

**IOWA**

2022-2023

# Data Digest

# IOWA 2022-2023 Data Digest

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Original Release Date: March 2023

*Notes:*

*This document may be updated throughout the year. Reports that have been added, updated, or revised since the original release date above will display a “released” or “updated” date at the bottom of the page.*

Questions about information contained in the Data Digest should be directed to:

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Welcome to the University of Iowa *Data Digest*.

The *Data Digest* provides comprehensive quantitative information about various aspects of the university, including students, faculty, staff, and budget. Please note that many measures can be counted in a variety of different ways, depending on definitions of what to include, timeframe, and other variables. Source and technical notes at the end of this document should help to clarify what choices were made in producing these reports.

We welcome your feedback about the *Digest* and how we can improve it to help to meet your data needs.

Information & Resource Management  
Office of the Provost

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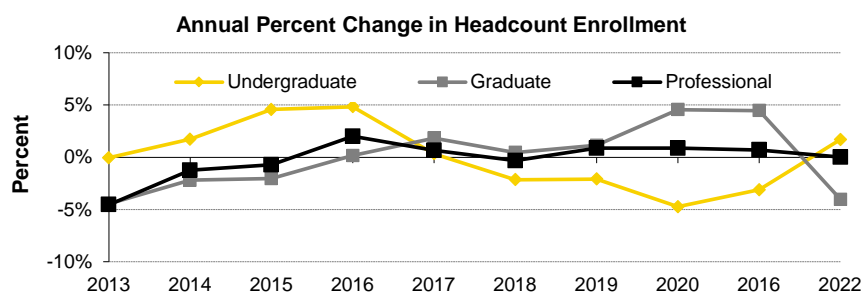
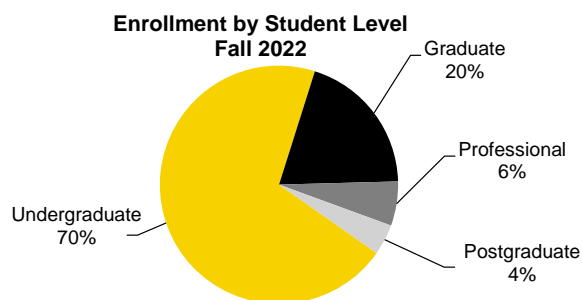
### Fall Semester Headcount Enrollment by Student Level

Student Level	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Undergraduate</b>	<b>21,841</b>	<b>22,218</b>	<b>23,233</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>
Freshmen	5,685	5,741	6,336	6,691	5,921	5,474	5,355	4,819	4,783	5,561
Sophomores	4,635	4,710	4,687	5,277	5,664	5,163	5,056	5,002	4,720	4,589
Juniors	5,268	5,227	5,194	5,234	5,938	6,137	5,672	5,648	5,523	5,190
Seniors	5,602	5,702	5,664	5,670	5,712	6,508	6,708	6,372	6,117	6,146
Unclassified	651	838	1,352	1,483	1,199	627	620	463	465	487
<b>Graduate</b>	<b>5,917</b>	<b>5,787</b>	<b>5,669</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>
Master's	2,686	2,656	2,606	2,652	2,829	2,848	3,066	3,485	3,663	3,492
Doctoral	2,780	2,634	2,567	2,499	2,424	2,383	2,359	2,357	2,457	2,400
<i>PhD</i>	2,325	2,202	2,125	2,039	1,965	1,928	1,889	1,864	1,914	1,844
<i>Professional</i>	340	315	326	348	341	350	366	370	408	404
<i>Other</i>	115	117	116	112	118	105	104	123	135	152
Other	451	497	496	527	529	577	449	299	295	264
<b>Professional</b>	<b>1,835</b>	<b>1,812</b>	<b>1,799</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>
Dentistry (DDS)	322	328	322	323	329	331	334	327	332	334
Law (JD)	420	392	392	426	419	422	431	474	501	500
Medicine (MD)	662	662	657	658	668	663	666	657	667	663
Pharmacy (PharmD)	431	430	428	428	431	425	426	415	386	389
<b>Total excluding Postgraduate</b>	<b>29,593</b>	<b>29,817</b>	<b>30,701</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>
<b>Postgraduate</b>	<b>1,318</b>	<b>1,417</b>	<b>1,306</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>
Residents	799	862	783	822	906	806	823	789	813	824
Fellows	189	195	176	185	195	195	191	200	206	209
Post-Doctoral	330	360	347	316	297	291	281	293	278	269
<b>Total</b>	<b>30,911</b>	<b>31,234</b>	<b>32,007</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>
<i>Percent Undergraduate</i>	70.7%	71.1%	72.6%	73.4%	73.0%	72.8%	72.2%	70.6%	69.2%	70.2%
<i>Percent Graduate</i>	19.1%	18.5%	17.7%	17.1%	17.3%	17.7%	18.1%	19.4%	20.6%	19.7%
<i>Percent Professional</i>	5.9%	5.8%	5.6%	5.5%	5.5%	5.6%	5.7%	5.9%	6.0%	6.0%
<i>Percent Postgraduate</i>	4.3%	4.5%	4.1%	4.0%	4.2%	3.9%	4.0%	4.1%	4.2%	4.2%

Source: MAUI/Registrar's data warehouse (see Note 1). See Note 2 regarding discrepancies with census-date reporting for fall 2011.

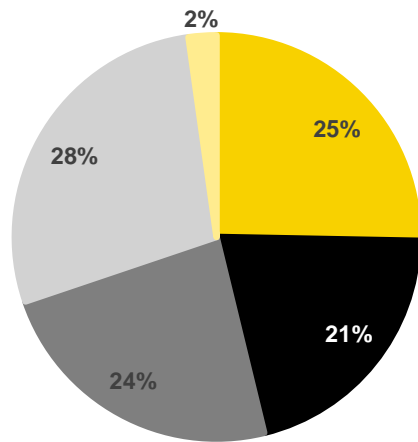
See Note 3 regarding the removal of Iowa Intensive English Program (IIEP)-only students from the student headcounts, in all years.

See Note 6 regarding removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



## Fall 2022 Headcount Enrollment

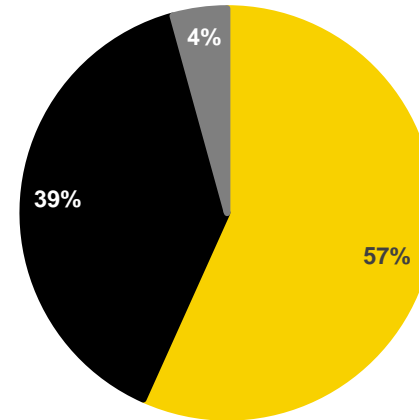
### Undergraduate



Freshmen	5,561
Sophomores	4,589
Juniors	5,190
Seniors	6,146
Unclassified	487
<b>Total</b>	<b>21,973</b>

■ Freshmen 
 ■ Sophomores 
 ■ Juniors 
 ■ Seniors 
 ■ Unclassified

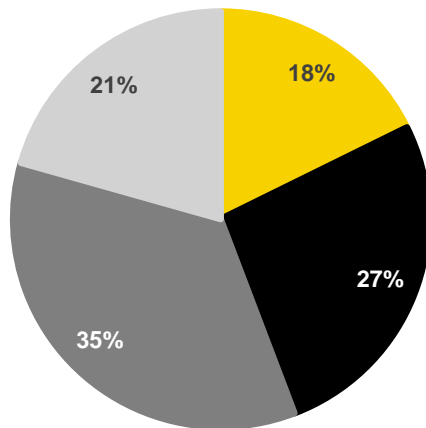
### Graduate



Master's	3,492
Doctoral	2,400
Other	264
<b>Total</b>	<b>6,156</b>

■ Master's 
 ■ Doctoral 
 ■ Other

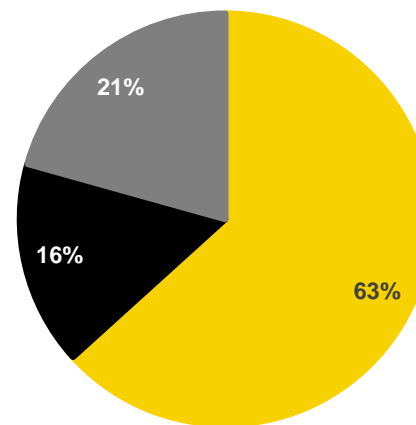
### Professional



Dentistry	334
Law	500
Medicine	663
Pharmacy	389
<b>Total</b>	<b>1,886</b>

■ Dentistry (DDS) 
 ■ Law (JD) 
 ■ Medicine (MD) 
 ■ Pharmacy (PharmD)

### Post Graduate



Residents	824
Fellows	209
Post-Doctoral	269
<b>Total</b>	<b>1,302</b>

■ Residents 
 ■ Fellows 
 ■ Post-Doctoral

## Fall Semester Headcount Enrollment by Gender

Student Level	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Undergraduate</b>	<b>21,841</b>	<b>22,218</b>	<b>23,233</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>
Men	10,479	10,710	11,150	11,516	11,480	11,101	10,750	10,060	9,516	9,559
Women	11,360	11,498	12,063	12,793	12,905	12,753	12,566	12,177	11,984	12,213
Prefer Not to Answer/Other	2	10	20	46	49	55	95	67	108	201
<i>Percent Women</i>	<i>52.0%</i>	<i>51.8%</i>	<i>51.9%</i>	<i>52.5%</i>	<i>52.8%</i>	<i>53.3%</i>	<i>53.7%</i>	<i>54.6%</i>	<i>55.5%</i>	<i>55.6%</i>
<b>Graduate</b>	<b>5,917</b>	<b>5,787</b>	<b>5,669</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>
Men	2,862	2,784	2,751	2,774	2,768	2,718	2,741	2,803	2,922	2,777
Women	3,055	3,003	2,913	2,894	2,990	3,066	3,104	3,304	3,450	3,325
Prefer Not to Answer/Other	0	0	5	10	24	24	29	34	43	54
<i>Percent Women</i>	<i>51.6%</i>	<i>51.9%</i>	<i>51.4%</i>	<i>51.0%</i>	<i>51.7%</i>	<i>52.8%</i>	<i>52.8%</i>	<i>53.8%</i>	<i>53.8%</i>	<i>54.0%</i>
<b>Professional</b>	<b>1,835</b>	<b>1,812</b>	<b>1,799</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>
Men	948	921	905	926	914	918	907	880	881	840
Women	887	891	892	904	929	919	947	989	995	991
Prefer Not to Answer/Other	0	0	2	5	4	4	3	4	10	55
<i>Percent Women</i>	<i>48.3%</i>	<i>49.2%</i>	<i>49.6%</i>	<i>49.3%</i>	<i>50.3%</i>	<i>49.9%</i>	<i>51.0%</i>	<i>52.8%</i>	<i>52.8%</i>	<i>52.5%</i>
<b>Total excluding Postgraduate</b>	<b>29,593</b>	<b>29,817</b>	<b>30,701</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>
Men	14,289	14,415	14,806	15,216	15,162	14,737	14,398	13,743	13,319	13,176
Women	15,302	15,392	15,868	16,591	16,824	16,738	16,617	16,470	16,429	16,529
Prefer Not to Answer/Other	2	10	27	61	77	83	127	105	161	310
<i>Percent Women</i>	<i>51.7%</i>	<i>51.6%</i>	<i>51.7%</i>	<i>52.1%</i>	<i>52.5%</i>	<i>53.0%</i>	<i>53.4%</i>	<i>54.3%</i>	<i>54.9%</i>	<i>55.1%</i>
<b>Postgraduate</b>	<b>1,318</b>	<b>1,417</b>	<b>1,306</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>
Men	767	831	745	754	799	760	755	739	741	742
Women	551	586	561	569	599	532	540	543	556	560
Prefer Not to Answer/Other	0	0	0	0	0	0	0	0	0	0
<i>Percent Women</i>	<i>41.8%</i>	<i>41.4%</i>	<i>43.0%</i>	<i>43.0%</i>	<i>42.8%</i>	<i>41.2%</i>	<i>41.7%</i>	<i>42.4%</i>	<i>42.9%</i>	<i>43.0%</i>
<b>Total</b>	<b>30,911</b>	<b>31,234</b>	<b>32,007</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>
Men	15,056	15,246	15,551	15,970	15,961	15,497	15,153	14,482	14,060	13,918
Women	15,853	15,978	16,429	17,160	17,423	17,270	17,157	17,013	16,985	17,089
Prefer Not to Answer/Other	2	10	27	61	77	83	127	105	161	310
<i>Percent Women</i>	<i>51.3%</i>	<i>51.2%</i>	<i>51.3%</i>	<i>51.7%</i>	<i>52.1%</i>	<i>52.6%</i>	<i>52.9%</i>	<i>53.8%</i>	<i>54.4%</i>	<i>54.6%</i>

Source: MAUI/Registrar's data warehouse (see Note 1).

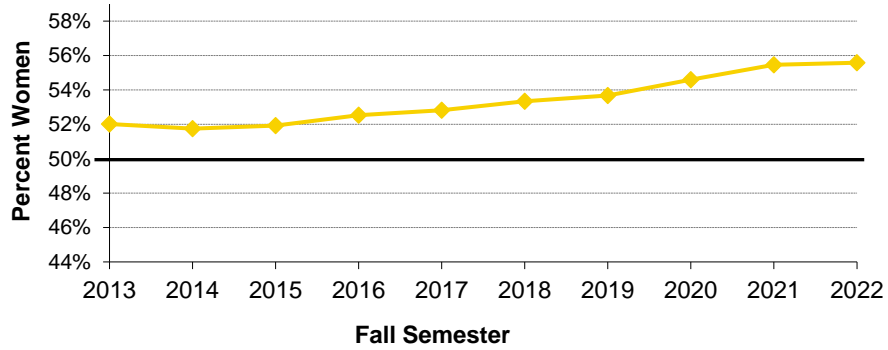
Note: "Prefer Not to Answer/Other" includes all students who chose not to identify their sex as either male or female, whether by selecting "transgender" (or not reporting) in fall 2013 through fall 2015, or by selecting "prefer not to answer" starting in fall 2016. See Note 5 regarding change in gender reporting effective 2016.

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

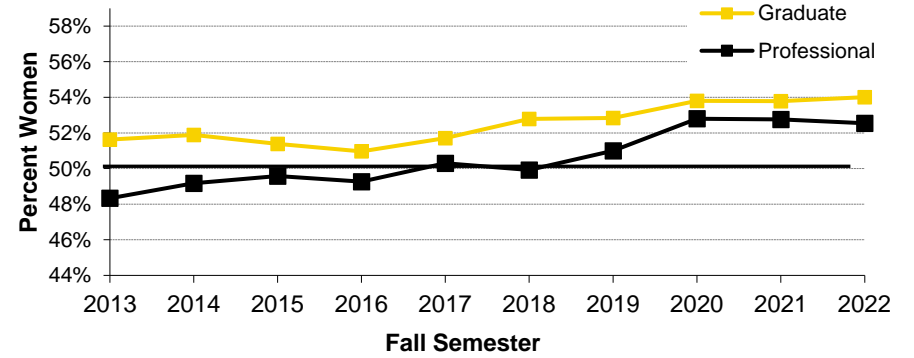


Women as a Percentage of Headcount Enrollment by Student Level

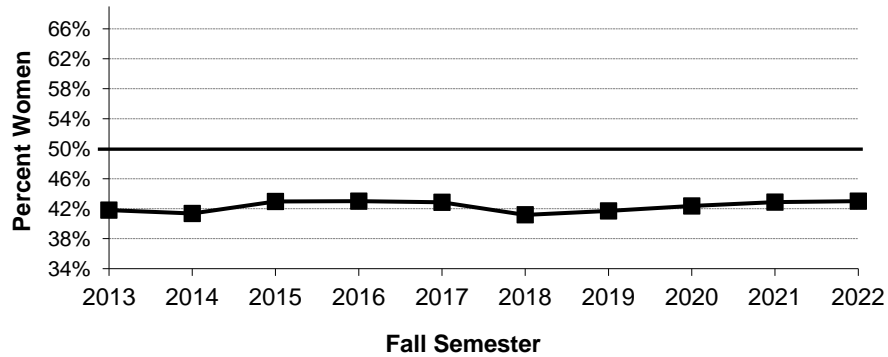
Undergraduate



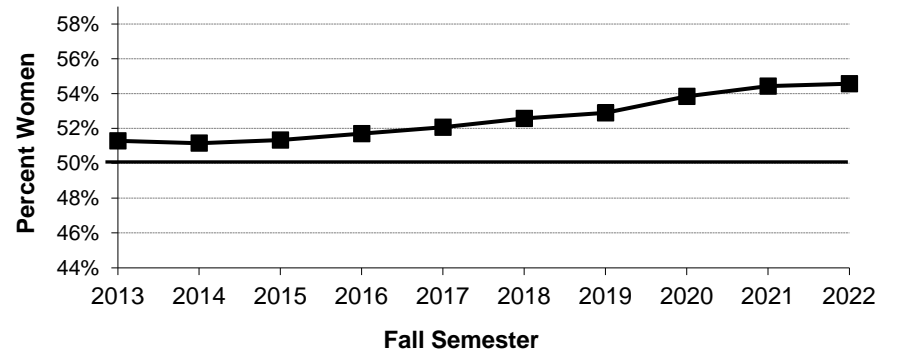
Graduate and Professional



Postgraduate



All Students



### Fall Semester Headcount Enrollment by Racial/Ethnic Category

Student Level	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Undergraduate</b>	<b>21,841</b>	<b>22,218</b>	<b>23,233</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>
Domestic										
Hispanic/Latinx	1,265	1,411	1,664	1,815	1,824	1,824	1,841	1,830	1,826	1,947
American Indian or Alaska Native	40	32	35	39	42	41	48	37	33	31
Asian	668	710	868	978	1,021	1,013	973	1,023	1,068	1,063
Black or African American	591	647	747	814	798	721	686	685	656	663
Native Hawaiian or Other Pacific Islander	19	22	23	23	23	20	18	17	16	15
Two or More Races - URM	286	333	399	428	470	488	503	484	470	460
Two or More Races - Non-URM	232	184	203	250	272	290	300	313	336	362
White	15,634	15,168	15,699	16,736	17,281	17,307	17,269	16,588	16,043	16,346
Not Specified/Unknown	919	1,281	1,004	798	643	445	517	505	584	671
International	2,187	2,430	2,591	2,474	2,060	1,760	1,256	822	576	415
<i>Percent Minority</i>	14.2%	15.0%	17.0%	17.8%	18.2%	18.4%	18.7%	19.7%	20.4%	20.7%
<i>Percent Underrepresented Minority (URM)</i>	10.1%	11.0%	12.3%	12.8%	12.9%	12.9%	13.2%	13.7%	13.9%	14.2%
<i>Percent International</i>	10.0%	10.9%	11.2%	10.2%	8.4%	7.4%	5.4%	3.7%	2.7%	1.9%
<b>Graduate</b>	<b>5,917</b>	<b>5,787</b>	<b>5,669</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>
Domestic										
Hispanic/Latinx	218	228	229	234	262	292	319	351	393	361
American Indian or Alaska Native	14	13	11	10	10	9	10	13	9	8
Asian	186	178	190	222	246	235	244	249	260	236
Black or African American	162	152	158	162	170	187	183	208	225	202
Native Hawaiian or Other Pacific Islander	3	2	4	4	1	2	1	2	1	3
Two or More Races - URM	37	39	35	43	56	52	67	87	93	91
Two or More Races - Non-URM	33	42	43	64	67	81	60	68	71	62
White	3,683	3,548	3,494	3,537	3,627	3,649	3,689	4,003	4,170	4,035
Not Specified/Unknown	407	397	357	312	312	321	309	245	206	167
International	1,174	1,188	1,148	1,090	1,031	980	992	915	987	991
<i>Percent Minority</i>	11.0%	11.3%	11.8%	13.0%	14.0%	14.8%	15.0%	15.9%	16.4%	15.6%
<i>Percent Underrepresented Minority (URM)</i>	7.3%	7.5%	7.7%	8.0%	8.6%	9.3%	9.9%	10.8%	11.2%	10.8%
<i>Percent International</i>	19.8%	20.5%	20.3%	19.2%	17.8%	16.9%	16.9%	14.9%	15.4%	16.1%
<b>Professional</b>	<b>1,835</b>	<b>1,812</b>	<b>1,799</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>
Domestic										
Hispanic/Latinx	94	84	86	97	101	107	115	136	151	146
American Indian or Alaska Native	5	5	4	5	5	6	3	2	3	3
Asian	152	168	178	176	183	194	205	205	220	232
Black or African American	61	53	47	51	57	60	63	61	68	60
Native Hawaiian or Other Pacific Islander	4	2	1	1	0	1	1	1	2	2
Two or More Races - URM	17	11	15	17	25	29	30	30	28	29
Two or More Races - Non-URM	20	18	22	26	32	36	35	37	31	36
White	1,362	1,337	1,311	1,347	1,334	1,317	1,315	1,304	1,291	1,256
Not Specified/Unknown	100	105	99	89	82	60	53	48	41	70
International	20	29	36	26	28	31	37	49	51	52
<i>Percent Minority</i>	19.2%	18.8%	19.6%	20.3%	21.8%	23.5%	24.3%	25.2%	26.7%	26.9%
<i>Percent Underrepresented Minority (URM)</i>	9.9%	8.6%	8.5%	9.3%	10.2%	11.0%	11.4%	12.3%	13.4%	12.7%
<i>Percent International</i>	1.1%	1.6%	2.0%	1.4%	1.5%	1.7%	2.0%	2.6%	2.7%	2.8%

continued

Fall Semester Headcount Enrollment by Racial/Ethnic Category, *continued*

Student Level	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>All Students excluding Postgraduate</b>	<b>29,593</b>	<b>29,817</b>	<b>30,701</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>
Domestic										
Hispanic/Latinx	1,577	1,723	1,979	2,146	2,187	2,223	2,275	2,317	2,370	2,454
American Indian or Alaska Native	59	50	50	54	57	56	61	52	45	42
Asian	1,006	1,056	1,236	1,376	1,450	1,442	1,422	1,477	1,548	1,531
Black or African American	814	852	952	1,027	1,025	968	932	954	949	925
Native Hawaiian or Other Pacific Islander	26	26	28	28	24	23	20	20	19	20
Two or More Races - URM	340	383	449	488	551	569	600	601	591	580
Two or More Races - Non-URM	285	244	268	340	371	407	395	418	438	460
White	20,679	20,053	20,504	21,620	22,242	22,273	22,273	21,895	21,504	21,637
Not Specified/Unknown	1,426	1,783	1,460	1,199	1,037	826	879	798	831	908
International	3,381	3,647	3,775	3,590	3,119	2,771	2,285	1,786	1,614	1,458
<i>Percent Minority</i>	13.3%	13.9%	15.5%	16.4%	16.9%	17.3%	17.6%	18.5%	19.1%	19.2%
<i>Percent Underrepresented Minority (URM)</i>	9.1%	9.7%	10.8%	11.3%	11.5%	11.7%	12.0%	12.5%	12.7%	12.8%
<i>Percent International</i>	10.9%	11.7%	11.8%	10.8%	9.3%	8.4%	7.0%	5.7%	5.2%	4.7%
<b>Postgraduate</b>	<b>1,318</b>	<b>1,417</b>	<b>1,306</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>
Domestic										
Hispanic/Latinx	27	22	16	18	18	18	18	18	24	27
American Indian or Alaska Native	0	1	1	1	1	1	0	1	1	1
Asian	46	42	40	44	39	42	41	38	49	45
Black or African American	15	17	10	7	9	9	8	8	8	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or More Races - URM	1	2	1	2	2	3	2	2	3	3
Two or More Races - Non-URM	1	1	0	4	3	4	3	6	4	6
White	500	471	388	363	364	324	325	336	339	347
Not Specified/Unknown	434	565	567	613	679	615	623	592	593	588
International	294	296	283	271	283	276	275	281	276	277
<i>Percent Minority</i>	6.8%	6.0%	5.2%	5.7%	5.2%	6.0%	5.6%	5.7%	6.9%	6.9%
<i>Percent Underrepresented Minority (URM)</i>	3.3%	3.0%	2.1%	2.1%	2.1%	2.4%	2.2%	2.3%	2.8%	3.0%
<i>Percent International</i>	22.3%	20.9%	21.7%	20.5%	20.2%	21.4%	21.2%	21.9%	21.3%	21.3%

*continued*

### Fall Semester Headcount Enrollment by Racial/Ethnic Category, *continued*

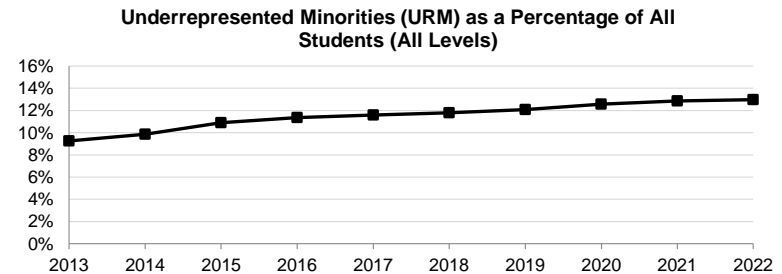
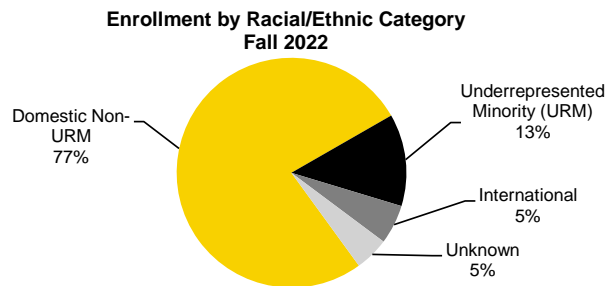
Student Level	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>All Students</b>	<b>30,911</b>	<b>31,234</b>	<b>32,007</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>
Domestic										
Hispanic/Latinx	1,604	1,745	1,995	2,164	2,205	2,241	2,293	2,335	2,394	2,481
American Indian or Alaska Native	59	51	51	55	58	57	61	53	46	43
Asian	1,052	1,098	1,276	1,420	1,489	1,484	1,463	1,515	1,597	1,576
Black or African American	829	869	962	1,034	1,034	977	940	962	957	933
Native Hawaiian or Other Pacific Islander	26	26	28	28	24	23	20	20	19	20
Two or More Races - URM	341	385	450	490	553	572	602	603	594	583
Two or More Races - Non-URM	286	245	268	344	374	411	398	424	442	466
White	21,179	20,524	20,892	21,983	22,606	22,597	22,598	22,231	21,843	21,984
Not Specified/Unknown	1,860	2,348	2,027	1,812	1,716	1,441	1,502	1,390	1,424	1,496
International	3,675	3,943	4,058	3,861	3,402	3,047	2,560	2,067	1,890	1,735
<i>Percent Minority</i>	13.6%	14.1%	15.7%	16.7%	17.1%	17.5%	17.8%	18.7%	19.4%	19.5%
<i>Percent Underrepresented Minority (URM)</i>	9.2%	9.8%	10.9%	11.4%	11.6%	11.8%	12.1%	12.6%	12.9%	13.0%
<i>Percent International</i>	11.9%	12.6%	12.7%	11.6%	10.2%	9.3%	7.9%	6.5%	6.1%	5.5%

Source: MAUI/Registrar's data warehouse (see Note 1).

Note: "Underrepresented Minority" (URM) includes Hispanic/Latinx, American Indian or Alaskan Native, Black or African American, Native Hawaiian or Other Pacific Islander, and Two or More Races (where at least one race is included in the preceding list).

"Minority" includes all those in the URM group, Asian, and all those in the Two or More Races group.

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

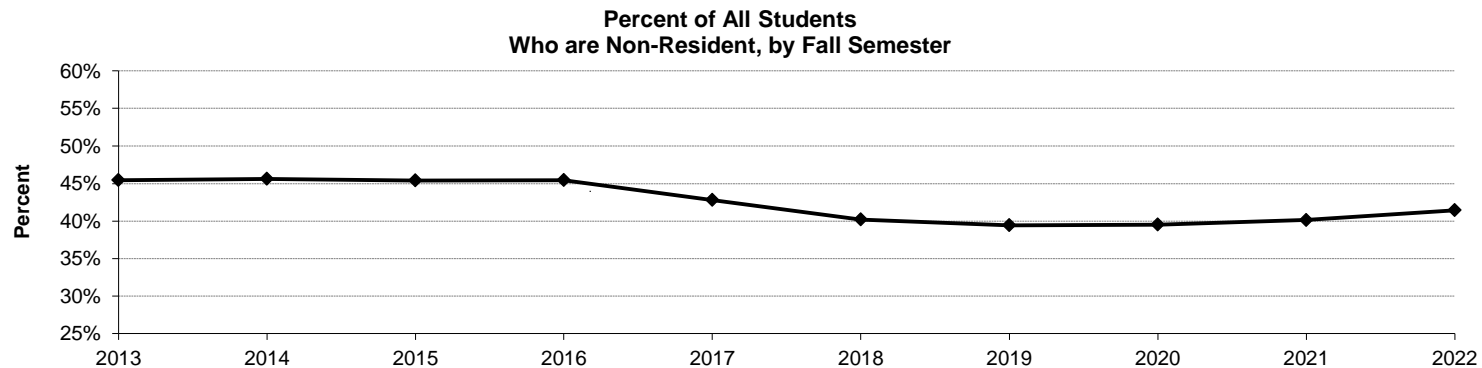


### Fall Semester Student Headcount Enrollment by Residency - All Students

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Undergraduate</b>	<b>21,841</b>	<b>22,218</b>	<b>23,233</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>
Iowa Resident	11,971	12,092	12,718	13,261	14,115	14,612	14,573	13,962	13,504	13,337
Non-Resident	9,870	10,126	10,515	11,094	10,319	9,297	8,838	8,342	8,104	8,636
<i>Percent Resident</i>	<i>54.8%</i>	<i>54.4%</i>	<i>54.7%</i>	<i>54.4%</i>	<i>57.8%</i>	<i>61.1%</i>	<i>62.2%</i>	<i>62.6%</i>	<i>62.5%</i>	<i>60.7%</i>
<b>Graduate</b>	<b>5,917</b>	<b>5,787</b>	<b>5,669</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>
Iowa Resident	2,665	2,604	2,591	2,657	2,748	2,840	2,874	2,966	3,013	2,855
Non-Resident	3,252	3,183	3,078	3,021	3,034	2,968	3,000	3,175	3,402	3,301
<i>Percent Resident</i>	<i>45.0%</i>	<i>45.0%</i>	<i>45.7%</i>	<i>46.8%</i>	<i>47.5%</i>	<i>48.9%</i>	<i>48.9%</i>	<i>48.3%</i>	<i>47.0%</i>	<i>46.4%</i>
<b>Professional</b>	<b>1,835</b>	<b>1,812</b>	<b>1,799</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>
Iowa Resident	1,206	1,169	1,143	1,137	1,155	1,175	1,179	1,179	1,140	1,116
Non-Resident	629	643	656	698	692	666	678	694	746	770
<i>Percent Resident</i>	<i>65.7%</i>	<i>64.5%</i>	<i>63.5%</i>	<i>62.0%</i>	<i>62.5%</i>	<i>63.8%</i>	<i>63.5%</i>	<i>62.9%</i>	<i>60.4%</i>	<i>59.2%</i>
<b>All Students excluding Postgraduate</b>	<b>29,593</b>	<b>29,817</b>	<b>30,701</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>
Iowa Resident	15,842	15,865	16,452	17,055	18,018	18,627	18,626	18,107	17,657	17,308
Non-Resident	13,751	13,952	14,249	14,813	14,045	12,931	12,516	12,211	12,252	12,707
<i>Percent Resident</i>	<i>53.5%</i>	<i>53.2%</i>	<i>53.6%</i>	<i>53.5%</i>	<i>56.2%</i>	<i>59.0%</i>	<i>59.8%</i>	<i>59.7%</i>	<i>59.0%</i>	<i>57.7%</i>
<b>Postgraduate</b>	<b>1,318</b>	<b>1,417</b>	<b>1,306</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>
Iowa Resident	1,024	1,121	1,023	1,052	1,115	1,016	1,020	1,001	1,021	1,025
Non-Resident	294	296	283	271	283	276	275	281	276	277
<i>Percent Resident</i>	<i>77.7%</i>	<i>79.1%</i>	<i>78.3%</i>	<i>79.5%</i>	<i>79.8%</i>	<i>78.6%</i>	<i>78.8%</i>	<i>78.1%</i>	<i>78.7%</i>	<i>78.7%</i>
<b>All Students</b>	<b>30,911</b>	<b>31,234</b>	<b>32,007</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>
Iowa Resident	16,866	16,986	17,475	18,107	19,133	19,643	19,646	19,108	18,678	18,333
Non-Resident	14,045	14,248	14,532	15,084	14,328	13,207	12,791	12,492	12,528	12,984
<i>Percent Resident</i>	<i>54.6%</i>	<i>54.4%</i>	<i>54.6%</i>	<i>54.6%</i>	<i>57.2%</i>	<i>59.8%</i>	<i>60.6%</i>	<i>60.5%</i>	<i>59.9%</i>	<i>58.5%</i>

Source: MAUI/Registrar's data warehouse (see Note 1)

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



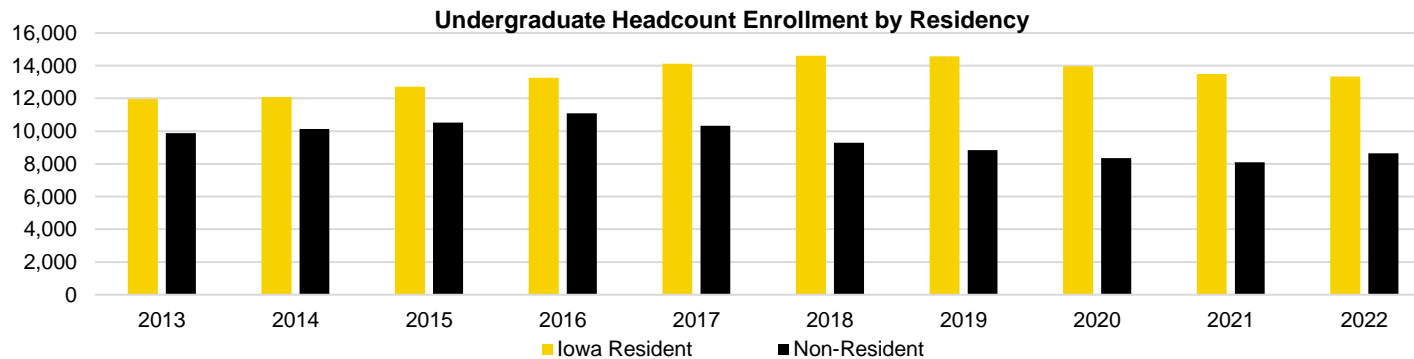


### Fall Semester Undergraduate Headcount Enrollment by Residency

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>New First-Year</b>	<b>4,448</b>	<b>4,653</b>	<b>5,232</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>
Iowa Resident	2,125	2,190	2,456	2,840	2,898	2,792	2,765	2,602	2,702	2,777
Non-Resident	2,323	2,463	2,776	2,791	2,118	1,997	2,205	1,908	1,819	2,401
<i>Percent Resident</i>	<i>47.8%</i>	<i>47.1%</i>	<i>46.9%</i>	<i>50.4%</i>	<i>57.8%</i>	<i>58.3%</i>	<i>55.6%</i>	<i>57.7%</i>	<i>59.8%</i>	<i>53.6%</i>
<b>New Transfer</b>	<b>1,131</b>	<b>1,163</b>	<b>1,052</b>	<b>1,255</b>	<b>1,194</b>	<b>1,126</b>	<b>1,052</b>	<b>962</b>	<b>1,052</b>	<b>1,039</b>
Iowa Resident	867	851	757	915	876	821	815	737	774	741
Non-Resident	264	312	295	340	318	305	237	225	278	298
<i>Percent Resident</i>	<i>76.7%</i>	<i>73.2%</i>	<i>72.0%</i>	<i>72.9%</i>	<i>73.4%</i>	<i>72.9%</i>	<i>77.5%</i>	<i>76.6%</i>	<i>73.6%</i>	<i>71.3%</i>
<b>New Off-Campus/New Nondegree</b>	<b>329</b>	<b>477</b>	<b>851</b>	<b>937</b>	<b>595</b>	<b>275</b>	<b>260</b>	<b>186</b>	<b>182</b>	<b>205</b>
Iowa Resident	157	215	408	339	255	173	164	140	134	127
Non-Resident	172	262	443	598	340	102	96	46	48	78
<i>Percent Resident</i>	<i>47.7%</i>	<i>45.1%</i>	<i>47.9%</i>	<i>36.2%</i>	<i>42.9%</i>	<i>62.9%</i>	<i>63.1%</i>	<i>75.3%</i>	<i>73.6%</i>	<i>62.0%</i>
<b>Continuing</b>	<b>15,933</b>	<b>15,925</b>	<b>16,098</b>	<b>16,532</b>	<b>17,629</b>	<b>17,719</b>	<b>17,129</b>	<b>16,646</b>	<b>15,853</b>	<b>15,551</b>
Iowa Resident	8,822	8,836	9,097	9,167	10,086	10,826	10,829	10,483	9,894	9,692
Non-Resident	7,111	7,089	7,001	7,365	7,543	6,893	6,300	6,163	5,959	5,859
<i>Percent Resident</i>	<i>55.4%</i>	<i>55.5%</i>	<i>56.5%</i>	<i>55.5%</i>	<i>57.2%</i>	<i>61.1%</i>	<i>63.2%</i>	<i>63.0%</i>	<i>62.4%</i>	<i>62.3%</i>
<b>All Undergraduates</b>	<b>21,841</b>	<b>22,218</b>	<b>23,233</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>
Iowa Resident	11,971	12,092	12,718	13,261	14,115	14,612	14,573	13,962	13,504	13,337
Non-Resident	9,870	10,126	10,515	11,094	10,319	9,297	8,838	8,342	8,104	8,636
<i>Percent Resident</i>	<i>54.8%</i>	<i>54.4%</i>	<i>54.7%</i>	<i>54.4%</i>	<i>57.8%</i>	<i>61.1%</i>	<i>62.2%</i>	<i>62.6%</i>	<i>62.5%</i>	<i>60.7%</i>

Source: MAUI/Registrar's data warehouse (see Note 1).

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

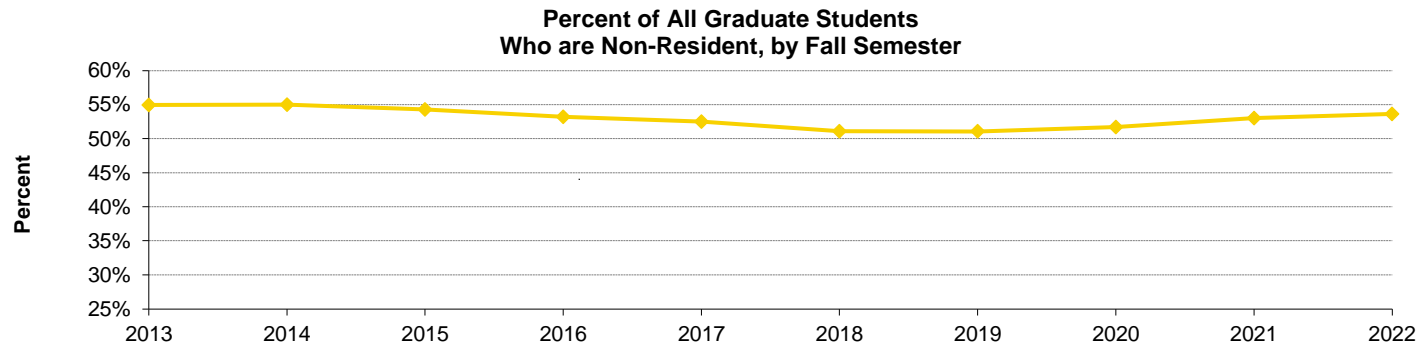


**Fall Semester Graduate Student Headcount Enrollment by Residency**

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>New Students</b>	<b>1,060</b>	<b>1,118</b>	<b>1,096</b>	<b>1,130</b>	<b>1,175</b>	<b>1,117</b>	<b>1,110</b>	<b>1,109</b>	<b>1,177</b>	<b>944</b>
Iowa Resident	400	437	395	415	457	435	426	469	411	314
Non-Resident	660	681	701	715	718	682	684	640	766	630
<i>Percent Resident</i>	<i>37.7%</i>	<i>39.1%</i>	<i>36.0%</i>	<i>36.7%</i>	<i>38.9%</i>	<i>38.9%</i>	<i>38.4%</i>	<i>42.3%</i>	<i>34.9%</i>	<i>33.3%</i>
<b>UI Transfer Students</b>	<b>295</b>	<b>301</b>	<b>366</b>	<b>355</b>	<b>369</b>	<b>384</b>	<b>409</b>	<b>527</b>	<b>482</b>	<b>385</b>
Iowa Resident	240	225	300	292	292	295	308	389	386	299
Non-Resident	55	76	66	63	77	89	101	138	96	86
<i>Percent Resident</i>	<i>81.4%</i>	<i>74.8%</i>	<i>82.0%</i>	<i>82.3%</i>	<i>79.1%</i>	<i>76.8%</i>	<i>75.3%</i>	<i>73.8%</i>	<i>80.1%</i>	<i>77.7%</i>
<b>Continuing Students</b>	<b>4,562</b>	<b>4,368</b>	<b>4,207</b>	<b>4,193</b>	<b>4,238</b>	<b>4,307</b>	<b>4,355</b>	<b>4,505</b>	<b>4,756</b>	<b>4,827</b>
Iowa Resident	2,025	1,942	1,896	1,950	1,999	2,110	2,140	2,108	2,216	2,242
Non-Resident	2,537	2,426	2,311	2,243	2,239	2,197	2,215	2,397	2,540	2,585
<i>Percent Resident</i>	<i>44.4%</i>	<i>44.5%</i>	<i>45.1%</i>	<i>46.5%</i>	<i>47.2%</i>	<i>49.0%</i>	<i>49.1%</i>	<i>46.8%</i>	<i>46.6%</i>	<i>46.4%</i>
<b>All Graduate Students</b>	<b>5,917</b>	<b>5,787</b>	<b>5,669</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>
Iowa Resident	2,665	2,604	2,591	2,657	2,748	2,840	2,874	2,966	3,013	2,855
Non-Resident	3,252	3,183	3,078	3,021	3,034	2,968	3,000	3,175	3,402	3,301
<i>Percent Resident</i>	<i>45.0%</i>	<i>45.0%</i>	<i>45.7%</i>	<i>46.8%</i>	<i>47.5%</i>	<i>48.9%</i>	<i>48.9%</i>	<i>48.3%</i>	<i>47.0%</i>	<i>46.4%</i>

Source: MAUI/Registrar's data warehouse (see Note 1)

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

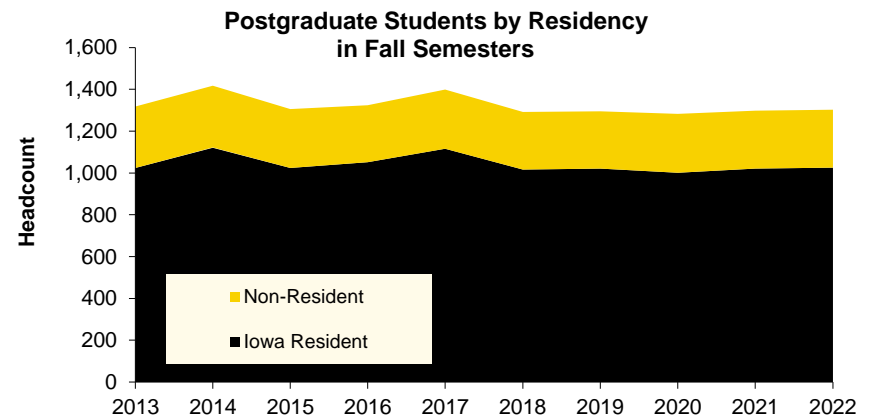
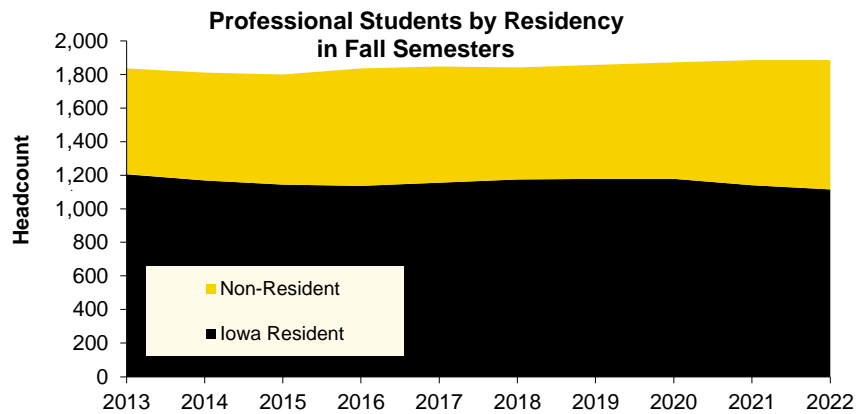


### Fall Semester Professional and Postgraduate Student Headcount Enrollment by Residency

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>New Professional Students</b>	<b>230</b>	<b>298</b>	<b>308</b>	<b>298</b>	<b>300</b>	<b>316</b>	<b>297</b>	<b>301</b>	<b>318</b>	<b>305</b>
Iowa Resident	123	147	144	141	148	169	141	121	131	118
Non-Resident	107	151	164	157	152	147	156	180	187	187
<i>Percent Resident</i>	<i>53.5%</i>	<i>49.3%</i>	<i>46.8%</i>	<i>47.3%</i>	<i>49.3%</i>	<i>53.5%</i>	<i>47.5%</i>	<i>40.2%</i>	<i>41.2%</i>	<i>38.7%</i>
<b>UI Transfer Professional Students</b>	<b>149</b>	<b>142</b>	<b>144</b>	<b>142</b>	<b>154</b>	<b>138</b>	<b>173</b>	<b>182</b>	<b>152</b>	<b>155</b>
Iowa Resident	127	117	121	126	132	122	137	159	132	134
Non-Resident	22	25	23	16	22	16	36	23	20	21
<i>Percent Resident</i>	<i>85.2%</i>	<i>82.4%</i>	<i>84.0%</i>	<i>88.7%</i>	<i>85.7%</i>	<i>88.4%</i>	<i>79.2%</i>	<i>87.4%</i>	<i>86.8%</i>	<i>86.5%</i>
<b>Continuing Professional Students</b>	<b>1,456</b>	<b>1,372</b>	<b>1,347</b>	<b>1,395</b>	<b>1,393</b>	<b>1,387</b>	<b>1,387</b>	<b>1,390</b>	<b>1,416</b>	<b>1,426</b>
Iowa Resident	956	905	878	870	875	884	901	899	877	864
Non-Resident	500	467	469	525	518	503	486	491	539	562
<i>Percent Resident</i>	<i>65.7%</i>	<i>66.0%</i>	<i>65.2%</i>	<i>62.4%</i>	<i>62.8%</i>	<i>63.7%</i>	<i>65.0%</i>	<i>64.7%</i>	<i>61.9%</i>	<i>60.6%</i>
<b>All Professional Students</b>	<b>1,835</b>	<b>1,812</b>	<b>1,799</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>
Iowa Resident	1,206	1,169	1,143	1,137	1,155	1,175	1,179	1,179	1,140	1,116
Non-Resident	629	643	656	698	692	666	678	694	746	770
<i>Percent Resident</i>	<i>65.7%</i>	<i>64.5%</i>	<i>63.5%</i>	<i>62.0%</i>	<i>62.5%</i>	<i>63.8%</i>	<i>63.5%</i>	<i>62.9%</i>	<i>60.4%</i>	<i>59.2%</i>
<b>Postgraduate Students</b>	<b>1,318</b>	<b>1,417</b>	<b>1,306</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>
Iowa Resident	1,024	1,121	1,023	1,052	1,115	1,016	1,020	1,001	1,021	1,025
Non-Resident	294	296	283	271	283	276	275	281	276	277
<i>Percent Resident</i>	<i>77.7%</i>	<i>79.1%</i>	<i>78.3%</i>	<i>79.5%</i>	<i>79.8%</i>	<i>78.6%</i>	<i>78.8%</i>	<i>78.1%</i>	<i>78.7%</i>	<i>78.7%</i>

Source: MAUI/Registrar's data warehouse (see Note 1)

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



### Fall Semester Student Headcount Enrollment by Geographic Origin

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Undergraduate</b>	<b>21,841</b>	<b>22,218</b>	<b>23,233</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>
Iowa	11,971	12,092	12,718	13,261	14,115	14,612	14,573	13,962	13,504	13,337
States Adjoining Iowa	6,695	6,661	6,749	7,211	6,900	6,260	6,280	6,217	6,162	6,716
Other States	981	1,026	1,169	1,398	1,346	1,260	1,289	1,294	1,353	1,491
U.S. Territories	7	9	6	11	13	17	13	9	13	14
Other Countries	2,187	2,430	2,591	2,474	2,060	1,760	1,256	822	576	415
<b>Graduate</b>	<b>5,917</b>	<b>5,787</b>	<b>5,669</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>
Iowa	2,665	2,604	2,591	2,657	2,748	2,840	2,874	2,966	3,013	2,855
States Adjoining Iowa	855	844	816	795	809	790	765	903	1,002	950
Other States	1,201	1,128	1,091	1,114	1,178	1,178	1,231	1,341	1,398	1,347
U.S. Territories	22	23	23	22	16	20	12	16	15	13
Other Countries	1,174	1,188	1,148	1,090	1,031	980	992	915	987	991
<b>Professional</b>	<b>1,835</b>	<b>1,812</b>	<b>1,799</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>
Iowa	1,206	1,169	1,143	1,137	1,155	1,175	1,179	1,179	1,140	1,116
States Adjoining Iowa	302	297	288	300	300	277	289	282	299	310
Other States	306	316	330	368	361	355	348	358	392	403
U.S. Territories	1	1	2	4	3	3	4	5	4	5
Other Countries	20	29	36	26	28	31	37	49	51	52
<b>All Students excluding Postgraduate</b>	<b>29,593</b>	<b>29,817</b>	<b>30,701</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>
Iowa	15,842	15,865	16,452	17,055	18,018	18,627	18,626	18,107	17,657	17,308
States Adjoining Iowa	7,852	7,802	7,853	8,306	8,009	7,327	7,334	7,402	7,463	7,976
Other States	2,488	2,470	2,590	2,880	2,885	2,793	2,868	2,993	3,143	3,241
U.S. Territories	30	33	31	37	32	40	29	30	32	32
Other Countries	3,381	3,647	3,775	3,590	3,119	2,771	2,285	1,786	1,614	1,458
<b>Postgraduate</b>	<b>1,318</b>	<b>1,417</b>	<b>1,306</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>
Iowa	1,024	1,121	1,023	1,052	1,115	1,016	1,020	1,001	1,021	1,025
States Adjoining Iowa	0	0	0	0	0	0	0	0	0	0
Other States	0	0	0	0	0	0	0	0	0	0
U.S. Territories	0	0	0	0	0	0	0	0	0	0
Other Countries	294	296	283	271	283	276	275	281	276	277
<b>All Students</b>	<b>30,911</b>	<b>31,234</b>	<b>32,007</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>
Iowa	16,866	16,986	17,475	18,107	19,133	19,643	19,646	19,108	18,678	18,333
States Adjoining Iowa	7,852	7,802	7,853	8,306	8,009	7,327	7,334	7,402	7,463	7,976
Other States	2,488	2,470	2,590	2,880	2,885	2,793	2,868	2,993	3,143	3,241
U.S. Territories	30	33	31	37	32	40	29	30	32	32
Other Countries	3,675	3,943	4,058	3,861	3,402	3,047	2,560	2,067	1,890	1,735

Source: MAUI/Registrar's data warehouse (see Note 1). See note regarding differences in count of residents as compared to Headcount Enrollment by Residency.

Note: International status, residency status, and residency state are derived from distinct fields in the student information system and were not perfectly aligned prior to MAUI implementation in fall 2013, resulting in small variations among reports that include residency and/or international status. See notes on Reporting Variations for detail.

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

**Fall Semester Headcount Enrollment by Full Time and Part Time**

<b>Student Level</b>		<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Undergraduate	Full Time	19,464	19,531	19,898	20,857	21,217	21,688	21,202	20,227	19,748	20,255
	Part Time	2,377	2,687	3,335	3,498	3,217	2,221	2,209	2,077	1,860	1,718
Freshman	Full Time	5,386	5,322	5,784	6,117	5,442	5,311	5,251	4,707	4,708	5,487
	Part Time	299	419	552	574	479	163	104	112	75	74
Sophomore	Full Time	4,413	4,473	4,443	5,010	5,369	4,940	4,821	4,784	4,559	4,437
	Part Time	222	237	244	267	295	223	235	218	161	152
Junior	Full Time	4,838	4,807	4,771	4,798	5,462	5,734	5,268	5,233	5,143	4,886
	Part Time	430	420	423	436	476	403	404	415	380	304
Senior	Full Time	4,611	4,748	4,700	4,743	4,788	5,556	5,727	5,412	5,223	5,310
	Part Time	991	954	964	927	924	952	981	960	894	836
Unclassified	Full Time	216	181	200	189	156	147	135	91	115	135
	Part Time	435	657	1,152	1,294	1,043	480	485	372	350	352
Graduate	Full Time	3,160	3,103	2,952	2,963	2,951	2,946	3,017	3,122	3,269	3,218
	Part Time	2,757	2,684	2,717	2,715	2,831	2,862	2,857	3,019	3,146	2,938
Master's	Full Time	1,738	1,701	1,640	1,615	1,603	1,562	1,669	1,793	1,866	1,863
	Part Time	948	955	966	1,037	1,226	1,286	1,397	1,692	1,797	1,629
Doctoral	Full Time	1,387	1,373	1,287	1,323	1,317	1,356	1,297	1,295	1,359	1,326
	Part Time	1,393	1,261	1,280	1,176	1,107	1,027	1,062	1,062	1,098	1,074
Other	Full Time	35	29	25	25	31	28	51	34	44	29
	Part Time	416	468	471	502	498	549	398	265	251	235
Professional	Full Time	1,752	1,743	1,729	1,760	1,766	1,745	1,767	1,797	1,811	1,810
	Part Time	83	69	70	75	81	96	90	76	75	76
<b>Total excluding Postgraduate</b>	<b>Full Time</b>	<b>24,376</b>	<b>24,377</b>	<b>24,579</b>	<b>25,580</b>	<b>25,934</b>	<b>26,379</b>	<b>25,986</b>	<b>25,146</b>	<b>24,828</b>	<b>25,283</b>
	<b>Part Time</b>	<b>5,217</b>	<b>5,440</b>	<b>6,122</b>	<b>6,288</b>	<b>6,129</b>	<b>5,179</b>	<b>5,156</b>	<b>5,172</b>	<b>5,081</b>	<b>4,732</b>
	<b>Total</b>	<b>29,593</b>	<b>29,817</b>	<b>30,701</b>	<b>31,868</b>	<b>32,063</b>	<b>31,558</b>	<b>31,142</b>	<b>30,318</b>	<b>29,909</b>	<b>30,015</b>
Postgraduate	Full Time	1,318	1,417	1,306	1,323	1,398	1,292	1,295	1,282	1,297	1,302
	Part Time	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>Full Time</b>	<b>25,694</b>	<b>25,794</b>	<b>25,885</b>	<b>26,903</b>	<b>27,332</b>	<b>27,671</b>	<b>27,281</b>	<b>26,428</b>	<b>26,125</b>	<b>26,585</b>
	<b>Part Time</b>	<b>5,217</b>	<b>5,440</b>	<b>6,122</b>	<b>6,288</b>	<b>6,129</b>	<b>5,179</b>	<b>5,156</b>	<b>5,172</b>	<b>5,081</b>	<b>4,732</b>
	<b>Total</b>	<b>30,911</b>	<b>31,234</b>	<b>32,007</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>

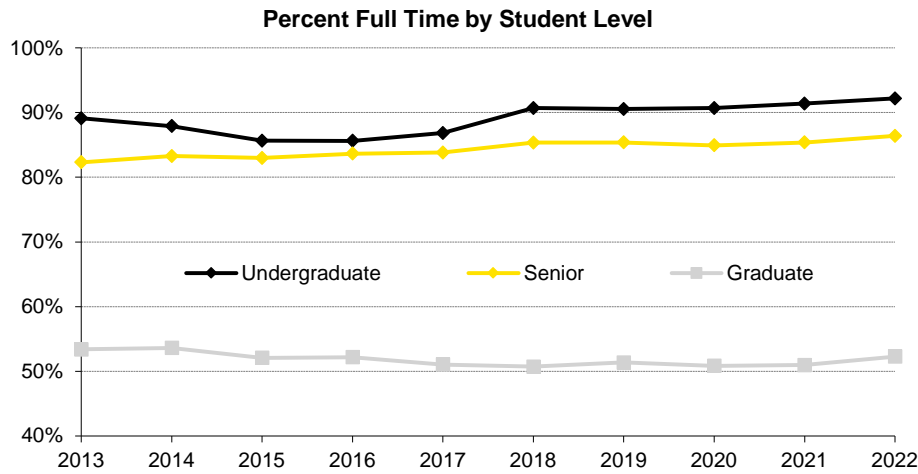
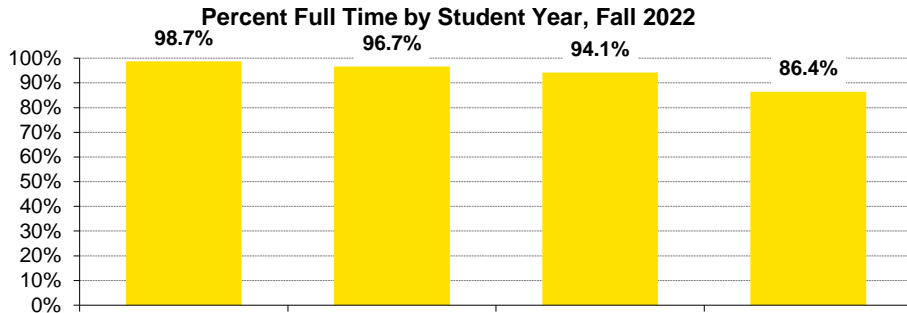
Source: MAUI/Registrar's data warehouse (see Note 1).

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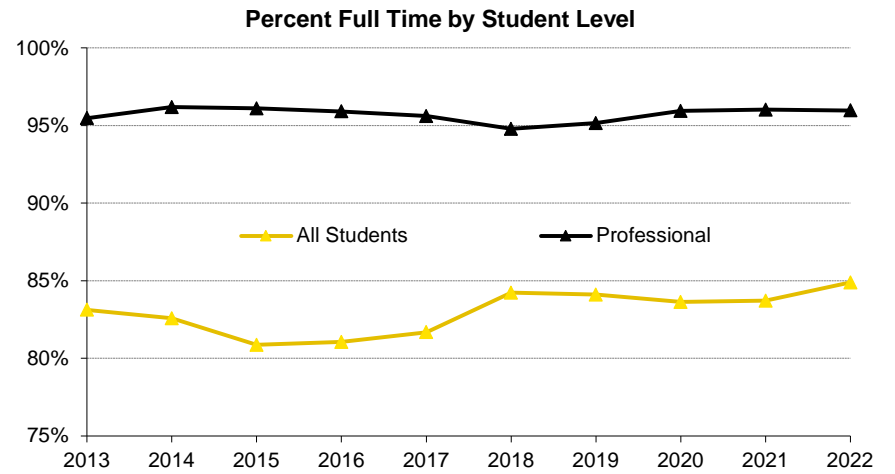
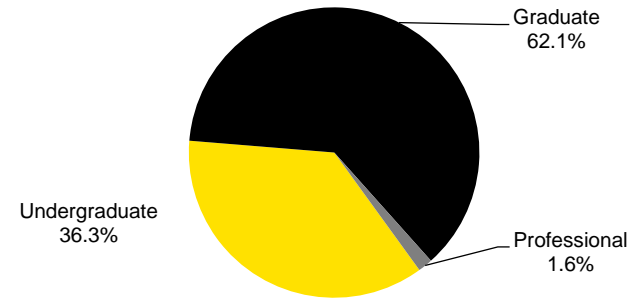
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



Fall Semester Headcount Enrollment by Full Time and Part Time, *continued*



Who are the Part Time Students?



### Fall Semester Headcount Enrollment by Enrolled Credit Hours

SCH	2012									2017									2022								
	Ugrad degree/certificate-seeking	Ugrad not degree/certificate-seeking	Ugrad Total	Grad degree/certificate-seeking	Grad not degree/certificate-seeking	Grad Total	First Prof	Total		Ugrad degree/certificate-seeking	Ugrad not degree/certificate-seeking	Ugrad Total	Grad degree/certificate-seeking	Grad not degree/certificate-seeking	Grad Total	First Prof	Total		Ugrad degree/certificate-seeking	Ugrad not degree/certificate-seeking	Ugrad Total	Grad degree/certificate-seeking	Grad not degree/certificate-seeking	Grad Total	First Prof	Total	
0	229	18	247	262	21	283	16	546		52	226	278	54	17	71	15	364		28	10	38	12	15	27	15	80	
1	13	19	32	128	8	136	4	172		23	52	75	507	13	520	12	607		21	11	32	427	9	436	4	472	
2	24	16	40	574	8	582	12	634		27	7	34	212	4	216	10	260		16	2	18	218	0	218	1	237	
3	263	161	424	522	278	800	5	1,229		339	514	853	754	235	989	3	1,845		206	152	358	688	62	750	7	1,115	
4	128	76	204	91	8	99	1	304		241	52	293	71	5	76	0	369		64	39	103	82	1	83	12	198	
5	43	20	63	63	2	65	2	130		57	14	71	53	4	57	1	129		30	11	41	45	4	49	1	91	
6	482	31	513	686	114	800	2	1,315		689	83	772	625	111	736	7	1,515		332	18	350	1,217	27	1,244	6	1,600	
7	132	25	157	140	6	146	1	304		123	17	140	111	4	115	1	256		106	12	118	81	1	82	0	200	
8	112	17	129	78	1	79	4	212		119	9	128	48	0	48	4	180		100	7	107	49	0	49	7	163	
9	255	15	270	845	20	865	5	1,140		247	11	258	808	18	826	4	1,088		254	40	294	923	2	925	3	1,222	
10	146	6	152	423	3	426	21	599		156	7	163	371	2	373	5	541		127	6	133	290	0	290	7	430	
11	122	7	129	206	0	206	25	360		145	7	152	226	1	227	19	398		125	1	126	167	0	167	13	306	
12	2,387	51	2,438	629	2	631	148	3,217		2,276	32	2,308	524	0	524	98	2,930		2,326	24	2,350	667	0	667	70	3,087	
13	2,087	50	2,137	327	0	327	87	2,551		2,207	9	2,216	234	1	235	69	2,520		2,394	24	2,418	289	0	289	74	2,781	
14	3,678	36	3,714	169	0	169	140	4,023		3,020	7	3,027	155	1	156	114	3,297		3,148	5	3,153	134	1	135	122	3,410	
15	5,014	48	5,062	362	1	363	439	5,864		4,916	35	4,951	332	1	333	248	5,532		5,116	15	5,131	477	1	478	235	5,844	
16	3,280	4	3,284	80	0	80	192	3,556		3,970	33	4,003	79	1	80	159	4,242		3,796	12	3,808	71	0	71	153	4,032	
17	1,574	21	1,595	35	0	35	68	1,698		2,457	4	2,461	21	0	21	154	2,636		1,884	7	1,891	16	0	16	37	1,944	
18	997	15	1,012	20	0	20	180	1,212		1,699	22	1,721	57	0	57	185	1,963		1,169	32	1,201	10	0	10	163	1,374	
19	165	0	165	45	0	45	130	340		363	0	363	3	0	3	20	386		207	0	207	97	0	97	71	375	
20	42	0	42	29	0	29	271	342		101	0	101	45	0	45	127	273		52	0	52	0	0	0	90	142	
21	24	0	24	7	0	7	31	62		45	1	46	24	0	24	42	112		31	0	31	22	0	22	26	79	
22	8	0	8	0	0	0	8	16		12	0	12	0	0	0	11	23		9	0	9	0	0	0	0	86	95
23	9	0	9	0	0	0	3	12		6	0	6	0	0	0	11	17		3	0	3	0	0	0	0	57	60
24+	2	0	2	0	0	0	127	129		2	0	2	50	0	50	528	580		1	0	1	51	0	51	626	678	
<b>Total</b>	<b>21,216</b>	<b>636</b>	<b>21,852</b>	<b>5,721</b>	<b>472</b>	<b>6,193</b>	<b>1,922</b>	<b>29,967</b>		<b>23,292</b>	<b>1,142</b>	<b>24,434</b>	<b>5,364</b>	<b>418</b>	<b>5,782</b>	<b>1,847</b>	<b>32,063</b>		<b>21,545</b>	<b>428</b>	<b>21,973</b>	<b>6,033</b>	<b>123</b>	<b>6,156</b>	<b>1,886</b>	<b>30,015</b>	

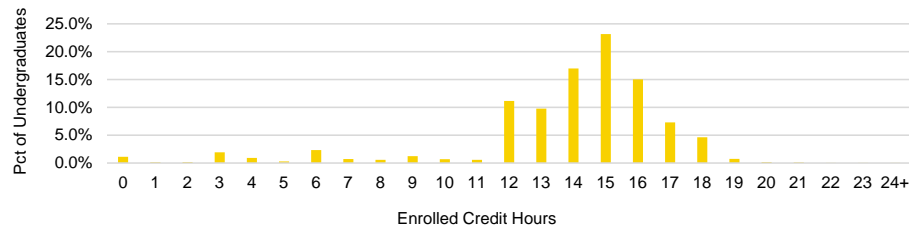
Source: MAUI/Registrar's data warehouse (see Note 1).

Note: In fall 2007, 33 Guided Independent Study (GIS) students enrolled in course work for credit and were counted in the enrollment headcounts, but their hours (116 total) were not included in the Credit Hours Report. These students (29 undergraduates and 4 graduate students) appear in the report above as enrollments for 0 credits hours.

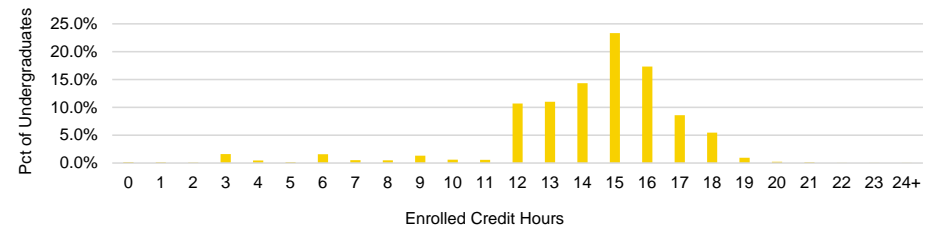
Note: Totals do not include postgraduate students.

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

**Distribution of Undergraduate Students by Enrolled Credit Hours  
Fall 2012**



**Distribution of Undergraduate Students by Enrolled Credit Hours  
Fall 2022**



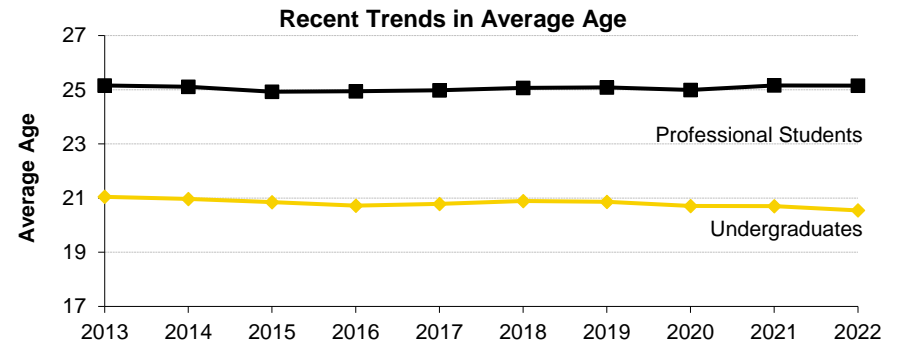
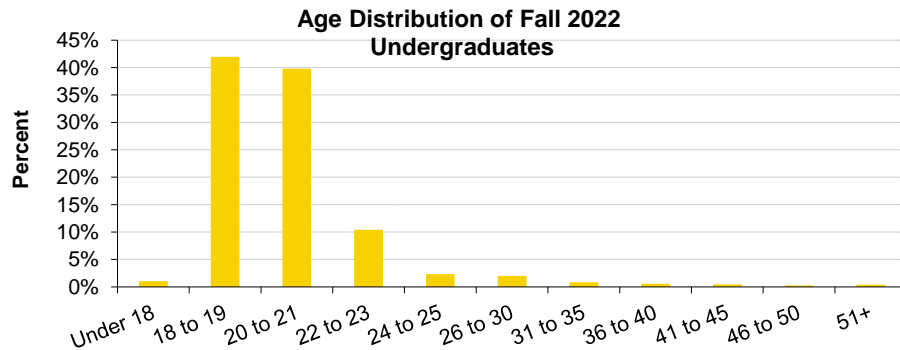
**Fall Semester Headcount Enrollment by Age**

Age	Undergraduate									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Under 18	223	416	726	876	640	267	225	222	245	225
18 to 19	8,023	8,346	9,018	10,013	9732	9069	8935	8700	8430	9220
20 to 21	8,595	8,503	8,514	8556	9193	9788	9503	8911	8851	8743
22 to 23	2,802	2,821	2,734	2635	2639	2799	2865	2783	2462	2287
24 to 25	654	630	662	707	672	571	587	602	566	510
26 to 30	720	658	697	686	680	600	546	515	486	438
31 to 35	332	336	360	354	355	298	271	216	197	186
36 to 40	180	195	181	199	214	163	160	118	120	120
41 to 45	120	115	128	132	121	115	105	73	78	97
46 to 50	79	92	84	86	76	90	69	72	71	57
51+	113	106	129	110	111	149	145	92	102	90
Unknown	0	0	0	1	1	0	0	0	0	0
<b>Total</b>	<b>21,841</b>	<b>22,218</b>	<b>23,233</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>
<b>Average</b>	<b>21.1</b>	<b>21.0</b>	<b>20.9</b>	<b>20.7</b>	<b>20.8</b>	<b>20.9</b>	<b>20.9</b>	<b>20.7</b>	<b>20.7</b>	<b>20.5</b>

	Professional									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
	0	0	0	0	0	0	0	0	0	0
	1	2	1	0	0	0	2	1	0	1
	78	92	80	85	90	94	89	106	100	110
	509	527	567	557	527	538	553	540	531	489
	646	627	617	657	675	649	617	668	656	665
	479	444	438	437	447	448	484	447	470	493
	91	83	67	68	75	75	71	76	89	91
	22	28	22	21	20	21	24	22	24	26
	5	4	5	6	9	9	12	8	11	10
	2	2	1	4	4	4	3	4	3	1
	2	3	1	0	0	3	2	1	2	0
	0	0	0	0	0	0	0	0	0	0
	1,835	1,812	1,799	1,835	1,847	1,841	1,857	1,873	1,886	1,886
<b>Average</b>	<b>25.2</b>	<b>25.1</b>	<b>24.9</b>	<b>24.9</b>	<b>25.0</b>	<b>25.1</b>	<b>25.1</b>	<b>25.0</b>	<b>25.2</b>	<b>25.1</b>

Source: MAUI/Registrar's data warehouse (see Note 1)

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



continued

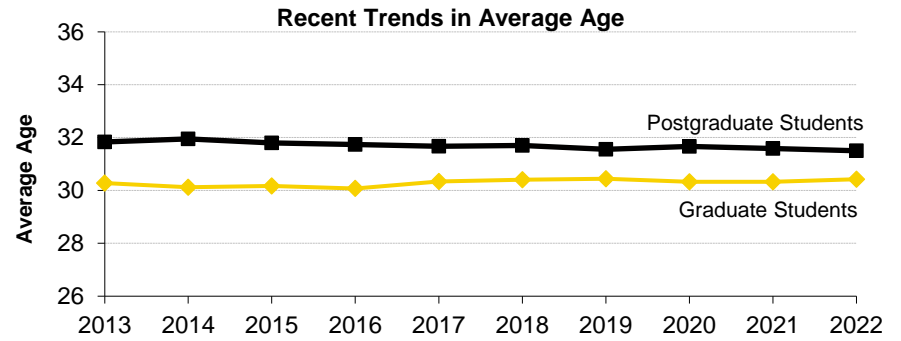
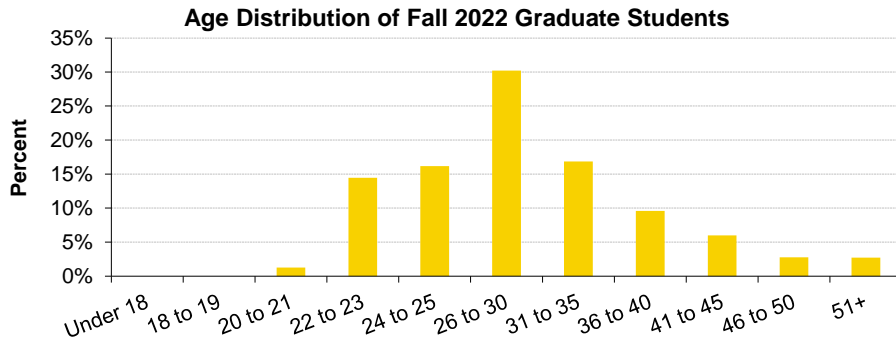
Fall Semester Headcount Enrollment by Age, *continued*

Age	Graduate									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Under 18	0	0	0	0	0	0	0	0	0	0
18 to 19	1	1	0	1	1	2	1	0	2	0
20 to 21	29	28	35	56	54	79	64	74	83	77
22 to 23	700	731	718	722	780	757	823	943	949	890
24 to 25	1,018	940	893	928	906	904	928	982	996	995
26 to 30	2,019	2,049	1,993	1968	1877	1890	1821	1881	1985	1860
31 to 35	1,063	1,017	1,022	974	1017	1013	1013	1023	1049	1038
36 to 40	487	473	470	510	567	569	583	561	629	590
41 to 45	269	248	231	247	249	263	302	323	368	369
46 to 50	166	156	154	137	172	167	180	188	191	170
51+	165	144	153	135	159	164	159	166	163	167
Unknown	0	0	0	0	0	0	0	0	0	0
Total	5,917	5,787	5,669	5,678	5,782	5,808	5,874	6,141	6,415	6,156
Average	30.3	30.1	30.2	30.1	30.3	30.4	30.4	30.3	30.3	30.4

	Postgraduate									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	1	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	1	1	1	1	0	0	0	1	1
	18	14	17	17	15	20	11	13	14	7
	612	647	620	623	671	609	613	619	621	647
	468	513	446	484	509	466	479	449	455	457
	139	153	150	123	124	127	140	140	141	134
	47	55	42	51	48	41	26	40	44	37
	11	13	11	10	14	14	11	10	10	11
	23	21	19	14	15	15	15	11	11	8
	0	0	0	0	0	0	0	0	0	0
	1,318	1,417	1,306	1,323	1,398	1,292	1,295	1,282	1,297	1,302
	31.8	31.9	31.8	31.7	31.7	31.7	31.6	31.7	31.6	31.5

Source: MAUI/Registrar's data warehouse (see Note 1)

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



### Fall Semester Undergraduate Headcount Enrollment by First Generation Status and Gender

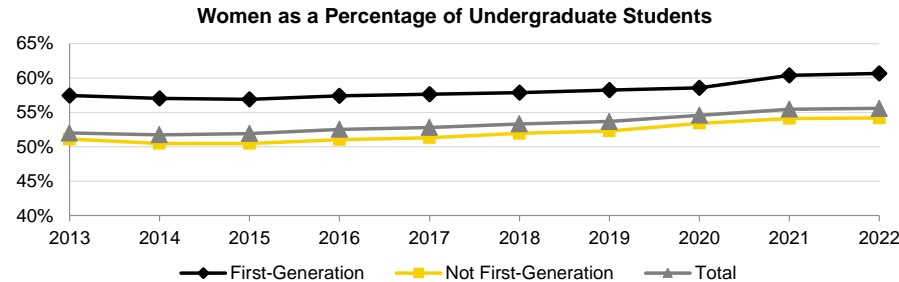
First Generation Status	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>First-Generation</b>	<b>3,089</b>	<b>4,296</b>	<b>5,190</b>	<b>5,691</b>	<b>5,736</b>	<b>5,586</b>	<b>5,357</b>	<b>5,100</b>	<b>4,675</b>	<b>4,760</b>
Men	1,313	1,841	2,230	2,414	2,418	2,336	2,215	2,086	1,833	1,842
Women	1,775	2,450	2,952	3,266	3,306	3,233	3,121	2,988	2,822	2,888
Prefer Not to Answer/Other	1	5	8	11	12	17	21	26	20	30
<i>Percent Women</i>	<i>57.5%</i>	<i>57.0%</i>	<i>56.9%</i>	<i>57.4%</i>	<i>57.6%</i>	<i>57.9%</i>	<i>58.3%</i>	<i>58.6%</i>	<i>60.4%</i>	<i>60.7%</i>
<b>Not First-Generation</b>	<b>18,752</b>	<b>17,922</b>	<b>18,043</b>	<b>18,664</b>	<b>18,698</b>	<b>18,323</b>	<b>18,054</b>	<b>17,204</b>	<b>16,933</b>	<b>17,213</b>
Men	9,166	8,869	8,920	9,102	9,062	8,765	8,535	7,974	7,683	7,717
Women	9,585	9,048	9,111	9,527	9,599	9,520	9,445	9,189	9,162	9,325
Prefer Not to Answer/Other	1	5	12	35	37	38	74	41	88	171
<i>Percent Women</i>	<i>51.1%</i>	<i>50.5%</i>	<i>50.5%</i>	<i>51.0%</i>	<i>51.3%</i>	<i>52.0%</i>	<i>52.3%</i>	<i>53.4%</i>	<i>54.1%</i>	<i>54.2%</i>
<b>Total</b>	<b>21,841</b>	<b>22,218</b>	<b>23,233</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>
Men	10,479	10,710	11,150	11,516	11,480	11,101	10,750	10,060	9,516	9,559
Women	11,360	11,498	12,063	12,793	12,905	12,753	12,566	12,177	11,984	12,213
Prefer Not to Answer/Other	2	10	20	46	49	55	95	67	108	201
<i>Percent Women</i>	<i>52.0%</i>	<i>51.8%</i>	<i>51.9%</i>	<i>52.5%</i>	<i>52.8%</i>	<i>53.3%</i>	<i>53.7%</i>	<i>54.6%</i>	<i>55.5%</i>	<i>55.6%</i>
<i>Percent First-Generation</i>	<i>14.1%</i>	<i>19.3%</i>	<i>22.3%</i>	<i>23.4%</i>	<i>23.5%</i>	<i>23.4%</i>	<i>22.9%</i>	<i>22.9%</i>	<i>21.6%</i>	<i>21.7%</i>

Source: MAUI/Registrar's data warehouse (see Note 1).

Note: "Prefer Not to Answer/Other" includes all students who chose not to identify their sex as either male or female, whether by selecting "transgender" (or not reporting) in fall 2013 through fall 2015, or by selecting "prefer not to answer" starting in fall 2016. See Note 5 regarding change in gender reporting effective 2016.

"Not First-Generation" includes international students, who are not asked to report first-generation status.

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.





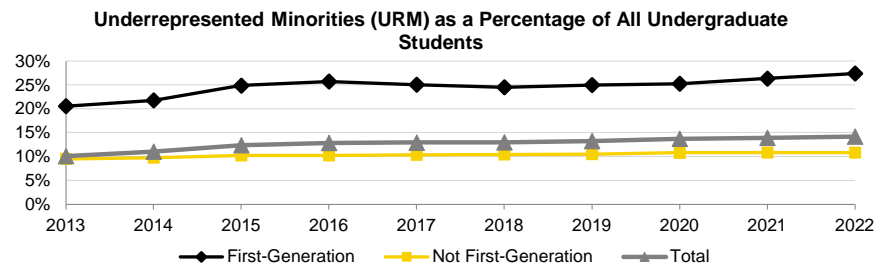
### Fall Semester Undergraduate Headcount Enrollment by First Generation Status and Racial/Ethnic Category

First Generation Status	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>First-Generation</b>	<b>3,089</b>	<b>4,296</b>	<b>5,190</b>	<b>5,691</b>	<b>5,736</b>	<b>5,586</b>	<b>5,357</b>	<b>5,100</b>	<b>4,675</b>	<b>4,760</b>
Hispanic/Latino	385	580	824	938	920	892	875	850	810	853
American Indian or Alaska Native	7	7	10	11	15	15	18	15	14	13
Asian	105	167	255	296	313	345	322	328	345	341
Black or African American	164	235	310	347	321	297	282	270	271	279
Native Hawaiian or Other Pacific Islander	5	8	8	8	7	6	6	5	4	8
Two or More Races - URM	73	104	138	159	172	158	156	147	132	149
Two or More Races - Non-URM	33	32	47	51	52	49	50	44	48	48
White	2,216	2,997	3,464	3,802	3,869	3,745	3,564	3,359	2,982	2,995
Not Specified/Unknown	101	166	134	79	67	79	84	82	69	74
<i>Percent Minority</i>	<i>25.0%</i>	<i>26.4%</i>	<i>30.7%</i>	<i>31.8%</i>	<i>31.4%</i>	<i>31.5%</i>	<i>31.9%</i>	<i>32.5%</i>	<i>34.7%</i>	<i>35.5%</i>
<i>Percent Underrepresented Minority (URM)</i>	<i>20.5%</i>	<i>21.7%</i>	<i>24.9%</i>	<i>25.7%</i>	<i>25.0%</i>	<i>24.5%</i>	<i>25.0%</i>	<i>25.2%</i>	<i>26.3%</i>	<i>27.4%</i>
<b>Not First-Generation</b>	<b>16,565</b>	<b>15,492</b>	<b>15,452</b>	<b>16,190</b>	<b>16,638</b>	<b>16,563</b>	<b>16,798</b>	<b>16,382</b>	<b>16,357</b>	<b>16,798</b>
Hispanic/Latino	880	831	840	877	904	932	966	980	1,016	1,094
American Indian or Alaska Native	33	25	25	28	27	26	30	22	19	18
Asian	563	543	613	682	708	668	651	695	723	722
Black or African American	427	412	437	467	477	424	404	415	385	384
Native Hawaiian or Other Pacific Islander	14	14	15	15	16	14	12	12	12	7
Two or More Races - URM	213	229	261	269	298	330	347	337	338	311
Two or More Races - Non-URM	199	152	156	199	220	241	250	269	288	314
White	13,418	12,171	12,235	12,934	13,412	13,562	13,705	13,229	13,061	13,351
Not Specified/Unknown	818	1,115	870	719	576	366	433	423	515	597
<i>Percent Minority</i>	<i>14.1%</i>	<i>14.2%</i>	<i>15.2%</i>	<i>15.7%</i>	<i>15.9%</i>	<i>15.9%</i>	<i>15.8%</i>	<i>16.7%</i>	<i>17.0%</i>	<i>17.0%</i>
<i>Percent Underrepresented Minority (URM)</i>	<i>9.5%</i>	<i>9.8%</i>	<i>10.2%</i>	<i>10.2%</i>	<i>10.3%</i>	<i>10.4%</i>	<i>10.5%</i>	<i>10.8%</i>	<i>10.8%</i>	<i>10.8%</i>
<b>International</b>	<b>2,187</b>	<b>2,430</b>	<b>2,591</b>	<b>2,474</b>	<b>2,060</b>	<b>1,760</b>	<b>1,256</b>	<b>822</b>	<b>576</b>	<b>415</b>
<b>Total</b>	<b>21,841</b>	<b>22,218</b>	<b>23,233</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>
<i>Percent First Generation</i>	<i>14.1%</i>	<i>19.3%</i>	<i>22.3%</i>	<i>23.4%</i>	<i>23.5%</i>	<i>23.4%</i>	<i>22.9%</i>	<i>22.9%</i>	<i>21.6%</i>	<i>21.7%</i>
<i>Percent Minority</i>	<i>14.2%</i>	<i>15.0%</i>	<i>17.0%</i>	<i>17.8%</i>	<i>18.2%</i>	<i>18.4%</i>	<i>18.7%</i>	<i>19.7%</i>	<i>20.4%</i>	<i>20.7%</i>
<i>Percent Underrepresented Minority (URM)</i>	<i>10.1%</i>	<i>11.0%</i>	<i>12.3%</i>	<i>12.8%</i>	<i>12.9%</i>	<i>12.9%</i>	<i>13.2%</i>	<i>13.7%</i>	<i>13.9%</i>	<i>14.2%</i>
<i>Percent International</i>	<i>10.0%</i>	<i>10.9%</i>	<i>11.2%</i>	<i>10.2%</i>	<i>8.4%</i>	<i>7.4%</i>	<i>5.4%</i>	<i>3.7%</i>	<i>2.7%</i>	<i>1.9%</i>

Source: MAUI/Registrar's data warehouse (see Note 1).

Note: "Underrepresented Minority" (URM) includes Hispanic/Latinx, American Indian or Alaskan Native, Black or African American, Native Hawaiian or Other Pacific Islander, and Two or More Races (where at least one race is included in the preceding list). "Minority" includes all those in the URM group, Asian, and all those in the Two or More Races group.

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



### Fall Semester Headcount - New Students

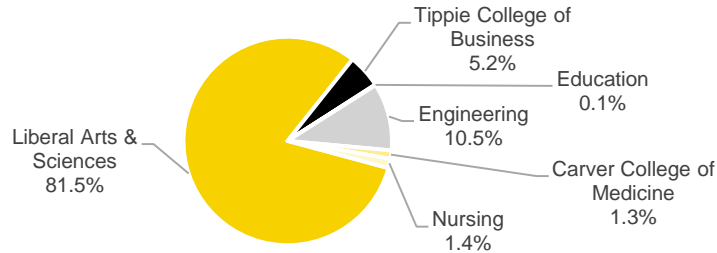
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>New First-Year Undergraduate Students</b>	<b>4,448</b>	<b>4,653</b>	<b>5,232</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>
Freshmen	4373	4456	4930	5288	4555	4389	4527	3993	3974	4793
Sophomores	68	188	281	312	417	348	382	473	485	322
Juniors	7	8	21	31	44	52	60	42	62	63
Seniors	0	0	0	0	0	0	1	2	0	0
Unclassified	0	1	0	0	0	0	0	0	0	0
<b>New Transfer Students</b>	<b>2,244</b>	<b>2,386</b>	<b>2,278</b>	<b>2,521</b>	<b>2,498</b>	<b>2,373</b>	<b>2,325</b>	<b>2,295</b>	<b>2,465</b>	<b>2,221</b>
Undergraduate	<b>1,131</b>	<b>1,163</b>	<b>1,052</b>	<b>1,255</b>	<b>1,194</b>	<b>1,126</b>	<b>1,052</b>	<b>962</b>	<b>1,052</b>	<b>1,039</b>
Freshmen	186	172	134	181	131	157	120	86	131	129
Sophomores	437	443	396	465	398	395	380	306	361	397
Juniors	444	485	465	547	598	498	512	513	504	469
Seniors	63	63	57	62	67	76	40	57	56	44
Unclassified	1	0	0	0	0	0	0	0	0	0
Graduate	<b>883</b>	<b>925</b>	<b>918</b>	<b>968</b>	<b>1,004</b>	<b>931</b>	<b>976</b>	<b>1,032</b>	<b>1,095</b>	<b>877</b>
Master's	548	644	606	635	679	621	659	724	744	569
Doctoral	320	266	296	315	309	310	317	308	351	308
Other	15	15	16	18	16	0	0	0	0	0
Professional	<b>230</b>	<b>298</b>	<b>308</b>	<b>298</b>	<b>300</b>	<b>316</b>	<b>297</b>	<b>301</b>	<b>318</b>	<b>305</b>
DDS	45	46	57	61	65	57	61	57	64	54
JD	67	120	123	114	115	128	124	132	141	138
MD	80	82	89	82	87	92	81	81	84	88
PHR	38	50	39	41	33	39	31	31	29	25
<b>New Off-Campus Students</b>	<b>173</b>	<b>174</b>	<b>148</b>	<b>133</b>	<b>140</b>	<b>115</b>	<b>81</b>	<b>54</b>	<b>40</b>	<b>54</b>
Undergraduate	54	43	43	32	39	25	26	24	19	28
Graduate	119	131	105	101	101	90	55	30	21	26
<b>New Nondegree Students</b>	<b>333</b>	<b>496</b>	<b>881</b>	<b>966</b>	<b>626</b>	<b>346</b>	<b>313</b>	<b>209</b>	<b>224</b>	<b>218</b>
Undergraduate	275	434	808	905	556	250	234	162	163	177
Graduate	58	62	73	61	70	96	79	47	61	41
<b>Total New to UI</b>	<b>7,198</b>	<b>7,709</b>	<b>8,539</b>	<b>9,251</b>	<b>8,280</b>	<b>7,623</b>	<b>7,689</b>	<b>7,068</b>	<b>7,250</b>	<b>7,671</b>
<b>UI Degree Transfer Students</b>	<b>393</b>	<b>410</b>	<b>443</b>	<b>426</b>	<b>474</b>	<b>448</b>	<b>525</b>	<b>665</b>	<b>574</b>	<b>507</b>
Graduate	<b>244</b>	<b>268</b>	<b>299</b>	<b>285</b>	<b>320</b>	<b>310</b>	<b>352</b>	<b>483</b>	<b>422</b>	<b>352</b>
Master's	202	231	251	230	277	270	298	429	360	306
Doctoral	42	37	48	52	43	40	54	54	62	46
Other	0	0	0	3	0	0	0	0	0	0
Professional	<b>149</b>	<b>142</b>	<b>144</b>	<b>141</b>	<b>154</b>	<b>138</b>	<b>173</b>	<b>182</b>	<b>152</b>	<b>155</b>
DDS	20	23	23	19	17	26	21	25	19	27
JD	30	32	31	28	25	25	35	54	35	28
MD	29	29	22	24	34	27	37	38	42	34
PHR	70	58	68	70	78	60	80	65	56	66
<b>UI Nondegree Transfer Graduate Students</b>	<b>51</b>	<b>33</b>	<b>67</b>	<b>70</b>	<b>49</b>	<b>74</b>	<b>57</b>	<b>44</b>	<b>60</b>	<b>33</b>

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

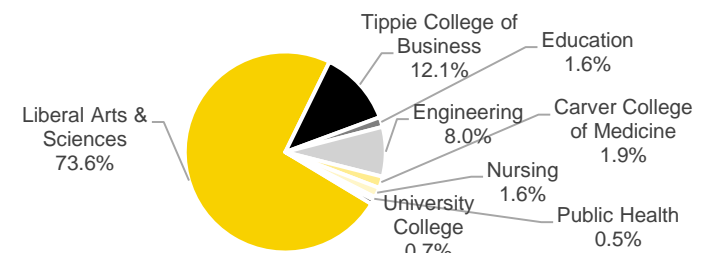
### Fall Semester Headcount - New First-Year Students

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>TOTAL</b>	<b>4,448</b>	<b>4,653</b>	<b>5,232</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>
<b>By College of Primary Program of Study</b>										
Liberal Arts & Sciences	3,626	3,668	4,031	4,274	3,828	3,580	3,748	3,330	3,374	3,812
Tippie College of Business	232	350	470	549	499	520	525	513	520	628
Education	5	1	23	14	20	22	15	12	14	82
Engineering	465	514	561	628	485	465	497	430	364	414
Carver College of Medicine	56	56	74	63	77	73	83	82	91	96
Nursing	64	64	73	71	72	79	81	79	84	85
Public Health	0	0	0	32	35	50	21	29	32	27
University College	0	0	0	0	0	0	0	35	42	34

Fall 2013 Headcount Enrollment of New First-Year Students



Fall 2022 Headcount Enrollment of New First-Year Students



### By Full- or Part-Time

Full-Time	4,270	4,344	4,844	5,222	4,707	4,726	4,925	4,460	4,491	5,157
Part-Time	178	309	388	409	309	63	45	50	30	21
<i>Percent Full-Time</i>	<i>96.0%</i>	<i>93.4%</i>	<i>92.6%</i>	<i>92.7%</i>	<i>93.8%</i>	<i>98.7%</i>	<i>99.1%</i>	<i>98.9%</i>	<i>99.3%</i>	<i>99.6%</i>

### By Residency

Iowa Resident	2,125	2,190	2,456	2,840	2,898	2,792	2,765	2,602	2,702	2,777
Non-Resident	2,323	2,463	2,776	2,791	2,118	1,997	2,205	1,908	1,819	2,401
<i>Percent Resident</i>	<i>47.8%</i>	<i>47.1%</i>	<i>46.9%</i>	<i>50.4%</i>	<i>57.8%</i>	<i>58.3%</i>	<i>55.6%</i>	<i>57.7%</i>	<i>59.8%</i>	<i>53.6%</i>

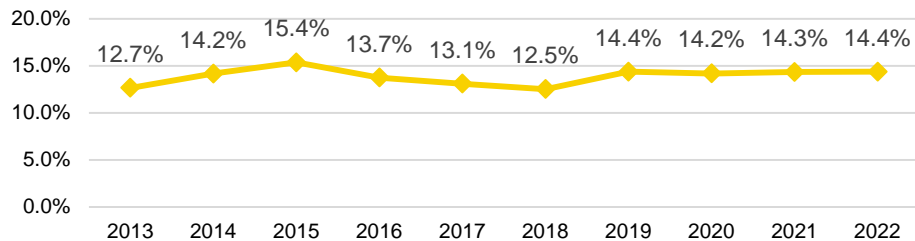
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### Fall Semester Headcount - New First-Year Students, *continued*

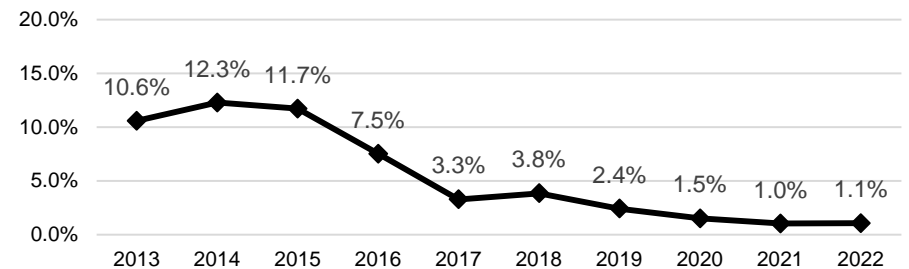
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>TOTAL</b>	<b>4,448</b>	<b>4,653</b>	<b>5,232</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>
<b>By Gender</b>										
Men	2,035	2,139	2,382	2,565	2,199	2,034	2,120	1,951	1,796	2,152
Women	2,413	2,508	2,847	3,055	2,808	2,746	2,842	2,555	2,694	2,986
Prefer Not to Answer/Other	0	6	3	11	9	9	8	4	31	40
<i>Percent Women</i>	<i>54.2%</i>	<i>53.9%</i>	<i>54.4%</i>	<i>54.3%</i>	<i>56.0%</i>	<i>57.3%</i>	<i>57.2%</i>	<i>56.7%</i>	<i>59.6%</i>	<i>57.7%</i>
<b>By Racial/Ethnic Category</b>										
Domestic										
Hispanic/Latinx	325	395	475	455	388	389	440	400	425	493
American Indian or Alaska Native	7	4	10	11	8	6	14	6	6	7
Asian	144	178	223	240	202	225	203	241	254	218
Black or African American	143	167	211	180	135	97	135	130	124	121
Native Hawaiian or Other Pacific Islander	5	6	2	5	3	4	6	1	1	4
Two or More Races - URM	83	87	106	123	123	104	119	103	92	119
Two or More Races - Non-URM	53	48	52	76	71	74	66	76	94	99
White	3,075	3,110	3,504	4,080	3,870	3,582	3,746	3,374	3,356	3,928
Not Specified/Unknown	142	86	36	37	51	124	121	111	122	134
International	471	572	613	424	165	184	120	68	47	55
<i>Percent Minority</i>	<i>17.1%</i>	<i>19.0%</i>	<i>20.6%</i>	<i>19.4%</i>	<i>18.5%</i>	<i>18.8%</i>	<i>19.8%</i>	<i>21.2%</i>	<i>22.0%</i>	<i>20.5%</i>
<i>Percent Underrepresented Minority (URM)</i>	<i>12.7%</i>	<i>14.2%</i>	<i>15.4%</i>	<i>13.7%</i>	<i>13.1%</i>	<i>12.5%</i>	<i>14.4%</i>	<i>14.2%</i>	<i>14.3%</i>	<i>14.4%</i>
<i>Percent International</i>	<i>10.6%</i>	<i>12.3%</i>	<i>11.7%</i>	<i>7.5%</i>	<i>3.3%</i>	<i>3.8%</i>	<i>2.4%</i>	<i>1.5%</i>	<i>1.0%</i>	<i>1.1%</i>

Note: "Underrepresented Minority" (URM) includes Hispanic/Latinx, American Indian or Alaskan Native, Black or African American, Native Hawaiian or Other Pacific Islander, and Two or More Races (where at least one race is included in the preceding list). "Minority" includes all those in the URM group, Asian, and all those in the Two or More Races group.

**Underrepresented Minorities (URM) as a Percentage of All New First-Year Students**



**International as a Percentage of All New First-Year Students**



*continued*

## Fall Semester Headcount - New First-Year Students, *continued*

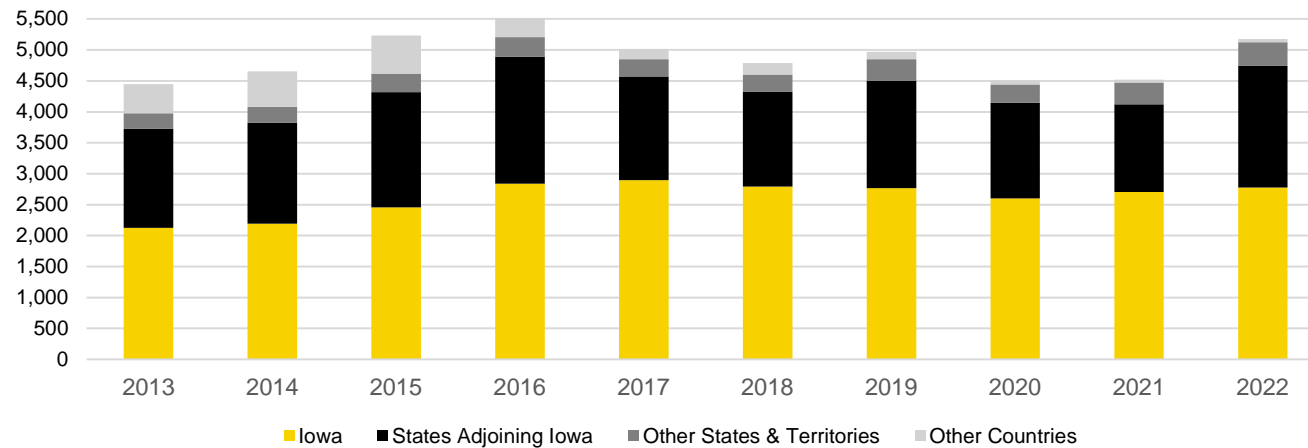
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>TOTAL</b>	<b>4,448</b>	<b>4,653</b>	<b>5,232</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>
<b>By First-Generation Status</b>										
First-Generation	1,108	1,145	1,260	1,354	1,140	1,009	1,083	968	870	1,063
Not First-Generation	3,340	3,508	3,972	4,277	3,876	3,780	3,887	3,542	3,651	4,115
<i>Percent First-Generation</i>	<i>24.9%</i>	<i>24.6%</i>	<i>24.1%</i>	<i>24.0%</i>	<i>22.7%</i>	<i>21.1%</i>	<i>21.8%</i>	<i>21.5%</i>	<i>19.2%</i>	<i>20.5%</i>

Note: First-generation students are those who report not having a parent or legal guardian who completed a four-year degree.

### By Geographic Origin

Iowa	2,125	2,190	2,456	2,840	2,898	2,792	2,765	2,602	2,702	2,777
States Adjoining Iowa	1,603	1,632	1,860	2,051	1,673	1,529	1,739	1,544	1,421	1,963
Other States	247	257	301	312	275	280	344	295	344	380
U.S. Territories	2	2	2	4	5	4	2	1	7	3
Other Countries	471	572	613	424	165	184	120	68	47	55

**New First-Year Students by Geographic Origin**



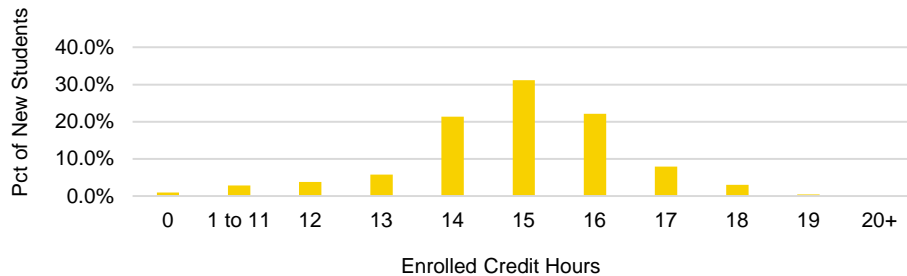
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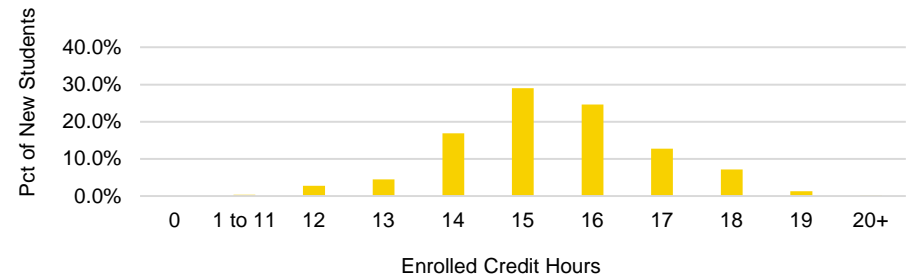
## Fall Semester Headcount - New First-Year Students, *continued*

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>TOTAL</b>	<b>4,448</b>	<b>4,653</b>	<b>5,232</b>	<b>5,631</b>	<b>5,016</b>	<b>4,789</b>	<b>4,970</b>	<b>4,510</b>	<b>4,521</b>	<b>5,178</b>
<b>By Enrolled Credit Hours</b>										
0	47	132	138	68	3	0	0	0	0	0
1 to 11	131	177	250	341	306	63	45	50	30	21
12	171	143	70	150	104	118	97	76	96	146
13	260	282	127	205	183	220	182	162	156	233
14	950	982	472	597	515	599	586	528	668	876
15	1,388	1,353	1,141	1,253	1,094	1,154	1,210	1,143	1,230	1,505
16	985	928	1,372	1,333	1,261	1,234	1,313	1,161	1,114	1,276
17	355	440	943	924	903	794	833	774	652	663
18	135	179	509	526	455	424	462	440	397	375
19	21	25	167	170	145	144	164	126	132	70
20+	5	12	43	64	47	39	78	50	46	13

Distribution of New First-Year Students by Enrolled Credit Hours - Fall 2013



Distribution of New First-Year Students by Enrolled Credit Hours - Fall 2022



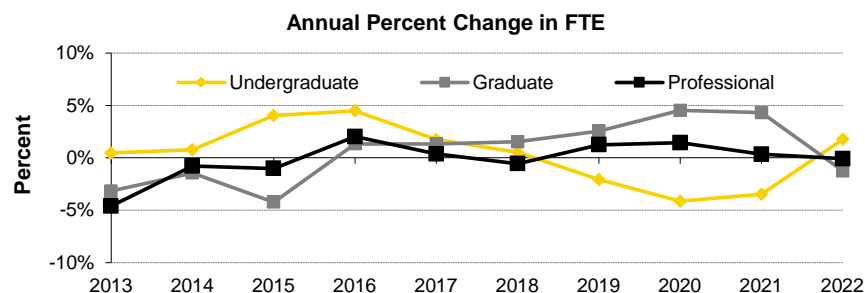
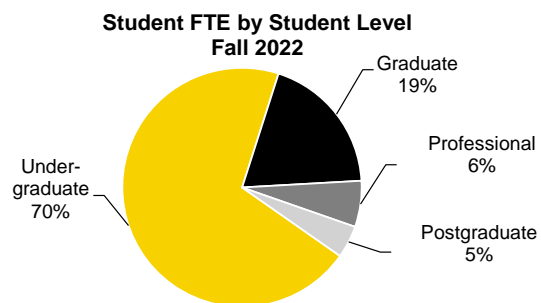
See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.

### Fall Semester Student FTE by Student Level

Student Level	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Undergraduate</b>	<b>20,147.9</b>	<b>20,303.7</b>	<b>21,121.7</b>	<b>22,068.9</b>	<b>22,455.5</b>	<b>22,573.8</b>	<b>22,108.2</b>	<b>21,191.1</b>	<b>20,456.5</b>	<b>20,816.9</b>
Freshmen	5,489.3	5,456.6	6,232.9	6,555.3	5,865.0	5,583.5	5,544.3	4,955.1	4,898.6	5,646.6
Sophomores	4,462.7	4,539.5	4,524.9	5,106.4	5,486.3	4,981.0	4,863.1	4,859.0	4,587.7	4,440.5
Juniors	4,988.7	4,952.4	4,956.1	4,983.8	5,683.5	5,891.7	5,428.0	5,440.8	5,287.5	4,974.3
Seniors	4,903.5	5,025.0	5,004.1	5,020.9	5,071.4	5,845.8	6,012.6	5,736.6	5,467.3	5,521.0
Unclassified	303.6	330.2	403.9	402.5	349.3	271.8	260.3	199.7	215.5	234.5
<b>Graduate</b>	<b>5,230.6</b>	<b>5,155.2</b>	<b>4,937.5</b>	<b>5,003.2</b>	<b>5,069.0</b>	<b>5,146.4</b>	<b>5,277.8</b>	<b>5,516.9</b>	<b>5,754.4</b>	<b>5,683.2</b>
Master's	2,774.5	2,772.2	2,723.9	2,744.4	2,825.4	2,830.5	3,041.3	3,344.6	3,462.1	3,435.3
Doctoral	2,249.9	2,167.2	1,997.2	2,020.1	2,009.0	2,065.9	2,017.1	2,023.1	2,125.1	2,109.4
<i>PhD</i>	1,765.0	1,688.6	1,519.0	1,517.0	1,499.6	1,529.8	1,489.6	1,463.7	1,522.7	1,490.0
<i>Professional</i>	399.8	394.4	395.9	428.2	429.9	460.6	455.3	465.6	497.1	507.0
<i>Other</i>	85.1	84.2	82.4	74.9	79.5	75.6	72.2	93.9	105.4	112.4
Other	206.3	215.7	216.3	238.8	234.7	250.0	219.4	149.1	167.2	138.4
<b>Professional</b>	<b>1,790.8</b>	<b>1,776.8</b>	<b>1,758.8</b>	<b>1,794.4</b>	<b>1,801.2</b>	<b>1,791.0</b>	<b>1,813.3</b>	<b>1,839.5</b>	<b>1,845.9</b>	<b>1,844.3</b>
Dentistry (DDS)	320.1	325.0	318.3	321.3	324.8	330.1	333.6	325.5	329.5	332.3
Law (JD)	415.4	388.3	388.3	421.5	414.4	415.2	425.8	470.7	497.7	496.6
Medicine (MD)	624.3	633.4	624.2	623.6	630.9	621.0	627.9	628.3	635.0	627.6
Pharmacy (PharmD)	431.0	430.0	428.0	428.0	431.0	424.7	426.0	415.0	383.8	387.9
<b>Total excluding Postgraduate</b>	<b>27,169.3</b>	<b>27,235.6</b>	<b>27,818.0</b>	<b>28,866.6</b>	<b>29,325.7</b>	<b>29,511.2</b>	<b>29,199.4</b>	<b>28,547.5</b>	<b>28,056.9</b>	<b>28,344.4</b>
<b>Postgraduate</b>	<b>1,318.0</b>	<b>1,417.0</b>	<b>1,306.0</b>	<b>1,323.0</b>	<b>1,398.0</b>	<b>1,292.0</b>	<b>1,295.0</b>	<b>1,282.0</b>	<b>1,297.0</b>	<b>1,302.0</b>
Residents	799.0	862.0	783.0	822.0	906.0	806.0	823.0	789.0	813.0	824.0
Fellows	189.0	195.0	176.0	185.0	195.0	195.0	191.0	200.0	206.0	209.0
Post-Doctoral	330.0	360.0	347.0	316.0	297.0	291.0	281.0	293.0	278.0	269.0
<b>Total</b>	<b>28,487.3</b>	<b>28,652.6</b>	<b>29,124.0</b>	<b>30,189.6</b>	<b>30,723.7</b>	<b>30,803.2</b>	<b>30,494.4</b>	<b>29,829.5</b>	<b>29,353.9</b>	<b>29,646.4</b>
<i>Percent Undergraduate</i>	70.7%	70.9%	72.5%	73.1%	73.1%	73.3%	72.5%	71.0%	69.7%	70.2%
<i>Percent Graduate</i>	18.4%	18.0%	17.0%	16.6%	16.5%	16.7%	17.3%	18.5%	19.6%	19.2%
<i>Percent Professional</i>	6.3%	6.2%	6.0%	5.9%	5.9%	5.8%	5.9%	6.2%	6.3%	6.2%
<i>Percent Postgraduate</i>	4.6%	4.9%	4.5%	4.4%	4.6%	4.2%	4.2%	4.3%	4.4%	4.4%

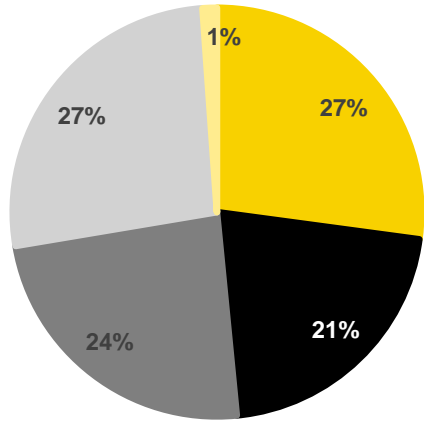
Source: MAUI/Registrar's data warehouse (see Note 1). See Definitions for calculation of student FTE.

See Note 6 regarding the removal from the counts, in all years, of students who withdrew between the first day of the session and the official census date.



## Fall 2022 Student FTE

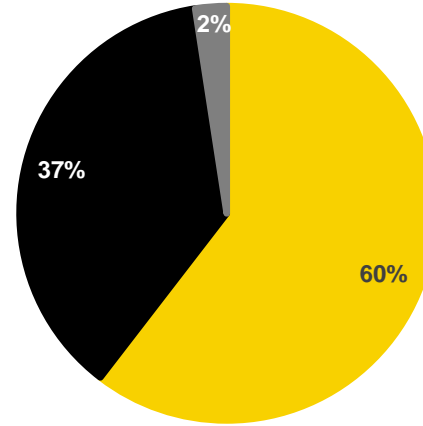
### Undergraduate



Freshmen	5,646.6
Sophomores	4,440.5
Juniors	4,974.3
Seniors	5,521.0
Unclassified	234.5
<b>Total</b>	<b>20,816.9</b>

■ Freshmen 
 ■ Sophomores 
 ■ Juniors 
 ■ Seniors 
 ■ Unclassified

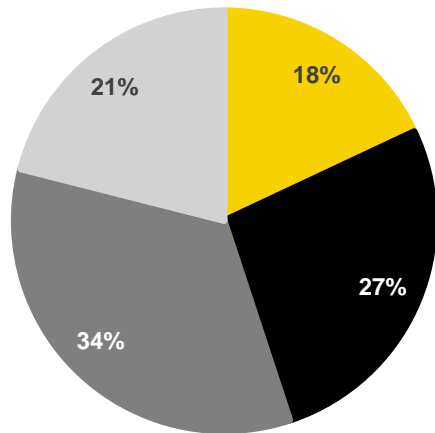
### Graduate



Master's	3,435.3
Doctoral	2,109.4
Other	138.4
<b>Total</b>	<b>5,683.2</b>

■ Master's 
 ■ Doctoral 
 ■ Other

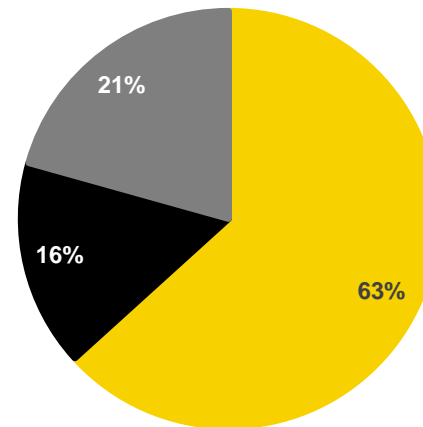
### Professional



Dentistry	332.3
Law	496.6
Medicine	627.6
Pharmacy	387.9
<b>Total</b>	<b>1,844.3</b>

■ Dentistry 
 ■ Law 
 ■ Medicine 
 ■ Pharmacy

### Post Graduate



Residents	824.0
Fellows	209.0
Post Doctoral	269.0
<b>Total</b>	<b>1,302.0</b>

■ Residents 
 ■ Fellows 
 ■ Post-Doctoral

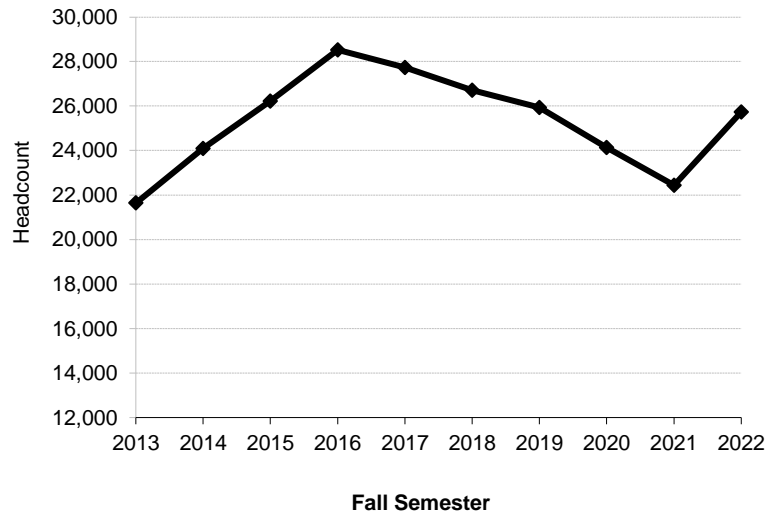
### Headcount of Fall Semester New Freshmen Applicants

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Applicants	21,644	24,097	26,222	28,525	27,734	26,706	25,928	24,132	22,434	25,729
Admitted	17,363	19,506	21,171	23,996	23,862	22,077	21,404	20,338	19,340	22,128
Enrolled	4,460	4,666	5,241	5,643	5,027	4,806	4,986	4,530	4,521	5,178
Percent of Applicants Who Were Admitted	80.2%	80.9%	80.7%	84.1%	86.0%	82.7%	82.6%	84.3%	86.2%	86.0%
<b>Percent of Admitted Who Enrolled</b>	<b>25.7%</b>	<b>23.9%</b>	<b>24.8%</b>	<b>23.5%</b>	<b>21.1%</b>	<b>21.8%</b>	<b>23.3%</b>	<b>22.3%</b>	<b>23.4%</b>	<b>23.4%</b>

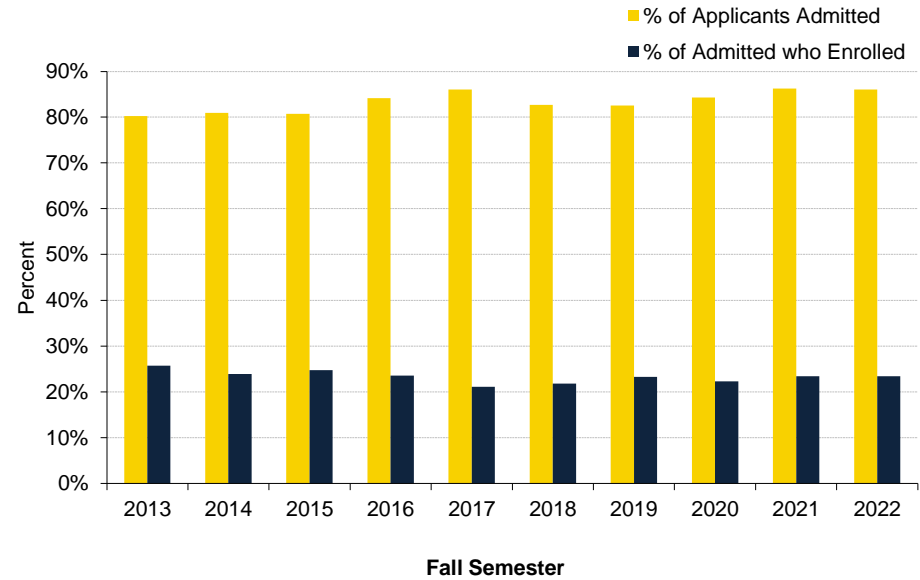
Source: MAUI/Admissions data warehouse (see Note 1) as reported in the Student Profile.

Note: counts prior to fall 2021 include students who withdrew between the first day of the session and the official census date.

#### Number of New Freshman Applicants



#### Percent Admitted and Percent Enrolled

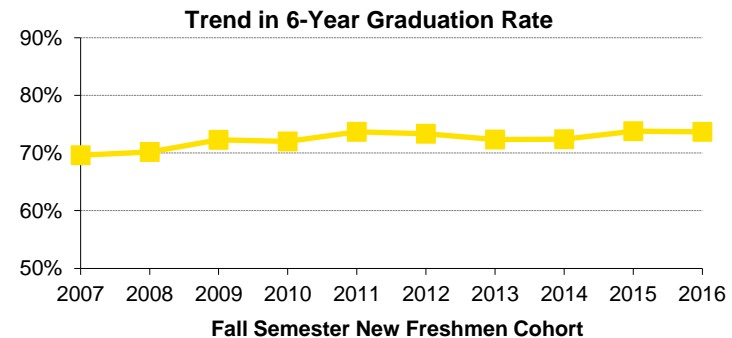
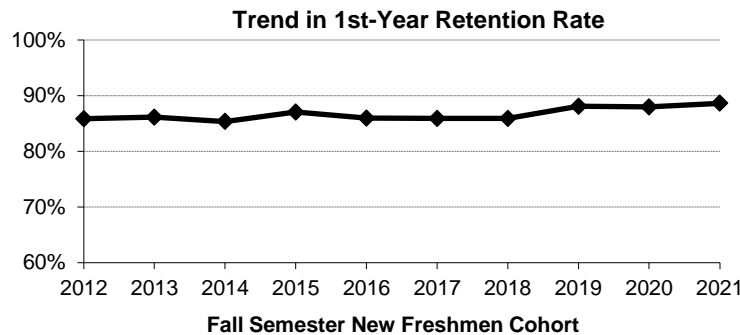


### Retention and Graduation Rates of New First Time Full Time Students by Fall Semester Entrance Cohort

Fall Semester of Entrance	Cohort Head Count	Cumulative Graduation / Retention Rates								
		Retention Rate After—			After 4 Years		After 5 Years		After 6 Years	
		1 Year	2 Years	3 Years	Graduated	Retained	Graduated	Retained	Graduated	Retained
2004	3,982	84.3%	76.5%	72.5%	44.2%	27.2%	66.5%	4.9%	69.6%	1.9%
2005	3,818	84.1%	76.5%	73.2%	47.0%	25.3%	68.0%	4.0%	70.8%	1.3%
2006	4,256	82.7%	74.8%	71.9%	46.9%	24.8%	67.6%	4.1%	69.9%	1.6%
2007	4,253	83.1%	75.4%	72.3%	47.5%	23.0%	67.1%	4.0%	69.6%	1.3%
2008	4,182	83.0%	76.8%	72.4%	48.2%	23.2%	67.5%	3.5%	70.2%	1.4%
2009	4,004	86.6%	78.0%	73.2%	51.2%	21.9%	69.1%	4.2%	72.3%	1.6%
2010	4,457	85.6%	77.6%	73.3%	51.1%	22.3%	69.1%	4.2%	72.0%	1.6%
2011	4,433	85.5%	78.3%	75.7%	54.1%	21.1%	71.2%	3.6%	73.7%	1.8%
2012	4,293	85.8%	78.8%	74.7%	53.1%	21.5%	71.0%	3.9%	73.3%	1.4%
2013	4,269	86.1%	78.3%	72.8%	54.6%	19.5%	69.5%	3.8%	72.4%	1.4%
2014	4,347	85.4%	77.5%	73.6%	53.6%	20.8%	69.8%	4.0%	72.4%	1.8%
2015	4,844	87.1%	80.0%	74.1%	56.0%	19.1%	71.6%	3.4%	73.8%	1.4%
2016	5,222	86.0%	78.7%	72.9%	55.4%	19.8%	71.5%	3.3%	73.7%	1.4%
2017	4,707	85.9%	77.6%	71.6%	57.2%	17.4%	71.1%	2.9%		
2018	4,726	85.9%	79.0%	73.0%	57.9%	17.7%				
2019	4,925	88.1%	80.3%	73.5%						
2020	4,460	88.0%	81.1%							
2021	4,491	88.6%								

Source: MAUI academic persistence data fall 2022 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006

Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.



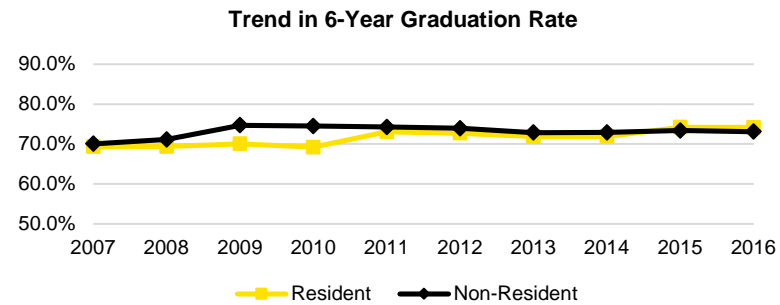
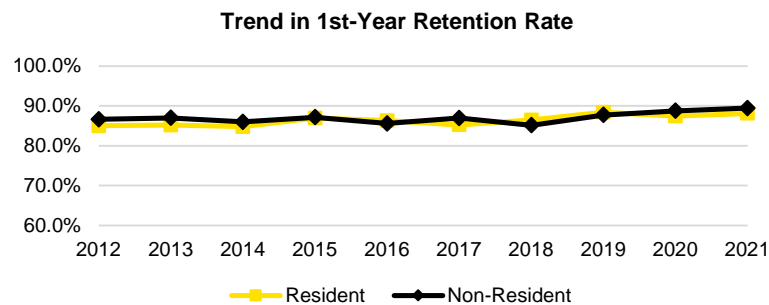
### Retention and Graduation Rates of New First Time Full Time Students by Residency and Fall Semester Entrance Cohort

Fall Semester of Entrance	Cohort Headcount		Retention Rate After 1 Year		Cumulative Graduation Rate					
					After 4 Years		After 5 Years		After 6 Years	
	Resident	Non-Resident	Resident	Non-Resident	Resident	Non-Resident	Resident	Non-Resident	Resident	Non-Resident
2004	2,558	1,424	83.9%	85.0%	41.8%	48.4%	64.7%	69.8%	68.4%	71.7%
2005	2,307	1,511	83.5%	85.0%	44.1%	51.4%	66.6%	70.3%	69.9%	72.2%
2006	2,457	1,799	81.3%	84.5%	41.7%	53.9%	64.9%	71.4%	67.7%	72.8%
2007	2,443	1,810	82.8%	83.5%	43.7%	52.8%	65.9%	68.6%	69.3%	70.1%
2008	2,219	1,963	82.5%	83.6%	44.1%	52.8%	66.1%	69.0%	69.4%	71.1%
2009	2,049	1,955	85.4%	87.9%	46.6%	56.0%	66.3%	72.1%	70.0%	74.7%
2010	2,092	2,365	83.4%	87.5%	47.1%	54.5%	65.8%	72.1%	69.2%	74.5%
2011	2,062	2,371	84.7%	86.3%	51.7%	56.2%	70.5%	71.8%	73.0%	74.3%
2012	2,116	2,177	85.0%	86.6%	51.9%	54.3%	70.1%	71.8%	72.7%	74.0%
2013	2,115	2,154	85.2%	87.0%	54.2%	55.0%	69.1%	69.8%	71.9%	72.8%
2014	2,180	2,167	84.8%	86.0%	53.5%	53.7%	69.5%	70.0%	71.9%	72.9%
2015	2,453	2,391	87.0%	87.2%	55.9%	56.0%	71.8%	71.4%	74.2%	73.4%
2016	2,837	2,385	86.3%	85.6%	56.0%	54.6%	72.2%	70.7%	74.2%	73.1%
2017	2,890	1,817	85.2%	87.0%	56.1%	58.9%	69.9%	73.0%		
2018	2,789	1,937	86.5%	85.1%	57.2%	58.8%				
2019	2,759	2,166	88.4%	87.7%						
2020	2,590	1,870	87.4%	88.8%						
2021	2,694	1,797	88.1%	89.4%						

Source: MAUI academic persistence data fall 2022 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006

Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

Counts for students who reported gender as "Prefer Not to Answer/Other" are included in the "Male" column through the 2018 cohort. Starting with the 2019 cohort, students with "unknown" gender are randomly assigned "male" or "female" in proportion to the distribution of male/female in the entire student population where gender has been identified.



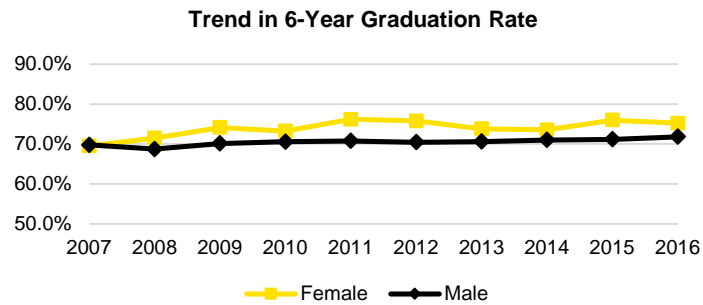
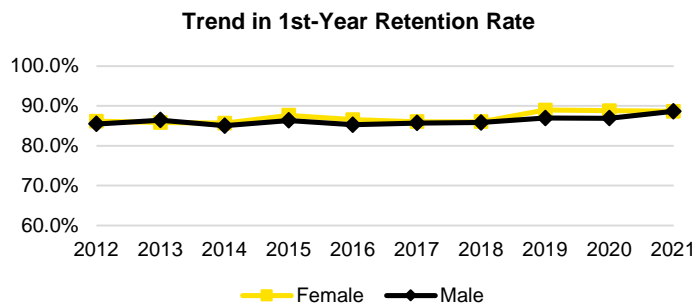
### Retention and Graduation Rates of New First Time Full Time Students by Gender and Fall Semester Entrance Cohort

Fall Semester of Entrance	Cohort Headcount		Retention Rate After 1 Year		Cumulative Graduation Rate					
	Female	Male	Female	Male	After 4 Years		After 5 Years		After 6 Years	
					Female	Male	Female	Male	Female	Male
2004	2,226	1,756	83.1%	85.8%	48.0%	39.4%	66.9%	66.1%	69.5%	69.6%
2005	2,149	1,669	83.2%	85.2%	50.8%	42.1%	69.4%	66.3%	71.8%	69.6%
2006	2,299	1,957	82.8%	82.6%	49.3%	44.0%	67.9%	67.3%	69.8%	70.0%
2007	2,322	1,931	82.3%	84.2%	50.7%	43.7%	67.4%	66.6%	69.6%	69.8%
2008	2,192	1,990	81.7%	84.4%	53.0%	42.9%	69.3%	65.5%	71.5%	68.7%
2009	2,155	1,849	87.7%	85.3%	57.4%	43.9%	71.7%	66.0%	74.2%	70.1%
2010	2,404	2,053	85.0%	86.2%	56.8%	44.4%	71.0%	66.9%	73.3%	70.6%
2011	2,401	2,032	85.5%	85.6%	59.5%	47.8%	74.1%	67.8%	76.2%	70.8%
2012	2,317	1,976	86.1%	85.5%	58.7%	46.7%	73.6%	67.9%	75.8%	70.4%
2013	2,336	1,933	85.8%	86.4%	58.5%	49.9%	71.8%	66.6%	73.8%	70.6%
2014	2,371	1,976	85.7%	85.0%	58.1%	48.3%	71.7%	67.5%	73.6%	71.0%
2015	2,655	2,189	87.6%	86.3%	60.9%	50.0%	74.4%	68.3%	76.0%	71.2%
2016	2,858	2,364	86.6%	85.3%	58.9%	51.2%	73.6%	68.9%	75.2%	71.8%
2017	2,664	2,043	86.0%	85.7%	60.5%	52.8%	72.3%	69.5%		
2018	2,710	2,016	86.0%	85.8%	61.0%	53.7%				
2019	2,824	2,101	89.0%	87.0%						
2020	2,532	1,928	88.8%	86.9%						
2021	2,692	1,799	88.6%	88.7%						

Source: MAUI academic persistence data fall 2022 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006

Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

Counts for students who reported gender as "Prefer Not to Answer/Other" are included in the "Male" column through the 2018 cohort. Starting with the 2019 cohort, students with "unknown" gender are randomly assigned "male" or "female" in proportion to the distribution of male/female in the entire student population where gender has been identified.





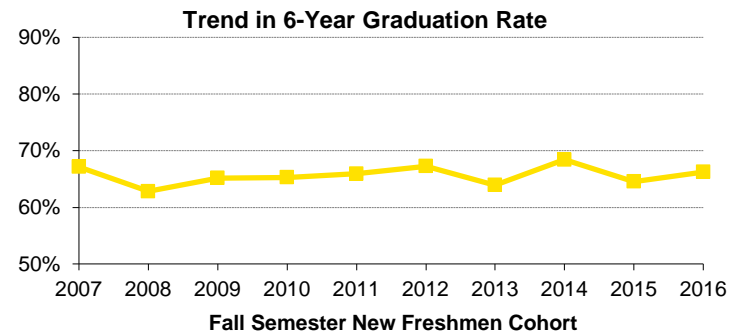
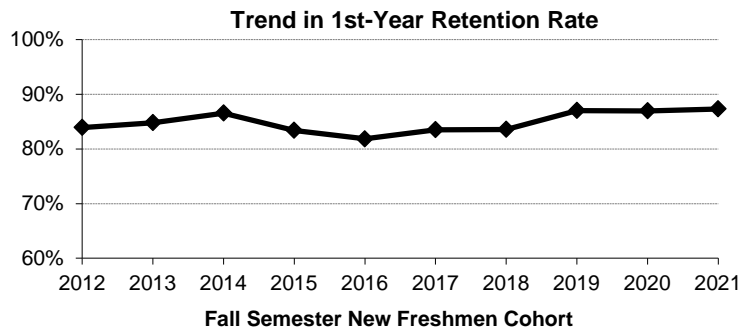
**Retention and Graduation Rates of New First Time Full Time Minorities  
by Fall Semester Entrance Cohort**

Fall Semester of Entrance	Cohort Head Count	Cumulative Graduation / Retention Rates								
		Retention Rate After—			After 4 Years		After 5 Years		After 6 Years	
		1 Year	2 Years	3 Years	Graduated	Retained	Graduated	Retained	Graduated	Retained
2004	345	83.2%	73.6%	67.8%	35.9%	29.3%	58.3%	6.7%	62.3%	2.6%
2005	333	80.5%	70.9%	62.5%	32.7%	28.2%	54.1%	6.3%	58.0%	1.5%
2006	383	80.9%	71.3%	68.1%	36.0%	30.0%	58.5%	7.0%	63.4%	2.9%
2007	417	84.7%	76.0%	72.2%	37.4%	32.1%	63.1%	5.5%	67.1%	1.2%
2008	417	80.6%	72.9%	68.6%	42.2%	24.5%	59.5%	4.3%	62.8%	1.7%
2009	462	86.4%	76.4%	71.4%	42.4%	25.3%	61.7%	5.2%	65.2%	3.0%
2010	573	85.2%	76.8%	71.7%	42.8%	26.0%	61.3%	7.7%	65.3%	3.3%
2011	640	82.0%	75.3%	71.7%	43.8%	24.8%	63.4%	3.4%	65.9%	1.6%
2012	715	83.9%	75.7%	71.0%	45.7%	22.7%	64.2%	5.2%	67.3%	1.3%
2013	749	84.8%	74.2%	69.3%	47.5%	19.0%	61.5%	3.6%	64.0%	2.3%
2014	855	86.5%	77.4%	74.0%	50.5%	21.2%	65.6%	4.7%	68.4%	2.7%
2015	1,058	83.4%	73.3%	68.2%	47.6%	18.9%	61.6%	4.8%	64.6%	1.8%
2016	1,034	81.8%	74.0%	68.2%	47.9%	20.0%	63.2%	4.5%	66.2%	2.1%
2017	884	83.5%	74.1%	70.0%	51.6%	19.1%	66.0%	3.6%		
2018	895	83.6%	76.6%	70.2%	53.0%	19.4%				
2019	977	87.0%	80.2%	71.6%						
2020	949	86.9%	79.2%							
2021	992	87.3%								

Source: MAUI academic persistence data fall 2022 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006

Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

Included racial/ethnic categories are Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and Two or More Races.



### Retention and Graduation Rates of New First Time Full Time Students by Underrepresented Minority (URM) Status and Fall Semester Entrance Cohort

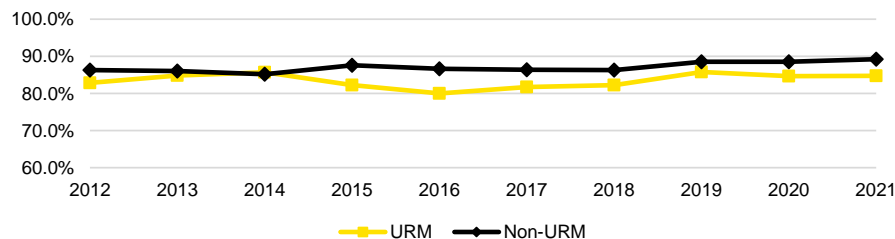
Fall Semester of Entrance	Cohort Headcount			Retention Rate After 1 Year			Cumulative Graduation Rate								
	URM	Non-URM	Unknown/ International	URM	Non-URM	Unknown/ International	After 4 Years			After 5 Years			After 6 Years		
							URM	Non-URM	Unknown/ International	URM	Non-URM	Unknown/ International	URM	Non-URM	Unknown/ International
2004	194	3,690	98	80.4%	84.6%	81.6%	35.6%	44.8%	37.8%	56.2%	67.1%	65.3%	59.8%	70.1%	67.3%
2005	200	3,481	137	83.0%	83.9%	89.8%	30.0%	47.7%	54.7%	54.0%	68.7%	73.0%	57.5%	71.3%	77.4%
2006	215	3,922	119	78.6%	82.8%	86.6%	28.8%	47.9%	45.4%	50.7%	68.6%	66.4%	56.7%	70.6%	71.4%
2007	252	3,796	205	83.3%	83.3%	79.5%	37.3%	48.5%	42.9%	62.7%	67.8%	59.5%	65.1%	70.4%	61.5%
2008	262	3,613	307	79.0%	82.7%	89.6%	38.2%	48.6%	52.1%	55.3%	68.1%	70.0%	57.3%	70.8%	73.9%
2009	338	3,348	318	87.0%	86.5%	87.7%	42.6%	51.9%	53.1%	61.2%	69.7%	71.7%	64.5%	72.9%	74.2%
2010	439	3,523	495	84.5%	85.0%	90.3%	44.0%	52.2%	49.1%	61.0%	70.0%	70.3%	64.5%	72.6%	74.3%
2011	520	3,377	536	81.3%	85.5%	89.6%	43.3%	56.1%	52.4%	61.9%	72.7%	70.7%	64.8%	74.9%	74.8%
2012	560	3,298	435	82.9%	86.4%	85.7%	44.5%	55.4%	46.9%	62.1%	72.5%	70.6%	65.5%	74.7%	73.1%
2013	554	3,199	516	84.8%	86.1%	87.8%	45.8%	56.2%	53.9%	60.1%	70.7%	71.7%	62.3%	73.5%	76.2%
2014	638	3,224	485	85.7%	85.2%	86.2%	47.3%	56.0%	45.8%	62.4%	71.5%	68.2%	64.9%	73.9%	72.4%
2015	790	3,631	423	82.3%	87.7%	90.8%	46.7%	57.9%	57.2%	59.9%	74.1%	72.8%	62.5%	76.0%	75.7%
2016	730	4,130	362	80.0%	86.7%	90.1%	46.8%	56.8%	56.6%	61.6%	72.9%	75.4%	64.5%	74.9%	77.9%
2017	624	3,909	174	81.7%	86.4%	89.7%	48.4%	58.8%	52.9%	62.2%	72.6%	68.4%			
2018	597	3,858	271	82.2%	86.4%	87.8%	51.8%	58.7%	59.4%						
2019	710	3,986	229	85.8%	88.6%	86.9%									
2020	634	3,653	173	84.7%	88.6%	86.7%									
2021	645	3,680	166	84.8%	89.2%	90.4%									

Source: MAUI academic persistence data fall 2022 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006

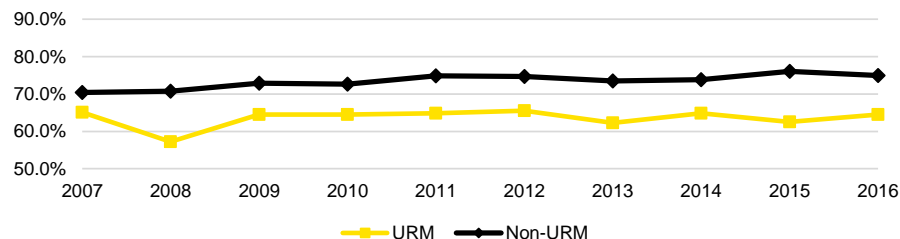
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

"Underrepresented Minority" (URM) includes Hispanic/Latinx, American Indian or Alaskan Native, Black or African American, Native Hawaiian or Other Pacific Islander, and Two or More Races (where at least one race is included in the preceding list).

Trend in 1st-Year Retention Rate



Trend in 6-Year Graduation Rate



**Retention and Graduation Rates of New First Time Full Time Students  
by Race/Ethnicity and Fall Semester Entrance Cohort**

Race/ Ethnicity	Retention Rate After 1 Year									
	Entering Fall Cohort									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Hispanic/Latino	85.0%	84.3%	87.9%	83.1%	80.9%	83.5%	81.9%	85.6%	84.8%	84.2%
American Indian or Alaska Native	66.7%	85.7%	75.0%	100.0%	72.7%	100.0%	66.7%	85.7%	66.7%	100.0%
Asian	87.7%	84.6%	88.4%	88.5%	85.3%	88.0%	86.6%	92.6%	92.1%	92.9%
Black or African American	79.3%	87.9%	81.3%	80.2%	77.6%	77.0%	86.5%	87.4%	83.8%	87.9%
Native Hawaiian or Other Pacific Islander	33.3%	100.0%	100.0%	100.0%	100.0%	66.7%	75.0%	83.3%	100.0%	100.0%
Two or More Races - URM	84.1%	80.7%	83.9%	80.8%	80.0%	80.3%	80.8%	84.9%	86.1%	82.4%
Two or More Races - Non-URM		84.6%	91.1%	78.0%	88.9%	87.0%	85.1%	83.1%	89.3%	89.4%
White	86.3%	86.2%	84.9%	87.7%	86.7%	86.3%	86.4%	88.5%	88.3%	89.0%
Not Specified/Unknown	84.1%	84.2%	84.0%	79.4%	85.7%	90.2%	88.7%	86.8%	89.8%	91.0%
International	86.4%	89.1%	86.6%	91.8%	90.5%	89.4%	87.1%	87.0%	81.5%	88.6%

Race/ Ethnicity	Graduation Rate After 6 Years									
	Entering Fall Cohort									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Hispanic/Latino	66.9%	61.9%	66.5%	69.6%	66.7%	70.4%	66.8%	68.8%	64.7%	65.3%
American Indian or Alaska Native	77.8%	66.7%	71.4%	55.6%	28.6%	11.1%	28.6%	50.0%	70.0%	45.5%
Asian	70.3%	72.3%	66.9%	67.9%	70.8%	73.5%	69.2%	80.2%	72.9%	71.6%
Black or African American	60.7%	49.0%	61.4%	53.2%	58.6%	56.4%	55.7%	56.3%	59.4%	58.8%
Native Hawaiian or Other Pacific Islander			57.1%	66.7%	71.4%	33.3%	60.0%	83.3%	100.0%	80.0%
Two or More Races - URM			62.5%	66.3%	69.0%	69.2%	59.0%	63.2%	57.7%	70.8%
Two or More Races - Non-URM							67.3%	73.3%	60.0%	66.7%
White	70.4%	70.7%	73.1%	72.8%	75.0%	74.7%	73.8%	73.5%	76.5%	75.3%
Not Specified/Unknown	60.5%	75.0%	76.1%	70.3%	74.3%	76.2%	71.9%	69.1%	73.5%	74.3%
International	64.2%	72.8%	73.5%	76.3%	75.0%	71.8%	77.7%	73.0%	75.8%	78.3%

Source: MAUI academic persistence data fall 2022 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006

Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

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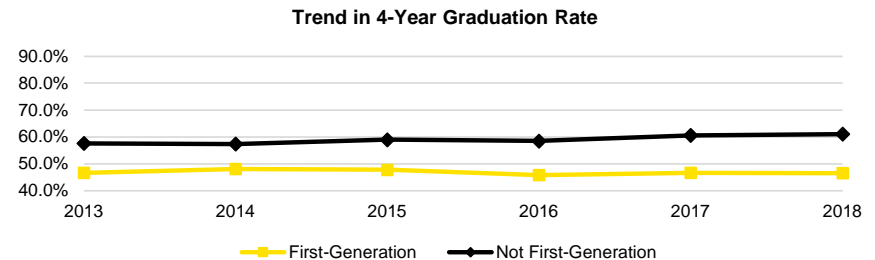
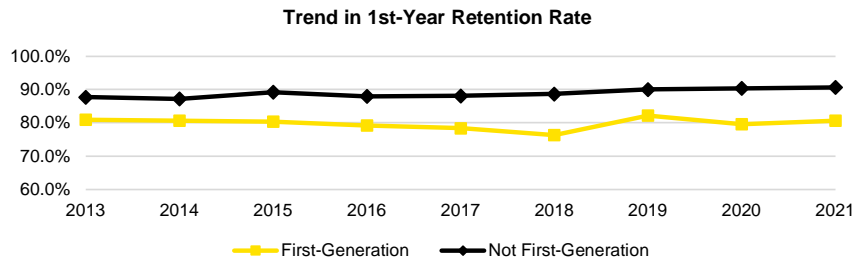
### Retention and Graduation Rates of New First Time Full Time Students by First-Generation Status and Fall Semester Entrance Cohort

Fall Semester of Entrance	Cohort Headcount			Retention Rate After 1 Year			Cumulative Graduation Rate								
	First-Generation	Not First-Generation	Not Reported	First-Generation	Not First-Generation	Not Reported	After 4 Years			After 5 Years			After 6 Years		
							First-Generation	Not First-Generation	Not Reported	First-Generation	Not First-Generation	Not Reported	First-Generation	Not First-Generation	Not Reported
2013	1,085	2,796	388	80.9%	87.7%	89.2%	46.6%	57.6%	55.4%	60.4%	72.6%	72.2%	63.6%	75.0%	77.8%
2014	1,112	2,804	431	80.7%	87.2%	85.6%	48.1%	57.4%	43.2%	62.0%	73.3%	67.1%	64.9%	75.5%	71.7%
2015	1,216	3,212	416	80.3%	89.2%	90.4%	47.8%	59.0%	57.0%	60.2%	75.9%	72.1%	62.7%	77.9%	74.5%
2016	1,261	3,615	346	79.2%	87.9%	90.2%	45.8%	58.5%	57.8%	61.1%	74.7%	75.4%	63.3%	76.9%	78.0%
2017	1,087	3,477	143	78.4%	88.1%	89.5%	46.6%	60.6%	54.5%	58.4%	75.1%	70.6%			
2018	1,002	3,551	173	76.3%	88.7%	85.5%	46.5%	61.1%	56.6%						
2019	1,070	3,698	157	82.1%	90.0%	84.1%									
2020	955	3,391	114	79.6%	90.3%	88.6%									
2021	863	3,524	104	80.6%	90.6%	88.5%									

Source: MAUI academic persistence data fall 2022 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006

Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

Counts for students who reported gender as "Prefer Not to Answer/Other" are included in the "Male" column.



**Retention and Graduation Rates of New First Time Full Time Students  
by Title IV Financial Aid Participation and Fall Semester Entrance Cohort**

**Retention Rate After 1 Year**

**Entering Fall Cohort**

<b>Title IV Financial Aid Participation</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Pell Grant	80.6%	78.3%	79.1%	80.3%	80.2%	79.4%	80.7%	82.7%	81.4%	82.5%
Federal Subsidized (No Pell)	84.4%	83.0%	82.7%	81.4%	81.1%	81.9%	82.0%	86.0%	86.1%	85.2%
Federal Unsubsidized (No Pell or Sub Loan)	85.7%	87.9%	87.0%	89.5%	88.0%	89.0%	84.5%	89.2%	89.3%	90.5%
Students not in one of the 3 categories above	88.7%	89.4%	88.4%	90.9%	89.5%	88.4%	88.6%	90.1%	89.9%	90.8%

**Graduation Rate After 4 Years**

**Entering Fall Cohort**

<b>Title IV Financial Aid Participation</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Pell Grant	38.7%	41.1%	45.0%	43.5%	44.1%	43.1%	46.7%	44.6%	45.3%	48.5%
Federal Subsidized (No Pell)	49.0%	50.1%	50.7%	52.9%	51.3%	52.2%	48.7%	45.2%	52.8%	53.2%
Federal Unsubsidized (No Pell or Sub Loan)	52.3%	51.9%	54.5%	56.1%	55.1%	56.3%	58.0%	62.4%	59.2%	58.6%
Students not in one of the 3 categories above	56.0%	54.9%	58.8%	56.5%	59.3%	57.6%	61.5%	61.2%	61.7%	61.5%

**Graduation Rate After 6 Years**

**Entering Fall Cohort**

<b>Title IV Financial Aid Participation</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Pell Grant	60.3%	60.8%	63.9%	58.9%	63.7%	63.7%	59.8%	62.4%	62.9%	61.6%
Federal Subsidized (No Pell)	65.2%	64.5%	68.5%	69.4%	69.9%	70.9%	69.2%	67.7%	66.2%	64.7%
Federal Unsubsidized (No Pell or Sub Loan)	71.5%	71.7%	74.2%	74.4%	75.4%	75.0%	74.4%	73.3%	75.8%	79.4%
Students not in one of the 3 categories above	73.8%	74.1%	76.1%	77.3%	78.5%	77.9%	77.3%	77.8%	80.1%	80.0%

Source: MAUI academic persistence data fall 2022 snapshot for fall 2006 cohort and later; Registrar's data warehouse (longstudy tables) prior to fall 2006

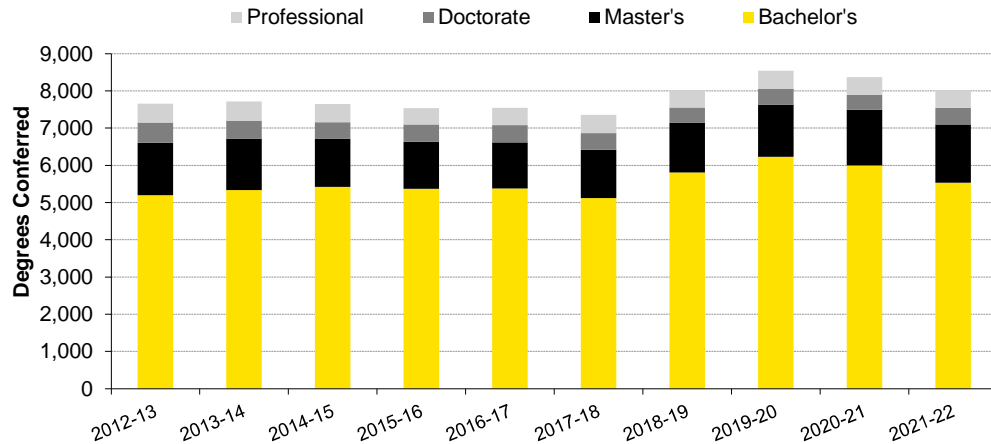
Notes: Fall Semester entrance cohorts include undergraduates who first enrolled in fall or in the immediate previous summer term. Students who enter the PharmD program without a bachelor's degree are counted as "graduated" in this tabulation when they complete 120 credits.

**Number of Degree Programs Completed by Student Level (Fiscal Year)**

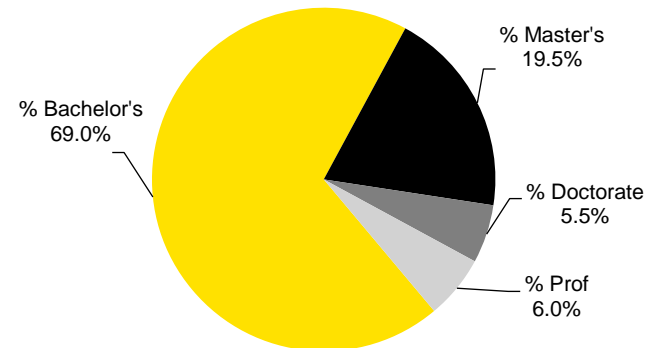
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Bachelor's	5,193	5,338	5,419	5,367	5,377	5,121	5,811	6,228	5,998	5,533
Master's	1,415	1,375	1,287	1,264	1,242	1,294	1,324	1,398	1,494	1,567
Doctorate	538	490	453	468	464	452	418	436	402	440
Professional	507	510	490	434	458	484	467	477	472	480
<b>Total</b>	<b>7,653</b>	<b>7,713</b>	<b>7,649</b>	<b>7,533</b>	<b>7,541</b>	<b>7,351</b>	<b>8,020</b>	<b>8,539</b>	<b>8,366</b>	<b>8,020</b>
% Bachelor's	67.9%	69.2%	70.8%	71.2%	71.3%	69.7%	72.5%	72.9%	71.7%	69.0%
% Master's	18.5%	17.8%	16.8%	16.8%	16.5%	17.6%	16.5%	16.4%	17.9%	19.5%
% Doctorate	7.0%	6.4%	5.9%	6.2%	6.2%	6.1%	5.2%	5.1%	4.8%	5.5%
% Prof	6.6%	6.6%	6.4%	5.8%	6.1%	6.6%	5.8%	5.6%	5.6%	6.0%

Source: IPEDS Completion Survey. Bachelor's counts include primary and non-primary majors.

**Degrees Conferred by Student Level**



**Degrees by Student Level 2021-22**



### Number of Degree Programs Completed by Gender and by Student Level (Fiscal Year)

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Bachelor's</b>	<b>5,193</b>	<b>5,338</b>	<b>5,419</b>	<b>5,367</b>	<b>5,377</b>	<b>5,121</b>	<b>5,811</b>	<b>6,228</b>	<b>5,998</b>	<b>5,533</b>
Men	2,410	2,445	2,531	2,524	2,493	2,371	2,708	2,888	2,735	2,502
Women	2,783	2,893	2,888	2,843	2,884	2,750	3,103	3,340	3,263	3,031
<i>Percent Women</i>	53.6%	54.2%	53.3%	53.0%	53.6%	53.7%	53.4%	53.6%	54.4%	54.8%
<b>Master's</b>	<b>1,415</b>	<b>1,375</b>	<b>1,287</b>	<b>1,264</b>	<b>1,242</b>	<b>1,294</b>	<b>1,324</b>	<b>1,398</b>	<b>1,494</b>	<b>1,567</b>
Men	662	660	615	623	577	632	646	661	733	707
Women	753	715	672	641	665	662	678	737	761	860
<i>Percent Women</i>	53.2%	52.0%	52.2%	50.7%	53.5%	51.2%	51.2%	52.7%	50.9%	54.9%
<b>Doctorate</b>	<b>538</b>	<b>490</b>	<b>453</b>	<b>468</b>	<b>464</b>	<b>452</b>	<b>418</b>	<b>436</b>	<b>402</b>	<b>440</b>
Men	238	212	211	231	225	215	202	194	200	202
Women	300	278	242	237	239	237	216	242	202	238
<i>Percent Women</i>	55.8%	56.7%	53.4%	50.6%	51.5%	52.4%	51.7%	55.5%	50.2%	54.1%
<b>Professional</b>	<b>507</b>	<b>510</b>	<b>490</b>	<b>434</b>	<b>458</b>	<b>484</b>	<b>467</b>	<b>477</b>	<b>472</b>	<b>480</b>
Men	265	268	257	223	235	237	235	236	231	238
Women	242	242	233	211	223	247	232	241	241	242
<i>Percent Women</i>	47.7%	47.5%	47.6%	48.6%	48.7%	51.0%	49.7%	50.5%	51.1%	50.4%
<b>Total</b>	<b>7,653</b>	<b>7,713</b>	<b>7,649</b>	<b>7,533</b>	<b>7,541</b>	<b>7,351</b>	<b>8,020</b>	<b>8,539</b>	<b>8,366</b>	<b>8,020</b>
Men	3,575	3,585	3,614	3,601	3,530	3,455	3,791	3,979	3,899	3,649
Women	4,078	4,128	4,035	3,932	4,011	3,896	4,229	4,560	4,467	4,371
<i>Percent Women</i>	53.3%	53.5%	52.8%	52.2%	53.2%	53.0%	52.7%	53.4%	53.4%	54.5%

Source: IPEDS Completion Survey. Bachelor's counts include primary and non-primary majors.

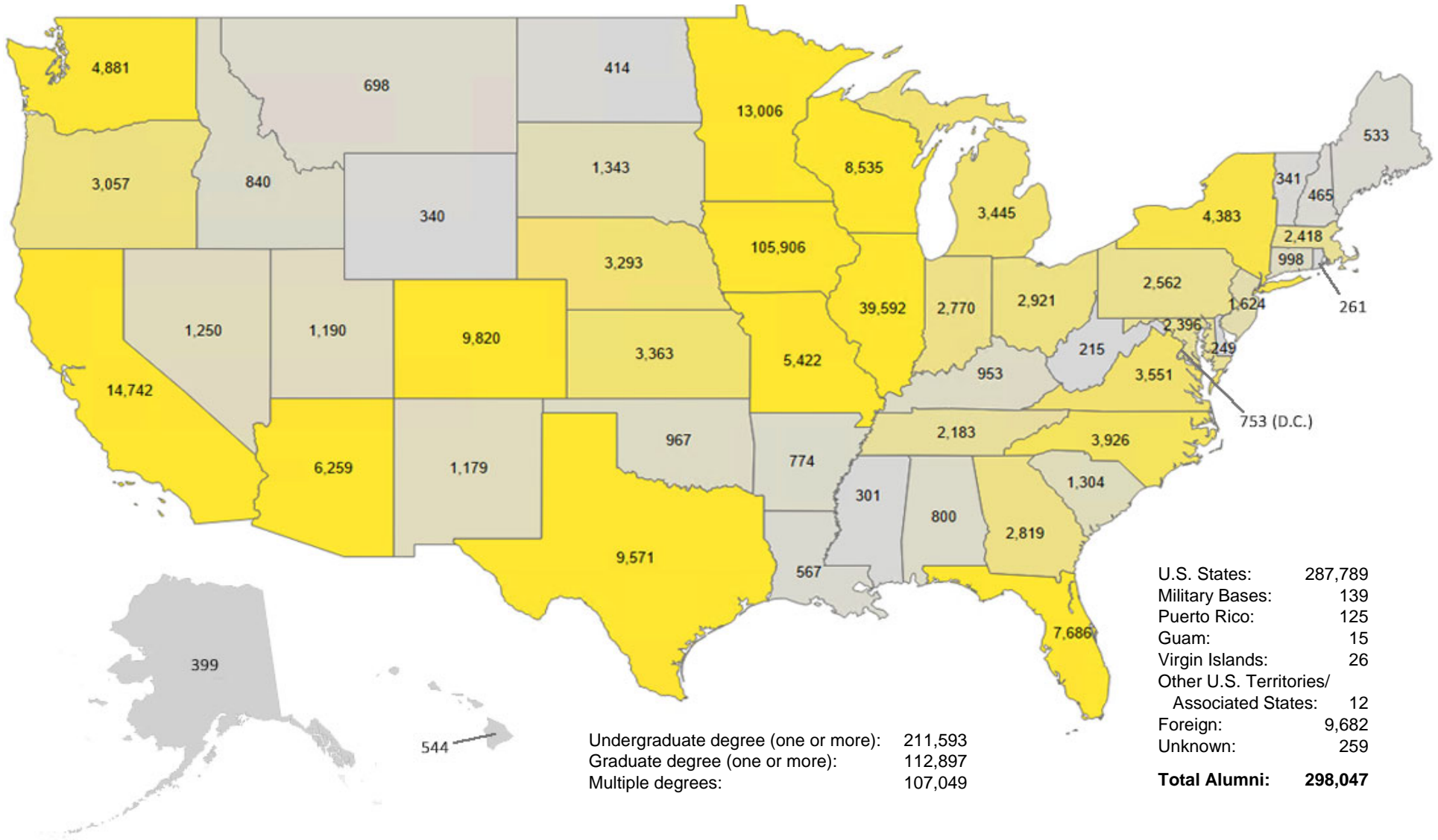
### Five Largest Majors by Degrees Conferred

2017-18		2018-19		2019-20		2020-21		2021-22	
Major	#	Major	#	Major	#	Major	#	Major	#
<b>Bachelor's</b>									
Finance	349	Finance	408	Finance	410	Finance	388	Finance	379
Psychology	266	Health and Human Physiology	309	Psychology	273	Enterprise Leadership	287	Psychology	315
Health and Human Physiology	253	Psychology	254	Health and Human Physiology	262	Health and Human Physiology	270	Health and Human Physiology	246
Human Physiology (BS)	195	Enterprise Leadership	204	Enterprise Leadership	257	Psychology	270	Enterprise Leadership	245
Communication Studies	191	Human Physiology (BS)	199	Marketing	235	Marketing	244	Marketing	234
<b>Master's</b>									
MBA Program	346	MBA Program	342	MBA Program	310	Professional MBA Program	275	Professional MBA Program	340
Social Work	67	Social Work	86	Business Analytics	106	Business Analytics	147	Business Analytics	147
MPH Program	66	MPH Program	71	Social Work	101	Social Work	86	Teaching and Learning	107
English	51	English	67	Teaching and Learning	65	Teaching and Learning	75	Social Work	93
Library and Information Science	40	Teaching and Learning	55	English	57	English	58	MPH Program	71
<b>Doctorate</b>									
Nursing	53	Physical Therapy (DPT)	38	Nursing	67	Nursing	51	Physical Therapy	44
Physical Therapy (DPT)	39	Nursing	36	Physical Therapy	42	Physical Therapy	40	Nursing	40
Music	24	Music	29	Music	22	Psychological and Quantitative Foundations	21	Psychological and Quantitative Foundations	23
Chemistry	19	Psychological and Quantitative Foundations	24	Psychological and Quantitative Foundations	22	Chemistry	19	Chemistry	21
Psychological and Quantitative Foundations	18	Chemistry	23	Chemistry	20	Music	19	Music	21

Source: MAUI/Registrar's data warehouse (see Note 1)



## Distribution of Alumni by State



Source: UI Living Alumni Statistical Report, January 19, 2023

# IOWA Faculty & Staff

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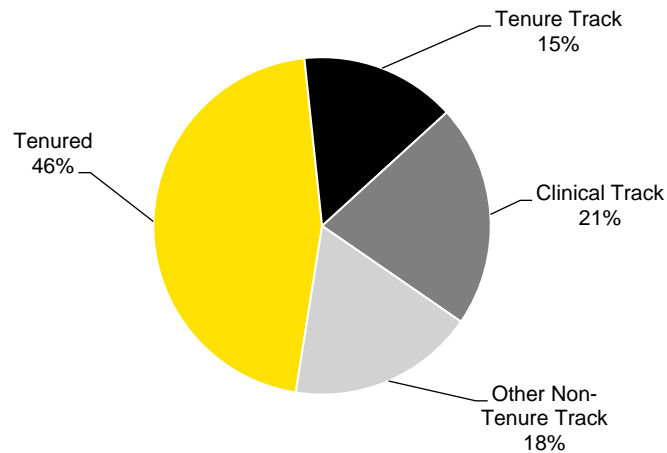
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**November 1 Faculty FTE**

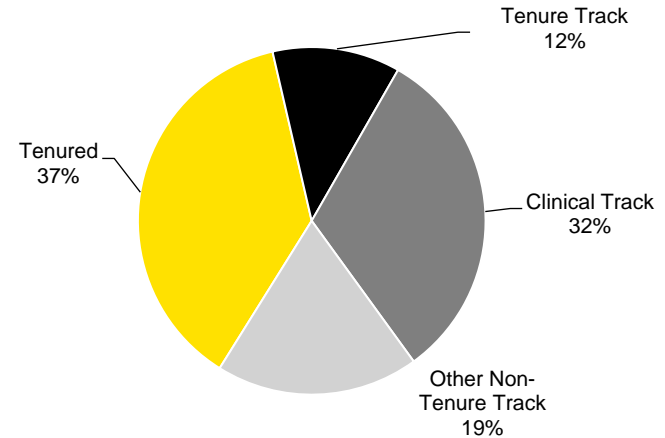
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Tenured/Tenure Track	1,511.37	1,494.04	1,457.35	1,423.31	1,414.06	1,392.82	1,383.41	1,373.67	1,354.87	1,346.46
Tenured	1,140.28	1,127.93	1,099.32	1,081.04	1,081.58	1,078.27	1,056.78	1,053.76	1,033.52	1,021.82
Tenure Track	371.10	366.11	358.03	342.27	332.48	314.55	326.63	319.91	321.35	324.64
Clinical Track	531.24	565.74	630.94	680.61	726.63	755.98	798.73	816.03	843.66	865.32
Other Non-Tenure Track	445.50	483.17	518.72	568.52	583.50	610.83	615.25	574.02	559.87	514.58
Research Track	32.75	25.85	32.60	36.58	38.28	40.25	37.25	45.95	55.50	47.40
Instructional Track	0.00	0.00	0.00	0.00	174.87	281.89	310.92	310.75	287.90	264.39
Lecturer	187.87	217.07	243.85	279.88	100.12	5.23	4.38	1.60	4.22	2.84
Clinical/Adjunct	52.79	58.28	73.14	68.34	74.37	71.41	64.09	56.96	54.54	47.94
Visitors	91.13	97.84	104.18	103.29	97.63	111.46	87.21	61.20	67.51	66.07
Emeritus	8.96	11.18	8.83	9.68	8.11	8.84	7.08	6.66	6.93	6.63
Other	72.01	72.95	56.13	70.76	90.11	91.76	104.32	90.90	83.27	79.31
<b>Total</b>	<b>2,488.12</b>	<b>2,542.96</b>	<b>2,607.01</b>	<b>2,672.44</b>	<b>2,724.19</b>	<b>2,759.64</b>	<b>2,797.40</b>	<b>2,763.72</b>	<b>2,758.41</b>	<b>2,726.35</b>

Source: November 1 Peoplesoft HR, as reported in ProView.

**2013 Faculty FTE**



**2022 Faculty FTE**

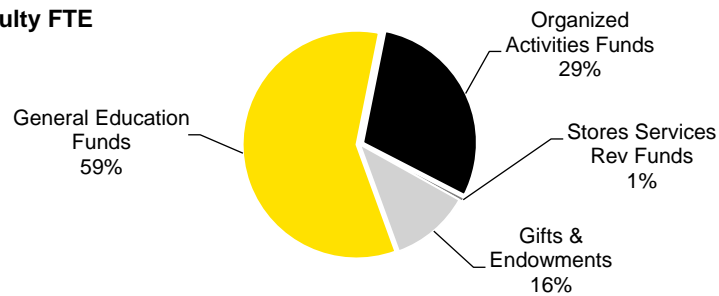


November 1 Faculty FTE by Fund Group

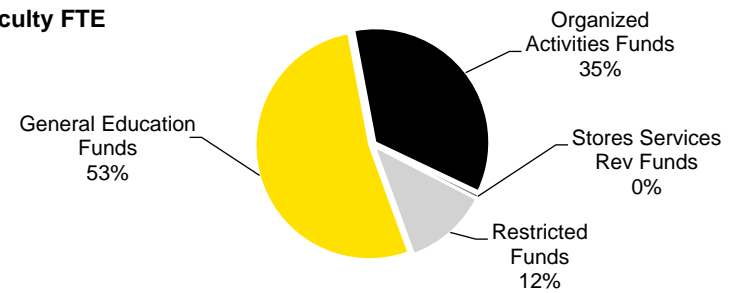
Fund Name	Fall 2013					Fall 2022				
	Tenured	Tenure Track	Clinical Track	Other Non-Tenure Track	Total	Tenured	Tenure Track	Clinical Track	Other Non-Tenure Track	Total
General Education Funds	785.04	254.95	143.84	276.28	1,460.11	676.45	207.60	175.56	368.42	1,428.03
Organized Activities Funds	178.34	61.49	364.97	126.50	731.29	162.18	58.42	645.06	86.06	951.72
Stores Services Rev Funds	3.30	0.94	6.94	2.49	13.68	2.64	0.51	7.33	3.28	13.76
Auxiliary Funds	0.47	0.00	0.00	0.00	0.47	0.04	0.00	0.86	0.58	1.49
Restricted Funds	172.56	53.72	15.37	40.23	281.88	179.43	52.11	35.50	55.47	322.51
Agency Funds	0.56	0.00	0.12	0.00	0.69	0.20	0.00	0.00	0.00	0.20
P3 Strategic Initiative Funds	0.00	0.00	0.00	0.00	0.00	0.87	6.01	1.00	0.76	8.64
<b>Total</b>	<b>1,140.28</b>	<b>371.10</b>	<b>531.24</b>	<b>445.50</b>	<b>2,488.12</b>	<b>1,021.82</b>	<b>324.64</b>	<b>865.32</b>	<b>514.58</b>	<b>2,726.35</b>

Source: November 1 Peoplesoft HR, as reported in ProView. Fall 2021 total faculty FTE includes 0.1 FTE in other funds not shown here.

2013 Faculty FTE



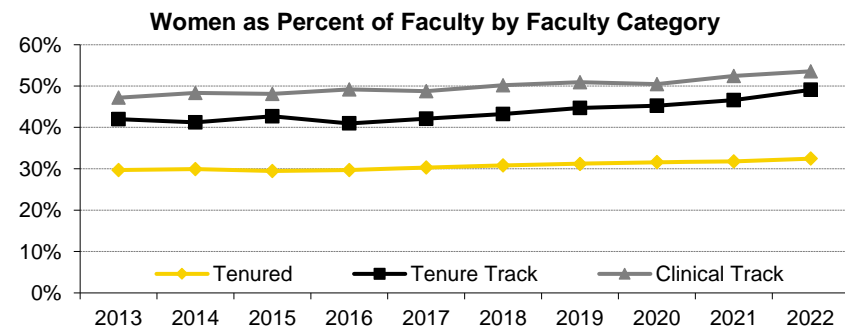
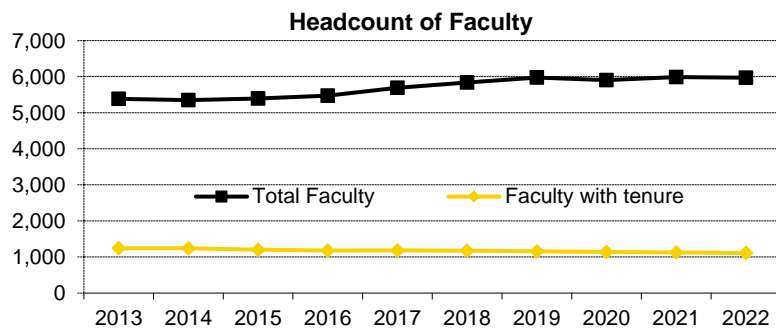
2022 Faculty FTE



### Headcount of Faculty by Faculty Category and Gender

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Tenured</b>	<b>1,243</b>	<b>1,240</b>	<b>1,201</b>	<b>1,179</b>	<b>1,181</b>	<b>1,172</b>	<b>1,156</b>	<b>1,138</b>	<b>1,123</b>	<b>1,109</b>
Men	874	869	847	829	823	811	796	778	766	749
Women	369	371	354	350	358	361	360	360	357	360
% Women	29.7%	29.9%	29.5%	29.7%	30.3%	30.8%	31.1%	31.6%	31.8%	32.5%
<b>Tenure Track</b>	<b>381</b>	<b>376</b>	<b>363</b>	<b>349</b>	<b>335</b>	<b>324</b>	<b>329</b>	<b>325</b>	<b>324</b>	<b>328</b>
Men	221	221	208	206	194	184	182	178	173	167
Women	160	155	155	143	141	140	147	147	151	161
% Women	42.0%	41.2%	42.7%	41.0%	42.1%	43.2%	44.7%	45.2%	46.6%	49.1%
<b>Clinical Track</b>	<b>659</b>	<b>683</b>	<b>742</b>	<b>793</b>	<b>847</b>	<b>891</b>	<b>937</b>	<b>957</b>	<b>992</b>	<b>1,012</b>
Men	348	353	385	403	434	444	460	474	472	470
Women	311	330	357	390	413	447	477	483	520	542
% Women	47.2%	48.3%	48.1%	49.2%	48.8%	50.2%	50.9%	50.5%	52.4%	53.6%
<b>Research &amp; Instructional Track</b>	<b>34</b>	<b>30</b>	<b>37</b>	<b>38</b>	<b>258</b>	<b>354</b>	<b>387</b>	<b>395</b>	<b>392</b>	<b>358</b>
Men	20	20	22	23	97	147	159	168	168	150
Women	14	10	15	15	161	207	228	227	224	208
% Women	41.2%	33.3%	40.5%	39.5%	62.4%	58.5%	58.9%	57.5%	57.1%	58.1%
<b>Other Non-Tenure Track</b>	<b>3,066</b>	<b>3,020</b>	<b>3,051</b>	<b>3,113</b>	<b>3,068</b>	<b>3,096</b>	<b>3,166</b>	<b>3,089</b>	<b>3,157</b>	<b>3,165</b>
Men	1,674	1,598	1,575	1,553	1,538	1,515	1,549	1,538	1,540	1,538
Women	1,392	1,422	1,476	1,560	1,530	1,581	1,617	1,551	1,617	1,627
% Women	45.4%	47.1%	48.4%	50.1%	49.9%	51.1%	51.1%	50.2%	51.2%	51.4%
<b>Total Faculty</b>	<b>5,383</b>	<b>5,349</b>	<b>5,394</b>	<b>5,472</b>	<b>5,689</b>	<b>5,837</b>	<b>5,975</b>	<b>5,904</b>	<b>5,988</b>	<b>5,972</b>
Men	3,137	3,061	3,037	3,014	3,086	3,101	3,146	3,136	3,119	3,074
Women	2,246	2,288	2,357	2,458	2,603	2,736	2,829	2,768	2,869	2,898
% Women	41.7%	42.8%	43.7%	44.9%	45.8%	46.9%	47.3%	46.9%	47.9%	48.5%

Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report



**Headcount of Faculty by Faculty Category, Rank, and Gender**

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Tenured/Tenure Track</b>	<b>1,624</b>	<b>1,616</b>	<b>1,564</b>	<b>1,528</b>	<b>1,516</b>	<b>1,496</b>	<b>1,485</b>	<b>1,463</b>	<b>1,447</b>	<b>1,437</b>
Professor	782	777	759	748	752	737	724	705	698	683
Men	599	592	580	575	570	555	538	522	513	491
Women	183	185	179	173	182	182	186	183	185	192
% Women	23.4%	23.8%	23.6%	23.1%	24.2%	24.7%	25.7%	26.0%	26.5%	28.1%
Associate Professor	491	493	465	451	454	462	457	458	445	441
Men	293	295	281	266	270	274	276	274	269	270
Women	198	198	184	185	184	188	181	184	176	171
% Women	40.3%	40.2%	39.6%	41.0%	40.5%	40.7%	39.6%	40.2%	39.6%	38.8%
Assistant Professor	351	345	340	329	310	297	304	300	304	313
Men	203	202	194	194	177	166	164	160	157	155
Women	148	143	146	135	133	131	140	140	147	158
% Women	42.2%	41.4%	42.9%	41.0%	42.9%	44.1%	46.1%	46.7%	48.4%	50.5%
Instructor	0	1	0	0	0	0	0	0	0	0
Men	0	1	0	0	0	0	0	0	0	0
Women	0	0	0	0	0	0	0	0	0	0
% Women	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Clinical Track</b>	<b>659</b>	<b>683</b>	<b>742</b>	<b>793</b>	<b>847</b>	<b>891</b>	<b>937</b>	<b>957</b>	<b>992</b>	<b>1,012</b>
Professor	125	133	141	147	170	182	189	194	202	210
Men	83	90	90	92	107	115	120	119	117	119
Women	42	43	51	55	63	67	69	75	85	91
% Women	33.6%	32.3%	36.2%	37.4%	37.1%	36.8%	36.5%	38.7%	42.1%	43.3%
Associate Professor	207	211	212	239	241	263	279	293	311	315
Men	117	113	112	128	124	137	142	150	158	152
Women	90	98	100	111	117	126	137	143	153	163
% Women	43.5%	46.4%	47.2%	46.4%	48.5%	47.9%	49.1%	48.8%	49.2%	51.7%
Assistant Professor	321	333	386	402	431	441	465	467	475	471
Men	146	149	182	181	201	190	197	204	196	193
Women	175	184	204	221	230	251	268	263	279	278
% Women	54.5%	55.3%	52.8%	55.0%	53.4%	56.9%	57.6%	56.3%	58.7%	59.0%
Instructor	6	6	3	5	5	5	4	3	4	16
Men	2	1	1	2	2	2	1	1	1	6
Women	4	5	2	3	3	3	3	2	3	10
% Women	66.7%	83.3%	66.7%	60.0%	60.0%	60.0%	75.0%	66.7%	75.0%	62.5%

*continued*

Headcount of Faculty by Faculty Category, Rank, and Gender, *continued*

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Other Non-Tenure Track</b>	<b>3,100</b>	<b>3,050</b>	<b>3,088</b>	<b>3,151</b>	<b>3,326</b>	<b>3,450</b>	<b>3,553</b>	<b>3,484</b>	<b>3,549</b>	<b>3,523</b>
Professor	176	337	156	156	158	165	179	172	172	174
Men	142	133	130	127	126	132	140	133	133	128
Women	34	28	26	29	32	33	39	39	39	46
% Women	19.3%	17.4%	16.7%	18.6%	20.3%	20.0%	21.8%	22.7%	22.7%	26.4%
Associate Professor	236	227	240	225	237	280	288	303	316	319
Men	171	170	174	159	154	168	167	181	179	177
Women	65	57	66	66	83	112	121	122	137	142
% Women	27.5%	25.1%	27.5%	29.3%	35.0%	40.0%	42.0%	40.3%	43.4%	44.5%
Assistant Professor	1,215	1,186	1,218	1,255	1,355	1,386	1,377	1,390	1,430	1,453
Men	677	645	651	649	686	693	697	698	708	712
Women	538	541	567	606	669	693	680	692	722	741
% Women	44.3%	45.6%	46.6%	48.3%	49.4%	50.0%	49.4%	49.8%	50.5%	51.0%
Instructor	635	689	705	711	785	807	815	735	767	783
Men	264	294	287	272	314	311	322	295	302	317
Women	371	395	418	439	471	496	493	440	465	466
% Women	58.4%	57.3%	59.3%	61.7%	60.0%	61.5%	60.5%	59.9%	60.6%	59.5%
Lecturer	572	548	558	574	549	574	606	612	595	538
Men	298	257	260	255	237	241	248	260	257	220
Women	274	291	298	319	312	333	358	352	338	318
% Women	47.9%	53.1%	53.4%	55.6%	56.8%	58.0%	59.1%	57.5%	56.8%	59.1%
Associate	208	203	182	196	213	207	254	243	240	233
Men	117	106	87	104	110	109	128	133	121	128
Women	91	97	95	92	103	98	126	110	119	105
% Women	43.8%	47.8%	52.2%	46.9%	48.4%	47.3%	49.6%	45.3%	49.6%	45.1%
Assistant in Instruction	58	36	29	34	29	31	34	29	29	23
Men	25	13	8	10	8	8	6	6	8	6
Women	33	23	21	24	21	23	28	23	21	17
% Women	56.9%	63.9%	72.4%	70.6%	72.4%	74.2%	82.4%	79.3%	72.4%	73.9%

*continued*

**Headcount of Faculty by Faculty Category, Rank, and Gender, *continued***

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Total Faculty</b>	<b>5,383</b>	<b>5,349</b>	<b>5,394</b>	<b>5,472</b>	<b>5,689</b>	<b>5,837</b>	<b>5,975</b>	<b>5,904</b>	<b>5,988</b>	<b>5,972</b>
Professor	<b>1,083</b>	<b>1,071</b>	<b>1,056</b>	<b>1,051</b>	<b>1,080</b>	<b>1,084</b>	<b>1,092</b>	<b>1,071</b>	<b>1,072</b>	<b>1,067</b>
Men	824	815	800	794	803	802	798	774	763	738
Women	259	256	256	257	277	282	294	297	309	329
% Women	23.9%	23.9%	24.2%	24.5%	25.6%	26.0%	26.9%	27.7%	28.8%	30.8%
Associate Professor	<b>934</b>	<b>931</b>	<b>917</b>	<b>915</b>	<b>932</b>	<b>1,005</b>	<b>1,024</b>	<b>1,054</b>	<b>1,072</b>	<b>1,075</b>
Men	581	578	567	553	548	579	585	605	606	599
Women	353	353	350	362	384	426	439	449	466	476
% Women	37.8%	37.9%	38.2%	39.6%	41.2%	42.4%	42.9%	42.6%	43.5%	44.3%
Assistant Professor	<b>1,887</b>	<b>1,864</b>	<b>1,944</b>	<b>1,986</b>	<b>2,096</b>	<b>2,124</b>	<b>2,146</b>	<b>2,157</b>	<b>2,209</b>	<b>2,237</b>
Men	1,026	996	1,027	1,024	1,064	1,049	1,058	1,062	1,061	1,060
Women	861	868	917	962	1,032	1,075	1,088	1,095	1,148	1,177
% Women	45.6%	46.6%	47.2%	48.4%	49.2%	50.6%	50.7%	50.8%	52.0%	52.6%
Instructor	<b>641</b>	<b>696</b>	<b>708</b>	<b>716</b>	<b>790</b>	<b>812</b>	<b>819</b>	<b>738</b>	<b>771</b>	<b>799</b>
Men	266	296	288	274	316	313	323	296	303	323
Women	375	400	420	442	474	499	496	442	468	476
% Women	58.5%	57.5%	59.3%	61.7%	60.0%	61.5%	60.6%	59.9%	60.7%	59.6%
Lecturer	<b>572</b>	<b>548</b>	<b>558</b>	<b>574</b>	<b>549</b>	<b>574</b>	<b>606</b>	<b>612</b>	<b>595</b>	<b>538</b>
Men	298	257	260	255	237	241	248	260	257	220
Women	274	291	298	319	312	333	358	352	338	318
% Women	47.9%	53.1%	53.4%	55.6%	56.8%	58.0%	59.1%	57.5%	56.8%	59.1%
Associate	<b>208</b>	<b>203</b>	<b>182</b>	<b>196</b>	<b>213</b>	<b>207</b>	<b>254</b>	<b>243</b>	<b>240</b>	<b>233</b>
Men	117	106	87	104	110	109	128	133	121	128
Women	91	97	95	92	103	98	126	110	119	105
% Women	43.8%	47.8%	52.2%	46.9%	48.4%	47.3%	49.6%	45.3%	49.6%	45.1%
Assistant in Instruction	<b>58</b>	<b>36</b>	<b>29</b>	<b>34</b>	<b>29</b>	<b>31</b>	<b>34</b>	<b>29</b>	<b>29</b>	<b>23</b>
Men	25	13	8	10	8	8	6	6	8	6
Women	33	23	21	24	21	23	28	23	21	17
% Women	56.9%	63.9%	72.4%	70.6%	72.4%	74.2%	82.4%	79.3%	72.4%	73.9%

Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report



### Headcount of Faculty by Race/Ethnicity

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Tenured</b>	<b>1,243</b>	<b>1,240</b>	<b>1,201</b>	<b>1,179</b>	<b>1,181</b>	<b>1,172</b>	<b>1,156</b>	<b>1,138</b>	<b>1,123</b>	<b>1,109</b>
Hispanic/Latinx	42	47	45	45	48	49	48	53	49	52
American Indian or Alaska Native	4	3	3	3	3	3	2	2	1	1
Asian	113	115	116	119	130	141	144	143	147	151
Black or African American	29	28	26	25	29	25	24	24	24	24
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or More Races - URM	6	6	5	5	5	4	4	3	3	4
Two or More Races - Non-URM	0	0	0	1	1	1	2	2	3	3
White	1,035	1,027	989	964	944	927	908	883	863	840
Not Specified/Unknown	13	14	17	15	18	21	19	24	29	30
Nonresident Alien/International	1	0	0	2	3	1	5	4	4	4
<i>Percent Minority</i>	<i>15.6%</i>	<i>16.0%</i>	<i>16.2%</i>	<i>16.8%</i>	<i>18.3%</i>	<i>19.0%</i>	<i>19.4%</i>	<i>19.9%</i>	<i>20.2%</i>	<i>21.2%</i>
<i>Percent Underrepresented Minority (URM)</i>	<i>6.5%</i>	<i>6.8%</i>	<i>6.6%</i>	<i>6.6%</i>	<i>7.2%</i>	<i>6.9%</i>	<i>6.7%</i>	<i>7.2%</i>	<i>6.9%</i>	<i>7.3%</i>
<b>Tenure Track</b>	<b>381</b>	<b>376</b>	<b>363</b>	<b>349</b>	<b>335</b>	<b>324</b>	<b>329</b>	<b>325</b>	<b>324</b>	<b>328</b>
Hispanic/Latinx	19	19	20	16	17	16	16	14	17	17
American Indian or Alaska Native	3	1	1	1	0	0	0	0	0	0
Asian	56	60	55	53	49	47	49	50	48	47
Black or African American	9	7	10	10	6	8	8	9	10	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	1	1
Two or More Races - URM	1	2	2	2	1	4	5	6	4	3
Two or More Races - Non-URM	2	2	2	2	2	2	2	2	1	1
White	242	237	232	221	215	201	205	197	191	186
Not Specified/Unknown	8	8	7	7	9	6	6	11	12	19
Nonresident Alien/International	41	40	34	37	36	40	38	36	40	44
<i>Percent Minority</i>	<i>23.6%</i>	<i>24.2%</i>	<i>24.8%</i>	<i>24.1%</i>	<i>22.4%</i>	<i>23.8%</i>	<i>24.3%</i>	<i>24.9%</i>	<i>25.0%</i>	<i>24.1%</i>
<i>Percent Underrepresented Minority (URM)</i>	<i>8.4%</i>	<i>7.7%</i>	<i>9.1%</i>	<i>8.3%</i>	<i>7.2%</i>	<i>8.6%</i>	<i>8.8%</i>	<i>8.9%</i>	<i>9.9%</i>	<i>9.5%</i>
<b>Tenured/Tenure Track Total</b>	<b>1,624</b>	<b>1,616</b>	<b>1,564</b>	<b>1,528</b>	<b>1,516</b>	<b>1,496</b>	<b>1,485</b>	<b>1,463</b>	<b>1,447</b>	<b>1,437</b>
Hispanic/Latinx	61	66	65	61	65	65	64	67	66	69
American Indian or Alaska Native	7	4	4	4	3	3	2	2	1	1
Asian	169	175	171	172	179	188	193	193	195	198
Black or African American	38	35	36	35	35	33	32	33	34	34
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	1	1
Two or More Races - URM	7	8	7	7	6	8	9	9	7	7
Two or More Races - Non-URM	2	2	2	3	3	3	4	4	4	4
White	1,277	1,264	1,221	1,185	1,159	1,128	1,113	1,080	1,054	1,026
Not Specified/Unknown	21	22	24	22	27	27	25	35	41	49
Nonresident Alien/International	42	40	34	39	39	41	43	40	44	48
<i>Percent Minority</i>	<i>17.5%</i>	<i>17.9%</i>	<i>18.2%</i>	<i>18.5%</i>	<i>19.2%</i>	<i>20.1%</i>	<i>20.5%</i>	<i>21.1%</i>	<i>21.3%</i>	<i>21.9%</i>
<i>Percent Underrepresented Minority (URM)</i>	<i>7.0%</i>	<i>7.0%</i>	<i>7.2%</i>	<i>7.0%</i>	<i>7.2%</i>	<i>7.3%</i>	<i>7.2%</i>	<i>7.6%</i>	<i>7.5%</i>	<i>7.8%</i>

continued

### Headcount of Faculty by Race/Ethnicity, *continued*

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Clinical Track</b>	<b>659</b>	<b>683</b>	<b>742</b>	<b>793</b>	<b>847</b>	<b>891</b>	<b>937</b>	<b>957</b>	<b>992</b>	<b>1,012</b>
Hispanic/Latinx	22	21	28	35	42	45	48	49	45	37
American Indian or Alaska Native	1	1	1	1	1	1	1	1	1	1
Asian	55	68	81	83	95	109	105	111	116	111
Black or African American	17	16	17	17	19	20	26	24	24	21
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	1	1	1	1	0
Two or More Races - URM	0	1	2	2	2	2	1	2	2	1
Two or More Races - Non-URM	2	2	2	2	2	3	3	5	5	5
White	516	514	533	563	592	617	646	656	671	696
Not Specified/Unknown	22	26	31	35	37	40	41	46	57	62
Nonresident Alien/International	24	34	47	55	57	53	65	62	70	78
<i>Percent Minority</i>	<i>14.7%</i>	<i>16.0%</i>	<i>17.7%</i>	<i>17.7%</i>	<i>19.0%</i>	<i>20.3%</i>	<i>19.7%</i>	<i>20.2%</i>	<i>19.6%</i>	<i>17.4%</i>
<i>Percent Underrepresented Minority (URM)</i>	<i>6.1%</i>	<i>5.7%</i>	<i>6.5%</i>	<i>6.9%</i>	<i>7.6%</i>	<i>7.7%</i>	<i>8.2%</i>	<i>8.0%</i>	<i>7.4%</i>	<i>5.9%</i>
<b>Other Non-Tenure Track</b>	<b>3,100</b>	<b>3,050</b>	<b>3,088</b>	<b>3,151</b>	<b>3,326</b>	<b>3,450</b>	<b>3,553</b>	<b>3,484</b>	<b>3,549</b>	<b>3,523</b>
Hispanic/Latinx	47	51	52	60	62	63	64	64	68	68
American Indian or Alaska Native	13	15	14	15	14	13	15	15	14	15
Asian	113	121	127	138	140	156	178	190	193	193
Black or African American	34	41	39	36	41	57	62	65	63	72
Native Hawaiian or Other Pacific Islander	0	0	2	2	3	1	1	1	2	2
Two or More Races - URM	4	4	6	5	3	6	4	4	4	9
Two or More Races - Non-URM	0	1	1	3	3	3	6	4	4	6
White	2,033	2,002	2,057	2,092	2,160	2,202	2,259	2,211	2,232	2,179
Not Specified/Unknown	653	631	646	651	770	786	797	786	815	849
Nonresident Alien/International	203	184	144	149	130	163	167	144	154	130
<i>Percent Minority</i>	<i>6.8%</i>	<i>7.6%</i>	<i>7.8%</i>	<i>8.2%</i>	<i>8.0%</i>	<i>8.7%</i>	<i>9.3%</i>	<i>9.8%</i>	<i>9.8%</i>	<i>10.4%</i>
<i>Percent Underrepresented Minority (URM)</i>	<i>3.2%</i>	<i>3.6%</i>	<i>3.7%</i>	<i>3.7%</i>	<i>3.7%</i>	<i>4.1%</i>	<i>4.1%</i>	<i>4.3%</i>	<i>4.3%</i>	<i>4.7%</i>
<b>Total</b>	<b>5,383</b>	<b>5,349</b>	<b>5,394</b>	<b>5,472</b>	<b>5,689</b>	<b>5,837</b>	<b>5,975</b>	<b>5,904</b>	<b>5,988</b>	<b>5,972</b>
Hispanic/Latinx	130	138	145	156	169	173	176	180	179	174
American Indian or Alaska Native	21	20	19	20	18	17	18	18	16	17
Asian	337	364	379	393	414	453	476	494	504	502
Black or African American	89	92	92	88	95	110	120	122	121	127
Native Hawaiian or Other Pacific Islander	0	0	2	2	3	2	2	2	4	3
Two or More Races - URM	11	13	15	14	11	16	14	15	13	17
Two or More Races - Non-URM	4	5	5	8	8	9	13	13	13	15
White	3,826	3,780	3,811	3,840	3,911	3,947	4,018	3,947	3,957	3,901
Not Specified/Unknown	696	679	701	708	834	853	863	867	913	960
Nonresident Alien/International	269	258	225	243	226	257	275	246	268	256
<i>Percent Minority</i>	<i>11.0%</i>	<i>11.8%</i>	<i>12.2%</i>	<i>12.4%</i>	<i>12.6%</i>	<i>13.4%</i>	<i>13.7%</i>	<i>14.3%</i>	<i>14.2%</i>	<i>14.3%</i>
<i>Percent Underrepresented Minority (URM)</i>	<i>4.7%</i>	<i>4.9%</i>	<i>5.1%</i>	<i>5.1%</i>	<i>5.2%</i>	<i>5.4%</i>	<i>5.5%</i>	<i>5.7%</i>	<i>5.6%</i>	<i>5.7%</i>

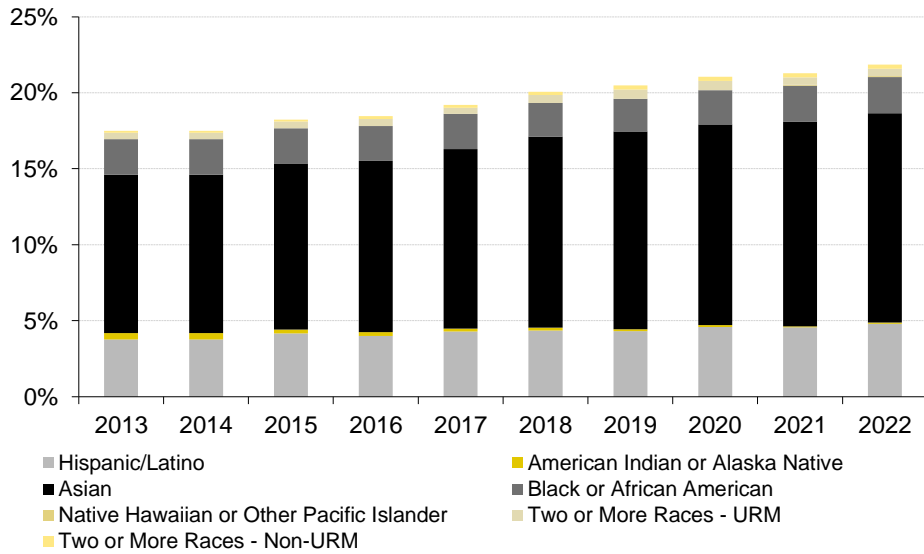
Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report.

Note: "Underrepresented Minority" (URM) includes Hispanic/Latinx, American Indian or Alaskan Native, Black or African American, Native Hawaiian or Other Pacific Islander, and Two or More Races (where at least one race is included in the preceding list).

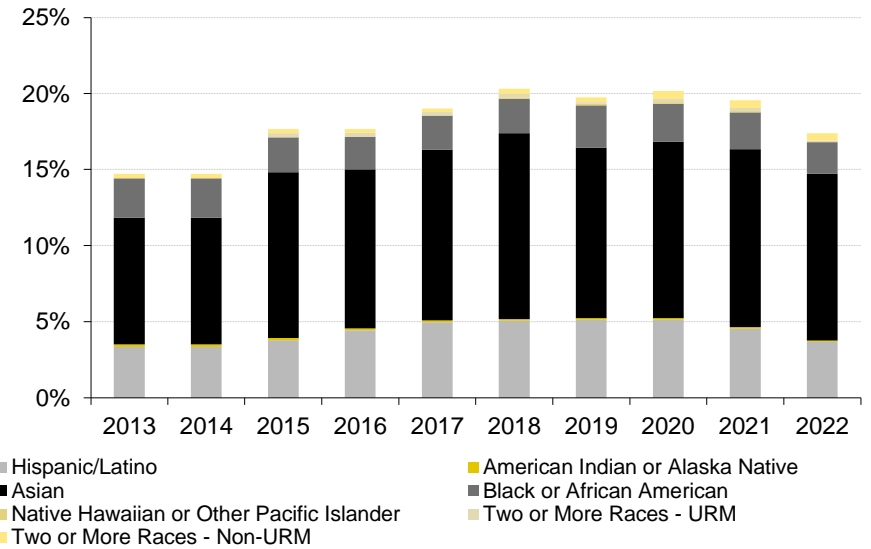
"Minority" includes all those in the URM group, Asian, and all those in the Two or More Races group.

## Headcount of Faculty by Race/Ethnicity

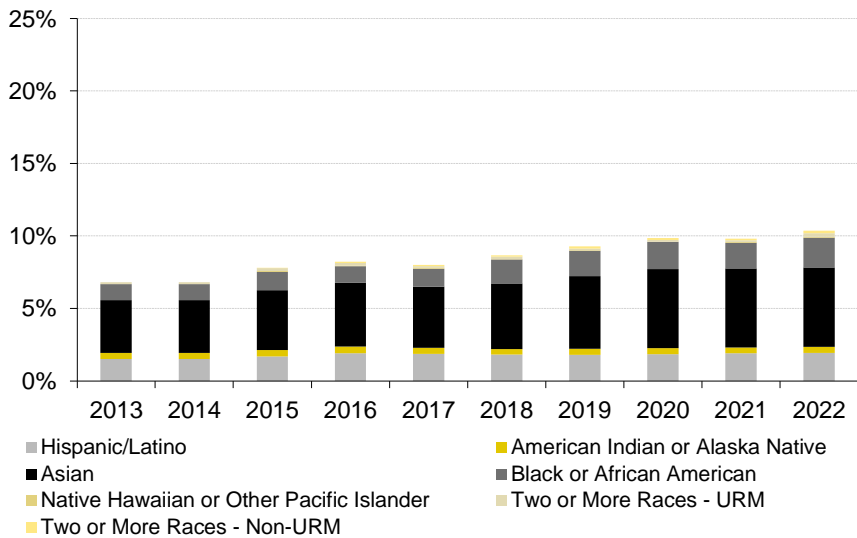
### Race/Ethnicity as a Percent of Tenured/Tenure Track Faculty



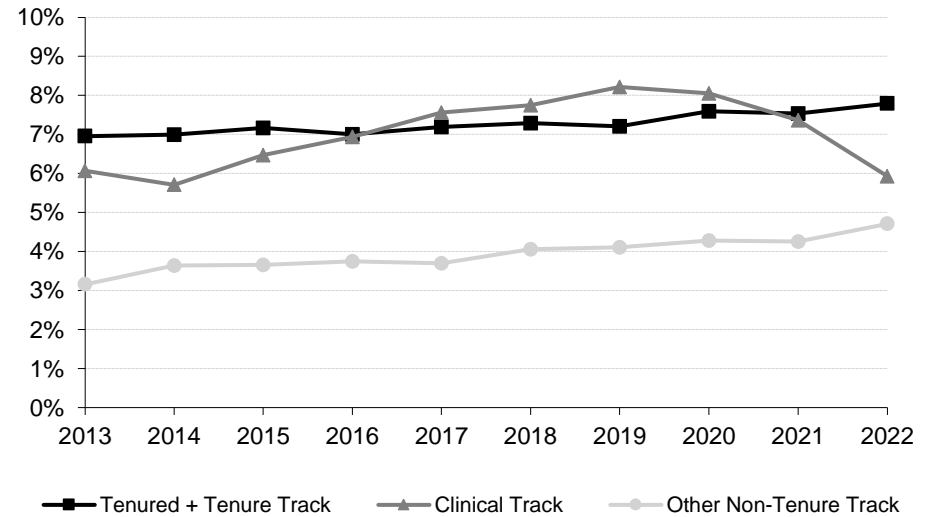
### Race/Ethnicity as a Percent of Clinical Track Faculty



### Race/Ethnicity as a Percent of Other Non-Tenure Track Faculty



### Underrepresented Minorities (URM) as a Percent of Faculty



### Employment Profile FTE - November 2022

Category	Total FTE	General Fund	University Hospitals & Clinics	Grants Federal	Grants Non-Federal	Gifts	Agency Funds	Auxiliary Enterprise Funds	General Organized Activities	Other Appr Funds	Plant Funds	COM Practice Plan	Stores Services Revolving
Institutional Officer Faculty	20.0	16.93	-	-	-	0.40	-	1.40	0.04	-	-	-	1.21
Tenure Track	1,447	923	8	197	29	44	7	-	84	1	-	149	5
Clinical Track	943	176	59	19	10	9	1	6	70	2	-	584	7
Other	482	367	4	9	3	5	-	2	42	2	-	45	3
Post Doctoral	239	10	2	161	17	15	1	-	30	-	-	3	-
Professional & Scientific	8,214	1,907	2,380	808	161	146	11	503	965	57	3	482	791
SEIU/Healthcare Professionals	3,314	2	2,946	22	10	7	-	85	48	-	-	183	11
Merit (Non-Organized)	196	44	113	-	-	-	-	15	7	-	-	2	15
Merit (AFSCME)	3,638	476	2,304	33	1	4	-	414	95	16	1	68	226
<b>Sub-Total - Salaried Faculty &amp; Staff</b>	<b>18,493</b>	<b>3,922</b>	<b>7,816</b>	<b>1,249</b>	<b>231</b>	<b>230</b>	<b>20</b>	<b>1,026</b>	<b>1,341</b>	<b>78</b>	<b>4</b>	<b>1,516</b>	<b>1,059</b>
Residents	868	30	623	8	10	9	-	-	12	-	-	166	10
Graduate Assistants*	2,358	1,452	-	530	54	114	24	10	147	6	-	6	15
Temporary	-	-	-	-	-	-	-	-	-	-	-	-	-
Professional	697	112	196	112	27	26	5	85	96	1	-	13	24
Merit	193	8	110	-	2	-	-	64	7	-	-	1	1
Students **	3,107	571	463	170	35	173	31	1,220	329	2	2	25	86
<b>Total FTE</b>	<b>25,716</b>	<b>6,095</b>	<b>9,208</b>	<b>2,069</b>	<b>359</b>	<b>552</b>	<b>80</b>	<b>2,405</b>	<b>1,932</b>	<b>87</b>	<b>6</b>	<b>1,727</b>	<b>1,195</b>

Source: November 1 PeopleSoft HR. See Reporting Variations (in Definitions and Notes) regarding differences from other reports that include faculty FTE.

\*For graduate assistants, FTE = 20 hours per week

\*\* Students FTE = 40 hour per week

Total Headcount for Regular Salaried Faculty & Staff 19,624

Total Headcount all employees 31,672

General Funds - Includes Fund 050 and Allocated Labor

UIHC Health Care - Includes funds 165/170/175/180/185/187/189

Other Appropriated Funds - Include Special Purpose/Oakdale/University Hygienic Lab

COM Practice Plan - Includes only Fund 990 College of Medicine (Org 17 and Org 92) Practice Plan

Excludes Board of Regents employees

### Employment Profile Headcount - November 2022

	Total Count	General Fund	University Hospitals & Clinics	Grants Federal	Grants Non- Federal	Gifts	Agency Funds	Auxiliary Enterprise Funds	General Organized Activities	Other Appr Funds	Plant Funds	COM Practice Plan	Stores Services Revolving
<b>Category - Regular</b>													
Institutional Officer	20.0	16.95	-	-	-	0.40	-	1.40	0.04	-	-	-	1.21
Faculty													
Tenure Track	1,576	1,027	8	206	31	47	7	-	87	2	-	156	5
Clinical Track	1,008	200	62	21	10	9	1	5	74	2	-	616	8
Other	463	362	3	6	3	5	-	-	45	2	-	35	2
Professional & Scientific	8,425	1,953	2,421	848	172	156	12	508	1,000	59	3	488	805
SEIU/Healthcare Professionals	3,901	3	3,484	24	12	7	-	104	55	-	-	200	12
Merit (Non-Organized)	201	45	116	-	-	-	-	15	8	-	-	2	15
Merit (AFSCME)	4,030	480	2,645	36	1	4	-	442	104	17	1	70	230
<b>Sub-Total - Regular Faculty &amp; Staff</b>	<b>19,624</b>	<b>4,087</b>	<b>8,739</b>	<b>1,141</b>	<b>229</b>	<b>228</b>	<b>20</b>	<b>1,075</b>	<b>1,373</b>	<b>82</b>	<b>4</b>	<b>1,567</b>	<b>1,078</b>
<b>Category - Temporary</b>													
Post Doctoral	240	11	1	163	17	14	1	-	30	-	-	3	-
Residents	887	30	633	8	10	9	-	-	12	-	-	175	10
Graduate Assistants	2,878	1,829	-	576	61	170	30	11	172	7	-	6	16
Faculty	362	253	2	12	1	7	-	4	52	-	-	30	1
Professional	1,290	215	381	190	43	43	9	163	175	2	-	24	45
Merit	379	14	215	-	4	-	-	128	14	-	-	1	3
Students	6,012	1,074	919	311	64	331	57	2,375	655	4	3	50	169
<b>Total Headcount</b>	<b>31,672</b>	<b>7,513</b>	<b>10,890</b>	<b>2,401</b>	<b>429</b>	<b>802</b>	<b>117</b>	<b>3,756</b>	<b>2,483</b>	<b>95</b>	<b>7</b>	<b>1,856</b>	<b>1,322</b>

Source: November 1 PeopleSoft HR. See Reporting Variations (in Definitions and Notes) regarding differences from other reports that include faculty headcounts.

Primary Job only - This is calculated daily based on Job Type and % of time on each job record

General Funds - Includes Fund 050 and Allocated Labor

UIHC Health Care - Includes funds 165/170/175/180/185/187/189

Other Appropriated Funds - Include Special Purpose/Oakdale/University Hygienic Lab

COM Practice Plan - Includes only Fund 990 College of Medicine (Org 17 and 92) Practice Plan

Excludes BOR employees

**2021-22 Average Faculty Salaries by Professorial Rank**  
**University of Iowa's Official Peer Group**

University	Full Professor		Associate Professor		Assistant Professor	
	Amount	Rank	Amount	Rank	Amount	Rank
University of California-Los Angeles	240,322	1	151,463	1	117,405	1
The University of Texas at Austin	194,200	2	128,300	2	113,400	2
The University of Michigan-Ann Arbor	180,757	3	120,449	4	102,595	5
University of Wisconsin-Madison	167,037	4	121,040	3	105,495	3
University of Illinois at Urbana-Champaign	163,422	5	111,415	5	103,650	4
North Carolina-Chapel Hill	157,000	7	104,200	9	97,400	8
The Ohio State University*	161,200	6	109,100	6	100,200	7
<b>University of Iowa</b>	<b>151,956</b>	<b>8</b>	<b>96,870</b>	<b>11</b>	<b>93,129</b>	<b>10</b>
University of Minnesota-Twin Cities	150,302	9	105,433	8	95,819	9
University of Arizona	142,005	10	101,031	10	82,029	11
Indiana University-Bloomington	141,700	11	106,000	7	102,300	6
Peer Group Median (w/o Iowa)	162,311		110,258		102,447	
Percent Increase Needed to Reach Median	6.8%		13.8%		10.0%	

Source: American Association of University Professors (AAUP) annual salary survey for fulltime instructional faculty. Faculty members employed on 12-month contracts are included, but their salaries have been converted to 9-month rates. Medical schools are excluded. The average salaries reported to the AAUP by all institutions are affected by several factors, including faculty turnover and promotions, and individual salary adjustments for promotion, competitive market, or equity, in addition to the institution's announced annual increases.

**Median Average Faculty Salaries by Professional Rank  
Iowa's Official Peer Group**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Full Professor</b>										
Peer Group Median	\$139,323	\$142,117	\$144,569	\$146,714	\$148,590	\$150,230	\$154,137	\$157,121	\$159,977	\$160,211
Iowa	132,172	135,342	136,656	136,810	138,332	141,093	141,899	145,520	150,896	151,956
<b>Associate Professor</b>										
Peer Group Median	91,551	94,282	96,484	99,624	100,385	103,176	106,309	107,772	107,933	109,163
Iowa	87,396	89,922	91,681	93,414	96,105	96,374	94,324	96,326	96,544	96,870
<b>Assistant Professor</b>										
Peer Group Median	84,722	84,459	86,436	89,168	91,707	95,584	98,194	101,202	101,587	102,447
Iowa	74,564	76,653	78,854	83,815	84,252	87,825	87,115	88,922	93,156	93,129

Notes: Based on the annual AAUP Faculty Salary Survey. Faculty on 12-month appointments are included, but their salaries have been converted to 9-month rates. Medical schools are excluded. Iowa's peer group for purposes of salary comparisons was established by the Board of Regents. The peer universities include the University of California-Los Angeles, University of Michigan-Ann Arbor, Ohio State University, University of Texas-Austin, University of Illinois-Urbana, Indiana University-Bloomington, University of Minnesota-Twin Cities, University of Wisconsin-Madison, University of Arizona and the University of North Carolina. The average salaries reported to the AAUP are affected by several factors, including faculty turnover and promotions, salary adjustments for promotions, competitive market adjustments, and equity adjustments, in addition to the announced annual increases.

At the University of Iowa, FY 2020 salary increases were not awarded until January 1. Salary data are effective November 1, 2019.

# IOWA Instruction

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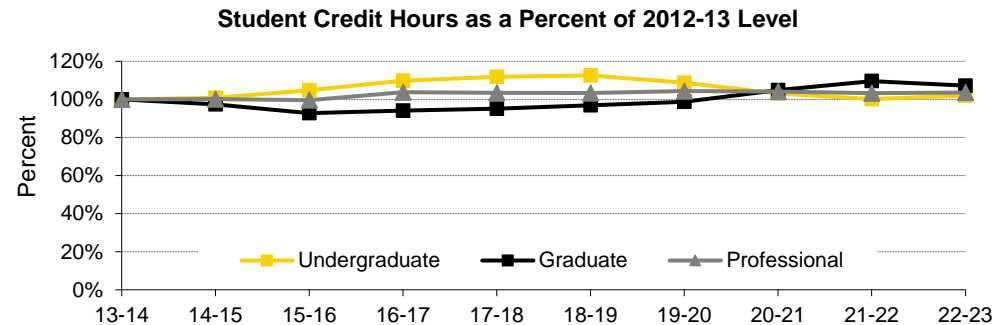
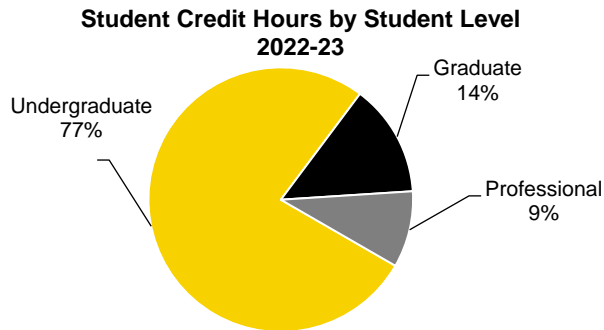
**Fiscal Year Student Credit Hours by Student Level**

Student Level	Fiscal Year									
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Undergraduate</b>	<b>608,445</b>	<b>613,664</b>	<b>637,427</b>	<b>667,937</b>	<b>680,569</b>	<b>685,141</b>	<b>661,358</b>	<b>627,465</b>	<b>609,146</b>	<b>620,770</b>
Freshmen	137,260	137,218	153,299	159,966	140,898	134,104	133,134	117,223	117,645	135,946
Sophomores	134,814	136,309	141,848	158,171	165,427	152,220	145,521	143,661	136,325	134,761
Juniors	155,659	155,283	155,974	164,646	180,883	184,635	168,361	165,841	161,024	154,913
Seniors	168,681	172,376	172,606	171,699	180,667	202,703	204,000	193,727	186,072	185,789
Unclassified	12,031	12,478	13,700	13,455	12,694	11,479	10,342	7,013	8,080	9,361
<b>Graduate</b>	<b>103,561</b>	<b>100,817</b>	<b>96,049</b>	<b>97,419</b>	<b>98,450</b>	<b>100,275</b>	<b>102,226</b>	<b>108,590</b>	<b>113,540</b>	<b>111,020</b>
Master's	56,514	55,789	54,161	54,440	55,525	56,803	60,248	67,573	70,358	68,568
Doctoral	42,410	39,968	37,147	37,453	37,313	37,812	37,004	37,349	39,523	39,274
Other	4,637	5,060	4,741	5,526	5,612	5,660	4,974	3,668	3,659	3,178
<b>Professional</b>	<b>72,880</b>	<b>73,009</b>	<b>72,607</b>	<b>75,612</b>	<b>75,378</b>	<b>75,296</b>	<b>76,075</b>	<b>75,890</b>	<b>75,256</b>	<b>75,512</b>
Dentistry (DDS)	17,756	18,216	17,602	18,316	18,576	18,947	18,967	17,346	18,382	18,658
Law (JD)	11,747	11,139	11,334	11,968	11,881	11,983	12,137	13,911	14,650	14,791
Medicine (MD)	27,018	27,294	27,219	28,408	28,288	27,884	28,125	27,688	27,824	26,329
Pharmacy (PharmD)	16,359	16,360	16,452	16,920	16,633	16,482	16,846	16,945	14,400	15,734
<b>Postgraduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>784,886</b>	<b>787,490</b>	<b>806,083</b>	<b>840,968</b>	<b>854,397</b>	<b>860,712</b>	<b>839,659</b>	<b>811,945</b>	<b>797,942</b>	<b>807,302</b>

Source: MAUI/Registrar's data warehouse (see Note 1); enrollment and credit hour data as of census date each session.

Note: The fiscal year includes the summer, fall, winter, and spring semesters (e.g., 2017-18 includes summer 2017, fall 2017, winter 2017-18, spring 2018).

See Note 6 regarding the removal from the totals, in all years, of credit hours generated by students who withdrew between the first day of the session and the official census date.



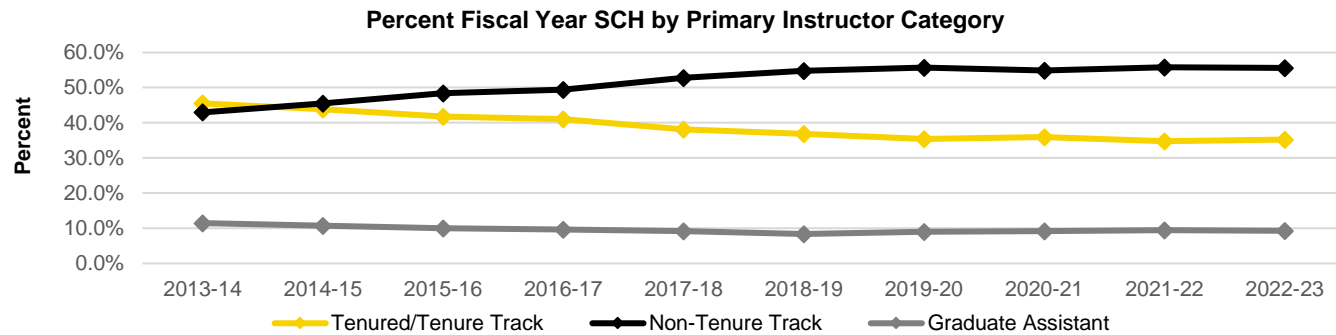
### Fiscal Year Student Credit Hours by Section Type and Primary Instructor Category

Section Type/ Instructor Type	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Stand-alone</b>	<b>546,993</b>	<b>552,415</b>	<b>567,640</b>	<b>590,687</b>	<b>598,612</b>	<b>607,534</b>	<b>593,903</b>	<b>564,357</b>	<b>558,025</b>	<b>566,170</b>
Tenured/Tenure Track	196,706	193,515	189,682	190,529	183,743	180,288	166,350	169,974	164,398	166,004
Non-Tenure Track	260,676	275,531	298,009	319,119	336,798	356,326	354,418	321,401	319,933	330,369
Graduate Assistant	89,611	83,369	79,949	81,039	78,071	70,920	73,135	72,982	73,694	69,797
<b>Lecture</b>	<b>217,292</b>	<b>214,507</b>	<b>219,601</b>	<b>231,504</b>	<b>237,594</b>	<b>235,391</b>	<b>228,675</b>	<b>231,515</b>	<b>223,942</b>	<b>225,027</b>
Tenured/Tenure Track	142,827	133,394	130,109	137,995	125,729	121,335	115,355	107,456	98,568	103,782
Non-Tenure Track	74,213	80,285	89,337	93,389	111,540	113,124	111,089	122,723	123,847	116,622
Graduate Assistant	252	828	155	120	325	932	2,231	1,336	1,527	4,623
<b>Independent Study</b>	<b>20,601</b>	<b>20,568</b>	<b>18,842</b>	<b>18,777</b>	<b>18,191</b>	<b>17,787</b>	<b>17,081</b>	<b>16,073</b>	<b>15,975</b>	<b>16,105</b>
Tenured/Tenure Track	18,106	18,464	16,415	16,175	15,794	15,748	15,261	14,496	14,453	14,513
Non-Tenure Track	2,451	2,035	2,389	2,584	2,368	2,031	1,820	1,577	1,520	1,592
Graduate Assistant	44	69	38	18	29	8	0	0	2	0
<b>Total</b>	<b>784,886</b>	<b>787,490</b>	<b>806,083</b>	<b>840,968</b>	<b>854,397</b>	<b>860,712</b>	<b>839,659</b>	<b>811,945</b>	<b>797,942</b>	<b>807,302</b>
Tenured/Tenure Track	357,639	345,373	336,206	344,699	325,266	317,371	296,966	291,926	277,419	284,299
Non-Tenure Track	337,340	357,851	389,735	415,092	450,706	471,481	467,327	445,701	445,300	448,583
Graduate Assistant	89,907	84,266	80,142	81,177	78,425	71,860	75,366	74,318	75,223	74,420

Source: MAUI/Registrar's data warehouse (see Note 1); enrollment and credit hour data as of census date each session.

Note: Lecture sections have associated lab and/or discussion sections; stand-alone sections do not.

See Note 6 regarding the removal from the totals, in all years, of credit hours generated by students who withdrew between the first day of the session and the official census date.



**Fiscal Year Student Credit Hours by Section Management Type and Primary Instructor Category**

<b>Management Type/ Instructor Type</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
<b>Regular</b>	<b>620,379</b>	<b>701,564</b>	<b>711,658</b>	<b>735,251</b>	<b>738,400</b>	<b>725,562</b>	<b>706,969</b>	<b>668,716</b>	<b>628,852</b>	<b>641,021</b>
Tenured/Tenure Track	321,157	324,729	310,735	317,266	300,969	293,211	275,458	264,271	246,882	254,933
Non-Tenure Track	232,971	297,471	328,162	344,878	367,615	370,118	369,326	347,326	324,757	327,858
Graduate Assistant	66,251	79,364	72,761	73,107	69,816	62,233	62,185	57,119	57,213	58,230
<b>Saturday/Evening</b>	<b>85,364</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Tenured/Tenure Track	16,701	0	0	0	0	0	0	0	0	0
Non-Tenure Track	51,432	0	0	0	0	0	0	0	0	0
Graduate Assistant	17,231	0	0	0	0	0	0	0	0	0
<b>Extension</b>	<b>78,187</b>	<b>85,302</b>	<b>93,933</b>	<b>105,274</b>	<b>115,690</b>	<b>134,801</b>	<b>132,315</b>	<b>142,901</b>	<b>168,811</b>	<b>166,114</b>
Tenured/Tenure Track	19,323	20,470	25,374	27,365	24,225	24,107	21,339	27,510	30,410	29,284
Non-Tenure Track	52,489	59,975	61,210	69,851	82,856	101,074	97,795	98,192	120,391	120,640
Graduate Assistant	6,375	4,857	7,349	8,058	8,609	9,620	13,181	17,199	18,010	16,190
<b>Workshop</b>	<b>956</b>	<b>624</b>	<b>492</b>	<b>443</b>	<b>307</b>	<b>349</b>	<b>375</b>	<b>328</b>	<b>279</b>	<b>167</b>
Tenured/Tenure Track	458	174	97	68	72	53	169	145	127	82
Non-Tenure Track	448	405	363	363	235	289	206	183	152	85
Graduate Assistant	50	45	32	12	0	7	0	0	0	0
<b>Total</b>	<b>784,886</b>	<b>787,490</b>	<b>806,083</b>	<b>840,968</b>	<b>854,397</b>	<b>860,712</b>	<b>839,659</b>	<b>811,945</b>	<b>797,942</b>	<b>807,302</b>
Tenured/Tenure Track	357,639	345,373	336,206	344,699	325,266	317,371	296,966	291,926	277,419	284,299
Non-Tenure Track	337,340	357,851	389,735	415,092	450,706	471,481	467,327	445,701	445,300	448,583
Graduate Assistant	89,907	84,266	80,142	81,177	78,425	71,860	75,366	74,318	75,223	74,420

Source: MAUI/Registrar's data warehouse (see Note 1); enrollment and credit hour data as of census date each session.

Note: Effective summer 2014 (FY2015), the Saturday & Evening course delivery model merged with the Regular course delivery model to facilitate the overall management of instructional activity.

See Note 6 regarding the removal from the totals, in all years, of credit hours generated by students who withdrew between the first day of the session and the official census date.

**Fall Semester Program of Study Count by Primary Student Level and Declaration Type**

**Fall 2022**

Primary Student Level / Declaration Type	Non-Primary								Total	Students with at least one non-primary POS		
	Major	Preparatory	Certificate	Licensure	Endorsement	Minor	Non-Degree	Total		Distinct Count	Pct	
Undergraduate	21,973	2,854	3,839	1,654	619	270	5,006	30	14,272	36,245	10,291	46.8%
Major / Preparatory	21,488	2,854	3,838	1,649	619	266	4,999	28	14,253	35,741	10,275	47.8%
Certificate	57	0	0	4	0	0	2	0	6	63	4	7.0%
Licensure Preparation	8	0	0	0	0	3	0	0	3	11	3	37.5%
Endorsement Preparation	4	0	0	0	0	0	0	0	0	4	0	0.0%
Non-degree	416	0	1	1	0	1	5	2	10	426	9	2.2%
Graduate	6,156	205	1	961	120	49	1	20	1,357	7,513	1,123	18.2%
Major / Preparatory	5,893	198	1	956	120	48	1	13	1,337	7,230	1,105	18.8%
Certificate	141	7	0	5	0	0	0	0	12	153	10	7.1%
Licensure Preparation	1	0	0	0	0	0	0	0	0	1	0	0.0%
Endorsement Preparation	26	0	0	0	0	0	0	0	0	26	0	0.0%
Non-degree	95	0	0	0	0	1	0	7	8	103	8	8.4%
Professional - Major	1,886	106	1	16	0	0	0	19	142	2,028	142	7.5%
Postgraduate - Non-degree	1,302	0	0	1	0	0	0	0	1	1,303	1	0.1%
<b>Total</b>	<b>31,317</b>	<b>3,165</b>	<b>3,841</b>	<b>2,632</b>	<b>739</b>	<b>319</b>	<b>5,007</b>	<b>69</b>	<b>15,772</b>	<b>47,089</b>	<b>11,557</b>	<b>36.9%</b>

**Fall 2017**

Primary Student Level / Declaration Type	Non-Primary								Total	Students with at least one non-primary POS		
	Major	Preparatory	Certificate	Licensure	Endorsement	Minor	Non-Degree	Total		Distinct Count	Pct	
Undergraduate	24,434	3,231	3,913	2,039	414	234	4,598	20	14,449	38,883	10,691	43.8%
Major / Preparatory	23,239	3,228	3,912	2,033	413	221	4,589	18	14,414	37,653	10,660	45.9%
Certificate	53	1	1	1	0	0	0	0	3	56	3	5.7%
Licensure Preparation	27	2	0	1	0	13	1	1	18	45	15	55.6%
Endorsement Preparation	5	0	0	0	1	0	1	0	2	7	1	20.0%
Non-degree	1,110	0	0	4	0	0	7	1	12	1,122	12	1.1%
Graduate	5,782	129	8	399	70	29	3	50	688	6,470	650	11.2%
Major / Preparatory	5,525	128	7	398	69	18	3	31	654	6,179	616	11.1%
Certificate	111	1	1	0	0	0	0	3	5	116	5	4.5%
Licensure Preparation	0	0	0	0	0	0	0	0	0	0	0	0.0%
Endorsement Preparation	1	0	0	0	0	0	0	0	0	1	0	0.0%
Non-degree	145	0	0	1	1	11	0	16	29	174	29	20.0%
Professional - Major	1,847	139	0	1	0	0	0	5	145	1,992	142	7.7%
Postgraduate - Non-degree	1,398	1	0	1	0	1	0	0	3	1,401	3	0.2%
<b>Total</b>	<b>33,461</b>	<b>3,500</b>	<b>3,921</b>	<b>2,440</b>	<b>484</b>	<b>264</b>	<b>4,601</b>	<b>75</b>	<b>15,285</b>	<b>48,746</b>	<b>11,486</b>	<b>34.3%</b>

Source: MAUI/Registrar's data warehouse (see Note 1).

Notes: "Program of study" (POS) counts for this report are rolled up at the program level (by declaration type and objective) and do not include declared sub-programs as unique POSs.

Preparatory programs of study include pre-professional programs (such as pre-medicine or pre-law); "interest" programs (such as music interest or nursing interest);

POSs for undergraduate students who intend to pursue a bachelor's degree but have not yet selected a major (e.g., University College Open Major or Undeclared Engineering);

and the pre-Professional MBA program.

# IOWA Research

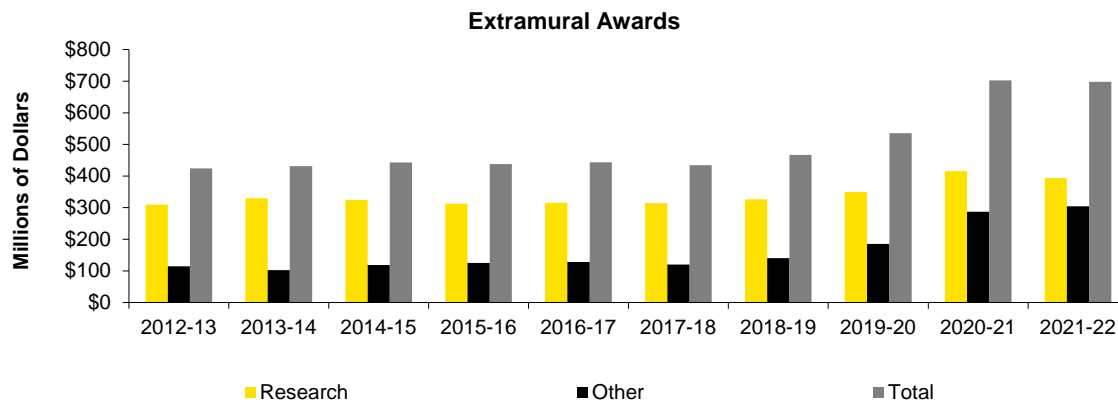
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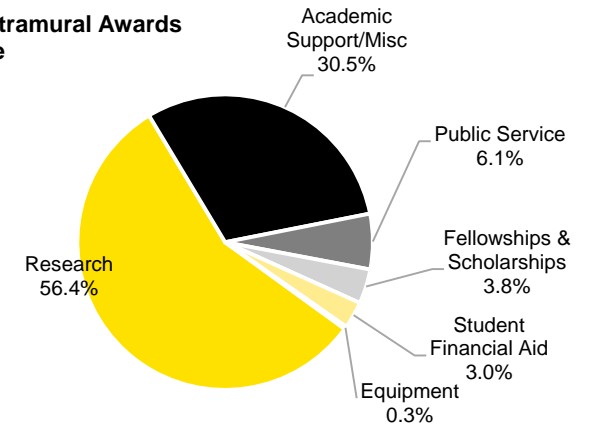
### Extramural Awards (in millions)

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Total Awards</b>	\$ 424.1	\$ 431.4	\$ 443.0	\$ 437.9	\$ 443.3	\$ 434.5	\$ 466.9	\$ 535.5	\$ 702.4	\$ 697.9
<b>Awards by Purpose</b>										
Research	\$ 309.8	\$ 329.4	\$ 324.7	\$ 313.1	\$ 315.1	\$ 314.3	\$ 326.7	\$ 349.9	\$ 415.5	\$ 393.5
Academic Support/Misc	\$ 51.6	\$ 46.0	\$ 61.4	\$ 70.5	\$ 68.9	\$ 60.7	\$ 55.9	\$ 105.1	\$ 207.7	\$ 213.0
Public Service	\$ 14.6	\$ 8.1	\$ 6.1	\$ 7.1	\$ 12.6	\$ 11.7	\$ 32.0	\$ 31.6	\$ 31.3	\$ 42.3
Fellowships & Scholarships	\$ 27.3	\$ 28.7	\$ 26.1	\$ 24.5	\$ 24.7	\$ 21.9	\$ 26.2	\$ 26.6	\$ 22.4	\$ 26.4
Student Financial Aid	\$ 17.9	\$ 17.6	\$ 18.5	\$ 19.1	\$ 19.8	\$ 22.1	\$ 22.4	\$ 20.9	\$ 20.4	\$ 20.7
Equipment	\$ 3.0	\$ 1.8	\$ 6.2	\$ 3.6	\$ 2.1	\$ 3.9	\$ 3.6	\$ 1.3	\$ 5.1	\$ 2.0
<b>Awards by Source</b>										
Federal	\$ 246.5	\$ 250.1	\$ 231.9	\$ 240.3	\$ 224.4	\$ 260.5	\$ 281.6	\$ 346.7	\$ 431.3	\$ 343.1
Non-Federal	\$ 177.6	\$ 181.3	\$ 211.1	\$ 197.6	\$ 218.9	\$ 174.1	\$ 185.3	\$ 188.8	\$ 271.1	\$ 354.8

Source: UI Research Information System (UIRIS)



### 2021-22 Extramural Awards by Purpose

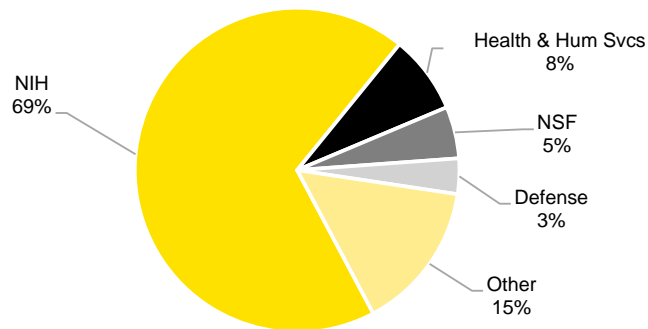


### Federal Research Awards by Agency (in millions)

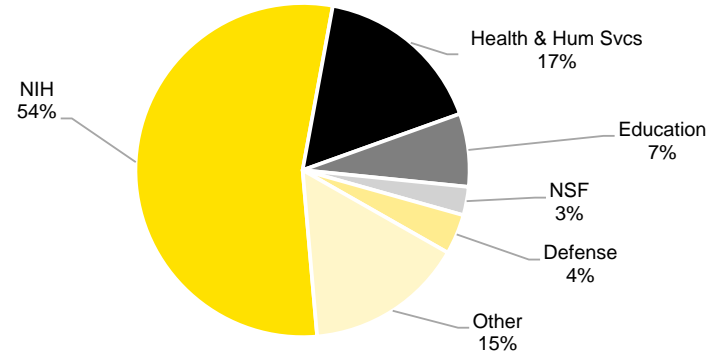
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
NIH	\$ 169.2	\$ 163.4	\$ 146.7	\$ 159.4	\$ 140.0	\$ 180.4	\$ 171.7	\$ 187.3	\$ 200.3	\$ 186.3
Dept of Health & Human Services - Other than NIH	\$ 19.2	\$ 23.1	\$ 22.4	\$ 18.2	\$ 17.3	\$ 19.4	\$ 24.7	\$ 61.7	\$ 55.8	\$ 57.1
NASA	\$ 3.9	\$ 3.9	\$ 4.1	\$ 4.2	\$ 6.3	\$ 8.8	\$ 6.7	\$ 9.2	\$ 35.7	\$ 35.8
Department of Education	\$ -	\$ 21.7	\$ 20.8	\$ 21.9	\$ 23.0	\$ 24.5	\$ 24.8	\$ 39.3	\$ 92.8	\$ 24.2
Department of Defense	\$ 8.7	\$ 8.8	\$ 10.5	\$ 10.5	\$ 9.8	\$ 6.8	\$ 20.8	\$ 15.4	\$ 10.8	\$ 13.3
National Science Foundation	\$ 12.7	\$ 14.9	\$ 11.3	\$ 13.9	\$ 12.3	\$ 7.8	\$ 15.2	\$ 9.5	\$ 15.8	\$ 9.4
Department of Energy	\$ 2.4	\$ 2.2	\$ 2.2	\$ 2.2	\$ 2.3	\$ 1.8	\$ 3.4	\$ 2.9	\$ 4.2	\$ 2.2
Department of Transportation	\$ 1.3	\$ 2.4	\$ 4.0	\$ 1.3	\$ 2.5	\$ 2.7	\$ 3.4	\$ 11.1	\$ 4.8	\$ 2.1
Other Federal Agencies	\$ 29.0	\$ 9.8	\$ 9.9	\$ 8.8	\$ 10.9	\$ 8.3	\$ 10.9	\$ 10.3	\$ 11.1	\$ 12.7
<b>Total</b>	<b>\$ 246.5</b>	<b>\$ 250.1</b>	<b>\$ 231.9</b>	<b>\$ 240.3</b>	<b>\$ 224.4</b>	<b>\$ 260.5</b>	<b>\$ 281.6</b>	<b>\$ 346.7</b>	<b>\$ 431.3</b>	<b>\$ 343.1</b>

Source: UI Research Information System (UIRIS)

Federal Research Awards 2012-13



Federal Research Awards 2021-22

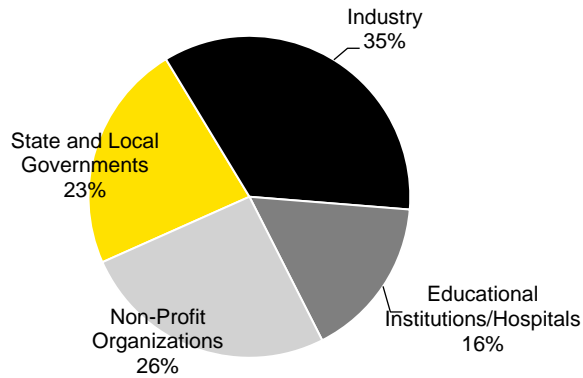


**Non-Federal Research Awards by Source (in millions)**

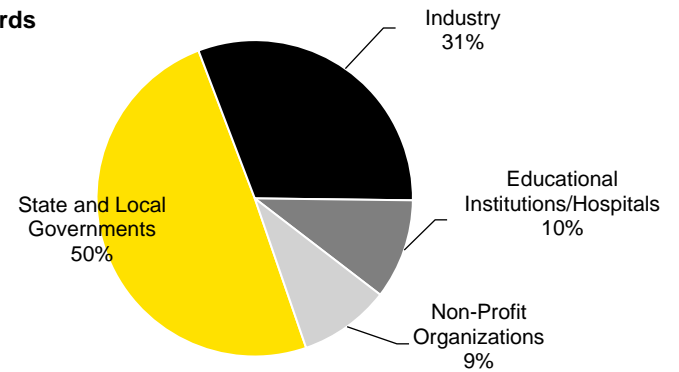
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
State and Local Governments	\$ 40.81	\$ 32.81	\$ 47.54	\$ 41.7	\$ 55.4	\$ 30.3	\$ 47.7	\$ 41.5	\$ 84.9	\$ 175.5
Industry	\$ 62.02	\$ 71.42	\$ 91.72	\$ 75.9	\$ 83.3	\$ 70.1	\$ 59.4	\$ 71.0	\$ 91.3	\$ 109.9
Educational Institutions/Hospitals	\$ 28.86	\$ 33.24	\$ 32.55	\$ 34.8	\$ 40.0	\$ 36.2	\$ 36.3	\$ 35.0	\$ 39.5	\$ 36.3
Non-Profit Organizations	\$ 45.81	\$ 43.75	\$ 38.97	\$ 44.9	\$ 40.0	\$ 37.4	\$ 41.9	\$ 41.2	\$ 55.4	\$ 33.0
Individuals	\$ -	\$ 0.01	\$ 0.01	\$ 0.0	\$ 0.0	\$ 0.0	\$ -	\$ 0.0	\$ -	\$ 0.0
Foreign Governments	\$ 0.13	\$ 0.08	\$ 0.36	\$ 0.3	\$ 0.2	\$ 0.0	\$ 0.1	\$ 0.0	\$ 0.1	\$ 0.0
<b>Total</b>	<b>\$ 177.62</b>	<b>\$ 181.32</b>	<b>\$ 211.14</b>	<b>\$ 197.6</b>	<b>\$ 218.8</b>	<b>\$ 174.1</b>	<b>\$ 185.3</b>	<b>\$ 188.8</b>	<b>\$ 271.2</b>	<b>\$ 354.8</b>

Source: UI Research Information System (UIRIS)

**Non-Federal Research Awards in 2012-13**



**Non-Federal Research Awards in 2021-22**

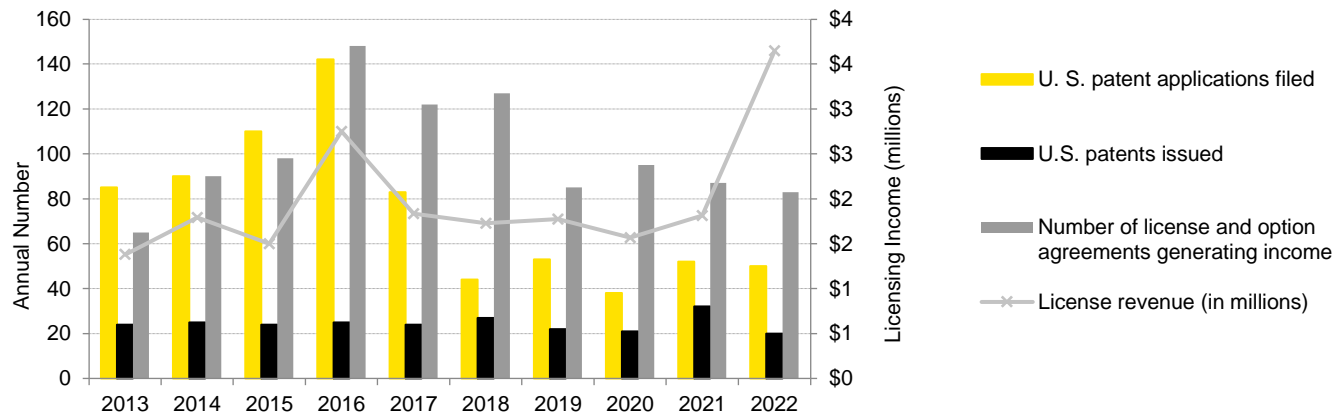




### Technology Transfer

Description	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Annual number of:										
Invention disclosures received	98	139	147	151	93	143	83	95	101	103
U. S. patent applications filed	85	90	110	142	83	44	53	38	52	50
New applications filed	53	30	58	69	33	38	37	29	33	36
U.S. patents issued	24	25	24	25	24	27	22	21	32	20
Options/licenses executed	29	32	40	40	60	51	48	37	47	48
Number of license and option agreements generating income	65	90	98	148	122	127	85	95	87	83
License revenue (in millions)	\$1.38	\$1.79	\$1.50	\$2.75	\$1.83	\$1.73	\$1.77	\$1.57	\$1.81	\$3.65

Source: UI Research Foundation



**Research and Development Expenditures at Public Big Ten Universities**  
Fiscal Year 2021

\$ in Thousands

Rank	Institution	Total R&D	Federal	State & Local	Institution	Industry	Nonprofit Org.	Other
1	The University of Michigan	\$ 1,639,645	\$ 891,125	\$ 2,066	\$ 581,768	\$ 91,117	\$ 63,650	\$ 9,919
2	University of Wisconsin	\$ 1,380,075	\$ 646,764	\$ 135,923	\$ 412,540	\$ 31,502	\$ 117,817	\$ 35,529
3	The Ohio State University	\$ 1,236,111	\$ 559,797	\$ 45,862	\$ 425,597	\$ 129,914	\$ 50,022	\$ 24,919
4	University of Maryland	\$ 1,142,264	\$ 713,283	\$ 42,597	\$ 307,481	\$ 30,638	\$ 43,450	\$ 4,815
5	University of Minnesota	\$ 1,072,961	\$ 570,946	\$ 69,842	\$ 309,620	\$ 44,460	\$ 45,879	\$ 32,214
6	Pennsylvania State University	\$ 970,544	\$ 622,532	\$ 46,993	\$ 216,134	\$ 33,787	\$ 26,230	\$ 24,868
7	University of Illinois	\$ 731,268	\$ 406,612	\$ 26,853	\$ 206,718	\$ 41,455	\$ 33,562	\$ 16,068
8	Michigan State University	\$ 710,178	\$ 349,889	\$ 41,609	\$ 275,632	\$ 11,016	\$ 17,600	\$ 14,432
9	Indiana University	\$ 695,258	\$ 326,326	\$ 3,863	\$ 264,093	\$ 29,077	\$ 70,216	\$ 1,683
10	Purdue University	\$ 679,482	\$ 295,278	\$ 37,369	\$ 211,557	\$ 64,364	\$ 25,857	\$ 45,057
11	Rutgers University	\$ 643,955	\$ 339,015	\$ 84,201	\$ 111,501	\$ 40,861	\$ 49,049	\$ 19,328
<b>12</b>	<b>University of Iowa</b>	<b>\$ 553,876</b>	<b>\$ 283,763</b>	<b>\$ 5,395</b>	<b>\$ 220,579</b>	<b>\$ 25,536</b>	<b>\$ 18,601</b>	<b>\$ 2</b>
13	University of Nebraska	\$ 307,083	\$ 106,564	\$ 55,626	\$ 111,550	\$ 19,843	\$ 6,145	\$ 7,355

Source: National Science Foundation via AAUDE

# IOWA Finance

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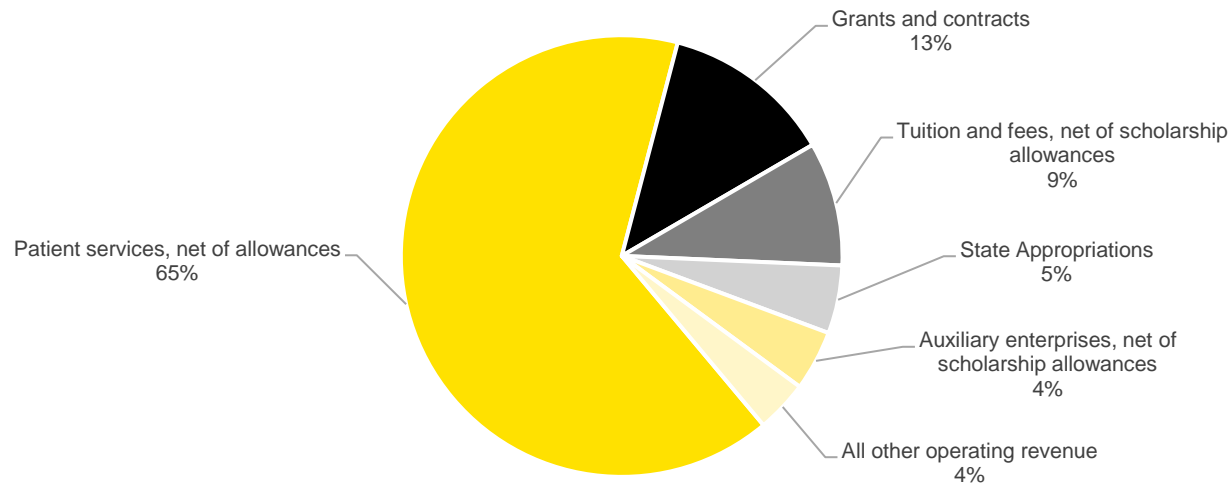
**University of Iowa Revenue (in millions)**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Tuition and fees, net of scholarship allowances	\$374.8	\$382.1	\$377.8	\$379.1	\$399	\$431	\$431	\$429	\$425	\$426
Grants and contracts	\$368.4	\$363.6	\$351.0	\$361.0	\$363	\$366	\$375	\$435	\$500	\$588
Patient services, net of allowances	\$1,356.5	\$1,462.0	\$1,611.6	\$1,789.4	\$1,847	\$2,040	\$2,237	\$2,303	\$2,579	\$3,058
Sales and services of educational departments	\$108.3	\$102.9	\$98.9	\$108.4	\$109	\$105	\$111	\$109	\$133	\$137
Auxiliary enterprises, net of scholarship allowances	\$175.3	\$179.5	\$180.6	\$197.0	\$216	\$222	\$232	\$203	\$137	\$207
Other operating revenue	\$25.7	\$44.9	\$32.6	\$42.0	\$35	\$33	\$39	\$41	\$52	\$41
State Appropriations	\$229.6	\$238.1	\$247.3	\$247.3	\$239	\$227	\$231	\$240	\$233	\$234
<b>Total</b>	<b>\$2,638.6</b>	<b>\$2,773.2</b>	<b>\$2,899.8</b>	<b>\$3,124.2</b>	<b>\$3,208</b>	<b>\$3,424</b>	<b>\$3,656</b>	<b>\$3,760</b>	<b>\$4,059</b>	<b>\$4,691</b>

Source: Annual University of Iowa audited Financial Report (<http://afr.fo.uiowa.edu/annual-reports>)

Note that restatements of prior years due to changes in the accounting standards are not reflected in this report.

**Fiscal Year 2022 Revenue**



**University of Iowa Operating Expenses By Function (in millions)**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Instruction	\$ 335.97	\$ 349.81	\$ 352.68	\$ 337.26	\$ 341.8	\$ 349.7	\$ 358.2	\$ 356.9	\$ 348.5	\$ 359.8
Research	\$ 287.37	\$ 297.06	\$ 294.66	\$ 332.21	\$ 330.3	\$ 334.7	\$ 334.3	\$ 339.5	\$ 387.0	\$ 427.6
Public service	\$ 80.06	\$ 81.91	\$ 87.62	\$ 93.17	\$ 91.6	\$ 90.4	\$ 91.9	\$ 97.6	\$ 100.1	\$ 106.3
Academic support	\$ 163.08	\$ 167.42	\$ 164.64	\$ 181.40	\$ 226.4	\$ 153.0	\$ 150.4	\$ 159.1	\$ 157.5	\$ 155.5
Patient services	\$ 1,189.98	\$ 1,281.00	\$ 1,343.80	\$ 1,508.95	\$ 1,621.7	\$ 1,848.9	\$ 1,967.5	\$ 2,097.6	\$ 2,321.9	\$ 2,507.1
Student services	\$ 31.13	\$ 32.02	\$ 36.50	\$ 35.71	\$ 40.9	\$ 36.9	\$ 42.4	\$ 42.8	\$ 44.1	\$ 43.7
Institutional support	\$ 78.58	\$ 64.22	\$ 75.06	\$ 54.48	\$ 63.8	\$ 56.3	\$ 59.2	\$ 59.3	\$ 56.5	\$ 64.3
Scholarships and fellowships	\$ 28.73	\$ 30.83	\$ 30.52	\$ 30.23	\$ 31.2	\$ 32.1	\$ 33.5	\$ 41.5	\$ 42.1	\$ 58.3
Auxiliary enterprises	\$ 157.48	\$ 166.65	\$ 172.79	\$ 182.13	\$ 203.2	\$ 203.3	\$ 209.9	\$ 201.3	\$ 174.3	\$ 197.0
All other*	\$ 243.09	\$ 274.87	\$ 300.48	\$ 319.63	\$ 354.0	\$ 380.4	\$ 382.0	\$ 354.8	\$ 410.9	\$ 400.4
<b>Total</b>	<b>\$ 2,595.46</b>	<b>\$ 2,745.80</b>	<b>\$ 2,858.75</b>	<b>\$ 3,075.17</b>	<b>\$ 3,304.9</b>	<b>\$ 3,485.6</b>	<b>\$ 3,629.4</b>	<b>\$ 3,750.4</b>	<b>\$ 4,042.8</b>	<b>\$ 4,319.8</b>

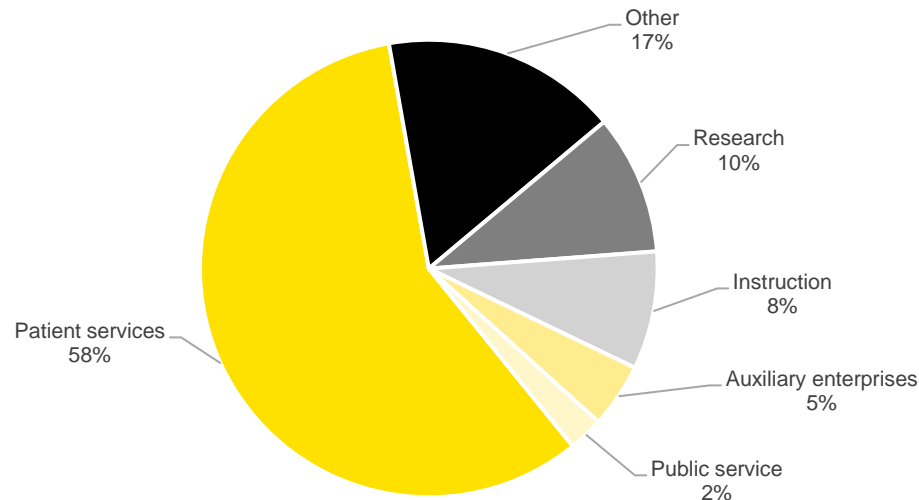
\*Includes operations & maintenance of plant, depreciation & amortization, and other operating expenses

Source: Annual University of Iowa audited Financial Report (<http://afr.fo.uiowa.edu/annual-reports>)

Note that restatements of prior years due to changes in the accounting standards are not reflected in this report.

For further breakdown of operating expenses, see Note 12 of the Financial Report.

**Fiscal Year 2022 Operating Expenses**

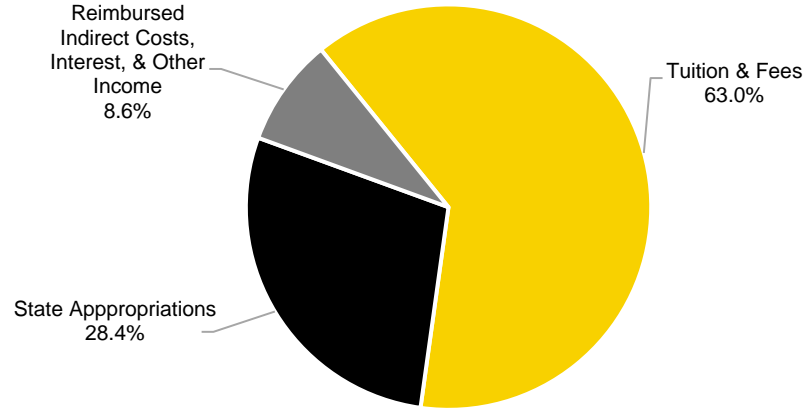


## University of Iowa General Education Fund Budget Revenues

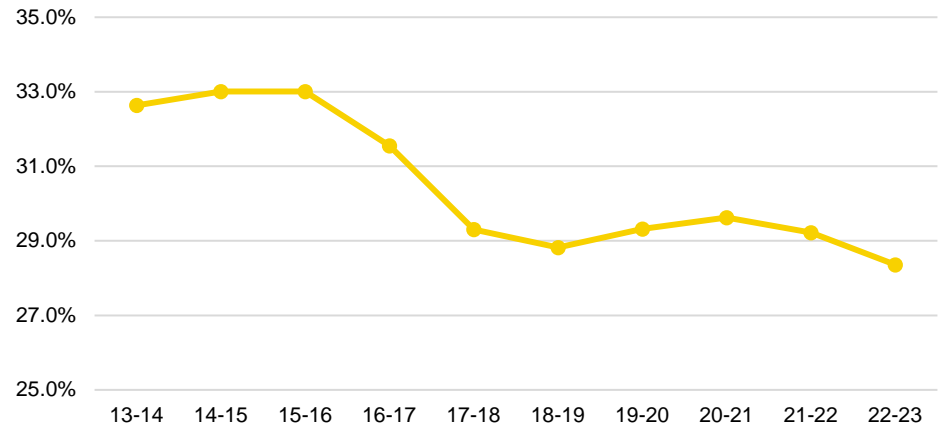
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
State Appropriations	\$222,041,351	\$230,923,005	\$230,923,005	\$232,223,005	\$216,759,067	\$214,710,793	\$218,710,793	\$215,605,480	\$215,605,480	\$218,045,224
Tuition and Fees	\$412,887,000	\$425,231,000	\$432,583,000	\$459,794,000	\$477,361,000	\$482,838,675	\$477,684,807	\$462,908,000	\$464,627,000	\$484,762,077
Reimbursed Indirect Costs	\$43,148,000	\$41,448,000	\$39,648,000	\$42,648,000	\$44,467,000	\$46,333,136	\$48,109,192	\$47,877,000	\$56,140,000	\$64,633,932
Interest	\$2,167,649	\$1,867,995	\$1,867,995	\$1,267,995	\$1,100,000	\$1,100,000	\$1,445,000	\$1,444,520	\$1,474,520	\$1,484,000
Other Income	\$125,000	\$125,000	\$125,000	\$125,000	\$24,933	\$24,933	\$25,208	\$25,000	\$25,000	\$6,000
<b>TOTAL REVENUES</b>	<b>\$680,369,000</b>	<b>\$699,595,000</b>	<b>\$705,147,000</b>	<b>\$736,058,000</b>	<b>\$739,712,000</b>	<b>\$745,007,537</b>	<b>\$745,975,000</b>	<b>\$727,860,000</b>	<b>\$737,872,000</b>	<b>\$768,931,233</b>

Source: UI Annual Budget Ref (<https://fmb.fo.uiowa.edu/university-budget>)

General Fund Budgeted Revenues FY 2023



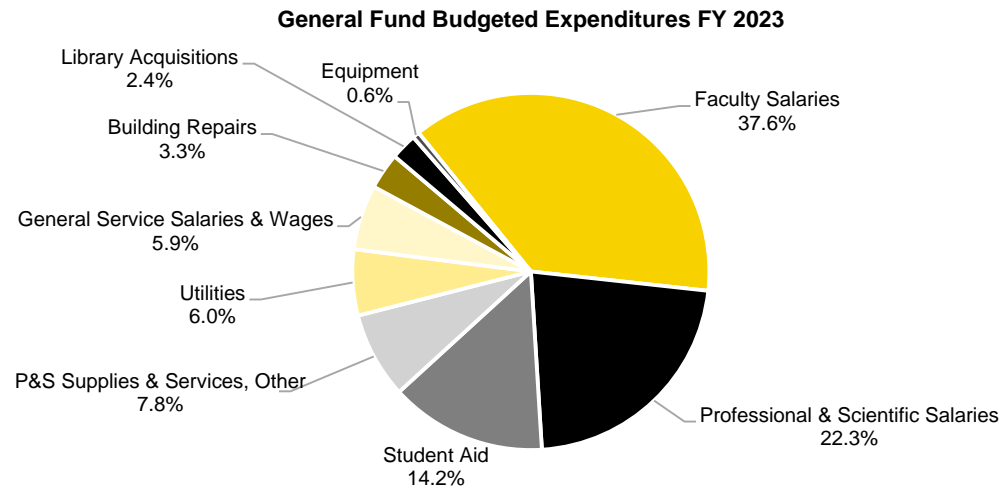
Percent of GEF Budget Supported by State Appropriations



### University of Iowa General Education Fund Budget Expenditures

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Faculty Salaries	\$253,421,000	\$271,021,000	\$266,700,000	\$267,640,000	\$275,562,000	\$273,641,000	\$276,781,191	\$267,115,000	\$276,695,000	\$288,793,123
Professional & Scientific Salaries	\$132,473,000	\$138,800,000	\$146,900,000	\$145,138,000	\$149,778,000	\$155,068,000	\$160,904,188	\$161,201,000	\$167,387,000	\$171,415,109
General Services Salaries	\$62,238,000	\$59,746,000	\$56,600,000	\$62,086,000	\$61,792,000	\$58,540,000	\$55,127,656	\$45,177,000	\$41,420,000	\$39,413,316
Hourly Wages	\$4,298,000	\$4,698,000	\$5,300,000	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000	\$5,700,000
<b>Subtotal</b>	<b>\$452,430,000</b>	<b>\$474,265,000</b>	<b>\$475,500,000</b>	<b>\$480,564,000</b>	<b>\$492,832,000</b>	<b>\$492,949,000</b>	<b>\$498,513,035</b>	<b>\$479,193,000</b>	<b>\$491,202,000</b>	<b>\$505,321,548</b>
Professional & Scientific Supplies	\$54,919,000	\$49,743,000	\$44,627,000	\$60,875,375	\$56,901,675	\$59,849,508	\$59,267,464	\$49,872,000	\$48,778,000	\$52,966,251
Library Acquisitions	\$17,708,000	\$18,416,000	\$19,337,000	\$19,287,325	\$19,287,325	\$19,205,984	\$19,231,258	\$18,188,000	\$18,334,000	\$18,333,747
Rentals	\$4,200,000	\$4,900,000	\$4,900,000	\$5,400,000	\$5,900,000	\$6,900,000	\$6,900,000	\$5,969,000	\$5,946,000	\$6,283,298
Utilities	\$35,542,000	\$34,373,000	\$33,875,000	\$36,328,000	\$37,088,000	\$36,964,426	\$38,266,426	\$43,100,000	\$44,260,000	\$46,040,398
Building Repairs	\$23,296,000	\$22,496,000	\$20,918,000	\$24,000,000	\$13,232,000	\$15,126,230	\$15,539,337	\$22,630,000	\$22,379,000	\$25,378,733
Auditor of State Reimbursement	\$605,000	\$630,000	\$680,000	\$735,000	\$765,000	\$765,000	\$765,000	\$765,000	\$765,000	\$765,000
Equipment	\$2,100,000	\$2,400,000	\$2,400,000	\$2,267,000	\$2,267,000	\$2,344,500	\$2,699,500	\$3,369,000	\$3,309,000	\$4,672,836
Student Aid	\$89,569,000	\$92,372,000	\$102,910,000	\$106,601,300	\$111,439,000	\$110,902,889	\$104,792,980	\$104,774,000	\$102,899,000	\$109,169,422
<b>Subtotal</b>	<b>\$227,939,000</b>	<b>\$225,330,000</b>	<b>\$229,647,000</b>	<b>\$255,494,000</b>	<b>\$246,880,000</b>	<b>\$252,058,537</b>	<b>\$247,461,965</b>	<b>\$248,667,000</b>	<b>\$246,670,000</b>	<b>\$263,609,685</b>
<b>TOTAL EXPENDITURES</b>	<b>\$680,369,000</b>	<b>\$699,595,000</b>	<b>\$705,147,000</b>	<b>\$705,147,000</b>	<b>\$739,712,000</b>	<b>\$745,007,537</b>	<b>\$745,975,000</b>	<b>\$727,860,000</b>	<b>\$737,872,000</b>	<b>\$768,931,233</b>

Source: UI Annual Budget Reports (<https://fmb.fo.uiowa.edu/university-budget>)



**2022-23 Academic Year Tuition & Required Fees at Public Big Ten Universities**

University	Undergraduate				Graduate			
	Resident		Non-Resident		Resident		Non-Resident	
	Amount	Rank	Amount	Rank	Amount	Rank	Amount	Rank
Pennsylvania State University	19,286	1	38,102	6	24,466	2	41,602	3
University of Illinois	17,138	2	35,110	8	18,512	7	34,106	7
The University of Michigan	16,736	3	55,334	1	26,226	1	52,456	1
Rutgers University	16,263	4	33,963	10	21,078	3	34,182	6
University of Minnesota	15,859	5	35,099	9	20,315	5	30,425	10
Michigan State University	15,372	6	41,958	2	20,382	4	39,876	4
The Ohio State University	12,485	7	36,722	7	12,997	8	39,598	5
Indiana University	11,447	8	39,120	5	11,467	11	33,367	8
University of Maryland	11,233	9	39,469	3	20,111	6	43,090	2
University of Wisconsin	10,796	10	39,427	4	12,251	10	25,577	13
<b>University of Iowa</b>	<b>10,353</b>	<b>11</b>	<b>32,316</b>	<b>11</b>	<b>12,564</b>	<b>9</b>	<b>31,511</b>	<b>9</b>
Purdue University	9,992	12	28,794	12	9,992	12	28,794	11
University of Nebraska	9,620	13	26,750	13	9,930	13	25,650	12
Average Excluding Iowa	13,852		37,487		17,311		35,727	
Midpoint Excluding Iowa	13,928		37,412		19,311		34,144	
Iowa Distance From the Midpoint	-3,575		-5,096		-6,747		-2,633	

Sources: AAUDE Survey of Academic Year Tuition & Required Fees at AAU Public Universities, and the University of Virginia Survey of Academic Year Tuition & Required Fees. Notes: All of the public Big Ten Universities assess additional fees, beyond those shown above, for undergraduates enrolled in specific academic programs, such as engineering or business.



**Trends in Academic Year Tuition and Required Fees**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Iowa</b>										
Tuition & Fees										
Resident Undergraduate	\$ 8,061	\$ 8,079	\$ 8,104	\$ 8,575	\$ 8,965	\$ 9,267	\$ 9,606	\$ 9,606	\$ 9,942	\$ 10,353
Non-Resident Undergraduate	26,931	27,409	27,890	28,813	30,609	31,233	31,569	31,569	31,905	32,316
Resident Graduate	9,523	9,687	9,693	10,357	10,960	11,336	11,666	11,666	12,065	12,564
Non-Resident Graduate	26,107	26,569	26,871	27,961	29,696	30,277	30,613	30,613	31,012	31,511
Annual Percent Increase										
Resident Undergraduate	0.0	0.2	0.3	5.8	4.5	3.4	3.7	-	3.5	4.1
Non-Resident Undergraduate	2.5	1.8	1.8	3.3	6.2	2.0	1.1	-	1.1	1.3
Resident Graduate	2.3	1.7	0.1	6.9	5.8	3.4	2.9	-	3.4	4.1
Non-Resident Graduate	2.5	1.8	1.1	4.1	6.2	2.0	1.1	-	1.3	1.6
<b>Average of Other Public Big Ten Institutions (excluding Iowa)</b>										
Tuition & Fees										
Resident Undergraduate	\$ 11,924	\$ 12,125	\$ 12,299	\$ 12,517	\$ 12,798	\$ 12,962	\$ 13,167	\$ 13,314	\$ 13,531	\$ 13,852
Non-Resident Undergraduate	28,657	29,492	30,572	31,662	32,969	34,180	35,266	35,773	36,470	37,487
Resident Graduate	14,166	14,506	14,841	15,190	15,624	16,029	16,418	16,562	16,886	17,311
Non-Resident Graduate	28,562	29,406	30,251	31,086	32,096	33,059	33,915	34,151	34,923	35,727
Annual Percent Increase										
Resident Undergraduate	0.7	1.7	1.4	1.8	2.2	1.3	1.6	1.1	1.6	2.4
Non-Resident Undergraduate	2.1	2.9	3.7	3.6	4.1	3.7	3.2	1.4	1.9	2.8
Resident Graduate	2.5	2.4	2.3	2.4	2.9	2.6	2.4	0.9	2.0	2.5
Non-Resident Graduate	2.7	3.0	2.9	2.8	3.3	3.0	2.6	0.7	2.3	2.3

Sources: AAUDE Survey of Academic Year Tuition & Required Fees at AAU Public Universities, and the University of Virginia Survey of Tuition & Fees.

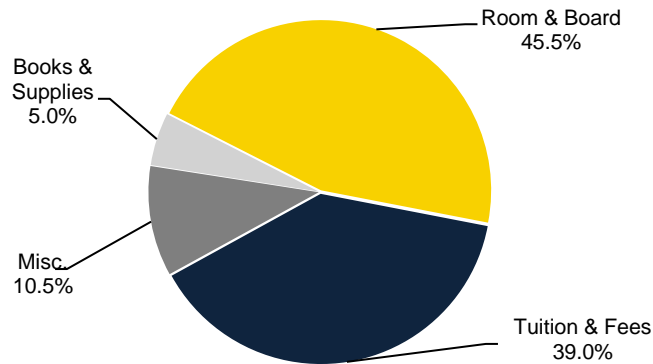
Notes: The other public Big Ten institutions include Illinois, Indiana, Maryland, Michigan, Michigan State, Minnesota, Nebraska, Ohio State, Penn State, Purdue, Rutgers and Wisconsin.

### Undergraduate Cost of Attendance per Academic Year

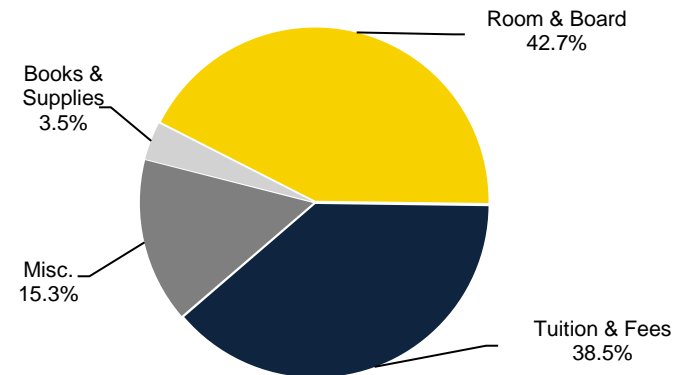
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Books and Living Costs</b>										
Books & Supplies	1,040	1,040	1,240	950	950	950	950	950	950	950
Room & Board	9,424	9,614	9,728	10,108	10,450	11,172	11,400	11,590	11,780	11,476
Misc. Personal & Travel	2,166	2,128	1,938	2,242	2,242	2,850	2,850	3,230	3,686	4,104
<b>Total</b>	<b>12,630</b>	<b>12,782</b>	<b>12,906</b>	<b>13,300</b>	<b>13,642</b>	<b>14,972</b>	<b>15,200</b>	<b>15,770</b>	<b>16,416</b>	<b>16,530</b>
Resident Tuition & Fees	8,061	8,079	8,104	8,800	9,190	9,492	9,830	9,830	9,942	10,353
<b>Resident Total Costs</b>	<b>20,691</b>	<b>20,861</b>	<b>21,010</b>	<b>22,100</b>	<b>22,832</b>	<b>24,464</b>	<b>25,030</b>	<b>25,600</b>	<b>26,358</b>	<b>26,883</b>
Non-Resident Tuition & Fees	26,931	27,409	27,890	29,038	30,834	31,458	31,793	31,793	31,905	32,316
<b>Non - Resident Total Costs</b>	<b>39,561</b>	<b>40,191</b>	<b>40,796</b>	<b>42,338</b>	<b>44,476</b>	<b>46,430</b>	<b>46,993</b>	<b>47,563</b>	<b>48,321</b>	<b>48,846</b>

Source: Office of Student Financial Aid (<https://financialaid.uiowa.edu/cost/undergraduate>)

**Total Costs for Residents in 2013-14**



**Total Costs for Residents in 2022-23**



### Academic Year Student Financial Aid Awards by Type

	Undergraduate					Graduate/Professional				
	2017-18	2018-19	2019-20	2020-21	2021-22	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Grants/Scholarships</b>										
Federal	\$ 21,554,559	\$ 21,519,442	\$ 20,557,809	\$ 23,045,168	\$ 23,816,103	\$ 78,516	\$ 85,751	\$ 108,548	\$ 12,379,698	\$ 13,806,213
State	\$ 298,523	\$ 480,920	\$ 489,907	\$ 456,579	\$ 372,524	\$ 123,133	\$ 206,902	\$ 150,336	\$ 253,373	\$ 213,490
Institutional	\$ 96,334,019	\$ 88,540,092	\$ 81,165,102	\$ 94,496,680	\$ 98,602,644	\$ 21,325,507	\$ 21,806,341	\$ 21,610,344	\$ 39,953,918	\$ 43,326,865
Other	\$ 22,559,681	\$ 22,809,399	\$ 15,726,985	\$ 7,400,250	\$ 7,553,905	\$ 11,959,882	\$ 12,256,621	\$ 11,493,350	\$ 2,858,696	\$ 3,203,251
<b>Total</b>	<b>\$ 140,746,782</b>	<b>\$ 133,349,853</b>	<b>\$ 117,939,803</b>	<b>\$ 125,398,677</b>	<b>\$ 130,345,176</b>	<b>\$ 33,487,038</b>	<b>\$ 34,355,615</b>	<b>\$ 33,362,578</b>	<b>\$ 55,445,685</b>	<b>\$ 60,549,819</b>
<b>Loans</b>										
Federal	\$ 125,831,223	\$ 123,603,112	\$ 113,958,519	\$ 99,937,408	\$ 94,558,319	\$ 87,785,439	\$ 87,134,556	\$ 87,383,989	\$ 91,784,301	\$ 92,083,970
State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Institutional	\$ 77,462	\$ 168,125	\$ 149,672	\$ 65,565	\$ 51,425	\$ 494,318	\$ 511,252	\$ 448,457	\$ 415,551	\$ 279,140
Other	\$ 18,527,956	\$ 22,566,548	\$ 27,432,578	\$ 26,971,018	\$ 28,308,191	\$ 828,022	\$ 1,308,380	\$ 1,564,156	\$ 1,523,162	\$ 1,424,587
<b>Total</b>	<b>\$ 144,436,641</b>	<b>\$ 146,337,785</b>	<b>\$ 141,540,769</b>	<b>\$ 126,973,991</b>	<b>\$ 122,917,935</b>	<b>\$ 89,107,779</b>	<b>\$ 88,954,188</b>	<b>\$ 89,396,602</b>	<b>\$ 93,723,014</b>	<b>\$ 93,787,697</b>
<b>Employment</b>										
Federal	\$ 3,728,381	\$ 3,317,542	\$ 2,791,125	\$ 2,159,073	\$ 2,487,663	\$ 19,643,530	\$ 19,287,408	\$ 19,390,639	\$ 17,393,410	\$ 30,969,124
State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Institutional	\$ 22,805,904	\$ 21,124,983	\$ 20,941,160	\$ 16,690,660	\$ 18,627,392	\$ 42,312,208	\$ 39,201,184	\$ 40,145,477	\$ 40,964,843	\$ 43,132,983
Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total</b>	<b>\$ 26,534,285</b>	<b>\$ 24,442,525</b>	<b>\$ 23,732,285</b>	<b>\$ 18,849,733</b>	<b>\$ 21,115,055</b>	<b>\$ 61,955,738</b>	<b>\$ 58,488,592</b>	<b>\$ 59,536,116</b>	<b>\$ 58,358,253</b>	<b>\$ 74,102,107</b>
<b>Total</b>										
Federal	\$ 151,114,163	\$ 148,440,096	\$ 137,307,453	\$ 125,141,649	\$ 120,862,085	\$ 107,507,485	\$ 106,507,715	\$ 106,883,176	\$ 121,557,409	\$ 136,859,307
State	\$ 298,523	\$ 480,920	\$ 489,907	\$ 456,579	\$ 372,524	\$ 123,133	\$ 206,902	\$ 150,336	\$ 253,373	\$ 213,490
Institutional	\$ 119,217,385	\$ 109,833,200	\$ 102,255,934	\$ 111,252,905	\$ 117,281,461	\$ 64,132,033	\$ 61,518,777	\$ 62,204,278	\$ 81,334,312	\$ 86,738,988
Other	\$ 41,087,637	\$ 45,375,947	\$ 43,159,563	\$ 34,371,268	\$ 35,862,096	\$ 12,787,904	\$ 13,565,001	\$ 13,057,506	\$ 4,381,858	\$ 4,627,838
<b>Total</b>	<b>\$ 311,717,708</b>	<b>\$ 304,130,163</b>	<b>\$ 283,212,857</b>	<b>\$ 271,222,401</b>	<b>\$ 274,378,166</b>	<b>\$ 184,550,555</b>	<b>\$ 181,798,395</b>	<b>\$ 182,295,296</b>	<b>\$ 207,526,952</b>	<b>\$ 228,439,623</b>

Source: MAUI/Office of Student Financial Aid (Annual Reports to the Iowa College Student Aid Commission)

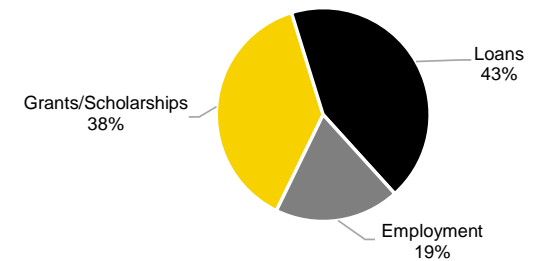
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### Academic Year Student Financial Aid Awards by Type, *continued*

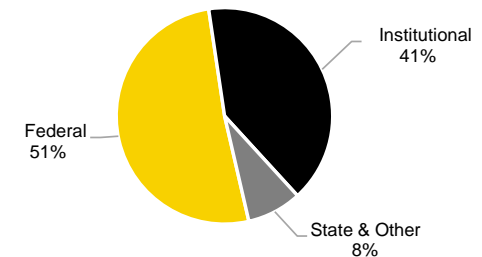
		Total (Undergraduate and Graduate/Professional)				
		2017-18	2018-19	2019-20	2020-21	2021-22
<b>Grants/Scholarships</b>						
Federal	\$	21,633,075	\$ 21,605,193	\$ 20,666,357	\$ 35,424,866	\$ 37,622,316
State	\$	421,656	\$ 687,822	\$ 640,243	\$ 709,952	\$ 586,014
Institutional	\$	117,659,526	\$ 110,346,433	\$ 102,775,446	\$ 134,450,598	\$ 141,929,509
Other	\$	34,519,563	\$ 35,066,020	\$ 27,220,335	\$ 10,258,946	\$ 10,757,156
<b>Total</b>	<b>\$</b>	<b>174,233,820</b>	<b>\$ 167,705,468</b>	<b>\$ 151,302,381</b>	<b>\$ 180,844,362</b>	<b>\$ 190,894,995</b>
<b>Loans</b>						
Federal	\$	213,616,662	\$ 210,737,668	\$ 201,342,508	\$ 191,721,709	\$ 186,642,289
State	\$	-	\$ -	\$ -	\$ -	\$ -
Institutional	\$	571,780	\$ 679,377	\$ 598,129	\$ 481,116	\$ 330,565
Other	\$	19,355,978	\$ 23,874,928	\$ 28,996,734	\$ 28,494,180	\$ 29,732,778
<b>Total</b>	<b>\$</b>	<b>233,544,420</b>	<b>\$ 235,291,973</b>	<b>\$ 230,937,371</b>	<b>\$ 220,697,005</b>	<b>\$ 216,705,632</b>
<b>Employment</b>						
Federal	\$	23,371,911	\$ 22,604,950	\$ 22,181,764	\$ 19,552,483	\$ 33,456,787
State	\$	-	\$ -	\$ -	\$ -	\$ -
Institutional	\$	65,118,112	\$ 60,326,167	\$ 61,086,637	\$ 57,655,503	\$ 61,760,375
Other	\$	-	\$ -	\$ -	\$ -	\$ -
<b>Total</b>	<b>\$</b>	<b>88,490,023</b>	<b>\$ 82,931,117</b>	<b>\$ 83,268,401</b>	<b>\$ 77,207,986</b>	<b>\$ 95,217,162</b>
<b>Total</b>						
Federal	\$	258,621,648	\$ 254,947,811	\$ 244,190,629	\$ 246,699,058	\$ 257,721,392
State	\$	421,656	\$ 687,822	\$ 640,243	\$ 709,952	\$ 586,014
Institutional	\$	183,349,418	\$ 171,351,977	\$ 164,460,212	\$ 192,587,217	\$ 204,020,449
Other	\$	53,875,541	\$ 58,940,948	\$ 56,217,069	\$ 38,753,126	\$ 40,489,934
<b>Total</b>	<b>\$</b>	<b>496,268,263</b>	<b>\$ 485,928,558</b>	<b>\$ 465,508,153</b>	<b>\$ 478,749,353</b>	<b>\$ 502,817,789</b>

Source: MAUI/Office of Student Financial Aid (Annual Reports to the Iowa College Student Aid Commission)

2021-22 Student Financial Aid Awards by Type



2021-22 Student Financial Aid Awards by Source



## Endowment Pool

<i>(in millions)</i>	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
UI Center for Advancement Endowments	\$766	\$869	\$887	\$899	\$1,004	\$1,080	\$1,146	\$1,071	\$1,392	\$1,472
University of Iowa Endowments	\$340	\$393	\$386	\$371	\$393	\$420	\$439	\$436	\$595	\$632
UI Strategic Initiatives Fund (P3)									\$1,126	\$1,049
Combined Endowments	\$1,106	\$1,262	\$1,273	\$1,270	\$1,397	\$1,500	\$1,585	\$1,506	\$3,113	\$3,153
UI Center for Advancement Distributions	\$85.19	\$91.54	\$95.55	\$97.56	\$142.41	\$125.39	\$136.62	\$133.53	\$101.86	\$124.24

Sources:

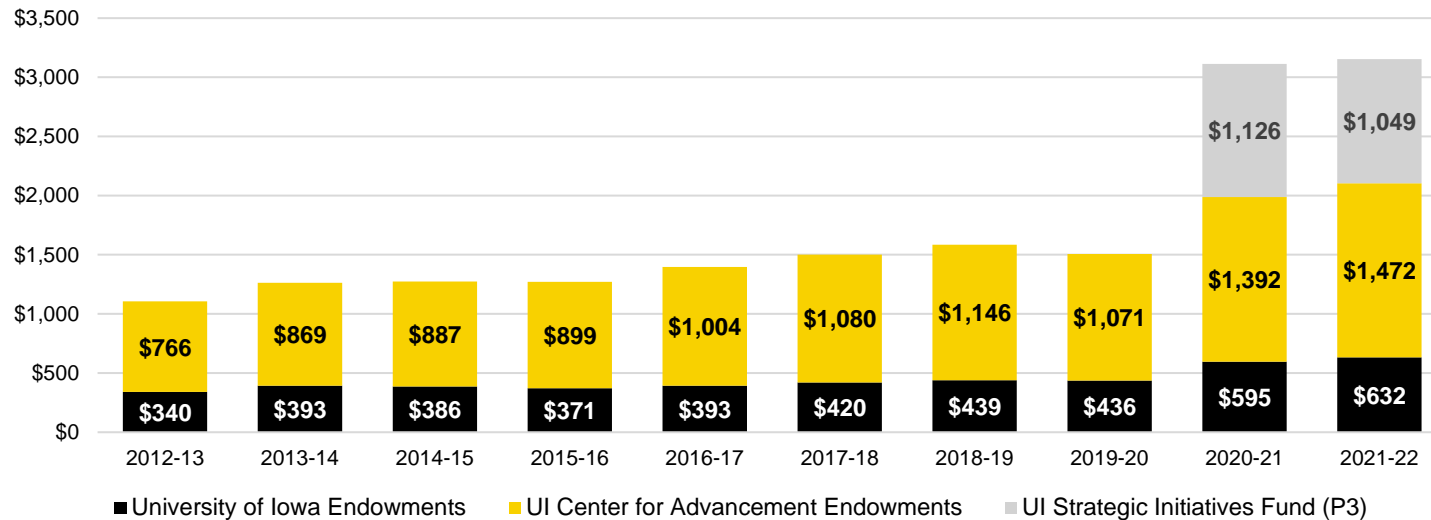
University of Iowa Center for Advancement

Annual University of Iowa audited Financial Report (<http://afr.fo.uiowa.edu/annual-reports>)

Note: the UI Strategic Initiatives Fund was formed to manage the proceeds of the university's public-private partnership (P3) with ENGIE North America and Meridium.

<https://strategicplan.uiowa.edu/public-private-partnership-p3>

10-Year Combined UI-UI Center for Advancement Endowment Pool, by Fiscal Year



# IOWA Colleges

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**Fall Semester Headcount Enrollment by College and by Student Level**

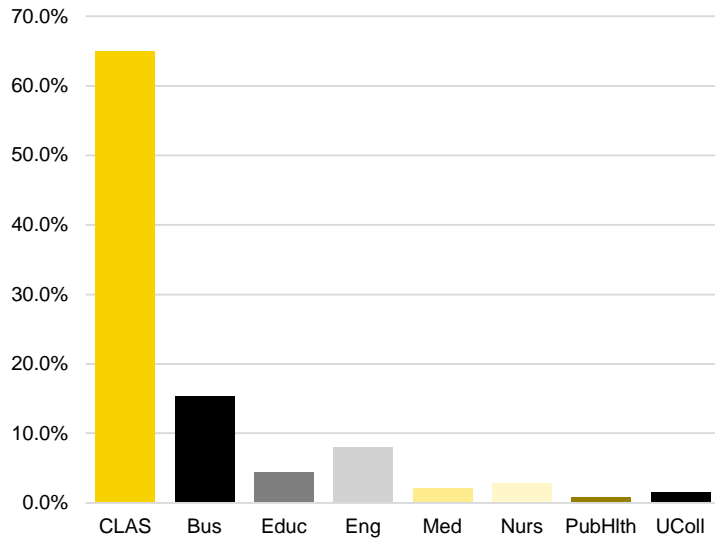
<b>Student Level</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<b>Undergraduate</b>	<b>21,841</b>	<b>22,218</b>	<b>23,233</b>	<b>24,355</b>	<b>24,434</b>	<b>23,909</b>	<b>23,411</b>	<b>22,304</b>	<b>21,608</b>	<b>21,973</b>
Liberal Arts & Sciences	15,657	15,445	15,655	16,397	16,563	16,299	15,708	14,800	14,033	14,257
Business	2,494	2,582	2,723	2,804	2,968	3,178	3,158	3,108	3,245	3,377
Dentistry	0	0	0	0	0	0	0	0	0	0
Education	383	354	384	396	420	492	661	696	852	959
Engineering	1,996	2,323	2,675	2,841	2,588	2,180	2,137	1,990	1,804	1,765
Law	0	1	1	0	0	0	1	0	0	0
Medicine	427	403	426	414	453	447	443	439	433	454
Nursing	542	550	811	931	832	627	630	634	660	631
Pharmacy	0	0	0	0	0	0	1	0	0	0
Public Health	0	0	1	32	81	163	205	226	223	186
University College	342	560	557	540	529	523	467	411	358	344
<b>Graduate</b>	<b>5,917</b>	<b>5,787</b>	<b>5,669</b>	<b>5,678</b>	<b>5,782</b>	<b>5,808</b>	<b>5,874</b>	<b>6,141</b>	<b>6,415</b>	<b>6,156</b>
Liberal Arts & Sciences	2,128	2,035	2,014	1,959	1,908	1,910	1,903	1,844	1,855	1,811
Business	1,223	1,227	1,203	1,273	1,407	1,506	1,504	1,745	1,864	1,787
Dentistry	62	67	73	75	81	77	74	68	70	66
Education	649	638	593	571	582	557	579	613	689	619
Engineering	331	316	302	300	276	269	284	279	294	273
Law	14	17	13	22	17	23	23	13	9	8
Medicine	313	302	290	322	298	294	288	292	296	310
Nursing	258	217	226	247	244	241	267	272	314	291
Pharmacy	81	78	67	68	67	65	56	60	51	48
Public Health	293	311	340	331	335	302	324	368	366	340
Graduate College	562	579	548	510	567	563	572	587	607	603
University College	3	0	0	0	0	1	0	0	0	0
<b>Professional</b>	<b>1,835</b>	<b>1,812</b>	<b>1,799</b>	<b>1,835</b>	<b>1,847</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>
Dentistry	322	328	322	323	329	331	334	327	332	334
Law	420	392	392	426	419	422	431	474	501	500
Medicine	662	662	657	658	668	663	666	657	667	663
Pharmacy	431	430	428	428	431	425	426	415	386	389
<b>Postgraduate</b>	<b>1,318</b>	<b>1,417</b>	<b>1,306</b>	<b>1,323</b>	<b>1,398</b>	<b>1,292</b>	<b>1,295</b>	<b>1,282</b>	<b>1,297</b>	<b>1,302</b>
Liberal Arts & Sciences	1	0	0	0	0	0	0	0	0	0
Dentistry	3	0	0	0	0	0	0	0	0	0
Medicine	980	1,057	959	1,007	1,101	1,001	1,014	989	1,019	1,033
Pharmacy	5	0	0	0	0	0	0	0	0	0
Public Health	0	0	0	0	0	0	0	0	0	0
Graduate College	329	360	347	316	297	291	281	293	278	269
<b>All Levels</b>	<b>30,911</b>	<b>31,234</b>	<b>32,007</b>	<b>33,191</b>	<b>33,461</b>	<b>32,850</b>	<b>32,437</b>	<b>31,600</b>	<b>31,206</b>	<b>31,317</b>
Liberal Arts & Sciences	17,786	17,480	17,669	18,356	18,471	18,209	17,611	16,644	15,888	16,068
Business	3,717	3,809	3,926	4,077	4,375	4,684	4,662	4,853	5,109	5,164
Dentistry	387	395	395	398	410	408	408	395	402	400
Education	1,032	992	977	967	1,002	1,049	1,240	1,309	1,541	1,578
Engineering	2,327	2,639	2,977	3,141	2,864	2,449	2,421	2,269	2,098	2,038
Law	434	410	406	448	436	445	455	487	510	508
Medicine	2,382	2,424	2,332	2,401	2,520	2,405	2,411	2,377	2,415	2,460
Nursing	800	767	1,037	1,178	1,076	868	897	906	974	922
Pharmacy	517	508	495	496	498	490	483	475	437	437
Public Health	293	311	341	363	416	465	529	594	589	526
Graduate College	891	939	895	826	864	854	853	880	885	872
University College	345	560	557	540	529	524	467	411	358	344

Source: MAUI/Registrar's data warehouse (see Note 1). See Note 2 regarding discrepancies with census-date reporting for fall 2011.

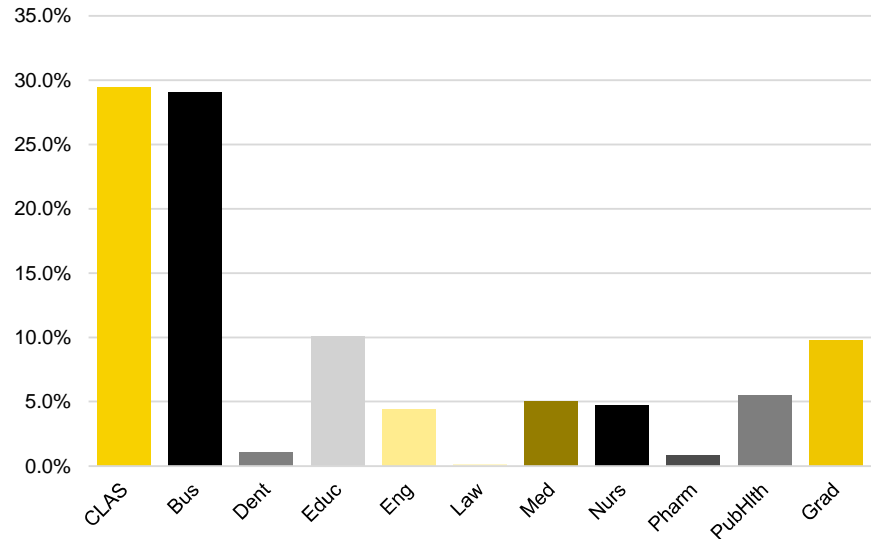
*continued*

## Fall Semester Headcount Enrollment by College and by Student Level, *continued*

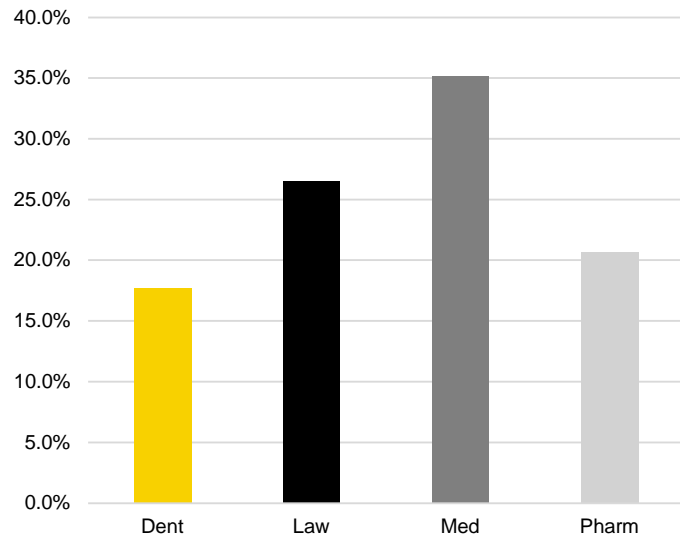
Percent of Undergraduates, Fall 2022



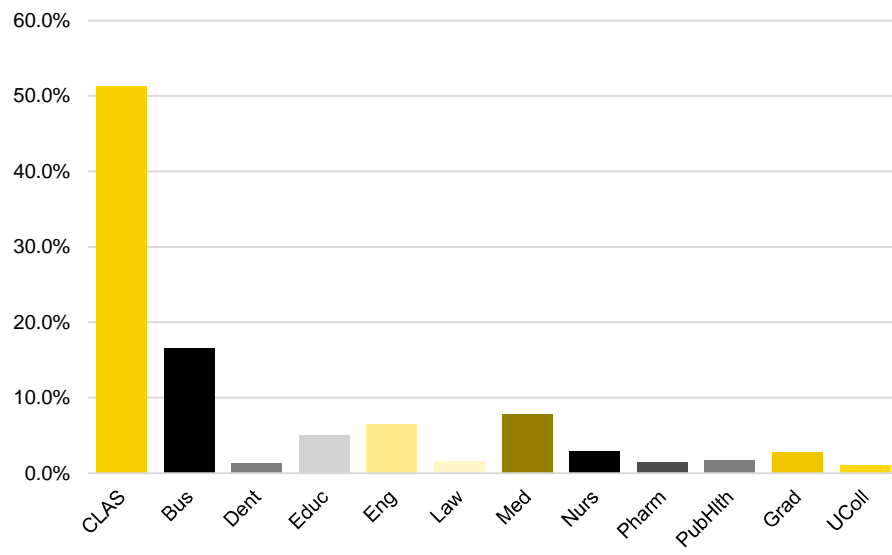
Percent of Graduate Students, Fall 2022



Percent of Professional Students, Fall 2022



Percent of All Students, Fall 2022





### Degree Program Completions by College

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
<b>College of Liberal Arts &amp; Sciences</b>										
Bachelor's	3,351	3,340	3,311	3,310	3,287	3,130	3,567	3,756	3,570	3,250
Master's	513	517	447	483	494	440	484	448	479	456
Doctorate	213	174	174	187	166	167	153	156	137	153
<b>College of Business</b>										
Bachelor's	1,157	1,172	1,248	1,213	1,135	1,063	1,227	1,347	1,246	1,163
Master's	376	442	403	389	328	408	420	489	570	567
Doctorate	25	11	15	15	19	13	15	14	9	14
<b>College of Dentistry</b>										
Master's	16	13	15	17	17	15	12	20	11	13
Doctorate	2	0	1	0	1	2	2	3	2	6
Professional	72	75	86	74	82	80	82	84	81	82
<b>College of Education</b>										
Bachelor's	144	140	93	94	115	86	129	181	212	213
Master's	111	125	117	118	103	94	109	135	132	181
Doctorate	51	43	53	56	46	42	53	54	51	47
<b>College of Engineering</b>										
Bachelor's	295	341	448	392	427	419	458	498	459	398
Master's	71	52	66	68	63	67	41	69	70	65
Doctorate	46	38	31	37	55	37	37	31	39	34
<b>College of Law</b>										
Master's	2	4	7	4	8	4	9	6	5	1
Doctorate	0	0	0	0	0	0	2	1	1	2
Professional	189	180	143	103	136	141	141	133	137	161
<b>College of Medicine</b>										
Bachelor's	124	119	116	115	108	122	121	115	117	108
Master's	34	32	32	15	33	34	33	40	44	51
Doctorate	59	60	67	60	58	60	54	57	59	60
Professional	136	148	152	150	135	156	142	156	142	154
<b>College of Nursing</b>										
Bachelor's	123	216	155	210	223	224	224	214	215	240
Master's	81	19	7	5	7	8	10	7	5	13
Doctorate	80	81	48	35	61	53	39	67	51	40
<b>College of Pharmacy</b>										
Master's	6	5	2	3	5	3	5	4	5	3
Doctorate	11	19	14	14	8	13	14	7	9	14
Professional	110	107	109	107	106	107	103	104	112	84
<b>College of Public Health</b>										
Bachelor's	0	0	0	0	0	0	0	47	65	89
Master's	127	99	123	107	116	133	127	105	118	144
Doctorate	15	12	9	22	13	20	15	13	11	25
<b>Graduate College</b>										
Master's	77	70	72	61	77	88	75	76	55	76
Doctorate	36	52	41	42	37	45	34	33	33	46
<b>University College</b>										
Bachelor's	64	58	94	82	106	110	127	105	131	93
Master's	2	2	0	0	0	0	0	0	0	0
<b>Total</b>										
Bachelor's	5,258	5,386	5,465	5,416	5,401	5,154	5,853	6,263	6,015	5,554
Master's	1,416	1,380	1,291	1,270	1,251	1,294	1,325	1,399	1,494	1,570
Doctorate	538	490	453	468	464	452	418	436	402	441
Professional	507	510	490	434	459	484	468	477	472	481
	<b>7,719</b>	<b>7,766</b>	<b>7,699</b>	<b>7,588</b>	<b>7,575</b>	<b>7,384</b>	<b>8,064</b>	<b>8,575</b>	<b>8,383</b>	<b>8,046</b>

Source: MAUI

Note: Counts unique programs of study completed. A student who completed multiple programs of study (e.g. English and History) might have earned a single degree (e.g. Bachelor of Arts) and would be counted only once in a count of degrees. Data for previous years may be updated (increased) in subsequent reports due to late conferral of degrees for previous sessions.

**Alumni by College**

<b>College</b>	<b>Total</b>	<b>Undergraduate Degree</b>	<b>Graduate Degree</b>	<b>Multiple Degrees</b>	<b>Alumni in U.S.</b>	<b>Alumni Not in U.S., or Unknown Primary Address</b>
Liberal Arts & Sciences	173,315	142,503	50,090	77,456	168,559	4,756
Business	56,663	45,380	16,502	21,593	54,247	2,416
Dentistry	5,185	1,369	5,160	2,263	5,054	131
Education	28,354	20,088	12,546	17,586	27,622	732
Engineering	17,072	13,328	6,037	6,305	15,904	1,168
Law	10,817	3,211	10,817	3,777	10,595	222
Medicine	25,177	8,840	20,738	9,670	24,477	700
Nursing	13,044	11,578	2,744	2,298	12,977	67
Pharmacy	5,848	2,775	3,652	955	5,660	188
Public Health	4,047	1,293	3,863	2,127	3,905	142
Graduate College	74,924	17,976	74,882	30,293	70,025	4,899
University College	2,255	2,255	119	1,609	2,239	16

Source: UI Living Alumni Statistical Report, January 19, 2023

Note: Not unique counts; alumni are counted in each relevant college and in each relevant degree category.

**Fiscal Year Student Credit Hours by College of Student's Primary Program of Study and by Student Level**

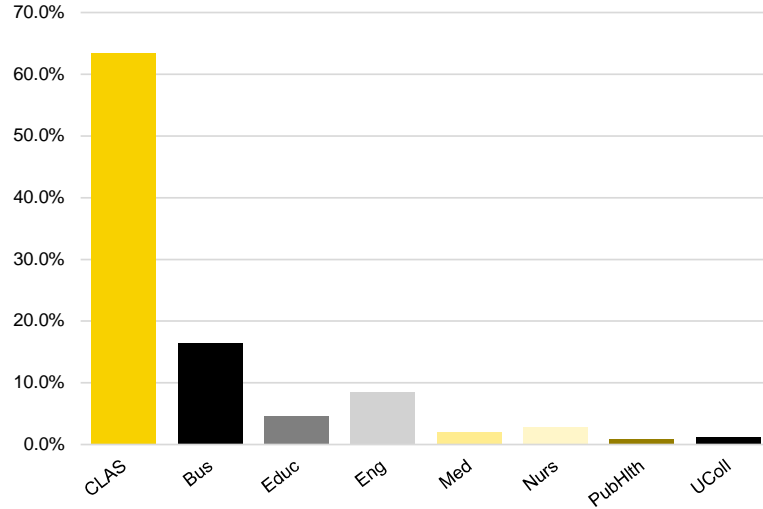
<b>Student Level</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
<b>Undergraduate</b>	<b>608,445</b>	<b>613,664</b>	<b>637,427</b>	<b>667,937</b>	<b>680,569</b>	<b>685,141</b>	<b>661,358</b>	<b>627,465</b>	<b>609,146</b>	<b>620,770</b>
Liberal Arts & Sciences	428,594	424,612	438,623	458,993	465,769	461,100	439,247	408,073	389,017	394,459
Business	78,076	79,790	83,890	87,418	92,489	98,967	95,224	94,129	96,859	102,274
Education	11,655	11,018	12,012	12,561	13,884	15,345	19,821	22,036	26,098	28,896
Engineering	60,494	64,792	66,487	70,241	68,205	66,931	63,629	58,819	53,648	52,442
Law	0	6	3	0	0	3	9	0	0	0
Medicine	10,375	10,515	11,433	11,619	12,484	12,538	12,329	12,213	11,875	12,707
Nursing	13,425	14,362	15,828	16,578	16,117	16,585	16,546	17,213	17,644	17,339
Pharmacy	0	0	0	0	0	0	4	0	0	0
Public Health	0	3	9	946	2,353	4,834	6,397	7,124	6,499	5,750
University College	5,826	8,566	9,142	9,581	9,268	8,838	8,152	7,858	7,506	6,903
<b>Graduate</b>	<b>103,561</b>	<b>100,817</b>	<b>96,049</b>	<b>97,419</b>	<b>98,450</b>	<b>100,275</b>	<b>102,226</b>	<b>108,590</b>	<b>113,540</b>	<b>111,020</b>
Liberal Arts & Sciences	35,610	34,464	33,757	32,822	32,452	33,343	33,345	32,486	32,510	32,048
Business	21,483	21,612	19,729	20,239	21,219	22,398	22,292	27,071	30,049	29,471
Dentistry	729	810	938	856	1,037	912	1,424	1,794	1,745	1,699
Education	11,257	10,971	10,261	10,036	9,884	9,793	10,052	11,175	12,396	11,033
Engineering	5,265	4,851	4,480	4,384	4,242	4,623	4,651	4,441	4,821	4,360
Law	340	529	294	402	235	373	432	146	125	102
Medicine	8,837	8,325	7,886	8,891	8,470	8,480	8,570	8,965	9,182	10,255
Nursing	4,771	3,937	3,921	4,502	4,622	4,764	5,043	5,054	5,945	5,816
Pharmacy	1,196	1,222	1,055	1,022	988	977	1,007	864	706	657
Public Health	5,644	5,836	6,183	6,298	6,420	5,878	6,322	7,392	7,094	6,717
Graduate College	8,362	8,236	7,545	7,967	8,881	8,722	9,076	9,202	8,967	8,862
University College	67	24	0	0	0	12	12	0	0	0
<b>Professional</b>	<b>72,880</b>	<b>73,009</b>	<b>72,607</b>	<b>75,612</b>	<b>75,378</b>	<b>75,296</b>	<b>76,075</b>	<b>75,890</b>	<b>75,256</b>	<b>75,512</b>
Dentistry	17,756	18,216	17,602	18,316	18,576	18,947	18,967	17,346	18,382	18,658
Law	11,747	11,139	11,334	11,968	11,881	11,983	12,137	13,911	14,650	14,791
Medicine	27,018	27,294	27,219	28,408	28,288	27,884	28,125	27,688	27,824	26,329
Pharmacy	16,359	16,360	16,452	16,920	16,633	16,482	16,846	16,945	14,400	15,734
<b>Postgraduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>All Levels</b>	<b>784,886</b>	<b>787,490</b>	<b>806,083</b>	<b>840,968</b>	<b>854,397</b>	<b>860,712</b>	<b>839,659</b>	<b>811,945</b>	<b>797,942</b>	<b>807,302</b>
Liberal Arts & Sciences	464,204	459,076	472,380	491,815	498,221	494,443	472,592	440,559	421,527	426,507
Business	99,559	101,402	103,619	107,657	113,708	121,365	117,516	121,200	126,908	131,745
Dentistry	18,485	19,026	18,540	19,172	19,613	19,859	20,391	19,140	20,127	20,357
Education	22,912	21,989	22,273	22,597	23,768	25,138	29,873	33,211	38,494	39,929
Engineering	65,759	69,643	70,967	74,625	72,447	71,554	68,280	63,260	58,469	56,802
Law	12,087	11,674	11,631	12,370	12,116	12,359	12,578	14,057	14,775	14,893
Medicine	46,230	46,134	46,538	48,918	49,242	48,902	49,024	48,866	48,881	49,291
Nursing	18,196	18,299	19,749	21,080	20,739	21,349	21,589	22,267	23,589	23,155
Pharmacy	17,555	17,582	17,507	17,942	17,621	17,459	17,857	17,809	15,106	16,391
Public Health	5,644	5,839	6,192	7,244	8,773	10,712	12,719	14,516	13,593	12,467
Graduate College	8,362	8,236	7,545	7,967	8,881	8,722	9,076	9,202	8,967	8,862
University College	5,893	8,590	9,142	9,581	9,268	8,850	8,164	7,858	7,506	6,903

Source: MAUI/Registrar's data warehouse (see Note 1).

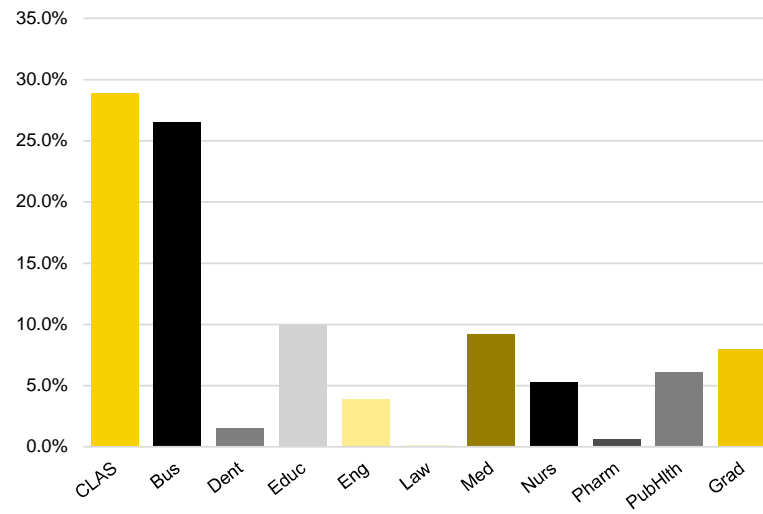
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## Fiscal Year Student Credit Hours by College of Student's Primary Program of Study and by Student Level, *continued*

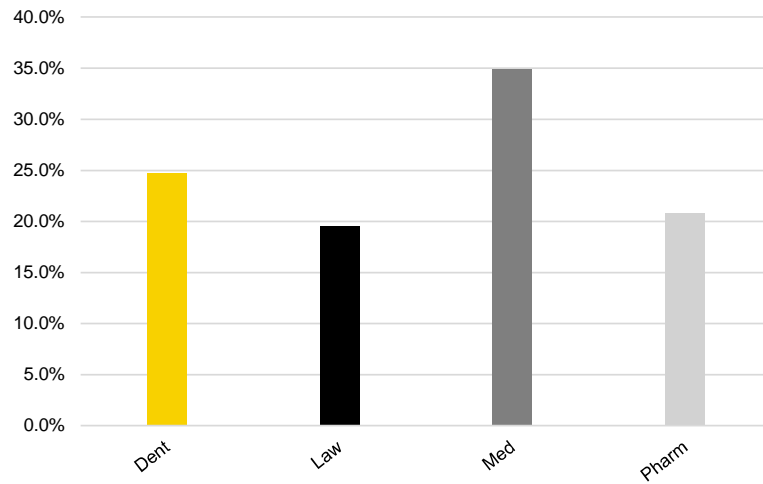
Percent of SCH Generated by Undergraduate Students, 2022-23



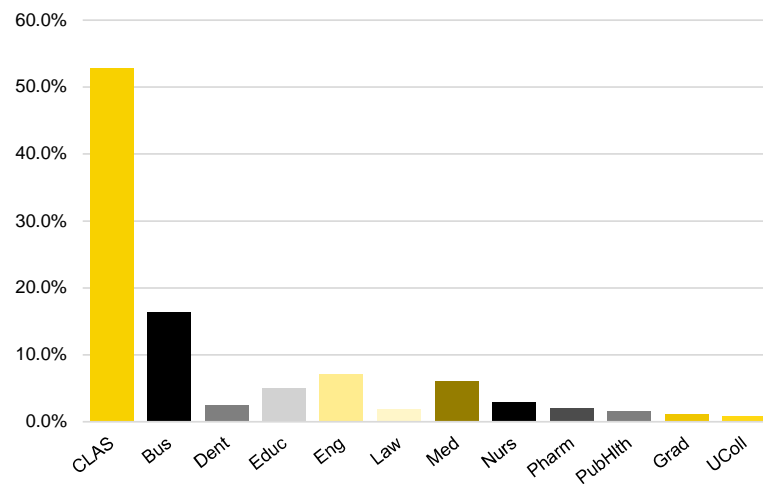
Percent of SCH Generated by Graduate Students, 2022-23



Percent of SCH Generated by Professional Students, 2022-23



Percent of All SCH, 2022-23



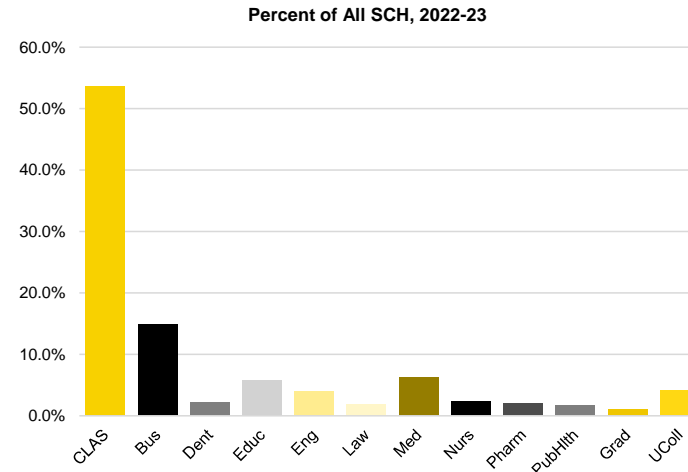
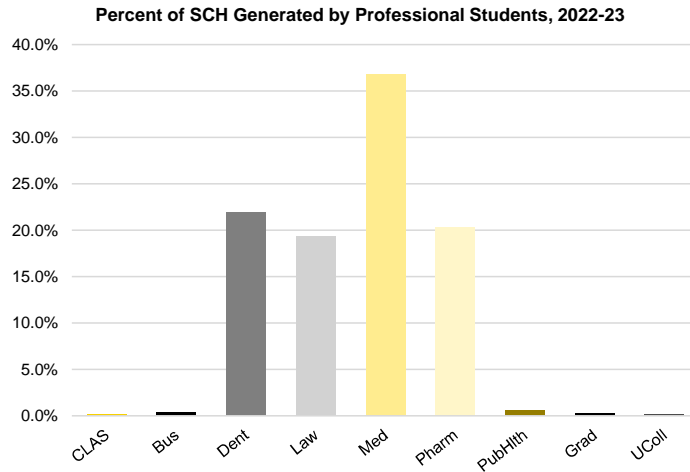
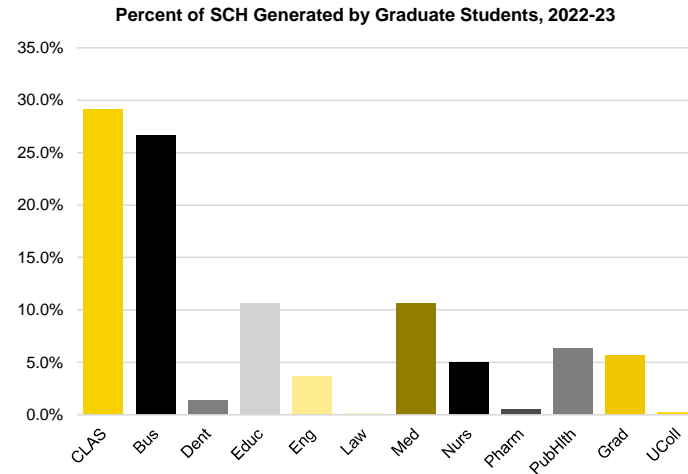
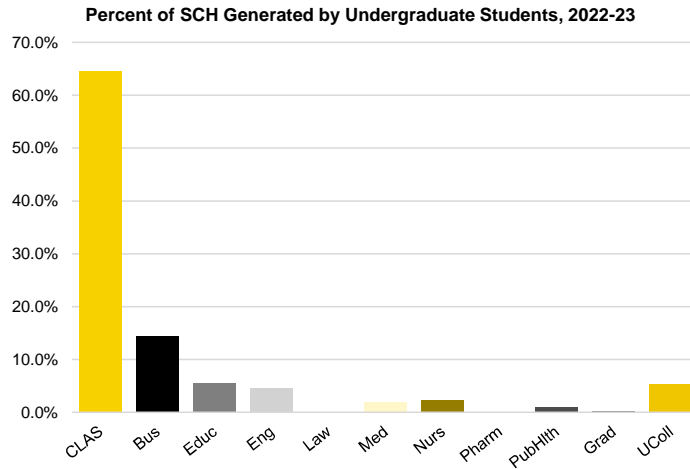
### Fiscal Year Student Credit Hours by Administrative Home College and by Student Level

Student Level	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Undergraduate</b>	<b>608,445</b>	<b>613,664</b>	<b>637,427</b>	<b>667,937</b>	<b>680,569</b>	<b>685,141</b>	<b>661,358</b>	<b>627,465</b>	<b>609,146</b>	<b>620,770</b>
Liberal Arts & Sciences	417,641	416,713	429,290	453,221	458,435	457,396	439,503	417,133	395,180	400,435
Business	91,121	89,776	89,355	90,284	95,066	97,900	91,502	89,069	87,850	89,898
Dentistry	2	0	0	2	2	0	0	0	0	0
Education	28,007	28,204	28,165	28,648	30,029	31,238	30,542	31,884	34,146	34,384
Engineering	30,954	33,793	34,260	35,609	36,280	36,223	34,440	31,288	29,726	28,544
Law	15	311	372	461	436	498	419	414	389	500
Medicine	8,382	9,491	9,557	9,991	10,449	10,592	10,394	10,732	10,982	11,360
Nursing	10,776	11,671	12,985	13,662	13,243	13,329	12,915	13,787	14,090	13,779
Pharmacy	44	23	167	284	285	466	550	268	216	434
Public Health	1,042	1,442	1,661	2,313	3,547	5,056	6,988	7,759	6,737	6,507
Graduate College	1,457	1,146	945	890	864	929	999	868	1,019	1,384
University College	19,004	21,094	30,670	32,572	31,933	31,514	33,106	24,263	28,811	33,545
<b>Graduate</b>	<b>103,561</b>	<b>100,817</b>	<b>96,049</b>	<b>97,419</b>	<b>98,450</b>	<b>100,275</b>	<b>102,226</b>	<b>108,590</b>	<b>113,540</b>	<b>111,020</b>
Liberal Arts & Sciences	37,376	35,627	34,716	34,107	33,806	34,304	34,313	33,457	33,353	32,372
Business	21,893	22,036	20,190	20,422	21,530	22,650	22,539	26,934	29,977	29,594
Dentistry	635	720	799	705	842	754	1,305	1,710	1,675	1,549
Education	12,260	12,043	11,467	10,979	10,639	10,509	10,935	12,126	12,939	11,799
Engineering	4,785	4,213	3,839	3,894	3,803	4,238	4,334	4,311	4,576	4,098
Law	376	585	346	469	296	410	505	242	224	150
Medicine	9,271	8,734	8,263	9,354	9,484	9,944	10,072	10,776	10,733	11,770
Nursing	4,562	3,795	3,669	4,207	4,322	4,511	4,780	4,831	5,681	5,528
Pharmacy	883	922	874	768	781	701	816	630	605	566
Public Health	6,094	5,992	6,391	6,447	6,712	6,231	6,628	7,823	7,367	7,066
Graduate College	5,267	5,918	5,327	5,875	6,035	5,813	5,810	5,668	6,295	6,271
University College	159	232	168	192	200	210	189	82	115	257
<b>Professional</b>	<b>72,880</b>	<b>73,009</b>	<b>72,607</b>	<b>75,612</b>	<b>75,378</b>	<b>75,296</b>	<b>76,075</b>	<b>75,890</b>	<b>75,256</b>	<b>75,512</b>
Liberal Arts & Sciences	402	304	293	250	223	196	124	182	140	131
Business	528	210	245	292	406	339	162	136	177	278
Dentistry	15,499	16,002	15,327	16,097	16,596	16,957	16,970	15,309	16,345	16,573
Education	54	39	69	84	38	7	37	12	8	0
Engineering	24	6	6	40	26	43	28	26	38	31
Law	10,854	10,780	10,950	11,510	11,474	11,576	11,968	13,571	14,365	14,618
Medicine	29,911	30,396	29,394	30,468	29,611	29,219	29,612	29,124	29,377	27,762
Nursing	25	24	0	0	3	3	0	0	0	0
Pharmacy	14,304	14,241	15,479	15,997	15,963	15,859	16,368	16,668	14,165	15,312
Public Health	636	618	481	443	604	640	464	604	373	450
Graduate College	560	281	225	322	322	318	260	239	211	232
University College	83	108	138	109	112	139	82	19	57	125
<b>Postgraduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>All Levels</b>	<b>784,886</b>	<b>787,490</b>	<b>806,083</b>	<b>840,968</b>	<b>854,397</b>	<b>860,712</b>	<b>839,659</b>	<b>811,945</b>	<b>797,942</b>	<b>807,302</b>
Liberal Arts & Sciences	455,419	452,644	464,299	487,578	492,464	491,896	473,940	450,772	428,673	432,938
Business	113,542	112,022	109,790	110,998	117,002	120,889	114,203	116,139	118,004	119,770
Dentistry	16,136	16,722	16,126	16,804	17,440	17,711	18,275	17,019	18,020	18,122
Education	40,321	40,286	39,701	39,711	40,706	41,754	41,514	44,022	47,093	46,183
Engineering	35,763	38,012	38,105	39,543	40,109	40,504	38,802	35,625	34,340	32,673
Law	11,245	11,676	11,668	12,440	12,206	12,484	12,892	14,227	14,978	15,268
Medicine	47,564	48,621	47,214	49,813	49,544	49,755	50,078	50,632	51,092	50,892
Nursing	15,363	15,490	16,654	17,869	17,568	17,843	17,695	18,618	19,771	19,307
Pharmacy	15,231	15,186	16,520	17,049	17,029	17,026	17,734	17,566	14,986	16,312
Public Health	7,772	8,052	8,533	9,203	10,863	11,927	14,080	16,186	14,477	14,023
Graduate College	7,284	7,345	6,497	7,087	7,221	7,060	7,069	6,775	7,525	7,887
University College	19,246	21,434	30,976	32,873	32,245	31,863	33,377	24,364	28,983	33,927

Source: MAUI/Registrar's data warehouse (see Note 1). Note: Administrative home college is the college with primary administrative responsibility for a given course. Where a course is cross-listed among multiple departments, in this report the hours are credited to the department that is designated the administrative home.

*continued*

## Fiscal Year Student Credit Hours by Administrative Home College and by Student Level, *continued*



### November 1 Faculty FTE by Faculty Category and by Organization

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Tenured</b>	<b>1,140.28</b>	<b>1,127.93</b>	<b>1,099.32</b>	<b>1,081.04</b>	<b>1,081.58</b>	<b>1,078.27</b>	<b>1,056.78</b>	<b>1,053.76</b>	<b>1,033.52</b>	<b>1,021.82</b>
Office of the President	0.00	0.00	0.60	0.00	0.10	0.00	0.00	0.00	0.00	0.00
Office of the Provost	0.69	0.53	0.68	0.99	1.01	0.91	1.10	0.65	1.35	1.19
VP Medical Affairs	0.00	0.45	0.38	2.04	0.79	0.52	0.51	0.54	0.51	0.49
VP Research	6.02	6.17	5.51	3.87	4.30	4.64	3.07	2.92	1.89	1.52
Athletics	0.47	0.47	0.47	0.47	0.47	0.05	0.05	0.05	0.04	0.04
College of Liberal Arts and Sciences	451.93	453.09	430.78	429.72	435.40	431.62	424.54	424.94	408.48	394.31
College of Business	55.15	53.35	52.68	54.76	53.95	54.89	51.37	55.43	54.47	53.61
College of Dentistry	37.95	39.27	36.49	36.47	35.59	34.07	34.79	35.79	36.87	34.93
College of Education	53.77	51.60	45.54	44.74	40.33	35.76	37.65	41.17	40.75	43.06
College of Engineering	60.43	60.15	62.67	63.64	63.43	66.39	67.30	71.18	70.40	70.31
College of Law	27.73	23.70	22.35	21.70	22.02	22.85	20.82	22.05	21.15	24.88
College of Medicine	359.59	352.25	355.55	338.47	345.42	341.15	333.05	314.89	312.94	313.88
College of Nursing	15.53	17.35	18.45	18.04	16.27	15.21	14.79	15.63	14.50	15.20
College of Pharmacy	17.74	17.68	17.96	16.02	15.60	18.83	16.24	18.66	19.87	20.37
College of Public Health	40.57	39.49	36.04	36.40	35.69	37.44	37.36	35.69	37.90	36.49
Institute for Clinical & Translational Science	2.66	1.93	0.77	1.80	0.10	2.15	2.87	2.73	2.97	3.59
Graduate College	9.11	9.11	10.94	10.75	10.32	10.97	10.82	11.30	9.31	7.76
Library	0.00	0.00	0.30	0.30	0.28	0.32	0.32	0.03	0.03	0.13
University College	0.40	0.50	0.85	0.70	0.40	0.40	0.00	0.00	0.10	0.00
Continuing Education	0.30	0.60	0.30	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Oakdale Campus	0.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Information Technology Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.05
Univ Hygienic Lab	0.23	0.25	0.00	0.13	0.10	0.10	0.12	0.10	0.00	0.00
<b>Tenure Track</b>	<b>371.10</b>	<b>366.11</b>	<b>358.03</b>	<b>342.27</b>	<b>332.48</b>	<b>314.55</b>	<b>326.63</b>	<b>319.91</b>	<b>321.35</b>	<b>324.64</b>
Office of the Provost	0.00	0.00	0.05	0.55	0.55	0.55	0.05	0.05	0.05	0.00
VP Medical Affairs	0.00	0.00	0.00	0.10	0.10	0.00	0.00	0.00	0.00	0.00
VP Research	0.68	1.14	2.77	2.42	2.29	1.73	1.69	0.12	0.00	0.00
College of Liberal Arts and Sciences	134.52	134.53	136.41	122.60	103.86	103.49	99.50	107.01	104.75	103.22
College of Business	22.00	23.00	23.95	22.89	23.00	16.00	17.00	17.98	19.95	25.00
College of Dentistry	12.75	14.55	14.14	13.16	11.85	16.36	15.55	16.13	17.83	19.80
College of Education	13.00	13.00	16.20	17.89	20.00	20.50	24.00	16.15	17.36	19.59
College of Engineering	18.74	22.05	18.96	21.58	22.40	20.00	21.00	19.85	17.07	16.60
College of Law	6.00	6.00	4.00	4.00	6.00	6.12	6.15	4.92	4.92	3.00
College of Medicine	124.20	114.07	101.34	98.67	100.08	90.69	103.17	104.45	109.70	106.73
College of Nursing	9.05	8.75	9.42	8.15	10.50	9.37	12.19	11.11	9.50	11.40
College of Pharmacy	6.68	6.81	6.90	9.00	9.85	7.15	7.09	4.08	3.87	2.55
College of Public Health	16.06	15.25	18.19	15.22	14.79	13.97	12.10	11.72	10.19	9.73
Institute for Clinical & Translational Science	0.20	0.05	0.55	0.70	0.11	3.34	1.87	4.07	3.10	2.77
Graduate College	6.90	6.90	5.15	5.35	6.80	5.00	5.00	2.00	3.00	4.25
Library	0.00	0.00	0.00	0.00	0.25	0.24	0.23	0.23	0.00	0.00
Continuing Education	0.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Information Technology Service	0.00	0.00	0.00	0.00	0.05	0.05	0.05	0.05	0.05	0.00

continued

**November 1 Faculty FTE by Faculty Category and by Org, *continued***

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Clinical Track</b>	<b>531.24</b>	<b>565.74</b>	<b>630.94</b>	<b>680.61</b>	<b>726.63</b>	<b>755.98</b>	<b>798.73</b>	<b>816.03</b>	<b>843.66</b>	<b>865.32</b>
Office of the Provost	0.00	0.00	0.00	0.74	0.73	0.73	0.23	0.23	0.25	0.20
VP Medical Affairs	0.09	0.20	0.98	0.95	0.10	0.25	0.10	0.00	0.59	0.62
VP Research	0.00	0.00	0.00	0.00	0.14	0.14	0.14	0.00	0.00	0.00
VP Finance and Operations	0.18	0.18	0.18	0.10	0.00	0.00	0.00	0.00	0.10	0.00
Human Resources	0.00	0.00	0.00	0.00	0.04	0.05	0.05	0.05	0.09	0.09
Athletics	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.86
College of Liberal Arts and Sciences	17.14	18.70	17.77	16.57	19.08	17.09	18.77	15.70	17.09	17.17
College of Business	1.10	0.80	0.80	1.49	1.50	2.00	2.00	2.00	2.00	2.00
College of Dentistry	41.98	40.03	39.14	42.79	45.24	46.87	47.90	44.80	44.37	41.88
College of Education	13.25	14.58	13.47	15.28	18.00	17.65	16.56	17.21	17.00	22.13
College of Engineering	0.17	0.19	0.41	0.50	0.44	0.56	0.43	0.32	0.10	0.08
College of Law	4.65	4.65	3.65	3.65	5.65	5.65	4.00	6.00	6.00	6.00
College of Medicine	409.96	446.44	511.97	547.69	583.87	614.81	656.08	678.57	705.56	723.41
College of Nursing	17.95	13.58	13.58	17.24	18.18	19.81	24.00	23.59	25.52	24.06
College of Pharmacy	18.02	18.37	20.72	21.42	21.71	21.56	19.70	19.74	18.02	19.05
College of Public Health	5.60	7.26	7.84	11.68	11.39	7.80	7.91	6.92	6.36	7.06
Institute for Clinical & Translational Science	0.69	0.27	0.17	0.26	0.00	0.47	0.46	0.40	0.61	0.71
Library	0.00	0.00	0.00	0.00	0.30	0.30	0.03	0.12	0.00	0.00
University College	0.00	0.25	0.25	0.25	0.25	0.25	0.24	0.24	0.00	0.00
Continuing Education	0.42	0.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Univ Hygienic Lab	0.05	0.00	0.00	0.00	0.00	0.00	0.15	0.15	0.00	0.00
<b>Other Non-Tenure Track</b>	<b>445.50</b>	<b>483.17</b>	<b>518.72</b>	<b>568.52</b>	<b>583.50</b>	<b>610.83</b>	<b>615.25</b>	<b>574.02</b>	<b>559.87</b>	<b>514.58</b>
Office of the Provost	0.26	0.26	1.76	1.76	2.41	1.76	1.76	1.85	1.60	1.80
VP Medical Affairs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.11
VP Research	1.72	1.30	0.75	0.70	0.70	0.00	0.33	1.48	0.56	0.00
Athletics	0.00	0.00	0.00	0.00	0.00	0.40	0.40	0.40	0.40	0.58
College of Liberal Arts and Sciences	207.96	249.83	276.34	304.20	312.08	336.16	321.16	284.93	262.74	234.48
College of Business	26.29	32.83	44.84	51.78	50.45	52.88	64.10	54.68	57.50	54.55
College of Dentistry	15.63	13.88	15.26	15.81	17.51	15.66	15.02	14.07	12.31	12.83
College of Education	19.44	24.79	27.82	26.32	21.68	23.60	21.35	22.19	29.19	29.63
College of Engineering	6.48	7.86	10.69	13.35	13.30	14.99	12.62	14.73	15.04	13.52
College of Law	10.25	10.82	9.80	11.10	9.37	9.47	8.87	11.15	12.28	11.05
College of Medicine	113.29	107.42	93.40	102.77	119.61	118.17	129.70	122.69	120.94	111.18
College of Nursing	21.40	23.80	27.25	28.72	25.95	27.65	25.52	27.79	30.02	28.96
College of Pharmacy	1.40	1.45	0.30	0.53	1.28	1.44	1.67	1.59	0.37	0.42
College of Public Health	2.84	2.88	3.07	3.49	2.76	3.32	2.76	1.84	3.75	3.80
Institute for Clinical & Translational Science	0.22	0.33	1.00	0.67	0.00	1.00	1.44	1.90	0.90	0.93
Graduate College	2.40	2.31	2.95	3.75	4.15	2.73	4.56	7.27	8.26	8.57
University College	0.59	1.71	2.25	2.08	1.24	1.62	3.90	5.40	3.93	2.09
Continuing Education	15.23	1.65	1.25	1.50	1.00	0.00	0.00	0.00	0.00	0.00
Oakdale Campus	0.10	0.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Univ Hygienic Lab	0.00	0.00	0.00	0.00	0.00	0.00	0.11	0.08	0.08	0.08

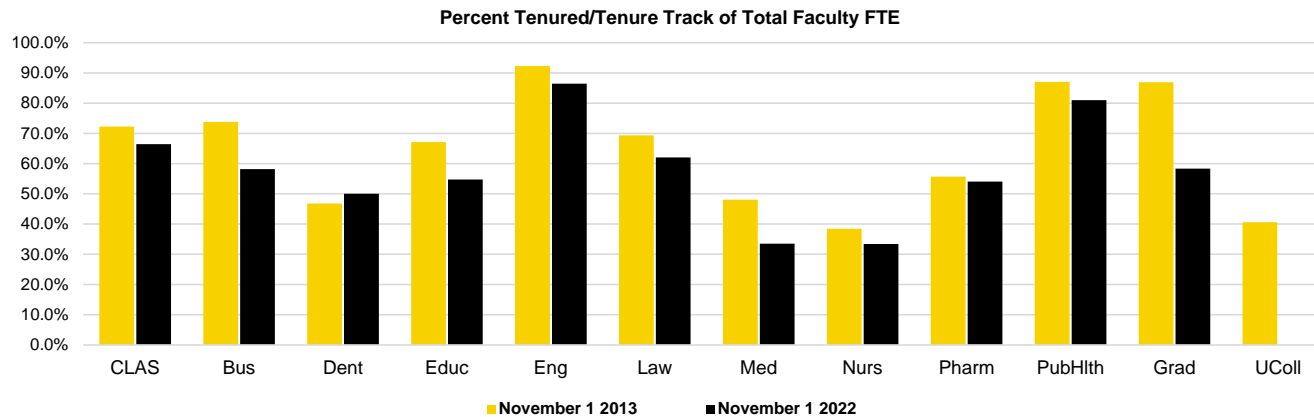
*continued*



### November 1 Faculty FTE by Faculty Category and by Org, *continued*

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Total Faculty</b>	<b>2,488.12</b>	<b>2,542.96</b>	<b>2,607.01</b>	<b>2,672.44</b>	<b>2,724.19</b>	<b>2,759.64</b>	<b>2,797.40</b>	<b>2,763.72</b>	<b>2,758.41</b>	<b>2,726.35</b>
Office of the President	0.00	0.00	0.60	0.00	0.10	0.00	0.00	0.00	0.00	0.00
Office of the Provost	0.95	0.79	2.49	4.04	4.71	3.95	3.14	2.78	3.25	3.19
VP Medical Affairs	0.09	0.65	1.36	3.09	0.99	0.77	0.61	0.54	1.10	1.23
VP Research	8.42	8.61	9.03	6.99	7.43	6.51	5.23	4.51	2.46	1.52
VP Finance and Operations	0.18	0.18	0.18	0.10	0.00	0.00	0.00	0.00	0.10	0.00
Human Resources	0.00	0.00	0.00	0.00	0.04	0.05	0.05	0.05	0.09	0.09
Athletics	0.47	0.47	0.47	0.47	0.47	0.45	0.45	0.45	0.44	1.49
College of Liberal Arts and Sciences	811.54	856.15	861.30	873.09	870.42	888.36	863.97	832.58	793.06	749.19
College of Business	104.54	109.98	122.27	130.92	128.90	125.77	134.47	130.08	133.92	135.16
College of Dentistry	108.30	107.73	105.03	108.23	110.19	112.96	113.26	110.79	111.38	109.45
College of Education	99.45	103.97	103.03	104.24	100.02	97.50	99.56	96.72	104.29	114.41
College of Engineering	85.82	90.25	92.74	99.08	99.58	101.94	101.35	106.08	102.60	100.50
College of Law	48.63	45.17	39.80	40.45	43.04	44.08	39.85	44.12	44.35	44.93
College of Medicine	1,007.04	1,020.18	1,062.26	1,087.60	1,148.98	1,164.83	1,222.00	1,220.59	1,249.14	1,255.21
College of Nursing	63.94	63.48	68.70	72.15	70.90	72.03	76.50	78.12	79.55	79.61
College of Pharmacy	43.84	44.31	45.87	46.97	48.44	48.98	44.70	44.07	42.13	42.39
College of Public Health	65.07	64.88	65.14	66.78	64.62	62.53	60.12	56.16	58.20	57.07
Institute for Clinical & Translational Science	3.77	2.57	2.48	3.43	0.21	6.95	6.64	9.10	7.58	8.00
Graduate College	18.41	18.32	19.04	19.85	21.27	18.70	20.37	20.57	20.56	20.59
Library	0.00	0.00	0.30	0.30	0.83	0.85	0.58	0.38	0.03	0.13
University College	0.98	2.46	3.35	3.03	1.89	2.27	4.14	5.63	4.03	2.09
Continuing Education	16.27	2.50	1.55	1.50	1.00	0.00	0.00	0.00	0.00	0.00
Oakdale Campus	0.12	0.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Information Technology Service	0.00	0.00	0.00	0.00	0.05	0.05	0.05	0.05	0.05	0.05
Univ Hygienic Lab	0.28	0.25	0.00	0.13	0.10	0.10	0.38	0.33	0.08	0.08

Source: November 1 Peoplesoft HR, as reported in ProView



### Headcount of Faculty by Faculty Category and by College

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Tenured</b>	<b>1,243</b>	<b>1,240</b>	<b>1,201</b>	<b>1,179</b>	<b>1,181</b>	<b>1,172</b>	<b>1,156</b>	<b>1,138</b>	<b>1,123</b>	<b>1,109</b>
VP Research	0	0	0	0	0	2	0	0	0	0
Liberal Arts & Sciences	486	490	464	461	468	461	458	446	438	422
Business	60	58	57	58	58	59	59	61	60	59
Dentistry	47	48	45	44	43	42	41	42	41	39
Education	61	62	56	54	47	41	43	46	47	48
Engineering	70	70	72	72	72	74	74	77	76	80
Law	32	28	26	27	26	27	25	26	24	28
Medicine	387	383	383	369	372	368	362	344	341	340
Nursing	21	22	22	20	20	19	19	20	19	19
Pharmacy	22	22	21	20	21	21	18	21	22	23
Public Health	49	48	44	44	44	47	46	44	46	43
Graduate College	8	9	11	10	10	11	11	11	9	8
University College	0	0	0	0	0	0	0	0	0	0
<b>Tenure Track</b>	<b>381</b>	<b>376</b>	<b>363</b>	<b>349</b>	<b>335</b>	<b>324</b>	<b>329</b>	<b>325</b>	<b>324</b>	<b>328</b>
Office of the Provost	1	0	0	0	0	0	0	0	0	0
VP Research	0	0	0	0	0	0	0	0	0	1
Liberal Arts & Sciences	137	138	138	126	106	108	101	107	105	102
Business	22	23	24	23	23	16	17	18	20	25
Dentistry	13	15	16	14	14	19	17	17	18	20
Education	13	14	17	19	21	21	25	17	19	20
Engineering	18	23	20	23	23	20	21	20	18	17
Law	6	6	4	4	6	6	6	5	5	3
Medicine	131	117	103	100	99	95	104	110	112	111
Nursing	9	10	9	8	10	10	12	11	10	12
Pharmacy	8	7	7	9	9	8	7	4	4	3
Public Health	15	15	19	17	17	15	14	14	10	10
Graduate College	8	8	6	6	7	6	5	2	3	4
<b>Tenured/Tenure Track Total</b>	<b>1,624</b>	<b>1,616</b>	<b>1,564</b>	<b>1,528</b>	<b>1,516</b>	<b>1,496</b>	<b>1,485</b>	<b>1,463</b>	<b>1,447</b>	<b>1,437</b>
Office of the Provost	1	0	0	0	0	0	0	0	0	0
VP Research	0	0	0	0	0	2	0	0	0	0
Liberal Arts & Sciences	623	628	602	587	574	569	559	553	543	524
Business	82	81	81	81	81	75	76	79	80	84
Dentistry	60	63	61	58	57	61	58	59	59	59
Education	74	76	73	73	68	62	68	63	66	68
Engineering	88	93	92	95	95	94	95	97	94	97
Law	38	34	30	31	32	33	31	31	29	31
Medicine	518	500	486	469	471	463	466	454	453	451
Nursing	30	32	31	28	30	29	31	31	29	31
Pharmacy	30	29	28	29	30	29	25	25	26	26
Public Health	64	63	63	61	61	62	60	58	56	53
Graduate College	16	17	17	16	17	17	16	13	12	12

continued

### Headcount of Faculty by Faculty Category and by College, *continued*

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Clinical Track</b>	<b>659</b>	<b>683</b>	<b>742</b>	<b>793</b>	<b>847</b>	<b>891</b>	<b>937</b>	<b>957</b>	<b>992</b>	<b>1,012</b>
Liberal Arts & Sciences	19	20	19	19	20	18	19	16	18	17
Business	3	2	2	2	3	2	2	2	2	2
Dentistry	48	45	43	47	51	52	54	50	49	48
Education	16	18	17	19	21	21	20	20	20	22
Engineering	0	1	0	0	0	0	0	0	0	0
Law	6	5	4	4	5	6	5	6	6	6
Medicine	495	521	589	627	674	717	762	789	825	847
Nursing	24	21	20	23	23	25	29	30	31	29
Pharmacy	36	39	37	38	36	36	34	33	31	31
Public Health	12	11	11	14	14	14	12	11	10	10
<b>Other Non-Tenure Track</b>	<b>3,100</b>	<b>3,050</b>	<b>3,088</b>	<b>3,151</b>	<b>3,326</b>	<b>3,450</b>	<b>3,553</b>	<b>3,484</b>	<b>3,549</b>	<b>3,523</b>
Office of the Provost	15	13	6	6	2	4	3	4	4	4
VP Research	5	5	5	5	7	6	6	8	11	8
Liberal Arts & Sciences	675	654	706	699	687	730	730	652	660	591
Business	187	177	187	183	174	158	185	192	196	202
Dentistry	304	295	297	271	281	278	273	269	262	261
Education	132	138	149	147	146	176	186	180	192	206
Engineering	81	75	60	62	48	53	52	52	41	37
Law	81	65	50	54	59	58	57	67	72	86
Medicine	790	769	766	810	958	997	1,064	1,056	1,076	1,101
Nursing	112	102	113	121	120	136	135	143	143	133
Pharmacy	428	450	447	499	564	545	507	520	524	529
Public Health	96	100	102	95	92	95	108	105	121	126
Graduate College	37	43	29	29	27	29	32	29	45	44
University College	157	164	171	170	161	185	215	207	202	195
<b>Total Faculty</b>	<b>5,383</b>	<b>5,349</b>	<b>5,394</b>	<b>5,472</b>	<b>5,689</b>	<b>5,837</b>	<b>5,975</b>	<b>5,904</b>	<b>5,988</b>	<b>5,972</b>
Office of the Provost	16	13	6	6	2	4	3	4	4	4
VP Research	5	5	5	5	7	8	6	8	11	9
Liberal Arts & Sciences	1,317	1,302	1,327	1,305	1,281	1,317	1,308	1,221	1,221	1,132
Business	272	260	270	266	258	235	263	273	278	288
Dentistry	412	403	401	376	389	391	385	378	370	368
Education	222	232	239	239	235	259	274	263	278	296
Engineering	169	169	152	157	143	147	147	149	135	134
Law	125	104	84	89	96	97	93	104	107	123
Medicine	1,803	1,790	1,841	1,906	2,103	2,177	2,292	2,299	2,354	2,399
Nursing	166	155	164	172	173	190	195	204	203	193
Pharmacy	494	518	512	566	630	610	566	578	581	586
Public Health	172	174	176	170	167	171	180	174	187	189
Graduate College	53	60	46	45	44	46	48	42	57	56
University College	157	164	171	170	161	185	215	207	202	195

Source: November 1 Faculty Status and PeopleSoft HR, as reported in the Tenure Report

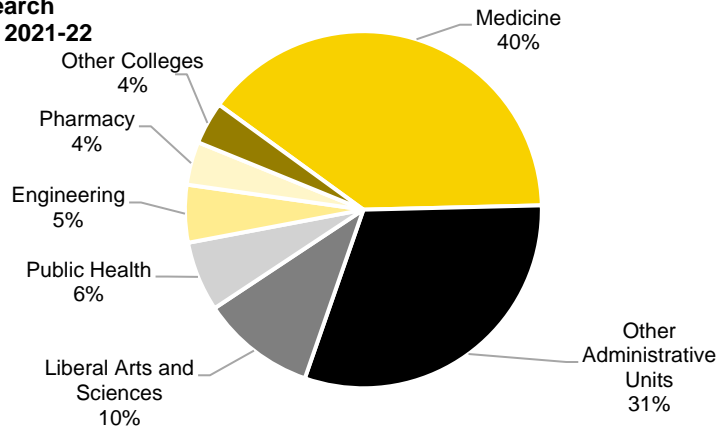
Note: prior to fall 2011, faculty appointments in the Office of the Provost were grouped with those in University College.

### Total External Research Awards by College (in millions)

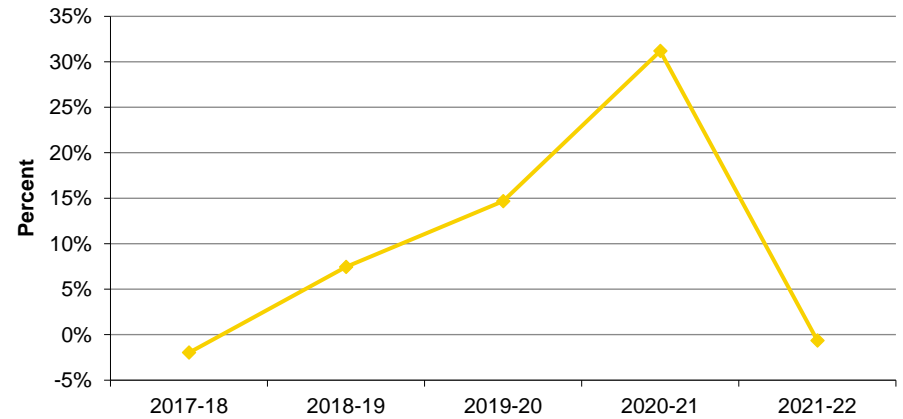
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Business	\$ 0.6	\$ 0.4	\$ 0.7	\$ 1.2	\$ 1.2	\$ 1.0	\$ 1.2	\$ 0.8	\$ 1.0	\$ 1.4
Dentistry	\$ 3.3	\$ 4.3	\$ 3.5	\$ 5.6	\$ 4.7	\$ 5.0	\$ 4.9	\$ 6.6	\$ 7.4	\$ 9.5
Education	\$ 6.4	\$ 11.5	\$ 7.1	\$ 9.5	\$ 8.6	\$ 8.2	\$ 12.6	\$ 10.0	\$ 7.7	\$ 8.8
Engineering	\$ 29.8	\$ 30.8	\$ 28.5	\$ 26.0	\$ 44.7	\$ 28.2	\$ 33.0	\$ 39.6	\$ 34.3	\$ 36.4
Graduate College	\$ 3.2	\$ 2.7	\$ 2.0	\$ 2.4	\$ 1.5	\$ 3.0	\$ 3.9	\$ 2.6	\$ 3.3	\$ 3.3
Law	\$ 0.4	\$ 0.5	\$ 0.5	\$ 0.6	\$ 0.5	\$ 1.2	\$ 0.3	\$ 0.6	\$ 1.1	\$ 0.6
Liberal Arts and Sciences	\$ 40.9	\$ 43.5	\$ 45.4	\$ 41.7	\$ 40.1	\$ 40.7	\$ 44.7	\$ 47.3	\$ 81.5	\$ 72.3
Medicine	\$ 221.5	\$ 200.5	\$ 220.3	\$ 226.6	\$ 214.1	\$ 226.6	\$ 234.2	\$ 249.1	\$ 282.8	\$ 276.5
Nursing	\$ 4.8	\$ 3.8	\$ 3.5	\$ 4.3	\$ 4.0	\$ 2.0	\$ 4.8	\$ 4.2	\$ 11.8	\$ 3.2
Pharmacy	\$ 11.8	\$ 14.6	\$ 14.4	\$ 17.3	\$ 17.7	\$ 18.7	\$ 16.4	\$ 21.3	\$ 23.4	\$ 27.2
Public Health	\$ 38.9	\$ 51.7	\$ 50.9	\$ 42.1	\$ 38.1	\$ 43.8	\$ 36.7	\$ 40.0	\$ 44.1	\$ 44.2
Other Administrative Units	\$ 62.3	\$ 67.1	\$ 66.2	\$ 60.6	\$ 68.0	\$ 56.1	\$ 74.3	\$ 113.3	\$ 204.0	\$ 214.3
<b>Total</b>	<b>\$ 424.1</b>	<b>\$ 431.4</b>	<b>\$ 443.0</b>	<b>\$ 437.9</b>	<b>\$ 443.3</b>	<b>\$ 434.5</b>	<b>\$ 466.9</b>	<b>\$ 535.4</b>	<b>\$ 702.4</b>	<b>\$ 697.9</b>

Source: UI Research Information System (UIRIS)

### Total Research Awards in 2021-22



### Annual % Change in Total Research Awards

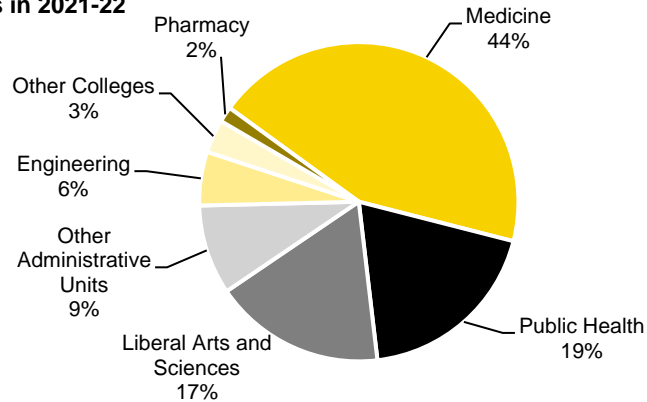


**Federal Research Awards by College (in millions)**

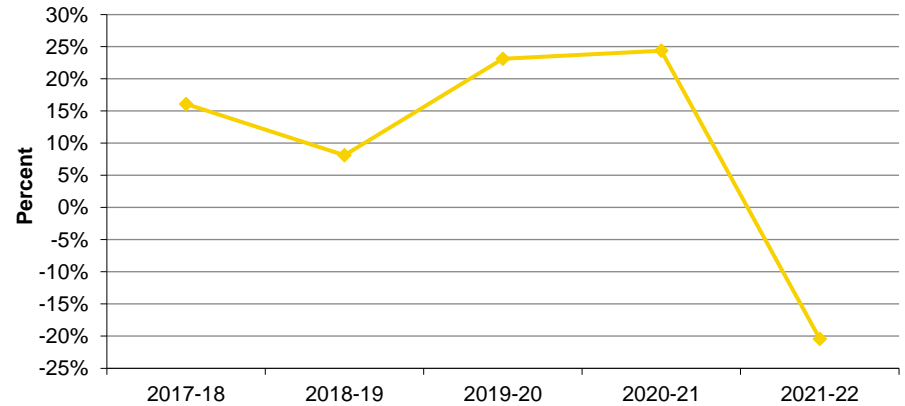
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Business	\$ 0.4	\$ 0.1	\$ 0.1	\$ 0.6	\$ 0.5	\$ 0.4	\$ 0.6	\$ 0.2	\$ 0.2	\$ 0.8
Dentistry	\$ 2.1	\$ 3.1	\$ 1.9	\$ 3.3	\$ 2.6	\$ 2.8	\$ 2.2	\$ 5.2	\$ 6.2	\$ 4.0
Education	\$ 2.2	\$ 2.1	\$ 1.1	\$ 1.6	\$ 1.5	\$ 2.0	\$ 4.6	\$ 4.3	\$ 4.2	\$ 2.2
Engineering	\$ 15.4	\$ 17.5	\$ 12.8	\$ 11.8	\$ 16.7	\$ 13.3	\$ 19.6	\$ 28.0	\$ 15.9	\$ 18.7
Graduate College	\$ 3.0	\$ 2.3	\$ 1.6	\$ 1.9	\$ 1.2	\$ 2.9	\$ 3.3	\$ 1.8	\$ 2.5	\$ 2.2
Law	\$ -	\$ -	\$ 0.1	\$ -	\$ -	\$ 0.7	\$ -	\$ 0.2	\$ -	\$ -
Liberal Arts and Sciences	\$ 28.9	\$ 27.6	\$ 31.5	\$ 26.9	\$ 24.3	\$ 26.8	\$ 29.8	\$ 34.3	\$ 71.4	\$ 59.7
Medicine	\$ 135.4	\$ 128.1	\$ 115.0	\$ 127.6	\$ 111.7	\$ 138.4	\$ 151.4	\$ 152.2	\$ 160.6	\$ 150.9
Nursing	\$ 3.3	\$ 2.6	\$ 2.4	\$ 3.1	\$ 3.0	\$ 1.6	\$ 4.3	\$ 3.5	\$ 2.7	\$ 2.3
Pharmacy	\$ 2.9	\$ 4.2	\$ 3.3	\$ 3.4	\$ 4.0	\$ 4.6	\$ 3.4	\$ 3.0	\$ 3.3	\$ 5.4
Public Health	\$ 26.8	\$ 37.7	\$ 33.4	\$ 32.1	\$ 25.2	\$ 33.3	\$ 27.4	\$ 29.2	\$ 30.0	\$ 65.7
Other Administrative Units	\$ 26.2	\$ 25.0	\$ 28.6	\$ 27.9	\$ 33.8	\$ 33.6	\$ 35.0	\$ 84.8	\$ 134.2	\$ 31.2
<b>Total</b>	<b>\$ 246.5</b>	<b>\$ 250.1</b>	<b>\$ 231.9</b>	<b>\$ 240.3</b>	<b>\$ 224.4</b>	<b>\$ 260.5</b>	<b>\$ 281.6</b>	<b>\$ 346.7</b>	<b>\$ 431.2</b>	<b>\$ 343.1</b>

Source: UI Research Information System (UIRIS)

**Federal Research Awards in 2021-22**



**Annual % Change in Federal Research Awards**

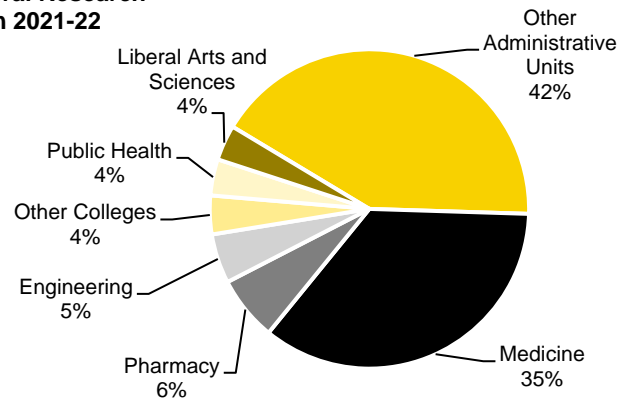


**Non-Federal Research Awards by College (in millions)**

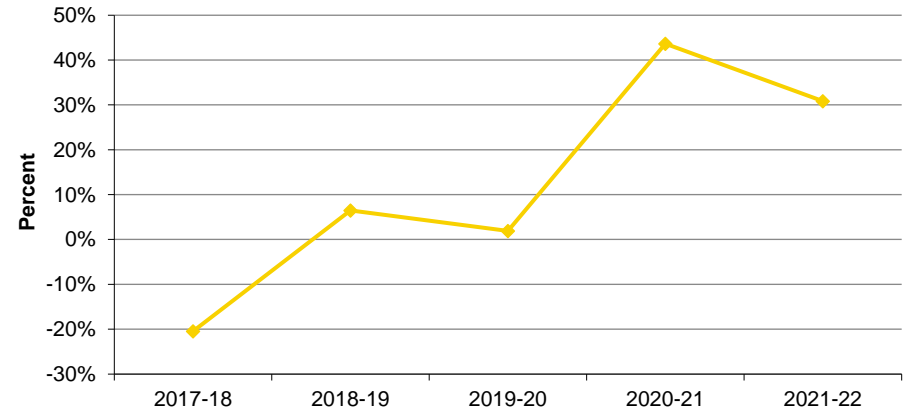
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Business	\$ 0.2	\$ 0.3	\$ 0.5	\$ 0.6	\$ 0.7	\$ 0.6	\$ 0.6	\$ 0.6	\$ 0.8	\$ 0.6
Dentistry	\$ 1.2	\$ 1.2	\$ 1.6	\$ 2.2	\$ 2.2	\$ 2.2	\$ 2.7	\$ 1.4	\$ 1.2	\$ 4.1
Education	\$ 4.2	\$ 9.4	\$ 6.1	\$ 8.0	\$ 7.1	\$ 5.3	\$ 7.9	\$ 5.7	\$ 3.5	\$ 6.6
Engineering	\$ 14.4	\$ 13.3	\$ 15.6	\$ 14.2	\$ 28.1	\$ 14.8	\$ 13.3	\$ 11.6	\$ 18.4	\$ 17.8
Graduate College	\$ 0.2	\$ 0.4	\$ 0.4	\$ 0.5	\$ 0.3	\$ 1.0	\$ 0.6	\$ 0.9	\$ 0.8	\$ 1.0
Law	\$ 0.4	\$ 0.5	\$ 0.4	\$ 0.6	\$ 0.5	\$ 0.4	\$ 0.3	\$ 0.4	\$ 1.1	\$ 0.6
Liberal Arts and Sciences	\$ 12.0	\$ 16.0	\$ 13.8	\$ 14.7	\$ 15.8	\$ 13.9	\$ 14.9	\$ 12.9	\$ 10.1	\$ 12.7
Medicine	\$ 86.2	\$ 72.5	\$ 105.3	\$ 98.3	\$ 102.4	\$ 88.2	\$ 82.8	\$ 97.0	\$ 122.2	\$ 125.6
Nursing	\$ 1.5	\$ 1.2	\$ 1.1	\$ 1.2	\$ 1.0	\$ 0.3	\$ 0.5	\$ 0.6	\$ 9.1	\$ 1.0
Pharmacy	\$ 8.9	\$ 10.4	\$ 11.1	\$ 13.9	\$ 13.7	\$ 14.1	\$ 13.0	\$ 18.3	\$ 20.1	\$ 23.2
Public Health	\$ 12.1	\$ 14.0	\$ 17.4	\$ 9.8	\$ 12.9	\$ 10.6	\$ 9.3	\$ 10.9	\$ 14.1	\$ 13.0
Other Administrative Units	\$ 36.2	\$ 42.2	\$ 37.7	\$ 33.8	\$ 34.2	\$ 22.6	\$ 39.3	\$ 28.5	\$ 69.8	\$ 148.6
<b>Total</b>	<b>\$ 177.6</b>	<b>\$ 181.3</b>	<b>\$ 211.1</b>	<b>\$ 197.6</b>	<b>\$ 218.8</b>	<b>\$ 174.1</b>	<b>\$ 185.3</b>	<b>\$ 188.8</b>	<b>\$ 271.2</b>	<b>\$ 354.8</b>

Source: UI Research Information System (UIRIS)

**Non-Federal Research Awards in 2021-22**



**Annual % Change in Non-Federal Research Awards**



## Fiscal Year 2022 Gross Expenditures by Organization, All Funds

Organization	Faculty Salary/ Fringe	TA/RA Salary/ Fringe	Professional & Scientific Salary/ Fringe		Merit Salary/ Fringe	Other Wages Salary/Fringe	Scholarships	General Expense/		Capital Expenditures	Total
			Fringe					Other			
<b>Central Admin Orgs</b>	<b>\$ 9,759,914</b>	<b>\$ 423,709</b>	<b>\$ 158,585,931</b>	<b>\$ 61,470,154</b>	<b>\$ 15,305,382</b>	<b>\$ 124,357,210</b>	<b>\$ 108,439,972</b>	<b>\$ 60,850,305</b>	<b>\$ 539,192,576</b>		
Office of the President	\$ 1,077,583	\$ -	\$ 1,312,472	\$ 72,924	\$ 69,158	\$ 12,305	\$ 893,896	\$ -	\$ 3,438,338		
Office of the Provost	\$ 2,353,779	\$ 314,582	\$ 26,323,258	\$ 793,379	\$ 2,163,820	\$ 122,915,067	\$ 166,730,702	\$ 108,092	\$ 321,702,679		
VP Medical Affairs	\$ 2,274,182	\$ -	\$ 32,167,516	\$ 449,361	\$ 236,925	\$ 101,698	\$ (29,928,951)	\$ -	\$ 5,300,731		
VP Research	\$ 1,717,986	\$ 85,398	\$ 18,429,245	\$ 4,235,075	\$ 996,450	\$ 223,335	\$ 17,385,923	\$ 1,056,274	\$ 44,129,686		
VP Finance and Operations	\$ 1,345,995	\$ 8,908	\$ 40,039,203	\$ 40,134,535	\$ 3,736,677	\$ 85,564	\$ (123,046,412)	\$ 48,277,526	\$ 10,581,996		
VP General Counsel	\$ 414,768	\$ -	\$ 1,331,786	\$ -	\$ -	\$ -	\$ 86,197	\$ -	\$ 1,832,751		
Human Resources	\$ 6,358	\$ (171)	\$ 9,760,973	\$ 1,019,261	\$ 758,018	\$ 575,803	\$ 26,119,201	\$ 1,000	\$ 38,240,442		
VP Strategic Communication	\$ 169,832	\$ -	\$ 7,897,878	\$ 434,429	\$ 242,315	\$ 6,000	\$ 3,608,995	\$ 122,670	\$ 12,482,119		
Division of Student Life	\$ 399,430	\$ 14,992	\$ 21,323,600	\$ 14,331,193	\$ 7,102,018	\$ 437,438	\$ 46,590,421	\$ 11,284,743	\$ 101,483,835		
<b>Collegiate Orgs</b>	<b>\$ 646,928,134</b>	<b>\$ 56,590,869</b>	<b>\$ 353,021,145</b>	<b>\$ 21,551,339</b>	<b>\$ 50,044,348</b>	<b>\$ 53,370,636</b>	<b>\$ 408,346,830</b>	<b>\$ 21,351,274</b>	<b>\$ 1,611,204,575</b>		
College of Liberal Arts and Sciences	\$ 96,835,721	\$ 26,845,547	\$ 32,577,355	\$ 880,065	\$ 10,836,309	\$ 15,092,677	\$ 62,115,162	\$ 3,212,148	\$ 248,394,983		
College of Business	\$ 40,596,519	\$ 2,725,655	\$ 10,753,708	\$ 138,954	\$ 1,061,498	\$ 4,077,528	\$ 6,535,278	\$ 430,267	\$ 66,319,408		
College of Dentistry	\$ 28,783,667	\$ 577,338	\$ 15,279,737	\$ 7,680,204	\$ 2,580,484	\$ 2,294,775	\$ 19,979,590	\$ 638,084	\$ 77,813,880		
College of Education	\$ 14,300,894	\$ 3,579,312	\$ 9,858,355	\$ 467,901	\$ 2,311,643	\$ 3,148,376	\$ 10,435,459	\$ 29,853	\$ 44,131,792		
College of Engineering	\$ 21,219,804	\$ 5,857,883	\$ 15,483,281	\$ 132,551	\$ 3,526,424	\$ 3,162,015	\$ 19,749,355	\$ 2,055,723	\$ 71,187,036		
College of Law	\$ 11,019,753	\$ 557,957	\$ 5,850,565	\$ 1,312,404	\$ 443,274	\$ 8,299,713	\$ 3,505,744	\$ 3,412,311	\$ 34,401,720		
College of Medicine	\$ 396,905,207	\$ 10,246,523	\$ 221,728,003	\$ 9,894,636	\$ 22,576,296	\$ 11,785,946	\$ 247,281,023	\$ 8,857,678	\$ 929,275,312		
College of Nursing	\$ 12,138,396	\$ 273,152	\$ 4,742,510	\$ 163,776	\$ 321,461	\$ 944,698	\$ 3,158,317	\$ 798,165	\$ 22,540,475		
College of Pharmacy	\$ 7,658,300	\$ 838,066	\$ 10,703,257	\$ 217,475	\$ 1,139,613	\$ 1,054,160	\$ 13,350,818	\$ 790,189	\$ 35,751,878		
College of Public Health	\$ 12,632,995	\$ 3,083,438	\$ 17,985,270	\$ 324,053	\$ 2,045,560	\$ 1,829,681	\$ 18,193,057	\$ 35,550	\$ 56,129,603		
Institute Clinical & Translational Science	\$ 1,413,568	\$ 37,706	\$ 3,649,894	\$ 252,169	\$ 103,570	\$ 29,585	\$ 1,893,793	\$ 1,067,230	\$ 8,447,516		
Graduate College	\$ 3,423,310	\$ 1,968,292	\$ 4,409,210	\$ 87,152	\$ 3,098,216	\$ 1,651,481	\$ 2,149,234	\$ 24,076	\$ 16,810,970		
<b>Other Academic Orgs</b>	<b>\$ 1,345,019</b>	<b>\$ 320,258</b>	<b>\$ 18,633,337</b>	<b>\$ 4,330,808</b>	<b>\$ 1,615,709</b>	<b>\$ 960,827</b>	<b>\$ 14,350,640</b>	<b>\$ 9,380,484</b>	<b>\$ 50,937,083</b>		
Library	\$ 24,446	\$ 172,141	\$ 11,238,548	\$ 3,946,939	\$ 707,442	\$ 93,838	\$ 9,129,789	\$ 9,367,503	\$ 34,680,645		
University College	\$ 1,320,573	\$ 148,118	\$ 7,394,789	\$ 383,870	\$ 908,267	\$ 866,989	\$ 5,220,851	\$ 12,981	\$ 16,256,437		
<b>Auxiliary Units</b>	<b>\$ 11,637,631</b>	<b>\$ (453,342)</b>	<b>\$ 118,796,504</b>	<b>\$ 11,228,671</b>	<b>\$ 14,363,970</b>	<b>\$ 12,981,997</b>	<b>\$ 147,884,690</b>	<b>\$ 11,143,285</b>	<b>\$ 327,583,404</b>		
Athletics	\$ 85,261	\$ 225,407	\$ 39,869,403	\$ 2,037,978	\$ 11,354,626	\$ 12,649,547	\$ 59,335,431	\$ 5,021,833	\$ 130,579,485		
Oakdale Campus	\$ -	\$ -	\$ 32,429	\$ 77,986	\$ -	\$ -	\$ 3,355,171	\$ 302,820	\$ 3,768,406		
Information Technology Services	\$ 9,632	\$ 286,089	\$ 35,384,049	\$ -	\$ 796,712	\$ 93,801	\$ 59,415,680	\$ 1,894,556	\$ 97,880,519		
Univ Related Organizations	\$ 11,307,540	\$ (964,837)	\$ 30,262,606	\$ 6,526,632	\$ 1,531,234	\$ 238,649	\$ (17,497,418)	\$ 420,225	\$ 31,824,631		
Univ Hygienic Lab	\$ 235,198	\$ -	\$ 13,248,017	\$ 2,586,075	\$ 681,398	\$ -	\$ 43,275,826	\$ 3,503,850	\$ 63,530,364		
<b>Health Care Orgs</b>	<b>\$ 24,394,087</b>	<b>\$ 42,077</b>	<b>\$ 673,545,661</b>	<b>\$ 181,590,315</b>	<b>\$ 14,043,297</b>	<b>\$ 675,964</b>	<b>\$ 1,288,361,584</b>	<b>\$ 153,866,243</b>	<b>\$ 2,336,519,228</b>		
Iowa River Landing	\$ 1,996,595	\$ -	\$ 24,286,244	\$ 12,154,210	\$ 1,359,164	\$ -	\$ 114,342,108	\$ 7,733,607	\$ 161,871,928		
North Liberty Hospital & Clinics	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,580,764	\$ 37,941,966	\$ 43,522,729		
University Hospitals	\$ 21,184,302	\$ 12,191	\$ 612,086,503	\$ 158,175,566	\$ 11,837,036	\$ 660,727	\$ 1,148,839,305	\$ 105,689,274	\$ 2,058,484,904		
Psychiatric Hospital	\$ 23,993	\$ -	\$ 15,498,178	\$ 7,279,009	\$ (82,049)	\$ -	\$ 11,462,509	\$ 66,738	\$ 34,248,378		
Cntr for Disabilities and Dev	\$ 640,469	\$ 2,117	\$ 7,089,246	\$ 844,298	\$ 313,451	\$ -	\$ 3,669,590	\$ 1,568,212	\$ 14,127,382		
Child Health Specialty Clinics	\$ 394,393	\$ -	\$ 5,315,607	\$ 1,082,527	\$ 296,575	\$ -	\$ 815,087	\$ 325,302	\$ 8,229,491		
Spec Child Hlth Srv Peds	\$ 92,571	\$ -	\$ 552,322	\$ -	\$ -	\$ -	\$ 2,682	\$ -	\$ 647,575		
Student Health and Wellness	\$ 24,450	\$ -	\$ 5,218,185	\$ 1,113,864	\$ 50,460	\$ -	\$ 910,910	\$ -	\$ 7,317,868		
UIHC Affiliates	\$ 36,571	\$ -	\$ 2,310,385	\$ 794,601	\$ 96,026	\$ -	\$ 485,520	\$ 509,614	\$ 4,232,717		
Health Care Enterprises	\$ 742	\$ 27,768	\$ 1,188,992	\$ 146,239	\$ 172,634	\$ 15,238	\$ 2,253,111	\$ 31,531	\$ 3,836,256		
<b>Total</b>	<b>\$ 694,064,784</b>	<b>\$ 56,923,571</b>	<b>\$ 1,322,582,579</b>	<b>\$ 280,171,287</b>	<b>\$ 95,372,706</b>	<b>\$ 192,346,633</b>	<b>\$ 1,967,383,716</b>	<b>\$ 256,591,590</b>	<b>\$ 4,865,436,866</b>		

The Fiscal Year Gross Expenditures Report:

- shows gross expenditures for each organization, which is the total of all expenses incurred in the department as well as expenses charged from other service center areas (such as for utilities expense from Facilities Management). The gross expenditures for organizations with service center areas providing services to campus (such as Finance & Operations) includes the total gross expenditures which is not reduced by the revenue earned from charges to customers;
- includes all adjustment periods, period 15, and Org 98, which is used to record eliminations.
- excludes all transfers in/out institutional accounts.
- excludes the following fund groups: agency funds, fund 900 (investment in plant) and defeased bonds.

### Fiscal Year 2022 Gross Expenditures by Organization, General Education Funds

Organization	Faculty Salary/ Fringe	TA Salary/ Fringe	Professional & Scientific Salary/ Fringe	Merit Salary/ Fringe	Other Wages Salary/ Fringe	Scholarships	General Expense/ Other	Capital Expenditures	Total
<b>Central Admin Orgs</b>	<b>\$ 5,960,574</b>	<b>\$ 131,401</b>	<b>\$ 72,342,267</b>	<b>\$ 10,266,848</b>	<b>\$ 1,928,588</b>	<b>\$ 72,527,190</b>	<b>\$ 108,420,040</b>	<b>\$ 13,106,898</b>	<b>\$ 284,683,806</b>
Office of the President	\$ 1,076,126	\$ -	\$ 1,300,439	\$ 72,924	\$ 58,668	\$ -	\$ 663,596	\$ -	\$ 3,171,754
Office of the Provost	\$ 2,151,264	\$ 91,231	\$ 22,223,295	\$ 562,682	\$ 816,009	\$ 71,678,781	\$ 4,720,106	\$ 36,372	\$ 102,279,741
VP Medical Affairs	\$ 185,240	\$ -	\$ 2,635,729	\$ -	\$ (15)	\$ -	\$ (2,820,953)	\$ -	\$ -
VP Research	\$ 1,143,880	\$ 33,864	\$ 11,146,902	\$ 58,505	\$ 151,437	\$ 176,425	\$ 1,604,156	\$ 260,289	\$ 14,575,459
VP Finance and Operations	\$ 515,401	\$ 781	\$ 16,730,096	\$ 8,491,290	\$ 481,640	\$ 10,500	\$ 102,086,049	\$ 12,564,678	\$ 140,880,434
VP General Counsel	\$ 414,768	\$ -	\$ 1,331,786	\$ -	\$ -	\$ -	\$ 84,227	\$ -	\$ 1,830,781
Human Resources	\$ 7,876	\$ -	\$ 6,542,493	\$ 586,343	\$ 70,653	\$ 575,803	\$ 655,712	\$ 1,000	\$ 8,439,880
VP Strategic Communication	\$ 168,993	\$ -	\$ 6,081,901	\$ 219,598	\$ 100,207	\$ -	\$ 615,477	\$ 83,701	\$ 7,269,877
Division of Student Life	\$ 297,027	\$ 5,525	\$ 4,349,626	\$ 275,507	\$ 249,988	\$ 85,681	\$ 811,671	\$ 160,858	\$ 6,235,882
<b>Collegiate Orgs</b>	<b>\$ 236,900,699</b>	<b>\$ 33,869,814</b>	<b>\$ 77,094,627</b>	<b>\$ 6,091,765</b>	<b>\$ 10,527,537</b>	<b>\$ 27,982,981</b>	<b>\$ 20,738,446</b>	<b>\$ 6,577,380</b>	<b>\$ 419,783,248</b>
College of Liberal Arts and Sciences	\$ 87,808,879	\$ 21,594,484	\$ 19,894,782	\$ 833,294	\$ 4,878,812	\$ 9,815,057	\$ 5,871	\$ 1,237,422	\$ 146,068,601
College of Business	\$ 28,740,686	\$ 2,387,369	\$ 3,370,439	\$ 138,954	\$ 486,646	\$ 1,471,182	\$ 457,680	\$ 19,647	\$ 37,072,602
College of Dentistry	\$ 15,960,278	\$ 87,953	\$ 6,752,192	\$ 2,022,887	\$ 142,461	\$ 1,737,600	\$ 3,301,248	\$ -	\$ 30,004,620
College of Education	\$ 11,397,211	\$ 2,013,445	\$ 4,013,795	\$ 267,788	\$ 486,624	\$ 1,326,547	\$ 1,046,249	\$ -	\$ 20,551,658
College of Engineering	\$ 16,241,911	\$ 1,571,891	\$ 5,448,893	\$ 61,304	\$ 684,196	\$ 534,266	\$ 687,718	\$ 184,173	\$ 25,414,352
College of Law	\$ 9,844,392	\$ 464,565	\$ 5,006,661	\$ 1,238,145	\$ 359,006	\$ 5,400,500	\$ 1,927,762	\$ 3,403,112	\$ 27,644,144
College of Medicine	\$ 41,648,063	\$ 2,281,591	\$ 19,186,543	\$ 1,064,028	\$ 1,402,647	\$ 5,044,613	\$ 10,223,228	\$ 1,679,955	\$ 82,530,667
College of Nursing	\$ 10,228,822	\$ 116,419	\$ 3,130,643	\$ 163,776	\$ 62,887	\$ 201,712	\$ 654,052	\$ -	\$ 14,558,311
College of Pharmacy	\$ 6,210,616	\$ 450,866	\$ 2,087,088	\$ -	\$ 267,028	\$ 654,215	\$ 892,784	\$ 40,803	\$ 10,603,400
College of Public Health	\$ 5,632,499	\$ 1,107,655	\$ 4,742,194	\$ 214,437	\$ 271,560	\$ 622,215	\$ 983,793	\$ 6,374	\$ 13,580,726
Institute for Clinical & Translational Science	\$ 4,996	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,996
Graduate College	\$ 3,182,347	\$ 1,793,576	\$ 3,461,397	\$ 87,152	\$ 1,485,670	\$ 1,175,074	\$ 558,061	\$ 5,895	\$ 11,749,172
<b>Other Academic Orgs</b>	<b>\$ 1,298,668</b>	<b>\$ 98,354</b>	<b>\$ 15,126,685</b>	<b>\$ 4,259,745</b>	<b>\$ 1,045,877</b>	<b>\$ 60,436</b>	<b>\$ 7,571,760</b>	<b>\$ 9,284,748</b>	<b>\$ 38,746,272</b>
Library	\$ -	\$ 4,618	\$ 9,499,689	\$ 3,946,939	\$ 607,298	\$ 11,343	\$ 7,179,103	\$ 9,284,748	\$ 30,533,738
University College	\$ 1,298,668	\$ 93,735	\$ 5,626,996	\$ 312,806	\$ 438,579	\$ 49,093	\$ 392,658	\$ -	\$ 8,212,534
<b>Auxiliary Units</b>	<b>\$ 179,621</b>	<b>\$ 24,383</b>	<b>\$ 2,121,168</b>	<b>\$ -</b>	<b>\$ 121,758</b>	<b>\$ 240,235</b>	<b>\$ 4,790,318</b>	<b>\$ 530,526</b>	<b>\$ 8,008,009</b>
Information Technology Services	\$ -	\$ -	\$ -	\$ -	\$ 4,061	\$ 2,850	\$ 34,699,565	\$ 121,480	\$ 34,827,956
Univ Related Organizations	\$ 179,621	\$ 24,383	\$ 2,121,168	\$ -	\$ 117,698	\$ 237,385	\$ (29,909,247)	\$ 409,046	\$ (26,819,947)
<b>Total</b>	<b>\$ 244,339,561</b>	<b>\$ 34,123,951</b>	<b>\$ 166,684,747</b>	<b>\$ 20,618,358</b>	<b>\$ 13,623,759</b>	<b>\$ 100,810,842</b>	<b>\$ 141,520,564</b>	<b>\$ 29,499,552</b>	<b>\$ 751,221,334</b>

The Fiscal Year Gross Expenditures Report:

1. shows gross expenditures for each organization, which is the total of all expenses incurred in the department as well as expenses charged from other service center areas (such as for utilities expense from Facilities Management). The gross expenditures for organizations with service center areas providing services to campus (such as Finance & Operations) includes the total gross expenditures which is not reduced by the revenue earned from charges to customers;
2. includes all adjustment periods, period 15, and Org 98, which is used to record eliminations.
3. excludes all transfers in/out institutional accounts.
4. excludes the following fund groups: agency funds, fund 900 (investment in plant) and defeased bonds.



# IOWA Programs

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Academic Degree Programs Offered .....	101
Fall Semester Enrollment by Objective and Program of Study .....	102
Number of Degree Programs Completed by Objective and Program of Study ....	116

### Academic Degree Programs Offered

Accounting	BBA, MAC	English Education	BA	Midwifery	MM
Actuarial Science	BS, MS	Enterprise Leadership	BA	Molecular and Cellular Biology	PHD
African American Studies	BA	Environmental Engineering	BSE	Molecular Biology	PHD
African American World Studies	MA	Environmental Policy and Planning	BA, BS	Molecular Physiology and Biophysics	MS, PHD
American Studies	BA, MA, PHD	Environmental Sciences	BA, BS	MPH Program	MPH
Anatomy and Cell Biology	MS, PHD	Epidemiology	MS, PHD	Music	BA, BM, DMA, MA, PHD
Ancient Civilization	BA	Ethics and Public Policy	BA	Music Education	BA
Anthropology	BA, BS, MA, PHD	Exercise Science	BS	Neuroscience	BS, PHD
Applied Mathematical and Computational Sciences	PHD	Film and Video Production	MA, MFA	Nuclear Medicine Technology	BS
Applied Physics	BS	Film Studies	MA, PHD	Nursing	BSN, MSN, DNP, PHD
Art	BA, BFA, MA, MFA	Finance	BBA, MS	Occupational and Environmental Health	MS, PHD
Art Education	BA	Free Radical and Radiation Biology	MS, PHD	Oral and Maxillofacial Surgery	MS
Art History	BA, MA, PHD	French	BA	Oral Science	MS, PHD
Asian Civilizations	MA	French and Francophone World Studies	MA, PHD	Orthodontics	MS
Asian Languages and Literature	BA	Gender, Women's and Sexuality Studies	BA	Pathology	MS
Astronomy	BA, BS, MS	Genetics	PHD	Pharmacology	MS, PHD
Athletic Training	MS	Geography	BA, BS, MA, PHD	Pharmacy	MS, PHD, PHR
Bachelor of Applied Studies	BAS	Geoscience	BA, BS, MS, PHD	Philosophy	BA, MA, PHD
Bachelor of Liberal Studies	BLS	German	BA, MA	Physical Rehabilitation Science	MA, PHD
Biochemistry and Molecular Biology	BA, BS, MS, PHD	Global Health Studies	BA, BS	Physical Therapy	DPT
Biology	BA, BS	Greek	MA	Physician Assistant Studies	MPA
Biomedical Engineering	BSE, MS, PHD	Health and Human Physiology	MS, PHD	Physics	BA, BS, MS, PHD
Biomedical Sciences	BS	Health Management and Policy	MHA	Political Science	BA, BS, MA, PHD
Biomedical Science (Grad)	MS, PHD	Health Promotion	BS	Portuguese	BA
Biostatistics	MS, PHD	Health Services and Policy	PHD	Psychological and Quantitative Foundations	MA, EDS, PHD
Book Arts	MFA	Health Services and Policy Research	MS	Psychology	BA, BS, MA, PHD
Business Administration	MA, PHD	Health Studies	BA	Public Affairs	MPAFF
Business Analytics	MS	History	BA, MA, PHD	Public Health	BA, BS
Business Analytics and Information Systems	BBA	Human Physiology	BS	Radiation Sciences	BS
Chemical and Biochemical Engineering	MS, PHD	Human Toxicology	MS, PHD	Religious Studies	BA, MA, PHD
Chemical Engineering	BSE	Immunology	PHD	Russian	BA
Chemistry	BA, BS, MS, PHD	Industrial Engineering	BSE, MS, PHD	Science Education	BA, MAT, MS, PHD
Cinema	BA	Informatics	BA, BS, MS, PHD	Science Studies	BS
Civil and Environmental Engineering	MS, PHD	Integrated Biology	MS, PHD	Screenwriting Arts	BA
Civil Engineering	BSE	Interdepartmental Studies	BA	Second Language Acquisition	PHD
Classical Languages	BA	Interdisciplinary Studies	MA, MFA, MS, PHD	Secondary Education	MA, MAT, PHD
Classics	MA, PHD	International Relations	BA, BS	Social Justice	BA
Clinical Anatomy	MCA	International Studies	BA	Social Studies Education	BA
Clinical Investigation	MS	Italian	BA	Social Work	BA, MSW, PHD
Clinical Nutrition	MCN	Journalism and Mass Communication	BA	Sociology	BA, BS, MA, PHD
Communication Studies	BA, MA, PHD	Juridical Science	SJD	Spanish	BA, MA, PHD
Community and Behavioral Health	PHD	Latin	MA	Spanish Creative Writing	MFA
Computer Science	BA, BS, MCS, MS, PHD	Law	JD	Special Education	MA, PHD
Computer Science and Engineering	BSE	Library and Information Science	MA	Speech and Hearing Science	BA, PHD
Counselor Education	MA, PHD	Linguistics	BA, MA, PHD	Speech Pathology and Audiology	MA, AUD
Criminology	PHD	Literary Translation	MFA	Sport and Recreation Management	BS, MA
Criminology, Law and Justice	BA, BS	Management	BBA	Sport Studies	BA
Dance	BA, BFA, MFA	Marketing	BBA	Statistics	BS, MS, PHD
Data Science	BS, MS	Mass Communication	MA, PHD	Stomatology	MS
Dental Public Health	MS	Master of Laws	LLM	Strategic Communication	MA
Dentistry	DDS	Master of Studies in Law	MSL	Sustainability Science	BS
Economics	BA, BBA, BS, MA, PHD	Mathematics	BA, BS, MS, PHD	Sustainable Development	MS
Education Studies and Human Relations	BA	Mathematics Education	BA	Teaching and Learning	BS, MA, MAT, MS, PHD
Educational Policy and Leadership Studies	EDD, EDS, MA, PHD	MBA Programs	MBA	Theatre Arts	BA, MFA
Electrical and Computer Engineering	MS, PHD	Mechanical Engineering	BSE, MS, PHD	Therapeutic Recreation	BS
Electrical Engineering	BSE	Medical Education	MME	Translation	BA
Elementary Education	BA, MA, PHD	Medical Laboratory Science	BS	Translational Biomedicine	MS
Engineering and Information Technology	MS	Medical Scientist Training Program	PHD	Urban and Regional Planning	MS
English	BA, MA, MFA, PHD	Medicine	MD	World Language Education	BA
English and Creative Writing	BA	Microbiology	BS, MS, PHD		

### Count of Degree Programs

#### Baccalaureate

Bachelor of Arts	67
Bachelor of Science	39
Other Baccalaureate	21
<b>Total</b>	<b>127</b>

#### Master's

Master of Arts	41
Master of Science	48
Other Master's	31
<b>Total</b>	<b>120</b>

#### Doctoral

Doctor of Philosophy	73
Other Doctoral	6
<b>Total</b>	<b>79</b>

#### Professional

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### Fall Semester Enrollment by Objective and Program of Study

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Baccalaureate</b>	<b>27,291</b>	<b>27,800</b>	<b>28,328</b>	<b>29,492</b>	<b>30,037</b>	<b>30,096</b>	<b>29,380</b>	<b>28,124</b>	<b>27,285</b>	<b>27,814</b>
<b>Bachelor of Applied Studies</b>	<b>212</b>	<b>210</b>	<b>173</b>	<b>173</b>	<b>152</b>	<b>128</b>	<b>106</b>	<b>93</b>	<b>81</b>	<b>76</b>
<b>Bachelor of Arts</b>	<b>10,268</b>	<b>10,297</b>	<b>10,489</b>	<b>10,821</b>	<b>10,866</b>	<b>11,058</b>	<b>10,790</b>	<b>10,390</b>	<b>9,892</b>	<b>10,053</b>
African American Studies	15	21	18	13	13	13	15	8	10	18
American Studies	19	14	9	10	16	9	9	10	9	5
Ancient Civilization	21	23	21	26	26	16	23	26	25	42
Anthropology	160	126	102	92	96	92	81	78	87	84
Art	572	566	545	561	536	517	472	414	391	386
Art History	50	45	42	35	38	39	24	22	31	38
Asian Languages and Literature	81	79	84	87	101	84	78	70	50	49
Astronomy	8	7	6	6	5	8	8	10	10	16
Biochemistry	48	52	58	156	183	183	167	144	160	181
Biology	251	386	434	519	468	486	435	430	456	493
Chemistry	51	68	98	91	117	129	104	106	104	115
Cinema	218	214	224	233	277	285	283	278	257	272
Classical Languages	22	18	18	15	13	18	13	15	12	15
Communication Studies	874	874	772	683	619	619	645	606	512	460
Comparative Literature	6	5	7	8	3	6	5	2	1	-
Computer Science	261	247	270	303	308	297	269	261	252	299
Criminology, Law and Justice	-	-	-	88	238	327	360	363	329	358
Dance	95	103	105	92	78	67	61	61	50	46
Economics	320	381	395	320	243	267	247	183	156	146
Elementary Education	264	235	256	259	2	-	-	-	-	-
English	880	836	793	680	324	301	248	235	195	194
English and Creative Writing	-	-	-	106	521	612	652	661	649	697
Enterprise Leadership	-	3	206	405	528	623	713	688	557	482
Environmental Policy and Planning	23	36	43	38	49	72	78	82	69	54
Environmental Sciences	49	41	62	60	46	46	49	48	68	77
Ethics and Public Policy	118	128	134	141	155	147	161	133	144	149
French	70	58	66	60	69	56	52	40	37	41
Gender, Women's and Sexuality Studies	37	27	32	54	53	43	38	24	24	30
Geography	43	29	30	35	43	47	36	22	21	13
Geoscience	15	13	8	12	12	19	13	15	11	11
German	33	38	37	39	38	31	22	21	24	21
Global Health Studies	-	-	-	2	47	60	51	38	35	24
Health and Human Physiology	708	808	800	851	913	917	890	894	864	961
Health and Sport Studies	3	-	-	-	-	-	-	-	-	-
Health Studies	-	-	-	-	-	-	-	-	-	1
History	306	292	274	255	265	266	282	259	244	270
Informatics	99	100	99	109	130	131	123	110	91	78
Interdepartmental Studies	430	374	319	283	213	198	224	224	213	209
International Relations	120	165	134	134	150	136	124	107	107	100
International Studies	271	227	219	201	146	114	99	89	71	70
Italian	9	14	11	11	11	8	7	8	7	6
Journalism and Mass Communication	379	407	601	639	608	583	499	450	382	389
Linguistics	95	91	79	78	80	74	75	64	55	59
Mathematics	147	215	269	276	302	265	209	194	157	148
Music	34	38	30	40	30	28	46	46	61	59
Philosophy	82	82	83	98	91	110	94	82	63	67
Physics	11	16	24	28	28	26	26	24	23	30
Political Science	402	363	302	332	410	435	461	421	474	467
Portuguese	4	4	4	4	3	2	1	1	1	-
Psychology	1,184	1,124	1,077	1,142	1,071	1,029	1,060	1,088	1,159	1,196

continued

Fall Semester Enrollment by Objective and Program of Study, *continued*

<i>Bachelor of Arts, continued</i>	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Public Health	-	-	-	14	32	83	116	138	136	119
Religious Studies	45	28	32	38	33	36	24	25	21	18
Russian	32	23	25	20	24	31	29	21	12	11
Screenwriting Arts	-	-	-	-	-	-	-	69	103	137
Social Justice	-	-	-	-	4	28	31	42	49	37
Social Work	122	112	118	104	106	104	115	103	80	75
Sociology	257	276	294	226	184	152	116	108	125	119
Spanish	288	272	272	223	231	216	198	189	148	114
Speech and Hearing Science	289	264	252	242	276	305	301	314	297	274
Sport Studies	146	140	101	73	77	69	51	51	52	72
Theatre Arts	201	189	195	171	183	193	177	175	161	144
Translation	-	-	-	-	-	-	-	-	-	7
<b>Bachelor of Arts in Education</b>	-	-	-	-	<b>286</b>	<b>341</b>	<b>525</b>	<b>568</b>	<b>685</b>	<b>799</b>
Art Education	-	-	-	-	-	-	12	15	14	18
Education Studies and Human Relations	-	-	-	-	-	-	-	4	43	83
Elementary Education	-	-	-	-	286	341	337	368	411	490
English Education	-	-	-	-	-	-	39	38	42	39
Mathematics Education	-	-	-	-	-	-	16	18	20	23
Music Education	-	-	-	-	-	-	46	54	66	50
Science Education	-	-	-	-	-	-	17	16	18	17
Social Studies Education	-	-	-	-	-	-	44	45	60	71
World Language Education	-	-	-	-	-	-	14	10	11	8
<b>Bachelor of Business Administration</b>	<b>2,480</b>	<b>2,542</b>	<b>2,688</b>	<b>2,796</b>	<b>3,034</b>	<b>3,277</b>	<b>3,291</b>	<b>3,319</b>	<b>3,489</b>	<b>3,665</b>
Accounting	318	294	313	279	280	325	311	280	295	313
Business Accelerated Admission	99	5	-	-	-	-	-	-	-	-
Business Analytics and Information Systems	38	130	172	195	233	332	366	358	358	367
Business Direct Admission	393	492	707	924	1,038	1,077	1,076	991	928	1,021
Business Standard Admission	185	273	264	215	329	263	236	209	372	312
Economics	108	91	87	91	86	87	85	87	98	99
Finance	746	710	662	601	602	686	647	740	732	763
Management	244	249	227	224	209	214	219	260	269	302
Management Information Systems	65	11	-	-	-	-	-	-	-	-
Marketing	284	287	256	267	257	293	351	394	437	488
<b>Bachelor of Fine Arts</b>	<b>88</b>	<b>83</b>	<b>70</b>	<b>66</b>	<b>88</b>	<b>86</b>	<b>80</b>	<b>78</b>	<b>77</b>	<b>73</b>
Art	75	76	56	52	65	62	55	53	51	41
Dance	13	7	14	14	23	24	25	25	26	32
<b>Bachelor of Liberal Studies</b>	<b>63</b>	<b>101</b>	<b>160</b>	<b>186</b>	<b>187</b>	<b>206</b>	<b>203</b>	<b>213</b>	<b>185</b>	<b>169</b>
<b>Bachelor of Music</b>	<b>197</b>	<b>194</b>	<b>192</b>	<b>210</b>	<b>219</b>	<b>216</b>	<b>204</b>	<b>219</b>	<b>214</b>	<b>214</b>
<b>Bachelor of Science</b>	<b>3,059</b>	<b>3,282</b>	<b>3,390</b>	<b>3,716</b>	<b>3,860</b>	<b>3,921</b>	<b>3,683</b>	<b>3,479</b>	<b>3,320</b>	<b>3,224</b>
Actuarial Science	55	51	42	50	59	66	60	46	41	41
Anthropology	18	26	28	38	30	44	39	31	22	29
Applied Physics	8	6	6	14	8	9	9	7	9	9
Astronomy	31	22	26	28	42	39	41	32	30	38
Athletic Training	44	46	52	53	46	27	16	-	-	-
Biochemistry	115	80	76	69	65	56	42	49	39	37
Biology	493	388	342	413	425	366	285	264	257	228
Biomedical Sciences	-	-	17	25	41	62	74	88	86	92
Chemistry	155	125	121	111	92	79	85	71	88	82
Computer Science	125	206	268	340	320	331	298	243	222	191
Criminology, Law and Justice	-	-	-	3	23	42	40	46	49	31
Data Science	-	-	-	-	-	1	22	28	40	54
Economics	135	142	126	118	97	79	58	51	43	33
Elementary Education	-	-	3	7	-	-	-	-	-	-

*continued*

Fall Semester Enrollment by Objective and Program of Study, *continued*

<i>Bachelor of Science, continued</i>	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Environmental Policy and Planning	10	17	18	16	20	28	26	20	21	18
Environmental Sciences	103	96	94	120	118	99	94	94	100	109
Exercise Science	-	-	-	-	-	-	-	-	-	3
Geography	23	16	16	14	23	18	11	12	10	9
Geoscience	38	37	38	41	36	47	41	32	28	36
Global Health Studies	-	-	-	8	46	57	62	60	52	38
Health Promotion	-	-	-	-	-	-	-	-	-	1
Human Physiology	491	803	892	904	913	787	661	636	635	613
Informatics	7	13	12	22	12	18	10	6	10	8
Integrative Physiology	4	2	1	-	-	-	-	-	-	-
International Relations	12	18	20	22	24	16	12	14	10	8
Journalism and Mass Communication	1	9	13	23	32	21	8	4	1	-
Leisure Studies	419	383	68	19	1	-	-	1	-	-
Mathematics	297	216	177	161	112	107	124	106	72	64
Microbiology	84	80	64	93	103	118	125	137	119	123
Neuroscience	-	-	-	-	19	172	236	283	280	289
Physics	95	88	87	89	95	94	75	68	62	64
Political Science	31	34	30	34	44	35	29	18	20	15
Psychology	130	159	146	119	132	120	135	148	140	141
Public Health	-	-	-	18	47	79	88	88	87	66
Science Education	36	30	37	42	46	39	-	-	-	-
Science Studies	-	-	-	-	-	-	29	22	27	11
Sociology	10	14	14	6	4	3	3	4	2	2
Sport and Recreation Management	-	68	368	462	525	552	551	509	464	518
Statistics	89	106	127	151	174	193	188	148	119	90
Sustainability Science	-	-	-	-	-	-	3	23	32	42
Therapeutic Recreation	-	1	61	83	86	117	103	90	103	91
<b>Bachelor of Science in Engineering</b>	<b>2,005</b>	<b>2,121</b>	<b>2,152</b>	<b>2,274</b>	<b>2,218</b>	<b>2,186</b>	<b>2,147</b>	<b>2,001</b>	<b>1,816</b>	<b>1,780</b>
Biomedical Engineering	427	495	537	586	568	523	493	455	397	383
Chemical Engineering	178	200	238	251	240	217	206	208	182	172
Civil Engineering	254	246	225	231	241	230	214	188	193	191
Computer Science and Engineering	-	-	-	14	172	252	289	277	267	246
Electrical Engineering	329	350	345	339	246	213	195	156	137	137
Environmental Engineering	-	-	-	-	3	37	50	53	40	49
Industrial Engineering	137	152	159	168	176	145	142	138	116	114
Mechanical Engineering	441	492	478	483	446	432	464	443	411	417
Undeclared Engineering	239	186	170	202	126	137	94	83	73	71
<b>Bachelor of Science in Medicine</b>	<b>86</b>	<b>114</b>	<b>117</b>	<b>114</b>	<b>123</b>	<b>120</b>	<b>115</b>	<b>123</b>	<b>128</b>	<b>130</b>
Medical Laboratory Science	5	-	-	3	5	4	1	4	-	1
Nuclear Medicine Technology	4	4	12	14	13	10	11	16	16	14
Radiation Sciences	77	110	105	97	105	106	103	103	112	115
<b>Bachelor of Science in Nursing</b>	<b>533</b>	<b>537</b>	<b>590</b>	<b>631</b>	<b>613</b>	<b>627</b>	<b>631</b>	<b>635</b>	<b>660</b>	<b>632</b>
Nursing	346	346	410	424	427	429	442	453	469	480
Nursing-RN	187	191	180	207	186	198	189	182	191	152
<b>Degree (Preparatory)</b>	<b>8,300</b>	<b>8,319</b>	<b>8,307</b>	<b>8,505</b>	<b>8,391</b>	<b>7,930</b>	<b>7,605</b>	<b>7,006</b>	<b>6,738</b>	<b>6,999</b>
Actuarial Science Interest	145	140	177	188	165	130	108	95	80	65
Athletic Training Interest	88	65	100	80	41	5	-	-	-	-
Bachelor of Liberal Studies	-	7	16	20	25	2	-	-	-	-
Biochemistry	70	100	132	1	1	-	-	-	-	-
Biomedical Sciences Interest	-	-	2	-	-	2	5	6	3	3
Child Life Interest	70	60	80	14	2	1	-	-	-	-
Dance Interest	5	10	11	15	10	8	1	4	3	7
Education Studies and Human Relations Interest	-	-	-	-	-	-	-	-	7	4

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### Fall Semester Enrollment by Objective and Program of Study, *continued*

<i>Degree (Preparatory), continued</i>	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Elementary Education Interest	210	249	222	253	276	239	244	218	195	103
Engineering Interest	-	-	-	-	-	59	132	110	101	114
Health Promotion Interest	69	75	17	-	-	-	-	-	-	-
Human Physiology Interest	238	-	-	-	-	-	-	-	-	-
Journalism and Mass Communication Interest	249	246	-	-	-	-	-	-	-	-
Liberal Studies Interest	-	-	-	4	1	2	4	2	-	1
Medical Laboratory Science Interest	41	25	16	21	18	16	22	24	11	8
Music Interest	11	30	34	24	17	30	36	28	28	26
Nuclear Medicine Technology Interest	12	9	6	6	12	9	8	10	6	10
Nursing Interest	493	519	600	739	706	651	578	506	530	541
Open Major	1,208	1,052	1,031	1,079	1,030	878	886	720	626	635
Pharmacy Interest	444	429	389	360	325	298	256	224	224	222
Political Science Interest	-	-	1	-	2	-	-	-	-	-
Pre RN-BSN Program	1	3	1	1	-	-	-	-	-	-
Pre-Accounting	-	1	-	-	-	-	-	-	-	-
Pre-Athletic Training	-	-	-	-	-	9	29	44	42	71
Pre-Business	2,062	2,105	2,104	2,055	1,899	1,696	1,465	1,331	1,189	1,403
Pre-Child Life	-	-	-	4	18	48	63	60	59	47
Pre-Chiropractic	31	25	27	25	36	32	27	38	43	57
Pre-Dentistry	257	259	269	286	320	322	296	266	274	288
Pre-Law	389	400	420	465	526	557	633	632	667	715
Pre-Medical Laboratory Science	-	-	-	-	-	-	-	-	2	-
Pre-Medicine	1,244	1,377	1,462	1,606	1,659	1,634	1,506	1,420	1,387	1,394
Pre-Mortuary Science	1	6	3	1	1	1	2	2	2	4
Pre-Occupational Therapy	16	91	135	166	173	198	189	158	127	126
Pre-Optometry	37	39	39	32	31	32	24	25	28	30
Pre-Physical Therapy	434	436	442	423	417	401	382	340	378	410
Pre-Physician Assistant Program	189	216	245	251	262	264	299	303	363	372
Pre-Podiatry	5	9	10	5	4	5	3	1	1	4
Pre-Veterinary Medicine	30	32	45	51	49	51	56	46	36	45
Public Health Interest	-	-	-	46	57	65	50	62	41	42
Radiation Sciences Interest	108	124	104	103	108	117	119	101	102	106
Social Work Interest	110	106	99	88	85	82	94	106	83	77
Therapeutic Recreation (NCTRC Certification) Interest	-	-	-	-	-	-	-	-	22	31
Therapeutic Recreation Interest	33	22	34	73	106	85	88	89	35	1
University College Open Major	-	52	34	20	9	1	-	35	43	37
<b>Master's</b>	<b>2,867</b>	<b>2,834</b>	<b>2,769</b>	<b>2,869</b>	<b>3,034</b>	<b>3,115</b>	<b>3,332</b>	<b>3,781</b>	<b>3,979</b>	<b>3,830</b>
<b>Master in Medical Education</b>	<b>15</b>	<b>17</b>	<b>8</b>	<b>15</b>	<b>14</b>	<b>15</b>	<b>13</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>Master of Accountancy</b>	<b>41</b>	<b>45</b>	<b>34</b>	<b>39</b>	<b>33</b>	<b>32</b>	<b>44</b>	<b>52</b>	<b>35</b>	<b>33</b>
<b>Master of Arts</b>	<b>609</b>	<b>589</b>	<b>588</b>	<b>597</b>	<b>640</b>	<b>624</b>	<b>644</b>	<b>682</b>	<b>692</b>	<b>641</b>
American Studies	2	3	4	5	3	1	5	5	2	-
Anthropology	1	-	1	2	8	2	5	-	1	1
Art	44	43	41	32	38	39	36	32	32	34
Art History	4	2	1	9	11	7	4	4	5	3
Asian Civilizations	8	9	8	4	3	5	5	-	1	2
Business Administration	-	-	-	-	-	-	-	-	-	2
Classics	7	6	7	7	4	4	3	4	1	1
Communication Studies	1	-	-	1	-	-	1	3	3	2
Counselor Education	61	53	53	53	56	54	70	73	74	70
Economics	-	-	2	2	-	-	-	-	-	-
Educational Policy and Leadership Studies	61	65	60	58	60	54	51	61	72	66
English	5	3	4	14	2	3	1	5	3	3
Film Studies	4	3	2	2	2	3	2	1	1	3

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Fall Semester Enrollment by Objective and Program of Study, *continued*

<i>Master of Arts, continued</i>	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
French and Francophone World Studies	1	6	8	8	5	1	5	8	5	7
Geography	11	12	6	8	9	5	4	4	3	4
Health and Sport Studies	3	-	-	-	-	-	-	-	-	-
History	14	9	10	9	7	8	5	2	3	1
Interdisciplinary Studies	1	1	1	-	-	2	1	1	-	1
International Studies	3	-	-	-	-	-	-	-	-	-
Journalism	7	8	5	3	1	2	2	1	3	-
Leisure Studies	23	18	22	28	36	2	-	-	-	-
Library and Information Science	55	68	76	81	90	75	79	76	99	117
Linguistics	14	22	22	15	14	15	15	19	18	10
Mass Communication	-	-	-	-	-	-	-	-	-	1
Music	58	62	60	54	56	63	47	39	47	45
Philosophy	4	6	4	6	2	6	4	4	2	-
Physical Rehabilitation Science	-	-	-	-	-	-	1	1	-	-
Political Science	14	8	9	6	9	9	11	15	7	11
Psychological and Quantitative Foundations	48	37	30	22	19	18	16	16	23	21
Psychology	4	-	-	1	-	-	-	-	-	-
Religious Studies	8	5	6	3	1	1	3	2	3	2
Sociology	15	16	16	18	16	14	9	12	12	12
Spanish	7	6	3	3	4	6	6	3	3	3
Special Education	16	1	-	-	-	-	-	-	-	-
Speech Pathology and Audiology	52	50	49	48	48	47	46	51	56	59
Sport and Recreation Management	-	-	-	-	-	37	39	44	41	38
Strategic Communication	15	25	37	56	63	68	80	86	62	46
Teaching and Learning	36	40	41	37	71	71	86	110	110	76
Urban and Regional Planning	2	2	-	2	2	2	2	-	-	-
<b>Master of Arts in Teaching</b>	<b>44</b>	<b>43</b>	<b>34</b>	<b>37</b>	<b>29</b>	<b>34</b>	<b>37</b>	<b>47</b>	<b>63</b>	<b>58</b>
Science Education	2	-	-	-	-	-	-	-	-	-
Secondary Education	5	-	-	-	-	-	-	-	-	-
Teaching and Learning	37	43	34	37	29	34	37	47	63	58
<b>Master of Business Administration</b>	<b>883</b>	<b>853</b>	<b>807</b>	<b>777</b>	<b>858</b>	<b>840</b>	<b>828</b>	<b>1,189</b>	<b>1,382</b>	<b>1,327</b>
CIMBA Program--MBA	10	25	23	13	15	8	6	2	26	-
MBA Executive Program	135	103	83	81	92	79	78	38	42	59
MBA Full-time Program	110	118	118	109	101	48	3	-	-	-
MBA International Executive Program	46	37	38	33	16	-	10	3	-	-
Professional MBA Program	582	570	545	541	634	705	731	1,146	1,314	1,268
<b>Master of Clinical Anatomy</b>	-	-	-	-	-	7	11	10	10	12
<b>Master of Clinical Nutrition</b>	-	-	-	-	-	-	8	19	22	20
<b>Master of Computer Science</b>	<b>46</b>	<b>40</b>	<b>62</b>	<b>70</b>	<b>57</b>	<b>51</b>	<b>54</b>	<b>49</b>	<b>52</b>	<b>55</b>
<b>Master of Fine Arts</b>	<b>268</b>	<b>258</b>	<b>242</b>	<b>245</b>	<b>258</b>	<b>263</b>	<b>259</b>	<b>238</b>	<b>247</b>	<b>244</b>
Art	29	28	17	25	19	19	23	17	21	18
Book Arts	25	19	15	16	21	22	22	18	14	13
Comparative Literature - Translation	6	11	14	20	23	25	14	2	-	-
Dance	12	12	14	11	14	13	11	13	12	12
English	128	123	117	115	120	119	120	117	120	120
Film and Video Production	10	10	7	7	8	9	7	6	6	4
Interdisciplinary Studies	-	-	-	-	-	-	1	-	-	-
Literary Translation	-	-	-	-	-	-	9	16	22	26
Music	2	-	-	-	-	-	-	-	-	-
Spanish Creative Writing	9	8	11	10	10	13	11	7	10	12
Theatre Arts	47	47	47	41	43	43	41	42	42	39
<b>Master of Health Administration</b>	<b>58</b>	<b>72</b>	<b>77</b>	<b>76</b>	<b>75</b>	<b>76</b>	<b>82</b>	<b>77</b>	<b>69</b>	<b>72</b>
<b>Master of Laws</b>	<b>8</b>	<b>15</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Master of Physician Assistant Studies</b>	48	48	51	74	75	74	75	72	71	73
<b>Master of Public Affairs</b>	-	-	-	-	-	-	-	11	25	24
<b>Master of Public Health</b>	152	152	145	147	150	134	128	158	173	145
<b>Master of Science</b>	439	477	475	556	613	683	866	871	822	826
Actuarial Science	36	48	39	29	19	13	19	14	7	13
Anatomy and Cell Biology	1	-	-	-	-	-	-	-	-	-
Astronomy	2	1	2	1	-	-	4	1	1	-
Athletic Training	-	-	-	-	-	-	2	8	15	21
Biochemistry	2	-	-	-	-	-	-	-	-	-
Biology	3	3	-	-	-	-	-	-	-	-
Biomedical Engineering	29	31	28	28	22	18	24	22	20	16
Biomedical Science	-	-	-	-	-	-	1	-	-	-
Biostatistics	19	15	14	15	14	15	22	18	20	18
Business Analytics	-	-	26	85	174	247	337	360	340	327
Chemical and Biochemical Engineering	4	6	5	7	8	1	2	2	2	1
Chemistry	5	3	2	2	1	1	1	-	1	1
Civil and Environmental Engineering	39	39	29	29	28	36	41	43	32	24
Clinical Investigation	10	6	8	11	9	8	7	9	7	4
Community and Behavioral Health	1	1	2	1	1	1	-	-	-	-
Computer Science	-	-	-	-	1	-	1	-	-	1
Data Science	-	-	-	-	-	-	-	-	-	5
Dental Public Health	8	7	8	9	8	7	4	5	6	8
Electrical and Computer Engineering	18	29	23	28	21	25	32	35	30	32
Epidemiology	18	26	17	10	13	9	10	10	13	11
Exercise Science	2	-	-	-	-	-	-	-	-	-
Finance	-	-	-	-	-	40	67	58	75	88
Geoscience	20	14	15	19	17	15	17	17	12	16
Health and Human Physiology	10	22	26	33	37	36	34	34	30	43
Health Policy	-	-	1	4	3	2	1	1	1	1
Human Toxicology	-	-	1	2	1	3	1	-	-	-
Industrial Engineering	3	5	3	8	6	10	14	20	16	14
Informatics	10	17	15	11	20	24	22	16	14	13
Integrated Biology	2	5	8	11	10	7	13	14	8	7
Interdisciplinary Studies	2	2	3	1	1	-	1	-	1	1
Mathematics	36	31	19	50	36	17	9	6	8	5
Mechanical Engineering	17	16	24	14	8	9	14	15	24	31
Microbiology	1	1	1	1	1	-	-	1	-	1
Molecular Physiology and Biophysics	1	-	-	2	1	-	-	-	-	-
Occupational and Environmental Health	17	13	19	24	20	17	22	26	18	13
Operative Dentistry	8	-	-	-	-	-	-	-	-	-
Oral Science	15	26	28	27	27	20	26	22	24	22
Orthodontics	10	10	10	10	10	10	10	10	10	10
Pathology	5	2	3	4	4	4	5	5	6	7
Pharmacology	1	-	-	-	-	-	-	-	-	-
Pharmacy	1	2	6	2	3	2	2	3	1	2
Physics	4	5	3	1	3	2	2	1	2	3
Science Education	1	1	-	-	-	-	-	-	-	-
Statistics	27	29	32	26	23	22	23	18	19	21
Sustainable Development	-	-	-	-	-	-	-	-	-	5
Teaching and Learning	2	1	-	3	9	21	40	44	36	21
Translational Biomedicine	-	8	11	10	10	5	2	5	3	-
Urban and Regional Planning	49	52	44	38	44	36	34	28	20	20
<b>Master of Science in Nursing</b>	26	16	15	16	16	16	18	17	27	22

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Fall Semester Enrollment by Objective and Program of Study, *continued*

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Master of Social Work</b>	214	200	216	202	205	248	251	271	266	255
<b>Master of Studies in Law</b>	-	-	2	4	1	2	7	4	5	4
<b>Specialist in Education</b>	16	9	10	7	8	6	4	4	7	6
Educational Policy and Leadership Studies	14	8	7	5	6	5	4	4	7	4
Psychological and Quantitative Foundations	2	1	3	2	2	1	-	-	-	2
<b>Doctorate</b>	<b>2,859</b>	<b>2,708</b>	<b>2,637</b>	<b>2,572</b>	<b>2,507</b>	<b>2,460</b>	<b>2,445</b>	<b>2,444</b>	<b>2,536</b>	<b>2,478</b>
<b>Doctor of Audiology</b>	31	29	31	30	31	35	32	27	36	34
<b>Doctor of Education</b>	-	-	-	-	-	-	-	18	32	47
<b>Doctor of Juridical Science</b>	-	-	4	7	9	7	6	7	3	2
<b>Doctor of Musical Arts</b>	115	117	112	105	109	98	98	99	100	103
<b>Doctor of Nursing Practice</b>	201	174	180	201	192	194	209	214	244	237
<b>Doctor of Philosophy</b>	2,403	2,276	2,195	2,112	2,047	2,005	1,975	1,950	1,987	1,917
American Studies	24	17	16	13	13	14	12	11	14	13
Anatomy and Cell Biology	17	15	13	9	3	2	2	1	-	-
Anthropology	35	32	32	27	26	26	25	20	19	19
Applied Mathematical and Computational Sciences	38	37	39	40	40	32	37	35	29	28
Art History	29	26	21	17	13	13	14	13	14	17
Biochemistry	26	31	32	33	28	23	15	11	7	6
Biology	28	21	14	10	6	-	-	-	-	-
Biomedical Engineering	48	46	41	49	35	40	41	41	50	56
Biomedical Science	-	-	-	1	52	80	120	154	170	169
Biosciences Program	8	10	1	-	-	-	-	-	-	-
Biostatistics	24	26	27	26	25	26	26	36	38	36
Business Administration	73	65	60	61	65	61	64	66	67	62
Chemical and Biochemical Engineering	31	29	27	28	30	28	28	28	30	32
Chemistry	132	130	151	155	146	145	133	123	130	119
Civil and Environmental Engineering	47	39	38	42	45	51	45	48	45	31
Classics	10	10	10	9	10	8	10	8	11	11
Communication Studies	53	50	43	40	38	31	32	30	24	25
Community and Behavioral Health	10	8	9	11	10	10	9	12	9	10
Comparative Literature	7	5	5	4	2	1	1	-	-	-
Computer Science	39	32	28	36	35	47	47	43	48	53
Rehabilitation and Counselor Education	45	42	40	39	37	26	22	20	17	17
Economics	29	29	32	32	26	19	12	10	9	3
Educational Policy and Leadership Studies	86	85	90	85	76	73	70	67	68	55
Electrical and Computer Engineering	53	50	52	46	35	33	29	25	28	28
Elementary Education	1	-	-	-	-	-	-	-	-	-
English	92	87	78	71	68	60	54	55	51	48
Epidemiology	32	27	28	26	27	25	28	31	33	40
Film Studies	18	19	18	15	11	14	13	10	8	10
Free Radical and Radiation Biology	12	13	13	13	10	8	5	4	2	-
French and Francophone World Studies	9	10	6	5	7	11	9	9	9	10
Gender, Women's and Sexuality Studies	2	1	1	-	-	-	-	-	-	-
Genetics	42	41	43	40	40	39	39	42	43	47
Geography	16	15	13	15	12	14	12	14	18	16
Geoscience	26	20	19	17	13	14	14	13	14	14
German	1	-	-	-	-	-	-	-	-	-
Health and Human Physiology	2	3	6	9	14	12	16	13	15	16
Health and Sport Studies	9	8	6	2	2	2	-	-	-	-
Health Services and Policy	9	9	12	14	13	16	15	17	21	18
History	54	49	47	35	33	37	35	32	30	26
Human Toxicology	22	19	21	17	18	21	26	24	26	25
Immunology	34	30	24	24	17	14	10	10	14	22

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Fall Semester Enrollment by Objective and Program of Study, *continued*

<i>Doctor of Philosophy, continued</i>	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Industrial Engineering	15	15	16	16	14	17	20	20	18	16
Informatics	10	9	13	13	15	15	16	17	21	19
Integrated Biology	5	11	16	20	24	30	32	32	32	30
Integrative Physiology	3	-	1	-	-	-	-	-	-	-
Interdisciplinary Studies	9	9	9	4	5	4	4	3	4	5
Linguistics	10	10	8	6	4	2	4	4	5	3
Mass Communication	-	-	-	-	-	-	-	-	-	14
Mass Communications	28	23	24	18	16	16	17	13	16	-
Mathematics	67	66	60	62	55	54	47	47	49	51
Mechanical Engineering	42	41	39	35	37	37	37	33	38	39
Medical Scientist Training Program	25	20	20	19	20	17	15	14	17	18
Microbiology	37	31	27	25	18	14	10	7	6	12
Molecular and Cellular Biology	45	42	40	43	36	26	16	11	3	-
Molecular Physiology and Biophysics	21	23	19	15	13	8	8	6	1	1
Music	38	29	30	32	29	27	29	26	32	32
Neuroscience	44	45	43	40	49	53	58	63	62	68
Nursing	33	27	30	23	22	23	26	26	26	24
Occupational and Environmental Health	10	12	16	16	20	15	17	16	12	8
Oral Science	3	7	9	11	14	19	14	12	12	8
Pharmacology	16	16	11	12	9	8	5	5	2	-
Pharmacy	80	76	62	67	64	63	54	58	50	46
Philosophy	18	14	18	17	20	17	16	19	17	18
Physical Rehabilitation Science	11	10	9	11	7	9	13	12	11	11
Physics	70	71	66	64	60	60	69	66	68	62
Political Science	22	29	28	30	29	32	32	26	26	25
Psychological and Quantitative Foundations	155	163	151	141	131	126	116	111	123	121
Psychology	78	72	71	59	58	57	59	65	65	63
Religious Studies	19	18	17	17	15	14	18	13	13	12
Science Education	10	5	3	1	-	-	-	-	-	-
Second Language Acquisition	26	24	21	18	16	12	8	6	5	3
Secondary Education	4	-	-	-	-	-	-	-	-	-
Social Work	10	8	8	7	7	8	7	6	9	11
Sociology	24	19	17	15	17	17	27	37	34	26
Spanish	17	12	12	11	7	7	8	10	13	13
Special Education	1	2	1	-	-	-	-	-	-	-
Speech and Hearing Science	24	21	18	17	15	13	8	8	8	7
Statistics	17	16	17	21	26	24	21	19	16	12
Teaching and Learning	79	92	87	89	94	85	74	63	62	57
Translational Biomedicine	4	2	2	1	-	-	-	-	-	-
<b>Doctor of Physical Therapy</b>	<b>109</b>	<b>112</b>	<b>115</b>	<b>117</b>	<b>119</b>	<b>121</b>	<b>125</b>	<b>129</b>	<b>134</b>	<b>138</b>
<b>Professional</b>	<b>1,837</b>	<b>1,814</b>	<b>1,800</b>	<b>1,836</b>	<b>1,849</b>	<b>1,841</b>	<b>1,857</b>	<b>1,873</b>	<b>1,886</b>	<b>1,886</b>
<b>Doctor of Dental Surgery</b>	<b>322</b>	<b>328</b>	<b>322</b>	<b>323</b>	<b>329</b>	<b>331</b>	<b>334</b>	<b>327</b>	<b>332</b>	<b>334</b>
<b>Doctor of Medicine</b>	<b>664</b>	<b>664</b>	<b>658</b>	<b>659</b>	<b>669</b>	<b>663</b>	<b>666</b>	<b>657</b>	<b>667</b>	<b>663</b>
<b>Doctor of Pharmacy</b>	<b>431</b>	<b>430</b>	<b>428</b>	<b>428</b>	<b>431</b>	<b>425</b>	<b>426</b>	<b>415</b>	<b>386</b>	<b>389</b>
<b>Juris Doctor</b>	<b>420</b>	<b>392</b>	<b>392</b>	<b>426</b>	<b>420</b>	<b>422</b>	<b>431</b>	<b>474</b>	<b>501</b>	<b>500</b>
<b>Postgraduate</b>	<b>1,344</b>	<b>1,443</b>	<b>1,346</b>	<b>1,366</b>	<b>1,437</b>	<b>1,329</b>	<b>1,319</b>	<b>1,305</b>	<b>1,325</b>	<b>1,315</b>
<b>Postgraduate Training</b>	<b>1,344</b>	<b>1,443</b>	<b>1,346</b>	<b>1,366</b>	<b>1,437</b>	<b>1,329</b>	<b>1,319</b>	<b>1,305</b>	<b>1,325</b>	<b>1,315</b>
CLAS Fellow	1	-	-	-	-	-	-	-	-	-
Dentistry Fellow	4	-	-	-	-	-	-	-	-	-
Fellow Physician	194	207	187	198	208	205	199	208	211	213
Pharmacy Fellow	5	-	-	-	-	-	-	-	-	-
Post Doctoral	334	367	358	331	306	304	290	305	295	278
Resident Physician	806	869	801	837	923	820	830	792	819	824

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Fall Semester Enrollment by Objective and Program of Study, *continued*

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Certificate</b>	<b>1,494</b>	<b>1,811</b>	<b>1,937</b>	<b>2,121</b>	<b>2,604</b>	<b>2,930</b>	<b>2,925</b>	<b>2,824</b>	<b>2,690</b>	<b>2,830</b>
<b>Undergraduate Certificate</b>	<b>1,270</b>	<b>1,549</b>	<b>1,582</b>	<b>1,745</b>	<b>2,093</b>	<b>2,346</b>	<b>2,249</b>	<b>2,164</b>	<b>1,801</b>	<b>1,714</b>
Aging and Longevity Studies	6	9	10	6	13	28	19	18	17	20
American Sign Language and Deaf Studies	13	22	27	31	22	18	4	2	-	-
Artificial Intelligence, Modeling and Simulation in Engineer	-	-	-	-	-	-	-	-	-	2
Arts Entrepreneurship	29	45	48	36	51	66	61	48	26	12
Classics Post-Bac	5	4	1	-	-	2	-	-	-	1
Clinical and Translational Science	-	1	9	14	12	13	13	10	9	14
Critical Cultural Competence	31	29	30	40	31	31	38	33	21	17
Diagnostic Cardiac Sonography	1	-	-	-	-	-	-	-	-	-
Diagnostic Medical Sonography	8	4	1	-	-	-	-	-	-	-
Disability Studies	21	40	55	69	118	161	136	126	105	82
Drug Discovery	-	-	-	-	-	-	1	-	1	-
EMT Paramedic Program	21	13	20	27	22	15	20	10	8	4
Entrepreneurial Management	381	526	490	415	411	428	383	364	276	243
Event Management	-	-	14	130	208	234	226	256	205	184
Fundraising and Philanthropy Communication	56	66	45	33	27	24	15	3	1	-
Geographic Information Science	-	-	-	-	-	2	3	5	6	12
Global Health Studies	12	14	16	14	5	8	3	3	4	7
Human Rights	26	43	35	42	45	42	32	28	26	37
International Business	113	133	149	149	149	162	161	148	120	112
Interscholastic Athletic/Activities Administration	-	-	-	3	51	49	61	62	39	37
Large Data Analysis	-	-	9	23	41	51	27	7	-	2
Latin American Studies	9	8	6	5	6	6	7	5	1	3
Leadership Studies	74	82	106	126	140	166	184	168	173	148
Media Entrepreneurialism	-	-	-	-	10	18	20	18	11	5
Medical Laboratory Science	2	-	-	-	-	-	-	-	-	-
Medieval Studies Certificate	3	8	6	9	10	9	11	9	7	11
Museum Studies	55	58	56	52	67	78	78	69	76	87
Native American and Indigenous Studies	7	8	4	1	1	2	2	4	4	3
Naval Hydrodynamics	-	-	-	-	1	5	4	2	1	1
Naval Science and Technology	-	-	-	-	-	-	-	-	6	9
Nonprofit Leadership and Philanthropy	-	-	-	-	-	-	19	73	77	70
Nonprofit Management	46	73	73	77	71	80	62	24	5	-
Nuclear Medicine Technology	1	1	-	-	-	-	-	-	-	-
Orthoptics	4	5	3	2	1	1	3	4	4	4
Perfusion Technology	8	8	8	8	9	10	9	9	10	10
Political Risk Analysis	-	-	-	-	-	10	10	10	14	18
Public Digital Arts	-	-	-	-	-	2	21	18	14	23
Public Health-Undergraduate	1	7	15	9	42	65	69	91	78	81
Radiation Therapy	1	1	-	-	-	-	-	-	-	-
Radiologic Technology	21	-	-	-	-	-	-	-	-	-
Resilience and Trauma-Informed Perspectives	-	-	-	-	-	4	30	72	98	116
Risk Management and Insurance	87	63	56	51	83	108	102	110	67	82
Sexuality Studies	1	-	-	-	-	-	-	-	-	-
Social Justice and the Performing Arts	-	-	-	-	-	-	-	-	-	1
Social Science Analytics	-	-	1	1	7	18	12	22	21	18
Sustainability Program	117	90	94	136	189	220	210	182	157	129
Technological Entrepreneurship	5	15	22	19	22	20	25	17	9	9
Urban Studies	-	-	-	-	-	-	-	-	-	3
Wind Energy	2	3	2	7	7	3	3	1	-	-
Writing	103	170	171	210	221	187	165	133	104	97
<b>Graduate Certificate</b>	<b>224</b>	<b>262</b>	<b>355</b>	<b>376</b>	<b>511</b>	<b>584</b>	<b>676</b>	<b>660</b>	<b>889</b>	<b>1,116</b>
Adult Gerontology Acute Care Nurse Practitioner	-	-	-	-	-	3	3	2	5	-

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Fall Semester Enrollment by Objective and Program of Study, *continued*

<i>Graduate Certificate, continued</i>	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Adult Gerontology Primary Care Nurse Practitioner	-	-	-	-	-	-	-	-	-	1
Advanced Practice Nursing	1	3	2	7	15	-	-	-	-	-
African American Studies	-	-	-	-	-	-	-	3	1	4
Aging and Longevity Studies	-	-	-	-	-	-	-	-	6	6
Agricultural Safety and Health	-	-	-	1	2	5	2	3	8	5
Applied Behavior Analysis	-	-	-	-	-	-	-	-	3	10
Biostatistics	8	10	9	6	6	7	13	10	10	10
Book Studies/Book Arts and Technologies	16	22	22	22	26	31	23	10	13	20
Business Analytics	-	-	63	68	73	115	122	152	129	125
Business Fundamentals	-	-	-	-	2	1	3	6	33	52
Cognitive Science of Language	-	9	8	8	6	4	2	1	1	-
College Teaching	60	62	69	56	47	42	63	57	51	48
Dietetic Internship Program	-	-	-	-	-	12	-	-	-	-
Emerging Infectious Disease Epidemiology	1	-	-	-	6	3	3	7	12	12
Endodontics	8	8	8	8	8	8	8	8	7	8
Family Nurse Practitioner	-	-	-	-	-	2	-	-	-	-
Finance	-	-	-	-	23	29	40	39	67	100
Gender, Women's and Sexuality Studies	19	19	19	21	23	21	21	25	28	21
Geriatric and Special Needs Dentistry	-	1	3	3	5	3	2	2	3	1
Global Health Studies	3	1	-	-	-	2	1	-	-	-
Health Systems	-	-	-	-	-	-	1	3	2	-
Healthcare Management	-	-	-	-	-	2	5	4	10	8
Informatics	10	22	16	10	17	7	7	4	6	3
Innovation	-	-	-	-	-	-	-	-	3	70
K-12 Equity and Inclusion	-	-	-	-	-	-	-	-	-	2
Leadership	-	-	-	-	64	103	137	136	240	333
Literary Translation	-	-	-	-	-	1	1	-	2	3
Marketing	-	-	-	-	15	20	33	24	56	86
Medical Education	1	1	2	1	1	1	-	1	-	-
Multicultural Education and Culturally Competent Practice	2	1	-	6	5	3	-	-	-	-
Native American and Indigenous Studies	-	-	-	1	1	1	-	-	-	-
Online Teaching	-	-	14	14	13	15	18	15	25	16
Operative Dentistry	8	8	9	9	9	9	10	9	9	7
Oral and Maxillofacial Pathology	2	2	2	1	3	2	2	1	1	-
Oral and Maxillofacial Radiology	1	1	3	4	4	2	2	2	2	3
Orthodontics	5	10	10	10	10	10	10	10	10	10
Palliative Care	-	-	-	-	-	8	9	3	13	12
Pediatric Dentistry	8	8	8	9	11	10	10	10	11	10
Pediatric Nurse Practitioner-Acute Care	-	-	-	-	-	2	-	4	6	3
Pediatric Nurse Practitioner-Primary Care	-	-	-	-	-	1	1	1	1	-
Periodontics	5	6	6	7	6	5	7	7	7	6
Physician Assistant	48	48	51	74	75	74	75	72	71	73
Prosthodontics	6	7	5	5	6	6	7	6	5	5
Psychiatric/Mental Health Nurse Practitioner	-	-	-	-	-	4	10	6	11	11
Public Digital Humanities	-	-	7	12	11	5	16	7	9	6
Public Health	8	6	13	7	6	3	4	1	2	-
Sacred Music	1	-	-	-	-	-	-	1	-	-
Special Collections Librarianship	-	-	-	-	-	-	-	5	3	18
Sustainable Water Development	-	-	-	-	-	-	1	-	2	-
Talent Development	-	-	-	-	-	-	-	-	-	3
Teaching English as a Foreign Language	-	-	-	3	4	1	-	-	-	-
Translational and Clinical Investigation	3	6	6	3	8	1	3	2	1	4
Transportation Planning	-	-	-	-	-	-	-	-	-	1
Transportation Studies	-	1	-	-	-	-	1	1	4	-

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Fall Semester Enrollment by Objective and Program of Study, *continued*

<i>Undergraduate Minor, continued</i>	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Minor</b>	<b>3,868</b>	<b>3,751</b>	<b>3,976</b>	<b>4,197</b>	<b>4,601</b>	<b>5,081</b>	<b>5,350</b>	<b>5,110</b>	<b>4,880</b>	<b>5,007</b>
<b>Undergraduate Minor</b>	<b>3,868</b>	<b>3,751</b>	<b>3,976</b>	<b>4,196</b>	<b>4,600</b>	<b>5,064</b>	<b>5,343</b>	<b>5,110</b>	<b>4,880</b>	<b>5,007</b>
Aerospace Studies	-	1	11	14	9	7	7	14	10	15
African American Studies	6	9	16	22	10	21	15	29	24	21
Aging and Longevity Studies	17	20	21	20	22	30	33	22	15	26
American Sign Language	61	49	48	56	72	84	93	125	104	99
American Studies	7	3	5	8	10	9	5	9	10	5
Ancient Civilization	13	13	19	11	17	23	17	22	22	42
Anthropology	32	28	21	33	33	27	38	49	41	38
Arabic Language	35	31	42	47	38	44	39	30	24	36
Art	78	59	72	81	107	112	136	119	119	117
Art History	22	27	21	20	28	23	19	18	20	17
Asian Languages and Literature	61	52	54	49	61	60	61	45	30	47
Astronomy	-	1	1	3	1	3	2	1	2	1
Biology	40	34	24	28	40	41	42	40	52	54
Business Administration	276	249	234	262	247	257	257	207	162	181
Chemistry	173	179	170	201	219	222	195	164	152	167
Cinema	36	32	27	40	49	74	98	86	78	78
Classical Languages	3	4	2	-	3	3	1	1	1	2
Communication Sciences and Disorders	6	-	4	7	9	9	9	9	2	7
Communication Studies	78	68	54	75	88	82	126	141	168	198
Comparative Literature	4	7	4	-	1	2	1	-	-	-
Computer Science	94	82	120	134	117	134	138	124	87	105
Criminology, Law and Justice	-	-	-	8	49	79	123	109	113	124
Dance	16	21	19	14	22	46	43	53	51	49
Economics	53	41	43	38	55	52	60	49	55	56
Educational Psychology	11	12	25	23	28	24	16	20	22	17
English	77	50	61	63	83	71	74	65	57	75
Environmental Policy and Planning	1	4	5	12	9	13	20	32	25	19
Environmental Sciences	15	13	15	16	23	37	39	37	35	43
French	103	88	74	89	108	115	108	105	90	86
Gender, Health, and Healthcare Equity	-	-	-	2	9	16	12	26	37	43
Gender, Women's and Sexuality Studies	24	24	31	37	48	63	47	50	51	50
Geographic Information Science	1	8	6	6	8	8	9	7	6	14
Geography	7	11	9	15	6	4	8	3	5	5
Geoscience	14	10	9	13	14	14	11	10	9	6
German	43	36	38	44	60	65	60	54	48	39
Global Health Studies	44	46	56	66	66	60	63	48	46	50
Greek	1	-	2	2	2	2	1	-	2	3
Health and Sport Studies	5	-	-	-	1	-	1	1	-	-
Health and the Human Condition	-	-	4	10	13	11	15	15	21	16
Health Promotion	47	16	6	-	-	-	-	-	-	-
History	60	45	40	40	44	52	69	80	78	73
Human Physiology	26	22	20	26	31	28	30	27	28	28
Human Relations	275	424	456	390	385	361	398	324	326	318
Informatics	16	13	14	15	26	28	22	26	22	20
International Relations	11	18	28	31	29	33	36	27	28	38
International Studies	31	19	18	17	13	11	18	20	15	23
Italian	20	15	15	9	10	11	10	8	7	13
Korean Studies	-	-	-	5	25	39	38	36	28	27
Latin	7	13	16	13	10	8	7	11	11	12
Latin American Studies	4	8	5	7	7	4	2	4	4	3
Latina/o/x Studies	-	-	4	9	14	24	51	65	55	36

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Fall Semester Enrollment by Objective and Program of Study, *continued*

<i>Undergraduate Minor, continued</i>	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Leisure Studies	16	26	7	1	-	-	-	-	-	-
Lifestyle Medicine	4	40	68	76	92	82	61	54	49	40
Linguistics	10	8	10	11	14	13	9	12	13	13
Mathematics	271	238	241	283	273	372	343	256	194	207
Media Management	-	-	-	-	-	-	-	-	6	52
Microbiology	4	2	1	4	6	9	10	6	3	7
Military Science	-	1	32	23	30	32	28	32	23	17
Music	72	63	50	40	43	56	67	83	84	77
Native American and Indigenous Studies	1	3	-	4	7	5	5	4	7	4
News and Media Literacy	56	57	61	56	65	86	104	91	100	76
Philosophy	45	28	44	53	82	105	145	139	139	104
Physics	6	5	7	17	15	12	15	11	7	13
Political Science	79	66	73	70	80	88	104	97	93	100
Portuguese	15	14	11	7	10	6	8	13	13	7
Psychology	423	431	430	424	458	481	504	512	556	583
Public Policy	-	-	-	-	-	-	-	-	-	11
Religion and Media	-	-	-	-	-	-	-	1	-	-
Religious Studies	39	45	43	37	34	39	30	28	30	24
Rhetoric and Persuasion	-	1	36	48	48	46	54	61	60	45
Russian	8	9	6	4	7	13	6	9	7	6
Russian and Eastern European Studies	-	-	-	1	2	5	7	12	5	6
Social Justice	-	-	-	-	4	23	39	37	49	42
Social Work	36	41	45	61	71	71	59	64	57	63
Sociology	100	70	76	90	73	75	78	68	62	72
Spanish	581	580	601	545	535	602	604	589	560	509
Sport and Recreation Management	-	-	9	72	117	133	165	194	204	225
Sport Studies	66	55	61	38	24	22	20	18	22	26
Statistics	25	21	19	31	42	47	44	41	37	34
Theatre Arts	57	42	55	65	74	72	69	71	67	72
Translation for Global Literacy	-	-	1	4	15	23	42	40	35	27
Urban Studies	-	-	-	-	-	-	-	-	-	3
<b>Graduate Minor</b>	-	-	-	1	1	17	7	-	-	-
Business Analytics	-	-	-	-	-	6	3	-	-	-
Finance	-	-	-	-	-	5	2	-	-	-
Marketing	-	-	-	-	-	5	2	-	-	-
Theory Pedagogy	-	-	-	1	1	1	-	-	-	-
<b>Education Licensure or Endorsement</b>	<b>812</b>	<b>692</b>	<b>767</b>	<b>767</b>	<b>794</b>	<b>880</b>	<b>824</b>	<b>962</b>	<b>1,153</b>	<b>1,178</b>
<b>Undergraduate Licensure or Endorsement</b>	<b>648</b>	<b>518</b>	<b>601</b>	<b>647</b>	<b>697</b>	<b>767</b>	<b>716</b>	<b>818</b>	<b>944</b>	<b>964</b>
Art Education	11	9	10	12	14	13	13	15	15	19
Athletic Coach	1	-	-	-	-	-	-	1	1	9
Deaf or Hard of Hearing Education	1	2	2	-	-	-	-	-	-	-
Education	13	13	18	16	13	47	57	65	75	78
Elementary Education	302	293	358	423	459	485	404	503	584	602
English as a Second Language Education	9	12	24	23	23	24	20	21	28	20
English Education	28	37	34	30	24	30	39	42	47	43
Mathematics Education	26	26	24	20	16	12	17	18	21	23
Middle School	-	3	4	7	3	4	1	7	4	11
Music Education	25	21	32	23	38	46	48	55	67	51
Reading Education	-	-	1	2	-	-	-	-	2	-
Science Education	23	17	19	30	43	30	28	20	19	17
Secondary Teacher Certification Program (TEP)	160	-	-	-	-	-	-	-	-	-
Social Studies Education	30	35	46	49	53	60	62	53	67	83
Talented and Gifted Education	1	32	15	4	4	2	12	6	2	-
World Language Education	18	18	14	8	7	14	15	12	12	8

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**Fall Semester Enrollment by Objective and Program of Study, *continued***

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Graduate Licensure or Endorsement</b>	<b>164</b>	<b>174</b>	<b>166</b>	<b>120</b>	<b>97</b>	<b>113</b>	<b>108</b>	<b>144</b>	<b>209</b>	<b>214</b>
Art Education	0	3	2	3	1	0	1	0	5	5
Athletic Coach	1	-	-	-	-	-	-	-	-	1
Counselor Education	-	-	-	-	1	3	7	24	24	20
Dyslexia Specialist	-	-	-	-	-	-	-	-	21	26
Education	-	-	-	-	-	4	3	2	6	3
Educational Policy and Leadership Studies	10	47	29	19	20	28	13	31	48	39
Elementary Education	1	-	-	-	-	-	-	-	5	6
English as a Second Language Education	9	12	5	3	3	3	7	8	11	10
English Education	10	10	8	9	8	7	12	12	18	13
Mathematics Education	-	4	2	3	4	4	3	3	2	6
Music Education	1	3	1	-	-	-	-	-	2	2
Psychological and Quantitative Foundations	-	-	-	-	1	1	1	1	-	-
Reading Education	2	1	-	1	2	2	-	-	-	1
School Social Worker	-	-	-	-	-	1	2	2	8	9
School Speech Language Pathologist	-	-	-	-	4	-	-	-	-	-
School Teacher Librarian	-	1	23	13	10	16	13	6	2	16
Science Education	10	26	22	21	11	13	10	25	35	29
Secondary Teacher Certification Program (TEP)	79	-	1	-	-	-	-	-	-	-
Social Studies Education	10	10	15	14	6	9	12	8	11	9
Special Education	21	22	17	13	10	9	12	9	8	12
Talented and Gifted Education	1	22	34	14	12	10	6	6	-	3
Teaching and Learning	-	-	-	-	-	-	1	2	1	3
World Language Education	9	13	7	7	4	3	5	5	2	1
<b>Non-Degree</b>	<b>1,517</b>	<b>1,736</b>	<b>2,287</b>	<b>2,271</b>	<b>1,883</b>	<b>1,251</b>	<b>1,133</b>	<b>837</b>	<b>779</b>	<b>751</b>
<b>Undergraduate Non-Degree</b>	<b>1,104</b>	<b>1,284</b>	<b>1,903</b>	<b>1,849</b>	<b>1,453</b>	<b>839</b>	<b>825</b>	<b>667</b>	<b>652</b>	<b>654</b>
Actuarial Science Interest	-	-	-	-	-	-	-	-	1	1
Art	1	2	1	1	-	1	-	-	-	-
Business Non-degree Student	10	7	5	9	3	9	4	2	3	2
CIMBA Program--Undergraduate	79	42	57	38	35	33	24	-	-	11
CLAS Non-degree Student	98	103	101	99	97	82	121	95	111	73
Computer Science	-	-	-	-	-	1	-	-	-	-
Continuing Education Distance	102	114	132	96	137	-	-	-	-	1
Continuing Education On Campus	21	-	-	-	-	-	-	-	-	-
Distance and Online Nondegree	-	-	-	-	-	88	69	67	55	75
Engineering Non-degree Student	8	14	20	6	4	4	4	-	2	1
Hawkeye Talent Initiative	-	-	-	-	-	-	10	-	-	-
Health and Human Physiology	-	-	-	2	-	-	-	-	1	-
High School Student	68	53	58	99	92	86	90	94	73	96
Informatics	1	1	-	1	1	1	1	1	-	-
Intensive English Program	-	132	284	118	8	-	-	-	-	-
Interdisciplinary Summer Undergraduate Program	-	-	-	-	-	-	-	-	1	-
Iowa Young Writers' Studio	-	-	-	-	-	2	2	3	4	2
Music	1	-	4	6	2	3	3	3	1	2
Nursing Interest	1	2	-	1	1	-	-	-	-	1
Nursing Non-degree Student	11	13	221	303	220	-	-	-	-	-
Pharmacy Interest	3	4	3	2	5	7	2	3	3	2
Philosophy	1	-	-	-	-	-	-	-	1	-
Physics	-	1	-	-	-	-	-	-	-	-
Pre-Business	-	1	-	-	-	-	-	-	-	-
Pre-Dentistry	3	7	2	2	3	4	3	2	1	2
Pre-Iowa Link Summer Program	-	-	-	-	-	3	4	3	-	1
Pre-Law	-	-	-	1	2	4	5	7	5	1

*continued*

Fall Semester Enrollment by Objective and Program of Study, *continued*

<i>Undergraduate Non-Degree, continued</i>	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Pre-Medicine	15	17	12	14	16	10	7	6	9	10
Pre-Occupational Therapy	-	-	-	-	1	-	-	-	-	-
Pre-Optometry	2	-	2	-	1	-	-	-	-	-
Pre-Physical Therapy	3	4	3	5	8	3	1	2	1	1
Pre-Physician Assistant Program	11	11	11	13	8	9	8	5	6	8
Pre-Veterinary Medicine	1	2	1	1	1	2	-	-	-	-
Project Lead The Way	5	204	512	569	386	4	11	11	5	2
Project Lead The Way at Iowa	-	-	-	-	-	-	-	-	-	1
Regents Exchange	-	-	-	-	-	2	-	1	-	-
Regents Online Exchange	-	-	-	9	2	-	-	-	-	-
Secondary Education Interest	553	389	343	323	318	313	283	289	278	264
Secondary Student Training Program	1	1	-	-	-	-	-	-	-	-
Speech and Hearing Science	2	-	-	1	1	1	-	1	-	1
Study Abroad Non-degree Student	1	-	-	-	-	-	-	-	1	-
Summer Research Experiences for Undergraduates	-	-	-	-	-	-	-	-	1	1
UI REACH Program	50	52	55	58	50	44	48	41	63	70
Undergraduate Workshop	-	3	1	-	2	-	-	-	-	-
University College Non-Degree Student	-	72	41	34	23	102	96	11	5	5
Upward Bound	-	-	-	-	-	1	2	3	4	3
Upward Bound Bridge	-	-	-	2	2	2	11	9	8	10
Visiting Student - International	31	15	14	21	12	-	-	-	-	5
Visiting Student - USA	21	18	20	15	12	18	16	8	9	2
<b>Graduate Non-Degree</b>	<b>413</b>	<b>452</b>	<b>384</b>	<b>422</b>	<b>430</b>	<b>412</b>	<b>308</b>	<b>170</b>	<b>127</b>	<b>97</b>
American Studies	1	2	2	3	1	-	-	-	-	-
Art	1	-	-	-	-	-	-	-	-	-
Business Analytics	-	-	-	-	-	-	-	-	-	1
Chemistry	-	-	-	1	-	-	-	-	-	-
CIMBA Program--Graduate	-	-	-	1	-	-	-	-	-	-
Comparative Literature - Translation	-	-	-	-	1	-	-	-	-	-
Continuing Education Distance	48	68	63	55	52	-	-	-	1	-
Continuing Education On Campus	2	-	-	-	-	-	-	-	-	-
Dentistry Non-degree Student	1	1	2	1	6	5	1	1	1	1
Dietetic Internship Program	12	12	12	12	12	-	-	-	-	-
Distance and Online Nondegree	-	-	-	-	-	54	45	55	38	49
Doris Duke Scholar	2	-	-	-	-	-	-	-	-	-
German	-	-	-	-	1	-	-	-	-	-
Graduate Nondepartmental	134	109	103	99	87	99	86	72	79	46
Graduate Workshop	2	15	2	1	1	-	-	-	-	-
Law Non-degree Student	6	2	4	4	5	4	7	1	-	-
MBA Program	2	1	1	3	1	-	-	-	-	-
Music	-	-	1	-	-	-	-	-	-	-
Pre MBA Professional MBA Program	202	242	194	237	259	242	164	35	7	-
Professional MBA Program	-	-	-	3	4	7	5	6	1	-
Study Abroad Non-degree Student	-	-	-	-	-	1	-	-	-	-
Urban and Regional Planning	-	-	-	2	-	-	-	-	-	-
<b>TOTAL</b>	<b>43,889</b>	<b>44,589</b>	<b>45,847</b>	<b>47,491</b>	<b>48,746</b>	<b>48,983</b>	<b>48,565</b>	<b>47,260</b>	<b>46,513</b>	<b>47,089</b>

Notes: "Program of study" (POS) counts for this report are rolled up at the program level (by declaration type and objective) and do not include declared sub-programs as unique POSs. Individual students are counted multiple times if they are enrolled in multiple programs of study.

Non-Degree counts include graduate students registered under "professional improvement" status and undergraduate students registered for "personal development," as well as other students in programs without a declared degree objective.



**Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year)**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Baccalaureate</b>	<b>5,258</b>	<b>5,386</b>	<b>5,465</b>	<b>5,416</b>	<b>5,401</b>	<b>5,154</b>	<b>5,853</b>	<b>6,263</b>	<b>6,015</b>	<b>5,554</b>
<b>Bachelor of Applied Studies</b>	<b>64</b>	<b>49</b>	<b>71</b>	<b>50</b>	<b>55</b>	<b>51</b>	<b>57</b>	<b>33</b>	<b>42</b>	<b>26</b>
<b>Bachelor of Arts</b>	<b>2,839</b>	<b>2,766</b>	<b>2,687</b>	<b>2,702</b>	<b>2,659</b>	<b>2,427</b>	<b>2,766</b>	<b>2,938</b>	<b>2,879</b>	<b>2,585</b>
African American Studies	2	4	1	5	5	3	4	6	4	4
African American World Studies	-	-	1	1	-	-	-	-	-	-
American Studies	9	3	10	4	2	4	5	1	2	4
Ancient Civilization	10	7	4	5	6	7	6	7	11	5
Anthropology	52	32	40	28	25	30	30	26	20	17
Art	82	56	62	62	68	47	78	58	68	51
Art History	16	11	6	7	9	6	12	5	4	6
Asian Languages and Literature	19	15	15	17	9	18	15	21	17	7
Astronomy	-	-	-	-	-	-	-	-	-	1
Biochemistry	13	22	20	23	27	28	25	38	32	18
Biology	33	21	30	21	27	25	36	42	28	44
Chemistry	11	13	16	24	16	26	26	27	28	20
Cinema	58	39	60	54	44	44	66	55	64	52
Classical Languages	5	5	5	7	2	-	6	2	3	1
Communication Studies	236	260	258	258	239	194	190	205	210	182
Comparative Literature	4	-	-	-	-	-	-	3	-	1
Computer Science	38	38	40	61	50	59	64	73	67	59
Criminology, Law and Justice	-	-	-	-	11	16	58	95	96	83
Dance	21	19	13	15	14	11	19	5	9	14
Economics	69	118	119	141	114	80	111	120	71	48
Elementary Education	137	128	87	89	109	-	-	-	-	-
English	231	222	216	205	155	92	83	64	82	45
English and Creative Writing	-	-	-	-	14	46	108	127	153	135
Enterprise Leadership	-	-	-	27	109	183	207	262	290	248
Environmental Policy and Planning	-	4	6	17	13	9	11	22	31	31
Environmental Sciences	15	14	11	8	23	11	15	7	10	11
Ethics and Public Policy	28	35	34	40	36	45	53	54	47	40
French	19	23	14	15	11	20	11	13	8	11
Gender, Women's and Sexuality Studies	6	10	11	7	5	16	11	12	9	7
Geography	17	23	12	8	7	10	13	16	11	6
Geoscience	3	5	4	4	7	2	8	5	6	3
German	5	10	11	5	7	7	6	9	4	4
Global Health Studies	-	-	-	-	1	7	18	16	13	14
Health and Human Physiology	142	220	258	254	258	253	311	266	272	246
Health and Sport Studies	12	4	1	2	1	-	-	-	-	-
History	110	70	68	63	72	68	48	72	75	66
Informatics	33	26	19	28	30	28	38	37	32	36
Interdepartmental Studies	273	227	195	179	155	147	129	119	129	117
International Relations	-	11	42	38	39	23	27	38	31	26
International Studies	101	93	71	57	60	51	41	34	25	23

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Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued*

<i>Bachelor of Arts, continued</i>	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Italian	4	4	2	2	3	4	2	5	2	3
Journalism and Mass Communication	161	135	170	153	143	140	153	142	128	97
Linguistics	32	25	20	20	18	16	22	25	24	10
Mathematics	33	31	23	26	34	51	63	75	57	43
Music	15	11	12	13	17	14	11	16	13	15
Philosophy	28	25	16	19	14	15	27	29	22	25
Physics	4	3	3	2	1	7	5	7	8	2
Political Science	146	124	116	92	96	86	110	138	114	114
Portuguese	2	-	2	-	1	1	1	-	1	1
Psychology	261	253	239	249	251	219	214	227	225	249
Public Health	-	-	-	-	-	-	-	31	37	55
Religious Studies	17	21	12	9	10	7	12	7	11	11
Russian	10	6	6	8	4	-	7	10	7	8
Screenwriting Arts	-	-	-	-	-	-	-	-	-	13
Social Justice	-	-	-	-	-	-	2	8	13	13
Social Work	51	55	53	57	62	59	45	54	54	51
Sociology	62	83	78	79	71	58	46	37	28	42
Spanish	72	66	51	54	50	43	37	47	47	37
Speech and Hearing Science	55	64	65	64	42	47	63	74	80	75
Sport Studies	40	35	32	35	30	15	31	15	18	7
Theatre Arts	36	37	27	41	32	29	26	29	28	28
<b>Bachelor of Arts in Education</b>	-	-	-	-	-	<b>80</b>	<b>118</b>	<b>177</b>	<b>207</b>	<b>206</b>
<b>Bachelor of Business Administration</b>	<b>1,064</b>	<b>1,028</b>	<b>1,100</b>	<b>1,054</b>	<b>1,002</b>	<b>961</b>	<b>1,095</b>	<b>1,208</b>	<b>1,161</b>	<b>1,100</b>
Accounting	152	147	130	154	139	109	140	149	147	103
Business Analytics and Information Systems	-	24	77	96	107	133	160	213	181	192
Economics	90	65	64	58	56	63	53	56	48	47
Finance	376	414	461	408	377	349	411	411	390	382
Management	186	150	156	143	139	128	135	144	149	142
Management Information Systems	45	33	6	1	-	-	-	-	-	-
Marketing	215	195	206	194	184	179	196	235	246	234
<b>Bachelor of Fine Arts</b>	<b>92</b>	<b>77</b>	<b>88</b>	<b>68</b>	<b>57</b>	<b>67</b>	<b>61</b>	<b>60</b>	<b>60</b>	<b>51</b>
Art	85	70	80	59	52	61	55	52	52	49
Dance	7	7	8	9	5	6	6	8	8	2
<b>Bachelor of Liberal Studies</b>	<b>20</b>	<b>19</b>	<b>23</b>	<b>32</b>	<b>51</b>	<b>59</b>	<b>70</b>	<b>72</b>	<b>89</b>	<b>67</b>
<b>Bachelor of Music</b>	<b>27</b>	<b>31</b>	<b>24</b>	<b>27</b>	<b>29</b>	<b>25</b>	<b>29</b>	<b>31</b>	<b>30</b>	<b>35</b>
<b>Bachelor of Science</b>	<b>673</b>	<b>816</b>	<b>821</b>	<b>823</b>	<b>851</b>	<b>791</b>	<b>923</b>	<b>991</b>	<b>823</b>	<b>798</b>
Actuarial Science	32	19	22	14	20	19	26	26	20	10
Anthropology	7	9	9	9	10	8	13	14	12	6
Applied Physics	1	1	-	1	3	1	2	-	1	1
Astronomy	4	8	4	5	5	4	6	6	10	3
Athletic Training	14	13	12	14	17	14	11	15	-	-
Biochemistry	23	29	25	18	24	19	26	15	17	13
Biology	59	62	46	65	69	66	75	67	53	40

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Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued*

<i>Bachelor of Science, continued</i>	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Biomedical Sciences	-	-	-	-	-	1	5	15	17	16
Chemistry	19	23	10	11	14	15	14	11	9	13
Computer Science	10	21	32	38	38	34	68	74	47	38
Criminology, Law and Justice	-	-	-	-	-	2	2	-	1	3
Data Science	-	-	-	-	-	-	-	2	4	7
Economics	24	26	29	18	19	22	21	19	14	15
Environmental Policy and Planning	-	-	7	5	5	3	9	10	7	8
Environmental Sciences	17	17	16	14	18	21	20	30	16	21
Geography	9	4	3	6	2	6	9	4	1	4
Geoscience	5	13	13	10	9	11	10	15	2	12
Global Health Studies	-	-	-	-	3	4	18	24	17	18
Human Physiology	117	166	183	230	210	195	201	157	121	124
Informatics	6	4	2	3	4	3	5	4	2	1
Integrative Physiology	35	3	-	1	-	-	-	-	-	-
International Relations	-	2	3	3	8	7	6	2	2	4
Journalism and Mass Communication	-	-	3	1	6	3	5	4	3	1
Leisure Studies	88	153	128	58	16	7	-	-	-	-
Mathematics	77	92	90	80	81	53	55	51	40	22
Microbiology	27	25	23	16	10	25	18	21	18	29
Neuroscience	-	-	-	-	-	-	3	33	36	47
Physics	7	19	12	7	15	10	11	13	12	10
Political Science	16	14	13	9	8	7	7	6	5	3
Psychology	53	54	59	63	34	49	42	47	46	67
Public Health	-	-	-	-	-	-	-	16	28	34
Science Education	7	12	6	5	6	6	11	-	-	-
Science Studies	-	-	-	-	-	-	-	4	5	7
Sociology	5	2	5	4	1	1	-	3	1	1
Sport and Recreation Management	-	-	43	70	111	114	116	154	148	134
Statistics	11	25	23	22	50	21	56	62	54	29
Sustainability Science	-	-	-	-	-	-	-	-	1	2
Therapeutic Recreation	-	-	-	23	35	40	52	67	53	55
<b>Bachelor of Science in Engineering</b>	<b>295</b>	<b>341</b>	<b>448</b>	<b>392</b>	<b>427</b>	<b>419</b>	<b>458</b>	<b>498</b>	<b>459</b>	<b>398</b>
Biomedical Engineering	56	69	88	92	102	99	130	112	113	92
Chemical Engineering	25	26	27	44	44	44	41	51	48	40
Civil Engineering	72	51	72	50	46	53	57	54	46	41
Computer Science and Engineering	-	-	-	-	2	6	26	46	45	68
Electrical Engineering	45	68	87	77	78	55	54	66	36	35
Environmental Engineering	-	-	-	-	-	1	2	9	15	4
Industrial Engineering	31	44	44	38	36	59	46	40	52	29
Mechanical Engineering	66	83	130	91	119	102	102	120	104	89
<b>Bachelor of Science in Medicine</b>	<b>61</b>	<b>43</b>	<b>48</b>	<b>58</b>	<b>47</b>	<b>50</b>	<b>52</b>	<b>41</b>	<b>50</b>	<b>48</b>
Medical Laboratory Science	12	4	-	3	3	7	4	1	4	3
Nuclear Medicine Technology	2	1	4	4	7	6	7	3	8	8
Radiation Sciences	47	38	44	51	37	37	41	37	38	37

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Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued*

<i>Bachelor of Science, continued</i>	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Bachelor of Science in Nursing</b>	<b>123</b>	<b>216</b>	<b>155</b>	<b>210</b>	<b>223</b>	<b>224</b>	<b>224</b>	<b>214</b>	<b>215</b>	<b>240</b>
Nursing	82	143	79	130	135	145	136	136	146	150
Nursing-RN	41	73	76	80	88	79	88	78	69	90
<b>Master's</b>	<b>1,416</b>	<b>1,380</b>	<b>1,291</b>	<b>1,270</b>	<b>1,251</b>	<b>1,294</b>	<b>1,325</b>	<b>1,399</b>	<b>1,494</b>	<b>1,570</b>
<b>Master in Medical Education</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>4</b>
<b>Master of Accountancy</b>	<b>38</b>	<b>37</b>	<b>39</b>	<b>27</b>	<b>26</b>	<b>35</b>	<b>23</b>	<b>38</b>	<b>50</b>	<b>36</b>
<b>Master of Arts</b>	<b>319</b>	<b>320</b>	<b>293</b>	<b>304</b>	<b>309</b>	<b>275</b>	<b>323</b>	<b>304</b>	<b>315</b>	<b>362</b>
American Studies	4	1	2	2	1	2	-	2	3	2
Anthropology	3	3	-	4	3	6	2	5	1	2
Art	28	28	13	24	18	16	22	16	18	12
Art History	4	2	6	-	1	7	4	2	1	3
Asian Civilizations	6	6	3	5	3	2	1	1	3	-
Business Administration	1	3	2	2	1	2	-	1	2	4
Classics	1	2	2	3	4	1	4	-	3	2
Communication Studies	1	6	1	-	4	3	1	5	1	3
Economics	4	6	6	5	9	4	-	-	-	1
Educational Policy and Leadership Studies	25	28	23	31	28	23	25	22	19	25
English	16	11	13	12	21	4	10	4	4	13
Film Studies	-	1	2	1	1	1	1	2	-	1
French and Francophone World Studies	-	-	1	5	3	5	-	1	3	1
Geography	2	3	5	3	3	4	4	2	2	1
Health and Sport Studies	3	1	-	-	-	-	-	-	-	-
History	10	8	5	3	5	-	5	2	2	3
Interdisciplinary Studies	2	2	1	2	2	1	2	-	2	3
International Studies	2	2	-	-	-	-	-	-	-	-
Journalism	7	1	5	3	3	1	-	1	-	2
Latin	1	-	-	-	-	-	-	-	-	-
Leisure Studies	20	11	13	6	12	13	1	-	-	-
Library and Information Science	26	23	24	21	37	40	32	37	27	28
Linguistics	7	6	7	15	5	7	8	6	7	11
Mass Communication	-	-	-	-	-	-	-	-	-	1
Music	37	23	23	26	30	14	30	22	21	16
Philosophy	3	3	-	3	4	2	5	-	2	3
Physical Rehabilitation Science	-	-	-	-	-	1	-	-	1	-
Political Science	1	9	3	1	5	1	11	3	10	7
Psychological and Quantitative Foundations	12	15	23	18	15	4	8	10	6	9
Psychology	4	13	17	10	9	6	7	-	7	8
Rehabilitation and Counselor Education	20	27	21	21	19	22	18	35	29	38
Religious Studies	6	5	4	5	2	2	3	2	1	2
Sociology	4	4	7	5	6	4	3	3	6	6
Spanish	4	4	3	2	1	2	2	4	3	-
Speech Pathology and Audiology	27	35	32	33	30	33	32	27	34	29
Sport and Recreation Management	-	-	-	-	-	-	19	18	25	26

*continued*

Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued*

<i>Master of Arts, continued</i>	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Strategic Communication	-	3	7	17	12	23	26	36	31	35
Teaching and Learning	28	25	19	16	12	19	37	35	41	65
<b>Master of Arts in Teaching</b>	<b>16</b>	<b>16</b>	<b>22</b>	<b>14</b>	<b>20</b>	<b>18</b>	<b>14</b>	<b>21</b>	<b>17</b>	<b>22</b>
Science Education	5	1	-	-	-	-	-	-	-	-
Teaching and Learning	11	15	22	14	20	18	14	21	17	22
<b>Master of Business Administration</b>	<b>333</b>	<b>396</b>	<b>356</b>	<b>355</b>	<b>283</b>	<b>346</b>	<b>343</b>	<b>311</b>	<b>341</b>	<b>357</b>
CIMBA Program--MBA	18	17	7	18	18	32	14	20	26	14
MBA Executive Program	22	94	42	59	25	53	37	37	35	3
MBA Full-time Program	70	52	55	59	49	53	46	3	-	-
MBA International Executive Program	29	31	18	34	15	19	18	6	5	-
Professional MBA Program	194	202	234	185	176	189	228	245	275	340
<b>Master of Clinical Anatomy</b>	-	-	-	-	-	-	-	7	5	3
<b>Master of Clinical Nutrition</b>	-	-	-	-	-	-	-	-	8	11
<b>Master of Computer Science</b>	<b>15</b>	<b>18</b>	<b>15</b>	<b>21</b>	<b>34</b>	<b>29</b>	<b>23</b>	<b>22</b>	<b>24</b>	<b>22</b>
<b>Master of Fine Arts</b>	<b>125</b>	<b>123</b>	<b>129</b>	<b>110</b>	<b>99</b>	<b>110</b>	<b>111</b>	<b>124</b>	<b>109</b>	<b>102</b>
Art	27	29	22	17	19	16	19	22	14	13
Book Arts	2	9	13	4	3	7	4	9	5	6
Comparative Literature - Translation	5	2	3	4	6	7	9	12	2	-
Dance	6	5	4	9	2	4	7	2	7	3
English	60	60	60	53	53	51	57	53	54	53
Film and Video Production	6	3	3	3	2	2	2	2	2	4
Interdisciplinary Studies	-	-	-	-	-	-	-	1	-	-
Literary Translation	-	-	-	-	-	-	-	-	6	10
Spanish Creative Writing	2	5	3	5	6	4	6	7	4	3
Theatre Arts	17	10	21	15	8	19	7	16	15	10
<b>Master of Health Administration</b>	<b>35</b>	<b>25</b>	<b>30</b>	<b>27</b>	<b>34</b>	<b>34</b>	<b>36</b>	<b>36</b>	<b>40</b>	<b>41</b>
<b>Master of Laws</b>	<b>2</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>9</b>	<b>4</b>	<b>1</b>	<b>1</b>
<b>Master of Physician Assistant Studies</b>	<b>24</b>	<b>25</b>	<b>18</b>	<b>6</b>	<b>24</b>	<b>25</b>	<b>24</b>	<b>25</b>	<b>24</b>	<b>24</b>
<b>Master of Public Affairs</b>	-	-	-	-	-	-	-	-	-	<b>8</b>
<b>Master of Public Health</b>	<b>60</b>	<b>50</b>	<b>57</b>	<b>58</b>	<b>55</b>	<b>66</b>	<b>71</b>	<b>42</b>	<b>49</b>	<b>71</b>
<b>Master of Science</b>	<b>257</b>	<b>239</b>	<b>235</b>	<b>222</b>	<b>240</b>	<b>267</b>	<b>241</b>	<b>346</b>	<b>412</b>	<b>399</b>
Actuarial Science	-	18	15	21	15	11	2	6	10	1
Anatomy and Cell Biology	-	2	1	-	-	-	-	-	-	-
Astronomy	1	1	-	-	1	-	1	2	-	2
Athletic Training	-	-	-	-	-	-	-	-	2	6
Biochemistry	3	-	-	-	-	1	-	-	1	1
Biology	3	-	2	1	-	-	-	-	-	-
Biomedical Engineering	19	15	14	17	13	13	5	11	7	9
Biomedical Science	-	-	-	-	-	-	1	-	-	1
Biostatistics	12	8	13	3	11	9	5	14	10	13
Business Analytics	-	-	-	-	9	21	50	106	147	147
Chemical and Biochemical Engineering	5	4	8	9	7	6	4	3	2	5
Chemistry	6	11	7	3	11	8	8	10	8	3

*continued*

Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued*

<i>Master of Science, continued</i>	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Civil and Environmental Engineering	24	18	25	20	16	21	14	30	21	19
Clinical Investigation	1	6	7	1	2	5	3	2	1	5
Community and Behavioral Health	-	-	-	1	-	-	-	-	-	-
Computer Science	5	-	1	1	2	1	1	2	1	2
Dental Public Health	5	3	3	1	2	1	4	4	1	4
Electrical and Computer Engineering	10	5	10	13	16	17	10	15	17	16
Epidemiology	9	7	10	13	3	7	5	2	7	2
Exercise Science	1	2	-	-	-	-	-	-	-	-
Finance	-	-	-	-	-	-	4	33	30	22
Free Radical and Radiation Biology	1	-	-	-	-	-	1	-	-	-
Geoscience	7	11	3	6	6	8	6	3	8	8
Health and Human Physiology	4	4	7	11	15	19	20	5	25	15
Health Policy	-	-	-	-	2	-	-	1	-	-
Human Toxicology	2	1	-	-	1	-	-	1	1	-
Industrial Engineering	4	1	3	3	2	4	3	5	15	9
Informatics	3	4	7	7	10	6	11	8	5	10
Integrated Biology	-	1	1	2	1	6	1	2	5	9
Interdisciplinary Studies	8	4	3	7	4	7	2	3	1	6
Mathematics	15	35	23	11	14	18	16	5	9	5
Mechanical Engineering	9	9	6	6	9	6	5	5	8	7
Microbiology	1	1	-	2	1	1	-	-	1	-
Molecular Physiology and Biophysics	1	-	1	1	2	1	-	-	-	-
Occupational and Environmental Health	10	3	6	4	9	12	7	8	11	12
Operative Dentistry	2	-	2	-	-	-	-	-	-	-
Oral Science	3	5	6	10	10	9	3	11	5	4
Orthodontics	5	5	4	6	5	5	5	5	5	5
Pathology	3	1	3	-	-	3	-	2	1	2
Pharmacology	-	-	1	1	-	-	-	-	-	-
Pharmacy	6	5	2	3	5	3	5	4	5	3
Physics	6	4	4	1	2	1	2	2	3	7
Science Education	-	1	-	-	-	-	-	-	-	-
Statistics	28	16	12	16	14	10	10	10	8	4
Stomatology	1	-	-	-	-	-	-	-	-	-
Teaching and Learning	-	1	1	1	-	-	4	9	17	21
Translational Biomedicine	-	2	-	1	5	6	5	-	1	2
Urban and Regional Planning	34	25	24	19	15	21	18	17	13	12
<b>Master of Science in Nursing</b>	<b>81</b>	<b>19</b>	<b>7</b>	<b>5</b>	<b>7</b>	<b>8</b>	<b>10</b>	<b>7</b>	<b>5</b>	<b>13</b>
<b>Master of Social Work</b>	<b>100</b>	<b>93</b>	<b>67</b>	<b>95</b>	<b>97</b>	<b>67</b>	<b>86</b>	<b>101</b>	<b>86</b>	<b>93</b>
<b>Master of Studies in Law</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>4</b>	<b>-</b>
<b>Specialist in Education</b>	<b>10</b>	<b>12</b>	<b>8</b>	<b>17</b>	<b>9</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>
Educational Policy and Leadership Studies	2	7	4	9	4	3	1	3	3	1
Psychological and Quantitative Foundations	8	5	4	8	5	5	2	-	-	-

*continued*

Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued*

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Doctorate</b>	<b>538</b>	<b>490</b>	<b>453</b>	<b>468</b>	<b>464</b>	<b>452</b>	<b>418</b>	<b>436</b>	<b>402</b>	<b>441</b>
<b>Doctor of Audiology</b>	7	8	7	9	7	5	9	9	6	10
<b>Doctor of Education</b>	-	-	-	-	-	-	-	-	1	-
<b>Doctor of Juridical Science</b>	-	-	-	-	-	-	2	1	1	2
<b>Doctor of Musical Arts</b>	24	12	22	22	16	19	21	17	18	19
<b>Doctor of Nursing Practice</b>	73	73	45	31	57	49	37	64	47	35
<b>Doctor of Philosophy</b>	<b>399</b>	<b>361</b>	<b>344</b>	<b>369</b>	<b>346</b>	<b>340</b>	<b>311</b>	<b>303</b>	<b>289</b>	<b>331</b>
American Studies	5	7	6	4	2	1	3	4	2	-
Anatomy and Cell Biology	3	3	2	4	3	1	-	-	1	-
Anthropology	7	4	5	3	2	4	2	3	1	4
Applied Mathematical and Computational Sciences	4	5	2	6	12	8	4	3	8	6
Art History	3	3	4	5	3	4	-	2	1	1
Biochemistry	3	1	4	1	2	6	9	5	5	6
Biology	4	7	5	5	2	8	2	-	-	-
Biomedical Engineering	12	7	7	11	13	5	8	4	5	5
Biomedical Science	-	-	-	-	-	1	1	4	1	15
Biostatistics	5	3	2	7	4	9	4	2	4	4
Business Administration	17	7	12	12	14	7	13	8	7	12
Chemical and Biochemical Engineering	7	2	6	4	4	7	6	4	1	4
Chemistry	19	20	11	19	22	19	23	20	19	21
Civil and Environmental Engineering	9	11	6	7	8	6	7	4	12	11
Classics	2	1	1	3	2	3	1	1	1	2
Communication Studies	9	8	10	8	5	7	4	3	5	1
Community and Behavioral Health	5	1	1	2	1	2	1	-	-	4
Comparative Literature	-	-	-	-	3	1	-	-	1	-
Computer Science	6	2	8	4	4	1	8	7	5	3
Economics	8	4	3	3	5	6	2	6	2	2
Educational Policy and Leadership Studies	9	11	7	11	8	8	5	12	10	11
Electrical and Computer Engineering	7	7	5	7	16	7	8	4	9	5
English	15	10	16	13	7	12	10	10	9	10
Epidemiology	4	3	5	9	1	6	5	6	3	5
Film Studies	4	3	2	3	3	1	1	2	2	2
Free Radical and Radiation Biology	4	4	2	1	2	2	3	1	2	2
French	1	-	-	-	-	-	-	-	-	-
French and Francophone World Studies	-	-	1	3	1	1	2	2	-	2
Gender, Women's and Sexuality Studies	1	-	-	1	-	-	-	-	-	-
Genetics	7	9	8	8	3	9	5	7	4	4
Geography	1	4	2	-	2	4	2	1	1	3
Geoscience	2	4	1	4	5	1	2	4	3	2
German	2	-	-	-	-	-	-	-	-	-
Health and Human Physiology	-	-	1	1	-	2	-	5	3	2
Health and Sport Studies	4	1	1	4	1	-	-	-	-	-
Health Services and Policy	-	2	1	1	3	1	2	2	2	5
History	4	11	6	11	9	6	5	5	1	5

*continued*

**Number of Degree Programs Completed by Objective and Program of Study (Fiscal Year), *continued***

<i>Doctor of Philosophy, continued</i>	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Human Toxicology	4	6	1	7	3	2	3	1	5	7
Immunology	1	10	8	4	3	8	3	2	2	3
Industrial Engineering	3	4	3	3	2	3	1	6	4	4
Informatics	2	1	2	-	2	1	2	3	-	2
Integrated Biology	-	-	-	-	-	2	-	3	5	6
Integrative Physiology	2	-	-	-	-	-	-	-	-	-
Interdisciplinary Studies	-	1	2	2	-	1	2	1	1	-
Linguistics	2	1	1	-	3	1	-	-	-	-
Mass Communication	-	-	-	-	-	-	-	-	-	1
Mass Communications	5	5	1	5	3	5	2	5	2	2
Mathematics	14	9	5	14	13	5	10	8	9	9
Mechanical Engineering	8	7	4	5	12	9	7	9	8	5
Microbiology	7	7	7	9	6	4	2	5	3	4
Molecular and Cellular Biology	10	13	11	4	8	8	8	6	4	2
Molecular Physiology and Biophysics	1	3	9	3	1	5	-	1	4	2
Music	2	9	4	5	4	5	8	5	1	2
Neuroscience	3	4	7	10	5	7	6	6	8	7
Nursing	7	8	3	4	4	4	2	3	4	5
Occupational and Environmental Health	1	3	-	3	4	2	3	3	2	7
Oral Science	2	-	1	-	1	2	2	3	2	6
Pharmacology	4	4	7	2	3	1	2	1	3	2
Pharmacy	11	19	14	14	8	13	14	7	9	14
Philosophy	4	2	3	2	3	1	3	3	-	2
Physical Rehabilitation Science	2	2	1	3	3	2	-	2	1	-
Physics	10	8	13	8	10	15	9	6	12	12
Political Science	10	5	1	6	4	8	2	2	7	5
Psychological and Quantitative Foundations	20	12	22	22	21	18	24	22	21	23
Psychology	17	7	12	8	12	9	9	6	9	9
Rehabilitation and Counselor Education	9	9	10	6	7	5	7	3	9	3
Religious Studies	6	1	2	1	4	1	-	4	2	2
Science Education	2	4	2	-	2	-	-	-	-	-
Second Language Acquisition	5	3	6	4	4	5	5	2	2	2
Social Work	3	2	2	-	2	1	1	1	-	1
Sociology	8	7	7	2	1	4	1	2	1	5
Spanish	7	3	2	2	3	1	1	3	-	-
Speech and Hearing Science	1	8	3	7	-	4	1	4	3	1
Statistics	2	1	3	1	4	1	6	7	6	7
Teaching and Learning	11	7	12	17	8	11	17	17	10	10
Translational Biomedicine	-	1	-	1	1	-	-	-	-	-
<b>Doctor of Physical Therapy</b>	<b>35</b>	<b>36</b>	<b>35</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>38</b>	<b>42</b>	<b>40</b>	<b>44</b>
<b>Professional</b>	<b>507</b>	<b>510</b>	<b>490</b>	<b>434</b>	<b>459</b>	<b>484</b>	<b>468</b>	<b>477</b>	<b>472</b>	<b>481</b>
<b>Doctor of Dental Surgery</b>	<b>72</b>	<b>75</b>	<b>86</b>	<b>74</b>	<b>82</b>	<b>80</b>	<b>82</b>	<b>84</b>	<b>81</b>	<b>82</b>
<b>Doctor of Medicine</b>	<b>136</b>	<b>148</b>	<b>152</b>	<b>150</b>	<b>135</b>	<b>156</b>	<b>142</b>	<b>156</b>	<b>142</b>	<b>154</b>
<b>Doctor of Pharmacy</b>	<b>110</b>	<b>107</b>	<b>109</b>	<b>107</b>	<b>106</b>	<b>107</b>	<b>103</b>	<b>104</b>	<b>112</b>	<b>84</b>
<b>Juris Doctor</b>	<b>189</b>	<b>180</b>	<b>143</b>	<b>103</b>	<b>136</b>	<b>141</b>	<b>141</b>	<b>133</b>	<b>137</b>	<b>161</b>
<b>TOTAL</b>	<b>7,719</b>	<b>7,766</b>	<b>7,699</b>	<b>7,588</b>	<b>7,575</b>	<b>7,384</b>	<b>8,064</b>	<b>8,575</b>	<b>8,383</b>	<b>8,046</b>



# IOWA

## Additional Facts & Figures

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## Library Statistics

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
<b>Expenditures</b>										
Library Materials	\$ 17,546,016	\$ 18,603,307	\$ 19,127,174	\$ 19,827,621	\$ 20,106,312	\$ 19,714,669	\$ 19,634,258	\$ 19,974,436	\$ 19,736,050	\$ 19,289,211
Salaries & Wages	\$ 11,648,597	\$ 11,883,298	\$ 12,151,759	\$ 12,494,503	\$ 12,617,166	\$ 13,122,218	\$ 13,238,928	\$ 13,157,652	\$ 13,307,854	\$ 13,518,727
Other Operating	\$ 1,441,323	\$ 1,370,970	\$ 1,890,681	\$ 2,437,813	\$ 2,205,682	\$ 2,325,657	\$ 3,353,129	\$ 3,305,821	\$ 2,844,717	\$ 3,347,075
<b>Total</b>	<b>\$ 30,635,936</b>	<b>\$ 31,857,575</b>	<b>\$ 33,169,614</b>	<b>\$ 34,759,937</b>	<b>\$ 34,929,160</b>	<b>\$ 35,162,544</b>	<b>\$ 36,226,315</b>	<b>\$ 36,437,909</b>	<b>\$ 35,888,621</b>	<b>\$ 36,155,013</b>
<b>Staff FTE</b>	191	194	197	199	200	242	237	226	212	218
Group Presentations	1,237	1,185	1,295	1,106	1,281	969	1,090	983	616	1,053
Individual participants in group presentations	25,866	19,098	19,154	18,601	18,695	15,259	21,262	21,236	11,933	16,011
Reference Transactions	52,094	53,709	42,245	43,631	43,484	59,678	47,115	47,940	26,049	38,869

Source: Association of Research Libraries annual survey; includes the Main Library, Health Sciences Library and Law Library

### Libraries on Campus

- Art Library
- Business Library (Pomerantz Business Library)
- Engineering Library (Lichtenberger Engineering Library)
- Health Sciences Library (Hardin Library for Health Sciences)
- Law Library
- Main Library and Learning Commons
- Music Library (Rita Benton Music Library)
- Sciences Library

Updated 01/16/24

### UI Libraries Peer Rankings, Association of Research Libraries Data

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
Total Library Expenditures	23	10	10	10	9	10	9	10	10	10
Total Materials Expenditures	19	5	4	5	3	5	5	7	7	7
Total Salaries/Wages Expenditures	22	10	10	10	10	10	10	10	10	10
Total Professional & Support Staff (FTE)	48	10	10	10	11	10	10	10	10	10

*Source: Association of Research Libraries annual survey; includes the Main Library, Health Sciences Library and Law Library*

Note: the Association of Research Libraries (ARL) includes 125 members, of which 115 are university libraries and 10 are public, governmental, and nonprofit research libraries. ARL member libraries are the largest research libraries in North America, representing 17 Canadian and 108 US research institutions. The academic libraries, which comprise 92% of the membership, include 16 Canadian and 99 US libraries.

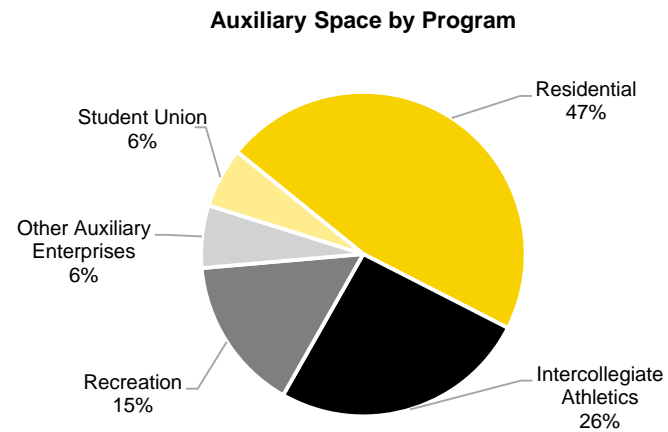
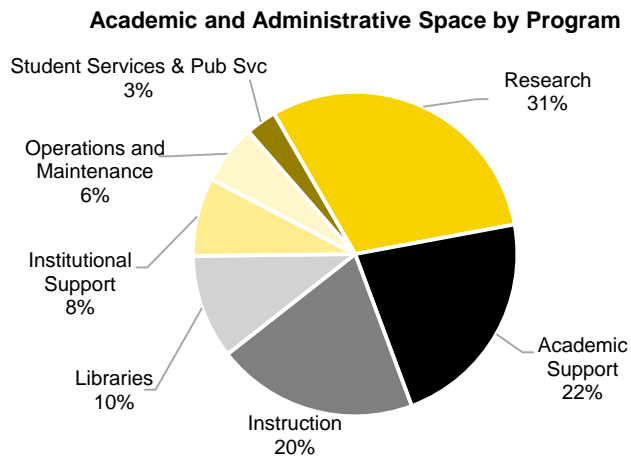
Peers included in these rankings are the University of Arizona, the University of Illinois, Indiana University, the University of Michigan, the University of Minnesota, the University of North Carolina, Ohio State University, the University of Texas, the University of California Los Angeles, and the University of Wisconsin.

## Land and Facilities

Campus Areas	Acres
Main Campus	1,428.3
UI Research Park / Oakdale Campus	564.1
Iowa Lakeside Laboratory	128.2
Off-Campus	0.4
<b>UI Acreage:</b>	<b>2,121.0 Acres</b>
Macbride Nature Center (Land Lease)	397
<b>UI Leased Acreage:</b>	<b>397 Acres</b>

Assignable Square Feet of Building Space by Program		
<b>Academic and Administrative Space</b>		<b>5,155,788</b>
Instruction	1,036,286	
Research	1,568,279	
Public Service	20,817	
Academic Support	1,146,243	
Libraries	536,431	
Student Services	136,807	
Institutional Support	402,617	
Operations and Maintenance	308,308	
<b>Auxiliaries</b>		<b>3,061,098</b>
Intercollegiate Athletics	787,136	
Residential	1,429,149	
Student Union	183,088	
Recreation	470,882	
Other Auxiliary Enterprises	190,844	
<b>Parking Garages</b>	1,538,300	<b>1,538,300</b>
<b>Hospital</b>	3,353,535	<b>3,353,535</b>
<b>Independent Operations</b>	307,391	<b>307,391</b>
(Non-Institutional Activities)		
<b>Total Sq. Ft:</b>		<b>13,416,112</b>

Source: Campus Planning and Space Management



**Fall 2022 Classroom/Lab Utilization Summary**

	Classrooms			Labs
	University	Programmed	Total	
1 Number of rooms	278	61	339	169
2 Number of student-stations (seats)	14,113	3,749	17,862	4,952
3 Available room periods (per week)	13,900	3,050	16,950	8,450
4 Available student-station periods (per week)	705,650	187,450	893,100	247,600
5 Room periods used	7,269.4	559.1	7,828.4	2,411.4
6 Percentage utilization of room periods	52.30%	18.33%	46.19%	28.54%
7 Average room periods used per room (hrs)	26.149	9.165	23.093	14.268
8 Student-station periods used (daytime)	235,897	15,649	251,546	44,469
9 Percentage utilization of available student-station periods	33.43%	8.35%	28.17%	17.96%
10 Average student hours per week per student station	16.715	4.174	14.083	8.980
11 Percentage of stations in use when room occupied	58.23%	36.70%	56.18%	52.65%
12 Square feet of space included (excludes service rooms)	239,396	62,649	302,045	192,739
13 Average square feet by student-station	16.96	16.71	16.91	38.92

Source: Space Utilization Report, Office of the Registrar

Notes:

- 1 Number of rooms broken down by ownership and category
- 2 Number of student stations (seats) by ownership and category
- 3 50 room periods available for assignment in any single room in one week  
(10 periods per day (8:30a-6:20 pm) x 5 days per week = 50 periods \* Number of rooms)
- 4 (Number of student stations \* 50 periods) by ownership and category
- 5 Total contact hours spent in all rooms by ownership and category
- 6 Actual number of contact hours used to the total periods available in each category  
(Room Periods of Use / (Number of Rooms \* Total Class Periods per Week))
- 7 Average number of periods used out of the total number of available periods for each room in each category  
(Room Periods Used / Number of Rooms)
- 8 Total contact hours for all students in all rooms in each category (daytime)
- 9 When a room is used, the percentage of stations (seats) being used  
(Total Student Station Periods Occupied / (Available Student Stations \* 50 Room Periods))
- 10 On average, the length of time a station (seat) is being used, based on contact hours, for each station in each category
- 11 Number of stations used (occupied) when a room is in use to the number of overall stations available  
(Total Possible Student Stations Periods Occupied / Available Stations When Room Used)
- 12 Total square footage by ownership and category
- 13 (Total square feet / Number of student-stations) by ownership and category

# IOWA Peer Comparisons

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## Peer Comparisons

### University of Iowa Peer/Comparison Groups

The university often benchmarks itself against its peers and other related institutions. University of Iowa peer and comparison groups include:

**Association of American Universities (AAU):** The University of Iowa is a member of the Association of American Universities (<https://www.aau.edu/>), an organization of 65 universities recognized for their excellence in research.

**Big Ten Conference:** The University of Iowa is a member of the Big Ten Athletic Conference and the **Big Ten Academic Alliance (BTAA, formerly the Committee on Institutional Cooperation [CIC],** <https://www.btaa.org/home>). The 14 members of the Big Ten are:

- University of Illinois, Urbana (public) ..... <https://www.illinois.edu/>
- Indiana University, Bloomington (public) ..... <https://www.indiana.edu/>
- University of Iowa, Iowa City (public) ..... <https://www.uiowa.edu/>
- University of Maryland, College Park (public) ..... <https://www.umd.edu/>
- University of Michigan, Ann Arbor (public) ..... <https://www.umich.edu/>
- Michigan State University, East Lansing (public) ..... <https://www.msu.edu/>
- University of Minnesota, Minneapolis (public) ..... <https://twin-cities.umn.edu/>
- University of Nebraska, Lincoln (public) ..... <https://www.unl.edu/>
- Northwestern University (private) ..... <https://www.northwestern.edu/>
- The Ohio State University, Main Campus (public) ..... <https://www.osu.edu/>
- Pennsylvania State University, Main Campus (public) ..... <https://www.psu.edu/>
- Purdue University, Main Campus (public) ..... <https://www.purdue.edu/>
- Rutgers University, New Brunswick (public) ..... <https://newbrunswick.rutgers.edu/>
- University of Wisconsin, Madison (public) ..... <https://www.wisc.edu/>

**UI Peer Group:** Because the members of the Big Ten and BTAA differ from one another in a variety of ways (for example, some campuses have large health sciences centers and others do not), the University of Iowa regularly uses an "official UI Peer Group" to benchmark itself against other, similar, institutions. The university formed the official UI Peer Group in the mid-1980s, and the Board of Regents, State of Iowa approved it. It included all of the public universities in the Big Ten at the time (Penn State was not yet a member), except for Michigan State and Purdue, which did not have comparable health science centers. In addition, four comparable campuses from various geographical regions of the country were added. In 2022, at the request of the Board of Regents, the university evaluated the official Peer Group and recommended changes to more closely align the university with peers who are comparable across a range of metrics. The 10 public university members of the official UI Peer Group as of 2023 are:

- University of Arizona, Tucson ..... <https://www.arizona.edu/>
- University of Illinois, Urbana ..... <https://www.illinois.edu/>
- Indiana University, Bloomington ..... <https://www.indiana.edu/>
- University of Michigan, Ann Arbor ..... <https://www.umich.edu/>
- Michigan State University, East Lansing ..... <https://msu.edu/>
- University of Minnesota, Minneapolis ..... <https://twin-cities.umn.edu/>
- University of North Carolina, Chapel Hill ..... <https://www.unc.edu/>
- The Ohio State University, Main Campus ..... <https://www.osu.edu/>
- University of Utah, Salt Lake City ..... <https://utah.edu/>
- University of Wisconsin, Madison ..... <https://www.wisc.edu/>

## Peer Comparisons

**Regents Comparison Group:** In some reports, at the request of the Board of Regents, State of Iowa, the University of Iowa provides comparison benchmarking data for a group that includes all of the Big Ten public universities plus the three non-Big Ten universities that are part of the official UI Peer Group: Arizona, North Carolina, and Utah.

### Selected Peer Comparison Reports

- Customized IPEDS Data Feedback Reports .....<https://provost.uiowa.edu/data-and-reports/ipeds-data-feedback-reports>
- The Top American Research Universities, Annual Report..... <https://mup.umass.edu/Top-Universities>
- University of Iowa 2022-22 *U.S. News & World Report* Rankings Report  
(Undergraduate) ..... [https://provost.uiowa.edu/sites/provost.uiowa.edu/files/2022-02/SUI\\_Rankings\\_Report\\_2021-22.pdf](https://provost.uiowa.edu/sites/provost.uiowa.edu/files/2022-02/SUI_Rankings_Report_2021-22.pdf)



# IOWA

## Institutional Data Resources

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## Institutional Data Resources

### Selected Reports to the Board of Regents, State of Iowa

*Note: Many of the reports submitted to the Board of Regents, State of Iowa can be accessed via the Board's list of reports at <http://www.regents.iowa.gov/Reports/reports.html>. Where links below lead to that list, note that you may need to scroll down the list to reach the desired report. These reports are submitted annually unless otherwise noted.*

Comprehensive Fiscal Report.....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_c">https://www.iowaregents.edu/reports/page-of-reports/#section_c</a>
Comprehensive Human Resources Report (includes information about faculty salaries, including peer comparisons) .....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_c">https://www.iowaregents.edu/reports/page-of-reports/#section_c</a>
Diversity Report .....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_d">https://www.iowaregents.edu/reports/page-of-reports/#section_d</a>
Economic Development and Technology Transfer .....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_e">https://www.iowaregents.edu/reports/page-of-reports/#section_e</a>
Enrollment Report.....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_e">https://www.iowaregents.edu/reports/page-of-reports/#section_e</a>
Graduation and Retention Rates .....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_g">https://www.iowaregents.edu/reports/page-of-reports/#section_g</a>
Tenure Report.....	<a href="https://www.iowaregents.edu/reports/page-of-reports/#section_t">https://www.iowaregents.edu/reports/page-of-reports/#section_t</a>
Most recent Tenure Report detail tables for SUI.....	<a href="https://provost.uiowa.edu/tenure-report-tables">https://provost.uiowa.edu/tenure-report-tables</a>

### Other Resources

About the University (includes summary facts, history, rankings, etc.) .....	<a href="https://uiowa.edu/about-iowa">https://uiowa.edu/about-iowa</a>
Audited Financial Report (annual) .....	<a href="https://afr.fo.uiowa.edu/annual-reports">https://afr.fo.uiowa.edu/annual-reports</a>
Census Report (official headcounts as of census date each session) .....	<a href="https://registrar.uiowa.edu/census-report">https://registrar.uiowa.edu/census-report</a>
Common Data Set (a survey completed annually by many participating higher education data providers) .....	<a href="https://provost.uiowa.edu/data-and-reports/common-data-set">https://provost.uiowa.edu/data-and-reports/common-data-set</a>
Funding Watch (monthly YTD external funding proposal and award data) .....	<a href="https://uiris.uiowa.edu/funding_watch">https://uiris.uiowa.edu/funding_watch</a>
Profile of Students Enrolled (various enrollment statistics and key demographics, by session) .....	<a href="https://registrar.uiowa.edu/profile-students-enrolled">https://registrar.uiowa.edu/profile-students-enrolled</a>
University Budget (fiscal year) .....	<a href="https://fmb.fo.uiowa.edu/university-budget">https://fmb.fo.uiowa.edu/university-budget</a>

# **IOWA**      **Definitions & Notes**

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## Definitions and Notes

### Definitions

**Alumni** Operations Manual section II.23.1 (<https://opsmanual.uiowa.edu/community-policies/treatment-alumni-records-revision/definitions>) defines an alumnus as a person who has earned a degree or a certificate from the university. The UI Living Alumni Statistical Report (the source for Digest reporting on alumni) also includes as alumni residents and fellows who have completed programs in the Carver College of Medicine.

- Course Section Type**
- Stand-alone: A section that is not associated with another section, such as a lab or discussion.
  - Lecture: A section that has associated lab and/or discussion sections.
  - Independent study: An individual instruction section that is not a formally structured class.

**FTE – Faculty** Faculty FTE is determined by source of salary funds on a line-by-line basis (for example, if an employee has one appointment in the Tippie College of Business for \$20,000 and another in the College of Liberal Arts and Sciences for \$60,000, for a total salary of \$80,000, he or she would represent .25 FTE in Business [\$20K/\$80K] and .75 in CLAS [\$60K/\$80K]).

**FTE – Student** Student FTE is calculated here as follows: for undergraduate students, enrolled credit hours divided by 15; for graduate students, enrolled credit hours divided by 9; for professional students, enrolled credit hours divided by 12 up to 12 hours, and all students with 12 hours or more are counted as 1 FTE; for postgraduate students, 1 headcount = 1 FTE.

- Full-Time or Part-Time Designation (Students)** The Office of the Provost considers students to be full-time if they are enrolled for at least the number of hours at which they are charged full tuition:
- Undergraduate: >= 12 hours
  - Graduate: >= 9 hours
  - Professional: >=12 hours

All postdocs, residents, and fellows are counted as full time.

**Fund Groups** The Office of the Provost associates each fund code in the General Ledger with one of nine fund groups as outlined in the table below. (See the [Accounting Code Manual](#) for a list of all funds by number and name.)

General Education Funds (GEF)	050, 051, 060
Health Care Units Funds	165, 170, 175, 180, 185, 187, 189
Organized Activities Funds	190, 210, 220, 221, 222, 223, 224, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 990, 991, 993
Stores, Services, and Revolving Funds	250, 260, 261, 270, 271, 275, 276, 285, 295, 310, 311
Auxiliary Enterprise Funds	400, 401, 402, 405, 406, 408, 409, 410-415, 420, 425, 430, 431, 435, 437, 440, 441, 445, 447, 450
Restricted Funds	500, 510, 520, 525
Agency Funds	950, 951, 952, 960, 970, 975, 980, 989, 992, 998, 999
Other Funds	530, 560, 561, 562, 563, 570, 580, 581, 600-603, 610-690, 700-740, 800-898, 940-949
Investment in Plant Fund	900

### Definitions and Notes

<p><b>Professional Students</b></p>	<p>Professional student counts include "first professional" (those pursuing a DDS, JD, MD, or PharmD degree) only. Other students enrolled in the professional colleges are counted in other categories (e.g., Master of Laws [LLM] students in Law are counted as graduate students).</p>																						
<p><b>Student Level and Classification</b></p>	<p><b>Undergraduate</b> student classification is based on earned semester hours:</p> <table border="1" data-bbox="485 383 1010 526"> <thead> <tr> <th>Earned Hours</th> <th>Classification</th> </tr> </thead> <tbody> <tr> <td>0-29 hours</td> <td>Freshman</td> </tr> <tr> <td>30-59 hours</td> <td>Sophomore</td> </tr> <tr> <td>60-89 hours</td> <td>Junior</td> </tr> <tr> <td>90 or more hours</td> <td>Senior</td> </tr> </tbody> </table> <p>Undergraduate students enrolled only in certificate, education licensure/endorsement, or non-degree programs are "unclassified."</p> <p><b>Graduate</b> students are grouped in selected Digest reports by primary degree objective:</p> <table border="1" data-bbox="485 678 1677 850"> <thead> <tr> <th>Report Group</th> <th>Primary Degree Objective</th> </tr> </thead> <tbody> <tr> <td>Master's</td> <td>Master's</td> </tr> <tr> <td>Doctoral: PhD</td> <td>PhD</td> </tr> <tr> <td>Doctoral: Professional</td> <td>Doctor of Audiology, Doctor of Nursing Practice, Doctor of Physical Therapy</td> </tr> <tr> <td>Doctoral: Other</td> <td>Doctor of Musical Arts, Doctor of Education, Doctor of Juridical Studies</td> </tr> <tr> <td>Other</td> <td>Graduate certificate, education licensure/endorsement, non-degree</td> </tr> </tbody> </table>	Earned Hours	Classification	0-29 hours	Freshman	30-59 hours	Sophomore	60-89 hours	Junior	90 or more hours	Senior	Report Group	Primary Degree Objective	Master's	Master's	Doctoral: PhD	PhD	Doctoral: Professional	Doctor of Audiology, Doctor of Nursing Practice, Doctor of Physical Therapy	Doctoral: Other	Doctor of Musical Arts, Doctor of Education, Doctor of Juridical Studies	Other	Graduate certificate, education licensure/endorsement, non-degree
Earned Hours	Classification																						
0-29 hours	Freshman																						
30-59 hours	Sophomore																						
60-89 hours	Junior																						
90 or more hours	Senior																						
Report Group	Primary Degree Objective																						
Master's	Master's																						
Doctoral: PhD	PhD																						
Doctoral: Professional	Doctor of Audiology, Doctor of Nursing Practice, Doctor of Physical Therapy																						
Doctoral: Other	Doctor of Musical Arts, Doctor of Education, Doctor of Juridical Studies																						
Other	Graduate certificate, education licensure/endorsement, non-degree																						

**Definitions and Notes**

**Notes**

- 1 Enrollment Data, Source of** Student enrollment (headcount and FTE) data prior to fall 2013 are pulled from the Registrar's data warehouse. In fall 2013 and later they are pulled from the MAUI student information system.
- 2 Postgraduate Student Headcounts, Fall 2011** In fall 2011, 288 postgraduate students (residents) were left out of census-date reporting due to a change in coding; they are included in Data Digest reports.
- 3 Iowa Intensive English Program (IIEP)** Students enrolled exclusively in Iowa Intensive English Program (IIEP) courses are no longer included in any student headcounts (they were included in the unclassified undergraduate counts in previous versions of the Data Digest). This change was made in the university's census-date reporting beginning with fall 2017. See the table below for the counts that were previously included.

<b>IIEP Fall Student Headcounts</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Male	29	15	23	22	48	43	41	30	25
Female	31	25	25	14	30	26	24	27	21
<b>Total</b>	<b>60</b>	<b>40</b>	<b>48</b>	<b>36</b>	<b>78</b>	<b>69</b>	<b>65</b>	<b>57</b>	<b>46</b>

- 4 Race/ Ethnicity Reporting** Race/ethnicity categories and reporting methodology represent federal reporting categories and methodology. A major change in data collection and reporting occurred in 2009 for students and in 2010 for faculty; data before and after are not directly comparable. Prior to the change, individuals were only able to indicate a single race/ethnic category. After the change, revised federal guidelines allowed individuals to indicate multiple race/ethnic identities. These guidelines stipulate that all domestic students or faculty who indicate Hispanic ethnicity should be reported as Hispanic, regardless of other racial information provided. Non-Hispanic domestic students or faculty who indicate more than one race are reported in the "two or more races" category.
- 5 Gender Reporting** In spring 2016 the university began its Inclusive Student Records initiative, which provides new functionality allowing students to designate and use identifiers (preferred first name, sex, gender, and pronouns of reference) in many university student records systems. Effective fall 2016 (20163), the possible values for "gender" (now "sex" in university systems) changed from "male," "female," or "transgender" to "male," "female," or "prefer not to answer." (In addition to and distinct from the value selected for "sex," students now have the option to identify one or more gender identity values.) In Digest reports, "Prefer Not to Answer/Other" includes all students who chose not to identify their sex as either male or female, whether by selecting "transgender" (or not reporting) in fall 2013 through fall 2015, or by selecting "prefer not to answer" starting in fall 2016.
- 6 Withdrawn Students** Prior to fall 2021, the university's official enrollment counts included students who withdrew between the first day of the session and the official census date. These students were included because they had been considered in course planning and resource distribution, and because (in most cases) they retained some responsibility for tuition and fee assessments. Effective fall 2021 these students are no longer included in official enrollment counts. They have been removed from all years in Digest enrollment reports.

**Withdrawn fall student headcounts:**

<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
62	91	83	75	90	70	82	83	85	88	86	97	103	98	98	130

## Definitions and Notes

Student credit hours generated by withdrawn students have also been removed from Digest reports.

**Withdrawn fall student credit hours:**

<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
1,389	1,739	1,494	1,924	1,546	1,516	1,778	1,211	1,728	1,621	1,667	1,751	1,526	1,691	1,574	2,036

## Definitions and Notes

### Reporting Variations

Many categories of university data can be counted or measured in a variety of different ways, depending on definitions of what to include, timeframe, and other variables. How a particular set of data is reported may reflect requirements imposed by an external agency, or the business requirements of a given university unit. The following notes are provided for Data Digest users who are interested in understanding the specific differences between data in the Digest and in selected other reports.

#### Faculty FTE

The Data Digest includes two counts of faculty FTE, in the November 1 Faculty FTE report and the November 1 Employment Profile FTE report. Both are derived from November 1 PeopleSoft HR data. Differences include:

Faculty FTE Report	Employment Profile FTE Report
Faculty identified and grouped according to jobcode, as defined in ProView documentation. Institutional officers and college-level administrators (e.g., deans/associate deans) are counted separately.	Faculty identified and grouped according to UI_JOB_PRIM_TYPE field in table PS_JOBCODE_TBL. Institutional officers are counted separately, college-level administrators are included with tenure track faculty.
Excludes FTE paid by health care orgs.	Includes FTE paid by health care orgs.
Includes pay groups 1,7,8,A,B	Includes pay groups 1,7,8,A and biweekly employees (paygroup W)
Excludes faculty on unpaid leave	Includes faculty on unpaid leave
Includes FTE associated with paid emeritus faculty	Excludes FTE associated with paid emeritus faculty

There are additional small differences in how funds are grouped (see Definitions for how funds are grouped in the Digest).

#### Faculty Headcounts

Faculty headcounts are reported to the Board of Regents, State of Iowa; in response to various surveys; and in other internal and external reports. Guidelines for which faculty to include or exclude in these reports vary, resulting in different counts of “total faculty.” Below is a summary of some of the reports that include faculty headcounts.

Report	Inclusions/Exclusions	Total
<i>Reports/Surveys based on November 1 Snapshot Data (comparisons shown as of November 1, 2021)</i>		
Board of Regents Tenure Report		
Table 3	All faculty including complimentary appointments, all ranks and all types. Includes administrators with faculty appointments	5,988
Table 3a	Includes paid faculty only, all ranks and all types. Includes administrators with faculty appointments	3,332
IPEDS Human Resources Survey	Full time and part time employees whose primary appointment is a faculty appointment of 25% or greater, all departments, all ranks. Administrators with faculty appointments are not included.	2,891
Miscellaneous Surveys	Full time and part time Tenure Track, Clinical Track, Research Track and Instructional Track faculty	2,831
Miscellaneous Surveys	Full time and part time tenured/tenure track faculty. Includes administrators with faculty appointments.	1,447
AAUP Faculty Survey	Full time Instructional faculty in non-clinical departments, all ranks (excludes Research Track and Administrators)	1,404
AAUDE Faculty Salary by CIP Code	Full time instructional faculty in non-clinical CIP programs, top three ranks only. Administrators (Assistant Deans and higher) are excluded	1,342



**Definitions and Notes**

Departmental Faculty Salary Report	Full time tenured/tenure track faculty in non-clinical CIP programs, top three ranks only. Administrators (Assistant Deans and higher) are excluded	978
<i>Other Reports</i>		
Board of Regents Salary Report	Full time and part time Tenure Track, Clinical Track and Research Track faculty in Collegiate Orgs, Administrators and Institutional Officers as of July 1st.	2,747
Equal Opportunity and Diversity/Chief Diversity Office Reports	Affirmative Action Plan: Excludes administrators (including DEO's); Includes visiting faculty and faculty fellows	3,017
	Board of Regents: Same as above, but excludes faculty with less than 50% appointments	2,772

The Data Digest 10-year faculty headcount reports (by faculty category, gender, and race/ethnicity) are based on the Board of Regents Tenure Report, with all faculty included. The Digest also includes the most recent November 1 Employment Profile Headcount Report, which includes faculty. The Employment Profile is prepared by Human Resources from PeopleSoft HR data, and uses slightly different criteria to identify and group faculty, as noted under Note 2, above.

**Graduate Student Counts, Master's vs. Advanced**

The Headcount and Full-Time Equivalent (FTE) Report in the Student Profile breaks down graduate student headcounts into "master's" and "advanced." The latter includes students pursuing doctoral degrees, as well as post-doctoral students in sessions where those students were counted with graduate students (see "Postgraduate Student Counts"); the "master's" group includes all other graduate students (certificate and non-degree students, etc.). The advanced (doctoral) vs. masters (masters + other) breakdown in Data Digest reports will not match the Headcount and FTE Report because of the graduate students who were formerly counted as professional (see "Graduate vs. Professional Student Counts"), and because post-doctoral students have been separated out. The Headcount and FTE Report also reflects a few additional small variations in counting in selected sessions.

**Graduate vs. Professional Student Counts**

In fall 2014 the Board of Regents, State of Iowa required that only "first professional" students (those pursuing a DDS, JD, MD, or PharmD degree) be counted as professional in official SUI enrollment reporting. Prior to fall 2014, Tippie School of Management students and some other students in the professional colleges (non-degree students in Dentistry, Law, and Medicine; certificate students in Dentistry and Medicine; and Master of Laws [LLM] students in Law) were counted as professional. In Digest reports, only "first professional" students are counted as professional in all years.

**Management Type, Course Section**

Effective spring 2022, the Digest will differ from the Student Profile in sum of student credit hours by management type because of a change in policy that allows lectures and their dependent lab or discussion sections to have different management types.

In the case of lecture sections with dependent lab and/or discussion sections (see Definitions, Course Section Type), credit hours may be associated in the raw data either with the lecture or with the dependent section. The Digest rolls all hours up to the lecture section; other reports, including the Student Profile, do not.

**Postgraduate Student Counts**

The Fall Enrollment Report begins counting postgraduate students separately from other students starting in fall 2011; the Census Report does so in fall 2013; and the Student Profile's Comparative Enrollment Report does so in fall 2014. Prior to those sessions, in each of those reports, graduate post-doctoral students and fellows (Liberal Arts, Graduate College, Public Health) were counted with graduate students, and professional residents and fellows (Medicine, Dentistry, Pharmacy) were counted with professional students. Postgraduate students are counted separately in all years in Digest reports.

In fall 2013, one CLAS Fellow was counted as an undergraduate in the College of Liberal Arts and Sciences in Registrar reporting. This student is counted as post-doctoral in Digest reports, in order to be consistent with prior sessions.

## Definitions and Notes

In fall 2011, 288 postgraduate students (residents in the Carver College of Medicine) were left out of census-date reporting due to a change in coding. They are included in Digest reports.

### Retention and Graduation Rates of New First Time Full Time Students

The Data Digest reports retention and graduation data for all cohorts based on a snapshot of academic persistence data captured on the official census date of the most recent fall semester. The snapshot includes the latest changes, such as late-awarded degrees, for all cohorts through that fall census date. Although these data are provided to the Board for the annual Graduation and Retention Rate report to the Board of Regents, State of Iowa, the tables posted on the Board's web site may not reflect updates to data previously provided for past cohorts. Note also that retention and graduation data reported annually to IPEDS and to *U.S. News and World Report* are not updated after the original reporting year.

### Student Counts by Residency and Geographic Origin

International status, residency status, and residency state are derived from distinct fields in the student information system and were not perfectly aligned prior to MAUI implementation in fall 2013. A small number of undergraduate students were coded as international according to reported ethnicity, and as residents of the state of Iowa according to residency status. In addition, some students were coded as non-resident but with a residency state of Iowa, and were counted as resident or non-resident depending on context. In the Digest, where there is a discrepancy and the data are presented as part of a single whole, priority is given to international status (derived from the reported ethnicity field) over residency status, and then to residency status over residency state. This results in small differences as compared to the Summary of Total Enrollment by Geographic Origin report in the Student Profile.

### Student FTE and Full-Time Status

In the Data Digest, student FTE and full-time or part-time status are defined as described above in Definitions. In the Student Profile and Fall Enrollment Report, there are some variations in how students are counted that are based not on enrolled credit hours but on program of study, enrollment in a certain type of course, the provision (starting with MAUI data in fall 2013) of a "short hours" letter (a form authorizing a graduate or professional student to be considered full time for immigration or other purposes even though actually enrolled for fewer than full-time hours), or other factors. The Digest ties full-time status and FTE to enrolled hours in an effort to provide the most consistent data over time.

### Technology Transfer

Measures in the Data Digest Technology Transfer report differ from those in the annual Economic Development and Technology Transfer report to the Board of Regents in several ways, including:

- the Digest includes audited data that may reflect minor additions or adjustments;
- the Regent report includes all patents issued; the Digest includes U.S. patents issued only;
- the Regent report includes all license and option agreements generating income; the Digest follows an industry guideline that excludes agreements below a certain dollar amount, and doesn't count certain materials.

Additional detail is available on request from the University of Iowa Research Foundation.

## Definitions and Notes

## Version Notes

In addition to adding the latest newly available data, a new Data Digest version may incorporate changes to previously published (prior year) data, in order to correct an error or to reflect updated information. Previous Digest versions will remain archived as originally published. Changes to the current version are recorded below.

Report	Difference from Previous Digest Version
<b>Academic Year Student Financial Aid Awards by Type</b>	Versions of the Digest prior to 2020-21 under-reported undergraduate institutional grants/scholarships in academic year 2015-16.
<b>Endowment Pool</b>	The 2017-18 Digest reported UI Center for Advancement distributions for FY 2017 as \$132.69 (in millions), based on the FY 2017 Audited Financial Report. The FY 2017 amount is updated here to \$142.41 (in millions), based on the FY 2018 Audited Financial Report.
<b>Faculty FTE</b>	Versions of the Digest prior to 2022-23 included FTE generated by postdoctoral scholars and by individuals in jobcodes FF16 (Fellow Associate), FF20 (Dentistry Fellow Associate), and FV56 (Services Visiting Scholar) in the total for non-tenure track FTE. These FTE have been removed from the non-tenure track total for all years in this report.
<b>Race/Ethnicity of Postgraduate Students</b>	From fall 2014 through fall 2019, a system error led to miscounting postgraduate students by race and ethnicity (the number counted in the "Two or More Races" group was significantly overstated). This has been corrected in the 2019-20 Data Digest.
<b>Retention and Graduation Rates of New First Time Full Time Students</b>	<p>Beginning with the 2019-20 Digest, the source for retention and graduation data is a snapshot of the MAUI academic persistence data captured as of the official census date of the most recent fall semester. Previously these data came from the "live" academic persistence table, which reflects the latest updates as of the query date, including any late-awarded degrees.</p> <p>Also beginning with the 2019-20 Digest, first-year retention rates are calculated based on whether a student in a given cohort enrolled in the following fall semester only, not whether the student enrolled at <u>any</u> time during the following academic year.</p> <p>These changes were made in order to align with annual reporting to the Board of Regents, State of Iowa.</p>
<b>Student Credit Hours by Primary Instructor Category</b>	The distribution of credit hours by primary instructor category for 2017-18 differs in the 2017-18 and later Digests because of an update run in summer 2018 that captured retroactive appointment changes.

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