 60 | 62 | 69 | 56 | 47 | 42 | 63 | 57 | 51 |
| Dietetic Internship Program | - | - | - | - | - | 12 | - | - | - |
| Emerging Infectious Disease Epidemiology | 1 | - | - | - | 6 | 3 | 3 | 7 | 12 |
| Endodontics | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 7 |
| Family Nurse Practitioner | - | - | - | - | - | 2 | - | - | - |
| Finance | - | - | - | - | 23 | 29 | 40 | 39 | 67 |
| Gender, Women's and Sexuality Studies | 19 | 19 | 19 | 21 | 23 | 21 | 21 | 25 | 28 |
| Geriatric and Special Needs Dentistry | - | 1 | 3 | 3 | 5 | 3 | 2 | 2 | 3 |
| Global Health Studies | 3 | 1 | - | - | - | 2 | 1 | - | - |
| Health Systems | - | - | - | - | - | - | 1 | 3 | 2 |
| Healthcare Management | - | - | - | - | - | 2 | 5 | 4 | 10 |
| Informatics | 10 | 22 | 16 | 10 | 17 | 7 | 7 | 4 | 6 |
| Innovation | - | - | - | - | - | - | - | - | 3 |
| Leadership | - | - | - | - | 64 | 103 | 137 | 136 | 240 |
| Literary Translation | - | - | - | - | - | 1 | 1 | - | 2 |
| Marketing | - | - | - | - | 15 | 20 | 33 | 24 | 56 |
| Medical Education | 1 | 1 | 2 | 1 | 1 | 1 | - | 1 | - |
| Multicultural Education and Culturally Competent Practice | 2 | 1 | - | 6 | 5 | 3 | - | - | - |
| Native American and Indigenous Studies | - | - | - | 1 | 1 | 1 | - | - | - |
| Online Teaching | - | - | 14 | 14 | 13 | 15 | 18 | 15 | 25 |
| Operative Dentistry | 8 | 8 | 9 | 9 | 9 | 9 | 10 | 9 | 9 |
| Oral and Maxillofacial Pathology | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 1 | 1 |
| Oral and Maxillofacial Radiology | 1 | 1 | 3 | 4 | 4 | 2 | 2 | 2 | 2 |
| Orthodontics | 5 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Palliative Care | - | - | - | - | - | 8 | 9 | 3 | 13 |
| Pediatric Dentistry | 8 | 8 | 8 | 9 | 11 | 10 | 10 | 10 | 11 |
| Pediatric Nurse Practitioner-Acute Care | - | - | - | - | - | 2 | - | 4 | 6 |
| Pediatric Nurse Practitioner-Primary Care | - | - | - | - | - | 1 | 1 | 1 | 1 |
| Periodontics | 5 | 6 | 6 | 7 | 6 | 5 | 7 | 7 | 7 |
| Physician Assistant | 48 | 48 | 51 | 74 | 75 | 74 | 75 | 72 | 71 |
| Prosthodontics | 6 | 7 | 5 | 5 | 6 | 6 | 7 | 6 | 5 |
| Psychiatric/Mental Health Nurse Practitioner | - | - | - | - | - | 4 | 10 | 6 | 11 |
| Public Digital Humanities | - | - | 7 | 12 | 11 | 5 | 16 | 7 | 9 |
| Public Health | 8 | 6 | 13 | 7 | 6 | 3 | 4 | 1 | 2 |
| Sacred Music | 1 | - | - | - | - | - | - | 1 | - |
| Special Collections Librarianship | - | - | - | - | - | - | - | 5 | 3 |
| Sustainable Water Development | - | - | - | - | - | - | 1 | - | 2 |
| Teaching English as a Foreign Language | - | - | - | 3 | 4 | 1 | - | - | - |
| Translational and Clinical Investigation | 3 | 6 | 6 | 3 | 8 | 1 | 3 | 2 | 1 |
| Transportation Studies | - | 1 | - | - | - | - | 1 | 1 | 4 |
| Minor | 3,868 | 3,751 | 3,976 | 4,197 | 4,601 | 5,081 | 5,350 | 5,110 | 4,880 |
| Undergraduate Minor | 3,868 | 3,751 | 3,976 | 4,196 | 4,600 | 5,064 | 5,343 | 5,110 | 4,880 |
| Aerospace Studies | - | 1 | 11 | 14 | 9 | 7 | 7 | 14 | 10 |
|  |  |  |  |  |  |  |  |  | tinued |

Fall Semester Enrollment by Objective and Program of Study, continued

| Undergraduate Minor, continued | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American Studies | 6 | 9 | 16 | 22 | 10 | 21 | 15 | 29 | 24 |
| Aging and Longevity Studies | 17 | 20 | 21 | 20 | 22 | 30 | 33 | 22 | 15 |
| American Sign Language | 61 | 49 | 48 | 56 | 72 | 84 | 93 | 125 | 104 |
| American Studies | 7 | 3 | 5 | 8 | 10 | 9 | 5 | 9 | 10 |
| Ancient Civilization | 13 | 13 | 19 | 11 | 17 | 23 | 17 | 22 | 22 |
| Anthropology | 32 | 28 | 21 | 33 | 33 | 27 | 38 | 49 | 41 |
| Arabic Language | 35 | 31 | 42 | 47 | 38 | 44 | 39 | 30 | 24 |
| Art | 78 | 59 | 72 | 81 | 107 | 112 | 136 | 119 | 119 |
| Art History | 22 | 27 | 21 | 20 | 28 | 23 | 19 | 18 | 20 |
| Asian Languages and Literature | 61 | 52 | 54 | 49 | 61 | 60 | 61 | 45 | 30 |
| Astronomy | - | 1 | 1 | 3 | 1 | 3 | 2 | 1 | 2 |
| Biology | 40 | 34 | 24 | 28 | 40 | 41 | 42 | 40 | 52 |
| Business Administration | 276 | 249 | 234 | 262 | 247 | 257 | 257 | 207 | 162 |
| Chemistry | 173 | 179 | 170 | 201 | 219 | 222 | 195 | 164 | 152 |
| Cinema | 36 | 32 | 27 | 40 | 49 | 74 | 98 | 86 | 78 |
| Classical Languages | 3 | 4 | 2 | - | 3 | 3 | 1 | 1 | 1 |
| Communication Sciences and Disorders | 6 | - | 4 | 7 | 9 | , | 9 | 9 | 2 |
| Communication Studies | 78 | 68 | 54 | 75 | 88 | 82 | 126 | 141 | 168 |
| Comparative Literature | 4 | 7 | 4 | - | 1 | 2 | 1 | - | - |
| Computer Science | 94 | 82 | 120 | 134 | 117 | 134 | 138 | 124 | 87 |
| Criminology, Law and Justice | - | - | - | 8 | 49 | 79 | 123 | 109 | 113 |
| Dance | 16 | 21 | 19 | 14 | 22 | 46 | 43 | 53 | 51 |
| Economics | 53 | 41 | 43 | 38 | 55 | 52 | 60 | 49 | 55 |
| Educational Psychology | 11 | 12 | 25 | 23 | 28 | 24 | 16 | 20 | 22 |
| English | 77 | 50 | 61 | 63 | 83 | 71 | 74 | 65 | 57 |
| Environmental Policy and Planning | 1 | 4 | 5 | 12 | 9 | 13 | 20 | 32 | 25 |
| Environmental Sciences | 15 | 13 | 15 | 16 | 23 | 37 | 39 | 37 | 35 |
| French | 103 | 88 | 74 | 89 | 108 | 115 | 108 | 105 | 90 |
| Gender, Health, and Healthcare Equity | - | - | - | 2 | 9 | 16 | 12 | 26 | 37 |
| Gender, Women's and Sexuality Studies | 24 | 24 | 31 | 37 | 48 | 63 | 47 | 50 | 51 |
| Geographic Information Science | 1 | 8 | 6 | 6 | 8 | 8 | 9 | 7 | 6 |
| Geography | 7 | 11 | 9 | 15 | 6 | 4 | 8 | 3 | 5 |
| Geoscience | 14 | 10 | 9 | 13 | 14 | 14 | 11 | 10 | 9 |
| German | 43 | 36 | 38 | 44 | 60 | 65 | 60 | 54 | 48 |
| Global Health Studies | 44 | 46 | 56 | 66 | 66 | 60 | 63 | 48 | 46 |
| Greek | 1 | - | 2 | 2 | 2 | 2 | 1 | - | 2 |
| Health and Sport Studies | 5 | - | - | - | 1 | - | 1 | 1 | - |
| Health and the Human Condition | - | - | 4 | 10 | 13 | 11 | 15 | 15 | 21 |
| Health Promotion | 47 | 16 | 6 | - | - | - | - | - | - |
| History | 60 | 45 | 40 | 40 | 44 | 52 | 69 | 80 | 78 |
| Human Physiology | 26 | 22 | 20 | 26 | 31 | 28 | 30 | 27 | 28 |
| Human Relations | 275 | 424 | 456 | 390 | 385 | 361 | 398 | 324 | 326 |
| Informatics | 16 | 13 | 14 | 15 | 26 | 28 | 22 | 26 | 22 |
| International Relations | 11 | 18 | 28 | 31 | 29 | 33 | 36 | 27 | 28 |
| International Studies | 31 | 19 | 18 | 17 | 13 | 11 | 18 | 20 | 15 |
| Italian | 20 | 15 | 15 | 9 | 10 | 11 | 10 | 8 | 7 |
| Korean Studies | - | - | - | 5 | 25 | 39 | 38 | 36 | 28 |
| Latin | 7 | 13 | 16 | 13 | 10 | 8 | 7 | 11 | 11 |
| Latin American Studies | 4 | 8 | 5 | 7 | 7 | 4 | 2 | 4 | 4 |
| Latina/o/x Studies | - | - | 4 | 9 | 14 | 24 | 51 | 65 | 55 |
| Leisure Studies | 16 | 26 | 7 | 1 | - | - | - | - | - |
| Linguistics | 10 | 8 | 10 | 11 | 14 | 13 | 9 | 12 | 13 |

Fall Semester Enrollment by Objective and Program of Study, continued

| Undergraduate Minor, continued | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 271 | 238 | 241 | 283 | 273 | 372 | 343 | 256 | 194 |
| Media Management | - | - | - | - | - | - | - | - | 6 |
| Microbiology | 4 | 2 | 1 | 4 | 6 | 9 | 10 | 6 | 3 |
| Military Science | - | 1 | 32 | 23 | 30 | 32 | 28 | 32 | 23 |
| Music | 72 | 63 | 50 | 40 | 43 | 56 | 67 | 83 | 84 |
| Native American and Indigenous Studies | 1 | 3 | - | 4 | 7 | 5 | 5 | 4 | 7 |
| News and Media Literacy | 56 | 57 | 61 | 56 | 65 | 86 | 104 | 91 | 100 |
| Philosophy | 45 | 28 | 44 | 53 | 82 | 105 | 145 | 139 | 139 |
| Physical Activity and Nutrition Science | 4 | 40 | 68 | 76 | 92 | 82 | 61 | 54 | 49 |
| Physics | 6 | 5 | 7 | 17 | 15 | 12 | 15 | 11 | 7 |
| Political Science | 79 | 66 | 73 | 70 | 80 | 88 | 104 | 97 | 93 |
| Portuguese | 15 | 14 | 11 | 7 | 10 | 6 | 8 | 13 | 13 |
| Psychology | 423 | 431 | 430 | 424 | 458 | 481 | 504 | 512 | 556 |
| Religion and Media | - | - | - | - | - | - | - | 1 | - |
| Religious Studies | 39 | 45 | 43 | 37 | 34 | 39 | 30 | 28 | 30 |
| Rhetoric and Persuasion | - | 1 | 36 | 48 | 48 | 46 | 54 | 61 | 60 |
| Russian | 8 | 9 | 6 | 4 | 7 | 13 | 6 | 9 | 7 |
| Russian and Eastern European Studies | - | - | - | 1 | 2 | 5 | 7 | 12 | 5 |
| Social Justice | - | - | - | - | 4 | 23 | 39 | 37 | 49 |
| Social Work | 36 | 41 | 45 | 61 | 71 | 71 | 59 | 64 | 57 |
| Sociology | 100 | 70 | 76 | 90 | 73 | 75 | 78 | 68 | 62 |
| Spanish | 581 | 580 | 601 | 545 | 535 | 602 | 604 | 589 | 560 |
| Sport and Recreation Management | - | - | 9 | 72 | 117 | 133 | 165 | 194 | 204 |
| Sport Studies | 66 | 55 | 61 | 38 | 24 | 22 | 20 | 18 | 22 |
| Statistics | 25 | 21 | 19 | 31 | 42 | 47 | 44 | 41 | 37 |
| Theatre Arts | 57 | 42 | 55 | 65 | 74 | 72 | 69 | 71 | 67 |
| Translation for Global Literacy | - | - | 1 | 4 | 15 | 23 | 42 | 40 | 35 |
| Graduate Minor | - | - | - | 1 | 1 | 17 | 7 | - | - |
| Business Analytics | - | - | - | - | - | 6 | 3 | - | - |
| Finance | - | - | - | - | - | 5 | 2 | - | - |
| Marketing | - | - | - | - | - | 5 | 2 | - | - |
| Theory Pedagogy | - | - | - | 1 | 1 | 1 | - | - | - |
| Education Licensure or Endorsement | 812 | 692 | 767 | 767 | 794 | 880 | 824 | 962 | 1,153 |
| Undergraduate Licensure or Endorsement | 648 | 518 | 601 | 647 | 697 | 767 | 716 | 818 | 944 |
| Art Education | 11 | 9 | 10 | 12 | 14 | 13 | 13 | 15 | 15 |
| Athletic Coach | 1 | - | - | - | - | - | - | 1 | 1 |
| Deaf or Hard of Hearing Education | 1 | 2 | 2 | - | - | - | - | - | - |
| Education | 13 | 13 | 18 | 16 | 13 | 47 | 57 | 65 | 75 |
| Elementary Education | 302 | 293 | 358 | 423 | 459 | 485 | 404 | 503 | 584 |
| English as a Second Language Education | 9 | 12 | 24 | 23 | 23 | 24 | 20 | 21 | 28 |
| English Education | 28 | 37 | 34 | 30 | 24 | 30 | 39 | 42 | 47 |
| Mathematics Education | 26 | 26 | 24 | 20 | 16 | 12 | 17 | 18 | 21 |
| Middle School | - | 3 | 4 | 7 | 3 | 4 | 1 | 7 | 4 |
| Music Education | 25 | 21 | 32 | 23 | 38 | 46 | 48 | 55 | 67 |
| Reading Education | - | - | 1 | 2 | - | - | - |  | 2 |
| Science Education | 23 | 17 | 19 | 30 | 43 | 30 | 28 | 20 | 19 |
| Secondary Teacher Certification Program (TEP) | 160 | - | - | - | - | - | - |  |  |
| Social Studies Education | 30 | 35 | 46 | 49 | 53 | 60 | 62 | 53 | 67 |
| Talented and Gifted Education | 1 | 32 | 15 | 4 | 4 | 2 | 12 | 6 | 2 |
| World Language Education | 18 | 18 | 14 | 8 | 7 | 14 | 15 | 12 | 12 |
| Graduate Licensure or Endorsement | 164 | 174 | 166 | 120 | 97 | 113 | 108 | 144 | 209 |
| Art Education | 0 | 3 | 2 | 3 | 1 | 0 | 1 | 0 | 5 |
|  |  |  |  |  |  |  |  | ontinued |  |

Fall Semester Enrollment by Objective and Program of Study, continued

| Graduate Licensure or Endorsement, continued | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Athletic Coach | 1 | - | - | - | - | - | - | - | - |
| Dyslexia Specialist | - | - | - | - | - | - | - | - | 21 |
| Education | - | - | - | - | - | 4 | 3 | 2 | 6 |
| Educational Policy and Leadership Studies | 10 | 47 | 29 | 19 | 20 | 28 | 13 | 31 | 48 |
| Elementary Education | 1 | - | - | - | - | - | - | - | 5 |
| English as a Second Language Education | 9 | 12 | 5 | 3 | 3 | 3 | 7 | 8 | 11 |
| English Education | 10 | 10 | 8 | 9 | 8 | 7 | 12 | 12 | 18 |
| Mathematics Education | - | 4 | 2 | 3 | 4 | 4 | 3 | 3 | 2 |
| Music Education | 1 | 3 | 1 | - | - | - | - | - | 2 |
| Psychological and Quantitative Foundations | - | - | - | - | 1 | 1 | 1 | 1 | - |
| Reading Education | 2 | 1 | - | 1 | 2 | 2 | - | - | - |
| Rehabilitation and Counselor Education | - | - | - | - | 1 | 3 | 7 | 24 | 24 |
| School Social Worker | - | - | - | - | - | 1 | 2 | 2 | 8 |
| School Speech Language Pathologist | - | - | - | - | 4 | - | - | - | - |
| School Teacher Librarian | - | 1 | 23 | 13 | 10 | 16 | 13 | 6 | 2 |
| Science Education | 10 | 26 | 22 | 21 | 11 | 13 | 10 | 25 | 35 |
| Secondary Teacher Certification Program (TEP) | 79 | - | 1 | - | - | - | - | - | - |
| Social Studies Education | 10 | 10 | 15 | 14 | 6 | 9 | 12 | 8 | 11 |
| Special Education | 21 | 22 | 17 | 13 | 10 | 9 | 12 | 9 | 8 |
| Talented and Gifted Education | 1 | 22 | 34 | 14 | 12 | 10 | 6 | 6 | - |
| Teaching and Learning | - | - | - | - | - | - | 1 | 2 | 1 |
| World Language Education | 9 | 13 | 7 | 7 | 4 | 3 | 5 | 5 | 2 |
| Non-Degree | 1,517 | 1,736 | 2,287 | 2,271 | 1,883 | 1,251 | 1,133 | 837 | 779 |
| Undergraduate Non-Degree | 1,104 | 1,284 | 1,903 | 1,849 | 1,453 | 839 | 825 | 667 | 652 |
| Actuarial Science Interest | - | - | - | - | - | - | - | - | 1 |
| Art | 1 | 2 | 1 | 1 | - | 1 | - | - | - |
| Business Non-degree Student | 10 | 7 | 5 | 9 | 3 | 9 | 4 | 2 | 3 |
| CIMBA Program--Undergraduate | 79 | 42 | 57 | 38 | 35 | 33 | 24 | - | - |
| CLAS Non-degree Student | 98 | 103 | 101 | 99 | 97 | 82 | 121 | 95 | 111 |
| Computer Science | - | - | - | - | - | 1 | - | - | - |
| Continuing Education Distance | 102 | 114 | 132 | 96 | 137 | - | - | - | - |
| Continuing Education On Campus | 21 | - | - | - | - | - | - | - | - |
| Distance and Online Nondegree | - | - | - | - | - | 88 | 69 | 67 | 55 |
| Engineering Non-degree Student | 8 | 14 | 20 | 6 | 4 | 4 | 4 | - | 2 |
| Hawkeye Talent Initiative | - | - | - | - | - | - | 10 | - | - |
| Health and Human Physiology | - | - | - | 2 | - | - | - | - | 1 |
| High School Student | 68 | 53 | 58 | 99 | 92 | 86 | 90 | 94 | 73 |
| Informatics | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 | - |
| Intensive English Program | - | 132 | 284 | 118 | 8 | - | - | - | - |
| Interdisciplinary Summer Undergraduate Program | - | - | - | - | - | - | - | - | 1 |
| lowa Young Writers' Studio | - | - | - | - | - | 2 | 2 | 3 | 4 |
| Music | 1 | - | 4 | 6 | 2 | 3 | 3 | 3 | 1 |
| Nursing Interest | 1 | 2 | - | 1 | 1 | - | - | - | - |
| Nursing Non-degree Student | 11 | 13 | 221 | 303 | 220 | - | - | - | - |
| Pharmacy Interest | 3 | 4 | 3 | 2 | 5 | 7 | 2 | 3 | 3 |
| Philosophy | 1 | - | - | - | - | - | - | - | 1 |
| Physics | - | 1 | - | - | - | - | - | - | - |
| Pre-Business | - | 1 | - | - | - | - | - | - | - |
| Pre-Dentistry | 3 | 7 | 2 | 2 | 3 | 4 | 3 | 2 | 1 |
| Pre-lowa Link Summer Program | - | - | - | - | - | 3 | 4 | 3 | - |
| Pre-Law | - | - | - | 1 | 2 | 4 | 5 | 7 | 5 |
| Pre-Medicine | 15 | 17 | 12 | 14 | 16 | 10 | 7 | 6 | 9 |

Fall Semester Enrollment by Objective and Program of Study, continued

| Undergraduate Non-Degree, continued | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-Occupational Therapy | - | - | - | - | 1 | - | - | - | - |
| Pre-Optometry | 2 | - | 2 | - | 1 | - | - | - | - |
| Pre-Physical Therapy | 3 | 4 | 3 | 5 | 8 | 3 | 1 | 2 | 1 |
| Pre-Physician Assistant Program | 11 | 11 | 11 | 13 | 8 | 9 | 8 | 5 | 6 |
| Pre-Veterinary Medicine | 1 | 2 | 1 | 1 | 1 | 2 | - | - | - |
| Project Lead The Way | 5 | 204 | 512 | 569 | 386 | 4 | 11 | 11 | 5 |
| Regents Exchange | - | - | - | - | - | 2 | - | 1 | - |
| Regents Online Exchange | - | - | - | 9 | 2 | - | - | - | - |
| Secondary Education Interest | 553 | 389 | 343 | 323 | 318 | 313 | 283 | 289 | 278 |
| Secondary Student Training Program | 1 | 1 | - | - | - | - | - | - | - |
| Speech and Hearing Science | 2 | - | - | 1 | 1 | 1 | - | 1 | - |
| Study Abroad Non-degree Student | 1 | - | - | - | - | - | - | - | 1 |
| Summer Research Experiences for Undergraduates | - | - | - | - | - | - | - | - | 1 |
| UI REACH Program | 50 | 52 | 55 | 58 | 50 | 44 | 48 | 41 | 63 |
| Undergraduate Workshop | - | 3 | 1 | - | 2 | - | - | - | - |
| University College Non-Degree Student | - | 72 | 41 | 34 | 23 | 102 | 96 | 11 | 5 |
| Upward Bound | - | - | - | - | - | 1 | 2 | 3 | 4 |
| Upward Bound Bridge | - | - | - | 2 | 2 | 2 | 11 | 9 | 8 |
| Visiting Student - International | 31 | 15 | 14 | 21 | 12 | - | - | - | - |
| Visiting Student - USA | 21 | 18 | 20 | 15 | 12 | 18 | 16 | 8 | 9 |
| Graduate Non-Degree | 413 | 452 | 384 | 422 | 430 | 412 | 308 | 170 | 127 |
| American Studies | 1 | 2 | 2 | 3 | 1 | - | - | - | - |
| Art | 1 | - | - | - | - | - | - | - | - |
| Chemistry | - | - | - | 1 | - | - | - | - | - |
| CIMBA Program--Graduate | - | - | - | 1 | - | - | - | - | - |
| Comparative Literature - Translation | - | - | - | - | 1 | - | - | - | - |
| Continuing Education Distance | 48 | 68 | 63 | 55 | 52 | - | - | - | 1 |
| Continuing Education On Campus | 2 | - | - | - | - | - | - | - | - |
| Dentistry Non-degree Student | 1 | 1 | 2 | 1 | 6 | 5 | 1 | 1 | 1 |
| Dietetic Internship Program | 12 | 12 | 12 | 12 | 12 | - | - | - | - |
| Distance and Online Nondegree | - | - | - | - | - | 54 | 45 | 55 | 38 |
| Doris Duke Scholar | 2 | - | - | - | - | - | - | - | - |
| German | - | - | - | - | 1 | - | - | - | - |
| Graduate Nondepartmental | 134 | 109 | 103 | 99 | 87 | 99 | 86 | 72 | 79 |
| Graduate Workshop | 2 | 15 | 2 | 1 | 1 | - | - | - | - |
| Law Non-degree Student | 6 | 2 | 4 | 4 | 5 | 4 | 7 | 1 | - |
| MBA Program | 2 | 1 | 1 | 3 | 1 | - | - | - | - |
| Music | - | - | 1 | - | - | - | - | - | - |
| Pre MBA Professional MBA Program | 202 | 242 | 194 | 237 | 259 | 242 | 164 | 35 | 7 |
| Professional MBA Program | - | - | - | 3 | 4 | 7 | 5 | 6 | 1 |
| Study Abroad Non-degree Student | - | - | - | - | - | 1 | - | - | - |
| Urban and Regional Planning | - | - | - | 2 | - | - | - | - | - |
| TOTAL | 43,889 | 44,589 | 45,847 | 47,491 | 48,746 | 48,983 | 48,565 | 47,260 | 46,513 |

Notes: "Program of study" (POS) counts for this report are rolled up at the program level (by declaration type and objective) and do not include declared
sub-programs as unique POSs. Individual students are counted multiple times if they are enrolled in multiple programs of study.
Non-Degree counts include graduate students registered under "professional improvement" status and undergraduate students registered for
"personal development," as well as other students in programs without a declared degree objective.

Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year)

|  | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baccalaureate | 4,957 | 5,256 | 5,386 | 5,464 | 5,412 | 5,401 | 5,154 | 5,852 | 6,258 | 6,011 |
| Bachelor of Applied Studies | 35 | 64 | 49 | 71 | 50 | 55 | 51 | 57 | 33 | 42 |
| Bachelor of Arts | 2,750 | 2,838 | 2,766 | 2,686 | 2,700 | 2,659 | 2,427 | 2,765 | 2,933 | 2,877 |
| African American Studies | 6 | 2 | 4 | 1 | 5 | 5 | 3 | 4 | 6 | 4 |
| African American World Studies | - | - | - | 1 | 1 | - | - | - | - | - |
| American Studies | 14 | 9 | 3 | 10 | 4 | 2 | 4 | 5 | 1 | 2 |
| Ancient Civilization | 3 | 10 | 7 | 4 | 5 | 6 | 7 | 6 | 7 | 11 |
| Anthropology | 56 | 52 | 32 | 40 | 28 | 25 | 30 | 30 | 26 | 20 |
| Art | 63 | 82 | 56 | 62 | 62 | 68 | 47 | 78 | 57 | 68 |
| Art History | 20 | 16 | 11 | 6 | 7 | 9 | 6 | 12 | 5 | 4 |
| Asian Languages and Literature | 27 | 19 | 15 | 15 | 17 | 9 | 18 | 15 | 21 | 17 |
| Astronomy | 1 | - | - | - | - | - | - | - | - | - |
| Biochemistry | 16 | 13 | 22 | 20 | 23 | 27 | 28 | 25 | 38 | 32 |
| Biology | 29 | 33 | 21 | 30 | 21 | 27 | 25 | 36 | 42 | 28 |
| Chemistry | 7 | 11 | 13 | 16 | 24 | 16 | 26 | 26 | 27 | 28 |
| Cinema | 49 | 58 | 39 | 60 | 54 | 44 | 44 | 66 | 55 | 64 |
| Classical Languages | 5 | 5 | 5 | 5 | 7 | 2 | - | 6 | 2 | 3 |
| Communication Studies | 223 | 236 | 260 | 258 | 257 | 239 | 194 | 190 | 204 | 210 |
| Comparative Literature | 2 | 4 | - | - | - | - | - | - | 3 | - |
| Computer Science | 21 | 38 | 38 | 40 | 61 | 50 | 59 | 64 | 73 | 67 |
| Criminology, Law and Justice | - | - | - | - | - | 11 | 16 | 58 | 95 | 96 |
| Dance | 14 | 21 | 19 | 13 | 15 | 14 | 11 | 19 | 5 | 9 |
| Economics | 82 | 69 | 118 | 119 | 141 | 114 | 80 | 111 | 120 | 71 |
| Elementary Education | 134 | 137 | 128 | 87 | 89 | 109 | - | - | - | - |
| English | 230 | 231 | 222 | 216 | 205 | 155 | 92 | 82 | 64 | 82 |
| English and Creative Writing | - | - | - | - | - | 14 | 46 | 108 | 127 | 153 |
| Enterprise Leadership | - | - | - | - | 27 | 109 | 183 | 207 | 260 | 289 |
| Environmental Policy and Planning | - | - | 4 | 6 | 17 | 13 | 9 | 11 | 22 | 31 |
| Environmental Sciences | 10 | 15 | 14 | 11 | 8 | 23 | 11 | 15 | 7 | 10 |
| Ethics and Public Policy | 22 | 28 | 35 | 34 | 40 | 36 | 45 | 53 | 54 | 47 |
| French | 19 | 19 | 23 | 13 | 15 | 11 | 20 | 11 | 13 | 8 |
| Gender, Women's and Sexuality Studies | 4 | 6 | 10 | 11 | 7 | 5 | 16 | 11 | 12 | 9 |
| Geography | 24 | 17 | 23 | 12 | 8 | 7 | 10 | 13 | 16 | 11 |
| Geoscience | 8 | 3 | 5 | 4 | 4 | 7 | 2 | 8 | 5 | 6 |
| German | 9 | 5 | 10 | 11 | 5 | 7 | 7 | 6 | 9 | 4 |
| Global Health Studies | -" | -" | - | - | "- | 1 | 7 | 18 | 16 | 13 |
| Health and Human Physiology | 99 | 142 | 220 | 258 | 253 | 258 | 253 | 311 | 266 | 271 |
| Health and Sport Studies | 50 | 12 | 4 | 1 | 2 | 1 | - | - | - | - |
| History | 106 | 110 | 70 | 68 | 63 | 72 | 68 | 48 | 72 | 75 |
| Informatics | 22 | 33 | 26 | 19 | 28 | 30 | 28 | 38 | 37 | 32 |
| Interdepartmental Studies | 331 | 273 | 227 | 195 | 179 | 155 | 147 | 129 | 119 | 129 |
| International Relations | - | - | 11 | 42 | 38 | 39 | 23 | 27 | 38 | 31 |
| International Studies | 98 | 101 | 93 | 71 | 57 | 60 | 51 | 41 | 34 | 25 |
| Italian | 4 | 4 | 4 | 2 | 2 | 3 | 4 | 2 | 5 | 2 |
| Journalism and Mass Communication | 141 | 161 | 135 | 170 | 153 | 143 | 140 | 153 | 142 | 128 |
|  |  |  |  |  |  |  |  |  |  | continued |

## Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), continued

| Bachelor of Arts, continued | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Linguistics | 33 | 32 | 25 | 20 | 20 | 18 | 16 | 22 | 25 | 24 |
| Literature, Science, and the Arts | 1 | - | - | - | - | - | - | - | - | - |
| Mathematics | 22 | 33 | 31 | 23 | 26 | 34 | 51 | 63 | 75 | 57 |
| Music | 10 | 15 | 11 | 12 | 13 | 17 | 14 | 11 | 16 | 13 |
| Performing Arts Entrepreneurship | - | - | - | - | - | - | - | - | - | - |
| Philosophy | 23 | 28 | 25 | 16 | 19 | 14 | 15 | 27 | 29 | 22 |
| Physics | 3 | 4 | 3 | 3 | 2 | 1 | 7 | 5 | 7 | 8 |
| Political Science | 128 | 146 | 124 | 116 | 92 | 96 | 86 | 110 | 137 | 114 |
| Portuguese | - | 2 | - | 2 | - | 1 | 1 | 1 | - | 1 |
| Psychology | 273 | 261 | 253 | 239 | 249 | 251 | 219 | 214 | 227 | 225 |
| Public Health | - | - | - | - | - | - | - | - | 31 | 37 |
| Religious Studies | 17 | 17 | 21 | 12 | 9 | 10 | 7 | 12 | 7 | 11 |
| Russian | 4 | 10 | 6 | 6 | 8 | 4 | - | 7 | 10 | 7 |
| Social Justice | - | - | - | - | - | - | - | 2 | 8 | 13 |
| Social Work | 34 | 51 | 55 | 53 | 57 | 62 | 59 | 45 | 54 | 54 |
| Sociology | 56 | 61 | 83 | 78 | 79 | 71 | 58 | 46 | 37 | 28 |
| Spanish | 76 | 72 | 66 | 51 | 54 | 50 | 43 | 37 | 47 | 47 |
| Speech and Hearing Science | 61 | 55 | 64 | 65 | 64 | 42 | 47 | 63 | 74 | 80 |
| Sport Studies | 30 | 40 | 35 | 32 | 35 | 30 | 15 | 31 | 15 | 18 |
| Theatre Arts | 30 | 36 | 37 | 27 | 41 | 32 | 29 | 26 | 29 | 28 |
| Bachelor of Arts in Education | - | - | - | - | - | - | 80 | 118 | 177 | 207 |
| Bachelor of Business Administration | 1,034 | 1,064 | 1,028 | 1,100 | 1,053 | 1,002 | 961 | 1,095 | 1,208 | 1,160 |
| Accounting | 150 | 152 | 147 | 130 | 154 | 139 | 109 | 140 | 149 | 147 |
| Business Administration | 2 | - | - | - | - | - | - | - | - | - |
| Business Analytics and Information Systems | - | - | 24 | 77 | 96 | 107 | 133 | 160 | 213 | 180 |
| Economics | 82 | 90 | 65 | 64 | 58 | 56 | 63 | 53 | 56 | 48 |
| Finance | 366 | 376 | 414 | 461 | 407 | 377 | 349 | 411 | 411 | 390 |
| Management | 183 | 186 | 150 | 156 | 143 | 139 | 128 | 135 | 144 | 149 |
| Management Information Systems | 47 | 45 | 33 | 6 | 1 | - | - | - | - | - |
| Marketing | 204 | 215 | 195 | 206 | 194 | 184 | 179 | 196 | 235 | 246 |
| Bachelor of Fine Arts | 89 | 92 | 77 | 88 | 67 | 57 | 67 | 61 | 60 | 60 |
| Art | 80 | 85 | 70 | 80 | 58 | 52 | 61 | 55 | 52 | 52 |
| Dance | 9 | 7 | 7 | 8 | 9 | 5 | 6 | 6 | 8 | 8 |
| Bachelor of Liberal Studies | 24 | 20 | 19 | 23 | 32 | 51 | 59 | 70 | 72 | 89 |
| Bachelor of Music | 18 | 27 | 31 | 24 | 27 | 29 | 25 | 29 | 31 | 30 |
| Bachelor of Science | 562 | 672 | 816 | 821 | 823 | 851 | 791 | 923 | 991 | 823 |
| Actuarial Science | 22 | 32 | 19 | 22 | 14 | 20 | 19 | 26 | 26 | 20 |
| Anthropology | 6 | 7 | 9 | 9 | 9 | 10 | 8 | 13 | 14 | 12 |
| Applied Physics | 2 | 1 | 1 | - | 1 | 3 | 1 | 2 | - | 1 |
| Astronomy | 7 | 4 | 8 | 4 | 5 | 5 | 4 | 6 | 6 | 10 |
| Athletic Training | 18 | 14 | 13 | 12 | 14 | 17 | 14 | 11 | 15 | - |
| Biochemistry | 18 | 23 | 29 | 25 | 18 | 24 | 19 | 26 | 15 | 17 |
| Biology | 71 | 59 | 62 | 46 | 65 | 69 | 66 | 75 | 67 | 53 |
| Biomedical Sciences | - | - | - | - | - | - | 1 | 5 | 15 | 17 |
| Chemistry | 13 | 19 | 23 | 10 | 11 | 14 | 15 | 14 | 11 | 9 |

## Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), continued

| Bachelor of Science, continued | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computer Science | 13 | 10 | 21 | 32 | 38 | 38 | 34 | 68 | 74 | 47 |
| Criminology, Law and Justice | - | - | - | - | - | - | 2 | 2 | - | 1 |
| Data Science | - | - | - | - | - | - | - | - | 2 | 4 |
| Economics | 17 | 24 | 26 | 29 | 18 | 19 | 22 | 21 | 19 | 14 |
| Elementary Education | - | - | - | - | - | - | - | - | - |  |
| Environmental Policy and Planning | - | - | - | 7 | 5 | 5 | 3 | 9 | 10 | 7 |
| Environmental Sciences | 19 | 17 | 17 | 16 | 14 | 18 | 21 | 20 | 30 | 16 |
| Geography | 11 | 9 | 4 | 3 | 6 | 2 | 6 | 9 | 4 | 1 |
| Geoscience | 10 | 5 | 13 | 13 | 10 | 9 | 11 | 10 | 15 | 2 |
| Global Health Studies | - | - | - | - | - | 3 | 4 | 18 | 24 | 17 |
| Human Physiology | 13 | 117 | 166 | 183 | 230 | 210 | 195 | 201 | 157 | 121 |
| Informatics | 3 | 6 | 4 | 2 | 3 | 4 | 3 | 5 | 4 | 2 |
| Integrative Physiology | 88 | 35 | 3 | - | 1 | - | - | - | - |  |
| International Relations | - | - | 2 | 3 | 3 | 8 | 7 | 6 | 2 | 2 |
| Journalism and Mass Communication | 1 | - | - | 3 | 1 | 6 | 3 | 5 | 4 | 3 |
| Leisure Studies | 32 | 87 | 153 | 128 | 58 | 16 | 7 | - | - | - |
| Mathematics | 50 | 77 | 92 | 90 | 80 | 81 | 53 | 55 | 51 | 40 |
| Microbiology | 18 | 27 | 25 | 23 | 16 | 10 | 25 | 18 | 21 | 18 |
| Neuroscience | - | - | - | - | - | - | - | 3 | 33 | 36 |
| Physics | 13 | 7 | 19 | 12 | 7 | 15 | 10 | 11 | 13 | 12 |
| Political Science | 19 | 16 | 14 | 13 | 9 | 8 | 7 | 7 | 6 | 5 |
| Psychology | 75 | 53 | 54 | 59 | 63 | 34 | 49 | 42 | 47 | 46 |
| Public Health | - | - | - | - | - | - | - | - | 16 | 28 |
| Science Education | 14 | 7 | 12 | 6 | 5 | 6 | 6 | 11 | - | - |
| Science Studies | - | - | - | - | - | - | - | - | 4 | 5 |
| Sociology | - | 5 | 2 | 5 | 4 | 1 | 1 | - | 3 | 1 |
| Sport and Recreation Management | - | - | - | 43 | 70 | 111 | 114 | 116 | 154 | 148 |
| Statistics | 9 | 11 | 25 | 23 | 22 | 50 | 21 | 56 | 62 | 54 |
| Sustainability Science | - | - | - | - | - | - | - | - | - | 1 |
| Therapeutic Recreation | - | - | - | - | 23 | 35 | 40 | 52 | 67 | 53 |
| Bachelor of Science in Engineering | 262 | 295 | 341 | 448 | 392 | 427 | 419 | 458 | 498 | 458 |
| Biomedical Engineering | 47 | 56 | 69 | 88 | 92 | 102 | 99 | 130 | 112 | 112 |
| Chemical Engineering | 32 | 25 | 26 | 27 | 44 | 44 | 44 | 41 | 51 | 48 |
| Civil Engineering | 52 | 72 | 51 | 72 | 50 | 46 | 53 | 57 | 54 | 46 |
| Computer Science and Engineering | - | - | - | - | - | 2 | 6 | 26 | 46 | 45 |
| Electrical Engineering | 36 | 45 | 68 | 87 | 77 | 78 | 55 | 54 | 66 | 36 |
| Environmental Engineering | - | - | - | - | - | - | 1 | 2 | 9 | 15 |
| Industrial Engineering | 32 | 31 | 44 | 44 | 38 | 36 | 59 | 46 | 40 | 52 |
| Mechanical Engineering | 63 | 66 | 83 | 130 | 91 | 119 | 102 | 102 | 120 | 104 |
| Bachelor of Science in Medicine | 42 | 61 | 43 | 48 | 58 | 47 | 50 | 52 | 41 | 50 |
| Medical Laboratory Science | 8 | 12 | 4 | - | 3 | 3 | 7 | 4 | 1 | 4 |
| Nuclear Medicine Technology | - | 2 | 1 | 4 | 4 | 7 | 6 | 7 | 3 | 8 |
| Radiation Sciences | 34 | 47 | 38 | 44 | 51 | 37 | 37 | 41 | 37 | 38 |
| Bachelor of Science in Nursing | 141 | 123 | 216 | 155 | 210 | 223 | 224 | 224 | 214 | 215 |
| Nursing | 82 | 82 | 143 | 79 | 130 | 135 | 145 | 136 | 136 | 146 |
| Nursing-RN | 59 | 41 | 73 | 76 | 80 | 88 | 79 | 88 | 78 | 69 |
|  |  |  |  |  |  |  |  |  |  | continued |

## Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), continued

|  | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Master's | 1,469 | 1,416 | 1,380 | 1,291 | 1,270 | 1,251 | 1,294 | 1,325 | 1,399 | 1,493 |
| Master in Medical Education | 4 | 1 | 3 | 8 | 5 | 6 | 2 | 8 | 6 | 1 |
| Master of Accountancy | 45 | 38 | 37 | 39 | 27 | 26 | 35 | 23 | 38 | 50 |
| Master of Arts | 319 | 319 | 320 | 293 | 304 | 309 | 275 | 323 | 304 | 315 |
| American Studies | 6 | 4 | 1 | 2 | 2 | 1 | 2 | - | 2 | 3 |
| Anthropology | 1 | 3 | 3 | - | 4 | 3 | 6 | 2 | 5 | 1 |
| Art | 25 | 28 | 28 | 13 | 24 | 18 | 16 | 22 | 16 | 18 |
| Art History | 5 | 4 | 2 | 6 | - | 1 | 7 | 4 | 2 | 1 |
| Asian Civilizations | 6 | 6 | 6 | 3 | 5 | 3 | 2 | 1 | 1 | 3 |
| Business Administration | 1 | 1 | 3 | 2 | 2 | 1 | 2 | - | 1 | 2 |
| Classics | 5 | 1 | 2 | 2 | 3 | 4 | 1 | 4 | - | 3 |
| Communication Studies | - | 1 | 6 | 1 | - | 4 | 3 | 1 | 5 | 1 |
| Comparative Literature | 2 | - | - | - | - | - | - | - | - | - |
| Economics | 3 | 4 | 6 | 6 | 5 | 9 | 4 | - | - | - |
| Educational Policy and Leadership Studies | 31 | 25 | 28 | 23 | 31 | 28 | 23 | 25 | 22 | 19 |
| English | 12 | 16 | 11 | 13 | 12 | 21 | 4 | 10 | 4 | 4 |
| Film Studies | 3 | - | 1 | 2 | 1 | 1 | 1 | 1 | 2 | -- |
| French and Francophone World Studies | 2 | - | - | 1 | 5 | 3 | 5 | - | 1 | 3 |
| Geography | 4 | 2 | 3 | 5 | 3 | 3 | 4 | 4 | 2 | 2 |
| German | 1 | - | - | - | - | - | - | - | - | - |
| Health and Sport Studies | 1 | 3 | 1 | - | - | - | - | - | - | - |
| History | 9 | 10 | 8 | 5 | 3 | 5 | - | 5 | 2 | 2 |
| Interdisciplinary Studies | - | 2 | 2 | 1 | 2 | 2 | 1 | 2 | - | 2 |
| International Studies | - | 2 | 2 | - | - | - | - | - | - | - |
| Journalism | 9 | 7 | 1 | 5 | 3 | 3 | 1 | - | 1 | - |
| Latin | 2 | 1 | - | - | - | - | - | - | - | - |
| Leisure Studies | 15 | 20 | 11 | 13 | 6 | 12 | 13 | 1 | - | - |
| Library and Information Science | 25 | 26 | 23 | 24 | 21 | 37 | 40 | 32 | 37 | 27 |
| Linguistics | 8 | 7 | 6 | 7 | 15 | 5 | 7 | 8 | 6 | 7 |
| Music | 31 | 37 | 23 | 23 | 26 | 30 | 14 | 30 | 22 | 21 |
| Philosophy | 1 | 3 | 3 | - | 3 | 4 | 2 | 5 | - | 2 |
| Physical Rehabilitation Science | - | - | - | - | - | - | 1 | - | - | 1 |
| Political Science | 8 | 1 | 9 | 3 | 1 | 5 | 1 | 11 | 3 | 10 |
| Psychological and Quantitative Foundations | 4 | 12 | 15 | 23 | 18 | 15 | 4 | 8 | 10 | 6 |
| Psychology | 5 | 4 | 13 | 17 | 10 | 9 | 6 | 7 | - | 7 |
| Rehabilitation and Counselor Education | 24 | 20 | 27 | 21 | 21 | 19 | 22 | 18 | 35 | 29 |
| Religious Studies | 2 | 6 | 5 | 4 | 5 | 2 | 2 | 3 | 2 | 1 |
| Sociology | 3 | 4 | 4 | 7 | 5 | 6 | 4 | 3 | 3 | 6 |
| Spanish | 6 | 4 | 4 | 3 | 2 | 1 | 2 | 2 | 4 | 3 |
| Speech Pathology and Audiology | 34 | 27 | 35 | 32 | 33 | 30 | 33 | 32 | 27 | 34 |
| Sport and Recreation Management | - | - | - | - | - | - | - | 19 | 18 | 25 |
| Strategic Communication | - | - | 3 | 7 | 17 | 12 | 23 | 26 | 36 | 31 |
| Teaching and Learning | 24 | 28 | 25 | 19 | 16 | 12 | 19 | 37 | 35 | 41 |
| Urban and Regional Planning | 1 | - | - | - | - | - | - | - | - | - |

## Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), continued

|  | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Master of Arts in Teaching | 13 | 16 | 16 | 22 | 14 | 20 | 18 | 14 | 21 | 17 |
| Science Education | - | 5 | 1 | - | - | - | - | - | - | - |
| Teaching and Learning | 13 | 11 | 15 | 22 | 14 | 20 | 18 | 14 | 21 | 17 |
| Master of Business Administration | 348 | 333 | 396 | 356 | 355 | 283 | 346 | 343 | 311 | 341 |
| CIMBA Program--MBA | 25 | 18 | 17 | 7 | 18 | 18 | 32 | 14 | 20 | 26 |
| MBA Executive Program | 30 | 22 | 94 | 42 | 59 | 25 | 53 | 37 | 37 | 35 |
| MBA Full-time Program | 59 | 70 | 52 | 55 | 59 | 49 | 53 | 46 | 3 | - |
| MBA International Executive Program | 21 | 29 | 31 | 18 | 34 | 15 | 19 | 18 | 6 | 5 |
| Professional MBA Program | 213 | 194 | 202 | 234 | 185 | 176 | 189 | 228 | 245 | 275 |
| Master of Clinical Anatomy | - | - | - | - | - | - | - | - | 7 | 5 |
| Master of Clinical Nutrition | - | - | - | - | - | - | - | - | - | 8 |
| Master of Computer Science | 25 | 15 | 18 | 15 | 21 | 34 | 29 | 23 | 22 | 23 |
| Master of Fine Arts | 148 | 125 | 123 | 129 | 110 | 99 | 110 | 111 | 124 | 109 |
| Art | 26 | 27 | 29 | 22 | 17 | 19 | 16 | 19 | 22 | 14 |
| Book Arts | - | 2 | 9 | 13 | 4 | 3 | 7 | 4 | 9 | 5 |
| Comparative Literature - Translation | 8 | 5 | 2 | 3 | 4 | 6 | 7 | 9 | 12 | 2 |
| Dance | 8 | 6 | 5 | 4 | 9 | 2 | 4 | 7 | 2 | 7 |
| English | 78 | 60 | 60 | 60 | 53 | 53 | 51 | 57 | 53 | 54 |
| Film and Video Production | 6 | 6 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 |
| Interdisciplinary Studies | - | - | - | - | - | - | - | - | 1 | - |
| Literary Translation | - | - | - | - | - | - | - | - | - | 6 |
| Music | 1 | - | - | - | - | - | - | - | - | - |
| Spanish Creative Writing | - | 2 | 5 | 3 | 5 | 6 | 4 | 6 | 7 | 4 |
| Theatre Arts | 21 | 17 | 10 | 21 | 15 | 8 | 19 | 7 | 16 | 15 |
| Master of Health Administration | 25 | 35 | 25 | 30 | 27 | 34 | 34 | 36 | 36 | 40 |
| Master of Laws | 6 | 2 | 4 | 7 | 4 | 6 | 2 | 9 | 4 | 1 |
| Master of Physician Assistant Studies | 27 | 24 | 25 | 18 | 6 | 24 | 25 | 24 | 25 | 24 |
| Master of Public Health | 53 | 60 | 50 | 57 | 58 | 55 | 66 | 71 | 42 | 49 |
| Master of Science | 250 | 257 | 239 | 235 | 222 | 240 | 267 | 241 | 346 | 412 |
| Actuarial Science | - | - | 18 | 15 | 21 | 15 | 11 | 2 | 6 | 10 |
| Anatomy and Cell Biology | - | - | 2 | 1 | - | - | - | - | - | - |
| Astronomy | - | 1 | 1 | - | - | 1 | - | 1 | 2 | - |
| Athletic Training | - | - | - | - | - | - | - | - | - | 2 |
| Biochemistry | - | 3 | - | - | - | - | 1 | - | - | 1 |
| Biology | 3 | 3 | - | 2 | 1 | - | - | - | - | - |
| Biomedical Engineering | 25 | 19 | 15 | 14 | 17 | 13 | 13 | 5 | 11 | 7 |
| Biomedical Science | - | - | - | - | - | - | - | 1 | - | - |
| Biostatistics | 7 | 12 | 8 | 13 | 3 | 11 | 9 | 5 | 14 | 10 |
| Business Analytics | - | - | - | - | - | 9 | 21 | 50 | 106 | 147 |
| Chemical and Biochemical Engineering | 7 | 5 | 4 | 8 | 9 | 7 | 6 | 4 | 3 | 2 |
| Chemistry | 9 | 6 | 11 | 7 | 3 | 11 | 8 | 8 | 10 | 8 |
| Civil and Environmental Engineering | 25 | 24 | 18 | 25 | 20 | 16 | 21 | 14 | 30 | 21 |
| Clinical Investigation | 6 | 1 | 6 | 7 | 1 | 2 | 5 | 3 | 2 | 1 |
| Community and Behavioral Health | - | - | - | - | 1 | - | - | - | - | - |
| Computer Science | 1 | 5 | - | 1 | 1 | 2 | 1 | 1 | 2 | 1 |

## Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), continued

| Master of Science, continued | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dental Public Health | 1 | 5 | 3 | 3 | 1 | 2 | 1 | 4 | 4 | 1 |
| Electrical and Computer Engineering | 13 | 10 | 5 | 10 | 13 | 16 | 17 | 10 | 15 | 17 |
| Epidemiology | 7 | 9 | 7 | 10 | 13 | 3 | 7 | 5 | 2 | 7 |
| Exercise Science | 3 | 1 | 2 | - | - | - | - | - | - | - |
| Finance | - | - | - | - | - | - | - | 4 | 33 | 30 |
| Free Radical and Radiation Biology | 1 | 1 | - | - | - | - | - | 1 | - | - |
| Geoscience | 5 | 7 | 11 | 3 | 6 | 6 | 8 | 6 | 3 | 8 |
| Health and Human Physiology | - | 4 | 4 | 7 | 11 | 15 | 19 | 20 | 5 | 25 |
| Health Policy | - | - | - | - | - | 2 | - | - | 1 | - |
| Human Toxicology | 3 | 2 | 1 | - | - | 1 | - | - | 1 | 1 |
| Industrial Engineering | 9 | 4 | 1 | 3 | 3 | 2 | 4 | 3 | 5 | 15 |
| Informatics | 7 | 3 | 4 | 7 | 7 | 10 | 6 | 11 | 8 | 5 |
| Integrated Biology | - | - | 1 | 1 | 2 | 1 | 6 | 1 | 2 | 5 |
| Interdisciplinary Studies | 3 | 8 | 4 | 3 | 7 | 4 | 7 | 2 | 3 | 1 |
| Mathematics | 16 | 15 | 35 | 23 | 11 | 14 | 18 | 16 | 5 | 9 |
| Mechanical Engineering | 12 | 9 | 9 | 6 | 6 | 9 | 6 | 5 | 5 | 8 |
| Microbiology | 1 | 1 | 1 | - | 2 | 1 | 1 | -- | - | 1 |
| Molecular Physiology and Biophysics | - | 1 | - | 1 | 1 | 2 | 1 | - | - | - |
| Occupational and Environmental Health | 6 | 10 | 3 | 6 | 4 | 9 | 12 | 7 | 8 | 11 |
| Operative Dentistry | 2 | 2 | - | 2 | - | - | - | - | - | - |
| Oral Science | 1 | 3 | 5 | 6 | 10 | 10 | 9 | 3 | 11 | 5 |
| Orthodontics | 5 | 5 | 5 | 4 | 6 | 5 | 5 | 5 | 5 | 5 |
| Pathology | 1 | 3 | 1 | 3 | - | - | 3 | - | 2 | 1 |
| Pharmacology | - | - | - | 1 | 1 | - | - | - | - | - |
| Pharmacy | 4 | 6 | 5 | 2 | 3 | 5 | 3 | 5 | 4 | 5 |
| Physics | 1 | 6 | 4 | 4 | 1 | 2 | 1 | 2 | 2 | 3 |
| Preventive Medicine and Environmental Health | - | - | - | - | - | - | - | - | - | - |
| Science Education | 1 | - | 1 | - | - | - | - | - | - | - |
| Statistics | 33 | 28 | 16 | 12 | 16 | 14 | 10 | 10 | 10 | 8 |
| Stomatology | 2 | 1 | - | - | - | - | - | - | - | - |
| Teaching and Learning | - | - | 1 | 1 | 1 | - | - | 4 | 9 | 17 |
| Translational Biomedicine | 1 | - | 2 | - | 1 | 5 | 6 | 5 | - | 1 |
| Urban and Regional Planning | 29 | 34 | 25 | 24 | 19 | 15 | 21 | 18 | 17 | 13 |
| Master of Science in Nursing | 127 | 81 | 19 | 7 | 5 | 7 | 8 | 10 | 7 | 5 |
| Master of Social Work | 77 | 100 | 93 | 67 | 95 | 97 | 67 | 86 | 101 | 86 |
| Master of Studies in Law | - | - | - | - | - | 2 | 2 | - | 2 | 4 |
| Specialist in Education | 2 | 10 | 12 | 8 | 17 | 9 | 8 | 3 | 3 | 3 |
| Educational Policy and Leadership Studies | 1 | 2 | 7 | 4 | 9 | 4 | 3 | 1 | 3 | 3 |
| Psychological and Quantitative Foundations | 1 | 8 | 5 | 4 | 8 | 5 | 5 | 2 | - | - |
| Doctorate | 437 | 538 | 490 | 453 | 468 | 464 | 452 | 418 | 436 | 402 |
| Doctor of Audiology | 5 | 7 | 8 | 7 | 9 | 7 | 5 | 9 | 9 | 6 |
| Doctor of Education | - | - | - | - | - | - | - | - | - | 1 |
| Doctor of Juridical Science | - | - | - | - | - | - | - | 2 | 1 | 1 |
| Doctor of Musical Arts | 14 | 24 | 12 | 22 | 22 | 16 | 19 | 21 | 17 | 18 |
|  |  |  |  |  |  |  |  |  |  | continued |

## Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), continued

|  | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doctor of Nursing Practice | 13 | 73 | 73 | 45 | 31 | 57 | 49 | 37 | 64 | 47 |
| Doctor of Philosophy | 370 | 399 | 361 | 344 | 369 | 346 | 340 | 311 | 303 | 289 |
| American Studies | 3 | 5 | 7 | 6 | 4 | 2 | 1 | 3 | 4 | 2 |
| Anatomy and Cell Biology | 4 | 3 | 3 | 2 | 4 | 3 | 1 | - | - | 1 |
| Anthropology | 5 | 7 | 4 | 5 | 3 | 2 | 4 | 2 | 3 | 1 |
| Applied Mathematical and Computational Sciences | 5 | 4 | 5 | 2 | 6 | 12 | 8 | 4 | 3 | 8 |
| Art History | 2 | 3 | 3 | 4 | 5 | 3 | 4 | - | 2 | 1 |
| Biochemistry | 2 | 3 | 1 | 4 | 1 | 2 | 6 | 9 | 5 | 5 |
| Biology | 7 | 4 | 7 | 5 | 5 | 2 | 8 | 2 | - | - |
| Biomedical Engineering | 15 | 12 | 7 | 7 | 11 | 13 | 5 | 8 | 4 | 5 |
| Biomedical Science | - | - | - | - | - | - | 1 | 1 | 4 | 1 |
| Biostatistics | 8 | 5 | 3 | 2 | 7 | 4 | 9 | 4 | 2 | 4 |
| Business Administration | 7 | 17 | 7 | 12 | 12 | 14 | 7 | 13 | 8 | 7 |
| Chemical and Biochemical Engineering | 5 | 7 | 2 | 6 | 4 | 4 | 7 | 6 | 4 | 1 |
| Chemistry | 24 | 19 | 20 | 11 | 19 | 22 | 19 | 23 | 20 | 19 |
| Civil and Environmental Engineering | 5 | 9 | 11 | 6 | 7 | 8 | 6 | 7 | 4 | 12 |
| Classics | 1 | 2 | 1 | 1 | 3 | 2 | 3 | 1 | 1 | 1 |
| Communication Studies | 3 | 9 | 8 | 10 | 8 | 5 | 7 | 4 | 3 | 5 |
| Community and Behavioral Health | 2 | 5 | 1 | 1 | 2 | 1 | 2 | 1 | - | - |
| Comparative Literature | - | - | - | - | - | 3 | 1 | - | - | 1 |
| Computer Science | 7 | 6 | 2 | 8 | 4 | 4 | 1 | 8 | 7 | 5 |
| Economics | 2 | 8 | 4 | 3 | 3 | 5 | 6 | 2 | 6 | 2 |
| Education | - | - | - | - | - | - | - | - | - | - |
| Educational Policy and Leadership Studies | 16 | 9 | 11 | 7 | 11 | 8 | 8 | 5 | 12 | 10 |
| Electrical and Computer Engineering | 5 | 7 | 7 | 5 | 7 | 16 | 7 | 8 | 4 | 9 |
| English | 6 | 15 | 10 | 16 | 13 | 7 | 12 | 10 | 10 | 9 |
| Epidemiology | 7 | 4 | 3 | 5 | 9 | 1 | 6 | 5 | 6 | 3 |
| Exercise Science | 1 | - | - | - | - | - | - | - | - | - |
| Film Studies | 5 | 4 | 3 | 2 | 3 | 3 | 1 | 1 | 2 | 2 |
| Free Radical and Radiation Biology | 2 | 4 | 4 | 2 | 1 | 2 | 2 | 3 | 1 | 2 |
| French | - | 1 | - | - | - | - | - | - | - | - |
| French and Francophone World Studies | 1 | - | - | 1 | 3 | 1 | 1 | 2 | 2 | - |
| Gender, Women's and Sexuality Studies | 1 | 1 | - | - | 1 | - | - | - | - | - |
| Genetics | 4 | 7 | 9 | 8 | 8 | 3 | 9 | 5 | 7 | 4 |
| Geography | 1 | 1 | 4 | 2 | - | 2 | 4 | 2 | 1 | 1 |
| Geoscience | 3 | 2 | 4 | 1 | 4 | 5 | 1 | 2 | 4 | 3 |
| German | - | 2 | - | - | - | - | - | - | - | - |
| Health and Human Physiology | - | - | - | 1 | 1 | - | 2 | - | 5 | 3 |
| Health and Sport Studies | 1 | 4 | 1 | 1 | 4 | 1 | - | - | - | - |
| Health Services and Policy | - | - | 2 | 1 | 1 | 3 | 1 | 2 | 2 | 2 |
| History | 5 | 4 | 11 | 6 | 11 | 9 | 6 | 5 | 5 | 1 |
| Human Toxicology | 5 | 4 | 6 | 1 | 7 | 3 | 2 | 3 | 1 | 5 |
| Immunology | 7 | 1 | 10 | 8 | 4 | 3 | 8 | 3 | 2 | 2 |
| Industrial Engineering | 1 | 3 | 4 | 3 | 3 | 2 | 3 | 1 | 6 | 4 |
|  |  |  |  |  |  |  |  |  |  | continued |

## Number of Degree Programs Completed by Objective and Program of Srudy (Fiscal Year), continued

| Doctor of Philosophy, continued | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Informatics | - | 2 | 1 | 2 | - | 2 | 1 | 2 | 3 | - |
| Integrated Biology | - | - | - | - | - | - | 2 | - | 3 | 5 |
| Integrative Physiology | - | 2 | - | - | - | - | - | - | - | - |
| Interdisciplinary Studies | 4 | - | 1 | 2 | 2 | - | 1 | 2 | 1 | 1 |
| Linguistics | - | 2 | 1 | 1 | - | 3 | 1 | - | - | - |
| Mass Communications | 1 | 5 | 5 | 1 | 5 | 3 | 5 | 2 | 5 | 2 |
| Mathematics | 3 | 14 | 9 | 5 | 14 | 13 | 5 | 10 | 8 | 9 |
| Mechanical Engineering | 10 | 8 | 7 | 4 | 5 | 12 | 9 | 7 | 9 | 8 |
| Microbiology | 4 | 7 | 7 | 7 | 9 | 6 | 4 | 2 | 5 | 3 |
| Molecular and Cellular Biology | 7 | 10 | 13 | 11 | 4 | 8 | 8 | 8 | 6 | 4 |
| Molecular Physiology and Biophysics | 4 | 1 | 3 | 9 | 3 | 1 | 5 | - | 1 | 4 |
| Music | 4 | 2 | 9 | 4 | 5 | 4 | 5 | 8 | 5 | 1 |
| Neuroscience | 9 | 3 | 4 | 7 | 10 | 5 | 7 | 6 | 6 | 8 |
| Nursing | 13 | 7 | 8 | 3 | 4 | 4 | 4 | 2 | 3 | 4 |
| Occupational and Environmental Health | 3 | 1 | 3 | - | 3 | 4 | 2 | 3 | 3 | 2 |
| Oral Science | 3 | 2 | - | 1 | - | 1 | 2 | 2 | 3 | 2 |
| Pharmacology | 2 | 4 | 4 | 7 | 2 | 3 | 1 | 2 | 1 | 3 |
| Pharmacy | 12 | 11 | 19 | 14 | 14 | 8 | 13 | 14 | 7 | 9 |
| Philosophy | 7 | 4 | 2 | 3 | 2 | 3 | 1 | 3 | 3 | - |
| Physical Rehabilitation Science | 2 | 2 | 2 | 1 | 3 | 3 | 2 | - | 2 | 1 |
| Physics | 9 | 10 | 8 | 13 | 8 | 10 | 15 | 9 | 6 | 12 |
| Political Science | 6 | 10 | 5 | 1 | 6 | 4 | 8 | 2 | 2 | 7 |
| Psychological and Quantitative Foundations | 20 | 20 | 12 | 22 | 22 | 21 | 18 | 24 | 22 | 21 |
| Psychology | 14 | 17 | 7 | 12 | 8 | 12 | 9 | 9 | 6 | 9 |
| Rehabilitation and Counselor Education | 12 | 9 | 9 | 10 | 6 | 7 | 5 | 7 | 3 | 9 |
| Religious Studies | 5 | 6 | 1 | 2 | 1 | 4 | 1 | - | 4 | 2 |
| Science Education | 5 | 2 | 4 | 2 | - | 2 | - | - | - | - |
| Second Language Acquisition | 2 | 5 | 3 | 6 | 4 | 4 | 5 | 5 | 2 | 2 |
| Social Work | - | 3 | 2 | 2 | - | 2 | 1 | 1 | 1 | - |
| Sociology | 2 | 8 | 7 | 7 | 2 | 1 | 4 | 1 | 2 | 1 |
| Spanish | 1 | 7 | 3 | 2 | 2 | 3 | 1 | 1 | 3 | - |
| Speech and Hearing Science | 5 | 1 | 8 | 3 | 7 | - | 4 | 1 | 4 | 3 |
| Statistical Genetics | 1 | - | -" | - | - | - | - | - | -" | - |
| Statistics | 6 | 2 | 1 | 3 | 1 | 4 | 1 | 6 | 7 | 6 |
| Teaching and Learning | 15 | 11 | 7 | 12 | 17 | 8 | 11 | 17 | 17 | 10 |
| Translational Biomedicine | 1 | - | 1 | - | 1 | 1 | - | - | - | - |
| Doctor of Physical Therapy | 35 | 35 | 36 | 35 | 37 | 38 | 39 | 38 | 42 | 40 |
| Professional | 511 | 507 | 510 | 490 | 434 | 459 | 484 | 468 | 477 | 472 |
| Doctor of Dental Surgery | 75 | 72 | 75 | 86 | 74 | 82 | 80 | 82 | 84 | 81 |
| Doctor of Medicine | 140 | 136 | 148 | 152 | 150 | 135 | 156 | 142 | 156 | 142 |
| Doctor of Pharmacy | 113 | 110 | 107 | 109 | 107 | 106 | 107 | 103 | 104 | 112 |
| Juris Doctor | 183 | 189 | 180 | 143 | 103 | 136 | 141 | 141 | 133 | 137 |
| TOTAL | 7,374 | 7,717 | 7,766 | 7,698 | 7,584 | 7,575 | 7,384 | 8,063 | 8,570 | 8,378 |

## Additional Facts \& Figures

Library Statistics .

Association of Research Libraries Rankings, University of lowa Libraries ........... 126
Land and Facilities


## Library Statistics

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures |  |  |  |  |  |  |  |  |  |  |
| Library Materials | \$ | 20,106,312 | \$ | 19,714,669 | \$ | 19,634,258 | \$ | 19,974,436 | \$ | 19,736,050 |
| Salaries \& Wages | \$ | 12,617,166 | \$ | 13,122,218 | \$ | 13,238,928 | \$ | 13,157,652 | \$ | 13,307,854 |
| Other Operating | \$ | 2,205,682 | \$ | 2,325,657 | \$ | 3,353,129 | \$ | 3,305,821 | \$ | 2,844,717 |
| Total | \$ | 34,929,160 | \$ | 35,162,544 | \$ | 36,226,315 | \$ | 36,437,909 | \$ | 35,888,620 |
| Staff FTE |  | 200 |  | 242 |  | 237 |  | 226 |  | 212 |
| Group Presentations |  | 1,281 |  | 969 |  | 1,090 |  | 983 |  | 616 |
| Individual participants in group presentations |  | 18,695 |  | 15,259 |  | 21,262 |  | 21,236 |  | 11,933 |
| Reference Transactions |  | 43,484 |  | 59,678 |  | 47,115 |  | 47,940 |  | 26,049 |

Source: Association of Research Libraries annual survey; includes the Main Library, Health Sciences Library and Law Library

## Libraries on Campus

Art Library
Business Library (Pomerantz Business Library)
Engineering Library (Lichtenberger Engineering Library)
Health Sciences Library (Hardin Library for Health Sciences)
Law Library
Main Library and Learning Commons
Music Library (Rita Benton Music Library)
Sciences Library

## UI Libraries Peer Rankings, Association of Research Libraries Data

|  | $\underline{\mathbf{2 0 1 5 - 1 6}}$ | $\underline{\mathbf{2 0 1 6 - 1 7}}$ | $\underline{\mathbf{2 0 1 7 - 1 8}}$ | $\underline{\mathbf{2 0 1 8 - 1 9}}$ | $\underline{\mathbf{2 0 1 9 - 2 0}}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Library Expenditures | 10 |  | 9 | 10 | 9 | 10 |
| Total Materials Expenditures | 5 | 3 | 5 | 5 | 7 |  |
| Total Salaries/Wages Expenditures | 10 | 10 | 10 | 10 | 10 |  |
| Total Professional \& Support Staff (FTE) | 10 | 11 | 10 | 10 | 10 |  |

Source: Association of Research Libraries annual survey; includes the Main Library, Health Sciences Library and Law Library
Note: the Association of Research Libraries (ARL) includes 125 members, of which 115 are university libraries and 10 are public governmental, and nonprofit research libraries. ARL member libraries are the largest research libraries in North America, representing 17 Canadian and 108 US research institutions. The academic libraries, which comprise $92 \%$ of the membership, include 16 Canadian and 99 US libraries.

Peers included in these rankings are the University of Arizona, the University of Illinois, Indiana University, the University of Michigan, the University of Minnesota, the University of North Carolina, Ohio State University, the University of Texas, the University of California Los Angeles, and the University of Wisconsin.

## Land and Facilities

| Campus Areas | Acres |
| :--- | ---: |
| Main Campus | $1,427.6$ |
| Ul Research Park / Oakdale Campus | 564.1 |
| lowa Lakeside Laboratory | 128.2 |
| Off-Campus | 0.4 |
|  | Ul Acreage: |
|  | $\mathbf{2 , 1 2 0 . 3}$ Acres |
|  |  |
| Macbride Nature Center (Land Lease) | 397 |

UI Leased Acreage:
397 Acres

Assignable Square Feet of Building Space by Program

| Academic and Administrative Space |  | 5,108,091 |
| :---: | :---: | :---: |
| Instruction | 1,032,858 |  |
| Research | 1,551,138 |  |
| Public Service | 20,818 |  |
| Academic Support | 1,097,853 |  |
| Libraries | 538,573 |  |
| Student Services | 143,891 |  |
| Institutional Support | 410,565 |  |
| Operations and Maintenance | 312,396 |  |
| Auxiliaries |  | 3,059,238 |
| Intercollegiate Athletics | 781,832 |  |
| Residential | 1,428,935 |  |
| Student Union | 188,777 |  |
| Recreation | 470,882 |  |
| Other Auxiliary Enterprises | 188,812 |  |
| Parking Garages | 1,519,064 | 1,519,064 |
| Hospital | 3,356,428 | 3,356,428 |
| Independent Operations | 303,475 | 303,475 |
| (Non-Institutional Activities) |  |  |
|  | otal Sq. Ft: | 13,346,297 |

Source: Campus Planning and Space Management

Auxiliary Space by Program


Fall 2021 Classroom/Lab Utilization Summary

|  | Classrooms |  |  | Labs |
| :---: | :---: | :---: | :---: | :---: |
|  | University | Programmed | Total |  |
| 1 Number of rooms | 278 | 61 | 339 | 170 |
| 2 Number of student-stations (seats) | 14,115 | 3,749 | 17,864 | 4,949 |
| 3 Available room periods (per week) | 13,900 | 3,050 | 16,950 | 8,500 |
| 4 Available student-station periods (per week) | 705,750 | 187,450 | 893,200 | 247,450 |
| 5 Room periods used | 6,971.3 | 574.6 | 7,545.9 | 2,295.7 |
| 6 Percentage utilization of room periods | 50.15\% | 18.84\% | 44.52\% | 27.01\% |
| 7 Average room periods used per room (hrs) | 25.077 | 9.419 | 22.259 | 13.504 |
| 8 Student-station periods used (daytime) | 193,209 | 15,686 | 208,895 | 48,742 |
| 9 Percentage utilization of available student-station periods | 27.38\% | 8.37\% | 23.39\% | 19.70\% |
| 10 Average student hours per week per student station | 13.688 | 4.184 | 11.694 | 9.849 |
| 11 Percentage of stations in use when room occupied | 56.69\% | 35.36\% | 61.09\% | 60.65\% |
| 12 Square feet of space included (excludes service rooms) | 239,396 | 62,649 | 302,045 | 193,580 |
| 13 Average square feet by student-station | 16.96 | 16.71 | 16.91 | 39.11 |

Notes:
1 Number of rooms broken down by ownership and category
2 Number of student stations (seats) by ownership and category
350 room periods available for assignment in any single room in one week
( 10 periods per day ( $8: 30 \mathrm{a}-6: 20 \mathrm{pm}$ ) $\times 5$ days per week $=50$ periods * Number of rooms)
4 (Number of student stations * 50 periods) by ownership and category
5 Total contact hours spent in all rooms by ownership and category
6 Actual number of contact hours used to the total periods available in each category
(Room Periods of Use / (Number of Rooms * Total Class Periods per Week))
7 Average number of periods used out of the total number of available periods for each room in each category
(Room Periods Used / Number of Rooms)
8 Total contact hours for all students in all rooms in each category (daytime)
9 When a room is used, the percentage of stations (seats) being used
(Total Student Station Periods Occupied / (Available Student Stations * 50 Room Periods))
10 On average, the length of time a station (seat) is being used, based on contact hours, for each station in each category
11 Number of stations used (occupied) when a room is in use to the number of overall stations available
(Total Possible Student Stations Periods Occupied / Available Stations When Room Used)
12 Total square footage by ownership and category
13 (Total square feet / Number of student-stations) by ownership and category

## IDWA

## Peer Comparisons

## Peer Comparisons

## University of lowa Peer/Comparison Groups

The university often benchmarks itself against its peers and other related institutions. University of lowa peer and comparison groups include:
Association of American Universities (AAU): The University of lowa is a member of the Association of American Universities (https://www.aau.edu/), an organization of 65 universities recognized for their excellence in research.

Big Ten Conference: The University of lowa is a member of the Big Ten Athletic Conference and the Big Ten Academic Alliance (BTAA, formerly the Committee on Institutional Cooperation [CIC], https://www.btaa.org/home). The 14 members of the Big Ten are:

- University of Illinois, Urbana (public) ......................................................................................................................................................................................//www.illinois.edu/
- Indiana University, Bloomington (public) ............................................................................................................................................................... http://www.indiana.edu/
- University of Iowa, Iowa City (public) http://www.uiowa.edu/
- University of Maryland, College Park (public) ............................................................................................................................................................http://www.umd.edu/
- University of Michigan, Ann Arbor (public) .. http://www.umich.edu/
- Michigan State University, East Lansing (public) ...................................................................................................................................................http://www.msu.edu/
- University of Minnesota, Minneapolis (public) ..........................................................................................................................................................ttp://twin-cities.umn.edu/
- University of Nebraska, Lincoln (public) .........................................................................................................................................................................http://www.unl.edu/
- Northwestern University (private) ................................................................................................................................................................... http://www.northwestern.edu/
- The Ohio State University, Main Campus (public).........................................................................................................................................................ttp://www.osu.edul
- Pennsylvania State University, Main Campus (public)...................................................................................................................................................http://www.psu.edu/
- Purdue University, Main Campus (public)...........................................................................................................................................................http://www.purdue.edu/
- Rutgers University, New Brunswick (public)..................................................................................................................................................ttp://newbrunswick.rutgers.edu/
- University of Wisconsin, Madison (public).......................................................................................................................................................................ttp://www.wisc.edu/

UI Peer Group: Because the members of the Big Ten and BTAA differ from one another in a variety of ways (for example, some campuses have large health sciences centers and others do not), the University of lowa regularly uses an "official UI Peer Group" to benchmark itself against other, similar, institutions. The university formed the official UI Peer Group in the mid-1980s, and the Board of Regents, State of lowa approved it. It included all of the public universities in the Big Ten at the time (Penn State was not yet a member), except for Michigan State and Purdue, which did not have comparable health science centers. In addition, four comparable campuses from various geographical regions of the country were added. The 10 public university members of the official UI Peer Group are:

- University of Arizona, Tucson
http://www.arizona.edu/
- University of California, Los Angeles .. http://www.ucla.edu/
- University of Illinois, Urbana. http://www.illinois.edu/
- Indiana University, Bloomington. http://www.indiana.edu/
- University of Michigan, Ann Arbor http://www.umich.edu/
- University of Minnesota, Minneapolis. http://twin-cities.umn.edu/
- University of North Carolina, Chapel Hill .............................................................................................................................................................................................................................................................................................../www.unc.edul
- The Ohio State University, Main Campus http://www.osu.edu/
- University of Texas, Austin. http://www.utexas.edu/
- University of Wisconsin, Madison. http://www.wisc.edu/


## Peer Comparisons

Regents Comparison Group: In some reports, at the request of the Board of Regents, State of lowa, the University of lowa provides comparison benchmarking data for a group that includes all of the Big Ten public universities plus the four non-Big Ten universities that are part of the official UI Peer Group: Arizona, UCLA, North Carolina, and Texas.

## Selected Peer Comparison Reports

Customized IPEDS Data Feedback Reports https://provost.uiowa.edu/data-and-reports/ipeds-data-feedback-reports The Top American Research Universities, Annual Report https://mup.umass.edu/Top-Universities
University of Iowa 2020-21 U.S. News \& World Report Rankings Report
(Undergraduate) ................................................................................ https://provost.uiowa.edu/sites/provost.uiowa.edu/files/2022-02/SUI Rankings Report 2021-22.pdf

## Institutional Data Resources

Other Resources 133

## Institutional Data Resources

## Selected Reports to the Board of Regents, State of Iowa

Note: Many of the reports submitted to the Board of Regents, State of lowa can be accessed via the Board's list of reports at http://www.regents.iowa.gov/Reports/reports.html. Where links below lead to that list, note that you may need to scroll down the list to reach the desired report. These reports are submitted annually unless otherwise noted.

| Comprehensive Fiscal Report. <br> Comprehensive Human Resources Report (includes information about faculty salaries, including peer comparisons) | https://www.iowaregents.edu/reports/page-of-reports/\#section c |
| :---: | :---: |
| Diversity Report | https://www.iowaregents.edu/reports/page-of-reports/\#section d |
| Economic Development and Technology Transfer | tps://www.iowaregents.edu/reports/page-of-reports/\#section e |
| Enrollment Report | ttps://www.iowaregents.edu/reports/page-of-reports/\#section e |
| Graduation and Retention Rates | https://www.iowaregents.edu/reports/page-of-reports/\#section g |
| Tenure Report. | https://www.iowaregents.edu/reports/page-of-reports/\#section t |
| Most recent Tenure Report detai | https://provost.uiowa.edu/tenure-report-table |

## Other Resources

About the University (includes summary facts, history, rankings, etc.)
https://uiowa.edu/about-iowa
Audited Financial Report (annual) ........................................................................................................................................................... https://afr.fo.uiowa.edu/annual-reports
Census Report (official headcounts as of census date each session) ................................................................................................... https://registrar.uiowa.edu/census-report
Common Data Set (a survey completed annually by many participating higher education data providers)............. https://provost.uiowa.edu/data-and-reports/common-data-set
Funding Watch (monthly YTD external funding proposal and award data)..................................................................................................https://uiris.uiowa.edu/funding watch
Profile of Students Enrolled (various enrollment statistics and key demographics, by session) ..............................................https://registrar.uiowa.edu/profile-students-enrolled
University Budget (fiscal year) ........................................................................................................................................................... https://fmb.fo.uiowa.edu/university-budget

## IDWA

## Definitions \& Notes

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## Definitions and Notes

## Definitions

## Alumni

Course Section Type

FTE - Faculty

## FTE - Student

Full-Time or PartTime Designation (Students)

## Fund Groups

Operations Manual section II. 23.1 (https://opsmanual.uiowa.edu/community-policies/treatment-alumni-records-revision/definitions) defines an alumnus as a person who has earned a degree or a certificate from the university. The UI Living Alumni Statistical Report (the source for Digest reporting on alumni) also includes as alumni residents and fellows who have completed programs in the Carver College of Medicine.

- Stand-alone: A section that is not associated with another section, such as a lab or discussion.
- Lecture: A section that has associated lab and/or discussion sections.
- Independent study: An individual instruction section that is not a formally structured class.

Faculty FTE is determined by source of salary funds on a line-by-line basis (for example, if an employee has one appointment in the Tippie College of Business for $\$ 20,000$ and another in the College of Liberal Arts and Sciences for $\$ 60,000$, for a total salary of $\$ 80,000$, he or she would represent .25 FTE in Business [ $\$ 20 \mathrm{~K} / \$ 80 \mathrm{~K}]$ and .75 in CLAS [\$60K/\$80K]).

Student FTE is calculated here as follows: for undergraduate students, enrolled credit hours divided by 15 ; for graduate students, enrolled credit hours divided by 9 ; for professional students, enrolled credit hours divided by 12 up to 12 hours, and all students with 12 hours or more are counted as 1 FTE; for postgraduate students, 1 headcount = 1 FTE.

The Office of the Provost considers students to be full-time if they are enrolled for at least the number of hours at which they are charged full tuition:

- Undergraduate: >= 12 hours
- Graduate: >= 9 hours
- Professional: >=12 hours

All postdocs, residents, and fellows are counted as full time.
The Office of the Provost associates each fund code in the General Ledger with one of nine fund groups as outlined in the table below. (See the Accounting Code Manual for a list of all funds by number and name.)

| General Education Funds (GEF) | $050,051,060$ |
| :--- | :--- |
| Health Care Units Funds | $165,170,175,180,185,187,189$ |
| Organized Activities Funds | $190,210,220,221,222,223,224,228,229,230,231,232,233,234,235,236,237, ~ 238, ~ 239, ~ 240, ~ 241, ~ 242, ~ 243, ~ 244, ~$ <br> $990,991,993$ |
| Stores, Services, and Revolving Funds | $250,260,261,270,271,275,276,285,295,310,311$ |
| Auxiliary Enterprise Funds | $400,401,402,405,406,408,409,410-415,420,425,430,431,435,437,440,441,445,447,450$ |
| Restricted Funds | $500,510,520,525$ |
| Agency Funds | $950,951,952,960,970,975,980,989,992,998,999$ |
| Other Funds | $530,560,561,562,563,570,580,581,600-603,610-690,700-740,800-898,940-949$ |
| Investment in Plant Fund | 900 |

## Definitions and Notes



## Definitions and Notes

## Notes

1 Enrollment Data, Source of

2 Postgraduate Student Headcounts, Fall 2011

3 Iowa Intensive English Program (IIEP)

4 Racel Ethnicity Reporting

5 Gender Reporting

Student enrollment (headcount and FTE) data prior to fall 2013 are pulled from the Registrar's data warehouse. In fall 2013 and later they are pulled from the MAUI student information system.

In fall 2011, 288 postgraduate students (residents) were left out of census-date reporting due to a change in coding; they are included in Data Digest reports.

Students enrolled exclusively in lowa Intensive English Program (IIEP) courses are no longer included in any student headcounts (they were included in the unclassified undergraduate counts in previous versions of the Data Digest). This change was made in the university's census-date reporting beginning with fall 2017. See the table below for the counts that were previously included.

| IIEP Fall Student Headcounts | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male | 29 | 15 | 23 | 22 | 48 | 43 | 41 | 30 | 25 |
| Female | 31 | 25 | 25 | 14 | 30 | 26 | 24 | 27 | 21 |
| Total | $\mathbf{6 0}$ | $\mathbf{4 0}$ | $\mathbf{4 8}$ | $\mathbf{3 6}$ | $\mathbf{7 8}$ | $\mathbf{6 9}$ | $\mathbf{6 5}$ | $\mathbf{5 7}$ | $\mathbf{4 6}$ |

Race/ethnicity categories and reporting methodology represent federal reporting categories and methodology. A major change in data collection and reporting occurred in 2009 for students and in 2010 for faculty; data before and after are not directly comparable. Prior to the change, individuals were only able to indicate a single race/ethnic category. After the change, revised federal guidelines allowed individuals to indicate multiple race/ethnic identities. These guidelines stipulate that all domestic students or faculty who indicate Hispanic ethnicity should be reported as Hispanic, regardless of other racial information provided. Non-Hispanic domestic students or faculty who indicate more than one race are reported in the "two or more races" category.

In spring 2016 the university began its Inclusive Student Records initiative, which provides new functionality allowing students to designate and use identifiers (preferred first name, sex, gender, and pronouns of reference) in many university student records systems. Effective fall 2016 (20163), the possible values for "gender" (now "sex" in university systems) changed from "male," "female," or "transgender" to "male," "female," or "prefer not to answer." (In addition to and distinct from the value selected for "sex," students now have the option to identify one or more gender identity values.) In Digest reports, "Prefer Not to Answer/Other" includes all students who chose not to identify their sex as either male or female, whether by selecting "transgender" (or not reporting) in fall 2013 through fall 2015, or by selecting "prefer not to answer" starting in fall 2016.

6 Withdrawn Students
Prior to fall 2021, the university's official enrollment counts included students who withdrew between the first day of the session and the official census date. These students were included because they had been considered in course planning and resource distribution, and because (in most cases) they retained some responsibility for tuition and fee assessments. Effective fall 2021 these students are no longer included in official enrollment counts. They have been removed from all years in Digest enrollment reports.

## Withdrawn fall student headcounts:

| 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 62 | 91 | 83 | 75 | 90 | 70 | 82 | 83 | 85 | 88 | 86 | 97 | 103 | 98 | 98 | 130 |

## Definitions and Notes

Student credit hours generated by withdrawn students have also been removed from Digest reports.

## Withdrawn fall student credit hours:

| 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1,389 | 1,739 | 1,494 | 1,924 | 1,546 | 1,516 | 1,778 | 1,211 | 1,728 | 1,621 | 1,667 | 1,751 | 1,526 | 1,691 | 1,574 | 2,036 |

## Definitions and Notes

## Reporting Variations

Many categories of university data can be counted or measured in a variety of different ways, depending on definitions of what to include, timeframe, and other variables. How a particular set of data is reported may reflect requirements imposed by an external agency, or the business requirements of a given university unit. The following notes are provided for Data Digest users who are interested in understanding the specific differences between data in the Digest and in selected other reports.

| Faculty FTE | The Data Digest includes two counts of faculty FTE, in the November 1 Faculty FTE report and the November 1 Employment Profile FTE report. Both |
| :--- | :--- |
| are derived from November 1 PeopleSoft HR data. Differences include: |  | are derived from November 1 PeopleSoft HR data. Differences include:

## Faculty FTE Report

Faculty identified and grouped according to jobcode, as defined in ProView documentation. Institutional officers and college-level administrators (e.g., deans/associate deans) are counted separately.
Includes pay groups $1,7,8, A, B, 1 F, 7 F, A F$, and $B F$
Does not include faculty on unpaid leave

## Employment Profile FTE Report

Faculty identified and grouped according to UI_JOB_PRIM_TYPE field in table PS_JOBCODE_TBL. Institutional officers are counted separately, collegelevel administrators are included with tenure track faculty.
Includes pay groups $1,7,8, A$, and B
Includes faculty on unpaid leave

There are additional small differences in how funds are grouped (see Definitions for how funds are grouped in the Digest).
Faculty Headcounts
Faculty headcounts are reported to the Board of Regents, State of lowa; in response to various surveys; and in other internal and external reports. Guidelines for which faculty to include or exclude in these reports vary, resulting in different counts of "total faculty." Below is a summary of some of the reports that include faculty headcounts.

| Report | Inclusions/Exclusions | Total |
| :---: | :---: | :---: |
| Reports/Surveys based on November 1 Snapshot Data (comparisons shown as of November 1, 2021) |  |  |
| Board of Regents Tenure Report |  |  |
| Table 3 | All faculty including complimentary appointments, all ranks and all types. Includes administrators with faculty appointments | 5,988 |
| Table 3a | Includes paid faculty only, all ranks and all types. Includes administrators with faculty appointments | 3,332 |
| IPEDS Human Resources Survey | Full time and part time employees whose primary appointment is a faculty appointment of $25 \%$ or greater, all departments, all ranks. Administrators with faculty appointments are not included. | 2,891 |
| Miscellaneous Surveys | Full time and part time Tenure Track, Clinical Track, Research Track and Instructional Track faculty | 2,831 |
| Miscellaneous Surveys | Full time and part time tenured/tenure track faculty. Includes administrators with faculty appointments. | 1,447 |
| AAUP Faculty Survey | Full time Instructional faculty in non-clinical departments, all ranks (excludes Research Track and Administrators) | 1,404 |
| AAUDE Faculty Salary by CIP Code | Full time instructional faculty in non-clinical CIP programs, top three ranks only. Administrators (Assistant Deans and higher) are excluded | 1,342 |
| Departmental Faculty Salary Report | Full time tenured/tenure track faculty in non-clinical CIP programs, top three ranks only. Administrators (Assistant Deans and higher) are excluded | 978 |
| Other Reports |  |  |
| Board of Regents Salary Report | Full time and part time Tenure Track, Clinical Track and Research Track faculty in Collegiate Orgs, Administrators and Institutional Officers as of July 1st. | 2,747 |

## Definitions and Notes

Graduate Student
Counts, Master's vs
Advanced

Graduate vs.
Professional Student

## Counts

## Management Type <br> Course Section

## Retention and

Graduation Rates of

| Equal Opportunity and <br> Diversity/Chief Diversity Office <br> Reports | Affirmative Action Plan: Excludes administrators (including DEO's); Includes visiting faculty and faculty fellows | 3,017 |
| :--- | :--- | :--- |
|  | Board of Regents: Same as above, but excludes faculty with less than 50\% appointments |  |

The Data Digest 10-year faculty headcount reports (by faculty category, gender, and race/ethnicity) are based on the Board of Regents Tenure Report, with all faculty included. The Digest also includes the most recent November 1 Employment Profile Headcount Report, which includes faculty. The Employment Profile is prepared by Human Resources from PeopleSoft HR data, and uses slightly different criteria to identify and group faculty, as noted under Note 2, above.

The Headcount and Full-Time Equivalent (FTE) Report in the Student Profile breaks down graduate student headcounts into "master's" and "advanced." The latter includes students pursuing doctoral degrees, as well as post-doctoral students in sessions where those students were counted with graduate students (see "Postgraduate Student Counts"); the "master's" group includes all other graduate students (certificate and non-degree students, etc.). The advanced (doctoral) vs. masters (masters + other) breakdown in Data Digest reports will not match the Headcount and FTE Report because of the graduate students who were formerly counted as professional (see "Graduate vs. Professional Student Counts"), and because post-doctoral students have been separated out. The Headcount and FTE Report also reflects a few additional small variations in counting in selected sessions

In fall 2014 the Board of Regents, State of lowa required that only "first professional" students (those pursuing a DDS, JD, MD, or PharmD degree) be counted as professional in official SUI enrollment reporting. Prior to fall 2014, Tippie School of Management students and some other students in the professional colleges (non-degree students in Dentistry, Law, and Medicine; certificate students in Dentistry and Medicine; and Master of Laws [LLM] students in Law) were counted as professional. In Digest reports, only "first professional" students are counted as professional in all years.

Effective spring 2022, the Digest will differ from the Student Profile in sum of student credit hours by management type because of a change in policy that allows lectures and their dependent lab or discussion sections to have different management types.

In the case of lecture sections with dependent lab and/or discussion sections (see Definitions, Course Section Type), credit hours may be associated in the raw data either with the lecture or with the dependent section. The Digest rolls all hours up to the lecture section; other reports, including the Student Profile, do not.

The Fall Enrollment Report begins counting postgraduate students separately from other students starting in fall 2011; the Census Report does so in fall 2013; and the Student Profile's Comparative Enrollment Report does so in fall 2014. Prior to those sessions, in each of those reports, graduate post-doctoral students and fellows (Liberal Arts, Graduate College, Public Health) were counted with graduate students, and professional residents and fellows (Medicine, Dentistry, Pharmacy) were counted with professional students. Postgraduate students are counted separately in all years in Digest reports.

In fall 2013, one CLAS Fellow was counted as an undergraduate in the College of Liberal Arts and Sciences in Registrar reporting. This student is counted as post-doctoral in Digest reports, in order to be consistent with prior sessions.

In fall 2011, 288 postgraduate students (residents in the Carver College of Medicine) were left out of census-date reporting due to a change in coding They are included in Digest reports

The Data Digest reports retention and graduation data for all cohorts based on a snapshot of academic persistence data captured on the officia census date of the most recent fall semester. The snapshot includes the latest changes, such as late-awarded degrees, for all cohorts through that fall

## Definitions and Notes

## New First Time Full Time Students

## Student Counts by Residency and Geographic Origin

## Student FTE and FullTime Status

Technology Transfer
census date. Although these data are provided to the Board for the annual Graduation and Retention Rate report to the Board of Regents, State of Iowa, the tables posted on the Board's web site may not reflect updates to data previously provided for past cohorts. Note also that retention and graduation data reported annually to IPEDS and to U.S. News and World Report are not updated after the original reporting year.

International status, residency status, and residency state are derived from distinct fields in the student information system and were not perfectly aligned prior to MAUI implementation in fall 2013. A small number of undergraduate students were coded as international according to reported ethnicity, and as residents of the state of lowa according to residency status. In addition, some students were coded as non-resident but with a residency state of lowa, and were counted as resident or non-resident depending on context. In the Digest, where there is a discrepancy and the data are presented as part of a single whole, priority is given to international status (derived from the reported ethnicity field) over residency status, and then to residency status over residency state. This results in small differences as compared to the Summary of Total Enrollment by Geographic Origin report in the Student Profile.

In the Data Digest, student FTE and full-time or part-time status are defined as described above in Definitions. In the Student Profile and Fall Enrollment Report, there are some variations in how students are counted that are based not on enrolled credit hours but on program of study, enrollment in a certain type of course, the provision (starting with MAUI data in fall 2013) of a "short hours" letter (a form authorizing a graduate or professional student to be considered full time for immigration or other purposes even though actually enrolled for fewer than full-time hours), or other factors. The Digest ties full-time status and FTE to enrolled hours in an effort to provide the most consistent data over time.

Measures in the Data Digest Technology Transfer report differ from those in the annual Economic Development and Technology Transfer report to the Board of Regents in several ways, including:

- the Digest includes audited data that may reflect minor additions or adjustments;
- the Regent report includes all patents issued; the Digest includes U.S. patents issued only;
- the Regent report includes all license and option agreements generating income; the Digest follows an industry guideline that excludes agreements below a certain dollar amount, and doesn't count certain materials.

Additional detail is available on request from the University of Iowa Research Foundation.

## Definitions and Notes

## Version Notes

In addition to adding the latest newly available data, a new Data Digest version may incorporate changes to previously published (prior year) data, in order to correct an error or to reflect updated information. Previous Digest versions will remain archived as originally published. Changes to the current version are recorded below.

Report
Difference from Previous Digest Version

## Academic Year

Student Financial Aid
Awards by Type

Endowment Pool

Race/Ethnicity of
Postgraduate
Students

Retention and
Graduation Rates of
New First Time Full
Time Students

## Student Credit Hours <br> by Primary Instructor

 CategoryVersions of the Digest prior to 2020-21 under-reported undergraduate institutional grants/scholarships in academic year 2015-16.

The 2017-18 Digest reported UI Center for Advancement distributions for FY 2017 as $\$ 132.69$ (in millions), based on the FY 2017 Audited Financial Report. The FY 2017 amount is updated here to $\$ 142.41$ (in millions), based on the FY 2018 Audited Financial Report.

From fall 2014 through fall 2019, a system error led to miscounting postgraduate students by race and ethnicity (the number counted in the "Two or More Races" group was significantly overstated). This has been corrected in the 2019-20 Data Digest.

Beginning with the 2019-20 Digest, the source for retention and graduation data is a snapshot of the MAUI academic persistence data captured as of the official census date of the most recent fall semester. Previously these data came from the "live" academic persistence table, which reflects the latest updates as of the query date, including any late-awarded degrees.
Also beginning with the 2019-20 Digest, first-year retention rates are calculated based on whether a student in a given cohort enrolled in the following fall semester only, not whether the student enrolled at any time during the following academic year.

These changes were made in order to align with annual reporting to the Board of Regents, State of lowa.

The distribution of credit hours by primary instructor category for 2017-18 differs in the 2017-18 and later Digests because of an update run in summer 2018 that captured retroactive appointment changes.

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[^0]:    Source: MAUI/Registrar's data warehouse (see Note 1)

[^1]:    Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report

[^2]:    Sources: AAUDE Survey of Academic Year Tuition \& Required Fees at AAU Public Universities, and the University of Virginia Survey of Tuition \& Fees.
    Notes: The other public Big Ten institutions include Illinois, Indiana, Maryland, Michigan, Michigan State, Minnesota, Nebraska, Ohio State, Penn State, Purdue, Rutgers and Wisconsin.

[^3]:    Academic Degree Programs Offered
    Fall Semester Enrollment by Objective and Program of Study.........................................
    Number of Degree Programs Completed by Objective and Program of Study .... 116

